

## Planning and Organizational Effectiveness Committee

### Agenda Item #3, August 28, 2013

#### Enrollment Growth (RSCCD Goal #1) and Recommended Plan For Growth

**Background:** On August 12, 2013 the Planning and Organizational Effectiveness Committee met to review data related to the educational needs of the community and provide the District Council with a recommendation regarding the allocation of growth funds in the 2013-14 Adopted Budget. Following a review of the data and given the significant reduction in course offerings during the last 4 years, the committee did not recommend any adjustments to the proportional allocation of growth funds between the colleges. That recommendation was affirmed by the District Council and the FTES growth targets for each college were developed accordingly.

The District Budget Allocation Model (BAM) provides the following with regard to growth funding:

***Growth Funding:*** *Plans from the Planning and Organizational Effectiveness Committee (POE) to seek growth funding requires FRC recommendation and approval by the Chancellor, and the plans should include how growth funds will be distributed if one of the colleges does not reach its growth target. A college seeking the opportunity for growth funding will utilize its own carryover funds to offer a schedule to achieve the desired growth. Once the growth has been confirmed as earned and funded by the state and distributed to the district, the appropriate allocation will be made to the college(s) generating the funded growth back through the model. Growth/Restoration Funds will be allocated to the colleges when they are actually earned.*

The BAM also provides examples of how revenue adjustments will be made during the course of the year. With regard to FTES growth targets, the following example is provided:

*Using this same example in which the district believes it has the opportunity for 2% growth, and both colleges decide to pursue 2% growth, however one college generates 3% growth and the other generates 2%, the college generating more FTES would have unfunded over cap FTES. The outcome would be that each college is credited for 2% growth, each base increases 2% and the split remains (Scenario #3). If instead, one college generates 3% and the other college less than 2%, the college generating the additional FTES can earn its 2% target plus up to the difference between the other college's lost FTES opportunity and the total amount funded by the district (Scenario #4).*

**Action Required:** The POE Committee should either affirm the growth funding protocols outlined in the BAM or recommend an alternative process to be followed if one of the colleges fails to achieve its FTES growth target in 2013-14.