

# Pathways of Student Persistence and Performance at 

 Santa Ana College
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June 2014

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## Introduction

The RSCCD Research Department publishes this report annually which shows students' semester-tosemester persistence and course completion rates.

There were 3074 first-time freshmen enrolled in classes at Santa Ana College in Fall 2013. This includes all students who enrolled for the first time at SAC during the Fall 2013 semester (end of term). This group, or "cohort," was tracked to subsequent semesters (active third week of class), resulting in a calculated persistence rate. Persistence rates are also displayed by ethnicity and for those in the cohort who have declared that they intend to pursue a degree (AA or BA) -a group that comprises 72\% of the Fall 2013 first-time freshmen.

The purpose of this report is to identify trends over time. Typically, there are relatively few significant changes. Observed changes are usually gradual and result from shifting composition of the student population, shifting economic conditions, and/or changing program offerings. The addition or expansion of programs can cause fluctuations in student demographics and educational goal distributions of the student population and, therefore, can also cause changes in persistence rates (proportion of students persisting to the next semester) and course success rates.

## Summary

## Persistence

Second-semester persistence rates for the first-time freshmen Fall 2013 cohort (72\%) rose slightly from prior year (70\%) while third- and fourth-semester rates decreased slightly.
$>$ Second semester persistence rates were comparable to prior years for Asian and Latino groups; rates for Whites increased significantly ( +8 percentage points).
$>$ Degree-directed students (declaring goals of earning an AA degree and/or transferring to a four-year college) comprise nearly three-quarters of the first-time freshman cohort in Fall 2013 (72\%)—a trend that has steadily risen across all years included in this study.
$>$ At $81 \%$, degree-directed student persistence has held steady and significantly exceeds SAC first-time freshmen persistence at large (72\%). Third and $4^{\text {th }}$ semester persistence rates fell slightly over prior year, but $5^{\text {th }}$ and $6^{\text {th }}$ semester rates continue an upward trend.

## Course Success

> Across all subject area courses at SAC, course success rate has increased two percentage points over that of the prior year's cohort to $73 \%$.
$>$ Students traditionally succeed in non-traditional subject areas (Criminal Justice and Fire Academies and Business Seminars) at high rates (Table 4), up slightly in Fall 2013 to 99\%.
$>$ Course success rates in traditional subject areas has been constant ( $64 \%$ to $65 \%$ ) in four prior years included in this report; Fall 2013 saw an increase of two percentage points (67\%).

## Persistence

## Overall Persistence

Second-semester persistence rates for the first-time freshmen Fall 2013 cohort (72\%) rose from prior year (70\%). Third- and fourth-semester rates, however, decreased significantly while $5^{\text {th }}-6^{\text {th }}$ semester rates increased sharply.

Table 1

| Santa Ana College |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Persistence Rates of New Freshmen at SAC |  |  |  |  |  |  |  |  |
| New Freshman Cohort |  | Semesters After Initial Enrollment |  |  |  |  |  |  |
| Cohort | \# in <br> Cohort | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th |
| Fall 2009 | 3737 | 55\% | 41\% | 37\% | 29\% | 27\% | 22\% | 19\% |
| Fall 2010 | 2670 | 63\% | 46\% | 42\% | 25\% | 23\% | 17\% | 14\% |
| Fall 2011 | 2688 | 73\% | 59\% | 52\% | 43\% | 39\% |  |  |
| Fall 2012 | 3208 | 70\% | 54\% | 48\% |  |  |  |  |
| Fall 2013 | 3074 | 72\% |  |  |  |  |  |  |
| source: Research Department Data Warehouse |  |  |  |  |  |  |  |  |

Chart 1


## Persistence by Ethnicity

Second semester persistence rates were comparable to prior years for Asian and Latino groups; rates for Whites rebounded significantly from drop in the prior year (+8 percentage points). The historically high variance in rates for African-American students is largely due to the very small cohort size.

Table 2

| Santa Ana College |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Persistence Rates of New Freshmen at SAC by Ethnicity |  |  |  |  |  |  |  |
| New Freshman Cohort |  | Semesters After Initial Enrollment |  |  |  |  |  |
| Cohort | \# in <br> Cohort | AfricanAmerican | Asian | Latino | White | Other | Total |
| Fall 2009 | 3737 | 52\% | 66\% | 66\% | 36\% | 34\% | 56\% |
| Fall 2010 | 2670 | 60\% | 74\% | 76\% | 55\% | 54\% | 63\% |
| Fall 2011 | 2688 | 72\% | 83\% | 78\% | 69\% | 45\% | 73\% |
| Fall 2012 | 3208 | 71\% | 84\% | 78\% | 56\% | 49\% | 70\% |
| Fall 2013 | 3074 | 66\% | 83\% | 78\% | 64\% | 81\% | 72\% |

[^0]Chart 2


## Persistence by Educational Goal

Degree-directed students (declaring goals of earning an AA degree and/or transferring to a four-year college) comprise over two-thirds of the first-time freshman cohort in Fall 2012 (68\%)—a trend that has steadily risen over the last six cohort years. At $81 \%$, degree-directed student persistence has held steady and significantly exceeds SAC first-time freshmen persistence at large (72\%). Third and $4^{\text {th }}$ semester persistence rates fell slightly over prior year, but 5 th through $6^{\text {th }}$ semesters continue an upward trend.

Chart 3


Table 3

| Santa Ana College |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Persistence Rates of Degree-Seeking First-Time Freshmen |  |  |  |  |  |  |  |  |
| Cohort | \# in Cohort | Semesters After Initial Enrollment |  |  |  |  |  |  |
|  |  | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th |
| Fall 2009 | 1974 | 70\% | 54\% | 49\% | 38\% | 36\% | 29\% | 24\% |
| Fall 2010 | 1509 | 78\% | 60\% | 54\% | 44\% | 40\% | 32\% | 25\% |
| Fall 2011 | 1878 | 82\% | 67\% | 60\% | 48\% | 44\% |  |  |
| Fall 2012 | 2194 | 81\% | 65\% | 57\% |  |  |  |  |
| Fall 2013 | 2206 | 81\% |  |  |  |  |  |  |
| source: Research Department Data Warehouse |  |  |  |  |  |  |  |  |

## Course Success

## Success in Non-Traditional Subject Areas

The proportion of enrollments in non-traditional programs (Fire and Criminal Justice Academies and Business Seminars for the purposes of this study) has, historically, contributed significantly to the number of grades received at SAC (comprising one-quarter of total enrollments in Fall 2007).
Separating this group from the total course success calculation results in a more accurate snapshot of course success for students in both traditional and non-traditional programs.
> Fall 2013 non-traditional enrollments comprise 18\% of SAC's total (Chart 4).
$>$ Students traditionally succeed in these subject areas at high rates (Table 4), up slightly in Fall 2013 at 99\%.

## Success in Traditional Subject Areas

The Fall 2013 course success rate in traditional subject areas increased two percentage points from the prior year ( $65 \%$ to $67 \%$ ).

Table 4

| Santa Ana College |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Success |  |  |  |  |  |  |
|  | non-traditional subject areas |  |  |  | \% NonAcademy/ Bus. Sem. | Total \% All <br> Courses |
| Fall Cohort | criminal justice academy | fire academy | business seminars | Total |  |  |
| 2009 | 99\% | 89\% | 89\% | 98\% | 64\% | 69\% |
| 2010 | 99\% | 92\% | 97\% | 98\% | 65\% | 70\% |
| 2011 | 99\% | 90\% | 97\% | 98\% | 69\% | 73\% |
| 2012 | 99\% | 88\% | 96\% | 98\% | 65\% | 71\% |
| 2013 | 100\% | 90\% | 96\% | 99\% | 67\% | 73\% |

Chart 4


| SAC Course Success Rates by Subject, Fall 2013 |  |  |
| :---: | :---: | :---: |
|  | \# grades rec'd | $\begin{gathered} \text { \% } \\ \text { A,B,C,P } \\ \hline \end{gathered}$ |
| Total SAC | 57235 | 73\% |
| Academies/Bus. Sem. Total | 10183 | 99\% |
| Business Seminar | 386 | 96\% |
| Criminal Justice Academy | 9473 | 100\% |
| Fire Academy | 324 | 90\% |
| Non-Academy/Bus. Sem. Total | 47052 | 67\% |
| Accounting | 968 | 69\% |
| Anthropology | 687 | 64\% |
| Art | 1672 | 71\% |
| Astronomy | 411 | 66\% |
| Automotive | 357 | 77\% |
| Banking | 63 | 78\% |
| Biology | 2243 | 54\% |
| Business | 1460 | 71\% |
| Business Applications | 666 | 64\% |
| Chemistry | 529 | 65\% |
| Chicano Studies | 144 | 60\% |
| Chinese | 29 | 79\% |
| Comm \& Media Studies | 81 | 79\% |
| Communication Studies | 1367 | 79\% |
| Computer Science | 758 | 60\% |
| Counseling | 2028 | 75\% |
| Criminal Justice | 1232 | 57\% |
| Dance | 473 | 67\% |
| Diesel | 87 | 71\% |
| Earth Science | 439 | 53\% |
| Economics | 570 | 68\% |
| Education | 101 | 71\% |
| Emergency Medical Tech | 237 | 72\% |
| Engineering | 470 | 72\% |
| English | 3067 | 63\% |
| English/Multilingual Stud. | 658 | 77\% |
| Entrepreneurship | 198 | 68\% |
| Environmental Studies | 99 | 61\% |
| Ethnic Studies | 82 | 76\% |
| Fashion Design Merchandising | 195 | 64\% |
| Fire Officer Training | 245 | 97\% |
| Fire Technology | 1532 | 76\% |
| French | 148 | 68\% |
| Geography | 412 | 62\% |
| Geology | 409 | 51\% |
| History | 1363 | 58\% |
| Human Development | 1162 | 77\% |
| Interdisciplinary Studies | 333 | 52\% |
| Kinesiology Activities | 195 | 82\% |


| SAC Course Success Rates by Subject, Fall 2013 |  |  |
| :---: | :---: | :---: |
|  | \# grades rec'd | $\begin{gathered} \text { \% } \\ \mathbf{A , B , C , P} \end{gathered}$ |
| Kinesiology Adapted | 34 | 71\% |
| Kinesiology Aerobic Fitness | 257 | 70\% |
| Kinesiology Aquatics | 67 | 61\% |
| Kinesiology Fitness | 558 | 55\% |
| Kinesiology Health | 516 | 58\% |
| Kinesiology Intercollegiate | 571 | 88\% |
| Kinesiology Professional | 411 | 71\% |
| Kinesiology Sports Medicine | 59 | 61\% |
| Library Studies | 42 | 64\% |
| Library Technology | 20 | 60\% |
| Management | 164 | 74\% |
| Manufacturing Technology | 518 | 86\% |
| Marketing | 210 | 60\% |
| Math | 4878 | 54\% |
| Medical Assistant | 590 | 82\% |
| Music | 1350 | 66\% |
| Nursing RN | 754 | 88\% |
| Nutrition | 136 | 76\% |
| Occupational Therapy Assist | 392 | 96\% |
| Paralegal | 433 | 71\% |
| Pharmacy | 424 | 47\% |
| Philosophy | 740 | 71\% |
| Photography | 139 | 79\% |
| Physical Science | 16 | 94\% |
| Physics | 188 | 80\% |
| Political Science | 1131 | 62\% |
| Psychology | 1345 | 61\% |
| Reading | 667 | 59\% |
| Science | 10 | 70\% |
| Sign Language | 200 | 81\% |
| Social Science | 15 | 47\% |
| Sociology | 593 | 68\% |
| Spanish | 588 | 79\% |
| Special Services | 96 | 64\% |
| Speech/Lang Pathology | 158 | 81\% |
| Study Skills | 246 | 55\% |
| Theatre Arts | 301 | 74\% |
| TV Video Communication | 646 | 87\% |
| Vietnamese | 61 | 98\% |
| Welding | 283 | 71\% |
| Women's Studies | 75 | 73\% |

Table 6
Santa Ana College Grade Distribution by Subject Area, Fall 2013

| Santa Ana College Grade Distribution by Subject Area, Fall 2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area | Grades Rec'd | Successful |  |  |  |  | Non-Successful |  |  |  | Non-Completer |  |
|  |  | A | B | C | P | TOTAL | D | F | NP | TOTAL | I | W |
| Total SAC | 57235 | 20\% | 18\% | 13\% | 22\% | 73\% | 5\% | 7\% | 1\% | 13\% | 0\% | 14\% |
| Academies/Bus. Sem. Total | 10183 | 0\% | 0\% |  | 99\% | 99\% |  |  | 1\% | 1\% |  | 0\% |
| Business Seminar | 386 |  |  |  | 96\% | 96\% |  |  | 3\% | 3\% |  | 1\% |
| Criminal Justice Academy | 9473 |  |  |  | 100\% | 100\% |  |  | 0\% | 0\% |  | 0\% |
| Fire Academy | 324 | 5\% | 7\% |  | 78\% | 90\% |  |  | 8\% | 8\% |  | 2\% |
| Non-Academy/Bus. Sem. Total | 47052 | 24\% | 21\% | 16\% | 5\% | 67\% | 6\% | 9\% | 1\% | 16\% | 0\% | 17\% |
| Accounting | 968 | 27\% | 26\% | 15\% | 0\% | 69\% | 3\% | 5\% |  | 8\% |  | 24\% |
| Anthropology | 687 | 17\% | 25\% | 22\% |  | 64\% | 11\% | 10\% |  | 22\% | 0\% | 14\% |
| Art | 1672 | 31\% | 25\% | 11\% | 3\% | 71\% | 3\% | 7\% | 2\% | 13\% | 0\% | 16\% |
| Astronomy | 411 | 20\% | 28\% | 18\% | 0\% | 66\% | 7\% | 9\% |  | 15\% |  | 19\% |
| Automotive | 357 | 23\% | 25\% | 24\% | 6\% | 77\% | 5\% | 7\% | 1\% | 13\% |  | 10\% |
| Banking | 63 | 30\% | 32\% | 14\% | 2\% | 78\% | 3\% | 2\% |  | 5\% |  | 17\% |
| Biology | 2243 | 18\% | 18\% | 19\% | 0\% | 54\% | 7\% | 12\% | 0\% | 19\% | 0\% | 26\% |
| Business | 1460 | 35\% | 22\% | 12\% | 2\% | 71\% | 3\% | 8\% | 0\% | 11\% | 0\% | 18\% |
| Business Applications | 666 | 32\% | 20\% | 10\% | 3\% | 64\% | 3\% | 11\% | 3\% | 16\% | 0\% | 19\% |
| Chemistry | 529 | 26\% | 18\% | 21\% | 0\% | 65\% | 7\% | 4\% |  | 11\% |  | 25\% |
| Chicano Studies | 144 | 33\% | 17\% | 10\% |  | 60\% | 3\% | 17\% |  | 19\% |  | 21\% |
| Chinese | 29 | 66\% | 7\% | 7\% |  | 79\% |  | 3\% |  | 3\% |  | 17\% |
| Communication \& Media Studies | 81 | 37\% | 22\% | 20\% |  | 79\% | 1\% | 2\% |  | 4\% |  | 17\% |
| Communication Studies | 1367 | 27\% | 28\% | 17\% | 7\% | 79\% | 4\% | 5\% | 1\% | 11\% | 0\% | 10\% |
| Computer Science | 758 | 23\% | 22\% | 14\% | 1\% | 60\% | 2\% | 7\% | 0\% | 9\% | 0\% | 30\% |
| Counseling | 2028 | 25\% | 15\% | 11\% | 24\% | 75\% | 4\% | 6\% | 4\% | 14\% | 0\% | 11\% |
| Criminal Justice | 1232 | 13\% | 19\% | 24\% |  | 57\% | 9\% | 17\% |  | 26\% | 0\% | 17\% |
| Dance | 473 | 22\% | 19\% | 14\% | 12\% | 67\% | 4\% | 12\% | 1\% | 17\% | 0\% | 15\% |
| Diesel | 87 | 24\% | 25\% | 22\% |  | 71\% | 11\% | 5\% |  | 16\% |  | 13\% |
| Earth Science | 439 | 5\% | 14\% | 34\% | 0\% | 53\% | 15\% | 12\% |  | 27\% | 2\% | 19\% |
| Economics | 570 | 16\% | 29\% | 22\% |  | 68\% | 3\% | 5\% |  | 8\% |  | 24\% |
| Education | 101 | 46\% | 18\% | 8\% |  | 71\% | 1\% | 4\% |  | 5\% |  | 24\% |
| Emergency Medical Tech | 237 | 19\% | 26\% | 6\% | 22\% | 72\% | 2\% | 5\% | 7\% | 14\% |  | 14\% |
| Engineering | 470 | 37\% | 21\% | 13\% | 1\% | 72\% | 2\% | 7\% | 0\% | 10\% | 1\% | 17\% |

## Santa Ana College Grade Distribution by Subject Area, Fall 2013

| Santa Ana College Grade Distribution by Subject Area, Fall 2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area | Grades Rec'd | Successful |  |  |  |  | Non-Successful |  |  |  | Non-Completer |  |
|  |  | A | B | C | P | TOTAL | D | F | NP | TOTAL | I | W |
| English | 3067 | 14\% | 26\% | 22\% | 1\% | 63\% | 8\% | 10\% | 0\% | 18\% | 1\% | 18\% |
| English For Multilingual Students | 658 | 10\% | 26\% | 27\% | 14\% | 77\% | 10\% | 2\% | 2\% | 14\% |  | 9\% |
| Entrepreneurship | 198 | 47\% | 12\% | 9\% |  | 68\% | 3\% | 13\% |  | 16\% |  | 16\% |
| Environmental Studies | 99 | 9\% | 23\% | 28\% |  | 61\% | 9\% | 12\% |  | 21\% |  | 18\% |
| Ethnic Studies | 82 | 50\% | 17\% | 9\% |  | 76\% | 4\% | 12\% |  | 16\% |  | 9\% |
| Fashion Design Merchandising | 195 | 35\% | 12\% | 10\% | 7\% | 64\% | 3\% | 13\% | 3\% | 19\% |  | 17\% |
| Fire Officer Training | 245 | 67\% | 15\% | 6\% | 10\% | 97\% |  | 1\% |  | 1\% |  | 2\% |
| Fire Technology | 1532 | 33\% | 25\% | 11\% | 8\% | 76\% | 2\% | 10\% | 1\% | 14\% | 0\% | 10\% |
| French | 148 | 25\% | 27\% | 16\% |  | 68\% | 2\% | 8\% |  | 10\% | 1\% | 22\% |
| Geography | 412 | 21\% | 17\% | 25\% |  | 62\% | 8\% | 13\% |  | 22\% |  | 16\% |
| Geology | 409 | 12\% | 17\% | 22\% | 0\% | 51\% | 10\% | 14\% |  | 24\% |  | 25\% |
| History | 1363 | 15\% | 22\% | 21\% | 0\% | 58\% | 12\% | 12\% |  | 23\% |  | 18\% |
| Human Development | 1162 | 40\% | 25\% | 12\% |  | 77\% | 3\% | 8\% |  | 12\% | 0\% | 11\% |
| Interdisciplinary Studies | 333 | 23\% | 16\% | 14\% |  | 52\% | 9\% | 15\% |  | 25\% |  | 23\% |
| Kinesiology Activities | 195 | 48\% | 17\% | 11\% | 6\% | 82\% | 2\% | 2\% | 1\% | 4\% |  | 14\% |
| Kinesiology Adapted | 34 | 15\% | 3\% | 6\% | 47\% | 71\% |  |  | 18\% | 18\% |  | 12\% |
| Kinesiology Aerobic Fitness | 257 | 51\% | 9\% | 7\% | 3\% | 70\% | 4\% | 8\% | 1\% | 13\% |  | 17\% |
| Kinesiology Aquatics | 67 | 21\% | 13\% | 13\% | 13\% | 61\% | 1\% | 4\% | 6\% | 12\% |  | 27\% |
| Kinesiology Fitness | 558 | 18\% | 3\% | 1\% | 33\% | 55\% | 1\% | 2\% | 22\% | 25\% |  | 19\% |
| Kinesiology Health | 516 | 22\% | 22\% | 14\% |  | 58\% | 5\% | 13\% |  | 18\% | 0\% | 24\% |
| Kinesiology Intercollegiate Athl. | 571 | 80\% | 6\% | 2\% |  | 88\% | 1\% | 1\% |  | 2\% |  | 10\% |
| Kinesiology Professional | 411 | 51\% | 14\% | 6\% |  | 71\% | 3\% | 11\% |  | 14\% | 0\% | 14\% |
| Kinesiology Sports Medicine | 59 | 27\% | 20\% | 14\% |  | 61\% | 2\% | 27\% |  | 29\% |  | 10\% |
| Library Studies | 42 | 19\% | 29\% | 17\% |  | 64\% | 12\% | 10\% |  | 21\% |  | 14\% |
| Library Technology | 20 | 20\% | 25\% |  | 15\% | 60\% | 5\% |  | 5\% | 10\% |  | 30\% |
| Management | 164 | 48\% | 20\% | 6\% |  | 74\% | 2\% | 8\% |  | 10\% |  | 15\% |
| Manufacturing Technology | 518 | 35\% | 36\% | 15\% | 0\% | 86\% | 2\% | 6\% |  | 8\% | 0\% | 6\% |
| Marketing | 210 | 29\% | 23\% | 8\% | 0\% | 60\% | 2\% | 14\% |  | 17\% |  | 23\% |
| Math | 4878 | 14\% | 19\% | 21\% | 0\% | 54\% | 10\% | 13\% | 0\% | 23\% | 0\% | 23\% |
| Medical Assistant | 590 | 43\% | 24\% | 13\% | 2\% | 82\% | 3\% | 4\% |  | 8\% | 1\% | 10\% |
| Music | 1350 | 36\% | 16\% | 9\% | 5\% | 66\% | 5\% | 9\% | 2\% | 16\% | 0\% | 18\% |


| Santa Ana College Grade Distribution by Subject Area, Fall 2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | Successful |  |  |  |  | Non-Successful |  |  |  | Non-Completer |  |
| Subject Area | Rec'd | A | B | C | P | TOTAL | D | F | NP | TOTAL | I | W |
| Nursing RN | 754 | 2\% | 14\% | 15\% | 56\% | 88\% | 3\% | 1\% | 3\% | 6\% | 0\% | 6\% |
| Nutrition | 136 | 40\% | 25\% | 11\% |  | 76\% | 4\% | 10\% |  | 14\% |  | 10\% |
| Occupational Therapy Assist | 392 | 26\% | 46\% | 10\% | 14\% | 96\% | 0\% | 1\% | 1\% | 2\% | 1\% | 2\% |
| Paralegal | 433 | 41\% | 17\% | 8\% | 6\% | 71\% | 3\% | 11\% | 1\% | 15\% | 0\% | 14\% |
| Pharmacy | 424 | 10\% | 18\% | 10\% | 9\% | 47\% | 9\% | 13\% | 2\% | 25\% |  | 28\% |
| Philosophy | 740 | 23\% | 23\% | 25\% | 0\% | 71\% | 3\% | 13\% |  | 15\% | 0\% | 13\% |
| Photography | 139 | 35\% | 19\% | 15\% | 11\% | 79\% | 2\% | 7\% | 1\% | 10\% |  | 11\% |
| Physical Science | 16 | 31\% | 44\% | 19\% |  | 94\% |  | 6\% |  | 6\% |  | 0\% |
| Physics | 188 | 34\% | 28\% | 19\% | 1\% | 80\% | 4\% | 7\% |  | 11\% |  | 9\% |
| Political Science | 1131 | 14\% | 26\% | 22\% | 0\% | 62\% | 8\% | 12\% |  | 20\% | 0\% | 18\% |
| Psychology | 1345 | 15\% | 25\% | 21\% | 0\% | 61\% | 7\% | 13\% |  | 20\% | 0\% | 19\% |
| Reading | 667 | 4\% | 5\% | 6\% | 44\% | 59\% | 2\% | 6\% | 16\% | 25\% |  | 16\% |
| Science | 10 | 30\% | 20\% | 20\% |  | 70\% | 20\% | 10\% |  | 30\% |  | 0\% |
| Sign Language | 200 | 29\% | 35\% | 17\% |  | 81\% | 3\% | 5\% |  | 8\% |  | 12\% |
| Social Science | 15 | 7\% | 27\% | 13\% |  | 47\% |  | 27\% |  | 27\% |  | 27\% |
| Sociology | 593 | 19\% | 27\% | 22\% |  | 68\% | 7\% | 9\% | 0\% | 17\% |  | 15\% |
| Spanish | 588 | 34\% | 28\% | 17\% |  | 79\% | 4\% | 5\% | 0\% | 9\% | 0\% | 12\% |
| Special Services | 96 |  |  |  | 64\% | 64\% |  |  | 28\% | 28\% |  | 8\% |
| Speech And Language Pathology | 158 | 46\% | 29\% | 6\% |  | 81\% | 3\% | 5\% |  | 8\% |  | 11\% |
| Study Skills | 246 | 14\% | 13\% | 14\% | 15\% | 55\% | 7\% | 13\% | 1\% | 22\% |  | 23\% |
| Theatre Arts | 301 | 46\% | 14\% | 14\% |  | 74\% | 4\% | 11\% |  | 15\% | 0\% | 11\% |
| TV Video Communication | 646 | 35\% | 38\% | 9\% | 5\% | 87\% | 1\% | 1\% | 0\% | 3\% |  | 10\% |
| Vietnamese | 61 | 84\% | 13\% | 2\% |  | 98\% |  | 2\% |  | 2\% |  | 0\% |
| Welding | 283 | 23\% | 32\% | 9\% | 7\% | 71\% | 1\% | 1\% | 17\% | 19\% |  | 10\% |
| Women's Studies | 75 | 39\% | 24\% | 11\% |  | 73\% | 4\% | 13\% |  | 17\% |  | 9\% |


[^0]:    source: Research Department Data Warehouse

