Data to Complement the

2016 Annual Progress Report for the RSCCD Comprehensive Master Plan

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Overarching goals are to identify data to enhance the existing report that we currently have in place. All data should include three years, when appropriate, to show progress.

Goal #1: RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

Objective 1A: Continue to determine the needs of the community

- Description of findings/trends of the communities (both colleges will be conducting environmental scans for their educational master plans so this is timely)
- Include data/industry data (Economic Development and Workforce Development)

Objective 1B: Develop sustainable, alternative revenue streams to [address] student educational needs

- Entitlement grants, data to include: grant submitted, grant received, amount awarded for colleges and district (Resource Development)
- Foundation grants, data to include: grant funding and total assets for district/colleges (Foundations)

Objective 1C: Continue to monitor student educational preparation

- College Credit Advisement data by college (Research Department)
- Non-credit Advisement data by college (Research Department)
- ACCJC institutional-set data (colleges already identified floor for metrics mandated)
- Institutional Effectiveness data (colleges will identified goals for metrics mandated)
- Enrollment and Outcomes Trends of SAUSD/OUSD Graduates Who Matriculated to SAC/SCC Reports (Research Department)
- *CAPP enrollment data (by college)*
- CAREER Academy (SAC)
- First-Generation College Student data (source)
- Status of degree audit usage (by college as each may be at different stage)
- 8^{th} grade counseling (help, I don't remember what this means)?
- SCC CROSSroads participant data
- SCC Upward Bound Math and Science participant data

Goal #2: RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

Objective 2A: Strengthen outreach and recruitment; develop new and sustain current relationships with key partners and stakeholders

- Number of partnerships at the following levels (each to include explanations of deletion/addition/maintenance of partnerships)
 - At executive level (BOT, chancellor, presidents);
 - At businesses/community (Economic Development, Workforce Development)

• At educational level (school districts, universities, etc.) (Student Services)

Objective 2B: Support regional development by becoming the primary local source of skilled employees for high demand occupations

- List of regional high demand occupations (Economic Development)
- *Perkins data by college (Research Department)*
- CTE Outcome Survey data by college (Workforce Development/Research Department)

Goal #3: RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

Objective 3A: Consistently and accurately measure educational goal completion for university transfer, degrees, certificates and diplomas

- ACCJC Institutional-set data (colleges already identified floors for metrics mandated)
- Institutional Effectiveness data (colleges will identify goals for metrics mandated)
- Baccalaureate degree (SAC)

Objective 3B: Academic support services, student support services and grants provide integrated approaches to student success and achievement

Objective 3C: Identify economic barriers to student achievement

Goal #4: RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

Objective 4A: Maintain and enhance the RSCCD's technological infrastructure

Objective 4B: Support faculty development in the areas of innovative pedagogies and curriculum design

Objective 4C: Examine course success rates by population served and promote strategies that foster student equity

Goal #5: RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

Objective 5A: Support and encourage focused green practices

Objective 5B: Utilize current processes to inform program, facilities, human resource and technology allocation

Objective 5C: Evaluate the cycle of integrated planning