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Santa Ana College • Santiago Canyon College

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE

POE is the district-level planning and accreditation oversight and coordinating committee that makes recommendations to District

A G E N D A

Wednesday, May 27, 2020

3:30pm-4:30pm

<https://cccconfer.zoom.us/j/93718765422> or dial 1 669-900-6833 / 93718765422#

- I. WELCOME**
- II. MINUTES FOR REVIEW AND APPROVAL – April 22, 2020**
- III. REPORT FROM DISTRICT COUNCIL – May 4, 2020**
- IV. CURRENT PLANNING ACTIVITIES**
 - a. Update on Planning Design Manual
 - b. Update on Vision for Success Goals
 - c. District Related Enrollment Management Reports
- V. PLANNING AT THE COLLEGES**
 - a. Santiago Canyon College
 - i. Update on Accreditation
 - b. Santa Ana College
 - i. Update on Accreditation
- VI. FOLLOW-UP & UPDATE ON IEPI PLAN**
- VII. GRANT DEVELOPMENT SCHEDULE**
- VIII. GUIDED PATHWAYS**
 - a. Santiago Canyon College
 - b. Santa Ana College
- IX. OTHER**

NEXT MEETING:

Wednesday, June 24, 2020

POE COMMITTEE MEMBERS:

Yuri Betancourt • Michael DeCarbo • Dr. Marilyn Flores • Melissa Govea • Aidan Kato • Dr. Jeffrey Lamb • Cristina Morones • Enrique Perez
Nga Pham • Kristen Robinson • Sarah Santoyo • Roy Shahbazian • Mark Smith • Harley Villanueva • Aaron Voelcker

RSCCD Mission Statement

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

2013 – 2023 RSCCD Goals

RSCCD Goal 1

RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

RSCCD Goal 2

RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

RSCCD Goal 3

RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

RSCCD Goal 4

RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

RSCCD Goal 5

RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.



PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE

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draft Minutes

Wednesday, April 22, 2020 - 3:30pm-4:30pm - zoom

Present: Yuri Betancourt, Michael DeCarbo, Dr. Marilyn Flores, Dr. Jeffrey Lamb, Cristina Morones, Enrique Perez, Nga Pham, Mark Smith, Sarah Santoyo, Kristen Robinson, and Aaron Voelcker

Guest: Tracie Green

Absent: Melissa Govea, Aidan Kato, Roy Shahbazian, and Harley Villanueva

Mr. Perez called the meeting to order at 3:34pm.

I. WELCOME

Mr. Perez provided welcoming remarks.

II. MINUTES FOR REVIEW AND APPROVAL – February 26, 2020

No corrections were made.

It was moved by Ms. Pham, seconded by Dr. Flores to approve the February 26, 2020 minutes.

III. REPORT FROM DISTRICT COUNCIL – March 2 & 30, 2020

Mr. Perez briefly reported on agenda items; he will follow up on funding to the Data Integrity position at Monday's Chancellor's Cabinet.

Mr. DeCarbo reported on discussion related to refunds on student parking fees. Discussion ensued on the summer term and keeping consistency between colleges on terminology in WebAdvisor to describe remote course offerings so as to not confuse with regular online scheduled classes. Terminology and definitions discussed:

- ***Distance education*** means instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology.
- **Online classes**
- **Scheduled Remote Instruction (SRI) classes**
- **Combined Online Instruction**

Ms. Robinson joined the meeting at this time.

Mr. DeCarbo will forward working draft on definitions with SAC's 4th proposed suggestion to Mr. Perez, Dr. Flores and Dr. Lamb.

IV. CURRENT PLANNING ACTIVITIES

a. Update on Planning Design Manual

Mr. Perez reported that FRC ran out of time at the last meeting. FRC will place this item at the top of the agenda for next meeting. **Mr. Perez** would ensure it gets done on time.

POE COMMITTEE MEMBERS:

Yuri Betancourt • Michael DeCarbo • Dr. Marilyn Flores • Melissa Govea • Aidan Kato • Dr. Jeffrey Lamb • Cristina Morones • Enrique Perez
Nga Pham • Kristen Robinson • Sarah Santoyo • Roy Shahbazian • Mark Smith • Harley Villanueva • Aaron Voelcker

V. FOLLOW-UP & UPDATE ON IEPI PLAN

a. Status of IEPI Homework

Mr. Perez asked Ms. Santoyo to request an additional year extension. Ms. Pham will forward the committee an updated file if other than the September file shared with the agenda.

Ms. Duenez left at this time to zoom open the following meeting.

VI. GRANT DEVELOPMENT SCHEDULE

Ms. Santoyo provided a brief on the Grant Schedule.

VII. GUIDED PATHWAYS

a. Santiago Canyon College

b. Santa Ana College

No report provided as reporting would be provided at the Districtwide Guided Pathways Subcommittee meeting following POE.

VIII. PLANNING AT THE COLLEGES

a. Santiago Canyon College

b. Santa Ana College

No report provided due to time constraints.

IX. OTHER

Next meeting scheduled for Wednesday, May 27, 2020

Mr. Perez adjourned the meeting at 4:32pm.

Approved: _____

California Community Colleges

Every Student Counts: 2020 State of the System



“The success of California's broader system of higher education and workforce development stands or falls with the California Community Colleges. To meet California's needs, six goals have been defined for the system to strive to achieve.”

- Vision for Success
Adopted September 2017

Impetus for the Vision For Success

- State government interest and pressure to improve student outcomes.
- Increasing pressure from external organizations, including researchers, employers and social justice groups, to improve student outcomes.
- Board hires Chancellor Oakley in Dec. 2016 with a charge to improve student outcomes.

Challenges

- Most community college students never reach a defined goal.
- For those who do, it takes them too long to earn certificates and degrees, or to transfer.
- Achievement gaps that fall along lines defined by race, ethnicity, age and region persist.
- Our approach has to be student-centered and data-informed.

Process

- Analysis of the state's workforce needs
- Relevant research/policy analyses on community college reform
- Interviews with approximately 50 stakeholders and experts
- Analysis of surveys conducted by the Chancellor's Office
- Virtual Town Hall: an online portal that received 550+ responses

Vision Goals

1. Increase credential obtainment by 20%
2. Increase transfer by 35% to UC and CSU
3. Decrease average unit obtainment for a degree to 79
4. Increase employment for CE students to 76% in their field of study
5. Reduce and erase equity gaps
6. Reduce regional gaps

Commitments

1. Focus on students' goals
2. Design with the students' experience in mind
3. High expectations and high support
4. Foster use of data and evidence
5. Own student performance
6. Thoughtful innovation and action
7. Cross-system partnership

2017

2018

April 2017

20 California Guided Pathways Project colleges selected

July 2017

System-wide Guided Pathways introduction begins

September 2017

BOG approval of the Goals

February 2018

Start work to align various system-wide data metrics

Spring 2017

Vision for Success input collection starts

July 2017

BOG presented with the Vision

August - September 2017

BOG workgroups reviewed and potentially revised each goal

January 2018

Phase-in of AB 705 takes effect

June 2018

Consolidation of Success, Equity and Achievement categorical programs approved

November 2018

Deployment of aligned Student Success Metrics

Fall 2019

Full implementation of AB 705 required by law

2019

2020

June 2018

Student Centered Funding Formula approved

July 2018

Streamlined transfer agreement reached with AICCU

May 2019

Local boards of trustees adopted district goals that align with Vision for Success

September 2019

Board of Governors Approves Diversity Equity and Inclusion Strategy

Aligning Resources & Programs to Put Students First



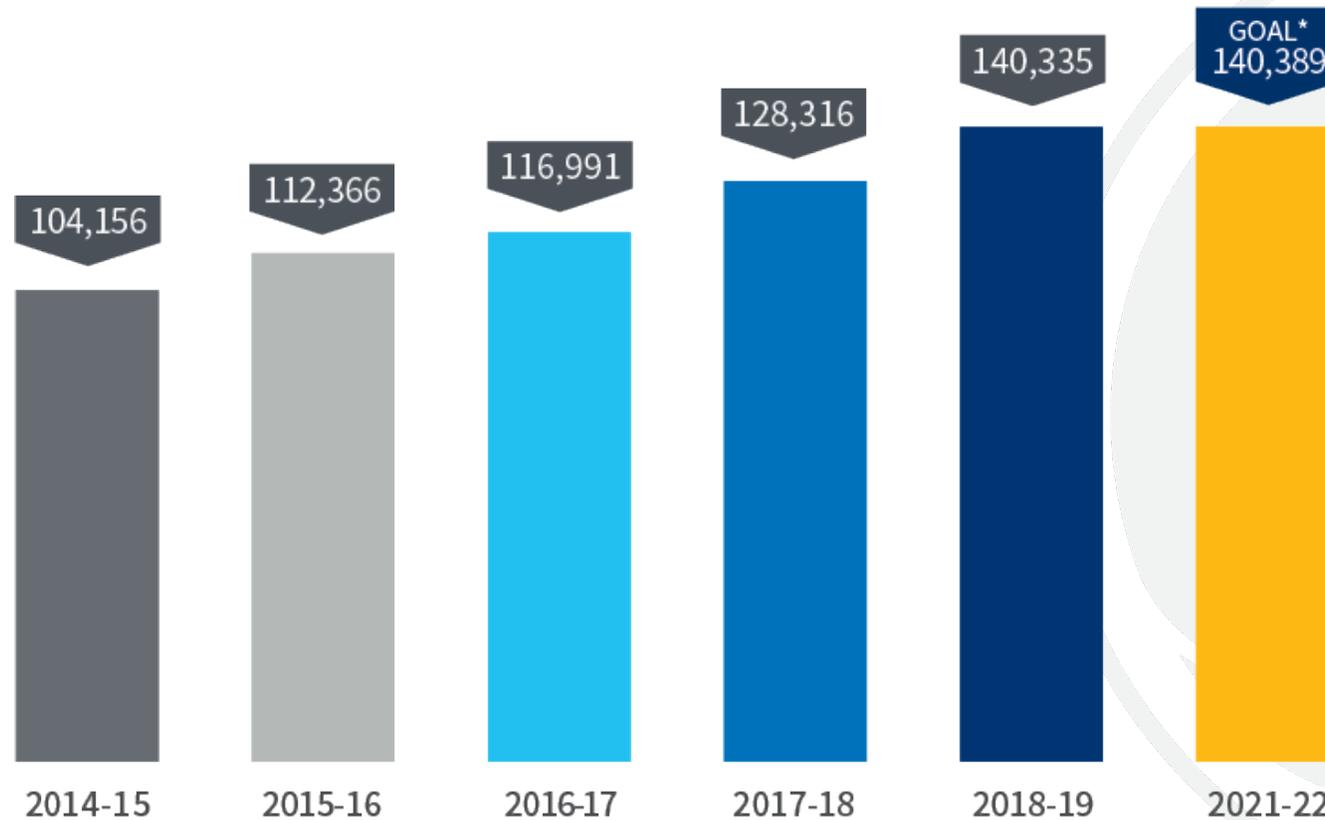
POLICY CONNECTIONS
 Examples include Equitable Placement (AB705), Associate Degrees for Transfer, California Promise, and regulatory reforms.

FISCAL REFORM
 Examples include Student Centered Funding Formula, Guided Pathways allocations, and Student Equity and Achievement Program.

PROGRAM ALIGNMENT & SUPPORT
 Examples include Strong Workforce Program, Student Success Metrics, Vision Resource Center, investment in faculty and staff, regional support, and local board goals.

Vision for Success Goal 1:

Increase the number of students earning credentials by at least 20%

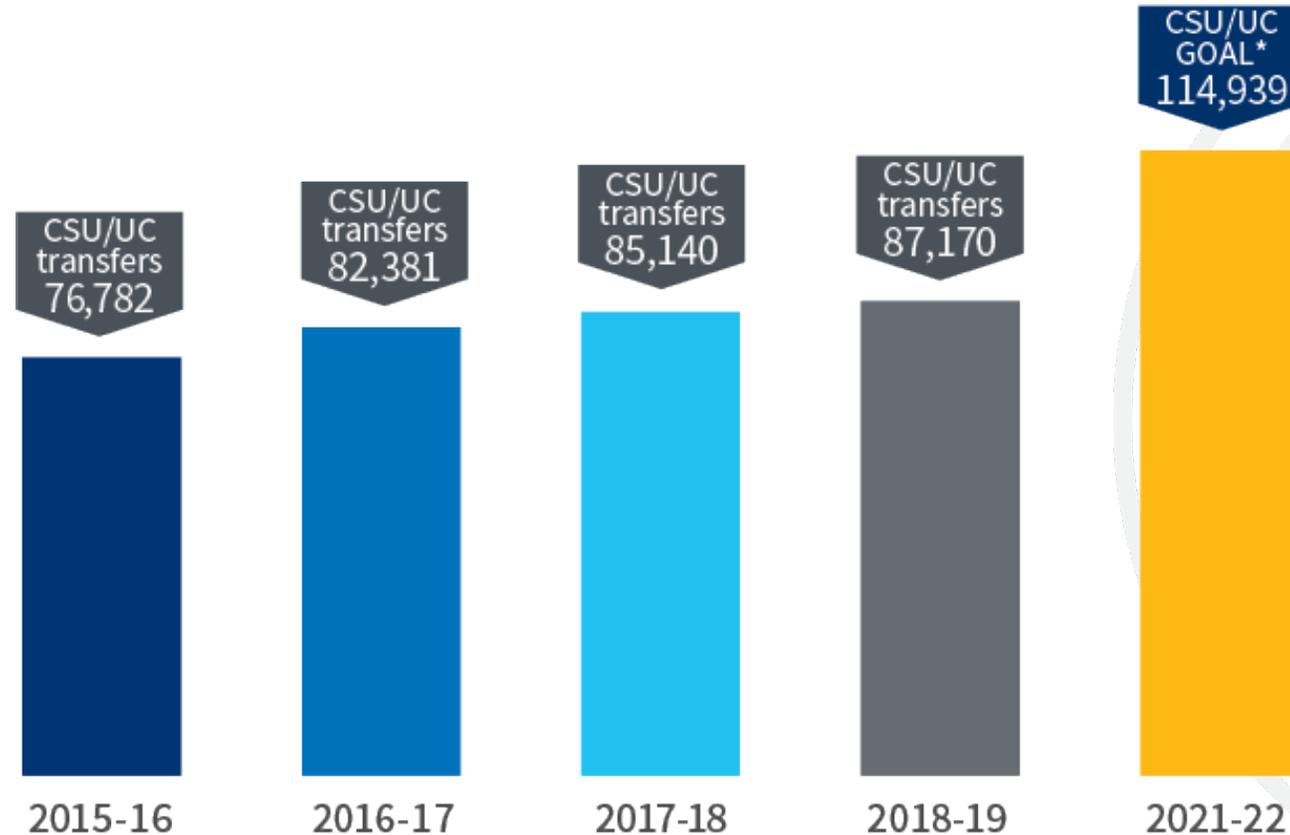


*Goal based on
baseline 2016-17 year

Goal #1 is attained in 2018-19

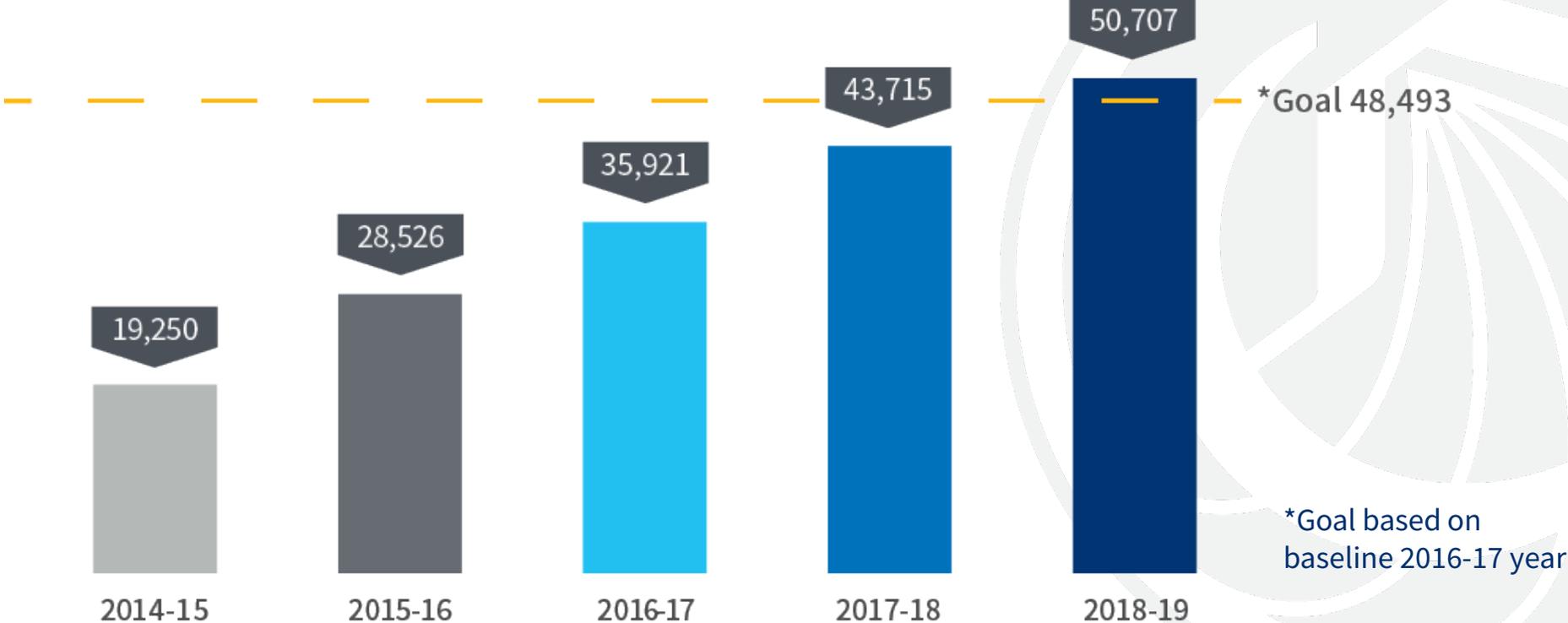
Vision for Success Goal 2:

Increase the number of students who transfer to UC and CSU by 35% over five years



*Goal based on
baseline 2016-17 year

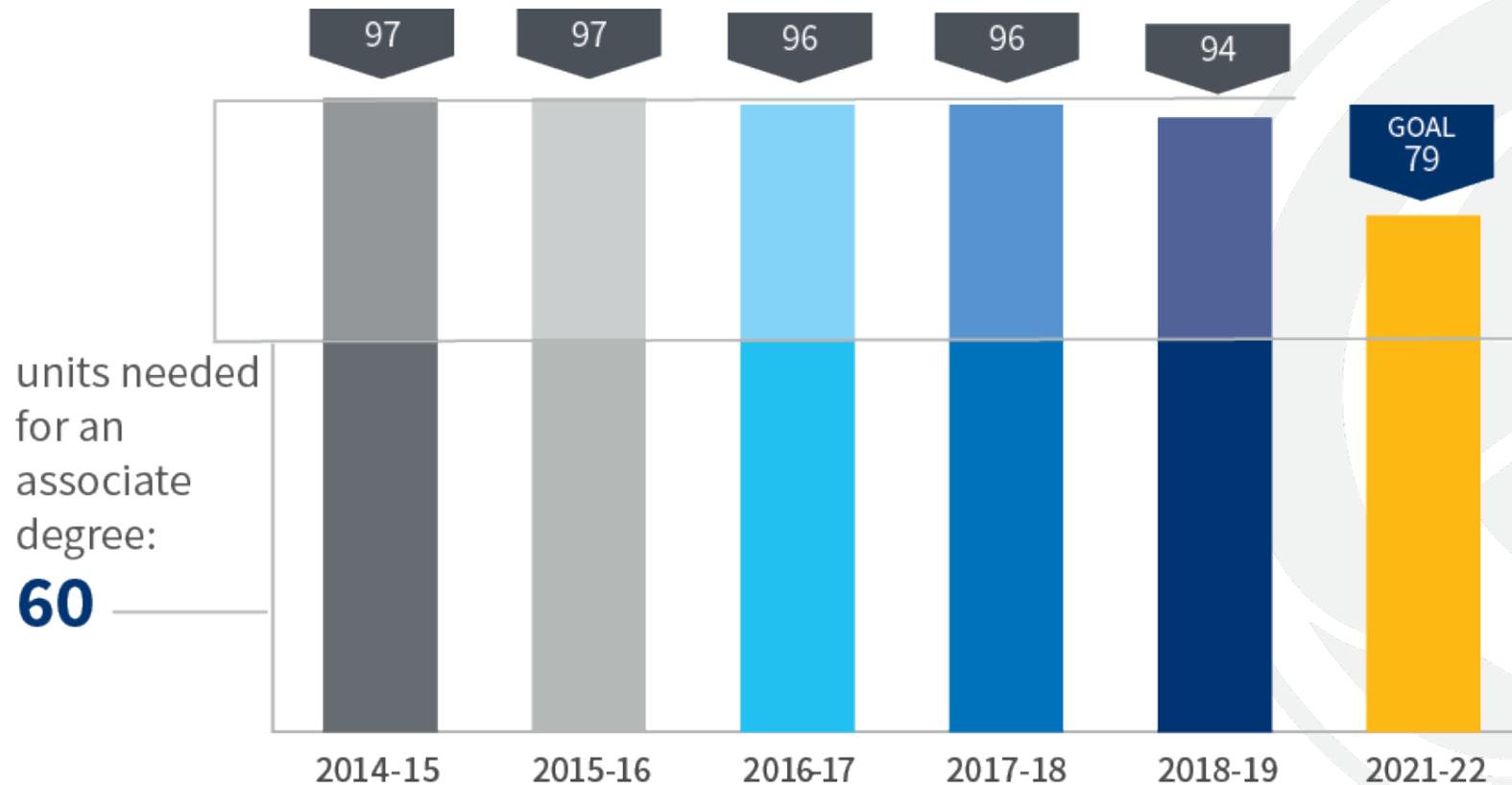
Associate Degree for Transfer



Students who are ready to transfer increased by more than 35%

Vision for Success Goal 3:

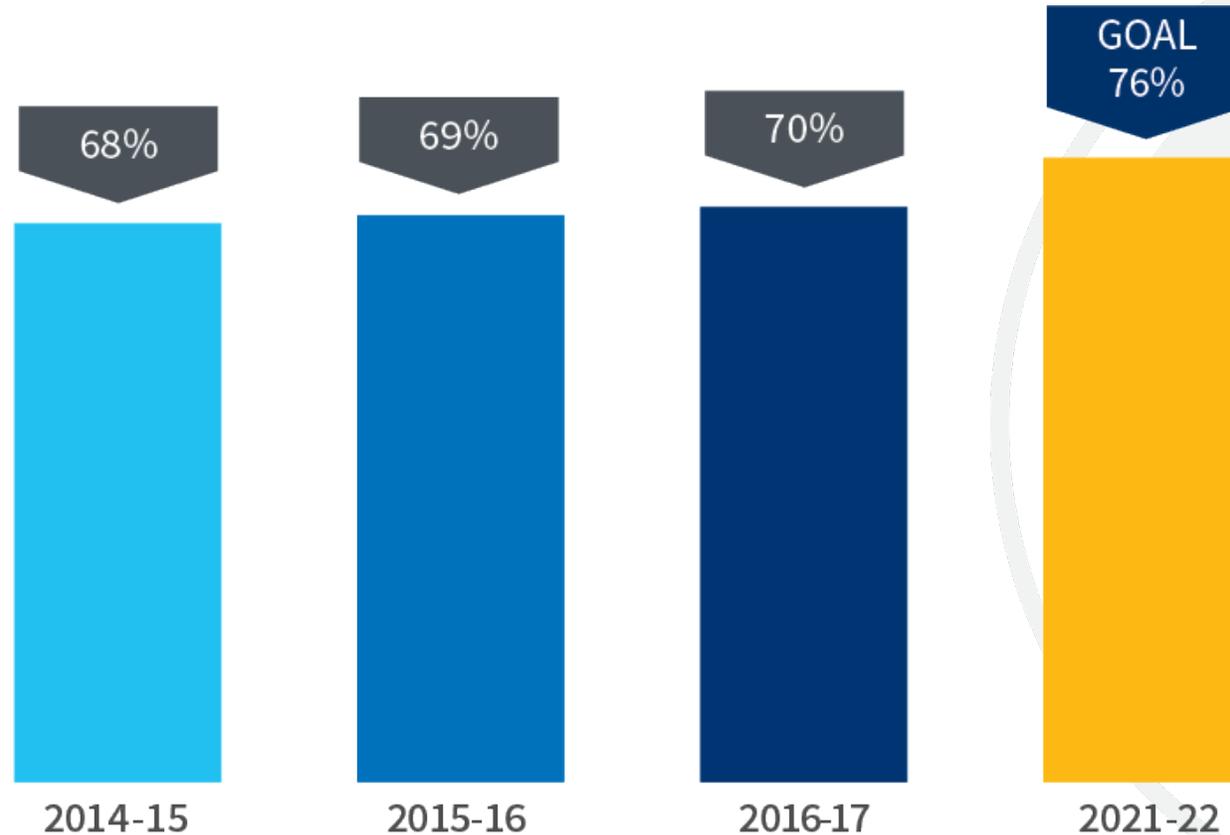
Reduce average units accumulated by students who complete degrees to 79



Our most lagging indicator for progress

Vision for Success Goal 4:

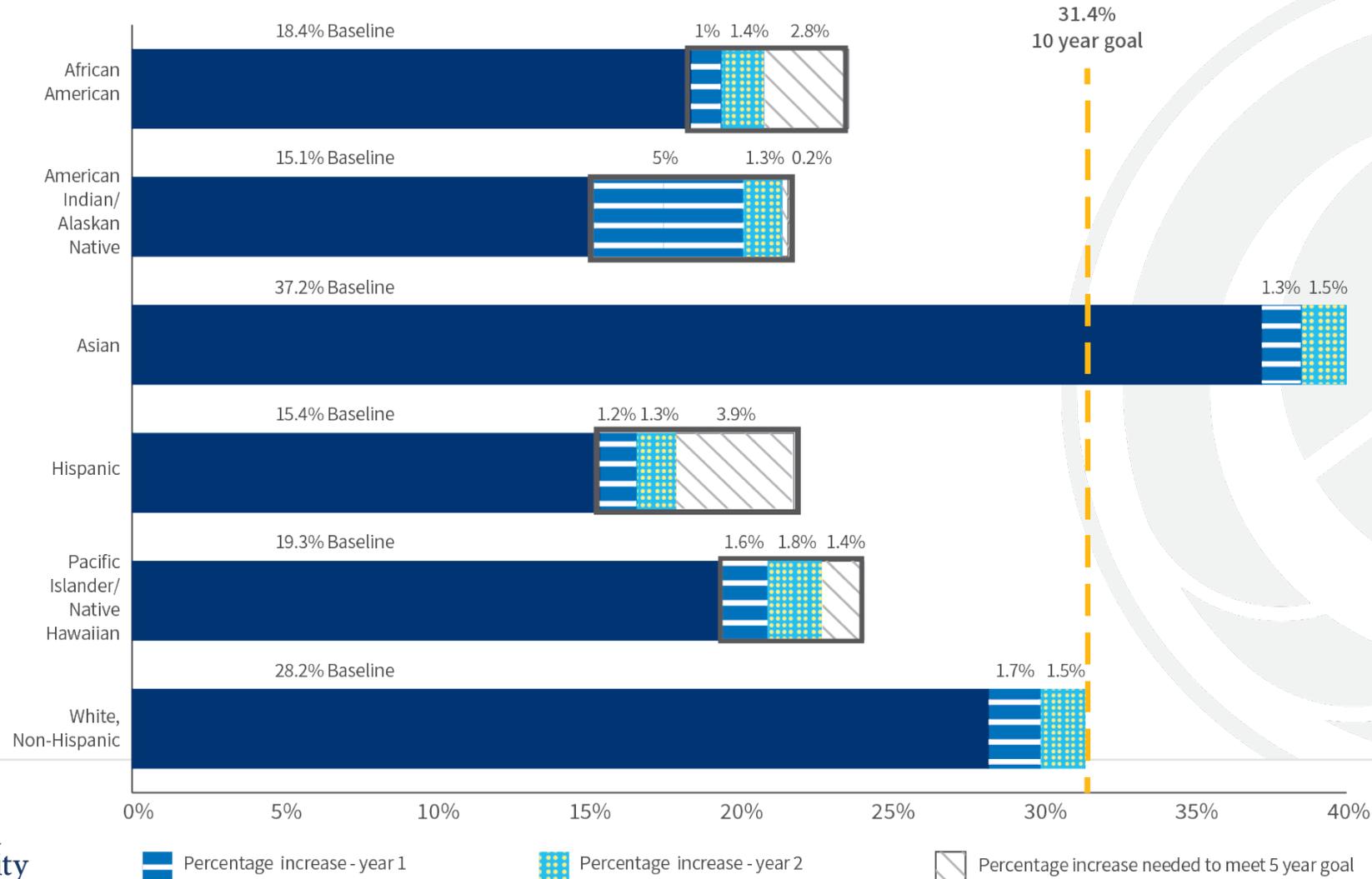
Increase the number of students who get jobs in their field of study to 76%



Slow progress towards this goal

Vision for Success Goal 5:

Reduce equity gaps among underrepresented students by 40% over five years and eliminate in 10 years

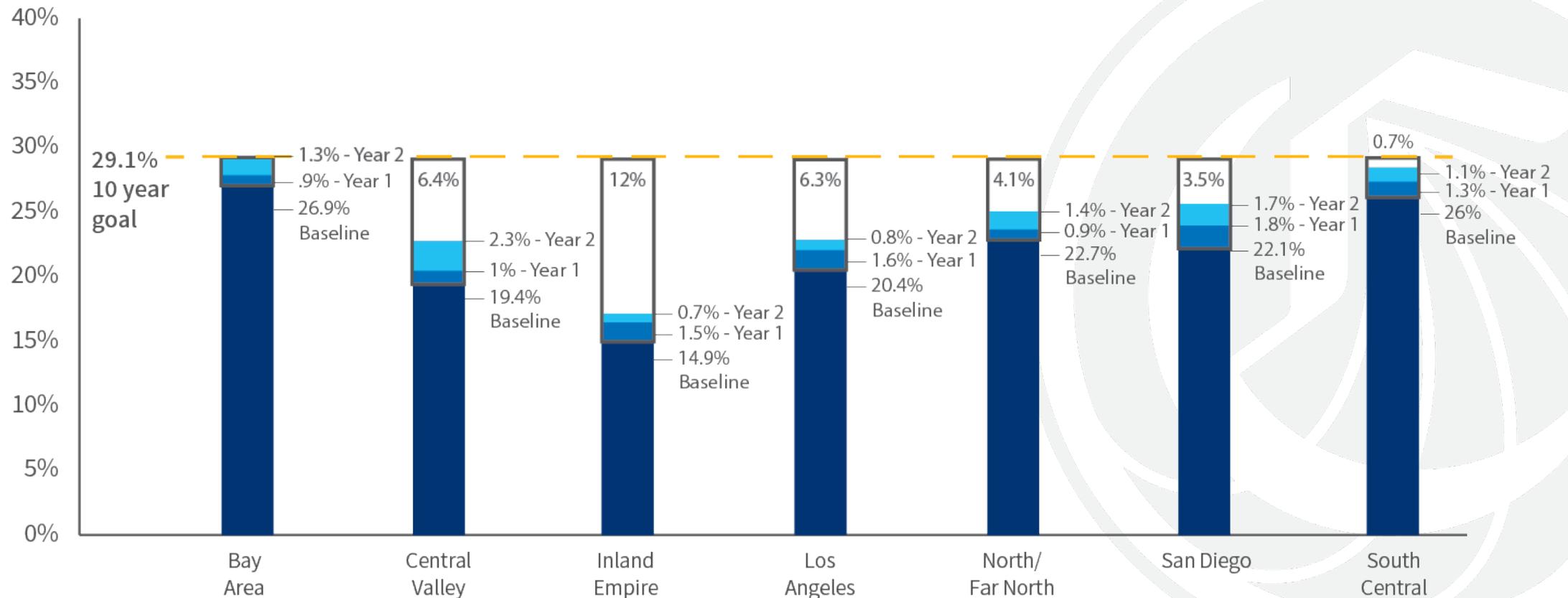


Rate of Completion by Ethnicity*

*These are the 3 year completion rates for cohorts ending 2018-19. Rates exclude transfer prepared students who did not transfer to a 4 year university.

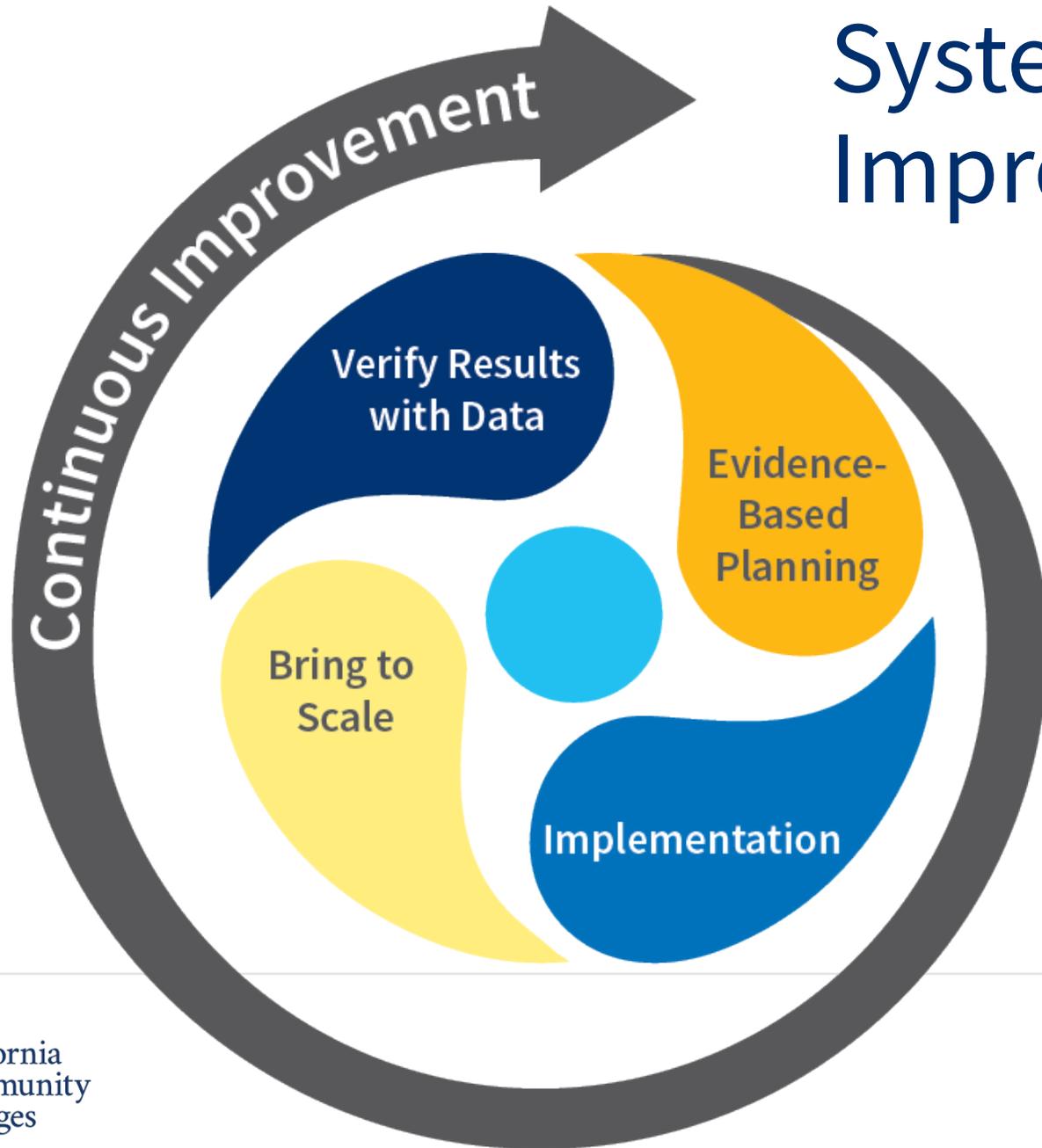
Vision for Success Goal 6:

Eliminate regional achievement gaps in 10 years



Regional achievement gaps are slowly closing

System of Improvement



Accelerating the Progress

- ✓ **Continue Guided Pathways implementation.** (Goals 1-6)
- ✓ **Deepen equitable placement and supports with urgency.**
(Goals 1, 5, 6)
- ✓ **Innovate in teaching and learning and data utilization.** (Goals 1, 2, 5, 6)
- ✓ **Model collaboration and transparency.** (Goals 1-6)
- ✓ **Stay the course!**

Keep Community Colleges #StrongForCalifornia



The Work Ahead in the COVID 19 Era

- **Tell our Story.** California's Community College will be critical to California's recovery
- **On-going advocacy for statewide resources.** We need to fight for resources that set up our students and colleges for success. #truecollegecost and full funding for the Student Centered Funding Formula.
- **Relentless commitment to equity and student success.** This includes supporting and encouraging the attainment of local goals by districts and colleges.



INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE
Participate | Collaborate | Innovate

**Institutional Effectiveness Partnership Initiative
 Partnership Resource Teams
 Institutional Innovation and Effectiveness Plan**

Date: revised 05-08-20

Name of Institution: RSCCD

Area of Focus	Objectives	Responsible Person(s)	Target Date for Achievement	Action Steps	Measure of Progress	Status As of Date:
A. Strategic Planning	1. Develop Matrix of Districtwide Goals to College Master Plan Activities	POE	April 2019	<ol style="list-style-type: none"> POE establishes sub-committee to work on matrix Subcommittee creates, refines, and obtains approval of matrix Disseminate information district-wide 	<ol style="list-style-type: none"> Subcommittee set Matrix created and approved Matrix disseminated 	<ul style="list-style-type: none"> Completed
A. Strategic Planning	2. Hold Retreat to Discuss Alignment Between the District-wide Strategic Plan and Educational Master Plans (a) How do these plans currently work together? (b) Where are the gaps? (c) How should they work together?	Perez / Pham	May 2019	<ol style="list-style-type: none"> Set date for retreat Invite all participatory governance committees Develop communication plan to disseminate information on retreat (purpose, etc.) Hold retreat Document and disseminate results Incorporate findings into planning processes at DO, SAC, and SCC 	<ol style="list-style-type: none"> Date set Invitations issued Communication plan finalized Retreat held Results disseminated Retreat findings incorporated into all three planning processes 	<ul style="list-style-type: none"> Retreat held 05/10/19 2019-22 Strategic Plan approved by POE 08/28/19 and by District Council 10/7/19
A. Strategic Planning	3. Update Function Map	POE	Fall 2019	<ol style="list-style-type: none"> POE establishes sub-committee to work on updates Subcommittee updates and obtains approval of updates Disseminate information district-wide 	<ol style="list-style-type: none"> Subcommittee set Function map updated and approved Function map disseminated district-wide 	<ul style="list-style-type: none"> Completed and approved by POE 08/28/19

Area of Focus	Objectives	Responsible Person(s)	Target Date for Achievement	Action Steps	Measure of Progress	Status As of Date:
A. Strategic Planning	4. Identify and Address Gaps Between 2019-22 Districtwide Strategic Plan and Enrollment Management Plans	Presidents / Vice Presidents/ Perez	June 2021	<ol style="list-style-type: none"> 1. Establish DO/SAC/SCC committee to identify gaps 2. Committee identifies gaps, and recommends approaches to addressing them 3. Applicable committees address the identified gaps 4. Conduct new environmental scan if committee determines necessary 	<ol style="list-style-type: none"> 1. Committee set 2. Gaps identified and recommendations made to applicable committees 3. Gaps addressed by committees and progress report made to DC 4. New environmental scan conducted (if needed) 	<ul style="list-style-type: none"> • 2019-22 Strategic Plan approved 08/28/19 • SCC Enrollment Plan completed • SAC Enrollment Plan in progress
B. Enrollment Management	1. Clarify DO role in Enrollment Management	POE/DC	June 2021	<ol style="list-style-type: none"> 1. Establish committee 2. Discuss in DC, POE and district curriculum committee 3. Delineate, document, and disseminate DO role 4. Incorporate DO role as applicable into college and district enrollment management planning processes 	<ol style="list-style-type: none"> 1. Committee set 2. Discussions completed 3. DO role in EM district-wide disseminated 4. DO role incorporated 	<ul style="list-style-type: none"> • SCC completed survey of its EM committee to clarify DO role • SAC will survey their committee and share result
B. Enrollment Management	2. Acquire Predictive Analytics Software and Integrate into Enrollment Management Processes	POE	June 2021	<ol style="list-style-type: none"> 1. Begin conversation at POE as to: <ol style="list-style-type: none"> (a) Shortcomings of current EM tools. (b) What EM software/tools are needed? Not needed? 2. Develop multi-pronged approach (more than just software). Determine what other district-wide systems / processes need to be improved / changed. 3. Connect with other colleges on what software has worked for them. 4. Identify and meet with vendors 5. Select, obtain, install, test, and implement software 6. Implement other changes in EM processes as needed 7. Establish schedule for evaluation and improvement going forward 	<ol style="list-style-type: none"> 1. Conversations completed 2. Multi-pronged approach developed; determination made 3. Communications with other colleges completed and information provided to POE. 4. Vendor meetings completed 5. Software obtained and implemented 6. Other necessary changes to EM processes implemented 7. Schedule for ongoing evaluation and improvement set 	<ul style="list-style-type: none"> • • • 2. Educational Services has engaged CWP to provide EM reports to assist college EM plans • • 4. SCC has identified AdAstra as potential vendor and had scheduled a meeting with their EM committee.

Area of Focus	Objectives	Responsible Person(s)	Target Date for Achievement	Action Steps	Measure of Progress	Status As of Date:
B. Enrollment Management	3. Conduct System Review and Study of EM best practices at similar districts and incorporate those practices into EM processes	POE	Spring 2021	<ol style="list-style-type: none"> 1. POE establishes sub-committee to conduct review 2. Select applicable districts 3. Conduct systematic review 4. Identify sound practices that fit RSCCD, SAC, and SCC needs 5. Incorporate those practices into EM planning at all three institutions. 6. Establish schedule for evaluation and improvement going forward 	<ol style="list-style-type: none"> 1. Subcommittee set 2. Districts selected 3. Review completed 4. Sound practices identified and reviewed for suitability 5. Practices incorporated into EM plans and implemented. 6. Schedule for ongoing evaluation and improvement set 	<ul style="list-style-type: none"> • Enrique to follow-up: tentative meeting with VP's
C. Budget Allocation Model	<ol style="list-style-type: none"> 1. Conduct Internal Review of the BAM and its processes (review of successes and gaps). 2. Conduct Internal Review of the BAM and its processes to ensure that it is aligned with the statewide funding formula so that model can distribute resources through transparent processes that support the availability of high quality educational programs that respond to student and community needs. 	FRC	Fall 2018	<ol style="list-style-type: none"> 1. Contract consultant 2. Discuss at FRC / DC 3. Discuss with stakeholder unions 4. Conduct both internal reviews and recommend BAM improvements as needed 5. Assess/identify minimum funding necessary to ensure success of program/service. 	<ol style="list-style-type: none"> 1. Consultant contracted - completed 2. Discussions with FRC / DC completed - ongoing 3. Discussions with stakeholder unions completed –ongoing discussions with stakeholders through FRC and DC 4. Internal reviews completed and recommendations made to DC - ongoing 5. Minimum funding identified – minimum funding allocation to colleges based on ever changing SCFF model. 	<ol style="list-style-type: none"> 1. Consultant Board approved on Sept. 24, 2018 meeting. 2. Discussions in FRC/DC on-going 3. Continuing discussions and modeling based on ever changing SCFF Model.

Area of Focus	Objectives	Responsible Person(s)	Target Date for Achievement	Action Steps	Measure of Progress	Status As of Date:
C. Budget Allocation Model	3. Conduct System Review and Study of BAM best practices and processes at similar districts and implement improvements into the BAM processes	FRC	Fall 2018	<ol style="list-style-type: none"> 1. Contract consultant 2. Conduct the review and study and document the findings 3. Discuss at FRC and DC 4. Recommend BAM improvements as needed 5. Document how and when improvements based on findings of all three reviews (see also Objectives C.1 and C.2 above) will be implemented into the BAM 6. Implement improvements based on findings of all three reviews (see also Objectives C.1 and C.2 above) 7. Establish schedule for evaluation and improvement going forward 	<ol style="list-style-type: none"> 1. Consultant contracted - completed 2. Review and study conducted, and findings documented - ongoing 3. Discussions completed – continuing due to SCFF model changes 4. Recommendations made - TBD 5. Implementation approach and schedule finalized - TBD 6. Improvements implemented according to schedule - TBD 7. Schedule for ongoing evaluation and improvement set – continuous as SCFF model changes 	<ol style="list-style-type: none"> 1. Consultant Board approved on Sept 24, 2018. 2. Due to the instability and continuous changes of the new SCFF statewide, we continue to adjust our internal draft BAM models. Unfortunately, we will not be able to recommend or finalize an internal revenue allocation model until the statewide SCFF model is stable. 3. FRC has decided to continue to utilize the old SB361 FTES revenue allocation model in 2018/19 and for the 2019/20 budget years.
C. Budget Allocation Model	4. Develop and Implement Plan to Enhance Communication and Transparency about District and College Budgets	Perez / POE	June 2019	<ol style="list-style-type: none"> 1. Contract consultant to work with district / college leadership 2. Draft, refine, and obtain approvals for Plan 3. Implement plan and establish schedule for evaluation and improvement going forward 	<ol style="list-style-type: none"> 1. Consultant contracted 2. Approval for plan obtained 3a. Plan implemented 3b. Schedule for ongoing evaluation and improvement set 	

Request for IEPI Resources to Support Institutional Innovation and Effectiveness Plan

Applicable Area(s) of Focus <i>(Copy from table above.)</i>	Applicable Objective(s) <i>(Copy from table above.)</i>	Description of Resource Needed <i>(Refer to Action Steps above as appropriate.)</i>	Cost of Resource
B. Enrollment Management	2. Acquire Predictive Analytics Software and Integrate into Enrollment Management Processes	Select, obtain, install, test, and implement software	\$100,000
C. Budget Allocation Model	1. Conduct Internal Review of the BAM and its processes (review of successes and gaps).	Contract consultant	\$60,000
C. Budget Allocation Model	3. Conduct System Review and Study of BAM best practices and processes at similar districts and incorporate those practices into EM processes	Contract consultant	\$30,000
C. Budget Allocation Model	4. Develop and Implement Plan to Enhance Communication and Transparency about District and College Budgets	Contract consultant	\$10,000
Total IEPI Resource Request (not to exceed \$200,000 per college)			\$200,000

Approval	
Chief Executive Officer	
Name: Raul Rodriguez, Ph.D.	
Signature or E-signature:	Date:

Collegial Consultation with the Academic Senate	
Academic Senate President, Santa Ana College <i>(As applicable; duplicate if needed for district-level I&EP)</i>	
Name: Monica Zarske	
Signature or E-signature:	Date:
Academic Senate President, Santiago Canyon College <i>(As applicable; duplicate if needed for district-level I&EP)</i>	
Name: Michael DeCarbo	
Signature or E-signature:	Date:

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution- alization?	District/College authorized submission
Submitted									
<i>USDA U-ACRE SAC sub-award to CSUF \$140,000</i>	SAC – Dean Eidgahy, Kimo Morris	Goals #2 and #4	SAC items to CSUF 1/17/20	Submitted	Summer 2020	No	Funds used to provide paid internships for students	No	Yes
<i>Student Support Services U.S. Department of Education \$265,000/per year for up to 5 years (Student Support Services may offer multiple programs for special populations: e.g., STEM majors, students with disabilities, ESL, teacher prep.)</i>	SAC (2): Brenda Estrada: SSS-Vets Romelia Madrigal: SSS-Regular	Goals #1, #2 and #3	Due January 27 2020	Submitted	June 2019	No	Provide wrap-around student support services to students at the college who are low-income, first-generation and/or academically at risk to attain ambitious achievement targets in persistence, GPA at 3.0 or greater, completion, transfer, and persistence to the 2 nd year at four-year universities.	No	Yes
	SCC (4) LaKyshia Perez: SSS Reg Janis Perry: SSS-Teacher Prep Deisy Covarubbias: SSS-STEM Joseph Alonzo: SSS-Vets		Due January 27, 2020	Submitted	June 2019	No		Yes	
<i>WIOA Adult Education CA Dept. of Education \$3 million Competitive</i>	CEC – Jim Kennedy OEC – Jose Vargas	Goals #1 and #4	2/28/20	Submitted	May 2020	No.	Continuing Education center will provide ESL, EL Civics and High School subjects courses.	No	Yes
<i>CA Learning Labs Governor’s Office of Research and Planning \$350,000 - \$750,000</i>	SAC – Cherylee Kushida	Goals #2, #3 and #4	4/3/20	UPDATE: Not awarded.	May 2020	No.	Engage more faculty & partner colleges in developing OER/ remote STEM courses and modules.	No	Approved by VP – Authorization form in process

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution- alization?	District/College authorized submission
<i>CA Education Learning Labs Governor's Office of Planning and Research (up to \$200,000) SAC sub-award to UCI's proposal</i>	SAC – Minhan Dinh, Saeid Eidgahy	Goals #1, #2, and #3	Concept Proposal due 11/15/19 Full Proposal: 2/3/20	UPDATE: UCI awarded and will generate sub-award with SAC.	Summer 2020	No.	Faculty participate in professional development to use distance education to improve student engagement.	No	Pending
<i>AT&T Distance Learning & Family Connections</i>	DO – Enrique Perez	Goals #1, #2, and #3	April 2020	Submitted	May 2020	No	Faculty development and training to increase non-credit remote instruction.	No	Yes
<i>U.S Bank – Supporting workforce education and prosperity</i>	DO – Ruth Cossio-Muniz	Goals #1 and #2	Due 4/30/20	Submitted	Summer 2020	No	Provide training and development services to small businesses.	No	Yes
Spring 2020									
<i>MESA (Math, Engineering, Science) Achievement Program CA Community Colleges Chancellor's Office (\$70,000)</i>	SAC –Maria de la Cruz, Cathie Shaffer	Goals #3 and #4	Expected to be due in April/May 2020	Planning	June 2020	Yes.	MESA Center will continue to provide academic and support services for low-income STEM majors to promote transfer to 4-year STEM programs.	No	Yes
<i>Middle College High School CA Community Colleges Chancellor's Office (\$100,000)</i>	SAC – Vaniethia Hubbard	Goals #1, #2, #3, and #4	Expected to be due in April/May 2020	Planning	June 2020	Yes. Match is met 100% by SAUSD.	SAC will continue to operate Middle College High School for at-risk SAUSD high school students.	No	Pending

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution- alization?	District/College authorized submission
<i>Tobacco-Free Campus Truth Initiative \$20,000</i>	SAC	#1 and #2	May 26, 2020	Writing	Summer 2020	No	SAC would engage a taskforce to inform the campus community about the importance of instituting a 100% tobacco & smoke-free campus policy, and work toward having a policy in place by the end of the grant.	Yes	Yes
<i>National Endowment of the Arts – Projects \$10,000 - \$100,000</i>	SAC– Dr. Kellori Dower	Goals #3 and #4	July 2020	Considering	February 2021	Yes. 1 to 1.	Provide resources to support SAC art programs	No	
<i>CA Arts Council Innovations & Intersections Up to \$500,000</i>	SAC – Dr. Kellori Dower SAC Foundation – Christina Romero	Goals #3 and #4	LOI May 1, 2020 Proposal 7/22/20	Considering	September 2020	No	Support nonprofit arts organizations that are doing groundbreaking work in response to systemic issues; working at the intersections of arts and technology and/or arts and wellness.		
<i>U.S. Economic Development Administration – Public Works & Economic Adjustment Assistance (\$150,000 - \$3,000,000)</i>	DO – Enrique Perez	Goals #1, #2, #3, and #4	Applications accepted on an on-going basis	Planning	60-days after app & all req documents submitted	20%-50% based on program & other factors	Lead a regional partnership of key stakeholders to implement a workforce development project.	Yes	Pending

RSCCD Resource Development Grant Development Schedule

1) Plans for personnel to be hired by the grants listed above: please refer to attachment.

2) GRANT OPPORTUNITIES

- **ARTS:**

- CA Arts Council – Innovations & Intersections. Up to \$500,000. LOI due May 1, 2020; proposal due 7/22/20.
- National Endowment for the Arts – Art Projects. \$10,000 - \$100,000. Applications due July 2020.

- **STEM: Research Experiences for Undergraduates from the National Science Foundation.** \$80,000 - \$130,000/per year for three years. Applications due 8/17/20.

- Supports active research participation by undergraduate students in STEM. Must involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. Encouraged to engage 1st and 2nd year students as a means of recruiting/career exploration in STEM. Research training experience is paid as a stipend, not employment for a wage; although for administrative convenience, organizations may choose to issue payments to students through their payroll system.

- **STUDENT SERVICES: TRIO Talent Search Program from the U.S. Department of Education.** Around \$220,000-\$300,000/per year for five years. Applications are expected to be released and due in 2021.

- Provides college preparation services for low-income, first-generation middle and high school students with academic needs. Projects are to serve 600-800 middle and high school students.
 - Santa Ana College has an existing Talent Search Program that serves Century, Saddleback, Santa Ana and Valley High Schools.
-

Grant Schedule

Summary Sheet of Positions related to grant proposals

Site	Grant	Staff proposed in grant applications
SAC	TRIO Student Support Services Program (existing)	Director 50% of 1 FTE Coordinator 100% Senior Clerk 100% Faculty hourly 4 hrs/wk x 28 wks Tutors 15 hrs/wk x 28 wks
SAC	TRIO Veterans Student Support Services Program (existing)	Director 50% of 1 FTE Coordinator 6% of 1 FTE Stud Prog Spec 19 hr/OG Senior Clerk 19 hr/OG Adjunct counselor 11 hrs/wk 52 wks Adjunct instructor 6 hrs/wk 18 wks
SCC	TRIO Student Support Services Program (existing)	Director 50% of 1 FTE Coordinator 100% Senior Clerk 19 hr/OG Faculty stipend \$500 x 4
SCC	TRIO Student Support Services Program - Veterans (new) TRIO Student Support Services – Teacher Prep (new) TRIO Student Support Services – STEM (new)	Full-time Director or 50% director if split to cover another services program Support staff
CEC & OEC	WIOA Adult Education	Until recently, the WIOA grant was an automatic annual award to support existing staff at OEC and CEC to provide EL Civics, Adult Basic Ed, ESL, GED/High School Subjects courses and operate a Jail Program. In 2015, the CA Dept of Ed changed the award to a 3-year competitive cycle. Attached are the 2019/20 WIOA budgets which show how the budget is allocated for staff.
SAC	Two grants through CA Learning Lab	Faculty beyond contract for develop/pilot OER, remote instruction STEM courses
OEC & CEC	AT&T Grant	Fund for faculty to complete training/certification for remote instruction; funds for 2-3 faculty to complete train-the-trainer so that that they can offer the remote instruction training.

Site	Grant	Staff proposed in grant applications
DO – DMC	US Bank	Funds for professional experts/consultants to provide training and support to small businesses
SAC	MESA Program Grant (existing)	Program Coordinator (S. Lohmann) Beyond contract for faculty to Academic Excellence Workshops Funds for tutors
SAC	Middle College High School (existing)	Fund for counselors and instructors
SAC	Truth Initiative	Funds for Director (most like portion of contract or beyond contract of Health Center Director) Temporary health educator (2) Students to serve as ambassadors to educate the campus about the harmful affects of tobacco and smoking products (e.g., e-cigs, vaping), and to promote a tobacco & smoke-free campus.
SAC	National Endowment of the Arts – Projects	Still exploring. Staffing needs not known at this time.
SAC	CA Arts Council – Innovation & Intersections	Still exploring. Staffing needs not known at this time.