PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE
POE is the district-level planning and accreditation oversight and coordinating committee
that makes recommendations to District

A G E N D A

Wednesday, September 27, 2023 3:30pm-5:00pm
https://us06web.zoom.us/j/85476788819 OR dial 1-669-444-9171 / 85476788819#

I.   WELCOME

II.   *APPROVAL OF MINUTES – Action
    a.   August 23, 2023 regular meeting

III.   DISTRICT COUNCIL UPDATE – Information
    a.   Update from August 28, 2023 meeting
    b.   Next meeting October 2, 2023

IV.   UPDATE TO RSCCD COMPREHENSIVE MASTER PLAN & COLLEGE EDUCATIONAL MASTER PLANS – Information

V.   REVIEW REQUESTS FOR RESOURCE ALLOCATION – Discussion / Action
    a. Educational Services – ITS – Three (3) Positions and Software/Training Funds
        1. Enterprise Applications Manager
        2. Media Systems Electronic Technician
        3. Technical Specialist I
    b. Business Services – Four (4) Positions
        1. Facilities Planning: Energy/Sustainability Manager
        2. District Safety & Security: Safety Officer
        3. District Safety & Security: Locksmith
        4. Fiscal Services/Payroll: Sr. Payroll Specialist
    c. People & Culture – Four (4) Positions
        1. Two (2) Senior People & Culture Business Partners
        2. Two (2) People & Culture Business Partners

VI.   *GRANT DEVELOPMENT SCHEDULE – Information
    a. New Resource Development Initiatives

VII.   OTHER

    NEXT MEETING: *Wednesday, October 25, 2023*

*attachment provided

RSCCD Mission Statement

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

2013 – 2024 RSCCD Goals

RSCCD Goal 1
RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

RSCCD Goal 2
RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

RSCCD Goal 3
RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

RSCCD Goal 4
RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

RSCCD Goal 5
RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

Extension of goals 2013-2024 approved POE 4/26/23

RANCHO SANTIAGO
Community College District

2323 North Broadway • Santa Ana, CA 92706 -1640 • (714) 480-7300 • www.rsccd.edu

Santa Ana College • Santiago Canyon College

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE
POE is the district-level planning and accreditation oversight and coordinating committee
that makes recommendations to District

Minutes
Wednesday, August 23, 2023 3:30pm-5:00pm virtual by zoom

Present: Matthew Beyersdorf • Claire Coyne • Dr. Vaniethia Hubbard • Dr. Jeffrey Lamb • Dr. James Kennedy • Tara Kubicka-Miller • Nga Pham • Roxana Pleitez • Craig Rutan • Sarah Santoyo • Dr. Jason Sparks • Christopher Sweeten • Aaron Voelcker
Guests: Iris Ingram, Andrew Lim, Dr. Daniel Martinez, Linda Melendez, Christina Morones, Dr. Annebelle Nery
Patricia Duenez present as record keeper.

Ms. Santoyo called the meeting to order at 3:33pm.
I.   **WELCOME & INTRODUCTIONS**
        New members present: Tara Kubicka Miller, Dr. Jason Parks and Jason Sweeten.

II.   ***APPROVAL OF MINUTES – Action**
        a. June 28, 2023 regular meeting
            Members shared action items were completed.
            Vice Chancellor Ingram requested minutes section VII. a. be updated to reflect that internal scan, along with campuses, encompass all aspects of district.
            Mr. Rutan shared he and Vice Chancellor Perez are scheduling to meet related to Governance Committee Memberships.
            Importance made that membership include linkage between Planning and Resource Allocation.
            It was moved by Dr. Kennedy; seconded by Mr. Rutan and carried with abstentions by Ms. Coyne, Dr. Hubbard, Ms. Kubicka-Miller, Ms. Pleitez, and Dr. Parks for approval of June 28, 2023, meeting minutes.

III.   **DISTRICT COUNCIL UPDATE – Information**
        a. Update from July 10, 2023, meeting
            Ms. Coyne reported on district council and approval of adopted budget assumptions.
        b. Next meeting August 28, 2023

IV.   **UPDATE TO RSCCD COMPREHENSIVE MASTER PLAN & COLLEGE EDUCATIONAL MASTER PLANS – Information**
        Ms. Pham provided update of scope of work and recommendations made from the consulting firm that review various planning processes. One recommendation made is district should integrate and align all master plans and that the district office should also have operational plan depicting how it supports the colleges. Goal for RFP is to have a districtwide comprehensive master plan, SAC and SCC educational master plans, and a district office operational plan. Each plan tailored to unique entity but working in collaboration with each other toward a common goal of serving students.
        Ms. Melendez shared process and tentative timeline for RFP.
        Ms. Santoyo confirmed report of 1st round/interviews along with draft of RFP will be shared with members as requested.

Importance and urgency made to planning process and how it affects college accreditation.

Vice Chancellor Ingram and Ms. Melendez shared process and threshold of RFP.

Dr. Nery spoke to difference of RFP vs. professional services agreement.

V.   PLANNING - Information
a.   District Office
i.   I&EP Update

Ms. Santoyo spoke to 4 components of project, completed items so far, meeting scheduled on Thursday, August 31, 2023 and timeline.

Ms. Santoyo to share I&EP report with members as requested.

b.   Santiago Canyon College
i.   Planning Update

Mr. Voelcker reported on planning related to initiatives, just finished comprehensive program review, and launch of annual planning template launched in eLumen.

ii.   Enrollment Update

Mr. Parks reported approximately 1.7% ahead of last year, focus on second 8-week courses with goal to make up differences.

c.   Santa Ana College
i.   Planning Update

Dr. Lamb reported on Planning Summit taking place in October, Dr. Martinez taking more lead on planning efforts, work on updates to enrollment management plan and ed master plan and extension requested on IEPI grant.

ii.   Enrollment Update

Dr. Lamb reported up in headcount, sections, turning to late start courses to maximize.

Dr. Kennedy reported for noncredit; increases to unduplicated headcount, on track to exceed targets.

VI.   *GRANT DEVELOPMENT SCHEDULE – Information
a.   New Resource Development Initiatives

Ms. Santoyo reported on Grant Schedule and provided updates from schedule shared in agenda.

VII.   OTHER
Next meeting scheduled for Wednesday, September 27, 2023.

Ms. Santoyo adjourned meeting at 4:15 pm.

Approved:_____

Ranking	List Item Requested	*Type of Request						Amt.	***One Time or Ongoing	Strategic Plan #	RSCCD Goal #	Administrative Unit Review	Unit Outcomes	Vice Chancellor Priority	****Replacement Need	****Legally Mandated Regulatory Req.	****Safety	Total Points
	Please explain and provide a rationale for each item requested based on rubric criteria.	S	E/S	T	F	P	O		**Max 6 pts	**Max 6 pts	**Max 6 pts	**Max 6 pts	**Max 6 pts	**Max 6 pts	Max 6 pts	Max 6 pts	Max 6 pts	Max 60 pts
20	**Business Services/Payroll** **Sr. Payroll Specialist** To better support the colleges to reach its goals and address responses in district survey	X						$ 127,017	0	6	6	6	6	6	0	0	0	30
21	**Business Services/Facility Planning** **Energy/Sustainability Manager** There are several areas of concern in our department regarding staffing as a result of an increase in responsibility due to code changes and additional maintenance support services that is needed districtwide that has increased over the last 5 years to keep pace with changes in building standards and technologies. Since the last review (two years ago), we have reorganized the department which resulted in both the elimination of positions and the addition of positions which resulted in a cost savings. However, there are ongoing needs that are critical to the continued protection of district physical assets and the protection of people. Our responsibilities have evolved due to changes in practices, codes, regulations, new construction building standards, technologies and best practices. There was a change in the Fire Code in 2019. Also, the Division of State Architect, the California Community Colleges State Chancellor's Office, and the State of California, continues to lead in the development and implementation of sustainability policies related to greenhouse gas emissions, energy, water, transportation, and green operations in alignment with the California Green Building Standards Code-Part 11, Title 24, CA Code of Regulations also known as "CalGreen Code". It is the first in the nation that is a mandatory green building standards code. As a result of such, this has impacted capital construction work, our building program, including how we are to maintain and operate buildings (Board Policy 6012 Sustainable Practices).	X						$ 200,372	0	6	6	6	6	6	0	6	6	42
23	**Business Services/District Safety & Security** **Safety Officer** SAC and SCC should have 2 officers on duty at all times. Often this is not the case. As mentioned section IV Staffing, DS&S does not have enough officers to cover all of our positions. In the original staffing model, the District Office was not included, nor the Digital Media Center. We also have difficulty covering for variances like vacations, sick, FMLA, military leave and training requirements. The additional officers would ensure 2 officers on duty at the main campuses 24/7. There would also be an officer on duty at the DO and DMC Monday-Friday 16 hours daily.	X						$ 121,683	0	6	6	6	6	6	0	0	6	36
24	**Business Services/District Safety & Security** **Locksmith** DS&S has the responsibility for access control. This position has been developed and is temporarily funded by eliminating the budget for part time officers, reference Department Portfolio section V Budget. The funding should be replaced.	X						$ 112,170	0	6	6	6	6	6	0	0	6	36

Ranking	List Item Requested	*Type of Request						Amt.	***One Time or Ongoing	Strategic Plan #	RSCCD Goal #	Administrative Unit Review	Unit Outcomes	Vice Chancellor Priority	****Replacement Need	****Legally Mandated Regulatory Req.	****Safety	Total Points
	Please explain and provide a rationale for each item requested based on rubric criteria.	S	E/S	T	F	P	O		**Max 6 pts	**Max 6 pts	**Max 6 pts	**Max 6 pts	**Max 6 pts	**Max 6 pts	Max 6 pts	Max 6 pts	Max 6 pts	Max 60 pts
30	**People & Culture: Four (4) positions** **Two (2) Senior P&C Business Partners** **Two (2) P&C Business Partners** With the significant increases in dual enrollment and continuing education there have been large increases in part-time recruitment, in FY 22/23 there was an increase of 75%. These resource request also ties into the CCCCO 20230 vision around dual enrollment.	X						$ 591,042	0	6	6	6	6	6	0	0	0	30
31	**Educational Services/ITS - Three (3) positions and software/training funds** **Enterprise Applications Manager** **Media Systems Electronic Technician** **Technical Specialist I** The ITS Enterprise Applications team had an Applications Specialist III role at an annual cost of $158,249 that retired out of the SRP. These funds went back to the colleges. This team continues to need additional staffing. In particular, an additional manager role to split administrative duties with the current Director. During the 2021-2023 planning cycle, only 70% of project demand was able to be fulfilled by ITS. This number has fallen further to 54%. Having an additional manager resource will allow closer oversight of projects and obtaining efficiency through standardization. The need to support the hybrid delivery of Board and Board committee meetings is impacting the availability of Media resources located at the colleges and has increased the use of overtime. Hiring additional staffing is a more cost efficient way to handle current demand. Estimates are that for the same current cost, a part time resource would provide double the amount of hours of support that are currently being funded for OT. ITS is in the process of onboarding Macs as an approved computing standard. District and college executive and academic leadership are in support of this change. The request thus far is to ensure that employees have a choice available between using a PC or a Mac. In order to fulfill this request, additional staff and budget is required. The ITS teams at the colleges already support thousands of devices and, for the sixth year in a row, the satisfaction scores from the District Survey indicated that timeliness of response and availability of assistance continue to be an issue, particularly at SCC. The support of a mixed PC and Mac environment requires an estimated 1,700 additional hours of work per year. This amount can go up as high as 2,700 hours per year at a 10% forecast growth rate. Bringing this additional load to the ITS teams without additional staffing will further affect response times and be detrimental to the quality of service ITS can provide. Onboarding Macs as an approved computing standard requires training for ITS staff and a number of software tools to ensure the MacOS platform can be properly supported and secured in accordance to the security standards required by the Gramm-Leach-Bliley Act (GLBA). GLBA is a federal act that the district needs to abide by.	X		X		X		$442,507 ($387,420 staffing $55,000 software/ training funds)	0	6	6	6	6	6	6	0	0	36

*Type of Request: S=Staff/Classified; E/S=Equipment or Supplies; T=Technology; F = Facilities, P=Professional Needs; O=Other

**There are three scores to get to the maximum point value of 6: 0, 3, or 6. 0 = no association, 3 = weak association, 6 = strong association

***For One Time or Ongoing: 0 = ongoing, 3 = combination, 6 = one time

****No = 0 and Yes = 6

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded …	Institution-alization?	District/College authorized submission
Submitted									
FY2024 Sen. Padilla Earmark $3 million	SCC – Jeannie Kim, Elizabeth Arteaga, Prof. Jeffry Dennis	Goals 1 and 2	March 3, 2023	Submitted	Fall 2023	No	Water/Wastewater Technology Program classrooms upgraded with industry standard equipment and partnerships with municipal and water boards to create applied learning local projects to produce highly-qualified and diverse graduates to meet regional workforce need.	No	Yes
FY2024 Sen. Feinstein Earmark & Congressmember Kim $5.14 million	SCC – Jeannie Kim, Elizabeth Arteaga, Prof. Jeffry Dennis	Goals 1 and 2	Feinstein 3/13/23 Kim 3/31/23	Submitted	Fall 2023	No	Retrofit 2 classrooms for the Water/Wastewater Technology Program to convert them to industry standard classroom labs that support applied learning projects/hands-on learning.	No	Yes
FY2024 Congressmember Correa Earmark $5 million	SAC – Annebelle Nery, Jim Kennedy	Goals 1 and 2	March 15, 2023	Submitted	Fall 2023	No	Implement a project to increase the non-credit to credit transfer by 47%, with a focus on non-credit students in High School Subjects, CTE, and ESL programs.	No	Yes
National Endowment for the Humanities Humanities Initiatives for Community Colleges $150,000	SCC – Michelle Samura, Rachel Petrocelli	Goals 3 and 4	May 9, 2023	Submitted	December 31, 2023	No	Build a robust Humanities Pathway at SCC through the History and Philosophy programs.	Yes	Yes
Title III – Strengthening Asian American and Native American Pacific Islander-Serving Institutions $375,000/yr for 5 years	SAC – Maria Dela Cruz	Goals 1, 2, 3 and 4	May 30, 2023	Submitted	October 2023	No	Expand/enhance student center dedicated to outreach, engage, and support ANAPIS student success.	Expectation to sustain key strategies with proven impact	Yes

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded …	Institution-alization?	District/College authorized submission
Title V – Strengthening Hispanic-Serving Institutions $500,000-$600,000/yr for 5 years	SCC – Jeannie Kim, Aaron Voelker, Melba Castro	Goals 1, 2, 3 and 4	June 13, 2023	Submitted	October 2023	No	Equity and Social Justice focus that will implement research-based practices for supporting Hispanic and other UMR populations, will integrate academics into student centers, and will leverage SCC's signature programs (e.g., MUN, Forensics Team) for community engagement and modeling of Humanistic Inquiry and discussion.	Expectation to sustain key strategies with proven impact	
CCCCO Centers of Excellence Grant $4,000,000 over 5 years ($800,000/year)	RSCCD – Jesse Crete	Goals 1, 2, and 4	Sep. 11, 2023	Submitted	Oct. 4, 2023	25% $200K	RSCCD to host the Orange County Center of Excellence to provide LMI and other data and analyses for OC colleges in the region to use for planning, developing and creating career technical education programs.	No	Yes
Urban Institute Data-to-Action Campaign for Parenting Students $60,000	SAC – Daniel Martinez SCC – Christopher Sweeten	Goals 3, 4 and 5	Sept. 13, 2023	Submitted	Oct. 4, 2023	No	Develop system to produce high-quality, usable data on students' parenting status and produce relevant analytics to inform actions that improve equal opportunity for success among student parents.	Yes	Yes
CCCCO Apprenticeship Pathways Pilot $200,000	SAC – Dr. Nery SCC – Jason Parks, Elizabeth Arteaga		Sept. 15, 2023	Submitted	October 2023	No	Funds to engage apprenticeship students in pursuing degree pathways related to the field of study	Yes	Yes
Fall 2023									
Post-Secondary Student Success Grant	SAC – Annebelle Nery	Goals 3 and 4	Sept. 23, 2023	Planning	December 2023	10%	*Early-Phase* – research to develop/demonstrate effective strategies that improve academic achievement and close equity gaps. Must meet	No	Yes

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded …	Institution-alization?	District/College authorized submission
Early Phase - $2-$4 million over 48 months *Mid-Phase/ Expansion: $6-8 million over 48 months*							WWC evidence standards with or without restrictions. *Mid-Phase/Expansion* – research project that produces evidence of new strategies that improve academic achievement and close equity gaps. Must meet WWC evidence standards without restrictions.		
OC Community Foundation $150,000	OEC – Chrissy Gascon	Goals 1, 2 and 4	Nov. 1, 2023	Planning	Jan. 2024	No	Develop OEC's Lactation Educator Specialist program.	No	Pending
DOL Strengthening Community Colleges Training $1.75 million	SCC – Jason Parks, Elizabeth Arteaga	Goals 1, 2, 3 and 4	Nov. 14, 2023	Planning	Jan. 2024	No	Develop Sector-Based Pathway Programs in partnership with employers	No	Pending

GRANT OPPORTUNITIES IDENTIFIED THROUGH DC TRIPS					
Agency	Opportunity	Purpose	Align with college or district priorities	Award Range	Anticipated Due Date
EPA	Innovative Water Infrastructure Workforce Development Grant	(1) assist in the development and use of innovative activities relating to water workforce development and career opportunities in the drinking water and wastewater utility sector, and (2) expand public awareness about drinking water and wastewater utilities.	Develop SCC's Water/Wastewater Technology Program	$200,000 - $500,000 for a term of up to 3 years.	RFA expected to be out in Summer/Fall 2023
National Science Foundation	Improving Undergraduate STEM Education for Hispanic-Serving Institutions	Implement projects that enhance the quality of undergraduate STEM education, and increase recruitment, retention and graduation rates in STEM programs.	Both colleges have large Hispanic populations. SCC has a plan to establish a cultural center that integrates academics and would increase Hispanic student success in traditionally difficult courses and completion in priority areas, e.g., STEM.	$200,000 - $500,000 (individual); up to $800,000 (collaborative). Term of up to 3 years.	August 30, 2023

RSCCD Resource Development Grant Development Schedule

GRANT OPPORTUNITIES IDENTIFIED THROUGH DC TRIPS					
Agency	Opportunity	Purpose	Align with college or district priorities	Award Range	Anticipated Due Date
NASA	Externships for faculty	Deepen professional development of faculty by serving terms with NASA.	Support faculty professional development to deepen mastery and scope of knowledge in discipline to improve pedagogy and curricula.	?	?
USDA Education & Workforce Development	Agricultural Workforce Training at Community Colleges	• Develop or expand new workforce training programs (e.g., biotechnology) at community colleges. • Expand job-based experiential learning opportunities, acquisition of industry-accepted credentials and occupational competencies for students to enable a work-ready labor force for the 21st century.	The colleges, district and CCCCO are committed to strengthening career education programs to address regional workforce need and connect students to middle-skill, high-wage employment.	$250,000 for Design Project Standard Grants and Strengthening Standard Grants $650,000 Implementation Project Standards Grants and Strengthening Standard Grants	September 21, 2023
USDA Education & Workforce Development	Food & Agriculture Non-Formal Education	• Content and activities to enhance youth's understanding of gene editing, biotechnology, data science, AI, robotics, and other technologies to meet the future workforce needs through enhanced non-formal education modules. • Develop outreach materials that communicate the benefit of biotechnology. • Complement and build upon successful programs • Involve youth in the design, execution, and evaluation of activities that builds confidence in safe use of biotechnology in agriculture and the food system.	Engaging secondary students in college and career planning to connect them to pathways leads to postsecondary degrees and transfer and readiness for in-demand, high wage occupations.	$750,000	December 7, 2023
National Science Foundation	Advancing Innovation and Impact in Undergraduate STEM Education at 2-year IHEs	NSF's Education and Human Resources Directorate seeks to significantly enhance its support for research, development, implementation, and assessment to improve STEM education at the Nation's two-year colleges. NSF encourages bold, potentially transformative projects that address immediate challenges facing STEM education at two-year colleges and/or anticipate new structures and functions of the STEM learning and teaching enterprise. This program description is a targeted approach for advancing innovative and evidence-based practices in undergraduate STEM education at two-	Strengthening achievement in STEM is a priority of the colleges as it pertains to equity and connecting students to careers that are in-demand and sustainable.	Up to $500,000 for 3 years	December 13, 2023

RSCCD Resource Development Grant Development Schedule

		GRANT OPPORTUNITIES IDENTIFIED THROUGH DC TRIPS			
Agency	Opportunity	Purpose	Align with college or district priorities	Award Range	Anticipated Due Date
		year colleges. It also seeks to support systemic approaches to advance inclusive and equitable STEM education practices.			

U.S. Department of Education

Post-Secondary Student Success Program

Promote postsecondary completion for students close to completion, whether for students currently enrolled in higher education, students who are no longer enrolled because of challenges they faced during the COVID-19 pandemic and close to completion, or both. Institutions may opt to supplement or expand evidence-based and data-driven activities to support retention and completion for both groups. This program aims to improve student outcomes, including retention, transfer, credit accumulation, and completion, by augmenting evidence-based activities that are already underway at eligible institutions of higher education (IHEs).
Due: September 25, 2023. Average Award: $800,000 Term: 24 months # of Awards: 5-8

Perkins Innovation and Modernization Grant

Purpose: Identify, support and rigorously evaluate evidence-based and innovative strategies and activities to improve and modernize career and technical education to ensure workforce skills taught in CTE programs align with labor market needs.

Absolute Priority 1: Career-connected high schools. How career-connect learning is being implemented so that students graduate high school with four keys to unlock success: 1) Post-secondary education and career navigation system; 2) Dual or concurrent enrollment; 3) Work-based learning, 4) Industry-recognized credential.

Absolute Priority 2: Expand participation by underserved students in the four key areas referenced in Absolute Priority 1.

Absolute Priority 3: Serving Rural Communities.

Projects must address EITHER Absolute Priorities 1 & 2 OR Absolute Priorities 1, 2 and 3.

Competitive Preference Priority 1: Partnership Applications (7 pts)

1a (7 pts): Partnership includes an LEA, Community College, 2 or more Business/Industry Partners, and must include a partnership agreement (MOU) that describes the role of each partner.

1b (2 pts): MSI.

Competitive Preference Priority 2: Serving Students from Families with Low Incomes (up to 8 pts)

Program Requirement 1: Matching funds equal to 50% of the requested federal funds.

Program Requirement 2: Dual enrollment courses must confer college credit.

Program Requirement 3: Final MOU with partners to be submitted 120 days after notice of grant award

National Science Foundation

Campus Cyberinfrastructure.

The Campus Cyberinfrastructure (CC*) program invests in coordinated campus-level cyberinfrastructure improvements, innovation, integration, and engineering for science applications and distributed research projects. Learning and workforce development (LWD) in cyberinfrastructure is explicitly addressed in the program. Projects that help overcome disparities in cyber-connectivity associated with geographic location, and thereby advancing the geography of innovation and enabling populations based in these locales to become more nationally

Updated: September 14, 2023

competitive in science, technology, engineering, and mathematics (STEM) research and education are particularly encouraged. Science-driven requirements are the primary motivation for any proposed activity.

CC* awards will be supported in seven program areas: Each program area will support awards pursuant to the following budget and duration:

1. Data-Driven Networking Infrastructure for the Campus and Researcher awards will be supported at up to $650,000 total for up to 2 years;
2. Regional Connectivity for Small Institutions of Higher Education awards will be supported at up to $1,200,000 total for up to 2 years;
3. Network Integration and Applied Innovation awards will be supported at up to $1,000,000 total for up to 2 years;
4. Campus Computing and the Computing Continuum awards will be supported at up to $500,000 total for up to 2 years;
5. Regional Computing awards will be supported at up to $1,000,000 total for up to 2 years;
6. Data Storage awards will be supported at up to $500,000 total for up to 2 years; and
7. Planning Grants will be supported for up to $100,000 for 1 year and CI-Research Alignment awards will be supported for up to $200,000 total for up to 2 years.

Due March 1, 2023; September 11, 2023. Estimated number of awards: 30 to 53

Advanced Technological Education

With a focus on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program supports the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs), industry, and economic development agencies to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites applied 1research proposals that advance the knowledge base related to technician education. It is required that projects be faculty driven and that courses and programs are credit bearing, although materials developed may also be used for incumbent worker education. Develop and strengthen colleges' CTE programs.

Due: October 5, 2023. $300,000 - $600,000 total for a term of 1-3 years.

NASA

MUREP (Minority University Research Education Project)

MUREP Institutional Research Opportunity (MIRO): MIRO was established to strengthen and develop the research capacity and infrastructure of Minority Serving Institutions (MSIs) in areas of strategic importance and value to NASA's mission and national priorities. Overall, MIRO awards aim to promote STEM literacy and to enhance and sustain the capability of institutions to perform NASA-related research and education, which directly supports NASA's four mission directorates—Aeronautics Research, Human Exploration and Space Operations, Science and Space Technology.

NASA Community College Aerospace Scholars

Students participating in the NASA Community College Aerospace Scholars (NCAS) activity can expect to advance their capabilities in STEM, helping to prepare them for better representation and service in STEM fields. NCAS has three missions (Discover, Explore, Innovate) designed to challenge and build student knowledge and skills by focusing on NASA's mission goals, collaboration, and career pathways. SAC and SCC have strong STEM programs, and an equity priority that pertain to diversifying STEM majors, achievement and completion/transfer.

Submit a MUREP Capability Statement, a resume-like tools to help identify partners for competitive awards with NASA, industry and academic.

Updated: September 14, 2023

Workforce Development Board

AB 628 Breaking Barriers to Employment Initiative

Provide individuals with barriers to employment the services they need to enter, participate in and complete workforce preparation, training and education programs aligned with regional labor market need. The focus is on the following target populations: disconnected youth, women seeking to enter non-traditional fields; un-, under- and low-skilled workers; persons for whom English is not their primary language; economically disadvantaged; CalWORKS participants; re-entry and soon to be released individuals; veterans, migrants/seasonal workers; Native Americans; persons with disabilities; immigrants; persons over 50 who need retraining for in-demand skills; other populations identified in the Unemployment Insurance Code. The single award funding amount is not clear, though there is a 20% cash/in-kind cash match requirement. Total available funding is $22,760,000.

High-Road Training Partnerships (HRTPs)

Resilient Workforce Fund Program. Ongoing submissions. Performance period of 3 years. Up to $1 million. HRTPs are industry-based, worker-focused training partnerships that build skills for California's high-road employers. Required elements: industry-led problem-solving; partnerships are a priority; worker wisdom – bring worker voice into strategies; industry-driven education and training solutions – tap into existing training, develop and deliver their own programs or use a hybrid model specific to workforce needs.

Grant Schedule

Summary Sheet of Positions related to grant and contract proposals

Site	Grant	Staff proposed in grant applications
DO	Centers for Excellence (LMI & CTE data analytics)	*Tentative* Research Analyst
SAC	AANAPISI	Student Services Specialist Peer Mentors
	Apprenticeship Pathways Pilot	*Tentative* Coordination Pathway development costs
	Data-to-Action Campaign for Parenting Students	Unknown at this time. Funds primarily for travel and support for parenting student participants.
	Post-secondary Student Success Grant	Unknown at this time.
SCC	Apprenticeship Pathways Pilot	*Tentative* Coordination Pathway development costs
	NEH Humanities Initiative	Overload/LHE for faculty PI and Co-PI Support staff costs part-time
	OC Community Foundation	Unknown at this time. As the project would start a Lactation Educator Specialist program curriculum/program development and/or counseling hours may be anticipated.
	Rising Scholars Network	Student Services Coordinator (full-time) Student Assistants (hourly)
	Title V – Strengthening HSIs	Project Director, contract counselor (50%), peer mentors (hourly), faculty overload/part-time time for program development, professional development.

August 2023