

Board Requests – 02-26-16

1. Relating to Board Planning Session:

- a. **Jose Solorio** asked staff to look into the market demand as a result of private colleges that are closed (or almost closed) in Orange County (Corinthian, Everest, University of Phoenix) regarding market demand. **Erlinda/John W.**
- b. **Jose Solorio** asked for an update on Unity MCHS. **John W.**
- c. **Jose Solorio** asked for the amount (or percentage) of non-resident students. **Erlinda/John W.**
- d. **Jose Solorio** asked that staff provide the board with the country of origin on international students. **Erlinda/John W.**
- e. **Raquel Manriquez** asked if the international student payment plan that was discontinued in Fall 2015 has been reinstated at SCC? **John W.**
- f. In reviewing the board planning docket item, **John Hanna** saw there was a section on developing sustainable, alternative revenue streams to (address) student educational needs (Goal #1, Objective 1B). Since the district foundation has spent monies that would benefit the colleges, he stated it should be reflected in the planning docket item. **John D.**
- g. **John Hanna** asked that the Board Policy Committee consider looking at a policy to ensure that registering district-resident students have priority registration over international students (since international students bring in more revenue than district resident students do). (**Raquel Manriquez** expressed concerns regarding this also.) **Raúl/John D.**
- h. **John Hanna** asked for the location of OEC Provisional Education Facility. **John W.**
- i. **John Hanna** asked that the planning document include the district foundation spending monies for the benefit of the colleges. **John D.**
- j. **Jose Solorio:** **Erlinda/John W.**
- Expressed concern about the decreasing yield of Santa Ana & Orange students going to local campuses. He noted that SAC students shot up 45% one year and indicated that maybe it's something we need to replicate from that year.
 - Suggested exploring growth opportunities in the following areas:
 - Adult Education (based off the grant we got from the state, you can tell we did a lot of research on adult ed. needs and opportunities).
 - How do we plan to increase dual enrollment with school-age children at after-school sites during the day. The MCHS at Orange can be very successful. Re: MCHS at SAC: Are we at maximum capacity or are there opportunities to grow it? If growth is available, what are the space and dollar requirements? He said there are lot of students in Santa Ana that would like to attend MCHS at SAC if there were more spaces available.
 - Career Tech Education (CTE): He said that when the board heard the presentation on the scorecard, there were other attributes that CTE brought – at Orange, it was mentioned some new programs were there. He stated that we should continue to explore new and existing programs.

- k. **Jose Solorio** did **not** see these items in the planning documents: **Erlinda/John W.**
- Demand – here are our current facilities, here are our current students, but if I were a store, I would look for what the demand is in that area. Maybe the time is right to do a district survey – quantitative survey to see what the needs are. Are they willing to go to our colleges? Why not? Would they if something was closer? What types of majors? Evening? Day? Those kinds of things. When he was at OCTA, they would regularly conduct (or at least annually) one type of survey in different ways.
 - Best practices –was mentioned for the international area. We should be looking at other areas of the state – what are their best practices in terms of growing adult education? Activities at the school site? Credit?
- l. **Jose Solorio** regarding facilities in the planning documents: **Peter/Erlinda/John W.**
- If a math building is a priority for SAC, it should be in the planning documents.
 - SAC aesthetics – exterior looks really good but a lot of the campus looks dated. Our students’ high schools, especially in this high tech environment (because of their bond measures) look a little more modern both internally & externally.
 - What are the colleges/district ADA plans?
 - The district used to have a satellite facility in Garden Grove – should we explore looking at facilities there again? Or at the Southeast part of the city in Santa Ana – near Grand/McFadden area?
 - In terms of population growth, we are going to see more population growth in Anaheim and Orange than Santa Ana so I’d like to see how this plan is going to address that.
 - As we have seen other colleges consider dorms for international students maybe that’s also something in terms of facility needs that we might look at for one or more campuses, and if so, we need to reflect that in our planning documents.
- m. **Arianna Barrios** and **Claudia Alvarez** asked for a scatter map (pg.12 & 19 of PPT presentation) with everything (demographics and numbers) labeled on it. **John D.**
- n. **Arianna Barrios** asked staff to rethink looking at facilities for planning purposes – to think about the flexibility of leasing as opposed to purchasing permanent locations. **Peter/Erlinda/John W.**
- o. **John Hanna** expressed concern over issue of SCC’s baseball field (easement issues). He said the board is unable to govern without correct data and he wants this issue explored. If this is accurate information, why was the board misled? If we can’t use it for a baseball field, where do we go from there? How can we best serve students? **John W.**
- p. **John Hanna** asked staff for a strategy in terms of our planning to get the word out about our BA program, marketing to our non-credit students to get into the credit program, taking our CTE students and working with our college/district foundations to provide incentives for the CTE students to finish their education (not only to earn a certificate, but also an associate degree) by putting an emphasis on scholarships for student to finish as a priority and our non-credit students to matriculate into the credit program. **John D./Erlinda/John W.**

- q. **Claudia Alvarez** stated that this planning report screams adaptation. She doesn't want a rerun of OEC – she wants to get the best facility – one that is able to meet the needs of the community. **Cabinet**
- r. **Claudia Alvarez** asks that the planning report include more of whom we are trying to serve. SAC's need is a grant - don't spin your wheels in downtown when everyone is telling us the need is a grant. **Erlinda**
- s. **Claudia Alvarez** – asks the following questions regarding the planning report: **Cabinet**
- Do we need to readapt?
 - What are the needs?
 - What is the strategy to meet those needs?
 - What are the numbers?
 - Where are the trends going?
 - Who's going to be signing up?
 - What efforts are we making to make sure that the students are being captured?
- t. **Claudia Alvarez** - The great concern to me is pertaining to SAC – we can't cry over spilled milk over the FTES that was not met way back when but we could talk about the future and how to make it better. With Dr. Martinez leaving, we will need to pick leadership that meets the needs of the community and one of the needs is CEC, future facilities, liquidity, flexibility to move, technology that may assist us in our decision where to go or whether we build, what about the facilities we have now? **Raúl**
- u. **Claudia Alvarez** asked Phil Yarbrough to take leadership in the facilities area and to evaluate what the numbers are telling us - to readapt our decisions? Where are we going? The last 10-12 days I know that SAC has been looking at 3 different sites in the last week. I don't know how much work has been done to those sites and to what extent does the board get to decide or are we caught flat-footed like we were in some of the sites that were not visited when we were looking at OEC and maybe some of the sites that we could have explored or got in a way better deal. Phil Yarbrough said Jose Solorio asked for this same information and a presentation will be forthcoming at the next facilities meeting regarding some of those trends. Claudia Alvarez asked that the board be kept abreast of that information and make the necessary calls as it relates to agenda items and ones that need to be visited. She said since she is an alternate member of the facilities committee, she may begin attending the facilities meetings to ensure the right decisions are going to be made. **Cabinet**
- v. **Claudia Alvarez** asked the chancellor to have conversations relating to board planning more than once a year. **Raúl**
- w. **Jose Solorio** said the first 2 RSCCD goals begin with “RSCCD will assess the educational needs of the communities served by RSCCD...” He doesn't think that we are doing that well. He asks if the district should conduct a survey, check with high school principals, counselors? He asks that staff formalize the needs – subject matter issue, facilities and geography matter. **Cabinet**

2. **Nelida Mendoza Yanez** shared a folder of information from the “I Can Afford College” campaign and asked if the colleges had something similar in its financial aid offices. (I’ll give the folder to you at the docket meeting.) **Erlinda/John W.**

3. **Nelida Mendoza Yanez** asked the colleges to consider offering a “Courts to College” program. This partnership between the college and the superior court allows a judge to make it part of a released inmate’s parole to enroll in college within 5 days. She spoke with Cerritos President Jose Fierro who is willing to assist in implementing the program. (She understands this may not be the right timing due to the recent incident with inmates – but asks that it may be considered in the future.) **Erlinda/John W.**