



SAC Basic Skills Initiative

Using Data to Continue the Conversation

Nga Pham
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SAC Curriculum

- 2,905 course sections were offered at SAC in Fall 2005
- 9% (182) were coded DE (Developmental Education)
 - 25 English sections
 - 41 ESL sections
 - 34 math sections
 - 55 reading sections
 - 27 other course sections (Study Skills, Counseling, Speech, and Special Services)
- 49% of the DE courses were taught by full-time faculty

Enrollment

- 27,821 students enrolled at SAC in Fall 2005
 - 11% enrolled in at least one DE course
- 3,222 students were 1st time freshmen
 - 34% enrolled in at least one DE course
- 92% of the DE students are non-white
- 72% of the DE students are under 20 years-old

Test Placement

- 2,089 students took the reading placement test
 - 63% placed in N90/095 or below
- 2,775 students took the math test
 - 32% placed in N05, N06, N48
- 3,411 students took the ESL/EMLS and English tests
 - 45% placed in ESL N40A, N40B, N49, 055, 107, 109, 110 and English N50, N06

Overall Outcomes

- 4,313 DE grades were given in Fall 2005
 - 60% were successful (A,B,C,Cr)
 - 40% were unsuccessful (D,F,NCr,W)
- 20% (872) withdrew from a DE course

English

- 2,812 students enrolled in English during Fall 2005
 - 27% enrolled in DE English courses (N50, N60)
- 1,002 1st time freshmen enrolled in English
 - 43% enrolled in DE English courses
- 100 English sections were offered
 - 25% were DE sections
 - 36% of the DE sections were taught by full-time faculty
- 755 DE English grades were given
 - 46% were successful (A,B,C,Cr)
- 24% withdrew from a DE English course

ESL

- 1,419 students enrolled in ESL during Fall 2005
 - 86% enrolled in DE ESL courses (N40A, N40B, N49, 055, 107, 109, 110)
- 343 1st time freshmen enrolled in ESL
 - 99% enrolled in DE ESL courses
- 48 ESL sections were offered
 - 95% were DE sections
 - 73% of the DE sections were taught by full-time faculty
- 1,222 DE ESL grades were given
 - 66% were successful (A,B,C,Cr)
- 16% withdrew from a DE ESL course

Math

- 4,473 students enrolled in math during Fall 2005
 - 22% enrolled in DE math courses (N05, N06, N48)
- 1,228 1st time freshmen enrolled in math
 - 33% enrolled in DE math courses
- 132 math sections were offered
 - 26% were DE sections
 - 50% of the DE sections were taught by full-time faculty
- 965 DE math grades were given
 - 53% were successful (A,B,C,Cr)
- 25% withdrew from a DE math course

Reading

- 804 students enrolled in reading during Fall 2005
 - 92% enrolled in DE reading courses (N80A, N80B, N90A, N90B)
- 420 1st time freshmen enrolled in reading
 - 94% enrolled in DE reading courses
- 69 reading sections were offered
 - 80% were DE sections
 - 36% of the DE sections were taught by full-time faculty
- 741 DE reading grades were given
 - 61% were successful (A,B,C,Cr)
- 23% withdrew from a DE reading course

And So.....

- How do the numbers look?
- What indicators do we need to focus on?
- What additional data/information do you need to address programs at SAC?
- What measures do we use to address non-credit?