Rancho Santiago Community College District
District Council Meeting
October 7, 2019
Executive Conference Room #114
3:00 – 5:00 p.m.

Agenda

1. Approval of Minutes of September 16, 2019 Meeting - **ACTION**   Martinez

2. Chancellor's Update – **INFORMATION**   Martinez

3. Approval of RSCCD Functions/Mapping of Responsibilities – **ACTION**   Perez

4. Approval of 2019-2022 RSCCD Strategic Plan - **ACTION**   Perez

5. Committee Reports - **INFORMATION**
   a. Planning & Organizational Effectiveness Committee   Perez
   b. Human Resources Committee   Green
   c. Fiscal Resources Committee   Hardash
   d. Physical Resources Committee   Hardash
   e. Technology Advisory Group   Gonzalez

6. Constituent Representative Reports - **INFORMATION**
   a. Academic Senate - SAC   Shahbazian
   b. Academic Senate – SCC   DeCarbo
   c. Classified Staff   Martin
   d. Student Government – SAC   Cuellar
   e. Student Government – SCC   Gallardy

7. Other

Next Meeting: November 4, 2019

Rancho Santiago Community College District
District Council Meeting

MINUTES

September 16, 2019

Members:		
	Marvin Martinez	Present
	Peter Hardash	Present
	Enrique Perez	Present
	Tracie Green	Present
	Jim Kennedy for Linda Rose	Present
	John Hernandez	Present
	Jesse Gonzalez	Present
	Roy Shahbazian	Absent
	Michael DeCarbo	Present
	Monica Zarske	Present
	Michael Taylor	Present
	Sheryl Martin	Present
	Teresa Hagelbarger	Absent
	Scott James	Absent
	Mariano Cuellar	Present
	Jio Gallardy	Present

Chancellor Marvin Martinez convened the meeting at 3:05 p.m.

1. Approval of Minutes of August 26, 2019 Meeting
   It was moved by Mr. Hardash, seconded by Mr. DeCarbo and the motion carried unanimously to approve the minutes of the August 26, 2019 meeting.

2. Chancellor's Update
   Chancellor Martinez provided an update on the incident at Santa Ana College (SAC) that caused the campus to be closed. Mr. Martinez shared that the incident involved no one associated with SAC and the campus was closed until 5 p.m. to give the Santa Ana Police time to investigate.

   An update on AB 48 – Statewide Facilities Bond was provided by Chancellor Martinez. A negotiated compromise will provide $2 billion to community colleges. The bond will be placed on the March 2020 ballot where it must pass with a two-thirds vote. If passed, the State Chancellor's office will control the dissemination of the bond funds allocated to community colleges and RSCCD may not get any funding. This is why the board is considering a district bond.

2. Chancellor's Update (continued)
   Chancellor Martinez also reported that focus on student access to affordable housing is a
   priority for the OC Community Colleges Legislative Taskforce. The lack of affordable
   housing has caused families to move out of the area, resulting in a decrease in enrollment.

3. Budget
   a. Vice Chancellor Hardash shared there was nothing new to report on the budget and we
      will continue to monitor the implementation of and any changes to the Student
      Centered Funding Formula (SCFF).

4. Reorgs
   a. Vice Chancellor Enrique Perez announced that Reorg #1155 – DO/Ed Services was
      being pulled and will be brought back to District Council.

5. Board Policies
   a. BP 4110 – Honorary and Posthumous Degrees and Certificates and
   b. BP 5220 – Shower Access for Homeless Students (NEW)
      were presented to District Council.

   It was moved by Mr. DeCarbo, seconded by Ms. Zarske and the motion carried
   unanimously to endorse the policies for consideration by the Board Policy Committee.

6. Administrative Regulations
   a. AR 5220 – Shower Access for Homeless Students (NEW) was presented to District
      Council. It was suggested that the AR be taken through the college Facilities
      Committees for review prior to District Council consideration. The AR will be sent
      back to the colleges for this review.

7. Committee Reports
   a. Planning and Organizational Effectiveness Committee (POEC)
      Vice Chancellor Perez reported on the August 28, 2019 meeting and noted the next
      meeting would be held on September 25, 2019.
   b. Human Resources Committee (HRC)
      Vice Chancellor Green reported on the September 11, 2019 meeting and noted the
      next meeting would be held on October 9, 2019.
   c. Fiscal Resources Committee (FRC)
      Mr. Hardash reported the next meeting will be held on September 18, 2019. The
      committee is working on the internal budget allocation model as it relates to the
      SCFF and the 2020-2021 budget calendar.
   d. Physical Resources Committee (PRC)
      Mr. Hardash reported on the September 4, 2019 meeting.
   e. Technology Advisory Group (TAG)
      Assistant Vice Chancellor Jesse Gonzalez reported on the September 5, 2019
      meeting.

8. Constituent Representative Reports
    a. Academic Senate/SAC: There was no report.
    b. Academic Senate/SCC: Mr. DeCarbo reported on the activities of the SCC
        Academic Senate.
    c. CSEA: Ms. Martin reported on activities of CSEA and announced the next chapter
        meeting will be held on September 17, 2019 at 12 noon at SAC.
    d. Student Government/SAC: Mr. Cuellar reported on the activities of the SAC
        ASG.
    e. Student Government/SCC: Mr. Gallardy reported on the activities of the SCC
        ASG.

9. Other
    Chancellor Martinez reported that at its September 23, 2019 meeting, the board will be
    discussing new and updated information on the projects to be funded by a potential bond.

10. Next Meeting: The next meeting will be held on Monday, October 7, 2019 in the
    Executive Conference Room (#114).

Meeting Adjourned: 3:50 p.m.

Approved:

RSCCD Functions/Mapping of Responsibilities
August 2019

Because we are a multi-college district, it is important that we clearly delineate, document, and communicate the operational responsibilities and functions for the district from those of the colleges to ensure that necessary adequate resources support at each location, so that we serve our students and our community efficiently and effectively. In 2003, our college and district staff documented these functions and the responsibilities and regularly review the functions and responsibilities every three years to ensure we are transparent in our work, that we all adhere to this delineation in practice, update the functions and responsibilities as needed, and distribution of resources is appropriate to continue to serve the changing needs of our students and students.

	Area 1: Student Services		
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Admissions	• Contribute enrollment information for the comprehensive enrollment management reports.	• Provide oversight for enrollment data used in-state reporting: MIS and 320. Maintains accuracy of data for MIS reporting. • Maintain auditable applications, registration, and attendance and apportionment files for the annual audit review. • Ensure compliance with relevant sections of the Education Code and Title 5. • Review and suggest updates to Board Policies and Administrative Regulations.	• Provide oversight for enrollment data used in-state reporting: MIS and 320. Maintains accuracy of data for MIS reporting. • Maintain auditable applications, registration, attendance and apportionment files for the annual audit review. • Ensure compliance with relevant sections of the Education Code and Title 5. • Review and suggest updates to Board Policies and Administrative Regulations.
Outreach	• Public Affairs/Publications coordinates marketing activities and media outreach. • Matchmake between businesses and colleges.	• Support collaboration and recruitment between local high schools and college. • Collaborate with Admissions, Counseling, Testing, EOPS and all other programs offered at SAC to provide matriculation services prior to the fall semester.	• Support collaboration and recruitment between local high schools and college. • Collaborate with Admissions, Counseling, and Testing to provide matriculation services prior to the fall semester.
International Students	• Public Affairs/Publications supports marketing activities and media outreach.	• Maintain the infrastructure for an international student program. • Annually update the International Student Business Plan. • Provide orientation, insurance and program services for International students.	• Maintain the infrastructure for an international student program. • Annually update the International Student Business Plan. • Provide orientation, insurance and program services for International students.

Area 1: Student Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Records	• The Risk Management Department reviews legal sufficiency of subpoenas and judicial orders for student records.	• Manage all student records, evaluations of transcripts, petitions and waivers, including imaging and storage. • Oversee and/or process grade changes, Admissions and Grade petitions, probation and dismissals. • Manage and maintain faculty records, rosters, attendance and grade reporting which includes imaging and storage. • Oversee the academic standing process and loss of enrollment priority per the Student Success & Support Act. • Review record retention polices on an annual basis and archive student records accordingly. • Evaluate academic records and issue diplomas, degrees and certificates of completion. • Prepare graduation reports for Board approval. • Evaluate/certify student eligibility for athletes and veterans. • Process subpoenas and judicial court orders for copies of students' academic records.	• Provides the management, evaluation, scanning, imaging, and achieving student academic records. • Manage evaluations of all "in-house" and incoming transcripts from other institutions for course enrollment, financial aid, graduation, and transfer purposes. • Maintain auditable admissions, attendance, and transcript files. • Oversee the academic standing process and loss of enrollment priority per the Student Success & Support Act. • Review record retention polices on an annual basis and archive student records accordingly. • Evaluate academic records and issue diplomas, degrees and certificates of completion. • Prepare graduation reports for Board approval. • Evaluate/certify student eligibility for athletes and veterans. • Process subpoenas and judicial court orders for copies of students' academic records.
Health Services	• Human Resources monitors TB testing requirements for faculty, staff and volunteers. • Risk Management reviews student, visitor and staff injury reports. • Risk Management refers employees who are included in the district's Bloodborne Pathogens Program and who elect to receive the Hepatitis-B vaccine to the Health Center to receive their shots. Risk Management pays for the cost of the vaccine.	• Provide ambulatory care services to students. • Partner with the Orange County Health Care Agency to ensure appropriate notification to OCHCA Epidemiology for on campus TB exposures including staff testing, student notification and quarantine. • Provide assessment of student, visitor and staff injuries, submit incident reports and document injury report. • Refer injuries as appropriate to workers' compensation providers or Student Insurance. • Comply with CA State mandated reporting of disease and conditions listed on Confidential Morbidity Report. • Co-sponsor campus-wide health events. • Provide Mental Health Services.	• Provide ambulatory care services to students. • Partner with the Orange County Health Care Agency to ensure appropriate notification to OCHCA Epidemiology for on campus TB exposures including staff testing, student notification and quarantine. • Provide assessment of student, visitor and staff injuries, submit incident reports and document injury report. • Refer injuries as appropriate to workers' compensation providers or Student Insurance. • Comply with CA State mandated reporting of disease and conditions listed on Confidential Morbidity Report. • Co-sponsor campus-wide health events. • Provide Mental Health Services.

Area 1: Student Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Financial Aid	• Accounting manages program budget, wire disbursements, performs monthly reconciliations report overpayments to DOE and over-awards to students, balances monthly expenditures with Student Placement, ITS provides technical support in creating new required types of reports and interfaces. • Submit MIS reports to the state. • Provide general IT support.	• Process financial aid applications and corrections; perform needed analysis to derive an EFC (Expected Family Contribution) to process awarding of aid. • Perform verifications and analyze tax returns. • Implement state and federal assistance programs. • Complete FISAP and submit to Department of Education. • Process all CCPG (formerly known as BOGW) fee waivers. • Perform direct loan and other reconciliation at appropriate intervals. • Calculate and process Title IV refunds and over-award repayments. • Use professional judgment for special circumstances and dependency overrides. • Retrieve FAFSA applicants from Central Processor, notify students with required documents and transmit corrections to electronic ISIR records. • Manage the Web Grant system for all Cal Grants. • Create Disbursement Schedule, Award Policy, Student Budget, SAP (Satisfactory Academic Progress) policy and maintain the Policy and Procedure Manual. • Manage the program funds associated with the awarding of financial aid. Complete the FISAP, MIS and other reports and reconciles all funds. Submit GPA verification to the State. • Maintain financial aid records associated with program reviews and audits. • Prepare and submit periodic reports to public agencies. • Monitor and comply with federal and state financial aid regulations and Title IV regulations. • Work with ITS to account for MIS projections and assist with error reviews and cleanup.	• Process Financial Aid applications and corrections; perform needed analysis to derive an EFC (Expected Family Contribution) to process awarding of aid. • Perform verifications and analyze tax returns. • Implement state and federal assistance programs. • Complete FISAP and submit to Department of Education. • Process all College Promise Waivers. • Conduct workshops and exit counseling for student loans. • Process FDLP (Federal Direct Loan Procurement) loans, prepare loan disbursement and reconcile at appropriate intervals. • Calculate and process Title IV refunds and over-award repayments. • Use professional judgment for special circumstances and dependency overrides. • Retrieve FAFSA applicants from the Central Processor, notify students with required documents and transmit corrections to electronic ISIR records. • Manage the Web Grant system for all Cal Grants. • Create Disbursement Schedule, Award Policy, Student Budget, SAP (Satisfactory Academic Progress) policy and maintain the Policy and Procedure Manual. • Manage the program funds associated with the awarding of financial aid. Complete the FISAP, COD, MIS reports and reconciles all funds. Coordinate the enrollment file, SSCR, Clearing House and GPA verification transmittal with ITS. • Maintain financial aid records associated with program reviews and audits (MIS, enrollment and graduation). • Prepare and submit periodic reports to public agencies. • Monitor and comply with federal and state financial aid regulations and Title IV regulations.

Area 1: Student Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Student Life and Leadership	• Provide opportunities for student input on participatory governance committees. • Provide an advisory vote for a student on Board of Trustees. • Receive regular reports from the colleges' ASG presidents at Board of Trustees meetings.	• Collaborate with campus community to implement leadership programs focusing on intellectual, social and leadership development, i.e. Student Leadership Institute and Cross-Cultural Conference. • Provide advisory role to student clubs and organizations through the Inter-Club council. • Promote efforts to encourage voter registration. • Adjudicate violations of Standards of Student Conduct. • Support the Associated Student Government in the organization and facilitation of campus-wide student activities. • Collaborate with campus community in the preparation of the annual Commencement Ceremony.	• Collaborate with campus community to implement leadership programs focusing on intellectual, social and leadership development. • Provide advisory role to student clubs and organizations through the Inter-Club council. • Promote efforts to encourage voter registration.
Community Services	• Provide information on economic development programs to community services for inclusion in program materials.	• Provide a fee-based, self-supporting, not-for-credit program of educational and recreational class offerings designed to complement the college's credit and non-credit course offerings curriculums. • Maintain coordination between sister college programs. • Develop plan for on-going assessment of community needs at both colleges service area.	• Provide a fee-based, self-supporting, not-for-credit program of educational and recreational class offerings designed to complement the college's credit and non-credit course offerings curriculums. • Maintain coordination between sister college programs. • Develop plan for on-going assessment of community needs at both colleges service area.

Area 2: Human Resources			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Human Resources	• Manage employee recruitment activities and oversee selection processes. • Review minimum qualifications/equivalency determinations for all assignments. • Train EEO Monitors, monitor screening committee membership, applicant pool diversity, orient screening committee, review screening criteria and interview questions. • Conduct prescreening testing. • Make employment offers and determine salary placement. • Process applicant for employment. • Conduct new employee orientations. • Investigate complaints of illegal discrimination and sexual harassment. • Manage Unemployment Insurance claims. • Maintain official personnel files and records. • Monitor all employee assignments for compliance with relevant contractual provisions, statutes and regulations. • Manage assignment, classification, compensation, leaves, reasonable accommodations requests, transfer, layoff, discipline and separation. • Submit personnel actions for Board of Trustees approval. • Coordinate the Faculty Institute for new faculty. • Coordinate the orientation for new classified employees. • ADA – Manage the interactive process for reasonable accommodations. • Ensure compliance with statutory responsibilities within Board policies and procedures.	• Submit personnel requisition to initiate hiring. • Formulate screening committee using hiring procedures. • Establish screening criteria/interview questions. • Conduct paper screening, interviews, and reference checks. • Recommend finalist. • Select candidate. • Submit status change to human resources to hire. • Manage evaluation process as outlined in the contracts and submit required documentation. • Recommend employee contract placement based on evaluation outcomes. • Establish and maintain faculty equivalencies.	• Submit personnel requisition to initiate hiring. • Formulate selection committee using hiring procedures. • Establish selection criteria/interview questions. • Conduct paper screening, interviews, and reference checks. • Recommend finalists. • Select candidate. • Submit status change to human resources to hire.
Employer-Employee Relations	• Conduct negotiations on successor agreements or re-openers with individual unions. • Develop and sunshine bargaining proposals. • Administer union contracts. • Advise and support managers on issues related to employee evaluation, grievances and discipline.	• Administer contracts in accordance with the agreements. • Facilitate intra-college communication, especially on single college or single site issues. • Provide information about staff recognitions and achievements. • Provide professional development opportunities.	• Administer contracts in accordance with the agreements. • Facilitate intra-college communication, especially on single college or single site issues. • Provide information about staff recognitions and achievements.

Area 2: Human Resources			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Risk Management	• Administer property/liability, workers' compensation, student insurance and other insurance programs. • Administer claims filed against the District. • Investigate and adjust complaints regarding regulatory issues such as Title IX and Section 504. • Provide certificates of insurance for district functions and contractual requirements. • Coordinate response to subpoenas for records. • Monitor incident reports to insure district safety issues are addressed and corrected if needed. • Monitor driving records of any employee and/or student who drives on behalf of the District. • Review insurance requirements, hold harmless and indemnification requirements of vendors and 3rd parties. • Administer the District's AED program. • Conduct ergonomic evaluations of employee workstations. • Provide guidelines and/or training programs to ensure compliance with Environmental Health and Occupational Safety, Hazardous Materials Management, Hazardous Waste Management, Laboratory Safety, and other regulatory requirements. • Support safety and emergency preparedness activities at the colleges. • Review driving records and maintain vehicle inventory for insurance purposes.	• Monitor and ensure appropriate forms are completed by staff and students as it relates to attending college-related activities and/or use of vehicles. • Responsible for maintaining vehicles assigned to the college. This would include passenger vehicles, trucks, vans, and all utility carts. Administrative Services is also responsible for the assignment of owned or leased vehicles as well as arranging for all rental vehicles including those used for athletic teams and class field trips.	• Monitor and ensure appropriate forms are completed by staff and students as it relates to attending college-related activities and/or use of vehicles. • Responsible for maintaining vehicles assigned to the college. This would include passenger vehicles, trucks, vans, and all utility carts. Administrative Services is also responsible for the assignment of owned or leased vehicles as well as arranging for all rental vehicles including those used for athletic teams and class field trips.
Benefits	• Maintain documentation on employee and retiree benefits. • Oversee annual Open-Enrollment process. • Conduct benefit orientation meetings. • Provide educational programs on retirement, health and welfare. • Serve as liaison between employees, broker, and insurance carrier regarding insurance related issues. • Coordinate Joint Benefits Committee meetings. • Manage COBRA notices. • Support campuses in times of crisis with EAP services.		

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Bookstores		• Provide educational tools to serve students, faculty and staff including textbooks, course supplies and office supplies. • Initiate and coordinate with faculty the acquisition of textbooks, supplies and material required for instruction. • Conduct year-round buy back of used books. • Purchase supplies and emblematic clothing and soft goods to meet the needs of students and the college community. • Order announcements and graduation attire. • Maintain bookstore accounts receivable records for special programs (EOPS, Department of Rehabilitation, Scholarships, Veterans and Associated Student Government). • Operate and maintain convenience store and vending machines.	• Provide educational tools to serve the students, faculty and staff including textbooks, course supplies and office supplies. • Initiate and coordinate with faculty the acquisition of textbooks, supplies and material required for instruction. • Conduct year-round buy back of used books. • Purchase supplies and emblematic clothing and soft goods to meet the needs of students and the college community. • Order announcements and graduation attire. • Maintain bookstore accounts receivable records for special programs (EOPS, Department of Rehabilitation, Scholarships, Veterans and Associated Student Government). • Operate and maintain the Hawk's Perch café. • Place vending machines in remote locations to provide school supplies and testing supplies. • Initiate capital projects and building improvements to enhance and expand existing facilities in response to the expanding needs of the campus.
Contracts and Agreements	• Use the Contracts Review Checklist for District contracts to ensure appropriate terms and conditions are included. • Determine the need for legal advice on contract issues. Serve as liaison between the District and outside legal counsel on contractual issues. • Maintain appropriate case files and records for contracts.	• Review contracts to ensure appropriate terms and conditions are included. • Assess the product/ service provided to determine if it is in compliance with the requirements specified in the contract. • Maintain at the college appropriate case files and records for contracts from the colleges.	• Review contracts to ensure appropriate terms and conditions are included. • Assess the product or service provided to determine if it is in compliance with the requirements specified in the contract. • Maintain at the college appropriate case files and records for contracts from the colleges.
Food Services		• Provide food service to meet needs of students, faculty/staff including catering for sponsored events. • Receive suggestions and complaints from students and staff.	• Provide grab and go food options to meet the needs of students, faculty/staff. • Receive suggestions and complaints from students and staff.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Cashier's Offices	• The Districts Internal Auditor periodically reviews these operations at the campuses to ensure these operations operate within conformance of all District Policies and Regulations, applicable laws and Auditing Standards.	• Collect enrollment fees and process refunds for registration, parking, health, IDs, materials and non-resident tuition. • Maintain student accounts as they relate to student registration and enrollment. • Process photo IDs and collect fees. • Process billing for student tuition and scholarships (Veterans, Active Military, Department of Rehabilitation, Journalism, EOPS, Employment Development Department, PSI Business Seminars, Fire Academy, and Criminal Justice Academy). • Setup and maintain deferred tuition payments and audit billing for non-resident tuition and fees. • Disburse gas cards and bus passes for special projects. • Direct phone and counter support for inquiries related to registration, administrative holds and billings. • Collect funds for returned checks for all Auxiliary Funds. • Apply financial aid awards to student accounts and process remaining balances as a credit balance. • Coordinate the OCTA/SAC partnership program including encoding ID cards for bus ridership services, coding students for mobile AP usage, maintain and college the transportation fee. • College monies across campus and online for the student Pay for Print program and process all refunds and supply requests.	• Collect enrollment fees and process refunds for registration, parking, health, IDs, material fees, non-resident tuition. • Maintain student accounts as they relate to student registration and enrollment. • Process photo IDs and collect fees. • Process billing for student tuition and scholarships (Veterans, Active Military, Department of Rehabilitation, EOPS, Employment Development Department, and Apprenticeship programs). • Setup and maintain deferred tuition payments and audit billing for non-resident tuition and fees. • Disburse gas cards for special projects. • Direct phone and counter support for inquiries related to registration, administrative holds and billings. • Collect funds for returned checks. • Collect and process deposits for all funds, issue receipts and classify accounts for input in Colleague Accounting system. • Collect and deposit all daily parking permit revenue. • Sell discounted movie theatres, amusement parks and other entertainment tickets and reconcile invoices. • Apply financial aid awards to student accounts and process remaining balances as a credit balance. • Maintain internal controls and fraud prevention systems for cashiering locations.
Student Business Office/Student Financial Services	• The District Internal Auditor periodically reviews these operations at the campuses to ensure these operations operate within conformance of all District Policies and Regulations, applicable laws and Auditing Standards.	• Serve as Accounts Payable for Auxiliary Funds. • Process payments of all invoices, purchase orders and reimbursements and verify proper documentation. • Collect and process deposits for all funds, issue receipts and classify accounts for input in Colleague Accounting system. • Disburse Financial Aid hold checks and reissue special program checks including AmeriCorps, Golden State Scholarship and Chaffey grant checks. • Order, sale and track parking permits for staff, students, and visitors.	• Serve as Accounts Payable for Auxiliary Funds. • Process payments of all invoices, purchase orders and reimbursements and verify proper documentation. • Reconcile bank accounts for all Auxiliary Funds. • Manage 529 College Savings Plans. • Reconcile and monitor daily parking dispenser and parking citation revenue. • Maintain and update the secure RSCCD employee intranet online ticket store. • Maintain and file monthly/quarterly sales and use tax. • Process payments for International Student Program.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
		• Manage Golden State Scholarships and 529 College Savings Plans. • Reconcile bank accounts for all Auxiliary Funds. • Collect non-registration fees: lab breakage, library fines, testing, Continuing Education Division fees, custodial supplies, lost keys, ELA and Planetarium income. • Collect, reconcile and monitor daily parking dispenser and parking citation revenue. • Coordinate with District Safety regarding the maintenance and servicing of parking meter dispensers, ordering of supplies and procurement of new equipment and upgrades. • Sell discounted movie theatres, amusement parks and other entertainment tickets and reconcile invoices. • Maintain and update the secure RSCCD employee intranet online ticket store. • Disburse change funds for college events and fundraisers. • Maintain and file monthly/quarterly sales and use tax. • Process payments for International Student Program. • Distribute and interpret financial statements to departments. • Perform accounting functions for a variety of assigned accounts and monitors expenditures. • Oversee and manage remote surveillance systems for retail and cash operations.	• Distribute and interpret financial statements to departments. • Perform accounting functions for a variety of assigned accounts and monitors expenditures. • Perform monthly cash counts of Cashiers and Bookstore safes. • Issue, track and reconcile advances for student organizations and departments. • Respond to all student inquiries regarding annual 1098-T tax forms. Research student records to verify eligibility and reprint forms as requested. • Oversee and issue disbursements to officials through the RefPay system for the SCC Athletic Department. • Prepare docket monthly (Purchase Orders and Supplemental Listing) for Board review and approval. • Prepare sales and income analysis for various projects located in the Auxiliary accounts (parking citations, meter money, Student Life & Leadership Fee, Student Rep Fee and ELP). • Ensure compliance with accounting and documentation standards for cash handling, receipt and disbursement of funds. • Confers and meets with associated student government, faculty and administration in the development of budgets under the auspices of Auxiliary Services and provide financial guidance relevant to the expenditures and budget administration. • Process International Wire Transfers for the International Student Program overseas consultants. • Confers and coordinates with the VP of Administrative Services and the Vice Chancellor of Fiscal Services and the internal and external auditors.
Facilities Planning and District Support Services	• Develop and submit the District's Five Year Construction Plan pursuant to State Education Code. • Oversee/coordinate the planning of capital outlay projects. • Define need, develop scope of work and provide a budget for all state-funded Scheduled Maintenance and	• Serve as district liaison on college committees dealing with facility planning and development. • Facilitate input, revisions, and updates of the college's Facility Master Plan.	• Serve as district liaison on college committees dealing with facility planning and development. • Facilitate input, revisions, and updates of the college's Facility Master Plan.

	Area 3: Fiscal & Administrative Services		
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
	Hazardous Materials projects as well as locally-funded Facility Modification projects. • Coordinate screening/hiring for architects, engineers, space planners, and environmental consultants. • Provide technical assistance and support for the planning and development of all facility projects. • Keep abreast and up-to-date on major facility planning issues and provide input regarding the development of facilities to meet long term needs and modern educational delivery systems. • Liaison in the planning and development of facilities with planning, construction, regulatory compliance, and environmental review agencies. • Develop and update architectural standards for facility development. • Negotiate and review property and facilities leases. • Develop bid specifications, bid awards, construction, and implementation of major construction and renovation. • Do long-range planning to maximize efficient use of facilities for all district sites. • Maintain all documentation relating to facilities (blueprints; bid and construction documents; transition to an automation system of CADD drawings; and setting standards for work performed). • Apply and maintain all operational permits required by state, local or national regulations. • Develop and update building and construction specifications, and monitor facility standards for new construction and remodel projects. • Provide technical assistance on matters that relate to building maintenance, grounds or custodial service.	• Provide technical expertise to faculty, staff and administration in the planning of facilities to meet the educational needs of the community. • Develop college facilities master plan based on the requirements specified in the educational master plan. • The Administrative Services Department serves as the liaison between college divisions and departments and the district staff in the development and implementation of major facilities projects. • Review the facilities inventory and submits changes to the district staff. • Maintain, manage and continue to upgrade the building automation systems as funding and technology becomes available. Systems shall be designed and installed to provide support while maximizing efficient use of energy.	• Provide technical expertise to faculty, staff, and administration in the planning of facilities to meet the educational needs of the community. • Develop college facilities master plan based on the requirements specified in the educational master plan. • The Administrative Services Department serves as the liaison between college divisions and departments and the district staff in the development and implementation of major facilities projects. • Review the facilities inventory and submits changes to the district staff. • Maintain, manage and continue to upgrade the building automation systems as funding and technology becomes available. Systems shall be designed and installed to provide support while maximizing efficient use of energy.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Facilities and Grounds Maintenance	• Coordinate facility operation for the District Office including custodial services, grounds, building maintenance, and miscellaneous service contract providers.	• Conduct on-going and direct responsibility for maintenance and operation of facilities. • Issue all building, furniture, and equipment keys and maintaining an inventory of all keys distributed. • Repair and maintain landscaping in addition to athletic fields. This includes all plants, trees, irrigation systems, parking lots, walkways and roadways within the college.	• Conduct on-going and direct responsibility for maintenance and operation of facilities. • Issue all building, furniture, and equipment keys and maintaining an inventory of all keys distributed. • Repair and maintain landscaping in addition to athletic fields. This includes all plants, trees, irrigation systems, parking lots, walkways and roadways within the college.
Budget	• Formulate annual budget assumptions for review and discussion at Fiscal Resources Committee (FRC) and recommendations to the Chancellor for Board's approval. • Establish the revenue budgets and regular personnel expenditure budgets. Provide campuses with their remaining ongoing and one-time carryover allocations. • Prepare and coordinate information for the FRC. • Coordinate budget preparation and augmentations with the Resource Development for categorical programs/ grants. • Coordinate budget preparation and funds availability with Facilities for the bonds and capital outlay budgets. • Monitor and revise the budget, as needed. • Prepare the Tentative and Adopted Budget books and present them to the Board of Trustees. • Produce monthly revenue and expenditure projections. • Produce monthly financial budget comparison reports. • Prepare forecasts and cost estimations for collective bargaining purposes. • Monitor and provide backfill for classified vacancies. • Comply with external reporting requirements.	• From appropriated revenues in the Budget Allocation Model, allocate college budget to departments, disciplines and programs. • Produce monthly financial report comparing actual expenditures to budget and for the management of its total allocated budget. • Consolidate and submit annual college budget request to the District. • Monitor and revise the budget as needed. • Initiate any requirements for new accounts or changes in allocations to accounts that do not affect the overall college budget.	• From appropriated revenues in the Budget Allocation Model, allocate college budget to departments, disciplines and programs. • Produce monthly financial report comparing actual expenditures to budget and for the management of its total allocated budget. • Consolidate and submit annual college budget request to the District. • Monitor and revise the budget as needed. • Initiate any requirements for new accounts or changes in allocations to accounts that do not affect the overall college budget.
Fiscal Services	• Act as a resource to campus and district personnel for any fiscal issues. • Prepare quarterly financial and investment reports for Board of Trustees. • Monitor cash balances to assure liquidity and diversify funds for better market yield when appropriate. • Prepare monthly cash flow statements for General Fund. • Ensure all financial reports are completed accurately	• Responsible for informing the District when a service or product has been received from a vendor and that it meets requirements. This contributes to the timeliness of payment to the vendor. • Accountable for the timeliness of expenditures so that products and services are received the same fiscal year they are booked.	• Responsible for informing the District when a service or product has been received from a vendor and that it meets requirements. This contributes to the timeliness of payment to the vendor. • Accountable for the timeliness of expenditures so that products and services are received the same fiscal year they are booked

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
	and filed timely. • Monitor arbitrage calculations for bond proceeds. • Provide for bi-annual actuarial studies on workers' compensation, property and liability, and retiree benefits obligations. • Prepare and submit annual continuing disclosure documents for bond issuances. • Prepare monthly bond expenditures reports. • Prepare and coordinate information for the Bond Oversight Committee. • Ensure all district accounts and funds undergo annual independent audit. Follow-up and resolve audit issues. • Present the audit reports to the Board Fiscal & Audit Review Committee. • Monitor federal, state, and local law changes and revise practices and procedures as necessary for compliance. • Prepare financial reports and forecasts as requested.		
Accounting	• Interact with program directors, government agencies and external auditors on compliance and audit issues. • Prepare internal reports for Board of Trustees & users. • Prepare financial reports for submission to the State and Orange County Department of Education. • Prepare Comprehensive Annual Financial Report as required by and in accordance with the Governmental Accounting Standards Board and generally accepted accounting principles. • Perform reconciliation procedures for district activities with the Orange County Department of Education and all district bank accounts. • Maintain Chart of Accounts, general ledger, subsidiary ledgers and special journals. • Receive and allocate district revenues from local, state and federal sources. • Process budgets, verify and monitor expenditures to ensure compliance with all regulations. • Prepare categorical program financial reports. • Provide capital asset summary & support schedules	• Maintain student financial aid records. • Responsible for ensuring product or service rendered by an outside party is received and in working order before authorizing payment. • Maintain all federal and state grant records.	• Maintain student financial aid records. • Responsible for ensuring product or service rendered by an outside party is received and in working order before authorizing payment. • Maintain all federal and state grant records.

Function	District	Santa Ana College	Santiago Canyon College
	based on established capitalization and depreciation policies in conformity with generally accepted accounting principles. • Disburse financial aid payments and maintain ledgers. • Provide support, bookkeeping services and financial reporting to the District Foundation.		
Payroll	• Collect, prepare and process timely and accurate payroll, payroll taxes and retirement information for all district employees, including retroactive payments, contract changes, and corrections. • Analyze Human Resources, Risk Management and other source documents to ensure proper payments, taxation and withholdings. • Process and maintain records of employee voluntary deductions and remittances. • Balance and process accruals and usage of all leave types (sick, vacation, etc.) verifying compliance with education code requirements and union agreements. • Assure payroll compliance with federal and state regulations and district policies and procedures. • Audit, reconcile and file annual, quarterly, and monthly reports to federal and state agencies including, W-2 forms, W-2C forms, 1099 forms, 941 forms, DE43 forms, etc. • Process and reconcile employee insurance benefit payments for full-time employees, domestic partners, retirees and COBRA. • Oversee third party administration of 403B & 457 plans. • Assist departments to calculate budget for new positions. • Keep updated with changes in accounting, tax and retirement law regulations. • Prepare/update the Payroll and Desk Procedures Manuals. • Prepare and provide necessary schedules, documentation and files to internal/external auditors.	• Prepare time sheets for all hourly staff, including student assistants, utilized by the college and submit them to district Payroll for processing. • Submit completed paper and electronic absence forms to payroll for processing.	• Prepare time sheets for all hourly staff, including student assistants, utilized by the college and submit them to district Payroll for processing. • Submit completed paper and electronic absence forms to payroll for processing.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Electronic Financial System Management	• Assess current processes, procedures and reporting needs including process mapping. • Record level security classes for various roles and assign employees to appropriate roles. • Determine approvers for all departments and assign users to appropriate departments and approvers. • Update chart of accounts, including account components, subcomponents and account strings. • Work with ITS to add new users into the system with appropriate security classes. • Work with ITS to develop reports to accommodate end-users and external reporting requirements. • Determine customization, third party software and other needs in addition to the standard Colleague system. • Test system including various scenarios, module to module and live simulation testing. Identify and resolve problems that arise. • Train end-users in the new financial system, including purchase requisition, general ledger/budget, approvals and introduction and navigation training.	• Provide input for reporting and training needs.	• Provide input for reporting and training needs.
Accounts Payable	• Process for payment the general obligations in accordance with state and federal laws, education code, district policies/ procedures and audit practices. • Ensure the accuracy, completeness and appropriateness of payments made to outside vendors and to staff for expense reimbursements. • Process payments to students for grants, tuition refunds, stipends and other reimbursements. • Disseminate and interpret district, state and federal regulations related to accounts payable functions. • Maintain relationships with vendors through timely and accurate payment and respond to inquiries. • Monitor timing of payments to take discounts, maintain satisfactory credit ratings and avoid or minimize interest expense and penalties.	• Notifies district accounting that the product or service has satisfactorily been received and that payment for that product or service can be made.	• Notifies district accounting that the product or service has satisfactorily been received and that payment for that product or service can be made.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
	• Establish and maintain vendor records and archiving of files in accordance with county, local and state requirements and IRS regulations. • Prepare and provide necessary schedules, documentation and files to internal/external auditors. • Maintain effective relationships with the OC Department of Education personnel and departments. • Coordinate accounts payable activities with the Purchasing, warehouse and receiving departments. • Prepare, remit, reconcile and file reports to federal and state agencies (1042, 1042-S and DE542). • Prepare and file miscellaneous income tax forms. • Perform Taxpayer Identification Number (TIN) matching of 1099 payee information against IRS records to avoid B-Notices, decrease backup withholding & penalty, and reduce errors.		
ITS – Academic Support	• Provide site-licensed operating system and business application software supported by Application systems. • Provide technical expertise of hardware/software specifications and approve purchases to ensure they meet district standards. • Provide desktop, mobile device, wireless connectivity support for campus students and employees. • Develop system and maintain inventory of hardware and software. • Provide low level technical assistance to employees. • Coordinate and communicate college needs with Networking, Application Development, and Web Development. • Support technical needs of classroom instruction. • Maintain Learning Management System and ensure that is integrated with Colleague.	• Provide training for faculty on using equipment and software. • Purchase/upgrade instructional software and equipment for faculty. • Fund technical training(s) for district technician(s) on unique instructional software/hardware. • Provide technical assistance to faculty, staff, and students on an as-needed basis. • Work with Media Systems department to support classrooms and online instruction. • Procure and maintain academic servers. • Purchase miscellaneous IT supplies, such as toner cartridges for hardware.	• Provide training for faculty on using equipment and software. • Purchase/upgrade instructional software and equipment for faculty. • Responsible for funding technical training(s) for district technician(s) on unique instructional software/hardware. • Provide technical assistance to faculty, staff, and students on an as-needed basis. • Work with Media Systems department to support classrooms and online instruction. • Procure and maintain academic servers. • Purchase miscellaneous IT supplies, such as toner cartridges for hardware.
ITS – Application Systems	• Maintain the Ellucian Enterprise Resource System. • Support Ellucian third party vendor applications. • Apply/maintain Ellucian and third party updates.	• Review/update college/department specific parameters for reporting. • Supply assistance for web services, such as Canvas.	• Review/update college/department specific parameters for reporting. • Supply assistance for web services, such as Blackboard.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
	• Ensure data availability, quality and consistency by provide for ease of access and analysis. • Develop ERP and third party enhancements and customizations for usability, planning and budgeting. • Develop and maintain web services for students and faculty via the Ellucian product, WebAdvisor. • Comply with mandated MIS and Federal reporting. • Migrating system applications hosted in older servers to newer servers with more current versions of operating systems and database engines. • Support Black Board Course Management Systems.		
ITS – Network Administration	• Procure and maintain virtual and physical servers for academic and administrative needs. • Design, implement and maintain the Wide Area Network including physical infrastructure and core network equipment. • Design, implement and maintain the Local Area Network including the physical infrastructure and building network equipment. • Design, implement and maintain Wireless Network. • Develop mechanisms to manage network growth and internet bandwidth usage. • Develop mechanisms for safe and reliable network, e.g. firewalls, antivirus, intrusion systems. • Responsible for backups of enterprise and departmental systems. • Design, implement, and maintain the Voice Over Internet Protocol (VOIP) phone system. • Responsible for the email services, and products related to email such as spam prevention. • Provide secure remote access to our network. • Design, implement, and maintain Video Surveillance System.	• College Help Desk receives all college related technology problems. Academic Support reassigns or works with the ITS network team to resolve the issue. • Identify network issues and collaborate with network administration for resolutions. (Examples are network switches, infrastructure cable, wireless access, Canvas, bandwidth, and phone matters). • Identify technology expansion requirements with college staff. Relate needs to the ITS network administration to determine solutions. • Maintain communication with district ITS staff to meet the needs of the colleges related to new buildings, staffing issues and vendor support.	• College Help Desk receives all college related technology problems. Academic Support reassigns or works with the ITS network team to resolve the issue. • Identify network issues and collaborate with network administration for resolutions. (Examples are network switches, infrastructure cable, wireless access, Blackboard, bandwidth, and phone matters). • Identify technology expansion requirements with college staff. Relate needs to the ITS network administration to determine solutions. • Maintain communication with district ITS staff to meet the needs of the colleges related to new buildings, staffing issues and vendor support.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Website	• Provide evolving user-friendly websites that promote District, Colleges and Continuing Education Centers. • Facilitate District and College services online for the community, staff, and media. • Web content management responsibilities for the district web site are a collaborative effort of Public Affairs/Publications, ITS and the content publishers. • Collaborates with ITS on recommended functional or design changes of the district and college websites.	• Maintain content through a collaborative effort of the college web committees and educational and service departments. • Provide content for the areas that college staff maintain and update. • Provide support in designing new web pages. • Assist in expanding District Economic Development commitments to the State via web services for the entrepreneurial community.	• Maintain content through a collaborative effort of the college web committees and educational and service departments. • Provide content for the areas that college staff maintain and update. • Provide support in designing new web pages. • Assist in expanding District Economic Development commitments to the State via web services for the entrepreneurial community.
Intranet	• In collaboration with Public Affairs/Publications, create a vibrant employee Intranet with updated and relevant information, news and initiatives that allows for two-way communication as appropriate. • Provide an online presence for administration, faculty and staff to access to district policies, handbooks, reports, forms and directories.	• Contribute to and maintain content of employee intranet.	• Contribute to and maintain content of employee intranet.
Internal Auditing	• Evaluate adequacy of internal control structures. • Assess compliance with written policies/procedures. • Investigate reported occurrences of waste and fraud, and recommend controls to prevent or detect them. • Conduct audits, reviews and examinations of District activities and transactions. • Assist in internal investigations by documenting, compiling, analyzing and maintaining evidence. • Review systems established to ensure compliance with policies, plans, procedures, laws and regulations which could have a significant impact on operations. • Review the means of safeguarding assets and, as appropriate, verify the existence of such assets. • Review and appraise the efficiency of resources usage. • Review operations or programs to ascertain whether results are consistent with established objectives.	• Review and evaluate current operations to ensure compliance with board policy and administrative regulations. • Implement corrective action recommended by audit.	• Review and evaluate current operations to ensure compliance with board policy and administrative regulations. • Implement all corrective action recommended by audit.
Facilities Usage	• Board of Trustees establishes policies related to facilities use.	• Handle all requests from external groups who request usage of college facilities.	• Handle all requests from external groups who request usage of college facilities.

	Area 3: Fiscal & Administrative Services		
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Mail Services	- Provide mail services to all sites. - Prepare mail for delivery to post office. - Sort incoming mail/packages for distribution. - Send and receive fax correspondence. - Maintain department and faculty mailboxes.	- Each college and continuing education center maintains a mailroom for U.S. mail, outside and intra-district deliveries. - Each college and continuing education center prepares mail and packages for pick up by the district mail service, delivery companies and the U.S. Postal Service.	- Each college and continuing education center maintains a mailroom for U.S. mail, outside and intra-district deliveries. - Each college and continuing education center prepares mail and packages for pick up by the district mail service, delivery companies and the U.S. Postal Service.
Warehouse & Inventory Control	- Ensure shipments of received supplies and equipment are correct, undamaged and delivered to departments. - Make arrangements for the return of items to vendors. - Follow-up on non-delivery or late delivery of orders. - Deliver surplus property from storage to requestor. - Maintain moveable equipment inventory (fixed assets), upgrades of equipment, deletions and equipment transfer. - Prepare inventory reports and reconcile inventory additions against the general ledger. - Tag all inventorial equipment, federally funded items. - Coordinate public auction of surplus property and arrange for disposal of remaining items. - Maintain records and coordinate the delivery and return of record to Schick Storage facility. - Witness the secure destruction of district records that have reached the end of their retention period.	- Maintain a nominal amount of furniture and equipment which is intended for re-use at the college. - Identify surplus furniture and equipment to be sent to the district Warehouse. - Coordinate with District warehouse to address furniture or equipment needs. - Complete a Furniture and Equipment transfer Request form whenever furniture or equipment is moved from one location to another or sent to surplus.	- Maintain a nominal amount of furniture and equipment which is intended for re-use at the college. - Identify surplus furniture and equipment to be sent to the district Warehouse. - Coordinate with District warehouse to address furniture or equipment needs. - Complete a Furniture and Equipment transfer Request form whenever furniture or equipment is moved from one location to another or sent to surplus.
Purchasing	- Execute procurement of merchandise and services, in accordance with appropriate regulations and policy. - Manage competitive quotation and bid process. - Prepare, evaluate, analyze and recommend awards of bids for maintenance service contracts. - Maintain contractor insurance & bonding certificates. - Maintain database and control of maintenance and service contracts, independent contractors, leases and rental of property and facilities. - Execute service contracts, and manage services for maintenance agreements which are centralized. - Provide training for online requisitioning system and maintain training manuals.	Prepare purchase requisitions identifying the specific product or service required and forwards to district Purchasing to prepare purchase orders.	Prepare purchase requisitions identifying the specific product or service required and forwards them district Purchasing to prepare purchase orders.

Area 3: Fiscal & Administrative Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
	• Prepare annual contract renewals, obtain new pricing, update database and distribute renewal list to departments for budget purposes. • Maintain database of qualified contractors; includes checking the status of contractor's licenses. • Monitors our participation with State of California in travel program, i.e. air travel, car rental, fuel etc. • Maintains office supplies online ordering system, i.e. product review reports, active/inactive users, custom core.		
Safety & Security	• Scheduling of officers to ensure adequate coverage. • Advise and lead efforts to install security surveillance systems in strategic locations within district property. • Coordinate response to serious incidents/emergencies. • Respond to changes in the environment by recommending policy changes relating to safety and security. • Facilitate, coordinate and conduct training for safety staff. • Review and update department policies/procedures. • Provide training support for all district safety officers. • Maintain accurate crime statistics and ensure they are reported to the communities and to the federal Department of Education. • Advise district and site administrators on safety and security concerns, and provide updated information regarding significant incidents. • Provide technical expertise to staff and faculty for possible solutions to safety and security problems. • Support and advise College Safety Committees and College Emergency Preparedness committees. • Liaison with local law enforcement agencies to ensure cooperation and coordination.	• Monitor crime reports and direct patrol activities. • Conduct crime prevention and awareness programs (alert bulletins, presentations, posters, and email reminders). • Work with Administrative Services and Maintenance and Operations to identify and correct safety hazards. • Monitor fire and life safety alarm systems, and intrusion alarms systems to ensure proper functioning and to ensure timely response to activated alarms. • Respond to criminal incidents and emergencies. • Maintain accurate documents of incidents and daily activities. • Maintain effective Lost and Found Property procedures. • Work closely with other departments in handling student disciplinary problems. • Patrol campuses to deter crime and be available to provide assistance, information and security services. • Enforce parking regulations and direct traffic. • Provide security coverage for special events. • Work with college Administrative Services to prepare and maintain an emergency preparedness plan at site. • Conduct emergency drills. • Participate in Threat Assessment Team's efforts to identify potentially violent individuals.	• Monitor crime reports and direct patrol activities. • Conduct crime prevention and awareness programs (alert bulletins, presentations, posters, and email reminders). • Work with Administrative Services and Maintenance and Operations to identify and correct safety hazards. • Monitor fire and life safety alarm systems, and intrusion alarms systems to ensure proper functioning and to ensure timely response to activated alarms. • Respond to criminal incidents and other emergencies. • Maintain accurate documents of incidents and daily activities. • Maintain effective Lost and Found Property procedures. • Work closely with other departments in handling student disciplinary problems. • Patrol campuses to deter crime and be available to provide assistance, information and security services. • Enforce parking regulations and direct traffic. • Provide security coverage for special events. • Work with college Administrative Services to prepare and maintain an emergency preparedness plan at site. • Conduct emergency drills. • Participate in Threat Assessment Team's efforts to identify potentially violent individuals.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Program/course development	• Board of Trustees has final approval of all new program/course curriculums. The District provides supporting research necessary to develop new programs such as labor market analysis and demographics of the community. Contract education may be developed and offered by the District if the colleges decline the opportunity.	• Program/course development is the primary responsibility of the college and faculty. All new, revised, and deleted programs/courses must follow college curriculum approval process via the College Curriculum and Instruction Council, which reports to the Academic Senate. The Academic Senate submits an annual letter for Board of Trustees approval. New vocational programs also go through a regional approval process.	• Program/course development is the primary responsibility of the college and faculty. All new, revised, and deleted programs/courses must follow college curriculum approval process via the College Curriculum and Instruction Council, which reports to the Academic Senate. The Academic Senate submits an annual letter for Board of Trustees approval. New vocational programs also go through a regional approval process.
Enrollment Management	• Coordinate Enrollment Management planning and reporting activities between District and Colleges. • Develop analysis, historical performance trends, and projections compared to the annual targets established by the colleges. • Prepare documents and reports as required or requested by State agencies or district personnel working in collaboration with campus personnel. • Prepare and obtain certification for the apportionment attendance reports (CCFS-320) and the apprenticeship attendance reports (CCFS-323) **by Fiscal Services.**	• Identify needed revisions to the college projections and collaborate on the suggested changes. • Provide guidance relative to new and revised education code sections and regulations; assure adequacy of record retention. • Coordinate the college portions of streamlining reporting and reducing the labor content; collaborate on system conversion related to attendance. • Assure that the methods of collecting attendance and reporting comply with the education code, regulations, advisories and related publications. • Develop and maintain an enrollment management plan.	• Identify needed revisions to the college projections and collaborate on the suggested changes. • Provide guidance relative to new and revised education code sections and regulations; assure adequacy of record retention. • Coordinate the college portions of streamlining reporting and reducing the labor content; collaborate on system conversion related to attendance. • Assure that the methods of collecting attendance and reporting comply with the education code, regulations, advisories and related publications. • Update and maintain the Enrollment Management Plan.
Course scheduling	• The District, in consultation with the colleges, negotiates the instructional calendar with the faculty association.	• The college is responsible for developing a schedule of classes that reflect the needs of most students. It is the responsibility of the college CIO, vice presidents, division deans, department chairs, with guidance from the Enrollment Management Committee, to develop a schedule of classes that meets the FTES goals of the college/district in a productive and efficient manner.	• The college is responsible for developing a schedule of classes that reflect the needs of most students. It is the responsibility of the college CIO, vice presidents, division deans, department chairs, with guidance from the Enrollment Management Committee, to develop a schedule of classes that meets the FTES goals of the college/district in a productive and efficient manner.
Board Policies and Administrative Regulations	• Manage the revision and development of new board policies and administrative regulations with appropriate staff. • Provide liaison with CCLC policy subscription service.	• Provide advice and input relative to new and revised Board Policies and Administrative Regulations. • Identify needed revisions, as appropriate. • Ensure faculty and staff awareness of Board Policies and Administrative Regulations. • Ensure compliance with Board Policies and Administrative Regulations.	• Provide advice and input relative to new and revised Board Policies and Administrative Regulations. • Identify needed revisions, as appropriate. • Ensure faculty and staff awareness of Board Policies and Administrative Regulations. • Ensure compliance with Board Policies and Administrative Regulations.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Institutional/ Organizational Effectiveness	• Develop, maintain and communicate timelines for administrative program review, annual planning, and resource allocation. • Coordinate the presentation of information and data to Board of Trustees.	• Support a culture of inquiry and effective college planning through intentionally integrating multiple college functions including strategic planning, institutional research, assessment, accreditation, and program review to promote and support evidence-based planning and continuous quality improvement. • Develop, maintain and communicate timelines for program review, annual planning, resource allocation, and outcomes assessment. • Implement and administer software which centralizes and integrates course and program curriculum; short, near, and long-term planning documentation; and outcomes assessment documentation of the college. • Establish and monitor institution-set standards of achievement. • Establish and monitor specific and measurable goals aligned with the CCCCO Vision for Success.	• Develop, maintain and communicate timelines for program review, annual planning, resource allocation, and outcomes assessment. • Implement and administer software which centralizes and integrates course and program curriculum; short, near, and long-term planning documentation; and outcomes assessment documentation of the college. • Establish and monitor institution-set standards of achievement. • Establish and monitor specific and measurable goals aligned with the CCCCO Vision for Success.
Integrated Planning & Resource Allocation	• Develop, implement, evaluate and refine the RSCCD's mission, RSCCD Comprehensive Master Plans, and RSCCD Strategic Plans. • Coordinate the completion of the strategic plans (monitoring of progress, completion of responses from district/colleges, and presentation to the Board). • Ensure district goals and strategic objectives align with colleges' mission, goals and strategic objectives. • Maintain and update RSCCD Planning Design Manual. • Coordinate the District Services Administrative unit planning process to ensure continuous quality improvement. • Provide planning assistance to colleges, as requested.	• Collaborate in the development, implementation, evaluation and refinement of the RSCCD's mission, goals and comprehensive plans. • Utilizing RSCCD goals, develop, implement, evaluate and refine the college mission, comprehensive plans, and resulting institutional goals, which serve as the basis for resource allocation. • Ensure outcomes assessment and student achievement data drive the planning and resource allocation process. • Facilitate institution-wide dialogue about outcomes assessment data student achievement data through long, near and short-term planning. • Provide feedback to the Chancellor and Board of Trustees regarding progress towards achieving RSCCD and college goals.	• Collaborate in the development, implementation, evaluation and refinement of the RSCCD's mission, goals and comprehensive plans. • Utilizing RSCCD goals, develop, implement, evaluate and refine the college mission, comprehensive plans, and resulting institutional goals, which serve as the basis for resource allocation. • Ensure outcomes assessment and student achievement data drive the planning and resource allocation processes. • Facilitate institution-wide dialogue about outcomes assessment data and student achievement data through long, near and short-term planning. • Provide feedback to the Chancellor and Board of Trustees regarding progress towards achieving RSCCD and college-level goals.
Program review	• Conduct districtwide campus survey for district services unit to include in program review portfolio.	• The college, primarily through the Institutional Effectiveness Committee and Academic Senate, develops the program review model. The program review model	• The college, primarily through the Educational Master Planning Committee, with guidance from the Office of Institutional Effectiveness and Research and oversight by

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
	• Ensure that administrative service unit outcomes are assessed every two years and that assessment activity occurs on an annual basis.	and the review model process are reviewed on a cyclical basis for effectiveness. Each program is reviewed annually with capstone review quadrennially. The results of program review lead to appropriate changes within the program to improve student learning outcomes and achievement. These results inform resource allocation requests.	Academic Senate, develops the program review model and facilitates the program review process. The program review model and process are reviewed on a cyclical basis for effectiveness. Each program is reviewed every three years. The results of program review lead to appropriate changes within the program to improve student learning outcomes and achievement. These results inform resource allocation.
Outcome Assessment	• Ensure that administrative service unit outcomes are assessed every two years and that assessment activity occurs on an annual basis.	• Establish/monitor processes for assessment of student learning outcomes, program and institutional learning outcomes. • Integrate outcome assessment with the program review process to assure continuous improvement of outcomes and to inform resource allocation. • Ensure that all learning outcomes and service area outcomes are assessed every three years and that assessment activity occurs on an annual basis. • Coordinate efforts to refine outcome statements and assessment at the course, program, and institutional level. • Coordinate efforts to map course, service area, program, and institutional learning outcomes. • Maintain outcomes assessment compliance information for mandatory reporting purposes. • Develop and distribute outcome assessment reports disaggregated by student groups to identify disproportionate impact.	• Ensure that all student learning outcomes and service area outcomes are assessed every three years and that assessment activity occurs on an annual basis. • Coordinate efforts by faculty and staff to refine outcome statements and assessment measurement tools at the course, service area, program, and institutional level. • Coordinate efforts to map course, service area, program, and institutional student learning outcomes. • Maintain outcomes assessment compliance information for mandatory reporting purposes. • Develop and distribute outcome assessment reports disaggregated by student groups for the purpose of identifying disproportionate impact related to the acquisition of knowledge.
Accreditation	• Serve as district resource on colleges' institutional self evaluation process. • Provide districtwide data/information to support colleges during self evaluation process.	• Provide information from ACCJC to college-wide constituency groups. • Submit Substantive Changes or inquires to ACCJC on behalf of the Curriculum and Instructional Council (CIC). • Complete Annual and Fiscal reports required by ACCJC. • Plan and prepare ISER, QFE, Midterm and Follow Up Reports and Site Visit in consultation with ACCJC according to accreditation timeline. • Report out and ensure Accreditation is part of college governance processes.	• Provide information from ACCJC to college-wide constituency groups. • Submit Substantive Changes or inquires to ACCJC on behalf of the Curriculum and Instructional Council (CIC). • Complete Annual and Fiscal reports required by ACCJC. • Plan and prepare ISER, QFE, Midterm and Follow Up Reports and Site Visit in consultation with ACCJC according to accreditation timeline. • Report out and ensure Accreditation is part of college governance processes.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Institutional/ Organizational Research	• Develop district-wide research agenda to include research needs of the colleges. • Collaborate with college research departments to establish data standards and common methodology. • Maintain the RSCCD Research Data Warehouse in collaboration with IT and college research. • Conduct and coordinate institutional research for district needs. • Conduct environmental scans for planning. • Complete government mandated reports (IPEDS, SRTK) for district and colleges. • Provide research support for grant applications and evaluation of ongoing grants. • Coordinate, monitor, report and present performance measures. • Design, conduct, and publish enrollment trends, graduates and persistence reports to assist in planning and development. • Design, conduct, and publish studies to meet institutional, community, and state/federally-mandated requirements. • Coordinate, assist, guide, and/or support individuals conducting research activities. • Coordinate data requests from external agencies. • Validate assessment test course placement. • Respond to research needs in support grant proposals. • Administer surveys to students, staff and community. • Develop and maintain outside data sources. • Provide labor market information and research information required for the recommendation of new, existing and exploratory career education programs to OC colleges and faculty.	• Provide input for the district-wide research agenda and prioritize research needs of the college. • Collaborate with District and College Research to establish data standards and common methodology. • Collaborate with District Research and IT to maintain the RSCCD Research Data Warehouse. • Conduct research to support college programs and service areas in institutional effectiveness related activities such as outcomes assessment, program review, integrated planning, and resource allocation. • Conduct research to support enrollment management efforts. • Conduct environmental scans for planning and accreditation. • Build and deploy surveys. • Provide research support for grant applications and evaluation of ongoing grants. • Provide data in support of student equity and identify disproportionately impacted student groups. • Produce the college Fact Book and Profile, annually. • Develop and maintain data reports and visualizations. • Present data to the Board of Trustees and collegial governance committees, as requested. • Use "research protocol" to mediate permission to conduct research for non-college-specific purposes. • Develop, implement, manage, evaluate and improve cycle. • Monitor and support the campuses use of the CCCCO Student Success Metrics and Student Centered Funding Formula Metrics. • Provide data to support and measure the impact of the Guided Pathways Initiative.	• Develop a college-wide level research agenda. • Provide input for the district-wide research agenda and prioritize research needs of the college. • Collaborate with District and College Research to establish data standards and common methodology. • Collaborate with District Research and IT to maintain the RSCCD Research Data Warehouse. • Conduct research to support college programs and service areas, in institutional effectiveness related activities such as outcomes assessment, program review, integrated planning, and resource allocation. • Conduct research to support enrollment management efforts. • Conduct environmental scans for planning and accreditation. • Build and deploy surveys. • Provide research support for grant applications and evaluation of ongoing grants. • Provide data in support of student equity and identify disproportionately impacted student groups. • Produce the college Fact Sheet, annually. • Develop and maintain data reports and visualizations. • Present data to the Board of Trustees and collegial governance committees, as requested. • Use "research protocol" to mediate permission to conduct research for non-college-specific purposes. • Develop, implement, manage, evaluate and improve cycles. • Monitor, report, and develop projections for CCCCO Student Success Metrics and Student Centered Funding Formula Metrics.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Resource Development/Grants	• Provide research, coordination, writing and editorial support for planning and development of proposals. • Submit grant proposals to funding agencies. • Develop line-item expenditure budgets. • Take budgets, grant-related contracts, and subcontract agreements to docket. • Provide timely grant-related information to relevant departments and individuals. • Provide grant analysis to assist with decision-making. • Provide ongoing grant management assistance to grant-funded project staff.	• Define college approval process for seeking grant funding. • Obtain college council's approval to submit proposals. • Plan and develop grant proposals. • Implement/manage grant-funded projects and budgets. • Complete forms, including status change forms, budget change forms, transfer of expenditure forms, purchase requisitions, load sheets, and payroll sheets. • Complete non-financial progress, compliance, and final reports for funding agency. • Ensure compliance of project activities with funding agency. • Cooperate with Resource Development and Accounting to ensure proper execution of grant project.	• Define college approval process for seeking grant funding. • Obtain college council's approval to submit proposals. • Plan and develop grant proposals. • Implement/manage grant-funded projects and budgets. • Complete forms, including status change forms, budget change forms, transfer of expenditure forms, purchase requisitions, load sheets, and payroll sheets. • Complete non-financial progress, compliance, and final reports for funding agency. • Ensure compliance of project activities with funding agency. • Cooperate with Resource Development and Accounting to ensure proper execution of grant project.
Digital Media Center (DMC)	• Incubate digital media companies that demonstrate potential for high growth and creation of jobs. • Conduct needs assessments and provides services to help businesses achieve their goals. • Augment and enhance services through relationships and partnerships with other service providers. • Monitor businesses to ensure agreed upon milestones are met and resources are used prudently. • Work with incubator companies and affiliate clients to establish their operations in the surrounding area. • Coordinate facilities maintenance and operations. • Schedule and coordinate facilities maintenance and operations services.	• Develop and participate in collaborative, integrated programs within the DMC, that prepare students for employment. • Promote and supervise college instructional programs that foster digital media in the region. • Provide academic and student support services for students attending instructional programs at the DMC. • Participate in the collaborative environment among faculty, staff, students, businesses and clients of the DMC. • Purchase and maintain instructional equipment. • Schedule and reserve instructional conference rooms (DMC 102, 202), classrooms (DMC 104, 203, 204), and TV/video studio spaces.	
Child Development Services & Centers	• Provide oversight for operation of CDC's at all sites. • Monitor regulations for operation of centers. • Monitor enrollments in relation to contract awards for state, federal and local funding. • Maintain all records and reporting requirements – personnel, financial, grant, state and federal. • Facilitate outreach/marketing plan for all centers. • Collaborate with other divisions/departments.	• Refer students for service at the centers. • Coordinate services for special classes of students such as CalWORKS. • Facilitate integration between Centers and the Human Development Instructional Departments. • Provide maintenance for physical environment.	• Refer students for service at the centers. • Coordinate services for special classes of students such as CalWORKS. • Facilitate integration between Centers and the Human Development Instructional Departments. • Provide maintenance for physical environment.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Economic and Workforce Development	• Provide customized training, testing and assessment services for business and industry on a fee basis. • Maintain close liaison with district credit and non-credit sites as well as with community colleges statewide. • Develop and enhance training programs designed to serve local workforce needs. • Serve as a resource for district and statewide community college system for training needs. • Deliver economic development services by contract. • Provide no-cost business consulting and low-cost training for existing small businesses and future entrepreneurs. • Conduct labor market studies for potential, new and ongoing vocational programs.	• Coordinate career education and workforce development programs and services. • Represent college on different workforce committees. • Develop and implement strategies for achieving college goals and objectives related to career/occupational education. • Provide leadership for marketing and outreach to high schools, special populations and community. • Plan, develop and implement programs and partnerships with business and industry. • Plan, develop and maintain compliance with appropriate regulations and policies related to workforce development. • Research and prepare special reports related to career education and workforce development programs. • Provide leadership for articulation program with K-12/ROP and Adult Education. • Develop instructional contracts with business and industry. • Work with Technical Advisory Committees to review and revise existing programs to meet industry needs. • Seek out new training opportunities to meet industry needs. • Market and promote opportunities for job training to community, high schools and special populations. • Manage Strong Workforce funds.	• Coordinate career education and workforce development programs and services. • Represent college on different workforce committees. • Develop and implement strategies for achieving college goals and objectives related to career/occupational education. • Provide leadership for marketing and outreach to high schools, special populations and community. • Plan, develop and implement programs and partnerships with business and industry. • Plan, develop and maintain compliance with appropriate regulations and policies related to workforce development. • Research and prepare special reports related to career education and workforce development programs. • Provide leadership for articulation program with K-12/ROP. • Develop instructional contracts with business and industry. • Work with Technical Advisory Committees to review and revise existing programs to meet industry needs. • Seek out new training opportunities to meet industry needs. • Market and promote opportunities for job training to community, high schools and special populations.
Community Relations/Public Relations	• Share responsibility for community relations with the colleges. • Manage district-wide community relations responsibilities for the Chancellor. • Assist the college presidents with communications strategies and participation community groups.	• Facilitate communications with neighbors and neighborhood associations, seeking their counsel. • Represent the college to the community, providing timely information on matters of interest and significance. • Support president with communication strategies and participation with neighborhood home associations and other community groups, gathering insights into current issues affecting the colleges and their operations.	• Facilitate communications with neighbors and neighborhood associations, seeking their counsel. • Represent the college to the community and providing timely information on matters of interest and significance. • Support president with communication strategies and participation with neighborhood home associations and other community groups, gathering insights into current issues affecting the colleges and their operations.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Governmental Relations	• The Chancellor represents district/colleges and their issues to elected and appoint representatives at all levels of government. • In consultation with Board of Trustees, the Chancellor develops state and federal public policy agendas. • The Chancellor initiates strategic activities, supervises and directs contracted political consultants, and participates in legislative committees of county and state Chambers of Commerce, the OC Legislative Task Force, and the OC Business Council.	• Provide information about the impact of specific legislation on students, programs, and services to support the District's advocacy efforts. • Accompany Board of Trustees and/or Chancellor at legislative visits and advocacy trips to Sacramento and Washington, D.C. • Share information, gleaned from key meetings and industry associations, about current and pending legislation to support the construction of public policy agendas.	• Provide information about the impact of specific legislation on students, programs, and services to support the District's advocacy efforts. • Accompany Board of Trustees and/or Chancellor at legislative visits and advocacy trips to Sacramento and Washington, D.C. • Share information, gleaned from key meetings and industry associations, about current and pending legislation to support the construction of public policy agendas.
Marketing	• Collaborate with district and college departments on marketing strategies and provide professional assistance as needed. • Develop appropriate messages and mediums and coordinates collateral production and advertisement placements.	• Manage requests for marketing assistance originating with college-located managers. • Identify marketing needs to determine if budget is available; collaborate with District Public Affairs to develop appropriate messages and appropriate media, partner with Graphic Communications for graphic design; and team with District Public Affairs/Publications on advertisement/marketing placements and implementation.	• Manage requests for marketing assistance originating with college-located managers. • Identify marketing needs to determine if budget is available; collaborate with District Public Affairs to develop appropriate messages and appropriate media, partner with Graphic Communications for graphic design; and team with District Public Affairs/Publications on advertisement/marketing placements and implementation.
Media Relations	• Recommend and implement strategies, tactics and channels for the release of newsworthy information. • Provide advice and support to the colleges regarding media relations issues. • Create media pitches that maximize positive exposure for the district, colleges and programs. • Serve as media spokespersons for the District. • Prepare staff for media interviews.	• Collaborate with Public Affairs to determine appropriate strategies and channels to release newsworthy information and to position the college in the most favorable light. • Partner with Public Affairs/Publications on the distribution of news releases and initiation of media pitches for college programs, services, and events. • Partner with Public Affairs to prepare college president and other college personnel for media interviews. • Solicit story ideas from the college community and collaborate with Public Affairs on stories and issues that involve the college. • Collaborate with Public Affairs/Publications on possible media strategies for college-related stories. • The Sports Information Coordinators manage the media relations for intercollegiate athletic teams and all athletic-related events and recognitions.	• Collaborate with Public Affairs to determine appropriate strategies and channels to release newsworthy information and to position the college in the most favorable light. • Partner with Public Affairs/Publications on the distribution of news releases and initiation of media pitches for college programs, services, and events. • Partner with Public Affairs to prepare college president and other college personnel for media interviews. • Solicit story ideas from the college community and collaborate with Public Affairs on stories and issues that involve the college. • Collaborate with Public Affairs/Publications on possible media strategies for college-related stories.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Publications	- Provide centralized reprographic services for administrative operations, public relations & marketing. - Manage bids for outside printing services. - Develop and maintain Graphics Standards and the visual brand for the district and the colleges. - Manage district/colleges' web, intranet and social media content, ensuring consistent branding and messaging. - Assist content publishers in creating new functionality for their respective departments' web pages. - Collaborate with ITS on any recommended functional or design changes of the district and colleges' websites. - Interface with college Sports Information Coordinator and provide advice on key projects as needed. - Assist the Chancellor and Presidents with internal communications effort.	- Provide reprographic for academic, administrative operations=for smaller volume black & white jobs requiring minimal finishing work. - College copy centers provide attended and self-service quick copy service. Printing or copy services requiring large quantities or special features (e.g., binding, special paper, etc.) are forwarded to district Publications. - College copy centers serve as a distribution point for district publications jobs. - Collaborate with Public Affairs/Publications on sharing social media content, ensuring consistent branding and messaging. - The Sports Information Coordinators manages the website and social media=for intercollegiate athletic teams, college golf tournaments, Hall of Fame events, and all athletic-related events and recognitions.	- Provide reprographic for academic, administrative operations=for smaller volume black & white jobs requiring minimal finishing work. - College copy centers provide attended and self-service quick copy service. Printing or copy services requiring large quantities or special features (e.g., binding, special paper, etc.) are forwarded to district Publications. - College copy centers serve as a distribution point for district publications jobs. - Collaborate with Public Affairs/Publications on sharing social media content, ensuring consistent branding and messaging.
Graphic Communication	- Provide design and layout services for district, RSCCD Public Affairs, and campuses. - Implement creative and design efforts to address and achieve established goals set by the district and campuses. - Provide centralized and specialized brand support services. - Advise campus and district PIOs on best practices in visual communications across print and digital channels. - Develop, implement and maintain Brand Standards for the district and campuses. - Manage third party supporting design teams when necessary. - Support Public Affairs in the creative development of campaign and recruitment efforts.	- Manage requests for creative services. - Collaborate with Public Affairs, faculty, staff and administration to produce inward and outward facing design of advertising and outreach. - Collaborate with Publications to ensure quality reproduction and adherence to brand standards. - Provide concept development and full and complete revisions on an as-needed basis. - Research current design trends to ensure relevancy. - Team with campus PIO to identify and develop new visual communications opportunities. - Collaborate with Graphic Communications on production of all graphic materials to ensure consistent graphic standards.	- Manage requests for creative services. - Collaborate with faculty, staff and administration to produce inward and outward facing design of advertising and outreach. - Collaborate with Publications to ensure quality reproduction and adherence to brand standards. - Provide concept development and full and complete revisions on an as-needed basis. - Research current design trends to ensure relevancy. - Team with campus Marketing Committee to identify and develop new visual communications opportunities. - Collaborate with Graphic Communications on production of all graphic materials to ensure consistent graphic standards.

Area 4: Educational Services			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Foundations/College Advancement	• Conduct programs and activities that support the District's economic development programs. • Board of Trustees is apprised of all college advancement activities.	• Provide comprehensive program of educational philanthropy and provide support to board of directors. • Implement fundraising activities to generate specific college needs including: scholarships, capital campaigns, college endowments, annual giving opportunities, special events, planned gifts, corporate contributions, outreach to special targeted groups, and development of community centered fund-raising opportunities. • Monitor the foundation's investment portfolio, gift receipts and tracking process, donor recognition programs, and compliance with state and federal audit regulations. • Responsible for overall development and implementation of a philanthropic master plan to generate community goodwill and financial support for the college. • Manage the audit and 501c3 compliance/regulations. • Direct, manage and maintain the regulations related to all scholarship distributions. • Create, manage and align strategic fundraising goals of with the State Chancellor's Office and college's strategic integrated plan. • Advance the college's brand, story and public and community relations efforts with outward and internal activities and strategies. • Create new and consistent fundraising revenue streams by cultivating, stewarding and prospecting donors from a wide variety of different constituents. • Direct alumni activities and serve as community liaison. • Cultivate and direct strategies that develop student-centered programs and events that generate revenue for college and student needs. • Solicit, manage and disburse funds for scholarships and other programs across all divisions. • Manage, steward and coordinate all Foundation Board of Directors' work and responsibilities. • Adhere to donor related standard regarding all Foundation sub-funds.	• Provide comprehensive program of educational philanthropy and provide support to board of directors. • Implement fundraising activities to generate specific college needs including: scholarships, capital campaigns, college endowments, annual giving opportunities, special events, planned gifts, corporate contributions, outreach to special targeted groups, and development of community centered fund-raising opportunities. • Monitor the foundation's investment portfolio, gift receipts and tracking process, donor recognition programs, and compliance with state and federal audit regulations. • Responsible for the overall development and maintenance of programs that generate community goodwill and financial support for the college. • Develop and monitor college fundraising activities in close collaboration with college foundation. • Direct alumni activities and serve as community liaison. • Develop and oversee student-centered programs and events that generate revenue for college and student needs. • Solicit and disburse funds for scholarships and other program.

Area 5: Governance			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Board of Trustees	• Delegate authority to the Chancellor for district. • Oversight of District as a whole with regards to accreditation. • Maintain self-evaluation policy and follow through. • Establish structure and create policies related to governance.	• Assure the implementation of all Board Policies and Administrative Regulations related to college functions and support their updating as appropriate to changes in policy and practice. • Actively participate in Board of Trustees meetings and in other topical Board development presentations and workshops.	• Assure the implemntation of all Board Policies and Administrative Regulations related to college functions and support their updating as appropriate to changes in policy and practice. • Actively participate in Board of Trustees meetings and in other topical Board development presentations and workshops.
ASB/ASG	• Provide input to the Chancellor and Board of Trustees on student matters as they pertain to governance. • Participate in committees through participatory governance.	• Provide input to the Chancellor and Board of Trustees on student matters as they pertain to governance. • Coordinate programs/events for a diverse student body focusing on social, intellectual and emotional development. • Provide advisory assistance to student clubs via the ASB/ASG Inter-Club Council (ICC). • Coordinate student body elections and Senator elections. • Work with ASB/ASG President to select Executive Cabinet. • Provide an environment where students can make recommendations to improve their college experience. • Coordinate interview process for Student Trustee selection. • Edit ASB/ASG publications to ensure appropriateness of language and content. • Oversees the allocated budget. • Empower students to be proactive in their concerns/causes. • Develop student leadership opportunities. • Ensure adherence to high ethical standards. • Provide resources for club advisors to effectively oversee the campus organizations. • Participate in participatory governance committees.	• Provide input to the Chancellor and Board of Trustees on student matters as they pertain to governance. • Coordinate programs/events for a diverse student body focusing on social, intellectual and emotional development. • Provide advisory assistance to student clubs via the ASB/ASG Inter-Club Council (ICC). • Coordinate student body elections and Senator elections. • Work with ASB/ASG President to select Executive Cabinet. • Provide an environment where students can make recommendations to improve their college experience. • Coordinate interview process for Student Trustee selection. • Edit ASB/ASG publications to ensure appropriateness of language and content. • Oversee the allocated budget. • Empower students to be proactive in their concerns/causes. • Develop student leadership opportunities. • Ensure adherence to high ethical standards. • Provide resources for club advisors to effectively oversee the campus organizations. • Participate in participatory governance committees.

Area 5: Governance			
Function	**District**	**Santa Ana College**	**Santiago Canyon College**
Academic Senates	• Provide input directly to the Board on professional and academic matters.	• Academic Senate Presidents attend all Board meetings. • Appoint faculty to serve on college and district governance committees. • Convene the District Academic Senate when necessary. • Recommend to the Board annual approval of curriculum to include new, revised and/or deleted programs and courses. • Maintain a relationship directly with the Board of Trustees per AB1725.	• Academic Senate Presidents attend all Board meetings. • Appoint faculty to serve on college and district governance committees. • Convene the District Academic Senate when necessary. • Recommend to the Board annual approval of curriculum to include new, revised and/or deleted programs and courses. • Maintain a relationship directly with the Board of Trustees per AB1725.

Approved by POE Committee, August 28, 2019

OVERARCHING GOALS ARE TO IDENTIFY DATA TO ENHANCE THE EXISTING REPORT THAT WE CURRENTLY HAVE IN PLACE. ALL DATA SHOULD INCLUDE BASELINE AND THREE YEARS WITHIN 2019-2022 TIMELINE, WHEN APPROPRIATE, TO SHOW PROGRESS.

Goal #1: RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

Objective 1A: Optimize the number of feeder high school students enrolled at SAC/SCC
(Vice Presidents of Academic Affairs & Vice Presidents of Continuing Education)
- *% of feeder high school graduates as new freshmen at SAC and at SCC (data will be presented by high school) (District Research, Planning, and Institutional Effectiveness)*
- *# of feeder high school dual enrollment (District Research, Planning, and Institutional Effectiveness)*
- *# of feeder high school enrolled in continuing education program (District Research, Planning, and Institutional Effectiveness)*

Objective 1B: Develop sustainable, alternative revenue streams to address student educational needs
- *Competitive grants, data to include: grant submitted, grant received, amount awarded for colleges and district (Resource Development)*
- *Foundation grants, data to include: grant funding and total assets for district/colleges (College/District Foundation)*
- *Community Services ending balance (Community Services Offices)*
- *Revenues generated from facilities rental (Facilities Offices)*
- *Revenues generated from contract education* (*Vice Presidents of Academic Affairs, Institute for Workforce Development*)

Objective 1C: Annually increase outreach to adults seeking college credit or continuing education classes
- *# of outreach events in the community for credit programs (Vice Presidents of Student Services)*
- *# of outreach events in the community for adult education programs (Vice Presidents of Continuing Education)*
- *# of marketing and communications sent to community using digital analytics (Public Affairs)*
- *Efforts to transition from noncredit to college credit (Vice Presidents of Continuing Education)*

Goal #2: RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

Objective 2A: Maintain effective relationships and foster new partnerships that address local educational needs
- *List of ongoing and new business, educational, and community partnerships that leads to degree/certificate attainment, increase in transfer, decrease in unit accumulation, increase in employment in their field of study, and a reduction in equity gaps across metrics (all Vice Presidents and Assistant Vice-Chancellors with final collaboration at President's/Chancellor's Cabinets)*

Objective 2B: Support regional collaboration that addresses the needs of local employers in high demand occupations.
- *List of regional high demand occupations (District Research, Planning, and Institutional Effectiveness Office)*
- *CTE Core Indicators of Performance data by college (District Research, Planning, and Institutional Effectiveness Office)*
- *% increase in employment in students' field of study (CTE Outcome Survey Result; District Research, Planning, and Institutional Effectiveness Office)*
- *# of partnerships created by LA/OC Regional Consortia (Resource Development)*
- *# of CTE degrees/certificates awarded (District Research, Planning, and Institutional Effectiveness Office)*

Goal #3: RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

Objective 3A: Enhance the ability to predict student instructional needs in order to improve program completion
- *Narrative describing the process that the colleges are engaging in to predict student instructional needs (Enrollment Management Committees/Enrollment Management Plans)*

Objective 3B: Provide alignment of course offerings with student educational plans
- *Narrative describing the efforts to build the schedule of classes to ensure student instructional needs are met (Student Support Services Program Directors)*

Objective 3C: Utilize college equity plans to reduce disproportionate impact on student success
- *Data demonstrating achievement gaps in performance in the five areas of the Student Equity Plan) and include strategies to close these gaps. (Student Equity Office/College Researchers)*

Objective 3D: Increase support for Distance Education and Open Educational Resources (OER)
- *# of faculty trained annually to teach online courses (Distance Education Coordinators)*
- *# of OER classes/degree pathways offered (Distance Education Coordinators)*

Objective 3E. Consolidate outreach efforts with concentrated focus on completion (course, diploma/certificate/degree attainment, and transfers from noncredit to credit program and from SAC/SCC to four-year universities). *(Vice Presidents of Student Services)*

- *Narratives describing targeted outreach effort focusing on completion and transfer*

Goal #4: RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

Objective 4A: Maintain and enhance RSCCD's technological infrastructure
- *# of student computers in classrooms and labs and upgrades per year (Assistant Vice Chancellor of ITS)*
- *Identify which classrooms need computers that currently don't have any technology (Assistant Vice Chancellor of ITS)*
- *# of classrooms that need mediation and AV upgrades per year (Vice Presidents of Administrative Services)*
- *# of computers for staff/faculty usage and upgrades per year ((Assistant Vice Chancellor of ITS)*
- *# of faculty trained to use Canvas Learning Management system (Distance Education Coordinators)*
- *# security cameras and # wireless access points and age and upgrades (Assistant Vice Chancellor of ITS)*

Objective 4B: Enhance opportunities that enable students to access college classes and services prior to high school graduation
- *# of college courses offered at OUSD, SAUSD, and other local high school districts (Vice Presidents of Academic Affairs)*
- *List of services/events (such as orientation, registration, financial aid, etc.) provided to high school students (Vice Presidents of Student Services)*

Objective 4C: Support innovative pedagogies and curriculum design
- *# of workshops/sessions SAC/SCC provide to faculty for innovation pedagogies and curriculum design. (Professional Development Coordinators/Committee)*
- *# of traditional face-to-face students that transition to online program (Distance Education Coordinators)*

Objective 4D: In collaboration with constituent groups, provide support for efforts to increase faculty/staff diversity (*Vice Chancellor of Human Resources*)
- *Qualitative evaluation of recruitment efforts*
- *Demographic throughput from applications to positions*
- *# of staff/faculty who attend EEOC trainings*
- *Personnel data (ethnicity, age, gender) by employment grouping, by college/district (District Research, Planning, and Institutional Effectiveness)*

Objective 4E: Deploy, maintain and enhance RSCCD's software platforms that support student learning *(Assistant Vice Chancellor of ITS)*
- *# of tools deployed to support optimization of the student onboarding process*
- *# of tools deployed to support case management, student support strategies and predictive analytics*

Goal #5: RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

Objective 5A: Support and enhance green practices and sustainability efforts (*Assistant Vice Chancellor, Facility Planning, District Construction & Support Services and Vice Presidents of Administrative Services)*
- *Water usage by site (District Facilities)*
- *Natural gas usage by site (District Facilities)*
- *Electricity usage by site (District Facilities)*

Objective 5B: Refine and improve the synchrony of integrated planning and resource allocation processes between the colleges and district *(POE Committee)*
- *Narrative describing how the college/district is refining and improving the synchrony of integrated planning & resource allocation*

Objective 5C: Evaluate and improve the cycle of integrated planning
- *Narrative describing how the college/district is evaluating and improving the cycle of integrated planning*