Planning and Resource Allocation Process Survey (2020)

Introduction

The Planning & Institutional Effectiveness (PIE) Committee has just completed its third annual resource request prioritization. In order to improve future planning and prioritization process, the PIE Committee invites your valuable feedback on the Resource Request form and the overall process.

We appreciate the time and effort you give to participate in this survey. Your responses will remain confidential.

Tell us about yourself

* 1. In what area/division do you work?

◯ Administrative Services

◯ Continuing Education

◯ Credit Instruction or Academic Affairs

◯ Student Services

◯ Other (please specify)

[_____]

* 2. What is your employment category?

◯ Administrator

◯ Classified

◯ Faculty

◯ Other (please specify)

[_____]

* 3. Did you complete/submit a Resource Request form?

◯ Yes

◯ I started but never completed/submitted the form

◯ No

◯ I do not know what a resource request is

Resource request form process

For the questions on this page, please focus on your experience in completing and submitting the Resource Request form.

* 4. Please indicate your level of agreement with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
The resource request process is clear	○	○	○	○
The timeline for submitting a resource request is clear	○	○	○	○
The Resource Request form is easy to complete	○	○	○	○
The amount of time to complete the Resource Request form is reasonable	○	○	○	○
The information items requested by the form are easy to find	○	○	○	○
The information items requested are clearly connected and relevant	○	○	○	○

5. If you disagree with any of the above statements, what changes to the Resource Request form or submission process would you recommend?

Overall process

For the questions on this page, please focus on the overall resource request and prioritization process.

* 6. Please indicate your level of agreement with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
The resource request and prioritization process is fair	◯	◯	◯	◯
The resource request and prioritization process is equitable	◯	◯	◯	◯
The PIE Committee effectively communicates the planning and budgeting process to the college community	◯	◯	◯	◯
I can easily describe the planning/prioritization process	◯	◯	◯	◯
The resource request and prioritization process meets the needs of my department/program	◯	◯	◯	◯
I am satisfied with the resource request and prioritization process	◯	◯	◯	◯

7. If you disagree with any of the above statements, what changes to the Resource Request process would you recommend?

Thank you

8. Please share any additional comments:

Thank you for your participation in this survey and for your valuable input to improve our planning and resource allocation process!

Report to POE
Santa Ana College
8/25/21

Santa Ana College enrollment is beginning to show signs of recovery. When compared to last year at this time, Credit headcount is at 105%. Dual Enrollment headcount alone is at 146%. Course enrollments in Counseling, Fine and Performing Arts, Human Services and Technology and Kinesiology are either very near or above last year's numbers. Disciplines such as TV/Video, AUTO, Fashion, Welding, American Sign Language, Ethnic Studies, Intercollegiate Athletics, and the Medical Assistant program are showing strong growth.

In terms of schedule types, Online and Hybrid courses continue to see historic growth and strong fill rates. Remote Instruction is filling well and In-Person classes are filling more slowly.

While the overall FTES comparison between this year and last year at this time shows an 5% decline, when you factor in NCR, we are actually up by 4%. Provided that Santa Ana College public safety academies, advanced officer training, Lifeguard, and Wellness programs do well (which we fully expect that they will!), Santa Ana College should be able to meet or exceed its NCR/CR target for Fall 2021.

Of course, none of this could happen without a coordinated effort between Academic Affairs, Student Services, the Office of the President, and District Marketing. The outreach efforts and in-person services that SAC has provided along with a robust marketing campaign have come together in very meaningful ways. Events such as the Johnson Student Center, Resource Fair, Phone Campaign, and Open Section booths have helped direct students to the courses they need.