Santiago Canyon College School of Continuing Education Enrollment Patterns of Intermediate ESL Students Subsequent to Completion of Program

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Understanding students' enrollment pattern may help staff to better plan for the course and program offerings. Where do Intermediate ESL 2 and Intermediate ESL 3 students go once they have successfully completed their courses? Transcripts of those who completed the courses in 2010-2011, 2011-2012 and 2012-2013 were analyzed to see if they transitioned to Adult Basic Education (ABE), to the High School Subjects (HSS) and/or to the college credit program. Because the sample study is small, please use caution when comparing data. It is also recommended that effectiveness of any program be assessed from different perspectives.

Intermediate ESL 2 Students:

- Eight percent of the students across the three cohorts advanced to the Adult Basic Education program within the first semester subsequent to course completion.
- One-tenth (11%) of the students across all cohorts progressed to HSS within the first semester.
- Two percent of the students across the three cohorts matriculated to the college credit program within the first semester of course completion.

Intermediate ESL 3 Students:

- Thirteen percent of the students across the cohorts advanced to the Adult Basic Education program within the first semester subsequent to course completion.
- Nearly one-quarter (23%) of the students across all cohorts progressed to the HSS within the first semester.
- Six percent of the students across the three cohorts matriculated to the college credit program within the first semester of course completion.

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	ABE	HSS	College Credit
Students who successfully completed Intermediate ESL 2			
2010-11 (n=117)	4%	7%	1%
2011-12 (n=153)	9%	15%	3%
2012-13 (n=166)	10%	10%	1%
Three year average	8%	11%	2%
Students who successfully completed Intermediate ESL 3			
2010-11 (n=46)	17%	26%	9%
2011-12 (n=78)	14%	19%	6%
2012-13 (n=62)	8%	24%	5%
Three year average	13%	23%	6%

Unduplicated count of students who successfully completed ESL course in the three semesters (summer, fall spring) of academic year.