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Santa Ana College • Santiago Canyon College

## PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE

*POE is the district-level planning and accreditation oversight and coordinating committee that makes recommendations to District* 

## Minutes

Wednesday, February 22, 2023 3:30pm-5:00pm virtual by zoom

**Present:** Karley Dinh • Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Veronica Munoz • Tyler Nguyen • Enrique Perez • Nga Pham • Roxana Pleitez •Sergio Rodriguez on behalf of Dr. Melba Castro and Aaron Voelcker, Craig Rutan • Sarah Santoyo • Alana Gates on behalf of Michael Taylor Guests: Adam O'Connor, Daniel Martinez

Mr. Perez called meeting to order at 3:32pm.

#### I. WELCOME

Mr. Perez provided welcoming remarks.

#### II. APPROVAL OF MINUTES – Action

 a. \*January 25, 2023 regular meeting It was moved by Dr. Kennedy; seconded by Mr. Rutan with abstentions from Mr. Perez and Ms. Santoyo to approve the January 25, 2023 minutes. Motion carried unanimously.

## III. DISTRICT COUNCIL UPDATE – Information

- a. Update from January 30, 2023
- b. Next meeting March 6, 2023

Mr. Rutan provided update from January 30<sup>th</sup> meeting. Next meeting scheduled for March 6, 2023.

#### IV. UPDATE ON COMPREHENSIVE MASTER PLAN – Discussion

Mr. Perez provided update; work projected to start in July. Plan is to bring in professional consultant now to help in areas that are available to start earlier and start bulk of work in July. Mr. Perez will connect with presidents and senates. Goal is to have agreement board approved at March board meeting. Will begin scheduling meetings with stakeholders from colleges.

#### V. PLANNING - Information

- a. District Office
  - i. \*I&EP Update
  - Mr. Perez provided update to plan.
- b. Santiago Canyon College
  - i. Planning Update

Mr. Rodriguez reported on spring implementation, details of Strategic Master Plan and work with consultant.

Mr. Rutan shared on overhaul being done to collegial governance structure; hasn't been done in past 10yrs, staffing not same. Trying to consolidate and make clear responsibilities.

ii. Enrollment Update

Mr. Rodriguez reported on enrollment and modality analysis. 60% students online; 36% F2F.

Dr. Lamb shared SAC seeing historic numbers in number of places. F2F classes almost tripled. Encourages SCC to think broadly and deeply about offering more F2F, has seen it take a bit more time but F2F demand does increase.

Ms. Santoyo shared information related to Datamart.

- c. Santa Ana College
  - i. Planning Update

Dr. Lamb reported on Equity Planning Institute, new strategies, leveraging people. Looked at IEPI agenda from Feb. 8 meeting, using that as place, looking at classified representation for participatory committees. Has a goal worksheet that they use for each committee, also will be rating effectiveness, updating websites, using websites at tool, using training on how to run meetings along with Roberts Rules.

ii. Enrollment Update

Dr. Lamb reported credit up 12%, headcount up 4%, section count is flat which means using sections to fullest. Keeping close eye on schedule and 8weeks opportunity coming up. Pulls report on how many students are within 2-3 classes of completion and ensures next schedule has those classes available with reach out to students and EW's dropped students.

Dr. Hubbard shared work being done in Student Services; welcome groups throughout campus, outreach efforts, looking at where there are gaps in early decision students—next step to onboard as summer students and onboarding seminar for parents re: PROMISE opportunity.

Dr. Kennedy shared 2022-23 Year Over Year Differences in FTES & Enrollment by Program:

| SANTA ANA COLLEGE<br>School of Continuing Education |                 | <b>2</b><br>N-IEP | 022SPN    | vs. 2023SPN Ye |      | Differe           | nces in I         | FTES & E       | nrollmen | t by Program         | 76    |
|---|-----------------|-------------------|-----------|----------------|------|-------------------|-------------------|----------------|----------|----------------------|-------|
| Spring 2022 vs. 2023 (Date)                         | FTES<br>2022SPN | FTES<br>2023SPN   | FTES DIFF | FTES %         | DIFF | ENROLL<br>2022SPN | ENROLL<br>2023SPN | ENROLL<br>DIFF |          | ↑ ↓ ↓↓ ENROLL % DIFF | y a s |
| + 1/19/2023   | 1014.67         | 947.05            | -67.62    |                | -7%  | 11476             | 14622             | 3146           |          |                      | 27%   |
| ÷ 2/6/2023  | 1401.21         | 1,117.94          | -283.27   |                |      | 13126             | 16489             | 3363           |          |                      | 26%   |
| 2/13/2023   | 1427.01         | 1,189.09          | -237.92   |                |      | 14501             | 18055             | 3554           |          |                      | 25%   |
|   | 1491.73         | 1,290.13          | -201.60   |                | -14% | 15734             | 19540             | 3806           |          |                      | 24%   |

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|      |                          | 52                       | prior-term dates   | Select term to view all current an |
|------|--------------------------|--------------------------|--------------------|------------------------------------|
|      |                          |                          |                    | 2023SPN                            |
| Days | Prior Date<br>Comparison | Prior Term<br>Comparison | Term Start<br>Date | Selected Date                      |
| 10   | 1/22/2022                | 2022SPN                  | 1/9/2023           | ursday, January 19, 2023           |
| 28   | 2/9/2022                 | 2022SPN                  | 1/9/2023           | Monday, February 06, 2023          |
| 35   | 2/16/2022                | 2022SPN                  | 1/9/2023           | onday, February 13, 2023           |
| 44   |                          |                          |                    | day February 22, 2023              |

| SANTA ANA COLLEGE           |                 | 2               | 022SPN    | vs. 2023SPN Year-Ov | /er-Year | Differe           | nces in I         | FTES & E       | nrollme | nt by Program  | 7 E   |
|-----------------------------|-----------------|-----------------|-----------|---------------------|----------|-------------------|-------------------|----------------|---------|----------------|-------|
| IEP                         | NO              | N-IEP           |           | CDCP                | NON      | I-CDCP            |                   |                | NCDE    | PANC<br>↑ ↓ ↓↓ | Υ T E |
| Spring 2022 vs. 2023 (Date) | FTES<br>2022SPN | FTES<br>2023SPN | FTES DIFF | FTES % DIFF         |          | ENROLL<br>2022SPN | ENROLL<br>2023SPN | ENROLL<br>DIFF |         | ENROLL % DIFF  |       |
| 1/19/2023                   | 1014.67         | 947.05          | -67.62    |                     | -7%      | 11476             | 14622             | 3146           |         |                | 27%   |
| + 2/6/2023                  | 1401.21         | 1,117.94        | -283.27   |                     | -20%     | 13126             | 16489             | 3363           |         |                | 26%   |
| + 2/13/2023                 | 1427.01         | 1,189.09        | -237.92   |                     | -17%     | 14501             | 18055             | 3554           |         |                | 25%   |
| 2/22/2023                   | 1491.73         | 1,290.13        | -201.60   |                     | -14%     | 15734             | 19540             | 3806           |         |                | 24%   |

| Select term to view all current and | l prior-term dates |                          |                          |      |   |
|-------------------------------------|--------------------|--------------------------|--------------------------|------|---|
| 2023SPN                             |                    |                          |                          |      | ` |
| Selected Date                       | Term Start<br>Date | Prior Term<br>Comparison | Prior Date<br>Comparison | Days |   |
| Thursday, January 19, 2023          | 1/9/2023           | 2022SPN                  | 1/22/2022                | 10   |   |
| Monday, February 06, 2023           | 1/9/2023           | 2022SPN                  | 2/9/2022                 | 28   |   |
| Monday, February 13, 2023           | 1/9/2023           | 2022SPN                  | 2/16/2022                | 35   |   |
| Wednesday, February 22, 2022        | 1/0/2022           | 2022501                  | 2/25/2022                | 4.4  |   |

#### Area continuing to grow is adult ed for HS Diploma:

| IEP                      | NO              | N-IEP           |           | CDCP N      | ON-CDCP           |                   |                | NCDE PANC     |       |
|--------------------------|-----------------|-----------------|-----------|-------------|-------------------|-------------------|----------------|---------------|-------|
| ng 2022 vs. 2023 (Date)  | FTES<br>2022SPN | FTES<br>2023SPN | FTES DIFF | FTES % DIFF | ENROLL<br>2022SPN | ENROLL<br>2023SPN | ENROLL<br>DIFF | ENROLL % DIFF |       |
| 1/19/2023                | 33.19           | 64.34           | 31.15     | 94          | 6 5289            | 9401              | 4112           |               | 78%   |
| 2/6/2023                 | 58.02           | 182.63          | 124.61    | 215         | 6 4402            | 10990             | 6588           |               | 150%  |
| 2/13/2023                | 82.98           | 242.77          | 159.79    | 193         | 6 5610            | 12382             | 6772           |               | 1219  |
| 2/22/2023                |                 |                 |           |             |                   |                   |                |               |       |
| ABE                      | 4.87            | 14.18           | 9.31      |             | 6 257             | 510               | 253            |               | 989   |
| Career Education         | 38.98           | 35.25           | -3.73     | -10         | 6 984             | 1363              | 379            |               | 399   |
| Citizenship              |                 | 5.28            |           |             |                   | 232               |                |               |       |
| ESL                      | 3.15            | 201.75          | 198.60    | 6305        | 6 98              | 4462              | 4364           |               | 44539 |
| HS Diploma               | 63.26           | 28.21           | -35.05    |             | 6 3255            | 2463              | -792           |               | -249  |
| Older Adult Ed.          | 0.93            | 20.07           | 19.14     | 2058        | 6 136             | 3087              | 2951           |               | 21709 |
| Parent Education         |                 | 0.30            |           |             |                   | 15                |                |               |       |
| Substantial Disabilities |                 | 0.08            |           |             |                   | 17                |                |               |       |
| Success Center           | 4.25            | 6.27            | 2.02      | 48          | 6 1896            | 1535              | -361           |               | -19   |

| 2023SPN                      |                    |                          |                          |      |
|------------------------------|--------------------|--------------------------|--------------------------|------|
| Selected Date                | Term Start<br>Date | Prior Term<br>Comparison | Prior Date<br>Comparison | Days |
| hursday, January 19, 2023    | 1/9/2023           | 2022SPN                  | 1/22/2022                | 10   |
| /onday, February 06, 2023    | 1/9/2023           | 2022SPN                  | 2/9/2022                 | 28   |
| Monday, February 13, 2023    | 1/9/2023           | 2022SPN                  | 2/16/2022                | 35   |
| Nednesday, February 22, 2023 | 1/9/2023           | 2022SPN                  | 2/25/2022                | 44   |

Dr. Kennedy reported SCC up for spring, Immmate Education Program increasing in headcount and FTES.

## VI. \*GRANT DEVELOPMENT SCHEDULE – Information

a. New Resource Development InitiativesMs. Santoyo reported on updates to Grant Schedule, will follow up with Michelle on question raised.

Mr. Perez shared work being done with Senator offices on Earmarks. Will be reaching out to put together workgroups.

#### VII. OTHER

Ms. Pham shared next BIEC meeting scheduled for March 16, on agenda is Dual Enrollment and document re: functions at colleges and district operations. Ms. Pham shared Economic Impact Reports being done and funded by OCRC, draft projected by end of month.

Mr. Perez will connect with co-chair and individual members related to previous conversations on revisions to membership.

Next meeting scheduled for Wednesday, March 22, 2023.

Mr. Perez adjourned the meeting at 4:28pm.





|    | A                | В         | С       | DEFGHIJK                                  |
|----|------------------|-----------|---------|---|
| 1  | 2023SP SC        | C Stu     | dent    | t Enrollment Analysis by Modality         |
| 2  | 02.09.2023       |           |         |   |
| 3  | 2023SP Section N | Iodalitie | 20      |   |
| 4  | MODALITY         | SECTIONS  | РСТ     |   |
| 5  | ONLINE           | 350       | 50%     |   |
| 6  | HYBRID           | 52        | 7%      |   |
| 7  | ON-CAMPUS        | 298       | 43%     |   |
| 8  | TOTAL            | 700       | 4370    |   |
| 9  |                  |           |         |   |
| 10 |                  |           |         |   |
| 11 | 2023SP Enrolled  | Seats by  | Modali  | ality                                     |
| 12 | MODALITY         | SEATS     | PCT     |   |
| 13 | ONLINE           | 10398     | 59%     |   |
| 14 | HYBRID           | 919       | 5%      |   |
| 15 | ON-CAMPUS        | 6386      | 36%     |   |
| 16 | TOTAL            | 17703     |         |   |
| 17 |                  |           |         |   |
| 8  |                  |           |         |   |
| 19 | 2023SP Student C | lass Loa  | ad by M | Modality                                  |
| 20 | MODALITY         | STUDENTS  | РСТ     |   |
| 21 | ONLINE ONLY      | 3374      | 46%     | 810/ of students have an enline component |
| 22 | MIXED LOAD       | 2610      | 36%     | 81% of students have an online component  |
| 23 | ON-CAMPUS ONLY   | 1364      | 19%     |   |
| 24 | TOTAL            | 7348      |         |   |
| 25 |                  |           |         |   |
| 26 |                  |           |         |   |

|   | A                | В         | С       | D           | E          | F           | G        |
|---|------------------|-----------|---------|-------------|------------|-------------|----------|
| ) | 2023SP Student ( | Class Loa | ad by M | odality     |            |             |          |
| ) | MODALITY         | STUDENTS  | РСТ     |             |            |             |          |
|   | ONLINE ONLY      | 3374      | 46%     | 910/ of ctu | donte have | an anlina a | omnonont |
| 2 | MIXED LOAD       | 2610      | 36%     | 81% 01 Stu  | dents nave | an online c | omponent |
| 3 | ON-CAMPUS ONLY   | 1364      | 19%     |             |            |             |          |

|   |   | <br> |  |  |
|---|---|------|--|--|
| ; | 5 |      |  |  |
| 1 | · |      |  |  |

# 2023SP Low Enrolled (< 20) Sections by Modality</p>

7348

TOTAL

|   | MODALITY                  | SECTIONS    | PCT          |
|---|---------------------------|-------------|--------------|
|   | ONLINE                    | 80          | 35%          |
|   | HYBRID                    | 29          | 13%          |
|   | ON-CAMPUS                 | 120         | 52%          |
| 2 | TOTAL                     | 229         |              |
| 3 |                           |             |              |
| ł | NOTES:                    |             |              |
|   | ~ONLINE consists of Canva | as, Zoom, o | r Virtual Hy |
|   | ~HYBRID consists of Canva | as/On-Cam   | ous or Zoon  |
|   | ~ON-CAMPUS consists of    | On-Campus   | or Off-Can   |
| 5 | ~MIXED LOAD consists of   | any combin  | ation of On  |
| ) | ~Data excludes Apprentice | eship       |              |
| ) |                           |             |              |

Approved: March 22, 2023

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