



Rancho Santiago Community College District Course Offering Preferences for Fall 2020

July 2020

Including student feedback into our planning and decision-making process is important to us. Early in the spring semester, the COVID-19 pandemic forced our colleges to quickly move to remote instruction. Since then, we have continued to monitor and adjust our practices and processes to ensure the safety of our staff and students. As we look forward to the fall 2020 semester, we again reached out to two groups of students (those who were enrolled at our colleges during Spring 2020 when we moved toward remote learning and those who are new to our colleges yet have already registered for classes in the fall 2020 semester) to understand their preference of instruction modality, in general, as well as when in the upcoming semesters they would be comfortable to enroll in face-to-face instruction courses.

Overall, many of the 3,200 students-respondents prefer face-to-face instruction; however, they also expressed great anxiety about the danger of contracting the virus and spreading it to family members and/or friends. Respondents also expressed personal and financial concerns (such as food insecurities, lack of quiet space to study, unstable employment), lack of support services (counseling assistance and tutoring), lack of reliable internet access and technology support for remote learning, and lack of motivation and ability to focus on learning due to fear of the COVID-19 virus.

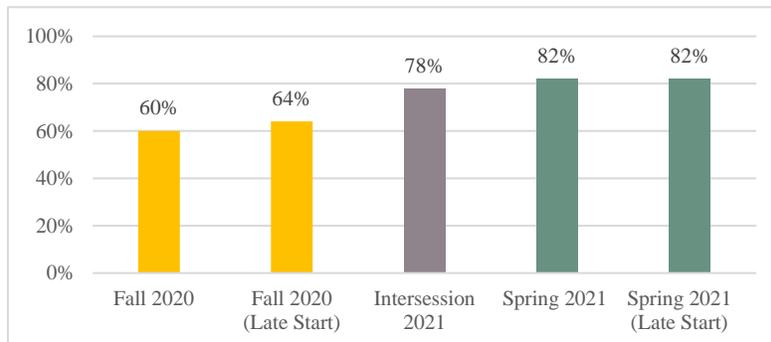
Opinions of New Students to Our Colleges

Santa Ana College

We invited 531 new students to Santa Ana College (SAC) who have already registered and enrolled for the fall semester as of the first week of June to share their opinion on class preferences. Twenty-six percent of the students responded and their feedback is as follows:

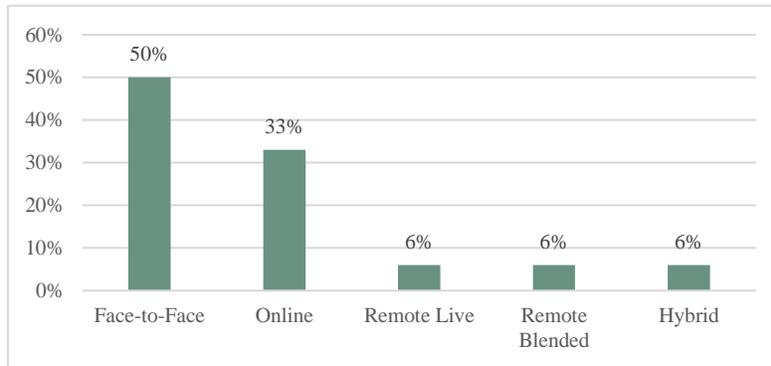
- When asked how comfortable they would be enrolled in a face-to-face course (assuming that appropriate precautions are in place), respondents reported higher levels of comfort as we move along the year.
 - At least three-fifths of SAC’s respondents stated that they would be comfortable enrolling in face-to-face courses this fall semester (60% for classes starting in August and 64% for classes starting in October-Late Start).
 - More than three-fourths (78%) would be comfortable enrolling in face-to-face intersession 2021 classes.
 - More than four-fifths of respondents would be comfortable by Spring 2021 semester (82% for classes starting in February 2021 and 82% for classes starting in April 2021-Late Start).

**Santa Ana College
Percent of Respondents Who Prefer Face-to-Face Instruction by Semester**



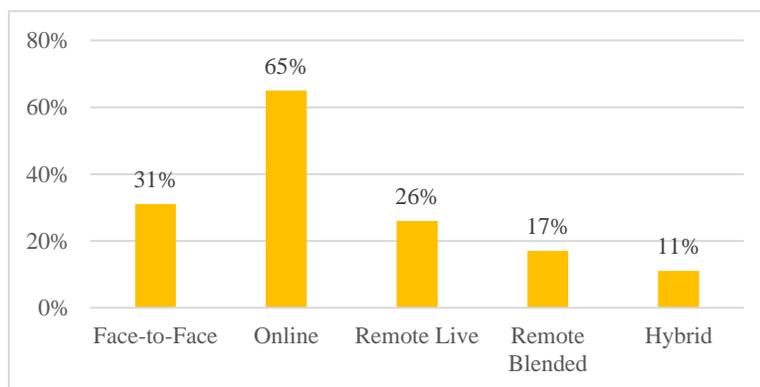
- Regardless of our current crisis, students to SAC prefer face-to-face (50%), online (33%) and remote live, remote blended, and hybrid instruction modality (6% each).

**Santa Ana College
Respondents' Preference of Instruction Modality**



- Respondents are currently registered for the following course mode of instruction for fall 2020 upon survey completion: 65% online, 31% face-to-face, 26% remote live, 17% remote blended and 11% hybrid classes (keep in mind students may be enrolled in more than one course and that each may be a different instructional mode; therefore, total will not add up to 100%).

**Santa Ana College
Respondents' Fall 2020 Course Enrolled by Instructional Modality**



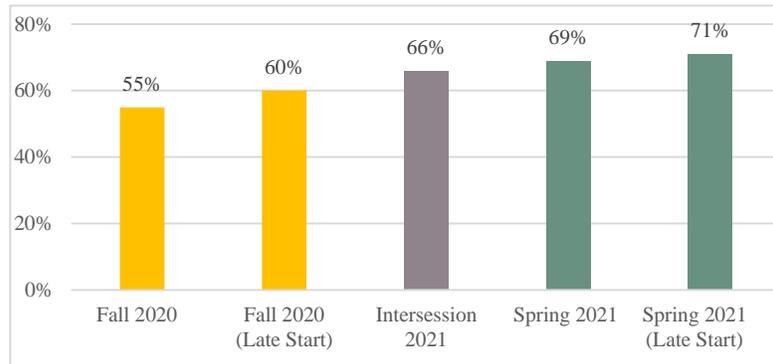
- SAC respondents commented on the need for counseling, clear guidance, financial assistance, updated information when possible, and being patient with students as they also have to navigate many challenges to stay enrolled.

Santiago Canyon College

77 of the 382 new students to Santiago Canyon College (SCC) who have already registered and enrolled for fall 2020 semester also participated in our class offering preference questionnaire. The twenty percent of the respondents' feedback is as follows:

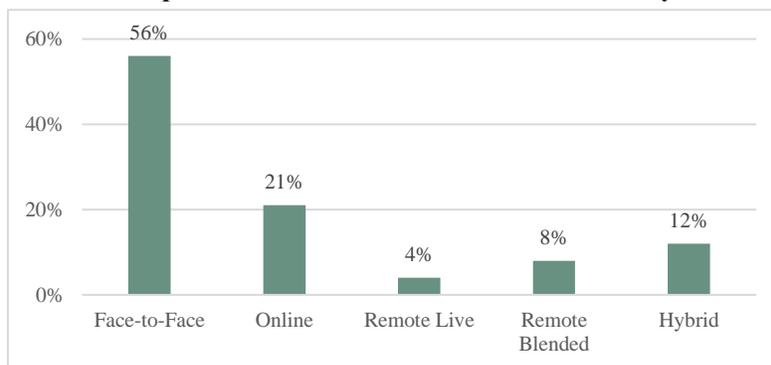
- New students-respondents noted higher levels of comfort enrolling in a face-to-face course as we progress through the calendar:
 - More than half of SCC's respondents stated that they would be comfortable enrolling in a face-to-face course during fall 2020 semester (55% for classes starting in August and 60% for classes starting in October-Late Start).
 - Two-thirds of the respondents would be comfortable enrolling in face-to-face intersession 2021 classes (66%) and in Spring 2021 semester (69% for classes starting in February 2021 and 71% for classes starting in April 2021-Late Start).

**Santiago Canyon College
Percent of Respondents Who Prefer Face-to-Face Instruction by Semester**



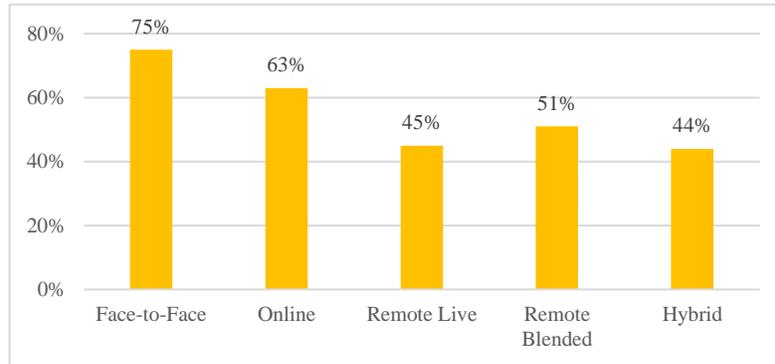
- Regardless of our current crisis, students to SCC prefer face-to-face (56%) and online (21%) instruction modalities to hybrid (12%), remote blended (8%), and remote live (4%). Many students enrolled in more than one course and that each may be a different instructional mode; therefore, total will not add up to 100%.

**Santiago Canyon College
Respondents' Preference of Instruction Modality**



- Respondents are currently registered for the following course mode of instructions in fall 2020 upon survey completion: 63% online, 75% face-to-face, 45% remote live, 51% remote blended and 44% hybrid classes. Keep in mind students may be enrolled in more than one course and that each may be a different instructional mode; therefore, total will not add up to 100%.

**Santiago Canyon College
Respondents' Fall 2020 Course Enrolled by Instructional Modality**



- Respondents commented on the need to have counseling (to ensure students are taking the right courses for transfer or just to answer general questions), technical support (to ensure Canvas works properly or have lectures recorded for later viewing on laptop loans), support services (such as tutoring for class materials), and just being patient with students as they learn.

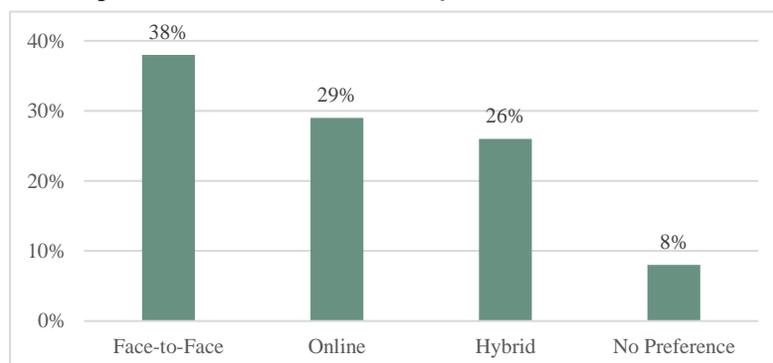
Opinions of Students Who Were Enrolled During Spring 2020

Santa Ana College

More than 13,000 students enrolled at SAC during spring 2020 were invited to participate in the class offering preference for the upcoming fall semester; 2,316 responded and their feedback is as follows:

- When asked if respondents plan to return to SAC in the fall 2020, 78% stated yes. The majority of the 22% who won't return to SAC because they are ready to transfer to the universities or they have completed their studies; however, a few stated that they did not find online learning to be an effective instructional mode for them.
- Respondents prefer the following methods of instruction for fall 2020: 38% face-to-face, 29% online, 26% hybrid and 8% did not have a preference.

**Santa Ana College
Respondents' Instruction Modality Preferences for Fall 2020**



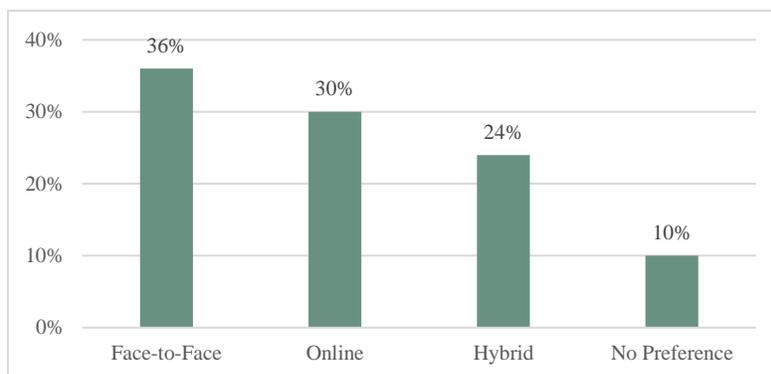
- Respondents identified numerous challenges due to COVID-19, ranging from personal responsibilities to having to assist children’s schooling, having lost their jobs or hours cut, worrying about having enough food and/or place to live, encountering need for counseling and tutoring for their coursework, lacking access to reliable WiFi and technology for remote learning, as well as mental health concerns that hinder their ability to focus on their studies.
- Students would like to have face-to-face classes, but are fearful of the impact of COVID-19 virus on them and their families.

Santiago Canyon College

The nearly 7,000 SCC students enrolled in the spring 2020 were asked about their class offering preference for the upcoming fall semester. 723 students responded and their feedback is as follows:

- When asked if respondents plan to return to SCC in the fall, 72% stated yes. The majority of the 28% who won’t return to SCC noted that they have completed their studies at SCC or plan to transfer to the universities, and a few stated that they would take a break until the pandemic is over to continue their studies.
- Respondents prefer the following methods of instruction for fall 2020: 36% face-to-face, 30% online, 24% hybrid and 10% did not have a preference.

**Santiago Canyon College
Respondents’ Instruction Modality Preferences for Fall 2020**



- Respondents have many challenges due to COVID-19, ranging from personal responsibilities (caring for others, unstable employment, financial and food insecurities) to lack of student support (hard to contact counseling for guidance, tutoring for class materials) to technology deficiencies (lack of internet connectivity, access to computers) to lack of quiet space to study and lack the ability to focus on school work due to uncertainty about the virus.
- There was great support for returning to campus for in-person instruction as respondents miss the classroom instruction and engagement; however, the uncertainty of contracting the virus and transferring to family and friends gives respondents great anxiety.