



RESEARCH DEPARTMENT



**Rancho Santiago Community College District
Pre-Collegiate Student Success in English 101 within Four Years
Compiled by the RSCCD Research Department, September 2013**

Santa Ana College (SAC) and Santiago Canyon College (SCC) offer a series of courses to ensure students acquire full comprehension of the English language. During the cohort semesters of Fall 2007 and Fall 2008, Santiago Canyon College's American College English Program offered three levels below Freshman Composition (English 101) and Santa Ana College's English for Multilingual Students (EMLS) program offered six levels below transfer.

For students advised to enroll in the lowest level at SAC (N40), it would take a **minimum** of seven semesters to progress through the sequence to complete English 101; at SCC it would take at least five semesters. Do students complete the sequence and, if so, how long does it take to do so?

Transcripts of students enrolled in English/ESL/EMLS/ACE courses at both colleges in Fall 2007 and Fall 2008 **for the first time** were analyzed to find out the rate at which basic skills English language students move through the sequence to successfully complete English 101 within a four-year period (Fall 2007 through Summer 2011 and Fall 2008 through Summer 2012).

Summary of Findings

Santa Ana College

- 18% of students enrolled in Fall 2007 English/EMLS/ESL sections, and 16% in Fall 2008, had attempted that course at least once prior to that semester (**and are not included in the study cohort**).
- Overall, a little over a quarter one-quarter (27% in 2007 and 28% in 2008) of first-attempt cohort students completed English 101 with an A,B,C, or P grade within the four years of study.
- Without exception, rates of students who progressed thru the EMLS sequence to successfully complete English 101 were higher than those of students who progressed thru the corresponding English course in the sequence.

Santiago Canyon College

- About 12% of students enrolled in ACE/English sections in each cohort had attempted that course at least once prior to that semester and **are not included in the study cohort**.
- Overall, about one-third of those for whom it was a first attempt in the cohort course successfully completed English 101 within the four-year period of study.

Detailed data follows.

Santa Ana College																	
Summary of English 101 Success within Four Years by Pre-Collegiate English Students																	
Course		Fall 2007 Cohort		Success in English 101 by students for whom Fall 2007 is first attempt					Total Success	Fall 2008 Cohort		Success in English 101 by students for whom Fall 2008 is first attempt					Total Success
levels below trans	course #	# enrolled	# first attempt	did not succeed	Year 1	Year 2	Year 3	Year 4		# enrolled	# first attempt	did not succeed	Year 1	Year 2	Year 3	Year 4	
6	CED 040	147	91	97%	0%	0%	1%	2%	3%	147	95	98%	0%	0%	0%	2%	2%
5	ESL N49	152	128	91%	0%	0%	4%	5%	9%	152	126	94%	0%	0%	2%	4%	6%
	EMLS 055	259	233	86%	0%	1%	11%	2%	14%	204	183	90%	0%	1%	5%	4%	10%
4	EMLS 107	281	253	76%	0%	8%	10%	6%	24%	225	196	79%	0%	6%	9%	7%	21%
3	EMLS 109	304	238	74%	0%	15%	7%	4%	26%	277	239	67%	0%	20%	9%	5%	33%
	ENGL N50	353	302	88%	0%	6%	5%	1%	12%	410	370	87%	1%	4%	5%	4%	13%
2	EMLS 110	214	169	59%	5%	28%	7%	1%	41%	224	164	54%	4%	32%	8%	2%	46%
	ENGL N60	632	515	78%	3%	12%	5%	2%	22%	695	591	76%	2%	14%	5%	3%	24%
1	EMLS 112	189	155	50%	25%	19%	6%	0%	50%	173	143	42%	36%	17%	3%	2%	58%
	ENGL 061	1110	904	61%	22%	11%	4%	2%	39%	1087	914	62%	22%	9%	3%	3%	38%
Total		3641	2988	73%	9%	10%	6%	2%	27%	3594	3021	72%	9%	10%	5%	4%	28%

Santiago Canyon College																	
Summary of English 101 Success within Four Years by Pre-Collegiate English Students																	
Course		Fall 2007 Cohort		Success in English 101 by students for whom Fall 2007 is first attempt					Total Success	Fall 2008 Cohort		Success in English 101 by students for whom Fall 2008 is first attempt					Total Success
levels below trans	course #	# enrolled	# first attempt	did not succeed	Year 1	Year 2	Year 3	Year 4		# enrolled	# first attempt	did not succeed	Year 1	Year 2	Year 3	Year 4	
4	CED N42/N43	19	18	83%	0%	0%	11%	6%	17%	11	11	100%	0%	0%	0%	0%	0%
3	ACE 052/053	35	34	76%	3%	9%	12%	0%	24%	35	32	91%	0%	3%	3%	3%	9%
	ENGL N50	86	80	83%	0%	6%	9%	3%	18%	90	88	84%	1%	5%	7%	3%	16%
2	ACE 102/093	58	58	83%	2%	9%	3%	3%	17%	67	55	60%	2%	25%	7%	5%	40%
	ENGL N60	295	267	77%	3%	15%	3%	3%	23%	247	226	75%	2%	15%	5%	2%	25%
1	ACE 116/096	40	35	51%	23%	23%	0%	3%	49%	56	47	57%	17%	19%	6%	0%	43%
	ENGL 061	578	477	56%	24%	12%	6%	3%	44%	598	513	61%	22%	8%	6%	3%	39%
Total		1286	1127	67%	13%	12%	5%	3%	33%	1286	1142	68%	12%	11%	6%	3%	32%

Santa Ana College Detail (counts)

Santa Ana College										
English 101 Success within Four Years by Pre-Collegiate English Students (Fall 2007 Cohort)										
Fall 2007 Cohort Course				Successful in English 101 within Four Years (first attempt in cohort course)						
				did not succeed in ENGL 101	Success in ENGL 101				Total Success	
levels below transfer	course #	# enrolled	# first attempt		Year 1	Year 2	Year 3	Year 4	#	%
6	ESL 040 (CED)	147	91	88	0	0	1	2	3	3%
5	ESL N49	152	128	117	0	0	5	6	11	9%
	EMLS 055	259	233	201	0	2	26	4	32	14%
4	EMLS 107	281	253	193	0	21	25	14	60	24%
3	EMLS 109	304	238	175	1	35	17	10	63	26%
	ENGL N50	353	302	265	1	19	15	2	37	12%
2	EMLS 110	214	169	100	8	48	12	1	69	41%
	ENGL N60	632	515	401	18	63	24	9	114	22%
1	EMLS 112	189	155	78	38	29	10	0	77	50%
	ENGL 061	1110	904	553	202	95	39	15	351	39%
Total		3641	2988	2171	268	312	174	63	817	27%

Santa Ana College										
English 101 Success within Four Years by Pre-Collegiate English Students (Fall 2008 Cohort)										
Fall 2008 Cohort Course				Success in ENGL 101 (first attempt in cohort course)						
				did not succeed in ENGL 101	Success in ENGL 101				Total Success	
levels below transfer	course #	# enrolled	# first attempt		Year 1	Year 2	Year 3	Year 4	#	%
6	ESL N40 (CED)	147	95	93	0	0	0	2	2	2%
5	ESL N49	152	126	118	0	0	3	5	8	6%
	EMLS 055	204	183	164	0	2	10	7	19	10%
4	EMLS 107	225	196	155	0	11	17	13	41	21%
3	EMLS 109	277	239	159	0	48	21	11	80	33%
	ENGL N50	410	370	321	3	14	18	14	49	13%
2	EMLS 110	224	164	89	7	52	13	3	75	46%
	ENGL N60	695	591	450	10	85	27	19	141	24%
1	EMLS 112	173	143	60	51	24	5	3	83	58%
	ENGL 061	1087	914	570	204	79	31	30	344	38%
Total		3594	3021	2179	275	315	145	107	842	28%

Santiago Canyon College Detail (counts)

Santiago Canyon College										
English 101 Success within Four Years by Pre-Collegiate English Students (Fall 2007 Cohort)										
Fall 2007 Cohort Course				Successful in English 101 within Four Years					Total Success	
				(first attempt in cohort course)						
				Success in ENGL 101					#	%
levels below transfer	course #	# enrolled	# first attempt	did not succeed in ENGL 101	Year 1	Year 2	Year 3	Year 4		
4	ACE N42/N43 (CED)	19	18	15	0	0	2	1	3	17%
3	ACE 052/053	35	34	26	1	3	4	0	8	24%
	ENGL N50	86	80	66	0	5	7	2	14	18%
2	ACE 102/093	58	58	48	1	5	2	2	10	17%
	ENGL N60	295	267	205	7	39	9	7	62	23%
1	ACE 116/096	40	35	18	8	8	0	1	17	49%
	ENGL 061	578	477	266	113	59	27	12	211	44%
Total		1286	1127	760	141	136	61	29	367	33%

Santiago Canyon College										
English 101 Success within Four Years by Pre-Collegiate English Students (Fall 2008 Cohort)										
Fall 2008 Cohort Course				Successful in English 101 within Four Years					Total Success	
				(first attempt in cohort course)						
				Success in English 101					#	%
levels below transfer	course #	# enrolled	# first attempt	did not succeed in ENGL 101	Year 1	Year 2	Year 3	Year 4		
4	ACE N42/N43 (CED)	11	11	11	0	0	0	0	0	0%
3	ACE 052/053	35	32	29	0	1	1	1	3	9%
	ENGL N50	90	88	74	1	4	6	3	14	16%
2	ACE 102/093	67	55	33	1	14	4	3	22	40%
	ENGL N60	247	226	170	5	35	11	5	56	25%
1	ACE 116/096	56	47	27	8	9	3	0	20	43%
	ENGL 061	598	513	312	113	41	30	17	201	39%
Total		1286	1142	775	137	131	65	34	367	32%