# RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030



# **AGENDA**

01	Status Update
02	SCC Preferred Solution
03	Prioritization Process Status
04	Supplemental Information Received
05	SCC Preferred Solution Prioritization Outcome - Tier One / Tier Two
06	Some Possible SCC Tier One Sequencing Scenarios
07	Next Steps



# **Status Update**

Kick-off and Formation of Work Groups

April

Gather Data and
Develop Draft
Evaluation Framework

May-August

Review, Discuss, Prioritize

September - October

Develop Recommendations

November

Final Update Document

December - February

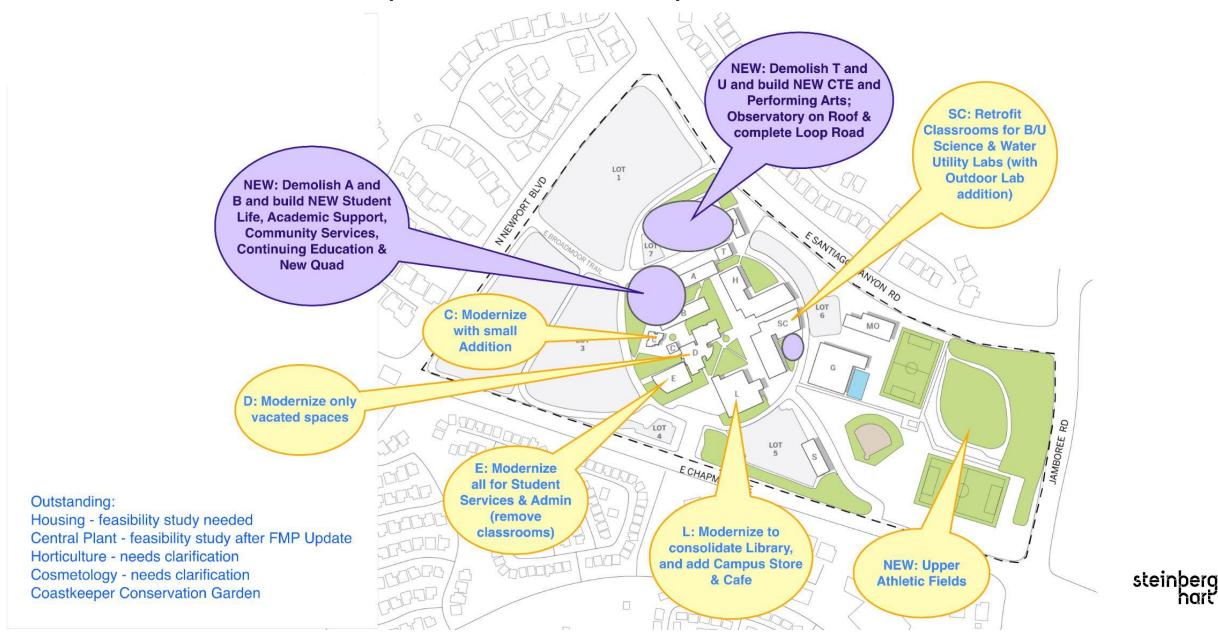


#### **WE ARE HERE**

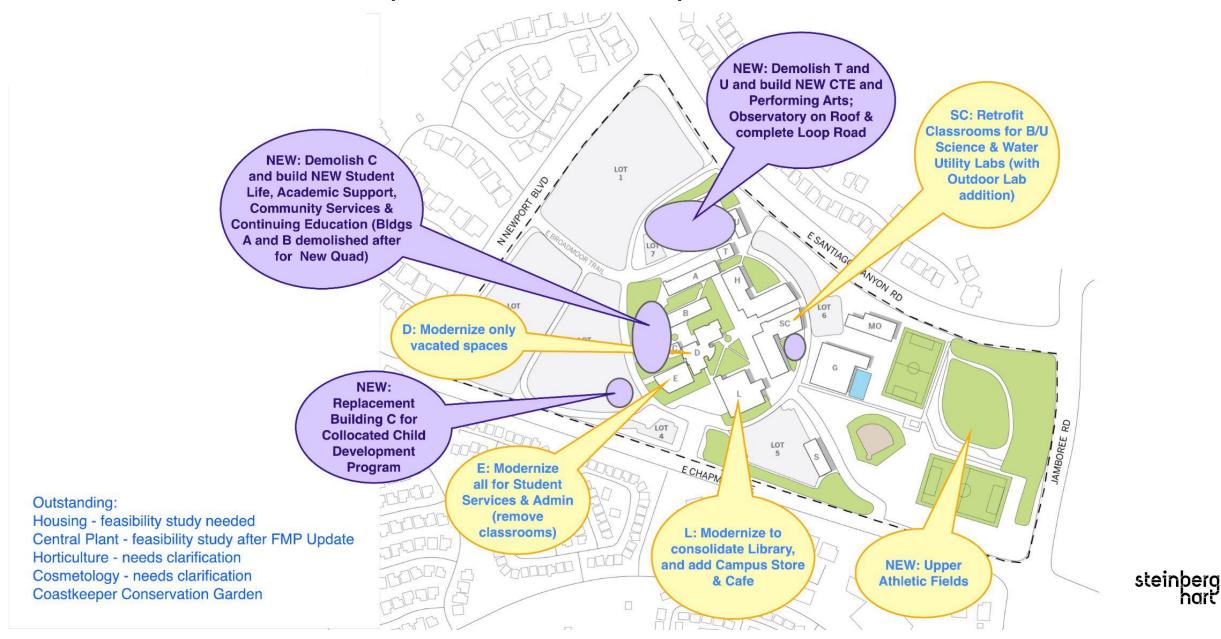
Reviewing Preferred Solutions and Projects Prioritization



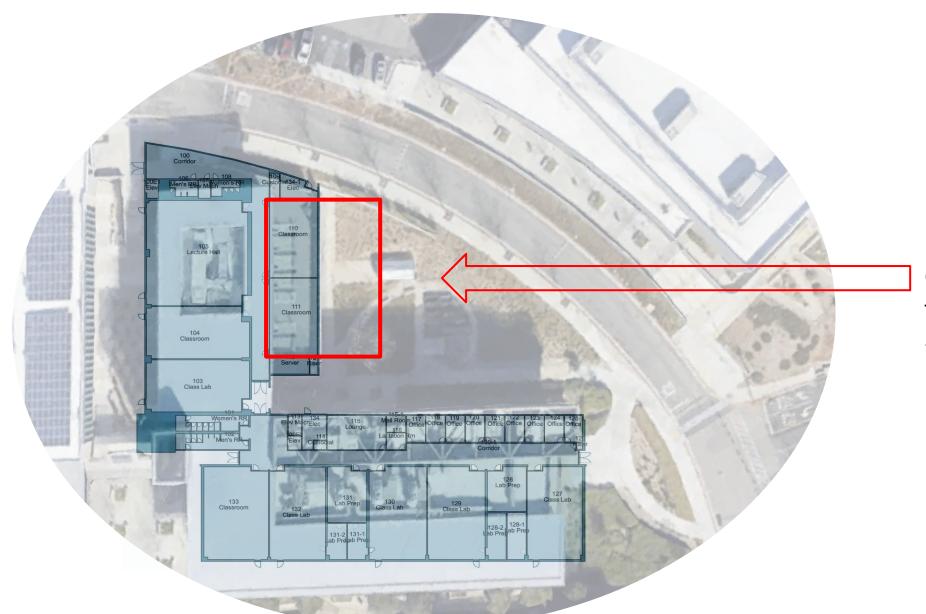
## SCC Preferred Solution (Combination 1 & 2) - Alternate One



## SCC Preferred Solution (Combination 1 & 2) - Alternate Two



# **SCC Water Utility Science in Science Center**



Modernize Classroom 110 and 111 and Create Outdoor Lab for Water Utility Science



#### **Prioritization Process Status October - November** College Develop, vet Educational Stakeholders **Evaluation Criteria &** & approve Educational Educational Supplemental **Evaluation Evaluation** Information College Criteria Tool Criteria Tool Completed Stakeholders Tier Two Tier One Apply to Major Project List October College Stakeholders College Stakeholders **December** November Major Tier One District explore & Project List **Projects** Workgroup review Confirmed Part A: proposed solutions existing facilities evaluated Develop, vet & approve **Facilities** Part B: **Evaluation** June steinberg solutions Criteria Tool September hart evaluated

# **Supplemental Information Received:**

Evaluation Category to the right		Unduplicated Headcount History								SUPPLEMENTAL INFORMATION					
			2014-15	2015-16	2016-17	2017-18	2018-19	2014-2015 through 2018- 2019 Annual Headcount Trend	2019-20	2020-21	2020-2021 Pell Grant Recipients (Unduplicated Headcount)	2020-2021 California Promise Grant Recipients (Unduplicated Headcount)	Student Headcount, Completed a Degree or Certificate in 2018-19	2019	showing Regional ope job offerings in this fie
Suggested Scoring Mechanism			by College		to be determined by College	to be determined by College	to be determined by College	to be determined by College	to be determined by College	to be determined by College	to be determined by College	to be determined by College	to be determined by College		to be determined by College
Projec Facilities Need	Students to Inicude	Existing Location													
1 FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	Art, Dance, Music, and Theater	D Building & E Building	2697	2431	2457	2586	2889		2859	2400	733	1292	888	770	Altra Control of the
2 STUDENT SERVICES	All Credit Students	E Building, D Building, T Building & some in A. B.	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
3 CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS		Billining & Some in A. B.						#N/A	1	Ŷ					
4 ASTRONOMY (OBSERVATORY)	Astronomy Students		1014	783	781	653	559		633	566	165	315	292	281	
5 STUDENT LIFE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	All Credit Students	A Building, T Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
6 SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	All science students*	B203-2, U85A and U85E	4569	4444	4399	4309	4334		4423	4192	1354	2439	1095	1082	
7 OPTIMIZE BUILDING E		E Building						#N/A		1					
8 CHILD DEVELOPMENT CENTER (C BUILDING)	All CDEV students	C Building	655	647	788	677	761		876	800	314	540	202	124	
9 CHILD DEVELOPMENT LABS	All CDEV students	U Portables	655	647	788	677	761		876	800	314	540	202	124	
10 UPPER ATHLETIC FIELDS								#N/A							
11 TUTORING	All Credit Students	L Building, B Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
12 ACADEMIC COMPUTING	All Credit Students		16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
13 INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	All Credit Students	A Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
14 NOT USED								#N/A							
15 OPTIMIZE BUILDING D		D Building						#N/A						2	
16 CONTINUING ED AT SCC	All Noncredit Students	U Portables	11340	11064	10640	9172	9508		8496	6605	201	520	130	69	
17 TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES		1						#N/A		Ť T					1
18 CENTRAL PLANT & INFRASTRUCTURE															
19 COMPLETE LOOP CIRCLE		-													
20 PARKING															
21 OEC REPLACEMENT	All Noncredit Students	OEC	11340	11064	10640	9172	9508		8496	6605	201	520	130	69	
22 BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	All Credit BCE Students	U Portables	4552	4405	4448	4347	4620		4458	4061	1143	2121	1212	735	
23 WASTEWATER LABS	All WATR Students	U Portables	456	463	560	569	657		591	510	61	159	308	6	
24 BASIC NEEDS CENTER	All low income credit students	U Portables	3953	3937	3852	3890	3606		3483	2952	1920	2940	390	356	
25 STUDENT HOUSING															
26 COSMETOLOGY	All Cosmetology Students	Apprenticeship off site @	44	67	85	104	104		122	106	36	71	31	0	
27 HORTICULTURE	All Biology students	a husiness New Program	2478	2400	2399	2394	2363		2290	2095	708	1279	816	770	

Total time period: 2014-15 to 2020-21

Number of SCC active students, using unduplicated

\*Sciences include ASTR, BIOL, GEOG, ERTH, GEOL, PHYS,

\*California College Promise Grant, formerly known as BOG

\*\*Transfer is all students who transferred in '18-19 with active

\*\*Degree/Cert is all students who got credit degree/credit



#### **Bear in Mind**

#### **Tier One Projects:**

- Projects listed under Tier One for each campus encompass the highest scoring projects based on Educational and Facilities Solutions Evaluation Criteria.
   However, the order that they appear <u>does not</u> reflect the sequence that the projects will be executed. Sequencing will depend on implementation & swing logistics, as well as funding opportunities.
- Naming of Projects may be refined further to be abbreviated etc. FMP Update narrative will describe what programs those projects are expected to address.
- In the FMP Update projects will most likely be split into 3 lists: SCC, SAC, and Other Campus Locations. In the future, some of the tier one projects for each campus may be combined into one District-Wide list.

### **Tier Two Projects**

 Projects & Solutions (where applicable) will be identified and part of the FMP Update. However, these projects will not be part of the implementation studies, which will cover the Tier One projects only.



# SCC Preferred Solution Prioritization (Tier One) - Page 1 of 2

SCC 2021 FMP UPDATE PRO	POSED	SOLUTIONS	EDUCATIONAL CRITERIA	FACILITIES CRITERIA	OVERALL SCORE	COMMENTS	
300 2021 FIME OFDATE FRO	POSED	SOLUTIONS	10/04/2021 FSC	11/18/2021 DISTRICT WG	TOTAL COLUMNS TO LEFT		
PROPOSED SOLUTION	ABBREVIATED LABEL	PROJECT NEEDS					
		STUDENT LIFE (HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT)	20				
		TUTORING	15				
NEW BUILDING FOR STUDENT LIFE, ACADEMIC SUPPORT, COMMUNITY SERVICES & CONTINUING EDUCATION STUDENT LIFE INCLUDES STUDENT HEALTH, STUDENT GOVERNMENT,	NEW STUDENT AND COMMUNITY	ACADEMIC COMPUTING	13	- 23	40	HIGHEST SCORING PROJECT	
CLUBS AND STUDENT ACTIVITIES;  ACADEMIC SUPPORT WOULD INCLUDE TUTORING, SUPPLEMENTAL INSTRUCTION, BASIC NEEDS CENTER; COMMUNITY SERVICES AND CONTINUING EDUCATION	COMMONS? OR SLASCC	INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	17		49	NEEDS MOST PROJECTS BELOW TO CLEAR SITE	
		CONTINUING ED AT SCC	26				
		BASIC NEEDS CENTER	12				
NEW CAREER & TECHNICAL EDUCATION BUILDING		PERFORMING ARTS, MUSIC, DANCE	24	- 20	44	2ND HIGHEST SCORING PROJECT NEEDS MOST PROJECTS BELOW TO CLEAR SITE	
ILL COMBINE BUSINESS, CAREER & TECHNICAL EDUCATION, PERFORMING ARTS, MUSIC, DANCE, AND OBSERVATORY ON ROOF CTE PROGRAMS MAY INCLUDE:  American Sign Language, Apprenticeship, Biotechnology, Business and Computer-Related, Careers in Education, Cinema Studies, Child Development, Code increment Officer, Cosmetology & Barbering, Criminal Justice, Digital Media Arts, Gemology, Graphic Design, Public Works, Real Estate. SurveyWapping Sciences.	NEW CTE	BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	24				
		COSMETOLOGY	22				
Water Utility Science, Women in Non-Traditional Careers and Horticulture		ASTRONOMY (OBSERVATORY)	18				
NEW OEC REPLACEMENT FACILITY	NEW OEC	OEC REPLACEMENT	24	14	38		
PARTIALLY MODERNIZE BUILDING D FOR INSTRUCTIONAL NEEDS	D PARTIAL MOD.	OPTIMIZE BUILDING D	24	12	36	CAN ONLY OCCUR AFTER MOST OTHER SCC PROJECTS	
MADERNITE DI III RIMA E FOR CEURENT AFRIMATO	E MODERNIZATION	STUDENT SERVICES	22				
MODERNIZE BUILDING E FOR STUDENT SERVICES AND ADMINISTRATION	(SLASCC MAKE READY)	OPTIMIZE BUILDING E	20	13	35	PROJECT NEEDED FOR SCC CAMPUS PROJECTS ABOVE	
PARTIAL SCIENCE BUILDING RETROFIT FOR BIOLOGY, CHEMISTRY AND WATER UTILITY SCIENCE LABS	SCIENCE PARTIAL MOD.	WASTEWATER LABS	24	9		PROJECT NEEDED FOR PROJECTS ABOVE	
RETROFIT EXISTING CLASSROOMS IN SC BUILDING FOR THESE LABS COMING FROM B AND U BUILDINGS	(CTE MAKEREADY)	SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	20	9	33		
PARTIAL L BLDG MODERNIZATION FOR CAMPUS STORE & CAFE MODERNIZE PARTIAL FIRST FLOOR OF L BUILDING FOR CAFE, CAMPUS STORE AND STUDENT LOUNGE	L PARTIAL MOD. (CTE MAKEREADY)	STUDENT LIFE (FOOD, STUDENT LOUNGE, BOOKSTORE)	20	10	30	PROJECT NEEDED FOR SCC CAMPUS PROJECTS ABOVE	
MODERNIZE C BUILDING (CHILD DEVELOPMENT CENTER) PLUS SMALL ADDITION FOR CHILD DEVELOPMENT ACADEMIC PROGRAM	C MOD OR	CHILD DEVELOPMENT CENTER (C BUILDING)	22	42	25	COULD REQUIRE SWING IF IN	
OR REPLACE C BUILDING & COLLOCATE PROGRAM	NEW CDC	CHILD DEVELOPMENT LABS	16	13	35	SAME LOCATION	
	10	to the second se				la company	



# SCC Preferred Solution Prioritization (Tier Two) - Page 2 of 2

	D00ED		EDUCATIONAL CRITERIA	FACILITIES CRITERIA	OVERALL SCORE	COMMENTS
SCC 2021 FMP UPDATE PRO	10/04/2021 FSC	11/18/2021 DISTRICT WG	TOTAL COLUMNS TO LEFT			
PROPOSED SOLUTION	ABBREVIATED LABEL	PROJECT NEEDS				
NEW UPPER ATHLETIC FIELDS COMPLEX ADD BASEBALL FIELD, TRACK ETC.		UPPER ATHLETIC FIELDS	20	8	28	
EXTERIOR CAMPUS IMPROVEMENTS ENTRY COURT / ROUND ABOUT / CAMPUS QUAD / OUTDOOR CLASSROOM / OUTDOOR GATHERING AREAS MAY NEED TO BE SPLIT INTO SEPARATE PROJECTS OR COMBINED WITH 2 ABOVE BASED ON CURRENT SITING		CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS	2	13	15	
COMPLETE LOOP ROAD MIGHT BE SEPARATE PROJECT OR FOLDED INTO PROJECT 6 ABOVE		COMPLETE LOOP CIRCLE	0	9	9	
DISCUSSED BUT NOT RESOLVED: REQUIRES FEASIBILITY STUDY		STUDENT HOUSING	0	0	0	
HORTICULTURE / URBAN AGRICULTURE MOST LOGICAL LOCATION IS CLOSE TO NEW CTE BUILDING - COULD BE SEPARATE PROJECT		HORTICULTURE	N/A	0	N/A	
DISCUSSED BUT NOT RESOLVED: REQUIRES STUDY		TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES	1		N/A	
DISCUSSED BUT NOT RESOLVED: REQUIRES FEASIBILITY STUDY		CENTRAL PLANT & INFRASTRUCTURE	N/A		N/A	
NOT REALLY REQUIRED AT THIS TIME BASED ON FEEDBACK, BUT MAY BE IMPACTED BY STUDENT HOUSING		PARKING	0 %		N/A	



### Some Possible Sequencing Scenarios for SCC Campus Projects

Final Scenario will depend on available funding resources and implementation/swing logistics

#### **Scenario One**

L Partial Modernization
Science Partial Modernization
Balance of U Swing (TBD)
New CTE Building

E Modernization
D Partial Modernization
New Student & Community
Commons Building

CDC Modernization/Addition

#### **Scenario Two**

L Partial Modernization
Science Partial Modernization
Balance of U Swing (TBD)
New CTE Building

New CDC
New Student & Community
Commons Building

E Modernization

D Partial Modernization

#### **Scenario Three**

New CDC
New Student & Community
Commons Building\*

Science Modernization
Balance of U Swing (TBD)
New CTE Building

E Modernization

D Partial Modernization

\* Would include Campus Store & Cafe so the L Partial Mod would no longer be required

### **Next Steps**

- Refinement of Project Names (now through February 2022)
- Creation of Draft FMP Update Document (December 2021 January 2022)
- Review of Draft FMP Update Document in February 2022