

RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030

AGENDA

- 01 Project Status & Look Ahead
- 02 Review Proposed Project List (from May 2021 plus additional Stakeholder Feedback)
- 03 Review Draft Evaluation Criteria for Project Prioritization
- 04 FMP Goals Discussion using Previous FMP Goals as reference

Project Status & Look Ahead

Current Activities & Deadlines

▪ Proposed Major Projects List

- Additional Stakeholder comments received by September 16, 2021
- Facilities/Working Group to review and finalize draft list during September 20, 2021 meeting
- President's Cabinet to review draft list on September 21, 2021
- College Council to review draft list on September 28, 2021
- ASG meeting to review Facilities/Working Group draft list on September 30, 2021 (pending)

▪ Proposed Evaluation Criteria

- Draft review with Facilities/Working Group list on September 20, 2021
- Finalize Evaluation Criteria for all Major Projects on September 30, 2021

Upcoming Activities & Deadlines

▪ Prioritization of Projects Discussion

- Facilities/Working Group Discussion on October 4, 2021
- College Council Discussion on October 26, 2021 (pending)
- President's Cabinet Discussion on October 26, 2021
- District Council Discussion on November 1, 2021
- Chancellor's Cabinet Discussion on November 22, 2021

Project List

SEE LIVE EXCEL TABLE DURING MEETING

Draft Evaluation Criteria for Prioritization

- Project Evaluation Criteria is a *tool* to assist the College in prioritizing desired Capital Improvements Projects.
- This is a **Draft** of suggested categories, criteria, and scoring mechanisms for the criteria.
- Suggested Categories are:
 - **College Plans Alignment (EMP/FMP)** draft developed by President's Cabinet during the summer.
 - **Supplemental Information** this is for informational purposes. This is not a category for criteria of evaluation. Draft developed by President's Cabinet during the summer.
 - **Facilities Conditions** draft developed by District Facilities Working Group during the summer.
 - **Cost** District Facilities responsible for cost estimating and this is for informational purposes. This is not a category for criteria of evaluation.
 - **Other** placeholder content, to be refined as needed.

SCC Plans Alignment Draft Evaluation Criteria - sample snapshot of partial page

Evaluation Category to the right				Supports college identity	Supports student success by enhancing student services	Expands and enhances student spaces inside and outside of classroom	
Suggested Scoring Mechanism				1 checkmark	1 checkmark	1 checkmark	
Project ID	Project Name	Project Description	Existing Location				
1	FINE AND PERFORMING ARTS CENTER (FAPA)	SEE PREVIOUS IPP/FPP. See RAR 1. Designated Dance Room	D Building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	STUDENT SERVICES BUILDING RELABELLED STUDENT SERVICES & STUDENT LIFE (SSSL)	SEE SSSL IPP - INCLUDED STUDENT CENTER ASPECTS LISTED BELOW	E Building, D Building, T Building & some in A, B and L	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	ENTRY COURT	SEE FMP		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	OBSERVATORY	See RAR Astronomy DPP		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	STUDENT CENTER & INSTRUCTIONAL BUILDING (BUT STUDENT CENTER PART OF SSSL ABOVE)	SEE STUDENT SERVICES IPP ABOVE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	INSTRUCTIONAL BUILDING			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	BUILDING E RENOVATION	AFFECTED BY SSSL	E Building vacated spaces from SSSL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8	CHILD DEVELOPMENT CENTER RENOVATION	OR RELOCATION? WAS DISCUSSED DURING SSSL IPP DISCUSSIONS	C Building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9	CENTRAL QUADRANGLE	POST BUILDING A AND B REMOVAL		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10	BASEBALL FIELD, TRACK AND GRANDSTANDS - RELABELLED UPPER FIELDS/ATHLETIC COMPLEX	See RAR 1. Track Facility, 2. Softball infield (and back stop), 3. Soccer bleachers in Kinesiology DPP		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11	CONVERSION OF SCIENCE LAB	See RARs below Biology and Chemistry	B203-2, U85A and U85E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12	HEALTH CENTER	NO WAITING AREA, in Health and Wellness DPP	T Building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13	ACADEMIC COMPUTING CENTER?		D Building and L Building?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14	MAKE D-129 INTO PERMENENT FORENSICS CENTER	See Communication DPP	D129	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15	BUILDING D RENOVATION POST SSSL	AFFECTED BY SSSL & FAPA	D Building vacated spaces from SSSL & FAPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

SCC Plans Alignment Draft Evaluation Criteria - page 1 of 2

SCC EDUCATIONAL CRITERIA (2016 - 2022 SCC EMP ALIGNMENT)											
Supports college identity	Supports student success by enhancing student services	Expands and enhances student spaces inside and outside of classroom	Provides students with innovative and relevant workforce training aligned with local and regional needs	Optimizes college's use of technology in learning environments	Prioritizes safety and maintenance needs	Expands sustainable green practices	Leverages existing resources to produce alternative, unrestricted revenues	Enhances and expands college's community presence	Strengthens regional partnerships with industries, businesses, four-year universities and community based organizations	Supports these identified signature programs <i>(college to fill out which ones)</i>	Was identified in previous FMP
1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it

SUPPLEMENTAL INFORMATION						
Number of Students serviced in Fall 2018 - Spring 2019 (pre-pandemic year)	2014 - 2019 Enrollment Curve: increasing over this 5 year period, stable or decreasing?	Program caters to Pell Grant Recipients	Program caters to California Promise Grant	Headcount completing Certification in 2018-2019	Headcount completing Transfers in 2018-2019	Documentation showing Regional open job offerings in this field
not scored	not scored	not scored	not scored	not scored	not scored	not scored

SCC Plans Alignment Draft Evaluation Criteria - page 2 of 2

FACILITIES CONDITION														
Type of Project (New Construction, Modernization/ Reconfiguration, Maintenance, FF&E)	New or Replacement	Square Footage	Probable Cost per Square Foot	Total Probable Cost ²	Creates a Secondary Impact (Relocation and Interim Housing)	Addresses Life Safety Concerns	Removes Barriers to Accessibility	Removes Hazardous Materials	Improves Infrastructure	Improves Safety and Security	Meets Sustainability Objectives	Enhances the Student Experience	Consolidates/ Repurposes Space	Other
not scored	not scored	not scored	not scored	not scored	not scored	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major

OTHER				SCORE
Will project result in increased Instructional and/or Operational Costs?	Supports future growth in enrollment	Existing or Potential for Private-Public Partnerships; Grants; other revenue	Other: add notes	Overall Score (tally all points to right)
		0 for no; 1 for yes		

FMP Goals Discussion (Previous FMP Goals for Reference below)

Provide Facilities to Meet Future Needs

- Plan to accommodate the future student population
- Replace temporary buildings with permanent space
- Replace aging facilities
- Renovate facilities to address program needs
- Provide flexible interdisciplinary use of space for efficiency
- Plan facilities and infrastructure for green operations

Improve Access to Learning

- Meet the demand for parking capacity
- Improve mass transportation service
- Provide a safety office near the main entry
- Continue technological advancements

Enhance the Campus Environment

- Provide convenient student services
- Improve food services and the bookstore
- Provide places to hang out, study and socialize
- Provide spaces for indoor and outdoor assemblies and functions