RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030

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AGENDA

01   Project Status & Look Ahead

02   Review Proposed Project List (from May 2021 plus additional Stakeholder Feedback)

03   Review Draft Evaluation Criteria for Project Prioritization

04   FMP Goals Discussion using Previous FMP Goals as reference

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Project Status & Look Ahead

Current Activities & Deadlines

- **Proposed Major Projects List**
  - Additional Stakeholder comments to be received by September 16, 2021
  - Facilities/Working Group to review and finalize draft list during September 21, 2021 meeting
  - College Council to review Facilities/Working Group draft list on September 22, 2021
  - President's Cabinet to review draft list on September 28, 2021
  - ASG meeting to review Facilities/Working Group draft list on tbd (pending)
- **Proposed Evaluation Criteria**
  - Draft review with Facilities/Working Group list on September 21, 2021
  - Draft review with College Council on September 22, 2021
  - Finalize Evaluation Criteria for all Major Projects on September 30, 2021

Upcoming Activities & Deadlines

- **Prioritization of Projects Discussion**
  - Facilities/Working Group Discussion on October 19, 2021
  - College Council Discussion in October 27, 2021
  - President's Cabinet Discussion on October 26, 2021 (pending)
  - District Council Discussion on November 1, 2021
  - Chancellor's Cabinet Discussion on November 22, 2021

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Project List

SEE LIVE EXCEL TABLE DURING MEETING

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Draft Evaluation Criteria for Prioritization

- Project Evaluation Criteria is a *tool* to assist the College in prioritizing desired Capital Improvements Projects.

- This is a **<u>Draft</u>** of suggested categories, criteria, and scoring mechanisms for the criteria.

- Suggested Categories are:
  - College Plans Alignment (EMP/FMP) draft developed by President's Cabinet during the summer.
  - Supplemental Information his is for informational purposes. This is not a category for criteria of evaluation. Draft developed by President's Cabinet during the summer.
  - Facilities Conditions draft developed by District Facilities Working Group during the summer.
  - Cost District Facilities responsible for cost estimating and this is for informational purposes. This is not a category for criteria of evaluation.
  - Other placeholder content, to be refined as needed.

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SAC Plans Alignment Draft Evaluation Criteria - sample snapshot of partial page

			SAC EDUCATIONAL CRITERIA (2021 - 2024 SAC EMP ALIGNMENT)								
Evaluation Category to the right			1: SAC will provide support services that remove barriers for timely completion of educational goals of students.	2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.	3: SAC will increase the number of students transferring annually to 4-year institutions.	4: SAC will provide services that support student integration into college life, student retention and persistence. (abbreviated from original goal)	5. SAC will prepare students for successful, livable-wage employment closely related to their field of study.	6. SAC will develop a comprehensive career education marketing, outreach and recruitment plan.	7. SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.	8. In order to reduce achievement gaps SAC will systematically equitize its practices leading to culturally responsive programs and services. (abbreviated from original goal)	Was identified in previous FMP
Suggested Scoring Mechanism			1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it
Project ID	Project Name	Project Description	Existing Location								
1	17TH BRISTOL - PARKING LOT PREVIOUS FMP			☐	☐	☐	☐	☐	☐	☐	☐	
2	PARKING LOT 6, 7, 8, 9 IMPROVEMENTS		PARKING LOTS 6, 7, 8 AND 9	☐	☐	☐	☐	☐	☐	☐	☐	
3	SOUTH CAMPUS CIRCULATION IMPROVEMENTS			☐	☐	☐	☐	☐	☐	☐	☐	
4	CHAVEZ (A) BUILDING MODERNIZATION	LINKED TO BUILDING L RENOVATION FOR SECONDARY EFFECTS - SEE DSPS/CAREER SVCS STUDY	CESAR CHAVEZ A BUILDING	☐	☐	☐	☐	☐	☐	☐	☐	
5	FINE & PERFORMING ARTS COMPLEX (RELABELED VAPA FOR VISUAL AND PERFORMING ARTS)	INFO CAPTURED IN STATE IPP	PHILLIPS HALL, MUSIC BUILDING AND ART-C BUILDING	☐	☐	☐	☐	☐	☐	☐	☐	
6	STUDENT SERVICES & INSTRUCTIONAL BUILDING		NOT CLEARLY IDENTIFIED IN PREVIOUS FMP; HAMMOND HALL?	☐	☐	☐	☐	☐	☐	☐	☐	
7	ADMINISTRATION (S) BUILDING RENOVATION	2ND FLOOR RECONFIGURATION AND PARTIAL 1ST FLOOR INFO CAPTURED IN STUDY	ADMINISTRATION S BUILDING	☐	☐	☐	☐	☐	☐	☐	☐	
8	CAMPUS ENTRANCE SITE IMPROVEMENTS (PHASES 2 AND 3)	REQUIRED POST RUSSELL HALL DEMOLITION		☐	☐	☐	☐	☐	☐	☐	☐	
9	NEALLEY LIBRARY (L) RENOVATION	INFO CAPTURED IN STATE IPP TITLED "LEARNING COMMONS" BUT ALSO SEPARATE STUDY FOR CONSOLIDATING TUTORING ON SECOND FLOOR WITH SECONDARY IMPACTS TO BUILDING A AND D	NEALLEY LIBARY L BUILDING	☐	☐	☐	☐	☐	☐	☐	☐	
10	PARKING STRUCTURE			☐	☐	☐	☐	☐	☐	☐	☐	
11	VOCATIONAL TECHNOLOGY BUILDING NOW ATC FOR APPLIED TECHNOLOGY CENTER	HAS ALSO BEEN DISCUSSED AS RENOVATION TO T BUILDING?	BUIDINGS AUTO DIESEL-J, WELDING DIESEL-K AND TECHNICAL BUILDING T	☐	☐	☐	☐	☐	☐	☐	☐	
12	INSTRUCTIONAL BUILDING		IDENTIFIED AS "PLACEHOLDER" IN PREVIOUS FMP; HAMMOND HALL?	☐	☐	☐	☐	☐	☐	☐	☐	
13	MIDDLE COLLEGE HIGH SCHOOL		PORTABLES B	☐	☐	☐	☐	☐	☐	☐	☐	
14	EXERCISE SCIENCE (W) MODERNIZATION		EXERCISE SCIENCE W BUILDING	☐	☐	☐	☐	☐	☐	☐	☐	
15	FITNESS (E) BUILDING DEMOLITION & SWIMMING POOL REPLACEMENT		FITNESS E BUILDING & POOL	☐	☐	☐	☐	☐	☐	☐	☐	
16	PUBLIC SAFETY & SECURITY BUILDING REPLACEMENT/ EXPANSION (RESULTING FROM PROJECT #6 ABOVE)		CAMPUS POLICE	☐	☐	☐	☐	☐	☐	☐	☐	
17	CEC REDEVELOPMENT		CEC'	☐	☐	☐	☐	☐	☐	☐	☐	
18	VILLAGE CONVERSION - BASIC NEEDS ETC.	SOME INFO IN STUDY	THE VILLAGE	☐	☐	☐	☐	☐	☐	☐	☐	
19	DRONE PROGRAM WITH SPORTS EQUIPMENT ON TENNIS COURTS			☐	☐	☐	☐	☐	☐	☐	☐	
20	DIGITAL MEDIA CENTER - DMC		DIGITAL MEDIA CENTER	☐	☐	☐	☐	☐	☐	☐	☐	

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SAC Plans Alignment Draft Evaluation Criteria - page 1 of 2

SAC EDUCATIONAL CRITERIA (2021 - 2024 SAC EMP ALIGNMENT)									SUPPLEMENTAL INFORMATION			
1: SAC will provide support services that remove barriers for timely completion of educational goals of students.	2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.	3: SAC will increase the number of students transferring annually to 4-year institutions.	4: SAC will provide services that support student integration into college life, student retention and persistence. *(abbreviated from original goal)*	5. SAC will prepare students for successful, livable-wage employment closely related to their field of study.	6. SAC will develop a comprehensive career education marketing, outreach and recruitment plan.	7. SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.	8. In order to reduce achievement gaps SAC will systematically equitize its practices leading to culturally responsive programs and services. *(abbreviated from original goal)*	Was identified in previous FMP	Number of Students serviced in Fall 2018 - Spring 2019 (pre-pandemic year)	2014 - 2019 Enrollment Curve: increasing over this 5 year period, stable or decreasing?	Headcount completing Degrees/ Certificates in 2018-2019	Is there a Waiting List/Demand for course offerings?
1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it				

						FACILITIES CONDITION								
Type of Project (New Construction, Modernization/ Reconfiguration, Maintenance, FF&E)	New or Replacement	Square Footage	Probable Cost per Square Foot	Total Probable Cost2	Creates a Secondary Impact (Relocation and Interim Housing)	Addresses Life Safety Concerns	Removes Barriers to Accessibility	Removes Hazardous Materials	Improves Infastructure	Improves Safety and Secuirty	Meets Sustainability Objectives	Enhances the Student Experience	Consolidates/ Repurposes Space	Other
not scored	not scored	not scored	not scored	not scored	not scored	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major

OTHER				SCORE
Will project result in increased Instructional and/or Operational Costs?	Supports future growth in enrollment	Existing or Potential for Private-Public Partnerships; Grants; other revenue	Other: add notes	Overall Score (tally all points to right)
		0 for no; 1 for yes		

FMP Goals Discussion (Previous FMP Goals/Principles for Reference below)

- Create a plan with order and flexibility
- Develop a complete plan with long-term solutions
- Develop a plan that is based on college-wide priorities
- Develop the image of the campus to the surrounding community
- Focus on students
- Consolidate related programs
- Encourage collaboration and connections
- Right-size functions and spaces to align with state standards
- Identify facilities to be replaced versus renovated
- Incorporate universal access design principles
- Incorporate sustainable design principles

Maximize functional space

- Renovate facilities
- Address program needs

Eliminate non-functional space

- Remove temporary buildings
- Replace aging facilities

Improve efficiency/utilization of facilities

- Plan facilities to consolidate related programs
- Create flexible, interdisciplinary spaces
- Plan for efficient use of space

Right-size the campus to address program needs

- Align the projected space inventory with state guidelines
- Position the College to maximize funding (federal, state, and local)

Develop the campus environment

- Define clear, inviting campus entry points
- Develop clear pedestrian connections
- Create gathering spaces to support collaboration

Establish principles to guide the design of facilities

- Design for safety and security
- Design for sustainability
- Design to foster connections

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