



12 Measures of Success

SANTA ANA COLLEGE • SANTIAGO CANYON COLLEGE



**RSCCD Research Department
February 2015**

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Readers' Summary

RSCCD staff, faculty, and Board members use this report to annually assess institutional effectiveness. Using a sample of standard measures typically employed to describe the effectiveness of community colleges and their programs, this report includes quantitative data to monitor the quality of the district as a whole and of each of its two colleges. Additionally, the district maintains qualitative data and other processes as means to ensure excellence.

- Both colleges successfully provide **access** and enrollment to diverse students representative of their communities. (p.1)
- More than one-third of the Santa Ana U.S.D. **high school graduates** enroll at SAC while about a fourth of the Orange U.S.D. graduates enroll at SCC. (p. 2)
- More than two-thirds of course enrollments result in **successful course completion**. (p. 3)
- **Course retention** rates are high at more than 80%. (p.4)
- **Successful completion of college-level coursework** by students enrolled in remedial English/EMLS/ACE and math has increased. (p.5 and 6)
- The number of **degrees and certificates awarded** at both colleges increased significantly. The School of Continuing Education continues to award certificates of completion in a variety of programs at high numbers. (p. 7 and 8)
- Both colleges continue to **transfer** students to four-year universities. (p. 9)
- **Student satisfaction** survey results show that students are generally pleased with their experiences at SAC and SCC. (p. 10)
- Students rated **core competencies/student learning outcomes** identified by faculty in a variety of general education areas satisfactory. (p. 11)
- The number of students who matriculate to credit coursework from **the continuing education program** has increased. (p. 12)
- **CTE students' performance** is comparable to CTE students statewide. (p. 13)
- Overall, RSCCD employees are increasingly **diverse**. (p. 15)
- **Ending balance** dropped in the last three years. (p.16)
- **Income** from districtwide and colleges grants increased. (p. 17)
- **Financial aid** to students has increased by over three million dollars since last year. (p. 18)

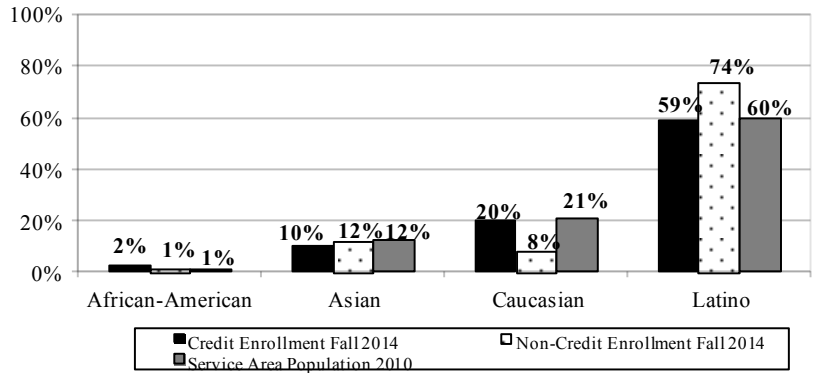
#1 ACCESS TO STUDENTS: Enrollment and Community Population

Comparison of ethnic group representation in the service area and credit and continuing education student populations.

RSCCD

- The RSCCD service area population is approximately 768,000 (U.S. Census 2010)
- 25,710 students were enrolled in credit coursework
- 14,943 students were enrolled in non-credit coursework

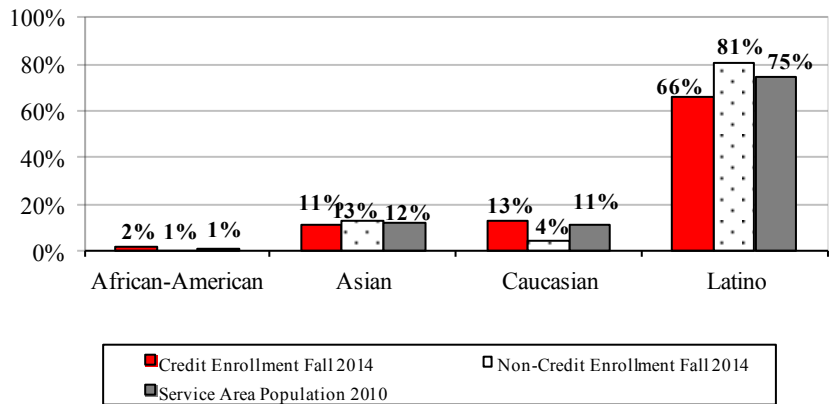
Ethnic Distributions



SAC

- The SAC service area population is approximately 515,000 (U.S. Census 2010)
- 18,491 students were enrolled in credit coursework
- 11,266 students were enrolled in non-credit coursework

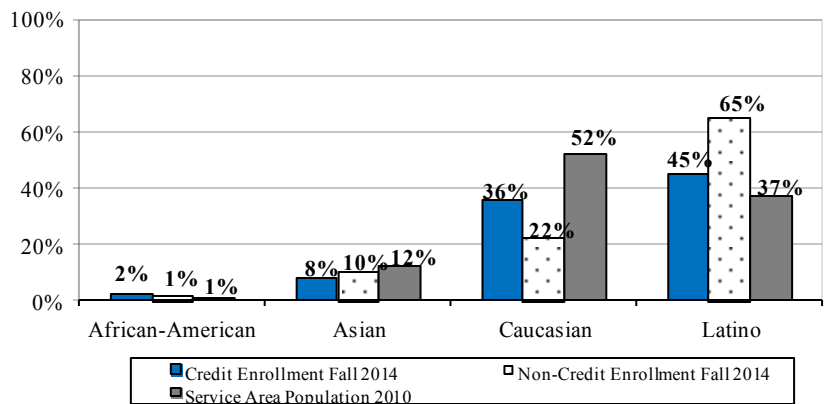
Ethnic Distributions



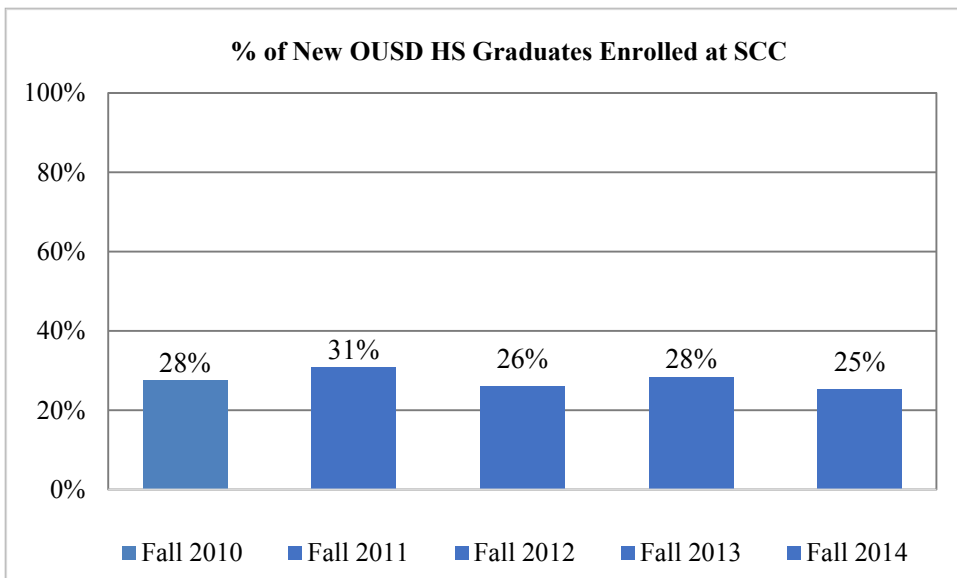
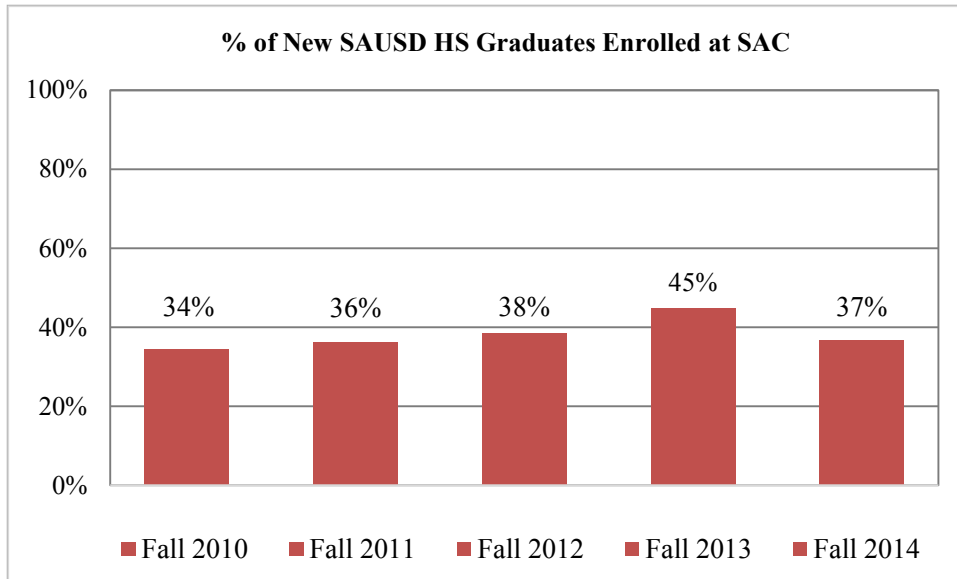
SCC

- The SCC service area population is approximately 253,000 (U.S. Census 2010)
- 9,023 students were enrolled in credit coursework
- 3,677 students were enrolled in non-credit coursework

Ethnic Distributions

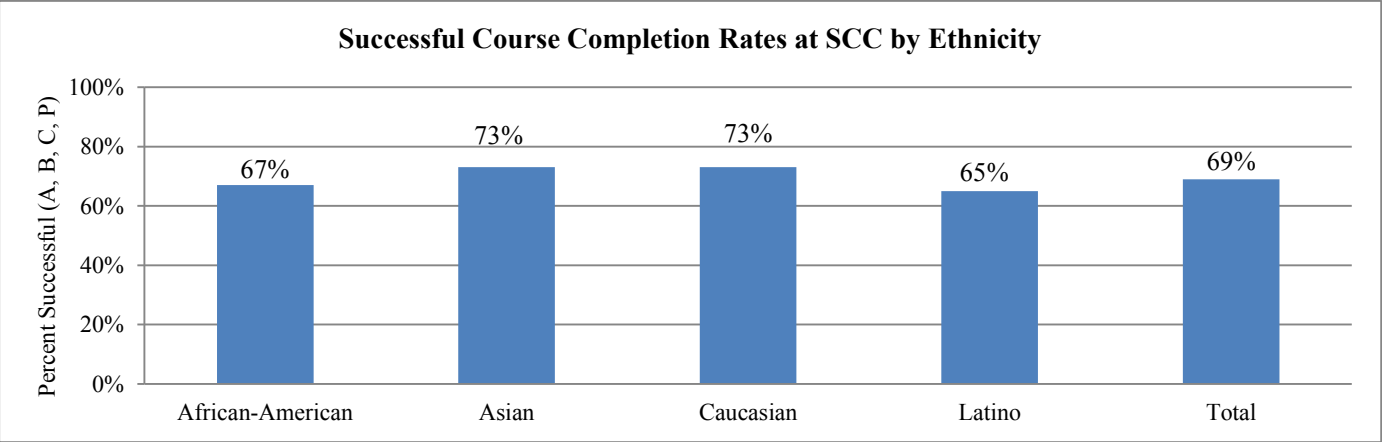
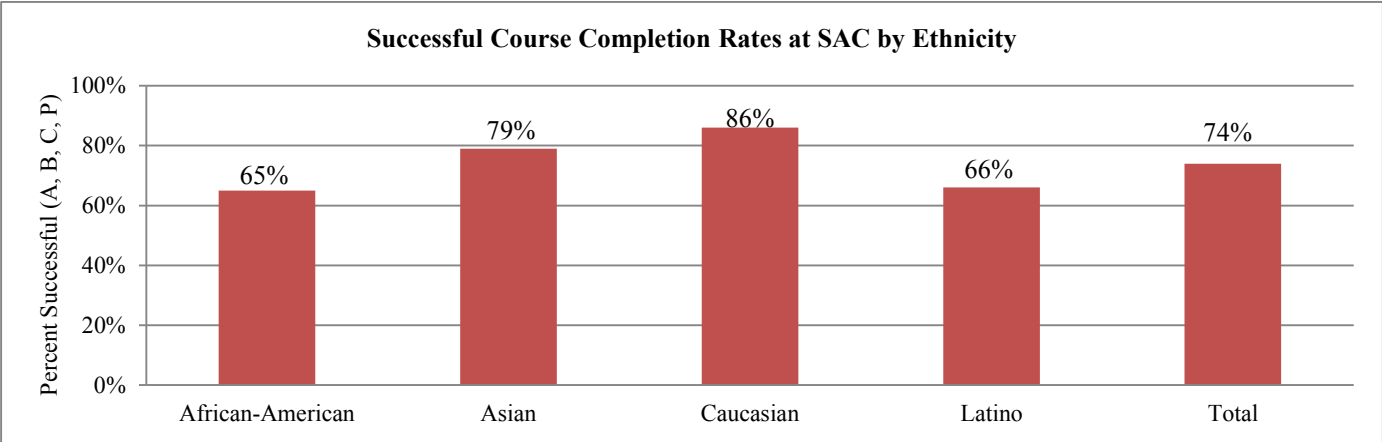


#1 ACCESS TO STUDENTS: Percent of Feeder High School Graduates Enrolled as New Freshmen



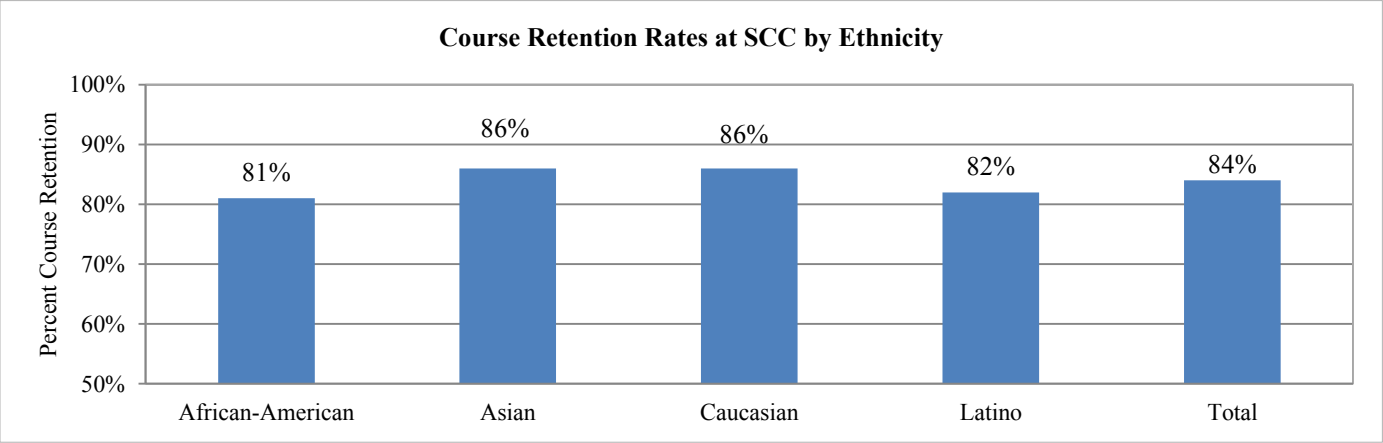
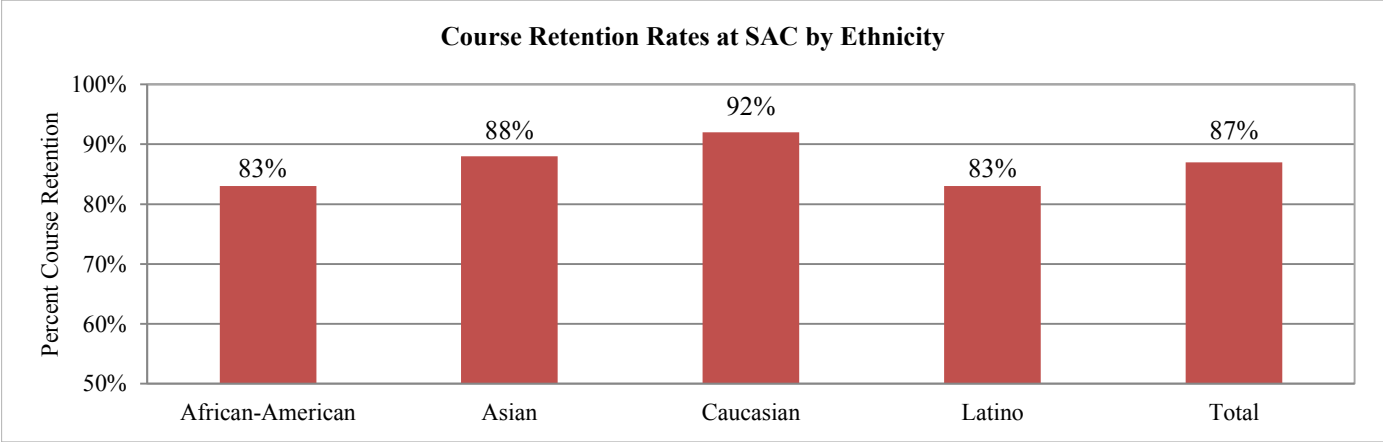
#2 SUCCESSFUL COURSE COMPLETION

The ratio of the number of courses that students successfully complete (A, B, C, P) to the number of courses in which students are actively enrolled the third week of the semester.

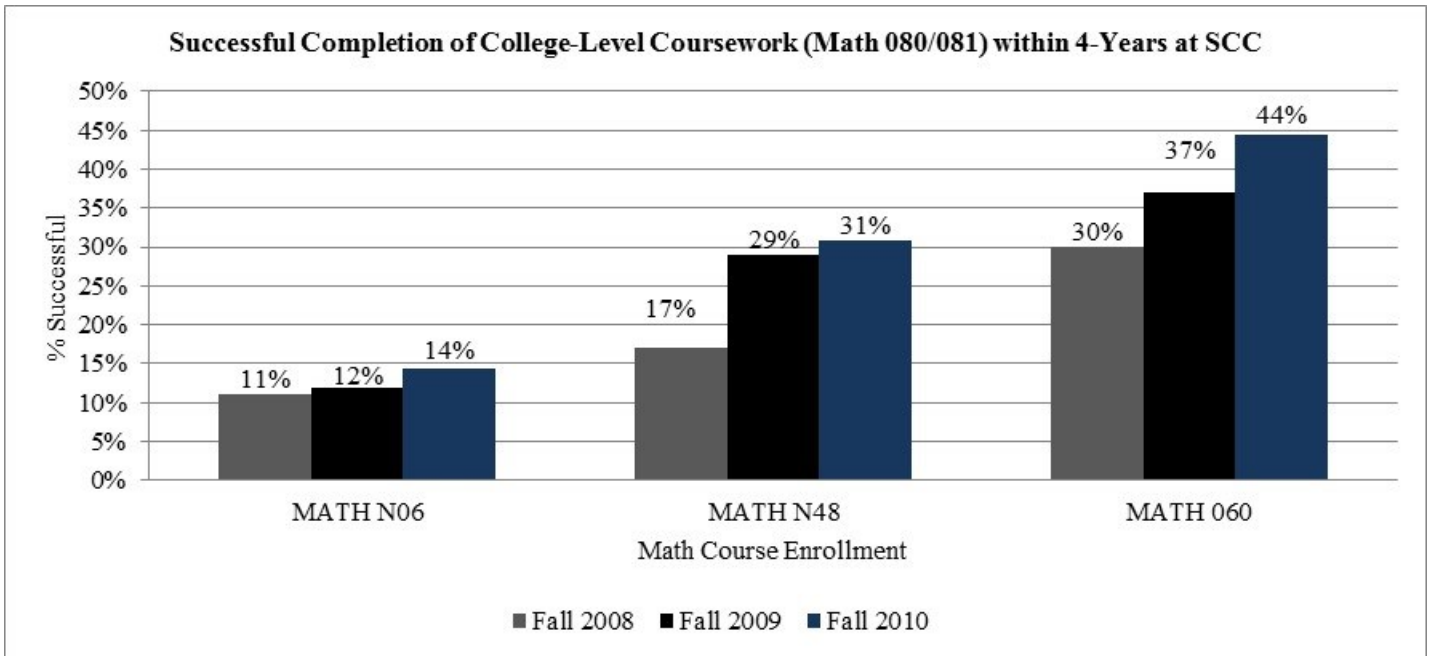
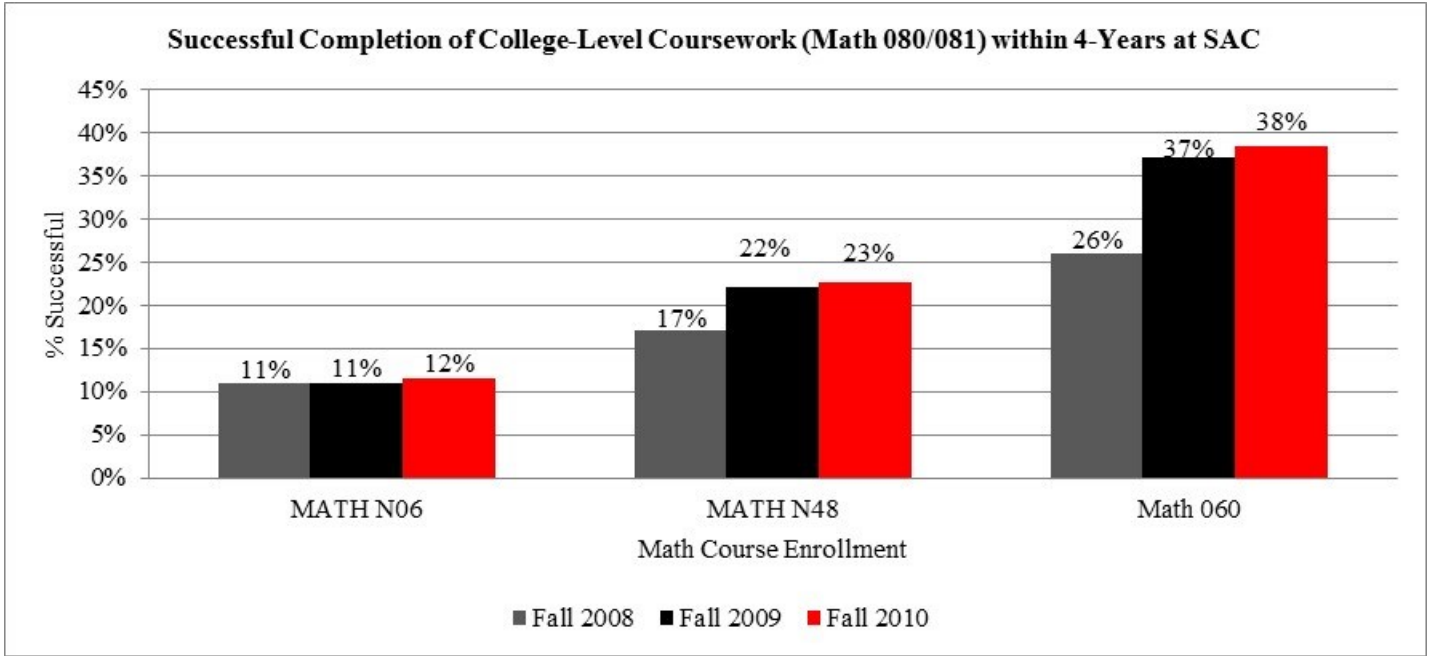


#3 COURSE RETENTION

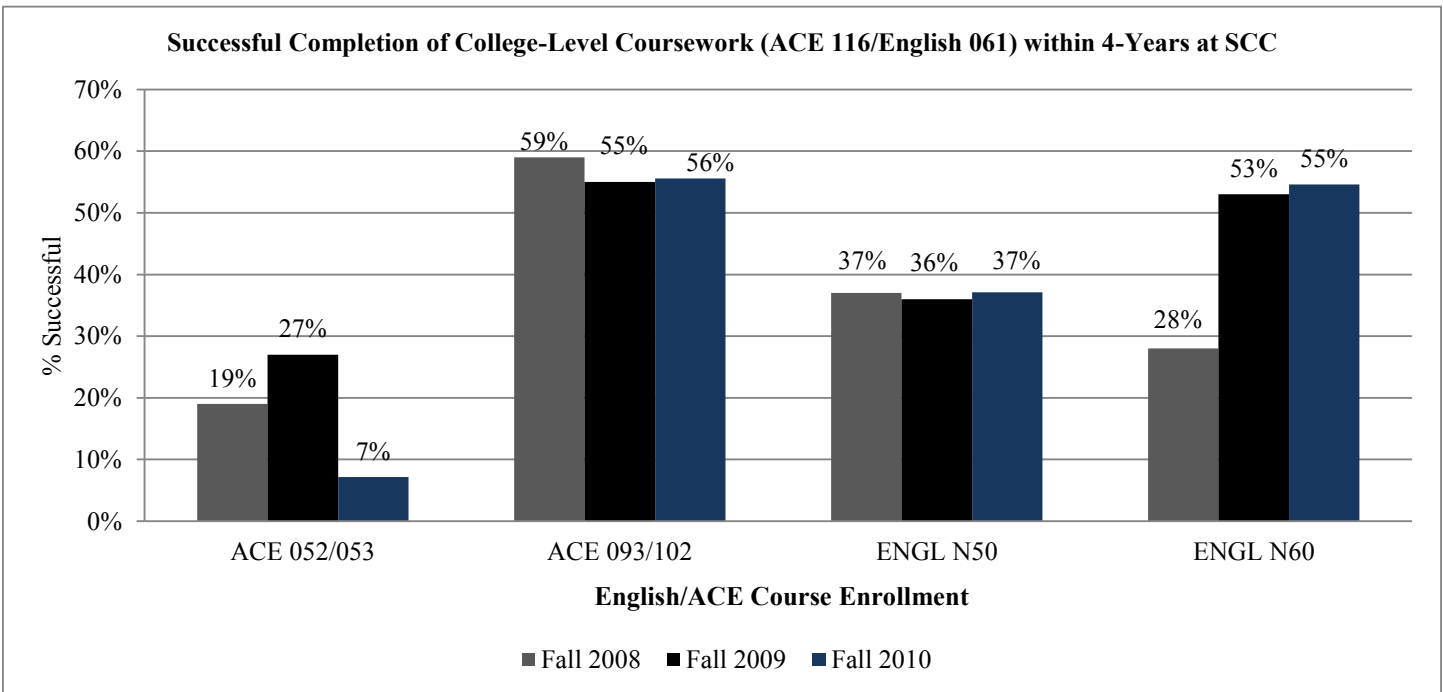
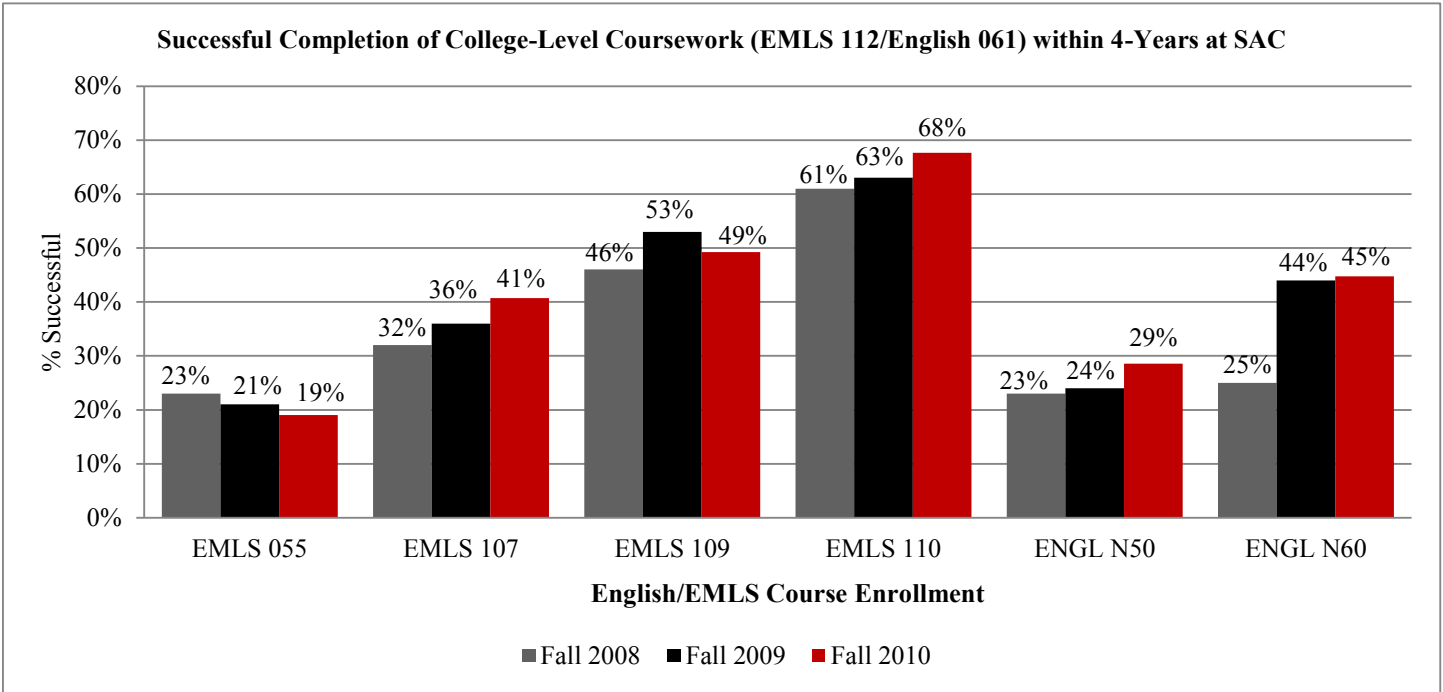
The percentage of enrollments (active third week of the semester) that result in an end-of-term course grade.



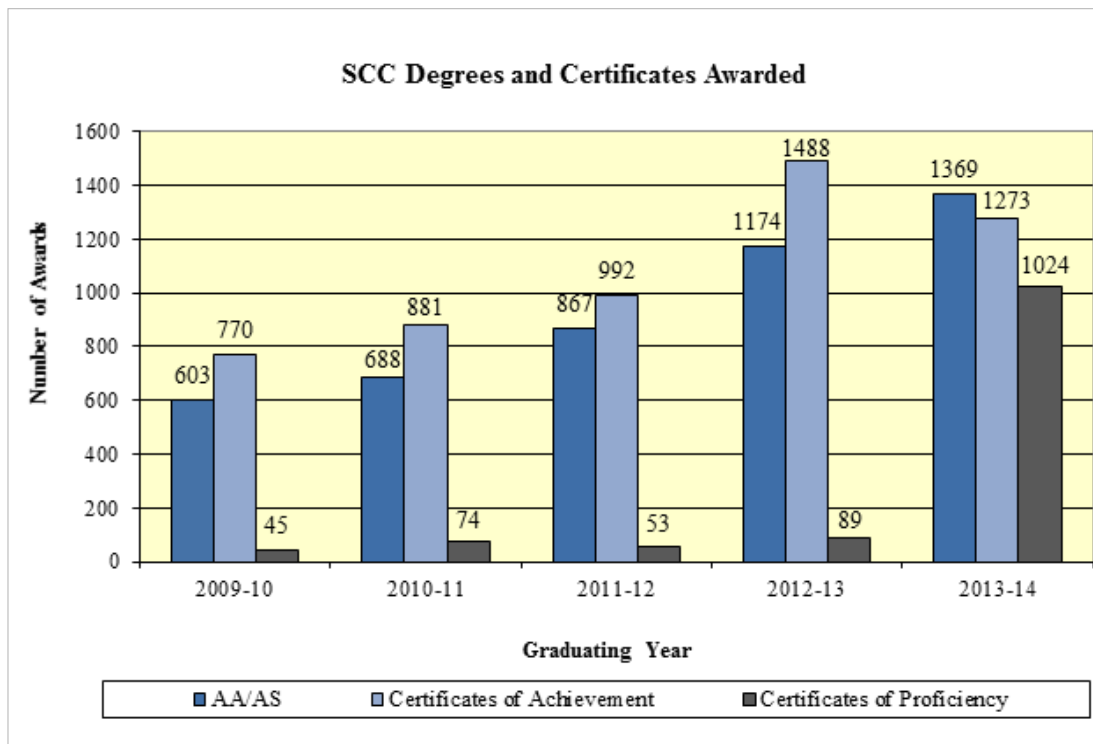
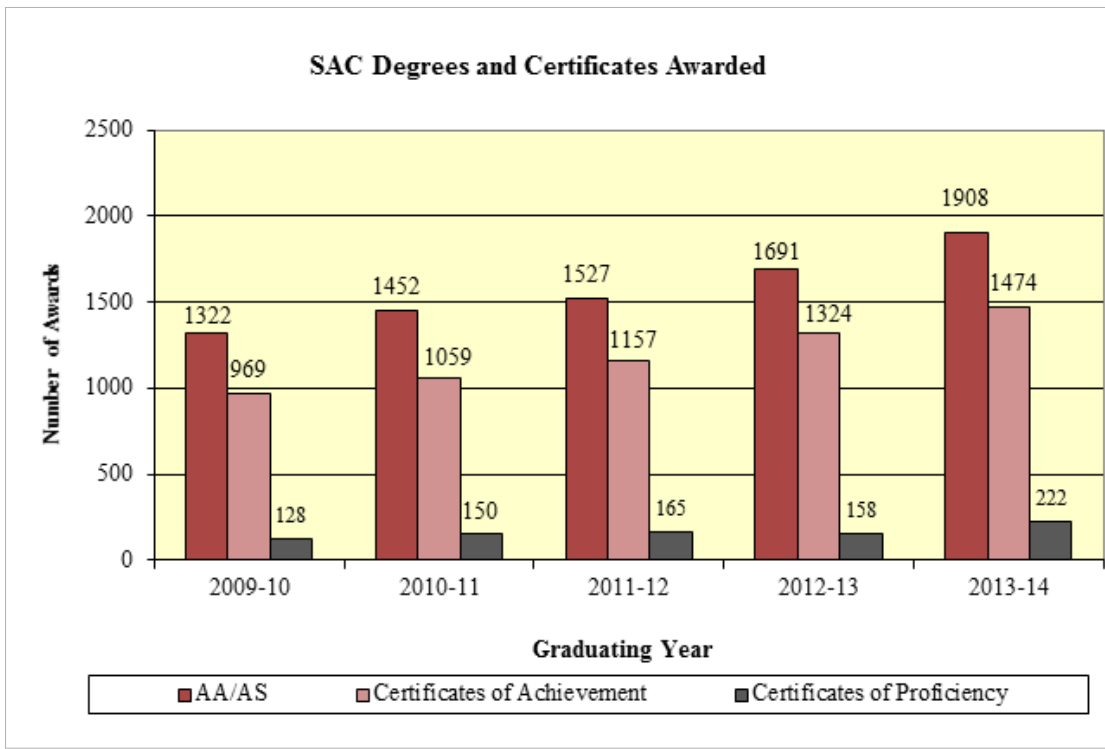
#4 SUCCESSFUL COMPLETION OF COLLEGE-LEVEL COURSEWORK:
 Within 4-years by students enrolled in remedial math



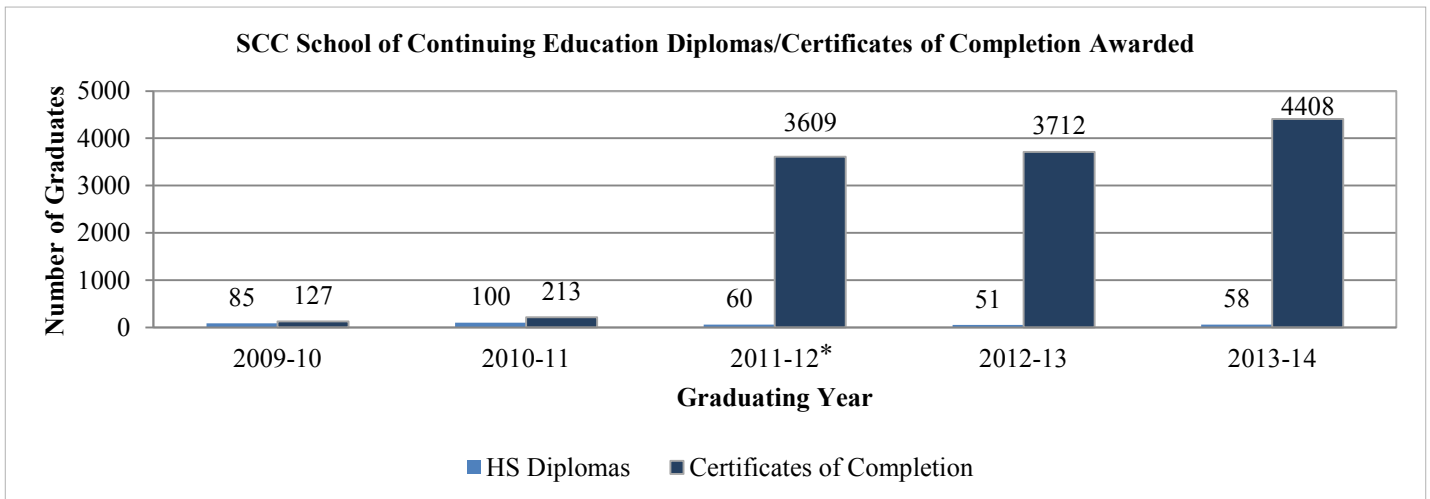
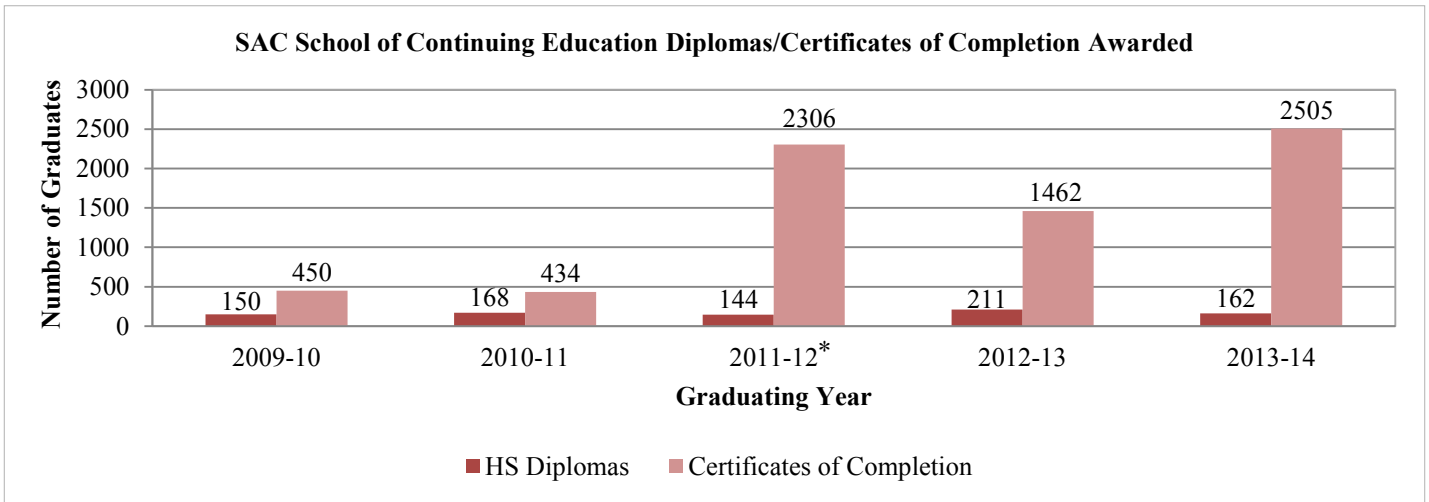
#4 SUCCESSFUL COMPLETION OF COLLEGE-LEVEL COURSEWORK:
 Within 4-years by students enrolled in remedial English/EMLS/ACE



#5 GRADUATES: AA/AS degrees and certificates awarded



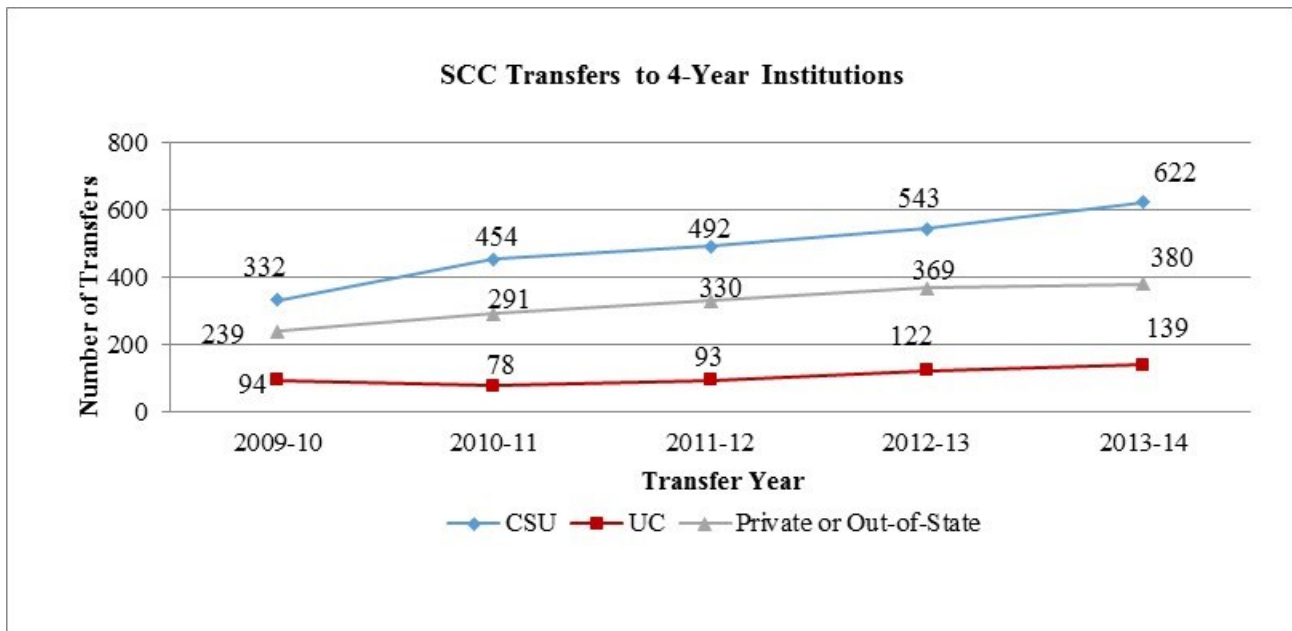
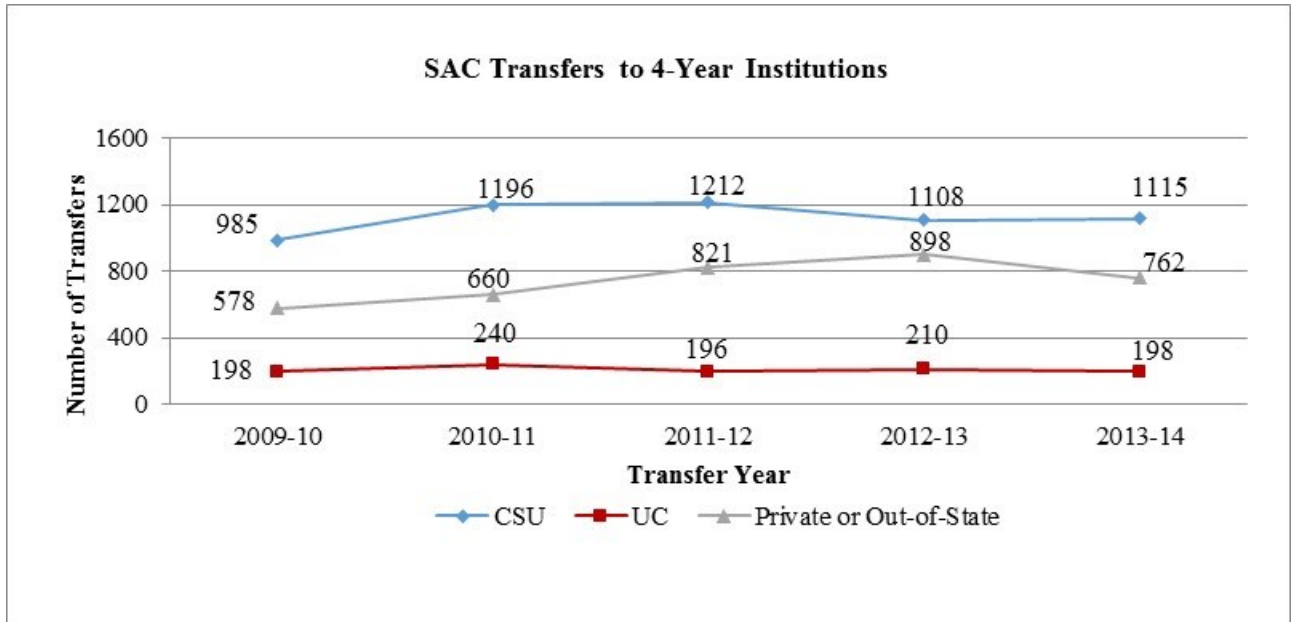
#5 GRADUATES: High school diplomas and certificates of completion awarded by the School of Continuing Education.



* In 2011, the Chancellor’s Office granted the colleges approval to award certificates of completions for a variety of programs.

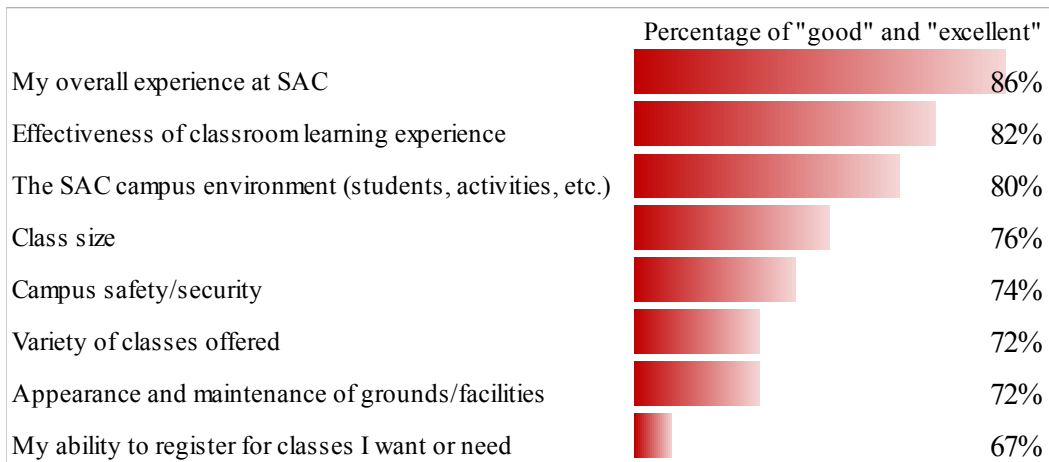
#6 TRANSFERS TO FOUR-YEAR INSTITUTIONS:

The number of students for whom records were found at four-year institutions the first semester after leaving SAC/SCC.

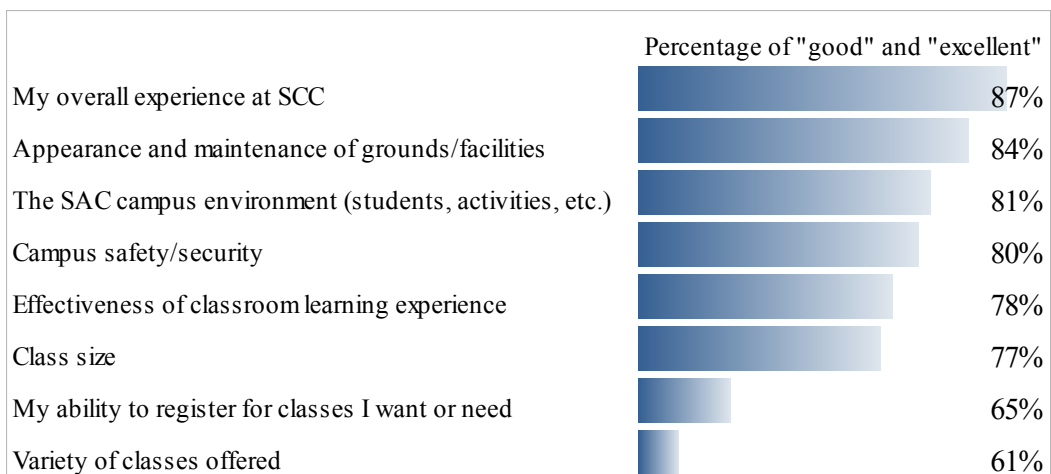


#7 STUDENT SATISFACTION: Student Assessment of the Colleges, Education, and Services

Student Satisfaction at SAC

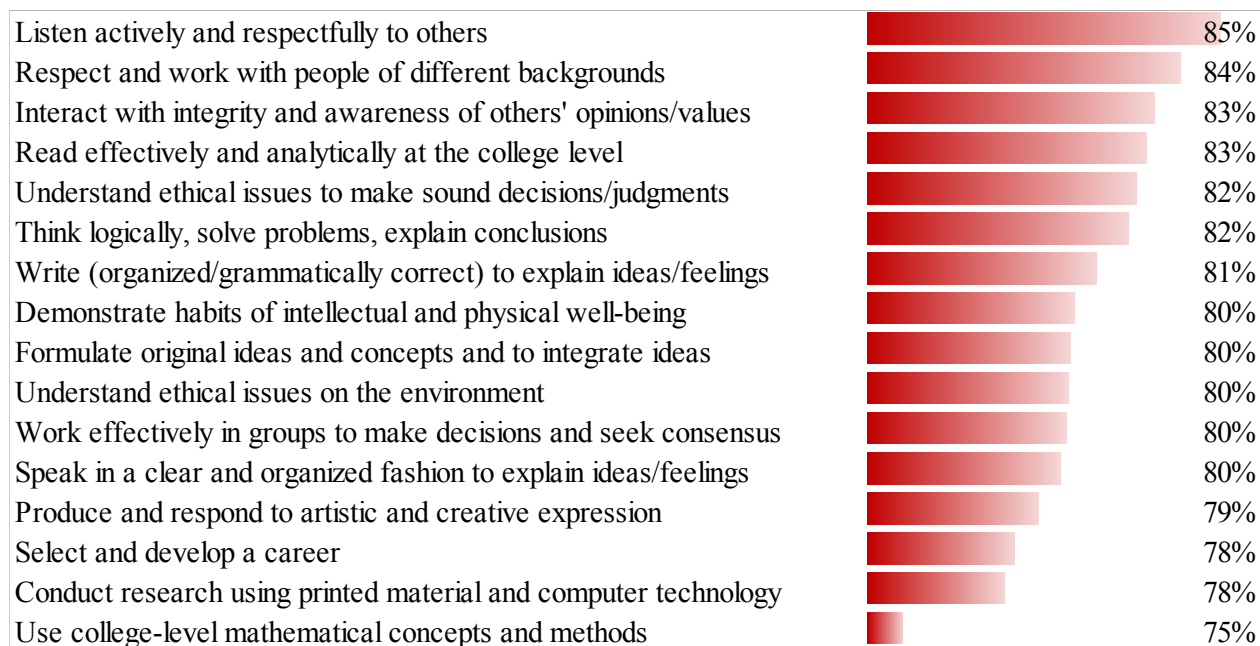


Student Satisfaction at SCC



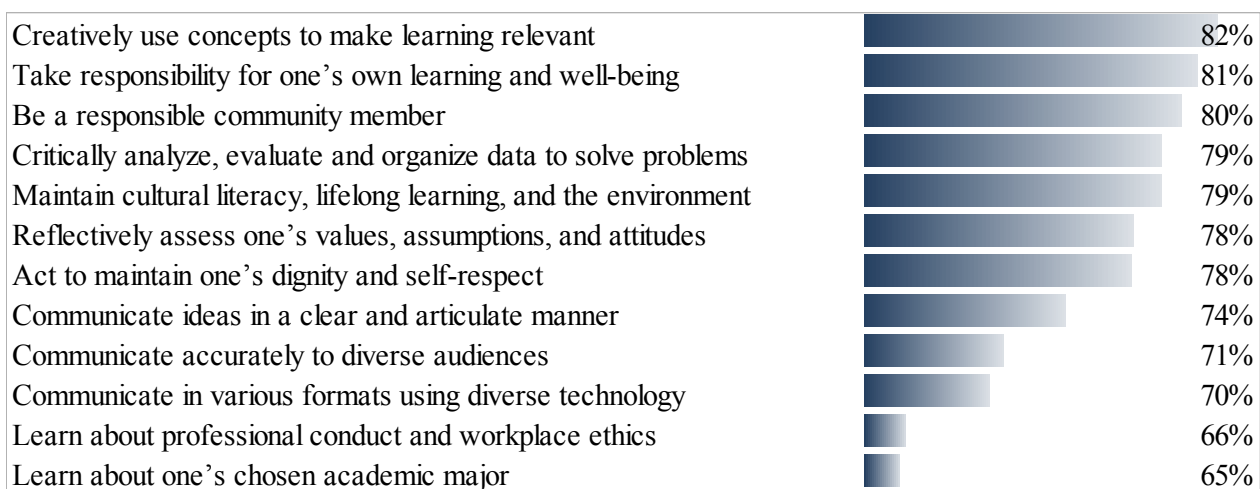
#7 STUDENT SATISFACTION: Student Assessment of Core Competencies and Student Learning Outcomes

Core Competencies at SAC



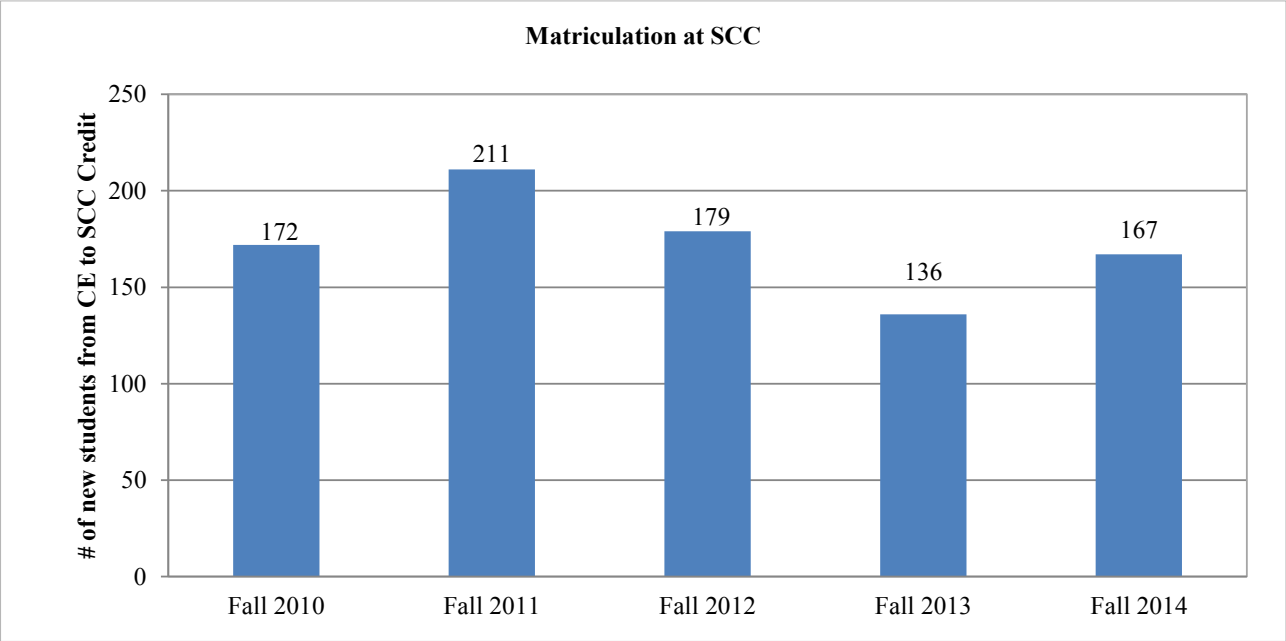
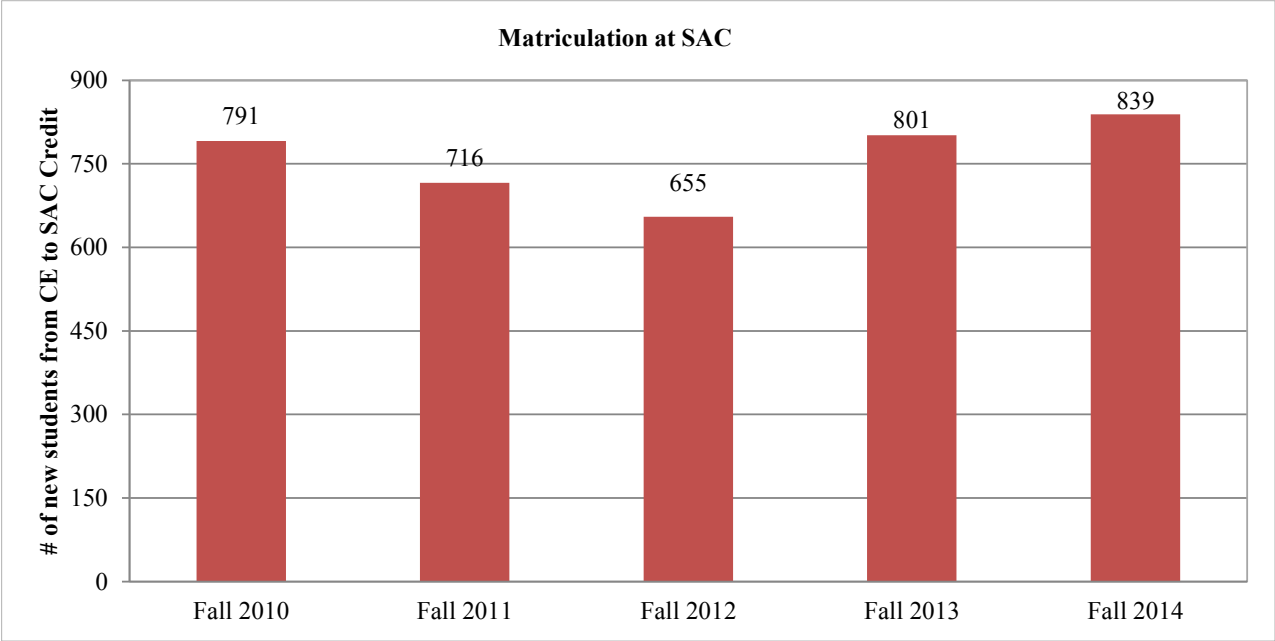
Percentage of "good" and "excellent"

Student Learning Outcomes at SCC



Percentage of "good" and "excellent"

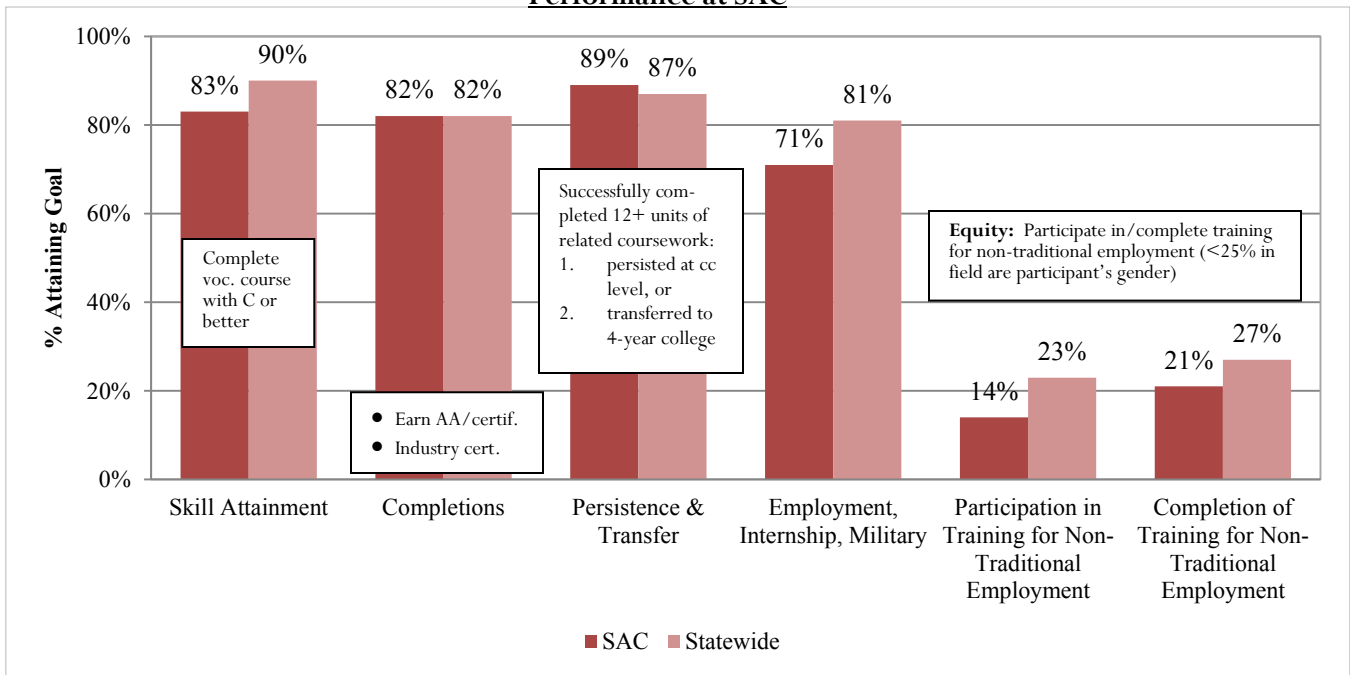
#8 MATRICULATION OF CONTINUING EDUCATION STUDENTS TO COLLEGE CREDIT COURSEWORK



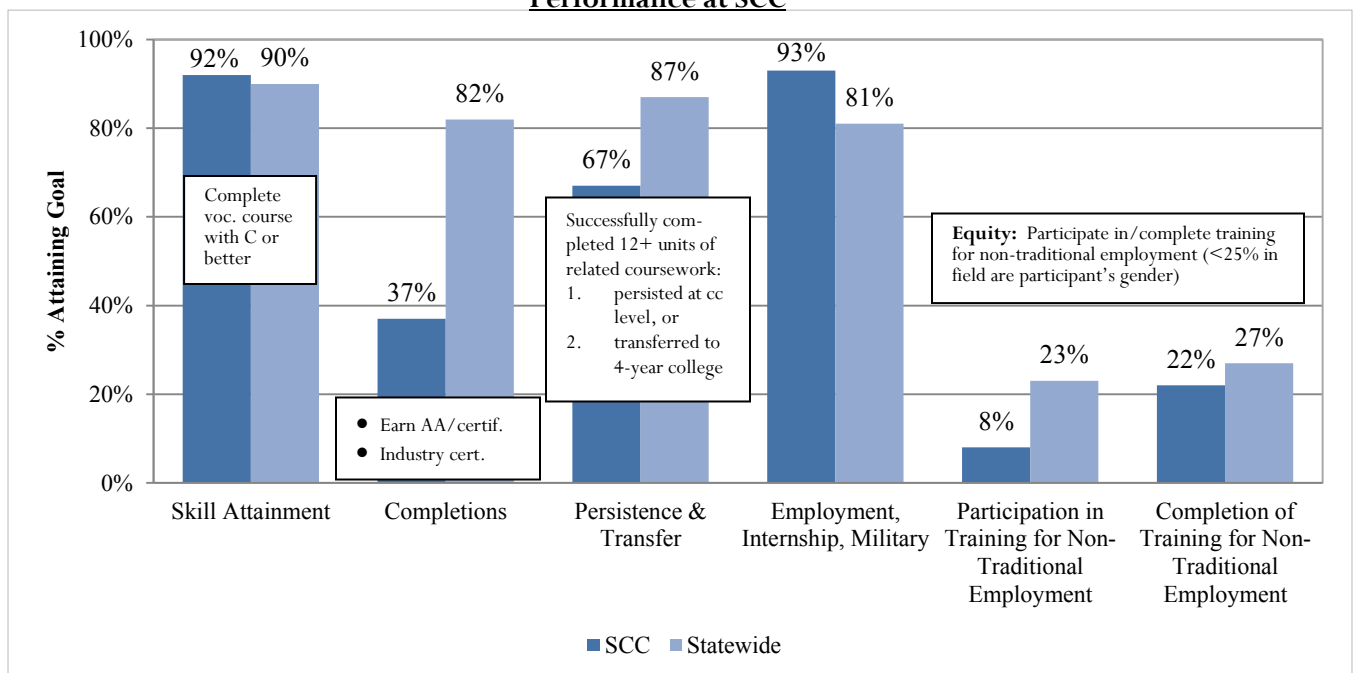
#9 CAREER TECHNICAL EDUCATION (CTE): Core Indicators of Performance

Comparison of college performance to statewide community college performance on six “Core Indicators” established by the CCCCO to evaluate major areas of student performance in vocational programs.

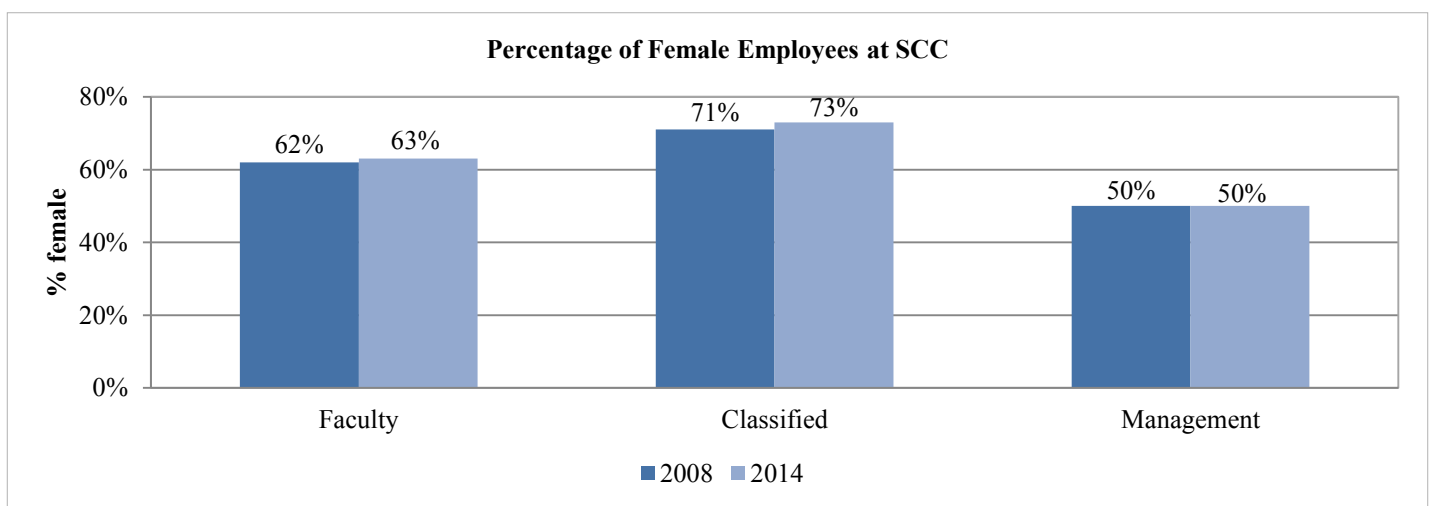
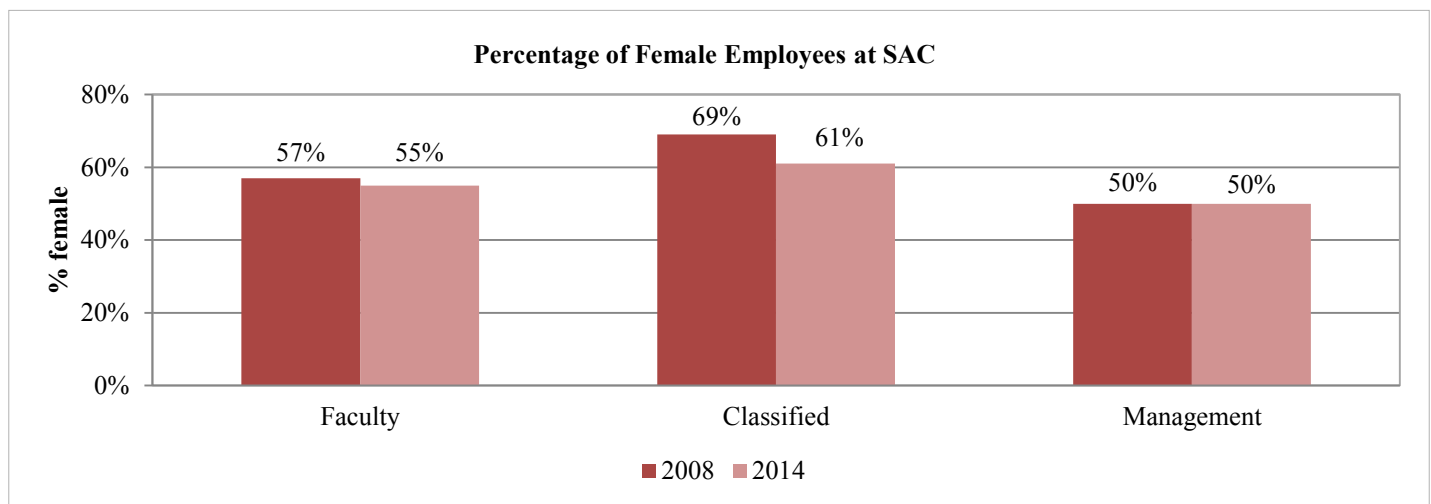
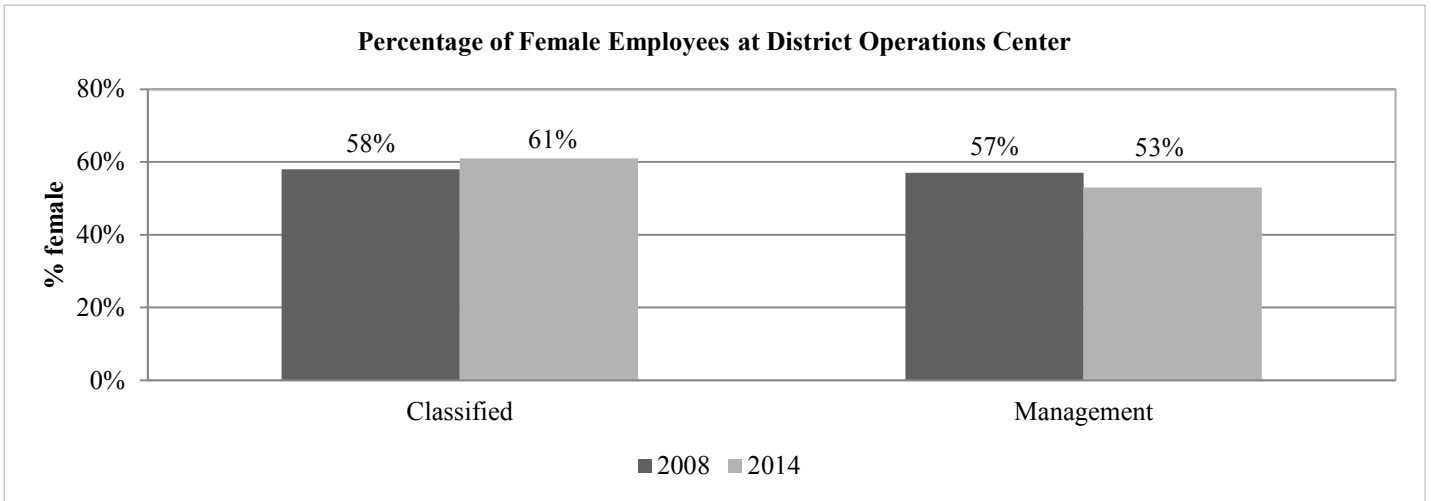
Performance at SAC



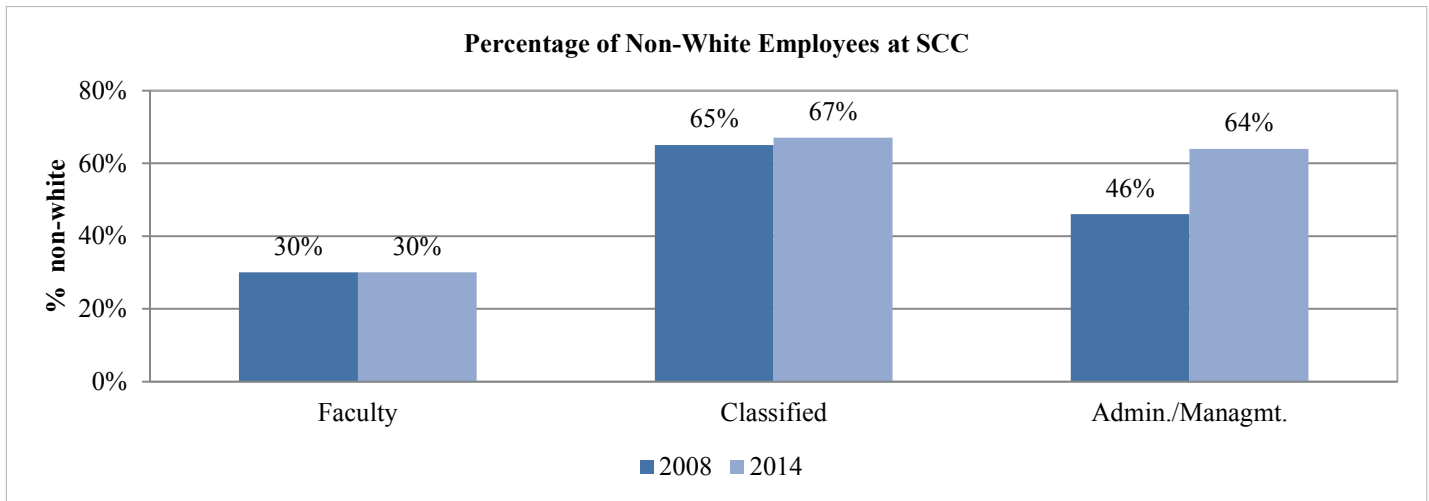
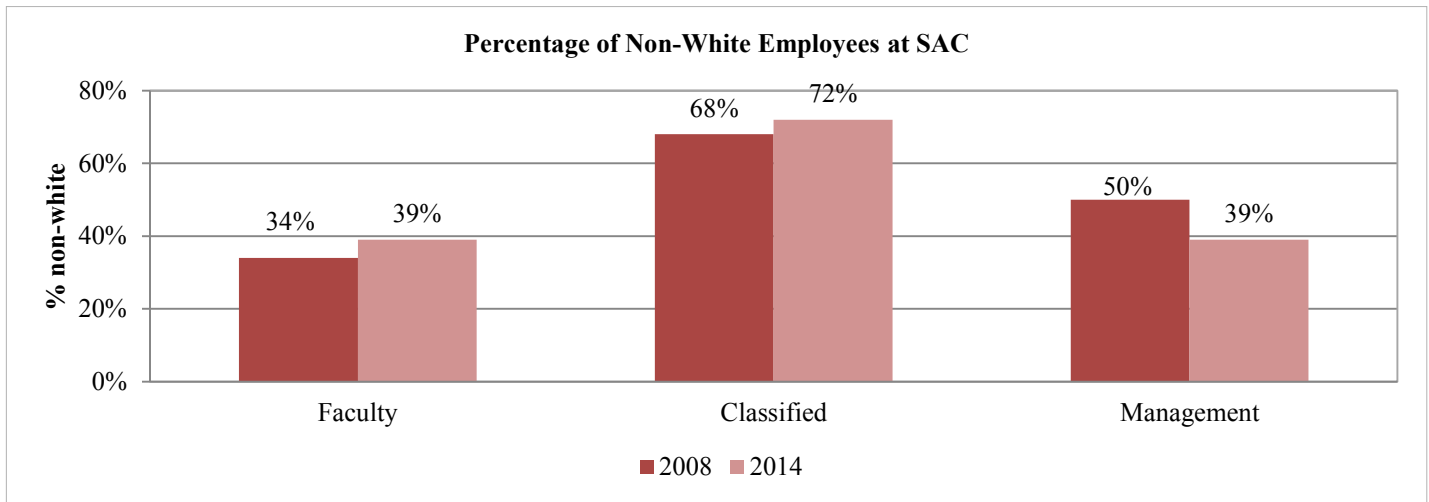
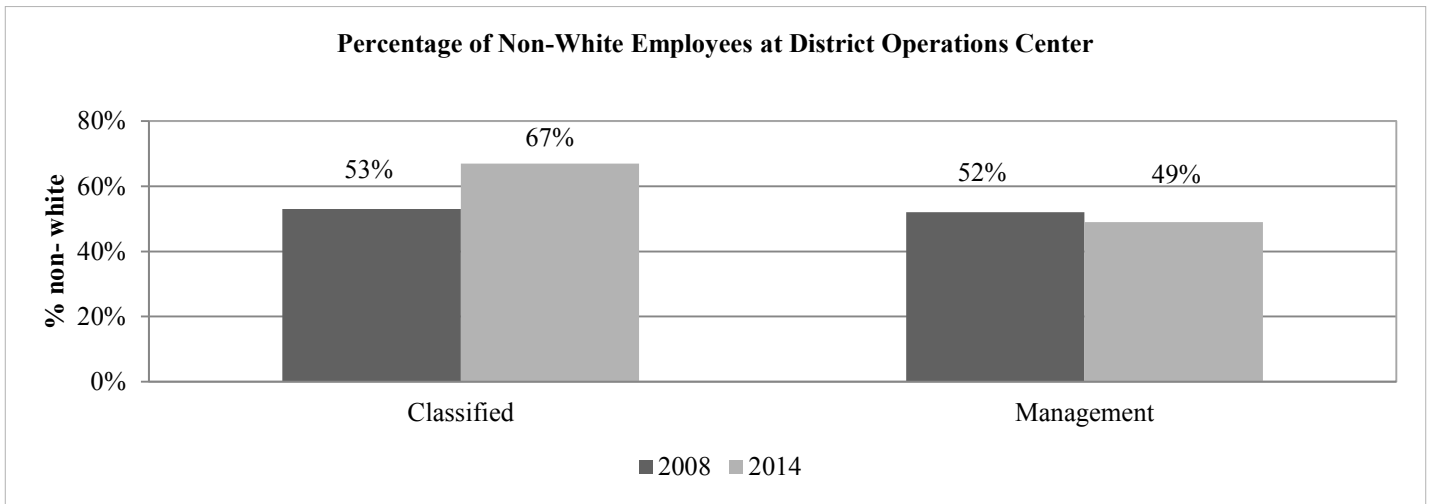
Performance at SCC



#10 RSCCD EMPLOYEE DIVERSITY, FULL-TIME: Gender



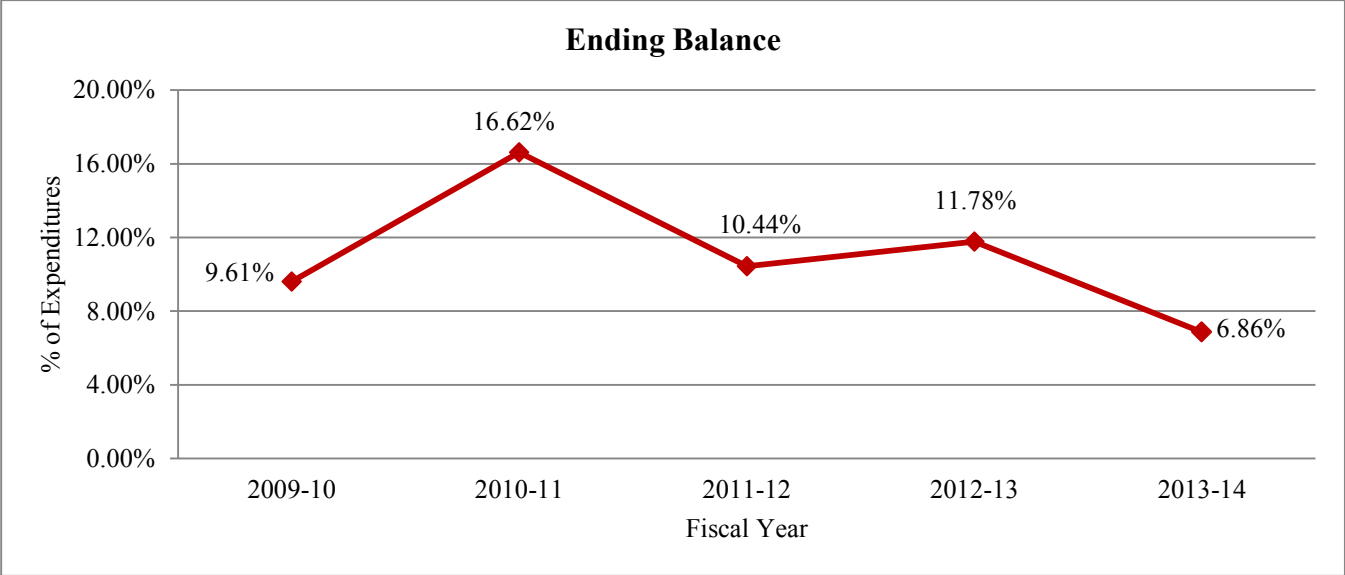
#10 RSCCD EMPLOYEE DIVERSITY, FULL-TIME: Ethnicity



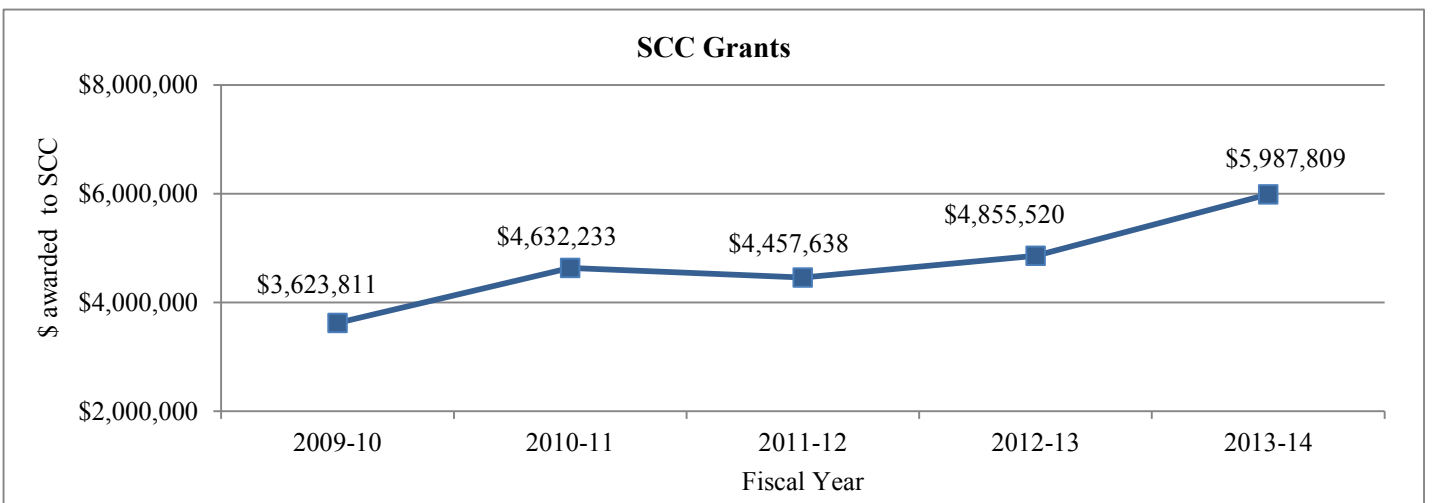
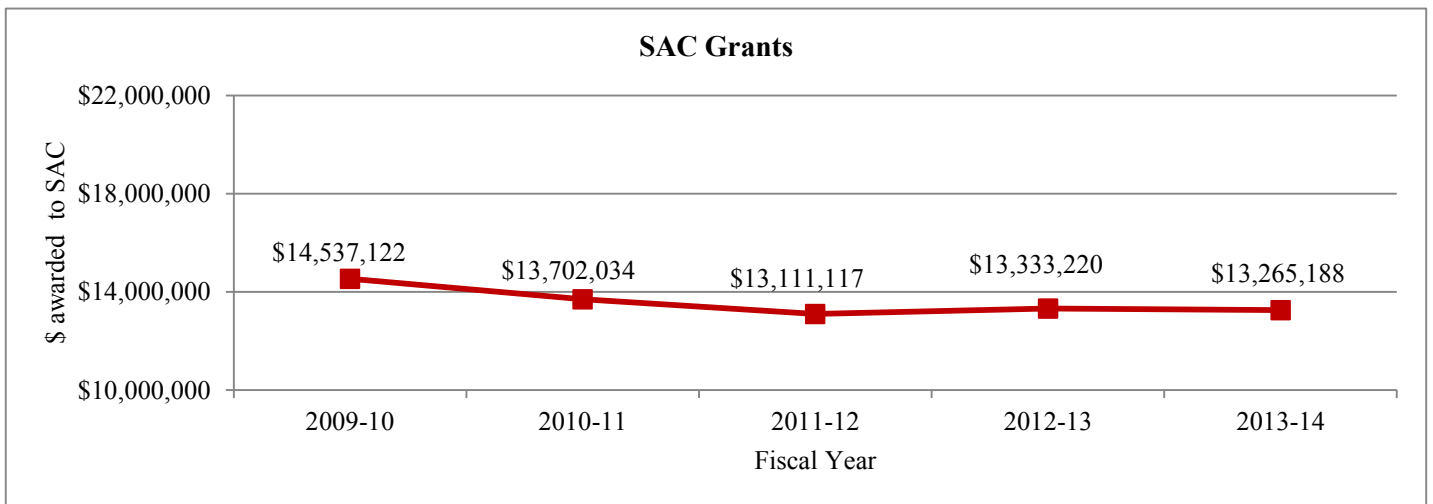
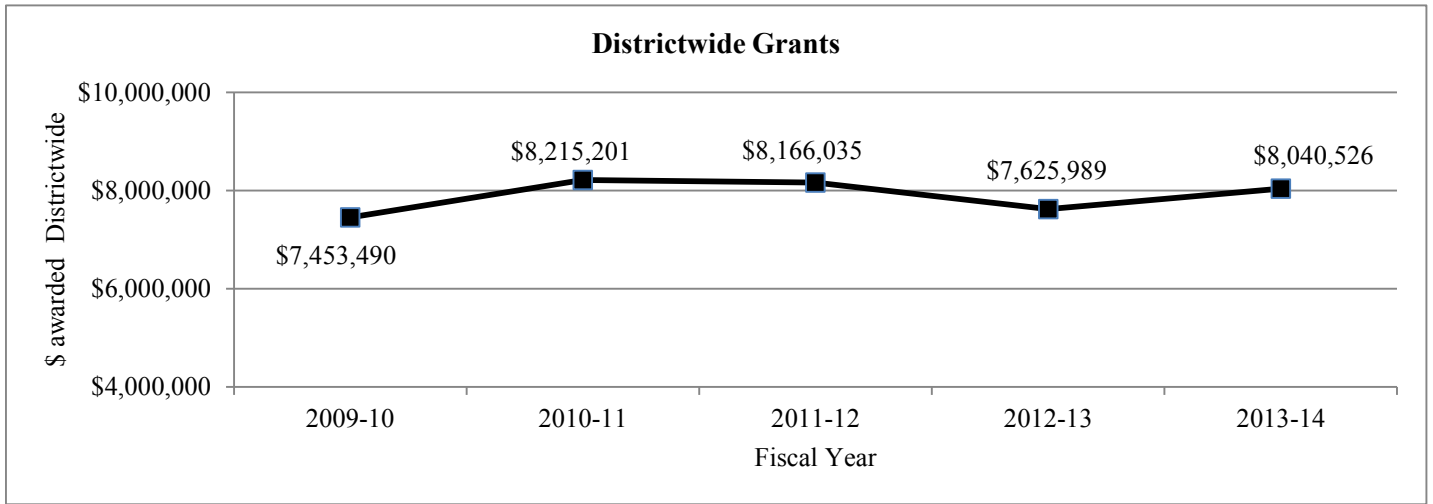
#11 FINANCIAL INDICATORS

Ending Fund Balance – Cash set aside as prudent reserve for extraordinary expenditures (*excludes deferral)

5% of Total Expenditures - The amount established by the State Chancellor’s Office as a measure of financial well-being. (An unrestricted general fund reserve balance under 5% of total expenditures is a possible indication of financial problems.)



#12 RESOURCE DEVELOPMENT: Competitive and entitlement grants received



#12 RESOURCE DEVELOPMENT: Financial aid awarded to students

