

KATHLEEN BAILEY

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SUMMARY OF QUALIFICATIONS

- 10+ years of teaching experience: K - 12 public education, postsecondary institutions and non-profit, and community-based settings
- Direct instructional and tutorial skills in virtual and onsite environments (individual and group)
- Knowledge of learning assessments and ability to provide appropriate subject curriculum

EDUCATION

- Master of Arts in Applied Linguistics**, San Diego State University (SDSU) May 2020
- Comprehensive exams completed: ESL Reading and Writing, Language Assessment, Sociolinguistics, and Seminar in Corpus Linguistics
- Bachelor of Arts in French**, University of Wisconsin - Madison May 2007
- 3.7 cumulative GPA

CERTIFICATIONS

- Certificate in Community College Leadership (2020)
- Advanced Certificate in Teaching English to Speakers of Other Languages (2020)
- Certificate in Evidence-Based Teaching (2019)
- Public Education License, Foreign Language and ESL Education K - 12 (2010)
- Teaching of English to Speakers of Other Languages (2007)

LANGUAGE SKILLS

- French - advanced proficiency
- Spanish - intermediate proficiency
- Farsi - low-intermediate proficiency
- Korean - beginner, able to read Hangul
 - Russian - beginner, able to read Cyrillic

EXPERIENCE

- Lecturer**, San Diego State University 9/2020 – 12/2020
- Teaching first level in required composition course for international and multilingual students
 - Delivering instruction remotely: synchronous and asynchronous lectures and activities
 - Weekly live and pre-recorded lessons and mini-lectures delivered via Zoom
 - Creating quizzes, discussion boards, and other assignments using Canvas
 - Engaging students in group activities with Google Suite products, including Jamboard
 - Identifying student needs regarding writing and reading skills and abilities
 - Scaffolding student learning through creation of original assignment outlines and activities
 - Maintaining a flexible yet engaging learning environment through open dialogues with students
 - Collaborating with colleagues through discussions and sharing materials
- Certificate of Completion**, Rancho Santiago Community College District 11/2020 – 1/2021
- Acquired knowledge of the California community college system's innerworkings
 - Attended Board of Trustees meetings for Rancho Santiago to learn about college governance
 - Engaged with student-centered content regarding financial aid and the diverse needs of students
- Teaching Assistant**, SDSU Department of Linguistics 9/2018 - 5/2020
- Taught three distinct levels in required composition course for international and multilingual students: Linguistics 100A, 100B, 200

- Delivered direct reading and writing instruction with a focus on vocabulary, grammatical accuracy, and academic genres
- Developed supplemental materials and communicated class information via Blackboard
- Maintained a positive student learning environment with an emphasis on mutual respect
- Responded with flexibility and positivity to student needs both online and in-person

Site Coordinator for Looking Glass Neighborhood, SDSU

9/2019 - 5/2020

- Set up and maintained classroom setting for afterschool Fifth Dimension literacy program for up to 12 elementary school-aged children working with undergraduate students
- Maintained pen pal relationships with students to fulfill program's mission of supporting biliteracy development
- Communicated with parents regarding students' social, interpersonal and academic behavior
- Instructed undergraduate teaching assistants on effectively working with children ages 9 - 12
- Ensured a positive learning environment through group and individual interactive activities

CAMPUS LEADERSHIP & ENGAGEMENT

Contributing Member, SDSU Linguistics Composition Reading Group

9/2020 – 12/2020

- Meeting bi-weekly with composition program director and other ESL composition colleagues
- Discussing relevant research and learning tools to better our understanding and instructional practices

Chair, SDSU Children's Center Parent Board

9/2019 - 5/2020

- Led fellow parents in fundraising and teacher appreciation efforts
- Actively listened to concerns of fellow parents regarding topics such as nutrition and illness
- Collaborated with other voting members to create inclusive events for all Center families

VP of Finance, SDSU Linguistics Students' Association

9/2019 - 5/2020

- Submitted banking and financial paperwork per university policy in a timely manner
- Reimbursed LSA members for CATESOL-SD conference attendance fees
- Generated ideas collaboratively with other LSA board members regarding social and academic activities

SELECTED PRESENTATIONS

“Spotting Contract Cheating With Lexical and Syntactic Complexity Analysis”, CA TESOL Poster Presentation and Q & A Session

10/10/2020

- Presentation of complexity analysis findings comparing ESL papers with contract cheating papers
- Demonstrated using Lu's (2012) Lexical Complexity Analyzer to fellow TESOL members
- Created an interactive online poster presentation using padlet platform

“Spotting Contract Cheating”, SDSU Brown Bag Talk

2/26/2020

- Presentation of corpus-based research into the detection of contract cheating
- Engaged audience by introducing a new form of academic dishonesty and a novel potential method of identification

“Citizenship and Immigration Information”, IRC at Lakeside Library

Fall 2016

- Presented immigration and naturalization information and resources
- Provided free informational and test preparation materials

SELF-INITIATED PROJECTS

“Using Lexical Complexity Analysis to Compare L2 University Student and Contract Cheating Papers: A Case Study”

Fall 2020

- Collaborating with Dr. Eniko Csomay to submit research manuscript for publication
- Used Lexical Complexity Analyzer (Lu, 2012) to identify differences between ESL student work

and work completed by contract cheating professionals

“Tricky English Grammar” YouTube Channel

Summer 2020

- Creating mini-lesson presentations on difficult grammatical topics such as ellipsis
- Designing lessons for ESL learners and instructors

ADDITIONAL EXPERIENCE

Citizenship Instructor - International Rescue Committee, San Diego, CA

2015 - 2017

- Prepared adult students for the US citizenship examination
- Provided English language instruction relevant to the test setting
- Interviewed, trained, supported, and coordinated volunteers for bi-weekly naturalization mock interviews
- Performed outreach efforts for the program in El Cajon and City Heights communities
- Exceeded goal student numbers outlined in USCIS program funding grant
- Supported refugee and other vulnerable populations by connections to needed services

English Language Learner Teacher - West Elementary School, Jefferson, WI

2012 - 2015

- Delivered reading, writing, and vocabulary instruction to students whose primary home language was other than English
- Taught ESL and bilingual students in grades K - 5
- Co-taught with classroom teachers to deliver engaging vocabulary and literacy instruction
- Integrated into each classroom environment to instruct small groups of ESL learners
- Used SmartBoard technology to create active, engaging lessons
- Communicated with special education specialists to deliver literacy instruction to students receiving additional learning services

French Teacher - Kromrey Middle School, Middleton, WI

2011 - 2012

- Taught French language and culture to students grades 6 - 8
- Administered weekly mini-quizzes to monitor student progress in lieu of homework assignments
- Increased retention in the French program by 20%
- Co-led a French student exchange/study abroad for high school students in summer of 2012

English Language Instructor- Wisconsin ESL Institute, Madison, WI

2008 - 2010

- Taught grammar, writing, and communication courses in 10-week sessions
- Worked with small classes of lower- to intermediate-level adult ESL learners
- Engaged students with a wide range of ages and abilities

English Communication Teacher - Shin Han Boys' Middle School, Pyeongtaek, S.Korea 2007 - 2008

- Taught weekly EFL communication courses to 400 students grades 7 - 8
- Provided lessons on American culture, language, and music
- Led two-week intensive “English camps” during school session breaks