



# Santiago Canyon College

DIVISION OF CONTINUING EDUCATION

*What happens here matters.*

714-628-5900 \* SCCOLLEGE.EDU/CE

## QUICK FACTS 2022-23

### Administrators/Managers

Jose F. Vargas, Vice President  
 Dr. Joanne Armstrong, Dean  
 Christine Gascon, Dean  
 Eden Quimzon, Acting Dean  
 Pat Alvano, Interim Registrar

### Faculty/Staff

Full-Time Administrators: 5  
 Part-Time Administrators: 3  
 Full-Time Faculty and Counselors: 13  
 Part-time Faculty and Counselors: 364  
 Support Staff: 37

### Sites and Class Sections<sup>1</sup>

Sites Served: 43  
 Class Sections: 944

### Budget

General Fund Expenses: \$10,635,978  
 Categorical Fund Expenses: \$4,347,838  
**Total Expenses: \$14,983,816**

### Student Achievements and Services

High School Graduates<sup>2</sup>: 115  
 Course Completions<sup>3</sup>: 17,817  
 Certificates of Program Completion<sup>2</sup>: 362  
 Certificates of Competency<sup>2</sup>: 237  
 CASAS Learning Gains<sup>4</sup>: 1,437  
 Counseling Sessions<sup>4</sup>: 8,416  
 Assessments & Orientations: 975  
 Transition to College Credit<sup>5</sup>: 489

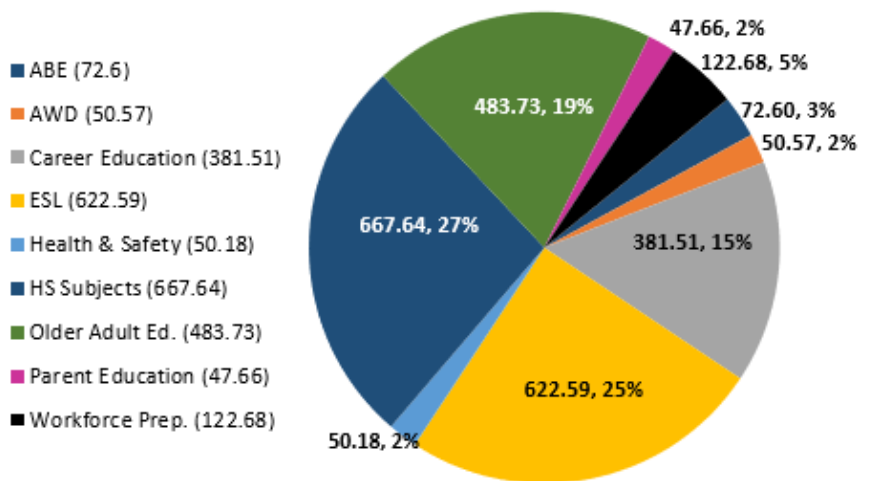
### Headcount and Enrollment

Unduplicated Headcount<sup>6</sup>: 12,256  
 Full-time Equivalent Students<sup>7</sup>(factored FTES): 2,573

### Student Demographics<sup>6</sup>

Ethnicity		Age		Gender	
African-American	2.90%	Under 18	7.25%	Female	57.60%
American-Indian	0.77%	18-21	16.09%	Male	42.03%
Asian	12.79%	22-34	26.80%	Not Reported	0.38%
Hispanic/Latino	50.75%	35-44	17.99%		
Pacific Islander	0.47%	45-54	11.77%		
White	23.25%	55-64	7.80%		
Other/Not Reported	9.08%	65+	12.30%		

### FTES By Department<sup>8</sup>



### Our Mission

*The mission of the continuing education division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.*

### Sources

<sup>1</sup> CU0201 ITS -Online Report Repository  
<sup>2</sup> Graduation Specialist  
<sup>3</sup> CEADM01

<sup>4</sup> TOPSpro Enterprise  
<sup>5</sup> District Research Data Warehouse  
<sup>6</sup> CEADM03

<sup>7</sup> 320@P3 Report/FTES flex factor: 1.0355  
<sup>8</sup> Unfactored FTES—EMT Online Report