



# Rancho Santiago Community College District Breakout Group Reports

**February 18, 2014**

Goals & Objectives	Status/Activities
<p><b>1. RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.</b></p> <p>A. Continue to determine the needs of the community</p> <p>B. Develop sustainable, alternative revenue streams to student educational needs</p> <p>C. Continue to monitor student educational preparation</p>	<ul style="list-style-type: none"> <li>• Quantify adjustments colleges have made or intend to make to instructional offerings, i.e. ADT degrees, impact of repeatability limits, etc.</li> <li>• Need more input on community needs related to non-credit programs</li> <li>• Quantify level of input received from business/industry for CTE programs</li> <li>• Show year-to-year giving changes for foundations</li> <li>• Show year-to-year change in competitive grants and success rate of grants submitted vs. grants awarded</li> <li>• Show revenue generated at colleges from new, improved facilities</li> <li>• Include K-12 feeder district data, especially related to college preparedness</li> <li>• Include success rate data for college prep/basic skills classes, e.g. what particular classes/programs have greatest success rates</li> </ul>

<p><b>2. RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.</b></p> <p>A. Strengthen outreach and recruitment; develop new and sustain current relationships with key partners and stakeholders</p> <p>B. Support regional development by becoming the primary local source of skilled employees for high demand occupations</p>	<ul style="list-style-type: none"> <li>• Identify how our partnerships and programs have changed as a result of demographic and economic changes</li> <li>• Track success data of CTE students who transition to regional employment to paint a more accurate picture of student success, e.g. completion/placement data that may not show up in scorecard</li> </ul>
<p><b>3. RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.</b></p> <p>A. Consistently and accurately measure educational goal completion for university transfer, degrees, certificates and diplomas</p> <p>B. Support integrated approaches to student success and achievement</p> <p>C. Identify economic barriers to student achievement</p>	<ul style="list-style-type: none"> <li>• Data doesn't seem to include non-transfer student goals such as employment or personal enrichment</li> <li>• Identify programs/activities that help students identify educational goals, especially if they don't currently have goals</li> <li>• Identify improvements to grad check and certification audits</li> <li>• Identify differences between student cohorts, e.g. day/night full-time/part-time</li> <li>• Use internally developed standards/metrics to monitor institutional progress over time</li> </ul>

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<p><b>4. RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.</b></p> <p><b>A.</b> Maintain and enhance the RSCCD's technological infrastructure</p> <p><b>B.</b> Support faculty development in the areas of innovative pedagogies and curriculum design</p> <p><b>C.</b> Examine course success rates by population served and promote strategies that foster student equity.</p>	<ul style="list-style-type: none"> <li>● Determine if technology upgrade plans be generated by colleges or district</li> <li>● Identify what is being done to increase/improve online educational offerings/programs</li> <li>● Improve access to online courses and connect them to degree/certificate completion</li> <li>● Ensure quality orientation program for online students</li> <li>● As part of student equity plan review, identify activities that address achievement gaps between groups</li> </ul>
<p><b>5. RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.</b></p> <p><b>A.</b> Support and encourage focused green practices</p> <p><b>B.</b> Utilize current processes to inform program, facilities, human resource and technology allocation</p> <p><b>C.</b> Evaluate the cycle of integrated planning</p>	<ul style="list-style-type: none"> <li>● Sustainability committee established</li> <li>● Demonstrate links between planning and budgeting</li> <li>● Recession has made planning/budgeting difficult. Improved economy should help</li> <li>● Campuses feel more involved in planning/budgeting</li> </ul>

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