

## **Orange Education Center**

Santiago Canyon College Division of Continuing Education

1465 N. Batavia Street • Orange, CA 92867-3504 (714) 628-5900 • FAX (714) 628-5909 • <u>www.sccollege.edu/OEC</u>

## **QUICK FACTS 2015 – 2016**

Faculty / Staff			
Administrators:	5		
Full-time Faculty and Counselors.	5		
Part-time Faculty and Counselors:	166		
Support Staff.	36		
Administrators/Managers			
Jose Vargas, Vice President			
Dr. Lori Fasbinder, Dean			
Dr. Abdul Isira, Interim Dean			
Pat Alvano, Director, Support Services			
Christine Gascon, Director, AEBG			
Sites and Class Sections			
Sites Served.	35		
Class Sections:	650		
Budget			
6	\$5,882,060		
Categorical Fund Expenses: \$2,2	\$2,261,012		
Total Expenses: \$8,	\$8,143,072		
Student Achievement and Service	s		
Career Development & College Preparation			
Certificates of Program Completion	1,535		
Course Completions.	10,739		
GED/HiSet Earners:	17		
High School Graduates.	50		
CASAS Learning Gains	4,016		
Counseling Sessions.	2,166		
Assessments.	1,353		
Job Placement Assistance:	19		

## **Enrollment and Demographics**

Full-Time Equivalent Students (FTES): 1,816

Students Served.

12,065

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ETHNICITY		AGE	
Asian	9.3%	<18	5.8%
African American	0.3%	18-19	5.4%
Hispanic	3.9%	20-21	5.0%
Mexican - Chicano	45.0%	22-25	11.9%
Native American	0.1%	26-29	11.1%
Central & South	6.1%	30-39	22.5%
American			
Pacific Islander	0.4%	40-49	15.6%
White	23.0%	50-64	14.0%
Unknown	11.9%	>64	8.7%
		GENDER	
		Male	47.0%
		Female	53.0%
		Unknown	0%
Edu	ol ma 6 Cal Tech ms Educ ler 16 s	ety ation <sup>5%</sup> Englis a Seco Langu 39.0 reer mical ation .0%Parentin Educatio	ond age % Adults with _Substantia Disabilitie g 0.3%
FT	ES BY PR	2.7% COGRAN	1

## **Division of Continuing Education – Mission Statement**

The mission of the Continuing Education Division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities. Revised:8/22/16