

Rancho Santiago Community College District (RSCCD)
2323 North Broadway via Zoom
Santa Ana, California

BOARD INSTITUTIONAL EFFECTIVENESS COMMITTEE

Thursday, February 11, 2021

MINUTES

1.0 PROCEDURAL MATTERS

1.1 Call to Order

The meeting was called to order at 4:02 p.m. by Dr. Tina Arias Miller. Other members present: Mr. John Hanna and Mr. Zeke Hernandez.

Staff present: Joseph Alonzo, Morrie Barembaum, David Crockett, Dr. Marilyn Flores, Debra Gerard, Dr. Vaniethia Hubbard, Dr. Loretta Jordan, Dr. Jeffrey Lamb, Janice Love, Marvin Martinez, Adam O'Connor, Enrique Perez, Nga Pham, Dr. Narges Rabii-Rakin, Syed Rizvi, Craig Rutan, Mark Smith, Martin Stringer, Jose Vargas, Aaron Voelcker, and Maria Madrigal as record keeper.

1.2 Pledge of Allegiance to the United States Flag

The pledge of allegiance was led by Mr. Vargas.

1.3 Public Comment

Dr. Rachel Petrocelli, History Instructor at Santiago Canyon College (SCC), spoke regarding her experiences and opinions with the Office of Diversity, Equity, and Inclusion program.

1.4 Approval of Minutes

It was moved by Mr. Hanna and seconded by Mr. Hernandez to approve the minutes of September 23, 2020. The motion carried with the following vote: Aye – Mr. Hanna, Mr. Hernandez, and Dr. Arias Miller.

Mr. Martinez stated that the purpose of the committee is to measure how effectively RSCCD is in serving its students and an opportunity for the board to monitor student success.

2.0 REVIEW OF INSTITUTIONAL EFFECTIVENESS ITEMS

2.1 Discussion of Student Equity Goals, Gaps and Strategies for Santa Ana College and Santiago Canyon College (SCC)

Dr. Lamb and Ms. Love led the discussion regarding the following data points found in the charts listed below for Fall 2015 to Fall 2019 at SAC. They also provided interventions, effectiveness, and scalability/sustainability that are taking place to assist SAC in moving forward.

2.1 Discussion of Student Equity Goals, Gaps and Strategies for Santa Ana College and Santiago Canyon College (cont.)

- Enrolled in the same college
- Completed both transfer-level math and English within the district in the first year
- Retained enrollment from Fall to Spring at the same college
- Attained the vision goal definition of completion
- Transferred to a four-year postsecondary institution

Discussion ensued. Mr. Hanna asked staff to provide enrollment information for students who identify as Pacific Islanders. Mr. Martinez asked staff to provide more information on the enrollment decrease of students who identify as Asians. Mr. Hernandez asked staff what is being done to retain students at the time of enrollment. Dr. Lamb indicated that due to marketing, SAC has provided an outreach to high school students and created personal relationships with high school faculty. Mr. Hanna and Mr. Hernandez asked for desegregated data for the students who identify as Asian and Pacific Islanders.

Dr. Rizvi and Mr. Voelcker led the discussion regarding the following data points found in the charts listed below for Fall 2015 to Fall 2019 at SCC. They also provided interventions, effectiveness, and scalability/sustainability that are taking place assist SAC in moving forward.

- Enrolled in the same college
- Completed both transfer-level math and English within the district in the first year
- Retained enrollment from Fall to Spring at the same college
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Discussion ensued. Mr. Hanna asked staff if the inmate education and apprenticeship programs were included in the data provided from SCC. Mr. Voelcker explained that the data and metrics are focused on credit students, which means that as long as the inmate students are taking credit courses, they would be included along with apprenticeship students. Mr. Hanna asked staff to provide data relating to inmate education.

2.2 Proposal of Future Agenda Items

Mr. Hanna asked staff for the barriers the colleges have that impede equal opportunity for access, success, and transfer (i.e. programs, counselors, marketing, etc.). Mr. Hanna asked that staff provide information regarding student success five years beyond college (i.e. salary and employment). Mr. Hanna is interested in seeing if a certain group is disproportionately impacted on one aspect in one year and on a different aspect the next year. Mr. Hernandez asked if staff would be able to capture feedback from students who attend college for one semester (i.e. exit survey).

Mr. Martinez asked for more data relating to funding of programs and return of investment, and/or the progress that is being made.

3.0 ADJOURNMENT

Dr. Arias Miller declared the meeting adjourned at 6:03 p.m.

Minutes Approved: March 11, 2021