

RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030

AGENDA

- 01 Refresh: Educational Evaluation Criteria Outcome
- 02 Facilities Part A (Existing Facilities) Evaluation Criteria
- 03 Combining Educational and Part A Facilities Evaluation Criteria Outcome
- 04 Solution Options / Explorations
- 05 Supplemental Information for Educational Evaluation Criteria
- 06 Next Steps

Refresh: Educational Evaluation Criteria Matrix from 10/4/21 F&S Committee:

Evaluation Category to the right	SCC EDUCATIONAL CRITERIA (2016 - 2022 SCC EMP ALIGNMENT)												Was identified in previous FMP	Comments	ED EC SCORING (OUT OF 14)
	Supports student success by enhancing student services	Expands and enhances student spaces inside and outside of classroom	Provides students with innovative and relevant workforce training aligned with local and regional needs	Optimizes college's use of technology in learning environments	Prioritizes safety and maintenance needs	Expands sustainable green practices	Leverages existing resources to produce alternative, unrestricted revenues	Enhances and expands college's community presence	Strengthens regional partnerships with industries & businesses	Strengthens partnerships with four-year universities	Strengthens partnerships with community based organizations	Strengthens access to continuing education			
Suggested Scoring Mechanism	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it		
Facilities Need															
FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
STUDENT SERVICES	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		12
ASTRONOMY (OBSERVATORY)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2		10
STUDENT LIFE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		11
SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2		11
OPTIMIZE BUILDING E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		11
CHILD DEVELOPMENT CENTER (C BUILDING)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		12
CHILD DEVELOPMENT LABS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2		9
UPPER ATHLETIC FIELDS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2		11
TUTORING	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1		8
ACADEMIC COMPUTING	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1		7
INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1		9
OPTIMIZE BUILDING D	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
CONTINUING ED AT SCC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		14
OEC REPLACEMENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0		12
BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
WASTEWATER LABS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
BASIC NEEDS CENTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0		6
COSMETOLOGY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0		11
CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Hard to apply criteria to a projects like these, most likely will need to bundle elements of these with other project solutions.	2
TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	No time to score during 10/4/21 F&S Meeting	1
CENTRAL PLANT & INFRASTRUCTURE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Criteria hard to apply and energy/cost effectiveness can only be evaluated after project solutions have been identified; and a separate Central Plant Study conducted.	2
COMPLETE LOOP CIRCLE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Criteria hard to apply, more about safety/convenience; might be optimal to bundle it with a project solution	0
PARKING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Criteria hard to apply; comment during meeting was that compared to other colleges SCC has less of a problem - should project be removed from consideration?	0
STUDENT HOUSING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Criteria hard to apply and requires a separate study to evaluate feasibility for whomever will operate the housing (typically done by 3rd party).	0
HORTICULTURE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	This is a new program and hard to evaluate; Horticulture programs do have number of large greenhouses that take up land space.	0

Facilities Evaluation Criteria Matrix

METHODOLOGY:

- Multiple District Workgroup sessions refining the criteria, evaluating the buildings, refining the evaluation, and testing the outcomes to validate methodology.
- **Part A** evaluates all existing buildings as if they were to be fully modernized (with same programs within them) and also as if they were to be rebuilt new (with same programs within them and at same square-footage).
- **Part B** will evaluate selected options.
- Evaluation Criteria included:
 - Addresses Life Safety Concerns
 - Removes Barriers to Accessibility
 - Removes Hazardous Materials
 - Improves Infrastructure
 - Improves Safety and Security
 - Meets Sustainability Objectives
 - Enhances the Student Experience
 - Existing Building User and Facility Adequacy
 - Other
 - Implementation Impact (applicable to solutions, once defined)

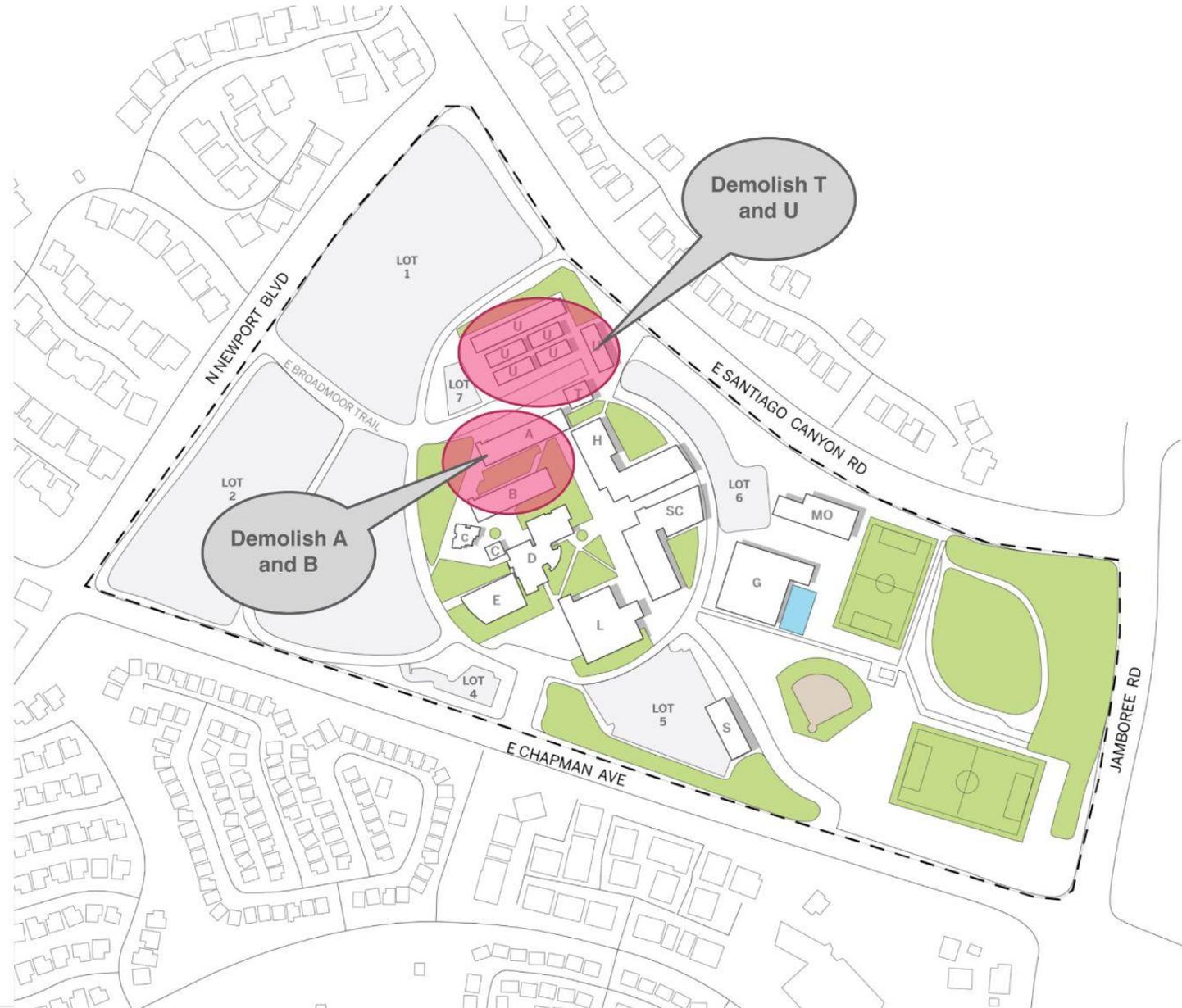
Facilities Part A Draft Evaluation Criteria Matrix

RSCCD 2022 SCC FMP UPDATE FACILITIES CONDITIONS "ALL BUILDINGS" (DRAFT) October 21, 2021																		
DESCRIPTION		SUPPLEMENTAL INFORMATION						EVALUATION										
Campus	Existing Buildings	Type of Project	Buildings Impacted/Yr Built	Previous Remodel or Renovations (Per Fusion 2018 Conditions Assessment)	Buildings Impacted/FCI	Existing Building Square Footage	Fusion Program Square Footage Impacted (ASF)	Addresses Life Safety Concerns 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Barriers to Accessibility 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Hazardous Materials 0 - No 1 - Minimal 2 - Moderate 3 - Major	Improves Infrastructure 0 - No 1 - Minimal 2 - Moderate 3 - Major/2	Improves Safety and Security 0 - No 1 - Minimal 2 - Moderate 3 - Major	Meets Sustainability Objectives 0 - No 1 - Minimal 2 - Moderate 3 - Major	Enhances the Student Experience 0 - No 1 - Minimal 2 - Moderate 3 - Major	Existing Building Use and Facility Adequacy 0 - Yes 1 - Minimal 2 - Moderate to Major	Other 0 - No 1 - Minimal 2 - Moderate 3 - Major/2	Total Score Out of 26	Comments
SCC	Building A	New Construction	1980	None	59.40%	29,624	17,393	3	3	0	3	2	3	3	2	3	22	
SCC	Building A	Modernization	1980	None	59.40%	23,291	17,393	3	2	0	2	2	2	2	2	3	18	
SCC	Building B	New Construction	1980	1998: Roof Reno	59.28%	22,496	15,539	3	3	0	3	2	2	3	1	3	20	
SCC	Building B	Modernization	1980	1998: Roof Reno	59.28%	22,496	15,539	3	2	0	2	2	2	2	1	3	17	
SCC	Building C	New Construction	1991	2000: Addition	17.51%	6,102	5,313	3	3	0	2	2	3	3	1	2	19	
SCC	Building C	Modernization	1991	2000: Addition	17.51%	6,102	5,313	3	2	0	2	2	2	2	1	2	16	
SCC	Building D	New Construction	1991	None	16.46%	42,508	30,091	3	3	2	2	1	1	3	1	2	18	Haz Mat in Restrooms, 1 point for surveillance only, already has access control
SCC	Building D	Modernization	1991	None	16.46%	42,508	30,091	3	2	2	2	1	1	1	1	2	15	Haz Mat in Restrooms, 1 point for surveillance only, already has access control
SCC	Building E	New Construction	2004	None	0.00%	37,034	23,333	0	3	0	1	3	0	2	0	2	11	
SCC	Building E	Modernization	2004	None	0.00%	37,034	23,333	0	3	0	1	3	0	2	0	2	11	
SCC	Building G	New Construction	2013	None	0.00%	50,440	42,816	0	3	0	0	2	0	0	0	1	6	
SCC	Building G	Modernization	2013	None	0.00%	50,440	42,816	0	2	0	0	2	0	0	0	1	5	
SCC	Building H	New Construction	2014	None	0.00%	97,521	55,022	0	3	0	0	0	0	0	0	1	4	
SCC	Building H	Modernization	2014	None	0.00%	97,521	55,022	0	3	0	0	0	0	0	0	1	4	
SCC	Building L	New Construction	2006	None	0.00%	39,900	35,723	0	1	0	1	2	0	1	1	2	8	
SCC	Building L	Modernization	2006	None	0.00%	39,900	35,723	0	1	0	1	2	0	1	1	2	8	
SCC	Building M&O	New Construction	2014	None	0.00%	15,583	14,094	0	3	0	0	2	0	0	1	2	8	Added flexibility of interior/exterior space
SCC	Building M&O	Modernization	2014	None	0.00%	15,583	14,094	0	3	0	0	2	0	0	1	1	7	Added flexibility of interior/exterior space
SCC	Building S	New Construction	2020	None	0.00%	3,360	2,957	0	0	0	0	0	0	0	0	0	0	
SCC	Building S	Modernization	2020	None	0.00%	3,360	2,957	0	0	0	0	0	0	0	0	0	0	
SCC	Building SC	New Construction	2010	None	0.00%	57,372	39,922	1	3	0	2	0	0	2	1	2	11	Fire Alarm System retrofit recommended
SCC	Building SC	Modernization	2010	None	0.00%	57,372	39,922	1	2	0	2	0	0	2	1	2	10	Fire Alarm System retrofit recommended
SCC	Building T	New Construction	1980	1998: Cosmetic	104.16%	4,035	3,740	3	3	0	2	3	2	3	2	3	21	Perch Café would require surveillance
SCC	Building T	Modernization	1980	1998: Cosmetic	104.16%	4,035	3,740	3	2	0	2	3	2	2	2	3	19	Perch Café would require surveillance
SCC	Buildings U (Portables)	New Construction	1994	2000: Added 5	35.05%	32,640	29,624	2	3	0	2	2	2	1	2	3	17	Already upgraded all fire alarm in 2017 Adequacy is based Cont. Ed. not campus classes
SCC	Buildings U (Portables)	Modernization	1994	2000: Added 5	35.05%	32,640	29,624	2	2	0	2	2	2	1	2	2	15	Already upgraded all fire alarm in 2017 Adequacy is based Cont. Ed. not campus classes

Combined Evaluation Criteria Matrix & Sorted by Score (so far):

Evaluation Category to the right		SCC FACILITIES CRITERIA (EXISTING)		OVERALL SCORE
		ED EC SCORING	FAC SIDE	TOTAL COLUMNS TO LEFT
Suggested Scoring Mechanism			ADDING IN FACILITIES SCORE FOR NEW CONSTRUCTION	ED TOTAL + FACILITIES PART A FOR NEW CONSTRUCTION = (ROUNDED)
Facilities Need	Existing Location			
STUDENT LIFE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	A Building, B Building, T Building	11	27	38
OPTIMIZE BUILDING D	D Building	13	18	31
CHILD DEVELOPMENT CENTER (C BUILDING)	C Building	12	19	31
STUDENT SERVICES	A Building, D Building & E Building	12	15	27
OPTIMIZE BUILDING E	E Building	11	11	22
FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	D Building	13	6	19
SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	B203-2, U85A and U85E	11	5	16
CONTINUING ED AT SCC	U Portables	14	2	16
BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	U Portables	13	2	15
WASTEWATER LABS	U Portables	13	2	15
TUTORING	L Building, B Building, A Building	8	4	12
OEC REPLACEMENT	OEC	12		12
INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	A Building, B Building	9	3	12
UPPER ATHLETIC FIELDS		11	0	11
COSMETOLOGY	Apprenticeship off site @ a business	11	0	11
CHILD DEVELOPMENT LABS	U Portables	9	2	11
ASTRONOMY (OBSERVATORY)		10	0	10
BASIC NEEDS CENTER	U90 and 90B	6	2	8
ACADEMIC COMPUTING		7	0	7
CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS		2		N/A
TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES		1		N/A
STUDENT HOUSING		0		N/A
HORTICULTURE	New Program	0		N/A
CENTRAL PLANT & INFRASTRUCTURE		N/A		N/A
COMPLETE LOOP CIRCLE		0		N/A
PARKING		0		N/A

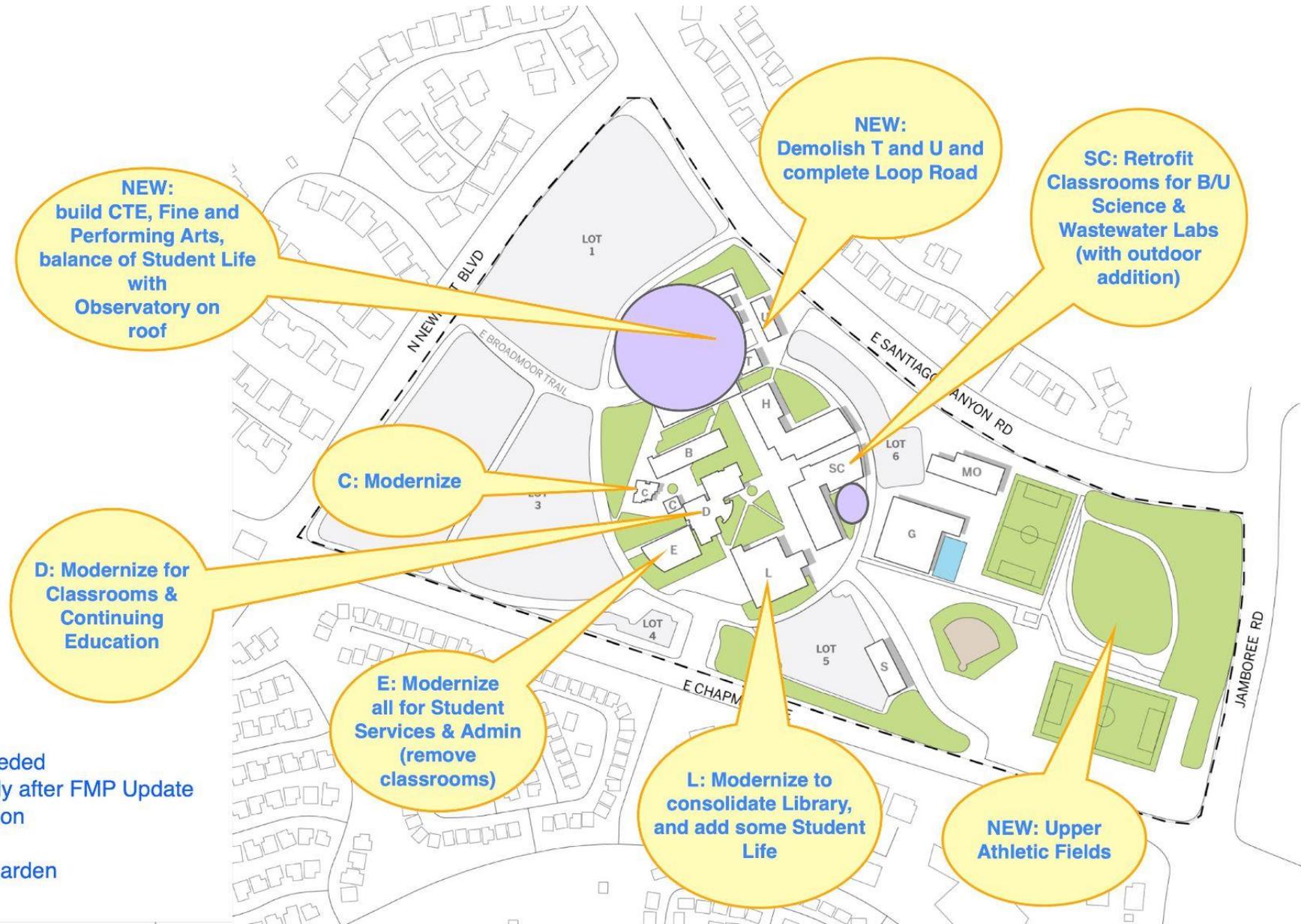
Solution Options / Exploration - Possible Demolition for future New Buildings



Implementation Constraints:

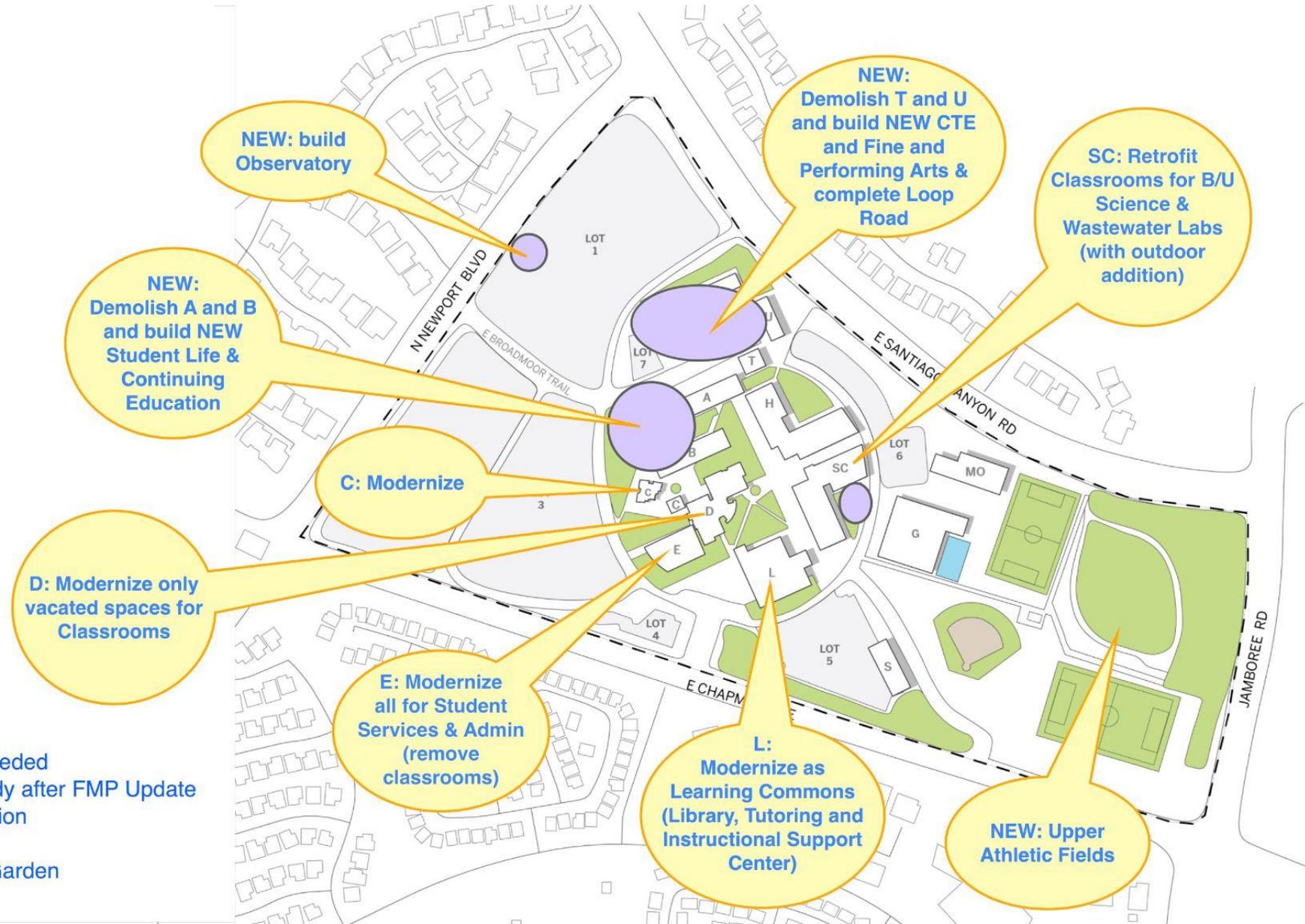
To maintain existing campus organization (buildings at core, parking and athletics around this core), College will need to demolish portables and/or aged buildings to create space for new buildings).

Solution Options / Exploration - Option 1



Outstanding:
 Housing - feasibility study needed
 Central Plant - feasibility study after FMP Update
 Horticulture - needs clarification
 Cosmetology
 Coastkeeper Conservation Garden

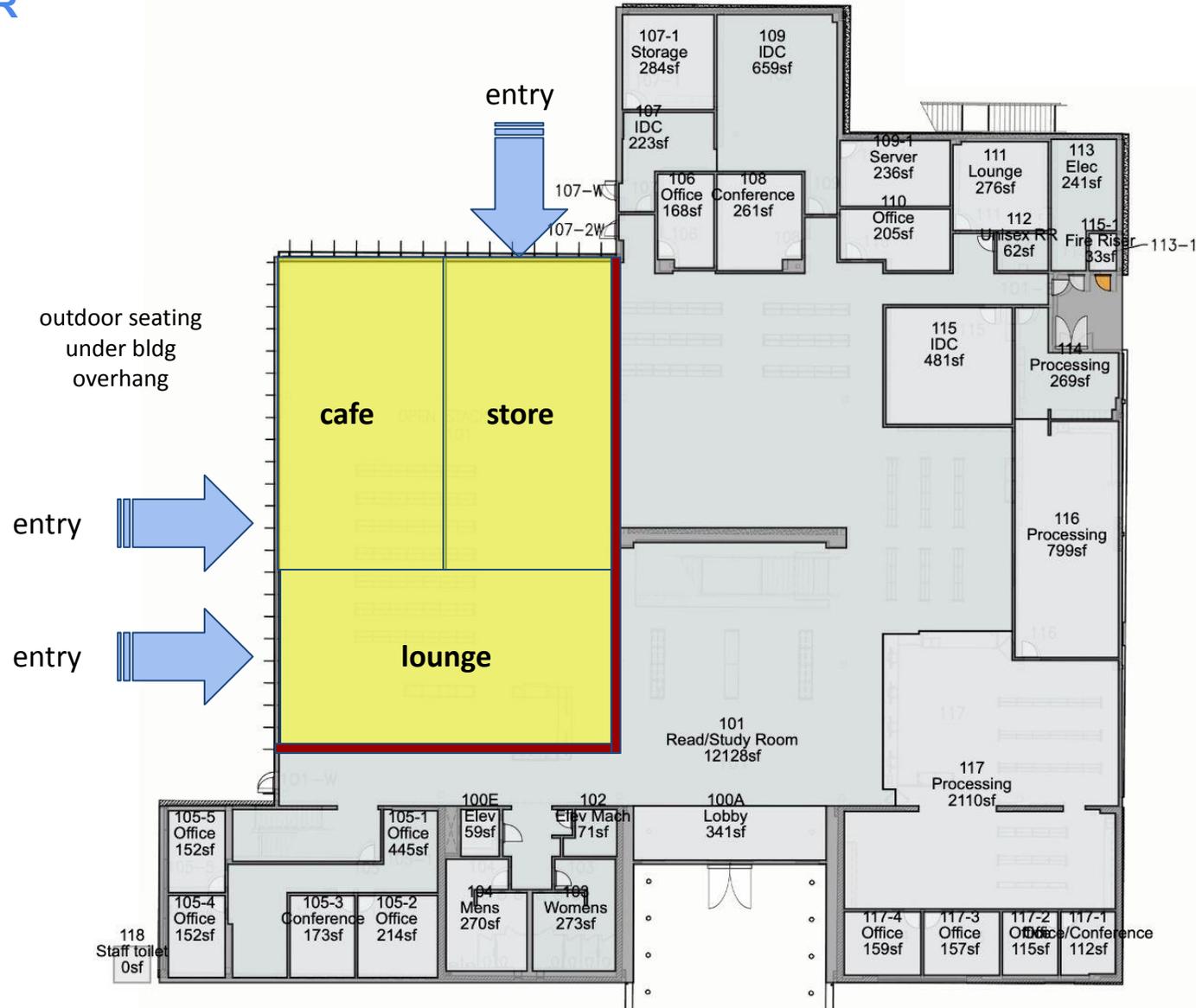
Solution Options / Exploration - Option 2



Outstanding:
 Housing - feasibility study needed
 Central Plant - feasibility study after FMP Update
 Horticulture - needs clarification
 Cosmetology
 Coastkeeper Conservation Garden

Solution Options / Exploration - Building L Option 1

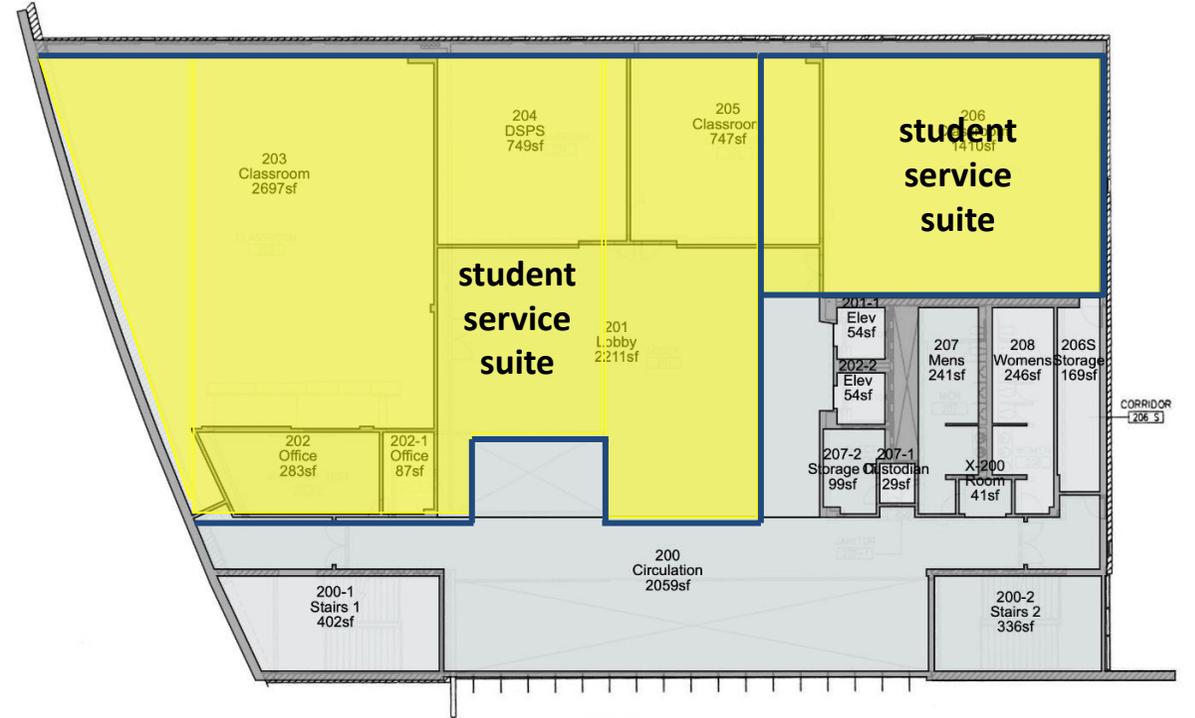
CONCEPTUAL FIRST FLOOR



Solution Options / Exploration - Building E - both Options

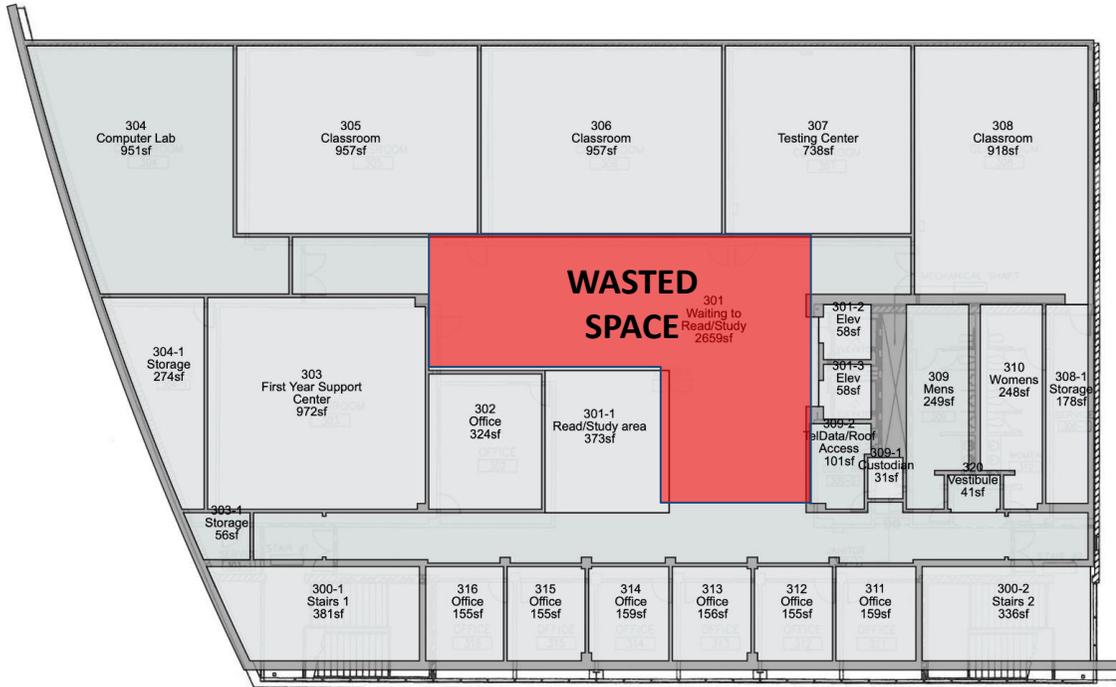


EXISTING 2ND FLOOR
existing = DSPS and classrooms



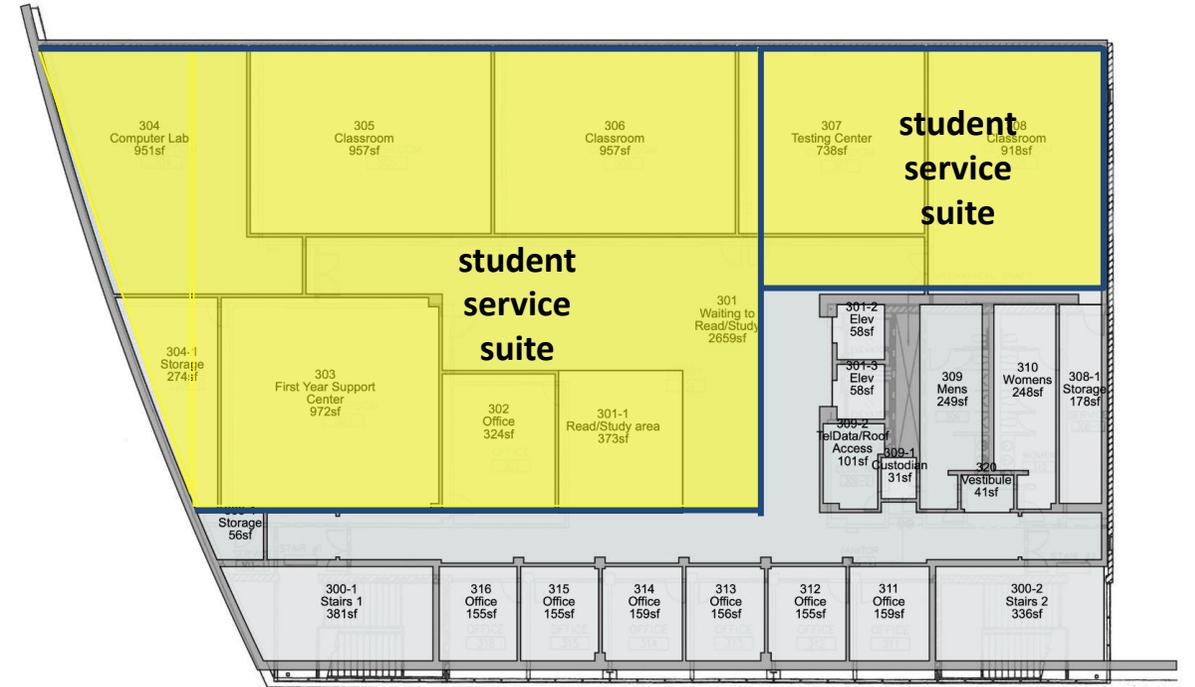
CONCEPTUAL 2ND FLOOR
reconfigure DSPS; eliminate classrooms and
replace with student services/admin

Solution Options / Exploration - Building E - Both Options



EXISTING 3RD FLOOR

existing = testing center, first year students and classrooms/computer lab



CONCEPTUAL 3RD FLOOR

reconfigure testing center/first year students; eliminate classrooms and replace with student services/admin

Solution Options Summary

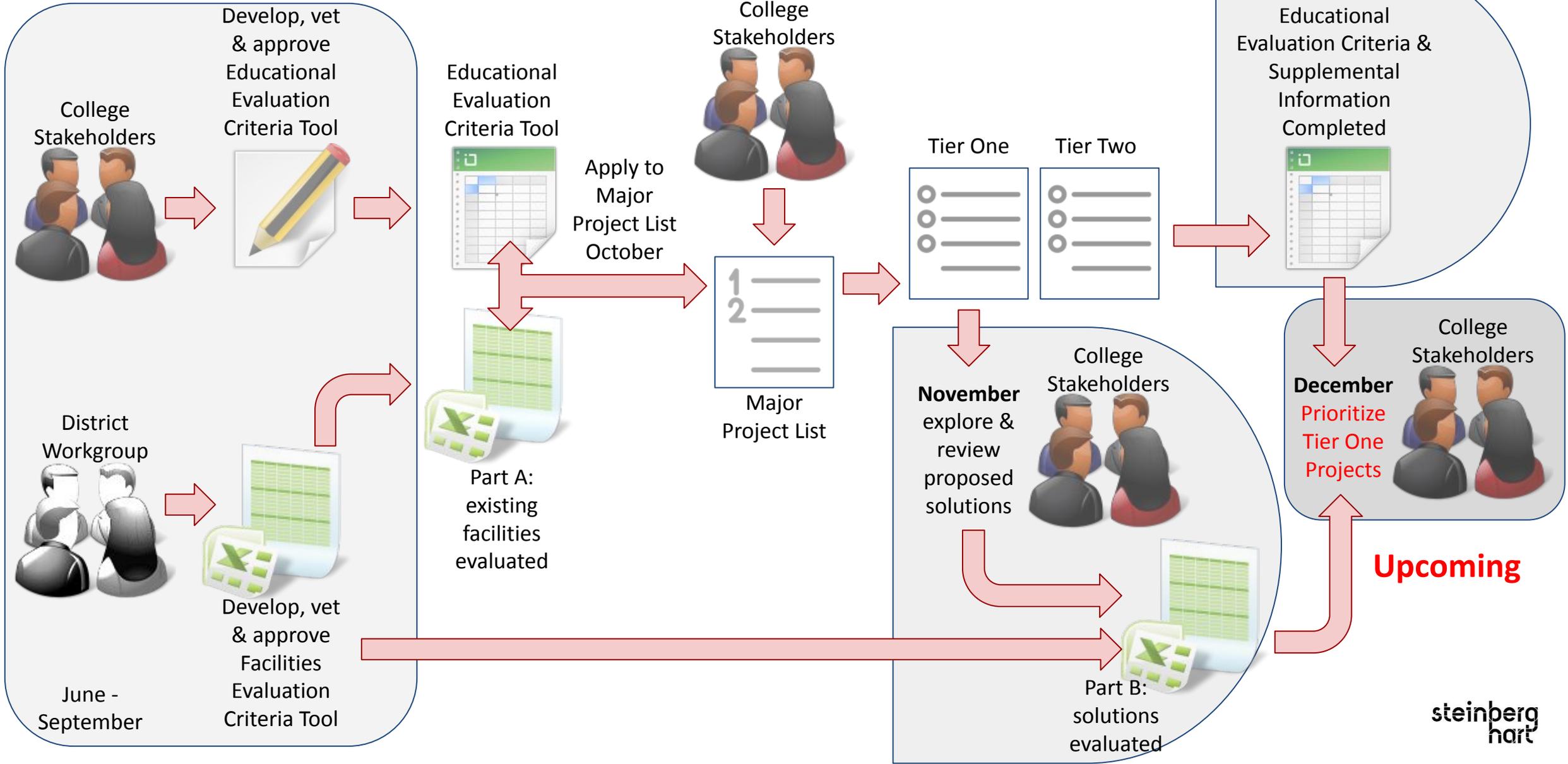
Evaluation Category to the right		SCC FACILITIES CRITERIA (EXISTING)		OVERALL SCORE		SOLUTION 1	SOLUTION 2
		ED EC SCORING	FAC SIDE	TOTAL COLUMNS TO LEFT	COMMENTS		
Facilities Need	Existing Location						
STUDENT LIFE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	A Building, B Building, T Building	11	27	38		ADD SOME STUDENT LIFE TO RECONFIGURED L BUILDING; REST WITH NEW CTE/FAPA BUILDING	NEW BUILDING FOR STUDENT LIFE/ CONTINUING ED
OPTIMIZE BUILDING D	D Building	13	18	31		MODERNIZE AS CLASSROOM & CONT. ED	MODERNIZE ONLY VACATED AREAS FOR CLASSROOMS
CHILD DEVELOPMENT CENTER (C BUILDING)	C Building	12	19	31		MODERNIZE	MODERNIZE
STUDENT SERVICES	A Building, D Building & E Building	12	15	27		MODERNIZE ALL OF BUILDING E FOR STUDENT SERVICES	MODERNIZE ALL OF BUILDING E FOR STUDENT SERVICES
OPTIMIZE BUILDING E	E Building	11	11	22		SEE STUDENT SERVICES ABOVE PLUS ADMIN FROM A	SEE STUDENT SERVICES ABOVE PLUS ADMIN FROM A
FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	D Building	13	6	19		BUILD NEW BUILDING	BUILD NEW BUILDING
SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	B203-2, U85A and U85E	11	5	16		RENOVATE CLASSROOMS WITHIN SC TO ACCOMMODATE THESE ON APPROPRIATE FLOORS	RENOVATE CLASSROOMS WITHIN SC TO ACCOMMODATE THESE ON APPROPRIATE FLOORS
CONTINUING ED AT SCC	U Portables	14	2	16		LOCATE IN MODERNIZED D BUILDING	LOCATE IN NEW BUILDING WITH STUDENT LIFE
BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	U Portables	13	2	15		LOCATE IN NEW BUILDING WITH FAPA	LOCATE IN NEW BUILDING WITH FAPA
WASTEWATER LABS	U Portables	13	2	15		LOCATE IN SC BUILDING	LOCATE IN SC BUILDING
TUTORING	L Building, B Building, A Building	8	4	12		TBD, LOCATE IN MODERNIZED BUILDING D?	LOCATE IN RECONFIGURED L
OEC REPLACEMENT	OEC	12		12		NEW REPLACEMENT FACILITY	NEW REPLACEMENT FACILITY
INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	A Building, B Building	9	3	12		TBD, LOCATE IN MODERNIZED BUILDING D?	LOCATE IN RECONFIGURED L
UPPER ATHLETIC FIELDS		11	0	11		NEW UPPER ATHLETIC FIELDS	NEW UPPER ATHLETIC FIELDS
COSMETOLOGY	Apprenticeship off site @ a business	11	0	11		CLARIFY NEEDS	CLARIFY NEEDS
CHILD DEVELOPMENT LABS	U Portables	9	2	11		LOCATE IN NEW CTE/FAPA BUILDING	LOCATE IN BUILDING D NEXT TO C?
ASTRONOMY (OBSERVATORY)		10	0	10		LOCATE ON TOP OF NEW CTE/FAPA/ STUDENT LIFE	NEW IN LOT 1
BASIC NEEDS CENTER	U90 and 90B	6	2	8		TBD	TBD
ACADEMIC COMPUTING		7	0	7		TBD, LOCATE IN MODERNIZED BUILDING D?	LOCATE IN RECONFIGURED L
CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS		2		N/A			
TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES		1		N/A			
STUDENT HOUSING		0		N/A			
HORTICULTURE	New Program	0		N/A			
CENTRAL PLANT & INFRASTRUCTURE		N/A		N/A			
COMPLETE LOOP CIRCLE		0		N/A			
PARKING		0		N/A			

Supplemental Information for Educational Evaluation Criteria

Evaluation Category to the right			Unduplicated Headcount History					SUPPLEMENTAL INFORMATION								
			2014-15 to be determined by College	2015-16 to be determined by College	2016-17 to be determined by College	2017-18 to be determined by College	2018-19 to be determined by College	2014-2015 through 2018-2019 Annual Headcount Trend to be determined by College	2019-20 to be determined by College	2020-21 to be determined by College	2020-2021 Pell Grant Recipients (Unduplicated Headcount) to be determined by College	2020-2021 California Promise Grant Recipients (Unduplicated Headcount) to be determined by College	Student Headcount, Completed a Degree or Certificate in 2018-19 to be determined by College	Student Headcount, Transferred in 2018-2019 to be determined by College	Documentation showing Regional open job offerings in this field to be determined by College	
Suggested Scoring Mechanism																
Project ID	Facilities Need	Students to Include	Existing Location													
1	FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	Art, Dance, Music, and Theater Students	D Building & E Building	2697	2431	2457	2586	2889		2859	2400	733	1292	888	770	
2	STUDENT SERVICES	All Credit Students	E Building, D Building, T Building & some in A, B	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
3	CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS								#N/A							
4	ASTRONOMY (OBSERVATORY)	Astronomy Students		1014	783	781	653	559		633	566	165	315	292	281	
5	STUDENT LIFE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	All Credit Students	A Building, T Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
6	SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	All science students*	B203-2, U85A and U85E	4569	4444	4399	4309	4334		4423	4192	1354	2439	1095	1082	
7	OPTIMIZE BUILDING E		E Building						#N/A							
8	CHILD DEVELOPMENT CENTER (C BUILDING)	All CDEV students	C Building	655	647	788	677	761		876	800	314	540	202	124	
9	CHILD DEVELOPMENT LABS	All CDEV students	U Portables	655	647	788	677	761		876	800	314	540	202	124	
10	UPPER ATHLETIC FIELDS								#N/A							
11	TUTORING	All Credit Students	L Building, B Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
12	ACADEMIC COMPUTING	All Credit Students		16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
13	INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	All Credit Students	A Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
14	NOT USED								#N/A							
15	OPTIMIZE BUILDING D		D Building						#N/A							
16	CONTINUING ED AT SCC	All Noncredit Students	U Portables	11340	11064	10640	9172	9508		8496	6605	201	520	130	69	
17	TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES								#N/A							
18	CENTRAL PLANT & INFRASTRUCTURE															
19	COMPLETE LOOP CIRCLE															
20	PARKING															
21	OEC REPLACEMENT	All Noncredit Students	OEC	11340	11064	10640	9172	9508		8496	6605	201	520	130	69	
22	BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	All Credit BCE Students	U Portables	4552	4405	4448	4347	4620		4458	4061	1143	2121	1212	735	
23	WASTEWATER LABS	All WATR Students	U Portables	456	463	560	569	657		591	510	61	159	308	6	
24	BASIC NEEDS CENTER	All low income credit students	U Portables	3953	3937	3852	3890	3606		3483	2952	1920	2940	390	356	
25	STUDENT HOUSING															
26	COSMETOLOGY	All Cosmetology Students	Apprenticeship off site @ a business	44	67	85	104	104		122	106	36	71	31	0	
27	HORTICULTURE	All Biology students	New Program	2478	2400	2399	2394	2363		2290	2095	708	1279	816	770	

Total time period: 2014-15 to 2020-21
 Number of SCC active students, using unduplicated
 *Sciences include ASTR,BIOL,GEOG,ERTH,GEOL,PHYS,
 *California College Promise Grant, formerly known as BOG
 **Transfer is all students who transferred in '18-19 with active
 **Degree/Cert is all students who got credit degree/credit

Next Steps: Prioritize Solutions



Project Status & Look Ahead

Current Activities & Deadlines

- **Projects Solution Discussion**

- President's Cabinet Discussion on October 26, 2021
- College Council Discussion on October 26, 2021
- Facilities & Safety Committee Discussion on November 1, 2021
- President's Cabinet Discussion on November 30, 2021 (pending)
- District Council Discussion on December 6, 2021

Upcoming Activities & Deadlines

- **Prioritization of Project Solutions Discussion**

- Facilities/Working Group Discussion on December 6, 2021
- College Council Discussion on December 7, 2021 (pending)
- President's Cabinet Discussion on December 14, 2021 (pending)