# Santiago Canyon College School of Continuing Education <br> Enrollment Patterns of Intermediate ESL Students Subsequent to Completion of Program 

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Understanding students' enrollment pattern may help staff to better plan for the course and program offerings. Where do Intermediate ESL 2 and Intermediate ESL 3 students go once they have successfully completed their courses? Transcripts of those who completed the courses in 2010-2011, 2011-2012 and 2012-2013 were analyzed to see if they transitioned to Adult Basic Education (ABE), to the High School Subjects (HSS) and/or to the college credit program. Because the sample study is small, please use caution when comparing data. It is also recommended that effectiveness of any program be assessed from different perspectives.

## Intermediate ESL 2 Students:

- Eight percent of the students across the three cohorts advanced to the Adult Basic Education program within the first semester subsequent to course completion.
- One-tenth ( $11 \%$ ) of the students across all cohorts progressed to HSS within the first semester.
- Two percent of the students across the three cohorts matriculated to the college credit program within the first semester of course completion.


## Intermediate ESL 3 Students:

- Thirteen percent of the students across the cohorts advanced to the Adult Basic Education program within the first semester subsequent to course completion.
- Nearly one-quarter (23\%) of the students across all cohorts progressed to the HSS within the first semester.
- Six percent of the students across the three cohorts matriculated to the college credit program within the first semester of course completion.

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|  | ABE | HSS | College Credit |
| :---: | :---: | :---: | :---: |
| Students who successfully completed Intermediate ESL 2 |  |  |  |
| $\mathbf{2 0 1 0 - 1 1}(\mathrm{n}=117)$ | $4 \%$ | $7 \%$ | $1 \%$ |
| $\mathbf{2 0 1 1 - 1 2}(\mathrm{n}=153)$ | $9 \%$ | $15 \%$ | $3 \%$ |
| $\mathbf{2 0 1 2 - 1 3}(\mathrm{n}=166)$ | $10 \%$ | $10 \%$ | $1 \%$ |
| Three year average | $\mathbf{8 \%}$ | $\mathbf{1 1 \%}$ | $\mathbf{2 \%}$ |
| Students who successfully completed Intermediate ESL 3 |  |  |  |
| $\mathbf{2 0 1 0 - 1 1}(\mathrm{n}=46)$ | $17 \%$ | $26 \%$ | $9 \%$ |
| $\mathbf{2 0 1 1 - 1 2}(\mathrm{n}=78)$ | $14 \%$ | $19 \%$ | $6 \%$ |
| 2012-13 (n=62) | $8 \%$ | $24 \%$ | $5 \%$ |
| Three year average | $\mathbf{1 3 \%}$ | $\mathbf{2 3 \%}$ | $\mathbf{6 \%}$ |

Unduplicated count of students who successfully completed ESL course in the three semesters (summer, fall spring) of academic year.

