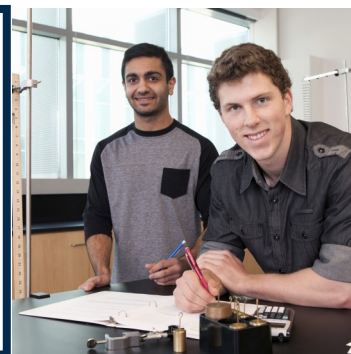
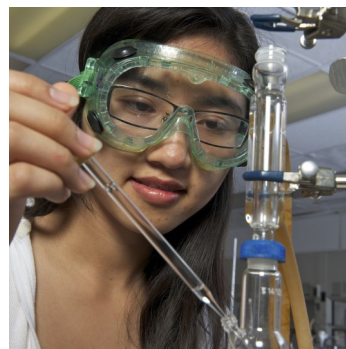




12 Measures of Success

SANTA ANA COLLEGE • **SANTIAGO CANYON COLLEGE**



**RSCCD Research, Planning, and
Institutional Effectiveness Office
February 2018**

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Readers' Summary

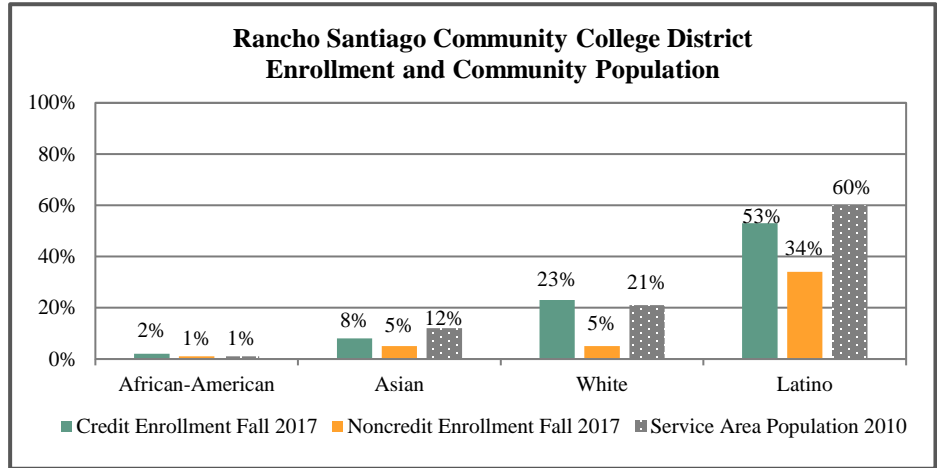
RSCCD staff, faculty, and Board members use this report to annually assess institutional effectiveness. Using a sample of standard measures typically employed to describe the effectiveness of community colleges and their programs, this report includes quantitative data to monitor the quality of the district as a whole and of each of its two colleges. Additionally, the district maintains qualitative data and other processes as means to ensure excellence.

- Both colleges provide **access** and enrollment to diverse students representative of the communities. (p. 1)
- Nearly half of Santa Ana U.S.D. **high school graduates** enrolled at SAC and one-fourth of Orange U.S.D. graduates enrolled at SCC. (p. 2)
- SAC and SCC **course success** rates were 71% and 68%, respectively. (p. 3)
- **Course retention** rates were over 80% at both SAC and SCC. (p. 4)
- Overall, **successful completion of college-level coursework** by students enrolled in remedial EMLS, ACE, or English has increased. (p. 5 and 6)
- Overall, the number of students enrolled in remedial math who **successfully completed college-level Math coursework** within four years has slightly increased. (p. 7)
- The number of **degrees and certificates of achievement** awarded remained relatively unchanged compared to the prior year. While SAC experienced a large increase in the number of **certificates of proficiency** awarded, SCC experienced a decrease. (p. 8)
- The number of **HS diplomas** awarded by SAC School of Continuing Education decreased, whereas SCC Division of Continuing Education experienced a slight increase compared to the prior year. (p. 9)
- While SAC School of Continuing Education more than doubled the number of **certificates of completion** awarded, SCC Division of Continuing Education experienced a considerable decrease. (p. 9)
- The number of **transfers** to four-year universities remained steady. (p. 10)
- **Student satisfaction** results revealed that students are generally pleased with their college experiences. (p. 11)
- Students rated **institutional learning outcomes** as satisfactory. (p. 12)
- The number of students who matriculated to credit coursework from the **continuing education program** increased at both SAC and SCC. (p. 13)
- **Career Technical Education (CTE) students' performance** is slightly lower than CTE students statewide. (p. 14)
- As measured by gender and ethnicity, RSCCD employees are **diverse**. (p. 15 and 16)
- The **ending fund balance** decreased by 2 percentage points compared to the prior year. (p. 17)
- **Grants income** for the District, SAC, and SCC has increased in the last four years. (p. 18)
- Both SAC and SCC reported slight decreases in the amount of **financial aid** awarded to students. (p. 19)

#1 ACCESS TO STUDENTS: Comparison of ethnic group representation in the service area, credit, and continuing education student population.

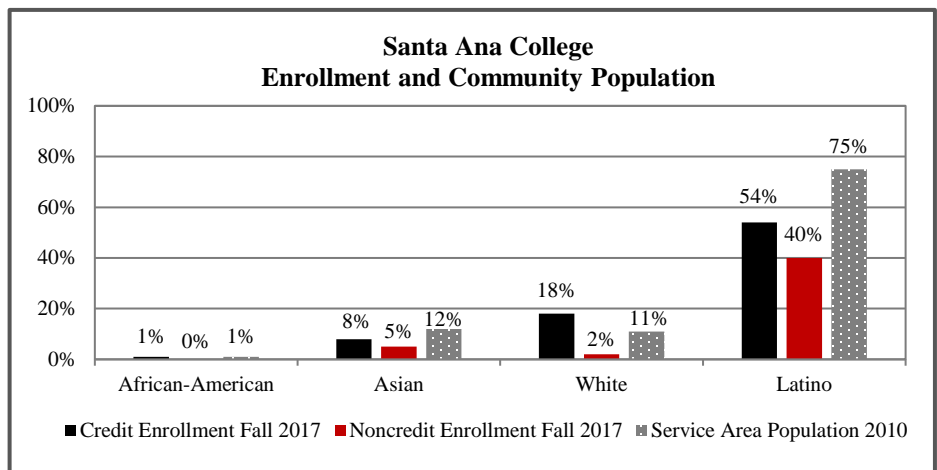
RSCCD

- The RSCCD service area population is approximately 768,000 (U.S. Census 2010)
- 39,269 students were enrolled in credit coursework
- 14,419 students were enrolled in noncredit coursework



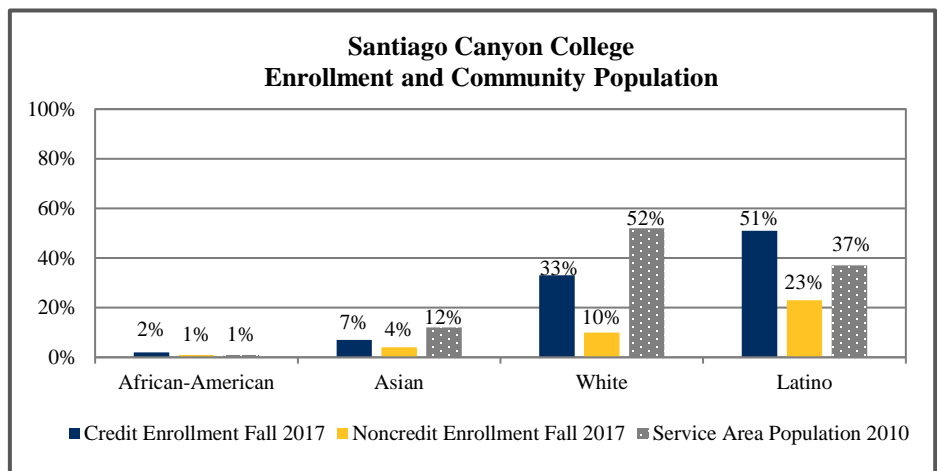
SAC

- The SAC service area population is approximately 515,000 (U.S. Census 2010)
- 27,270 students were enrolled in credit coursework
- 9,273 students were enrolled in noncredit coursework

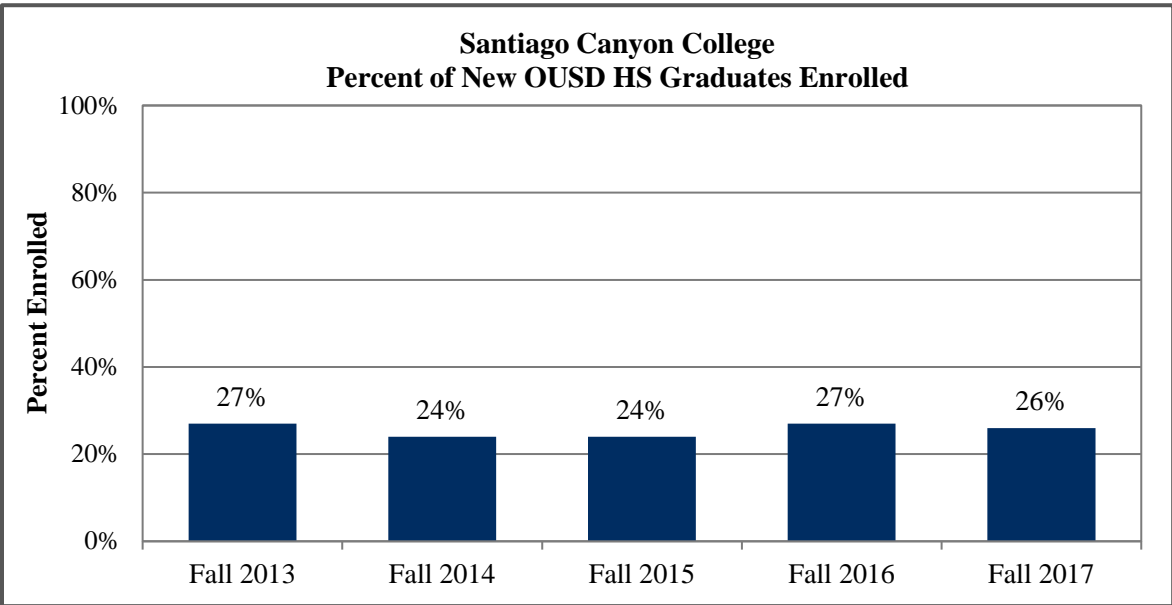
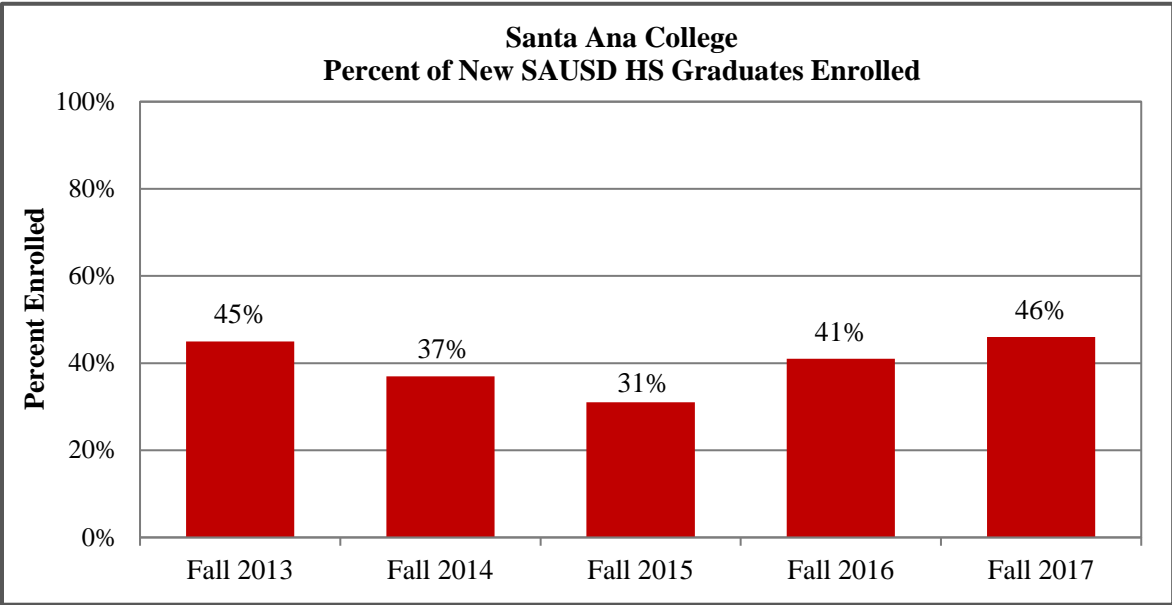


SCC

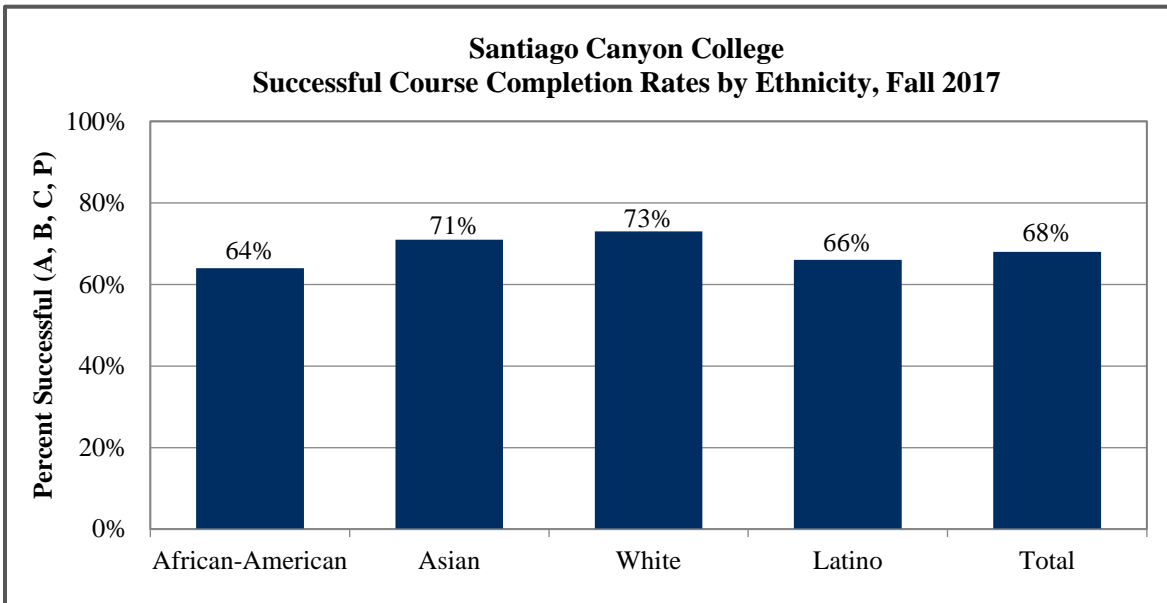
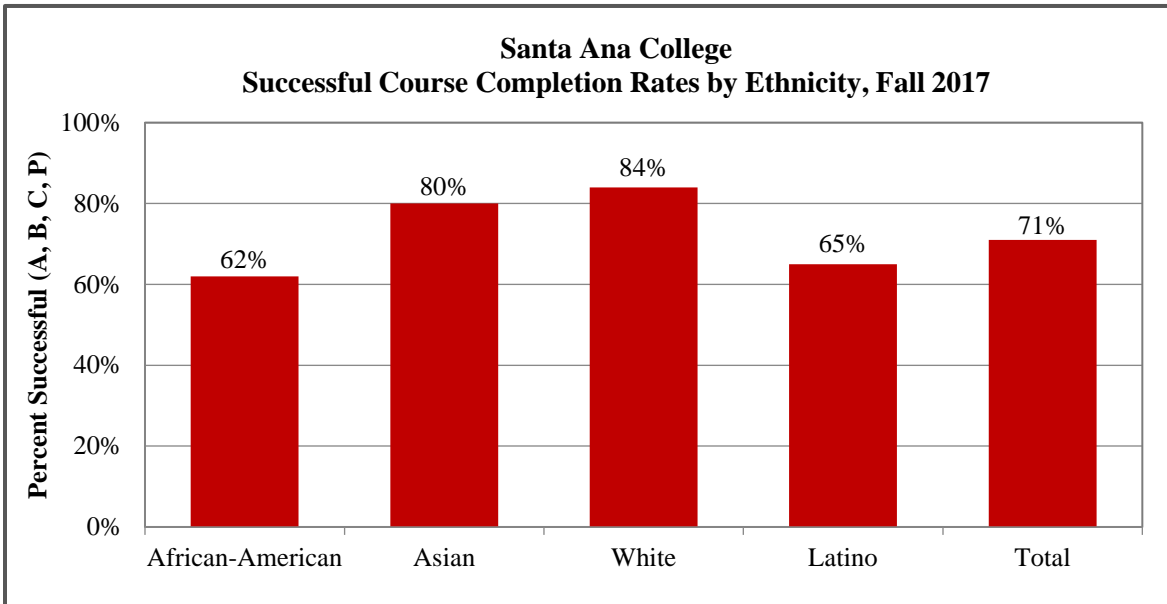
- The SCC service area population is approximately 253,000 (U.S. Census 2010)
- 11,999 students were enrolled in credit coursework
- 5,146 students were enrolled in noncredit coursework



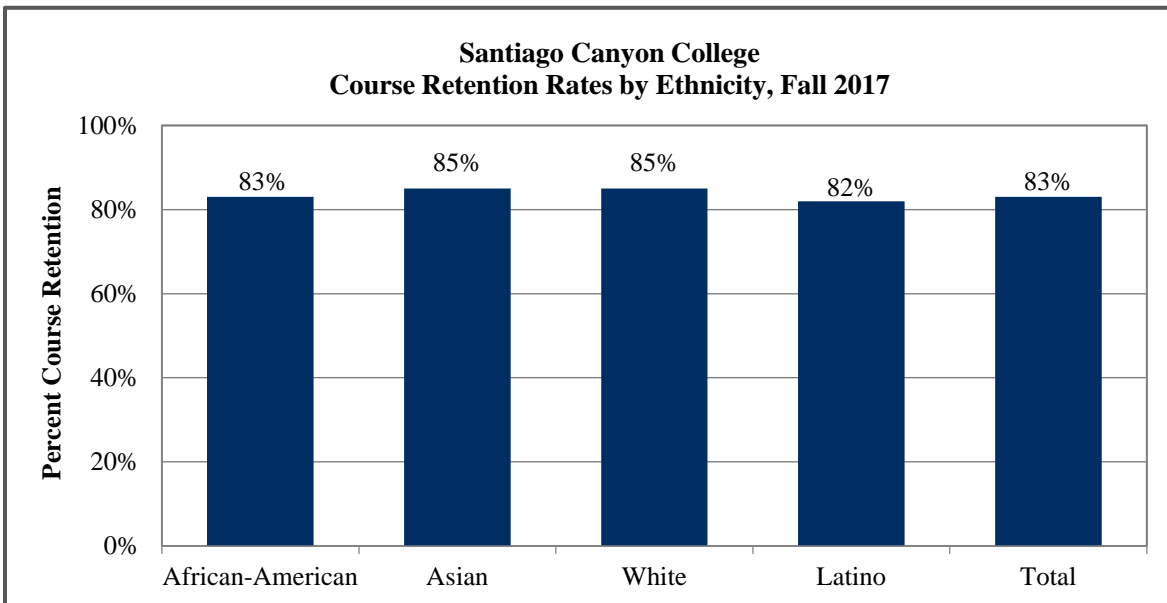
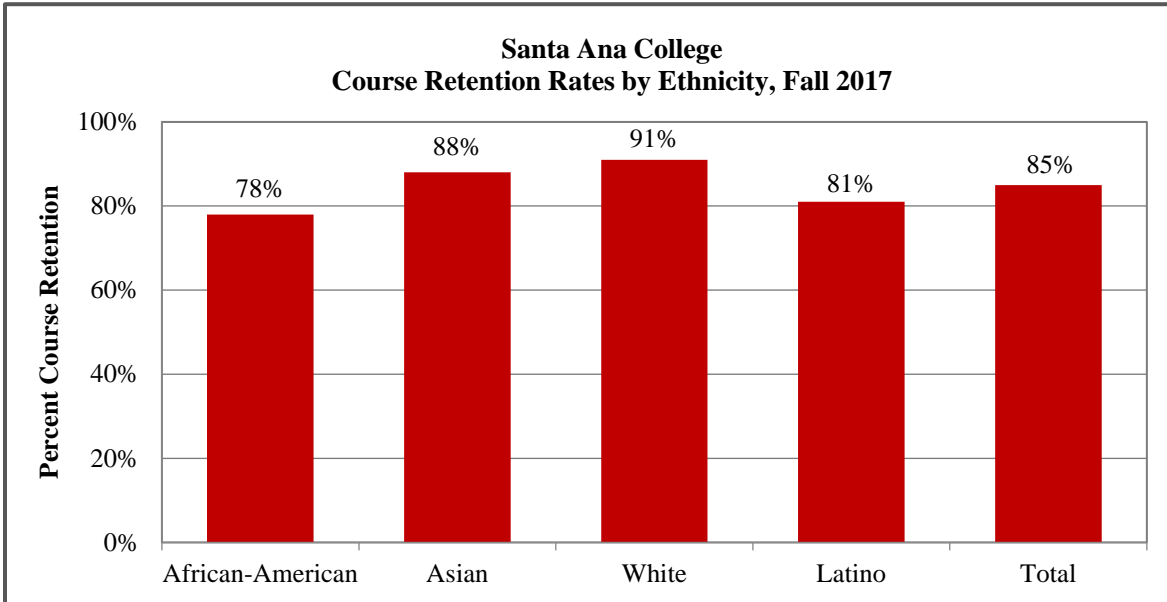
#1 ACCESS TO STUDENTS: Percent of Feeder High School Graduates Enrolled as New Freshmen.



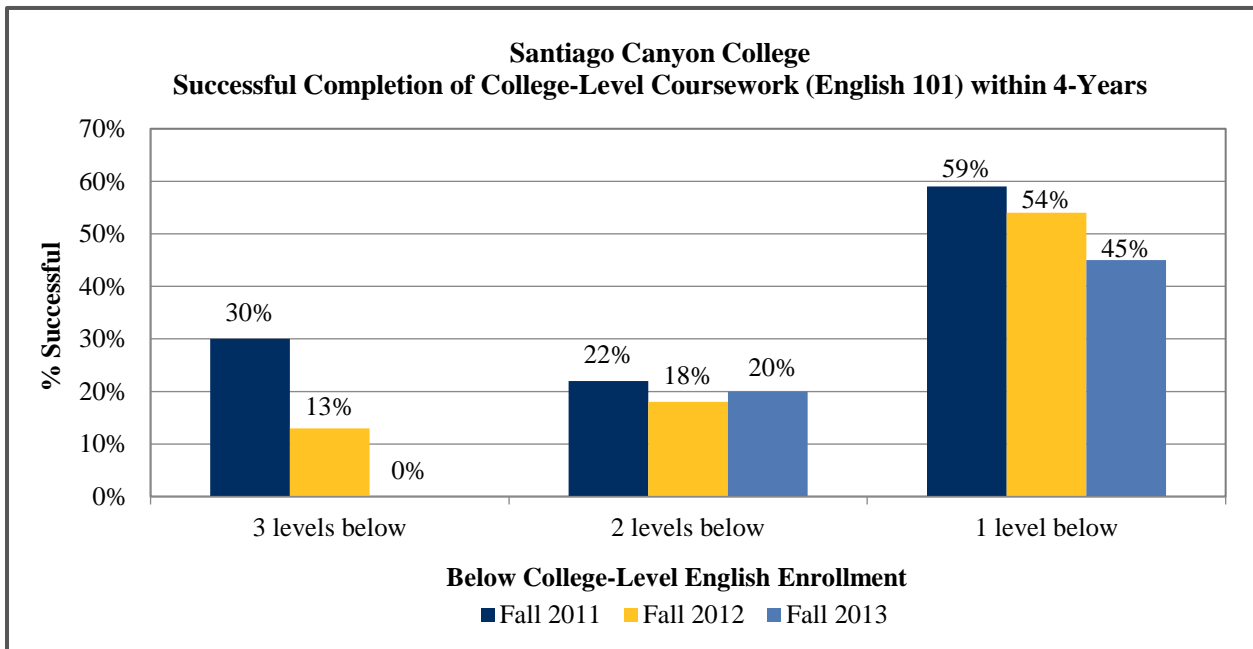
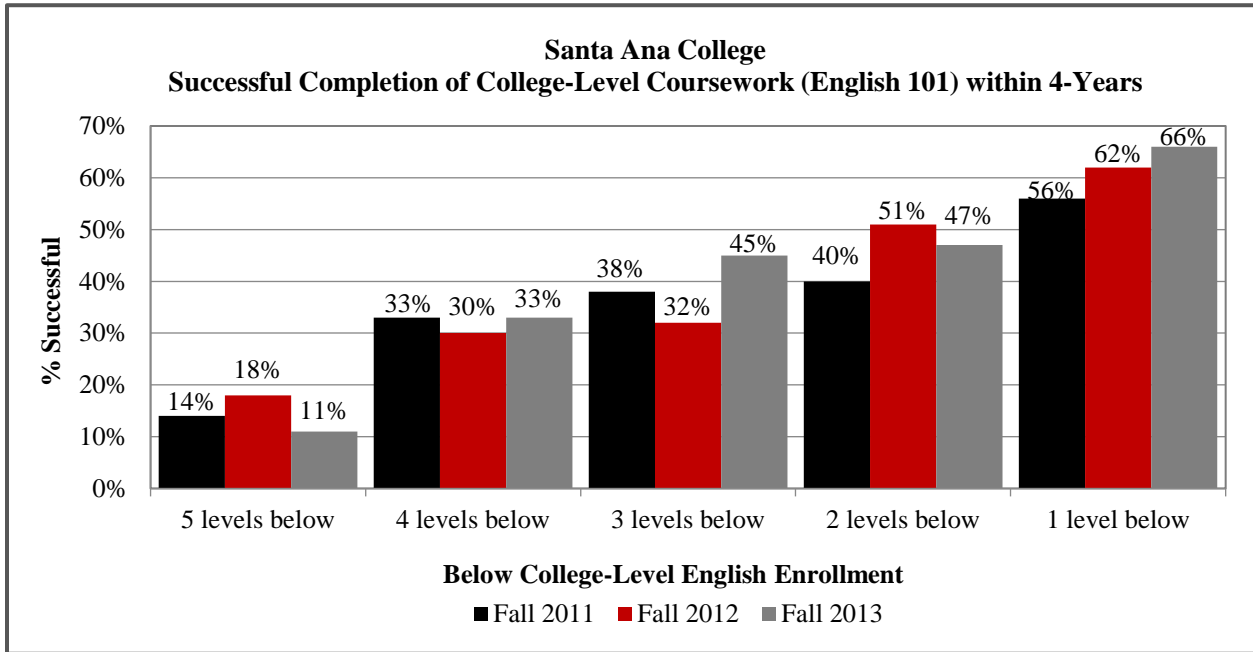
#2 SUCCESSFUL COURSE COMPLETION: The ratio of the number of courses that students successfully complete (A, B, C, P) to the number of courses in which students are actively enrolled the third week of the semester.



#3 COURSE RETENTION: The percentage of enrollments (active third week of the semester) that result in an end-of-term course grade.



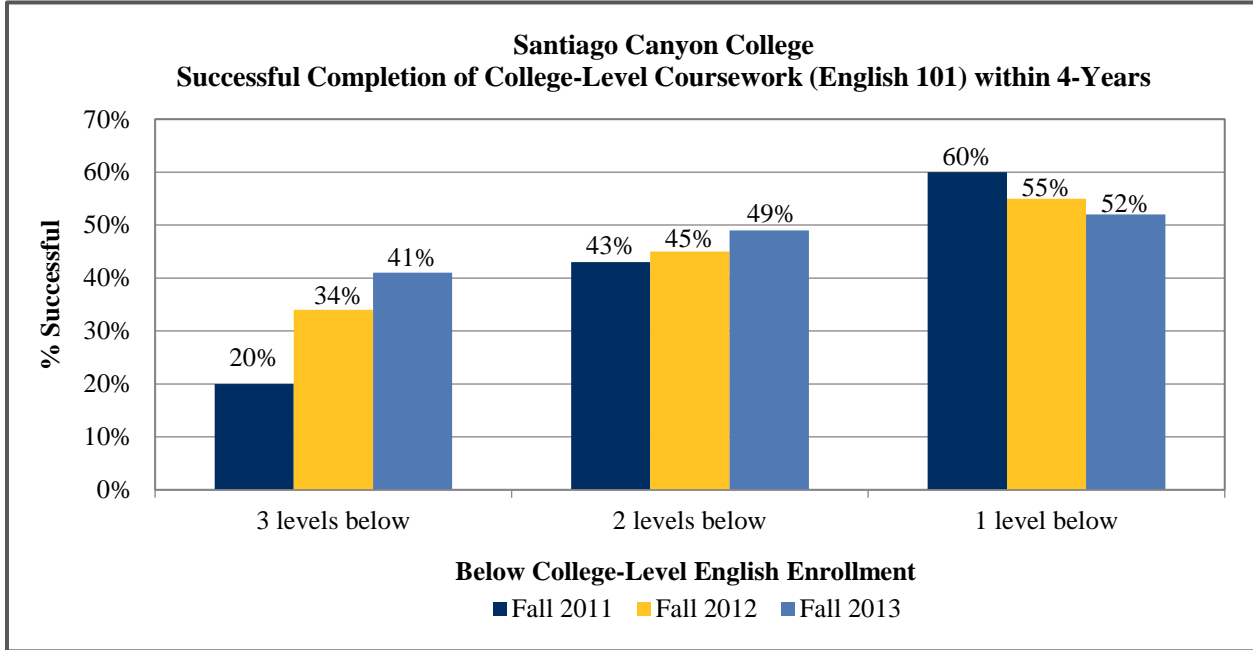
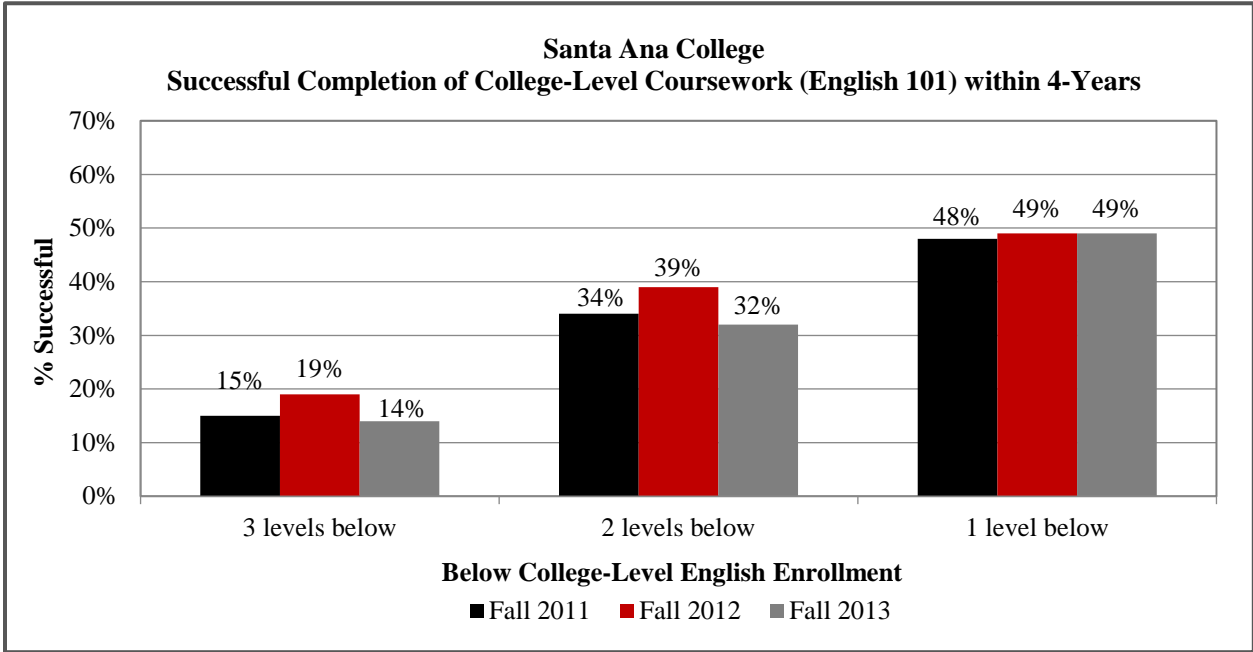
#4 SUCCESSFUL COMPLETION OF COLLEGE-LEVEL COURSEWORK:
 Within 4-years by students enrolled in remedial EMLS/ACE.



5 levels below: EMLS 055
 4 levels below: EMLS 107
 3 levels below: EMLS 109 (ACE 052/053)
 2 levels below: EMLS 110 (ACE 093/102)
 1 level below: EMLS 112 (ACE 116)

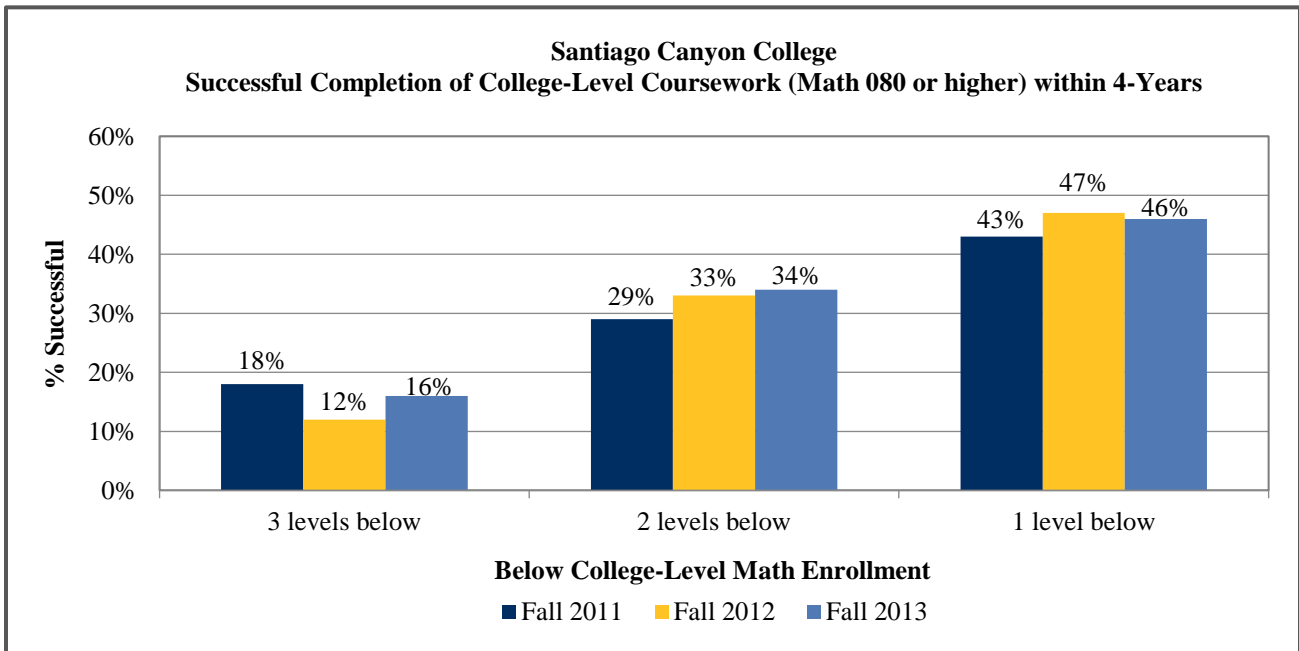
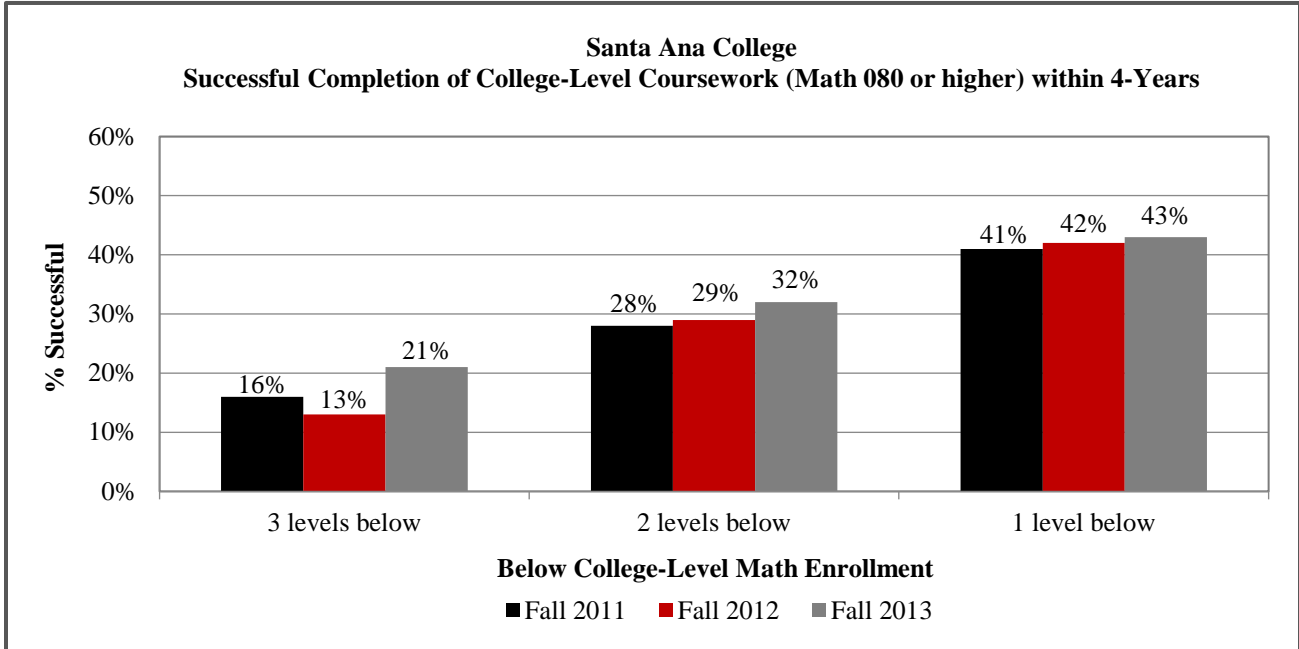
} to English 101

#4 SUCCESSFUL COMPLETION OF COLLEGE-LEVEL COURSEWORK:
Within 4-years by students enrolled in remedial English.



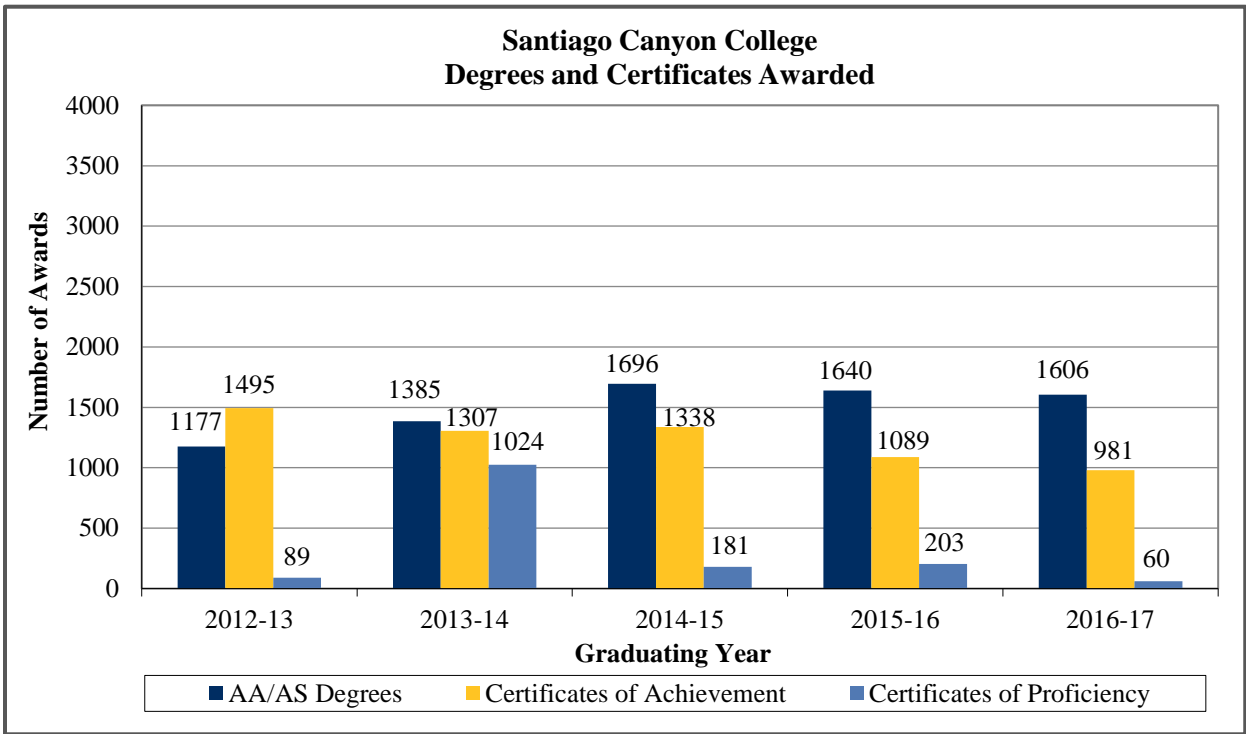
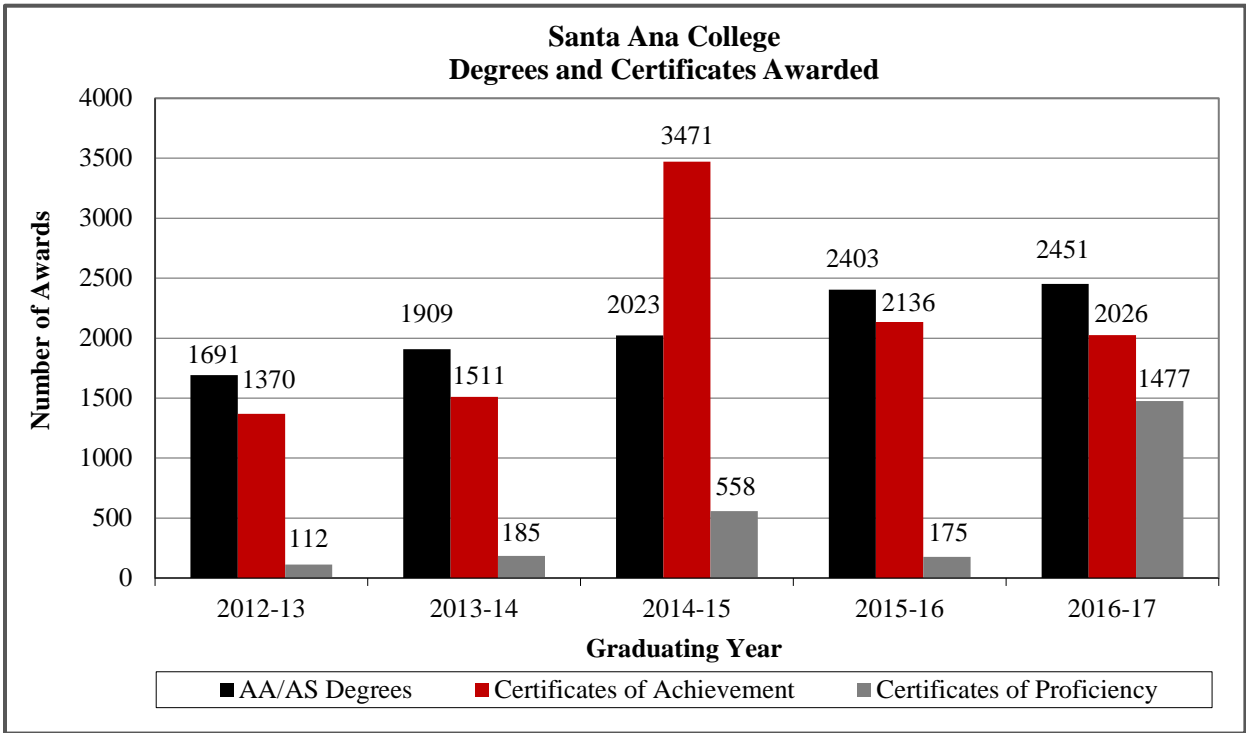
3 levels below: English N50 }
2 levels below: English N60 } to English 101
1 level below: English 061 }

#4 SUCCESSFUL COMPLETION OF COLLEGE-LEVEL COURSEWORK:
 Within 4-years by students enrolled in remedial math.

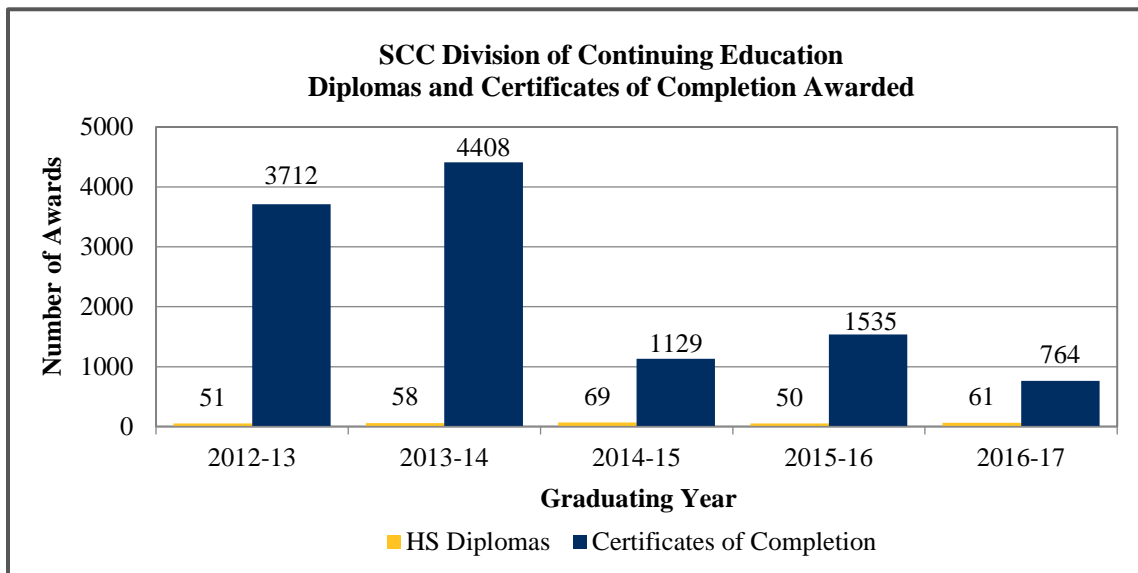
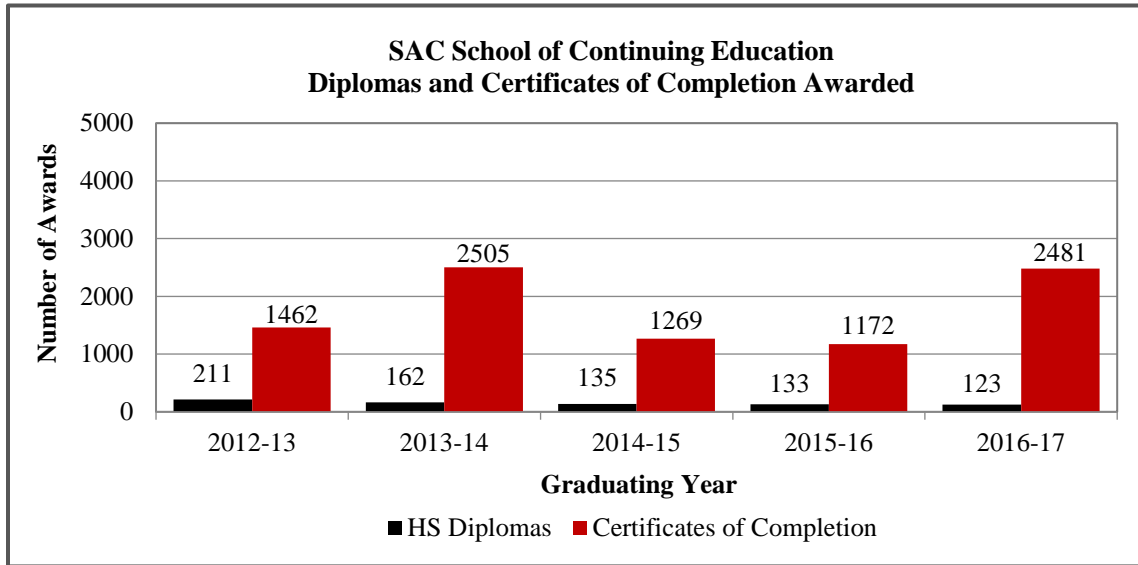


3 levels below: Math N05A/B/C and N06 }
 2 levels below: Math N47A/B and N48 } to Math 080 or higher
 1 level below: Math 060 and 061 }

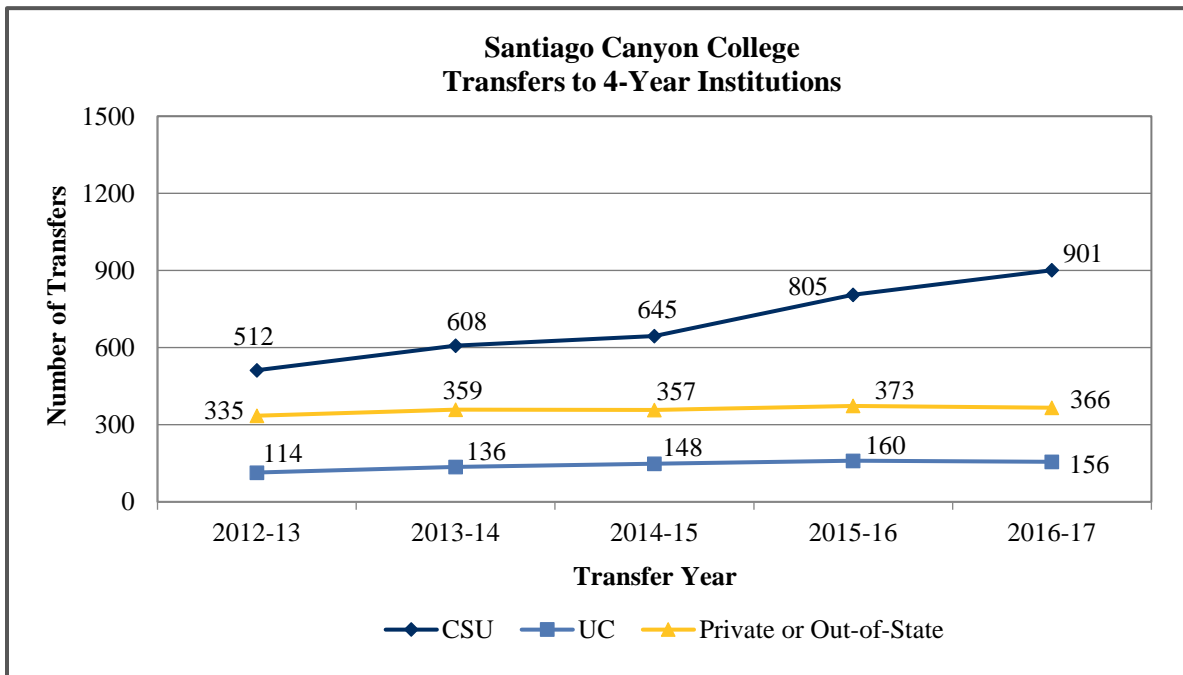
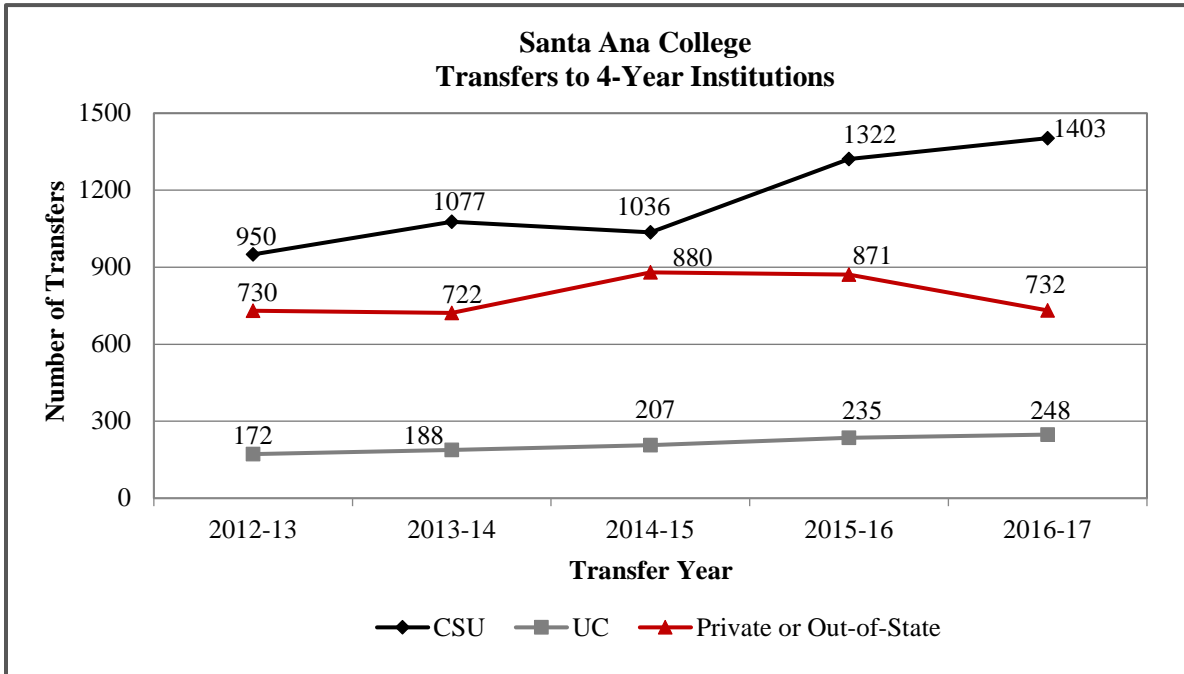
#5 GRADUATES: AA/AS degrees and certificates awarded.



#5 GRADUATES: High school diplomas and certificates of completion awarded by the School of Continuing Education.



#6 TRANSFERS TO FOUR-YEAR INSTITUTIONS: The number of students for whom records were found at four-year institutions the first semester after leaving SAC/SCC.



#7 STUDENT SATISFACTION: Student Assessment of the Colleges, Education, and Services.

**Santa Ana College
Student Satisfaction**

Effectiveness of classroom learning experiences	83%
My overall experience at SAC	83%
Class size	79%
My relationship with instructors at SAC	79%
Campus safety/security	79%
Variety of courses offered	78%
My ability to register for classes I want/need	78%
The SAC campus environment	77%
My relationship with other SAC students	76%
My relationship with staff at SAC	69%
My relationship with counselors at SAC	65%
Appearance/maintenance of facilities and grounds	54%

Percentage of "good" and "excellent"

**Santiago Canyon College
Student Satisfaction**

My overall experience at SCC	91%
Appearance & maintenance of grounds/facilities	90%
Campus environment	89%
Campus safety/security	88%
Effectiveness of classroom learning experience	87%
Class size	81%
Ability to register for classes needed	80%
My relationship with SCC instructors	78%
Variety of classes offered	72%
My relationship with staff at SCC	70%
My relationship with other students at SCC	69%
My relationship with SCC counselors	62%

Percentage of "good" and "excellent"

#7 STUDENT SATISFACTION: Student Assessment of Institutional Learning Outcomes.

**Santa Ana College
Institutional Learning Outcomes**

Listen actively and respectfully to others	89%
Respect and work with people of different backgrounds	89%
Interact with integrity and awareness of others' opinions/values	86%
Speak in a clear and organized fashion to explain ideas/feelings	84%
Read effectively and analytically at the college level	83%
Think logically, solve problems, explain conclusions	83%
Understand ethical issues to make sound decisions/judgments	83%
Understand ethical issues on the environment	82%
Formulate original ideas and concepts and to integrate ideas	82%
Demonstrate habits of intellectual and physical well-being	82%
Work effectively in groups to make decisions and seek consensus	81%
Write (organized/grammatically correct) to explain ideas/feelings	81%
Produce and respond to artistic and creative expression	78%
Select and develop a career	77%
Conduct research using printed material and computer technology	76%
Use college-level mathematical concepts and methods	76%

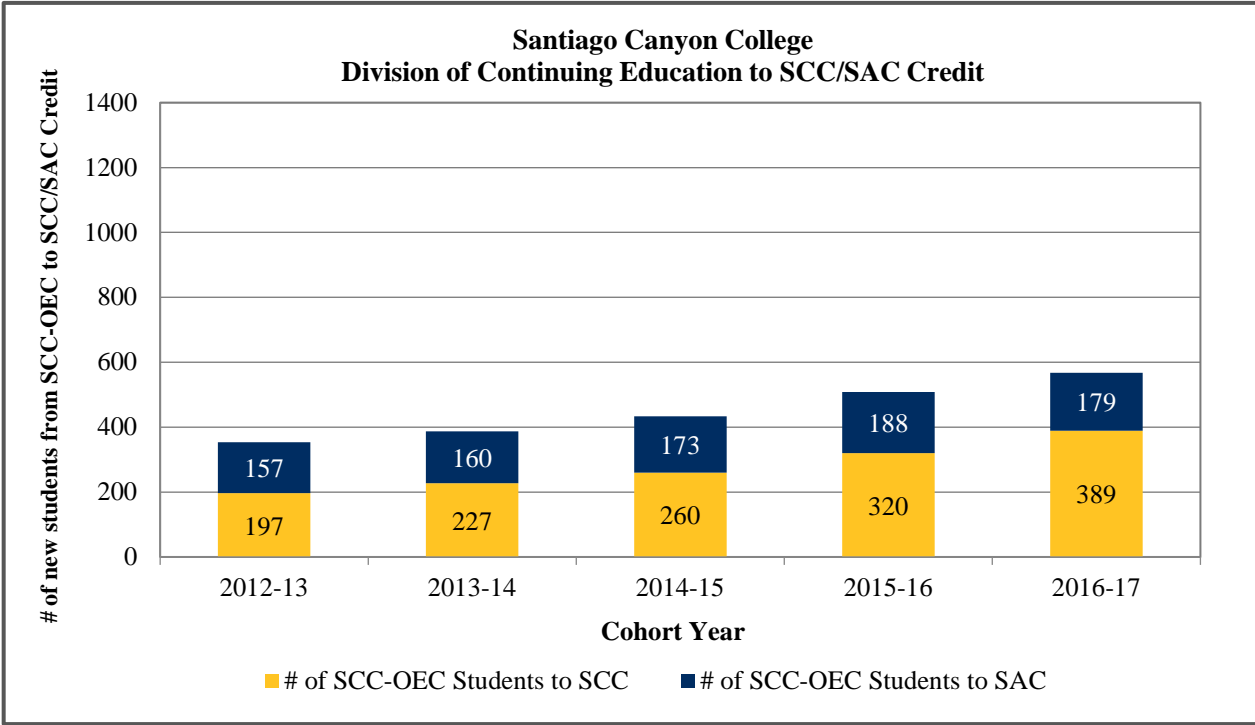
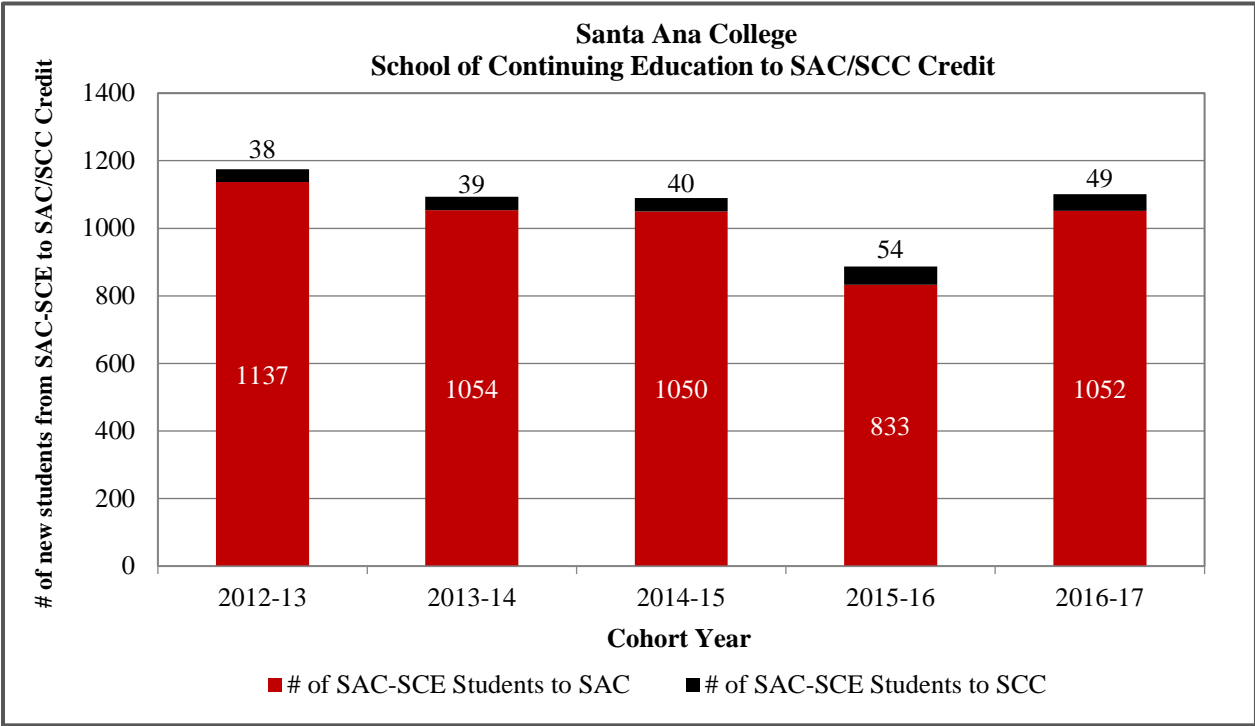
Percentage of "good" and "excellent"

**Santiago Canyon College
Institutional Learning Outcomes**

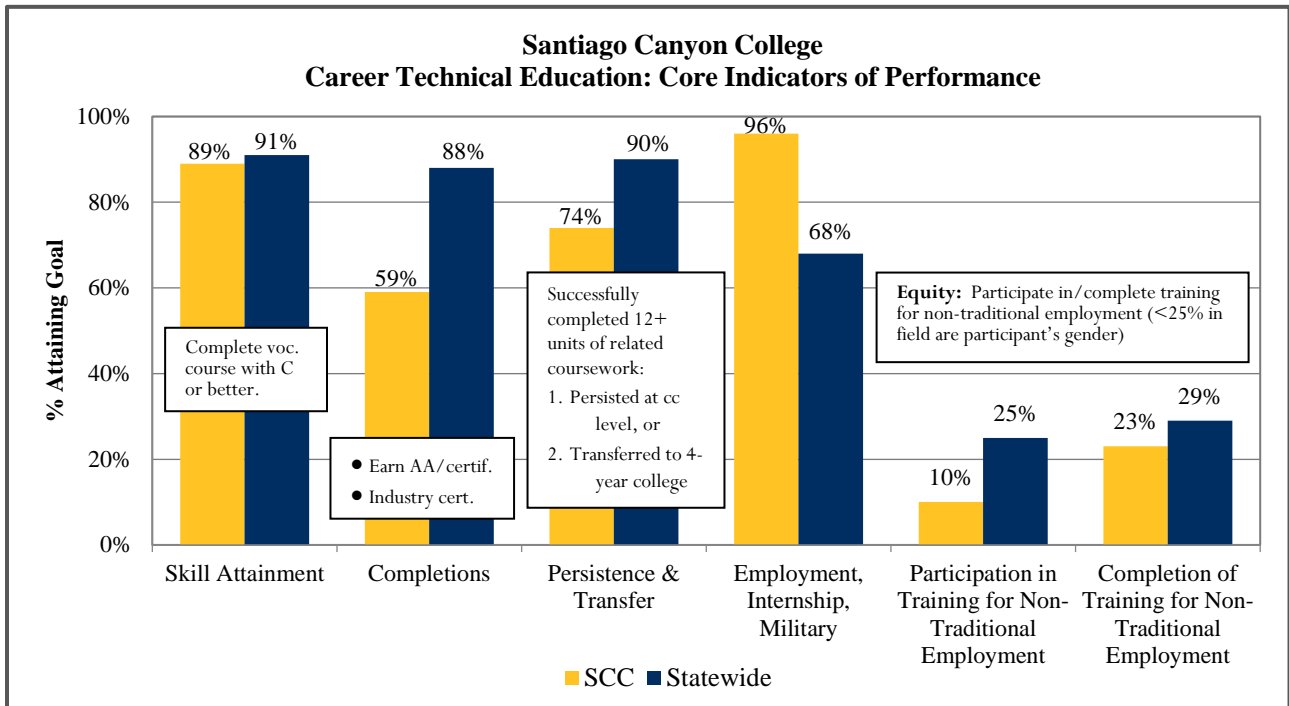
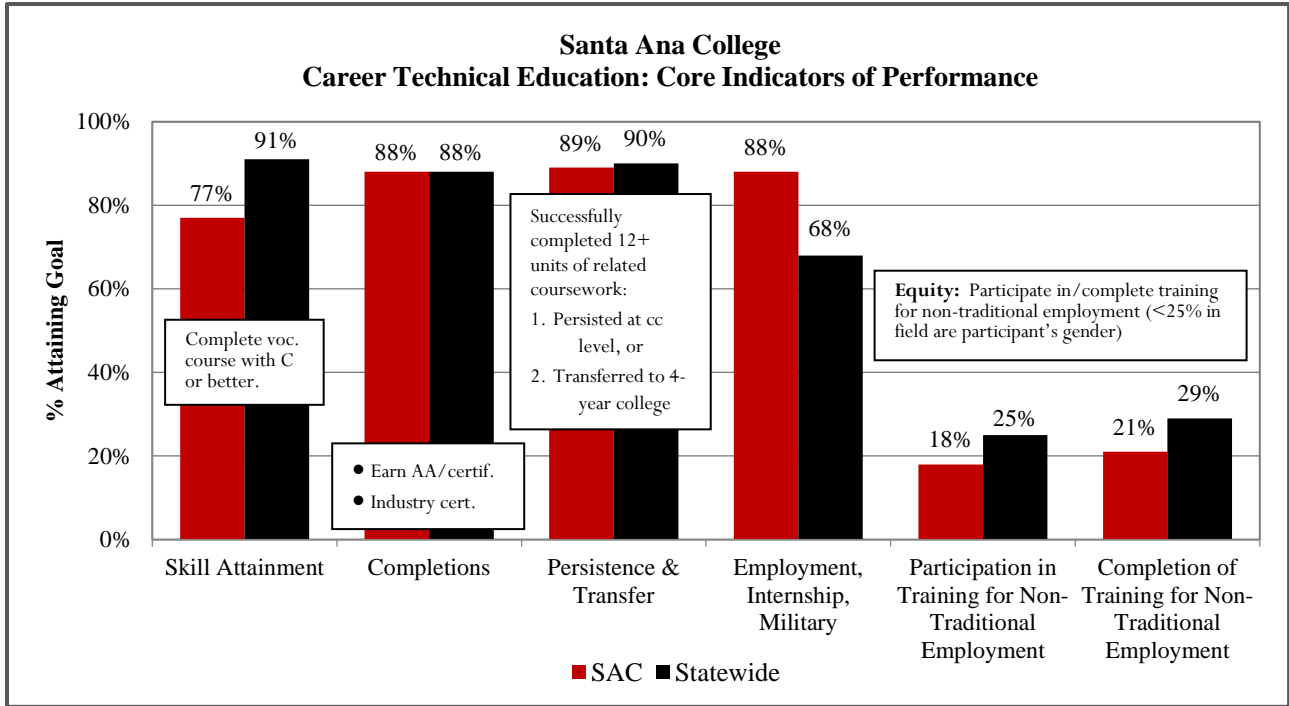
Be a responsible community member	85%
Take responsibility for one's own learning and well-being	85%
Act to maintain one's dignity and self-respect	83%
Communicate ideas in a clear and articulate manner	82%
Reflectively assess one's values, assumptions, and attitudes	81%
Creatively use concepts to make learning relevant	81%
Communicate accurately to diverse audiences	80%
Maintain cultural literacy, lifelong learning, and the environment	80%
Critically analyze, evaluate and organize data to solve problems	80%
Communicate in various formats using diverse technology	76%
Learn about professional conduct and workplace ethics	73%
Learn about one's chosen academic major	71%

Percentage of "good" and "excellent"

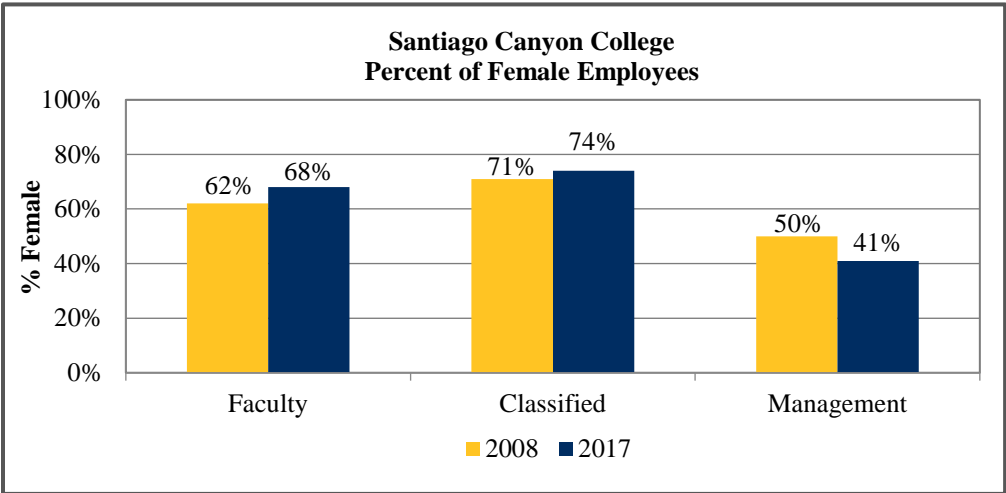
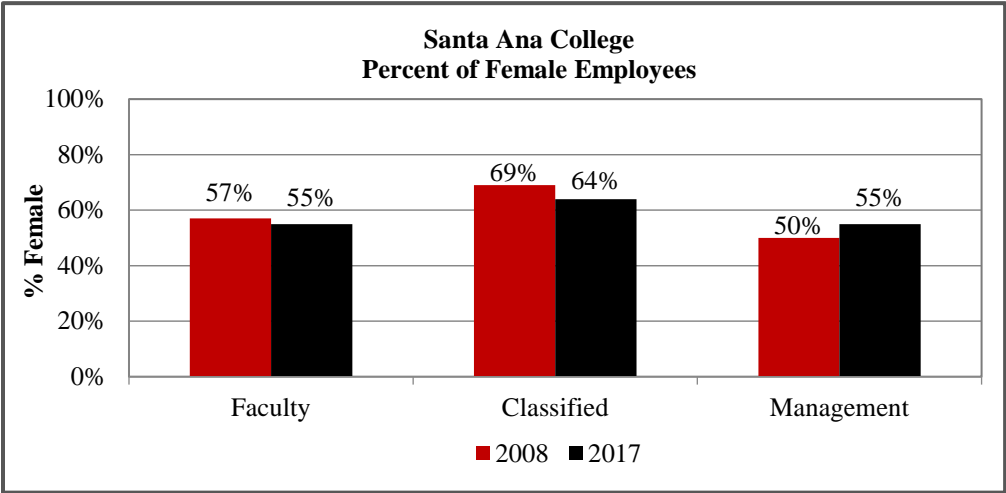
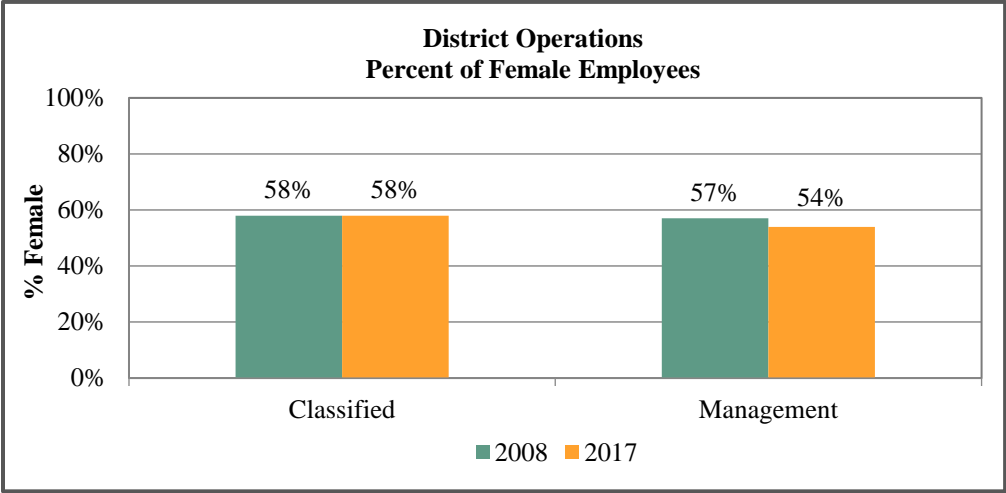
#8 MATRICULATION OF CONTINUING EDUCATION STUDENTS TO COLLEGE CREDIT COURSEWORK



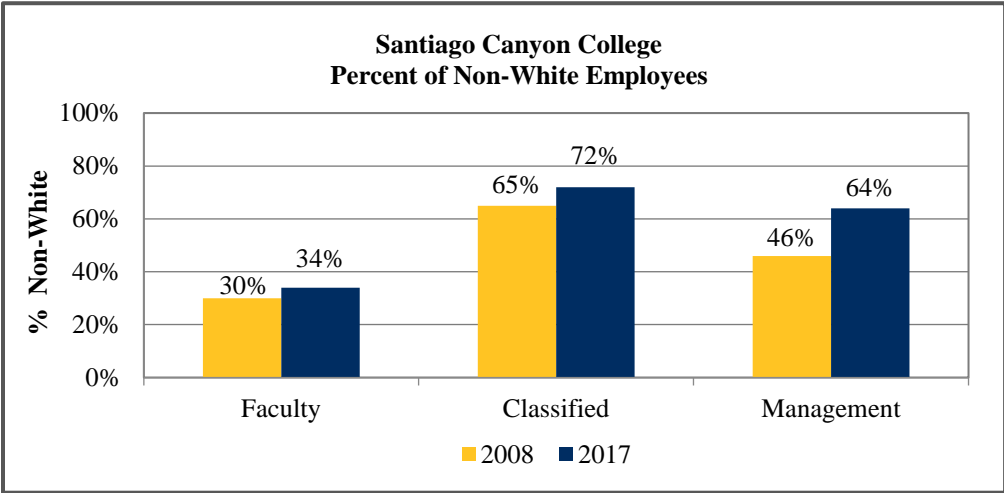
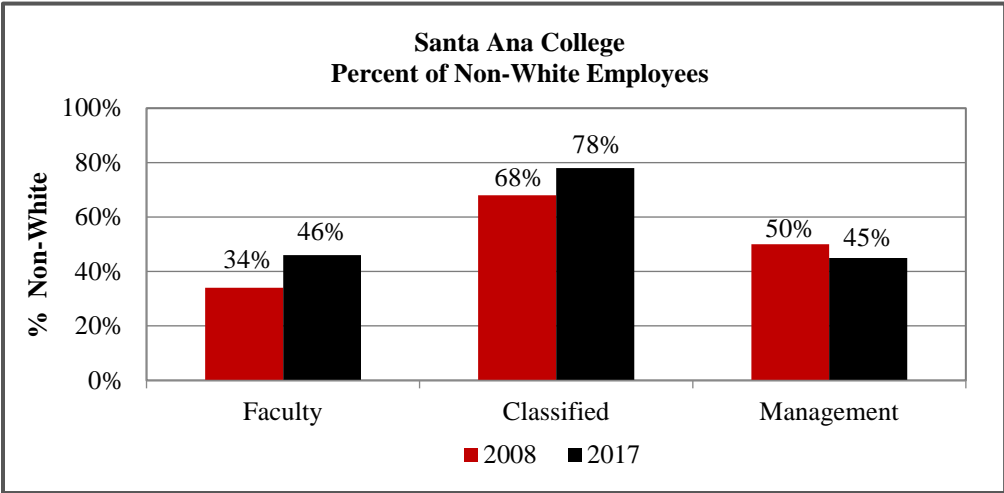
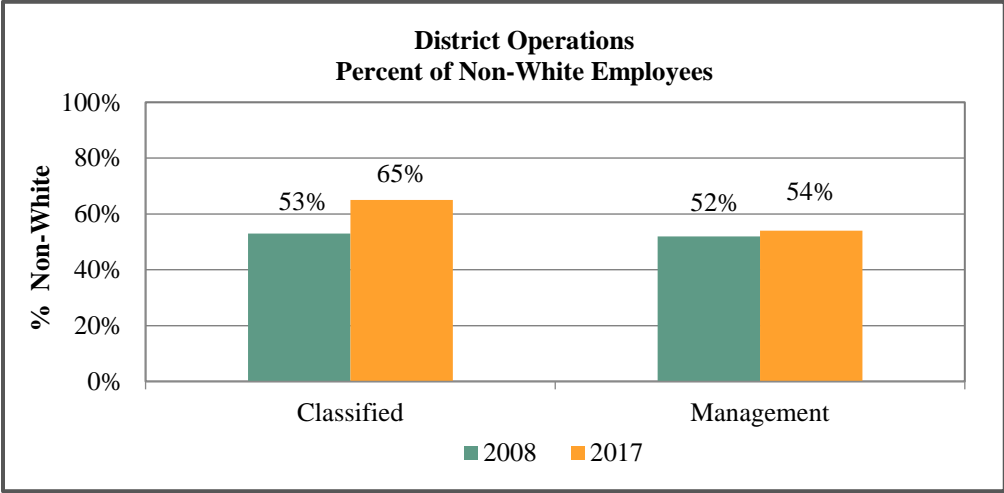
#9 CAREER TECHNICAL EDUCATION (CTE): Comparison of college performance to statewide community college performance on six “Core Indicators” established by the CCCCO to evaluate major areas of student performance in vocational programs.



#10 RSCCD EMPLOYEE DIVERSITY, FULL-TIME: Gender



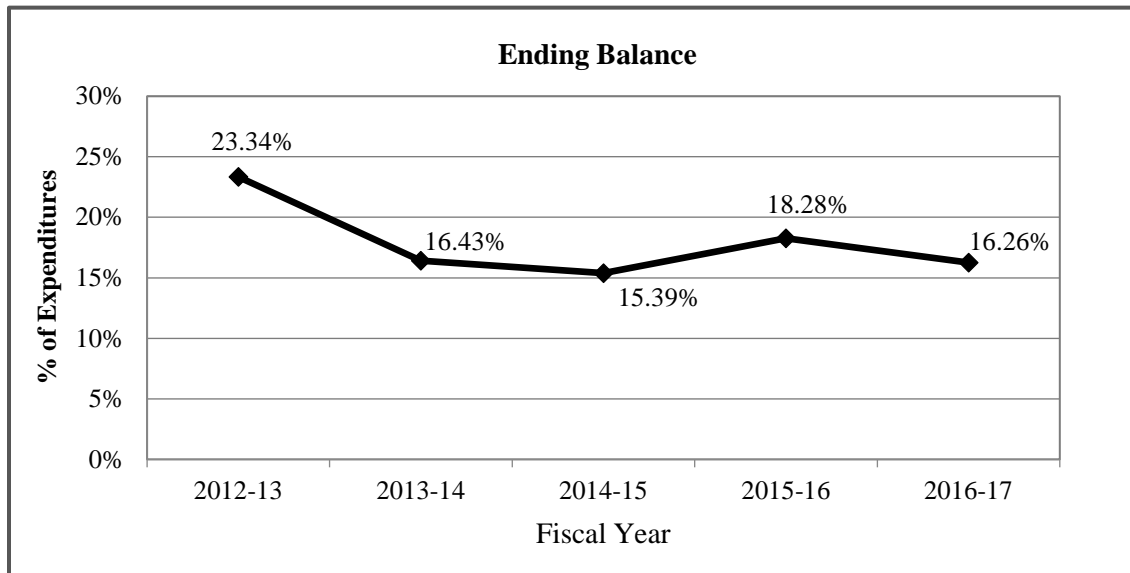
#10 RSCCD EMPLOYEE DIVERSITY, FULL-TIME: Ethnicity



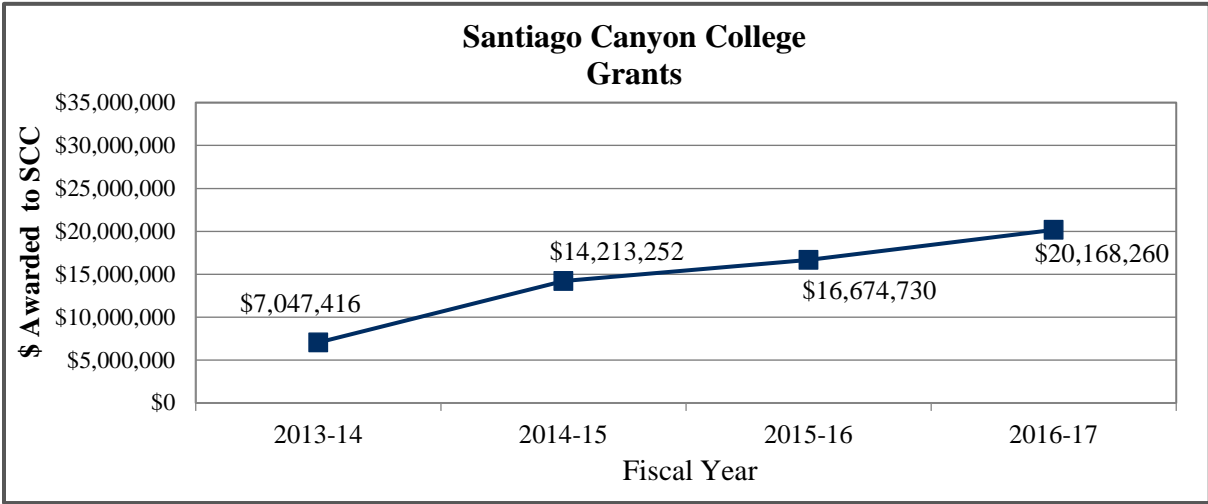
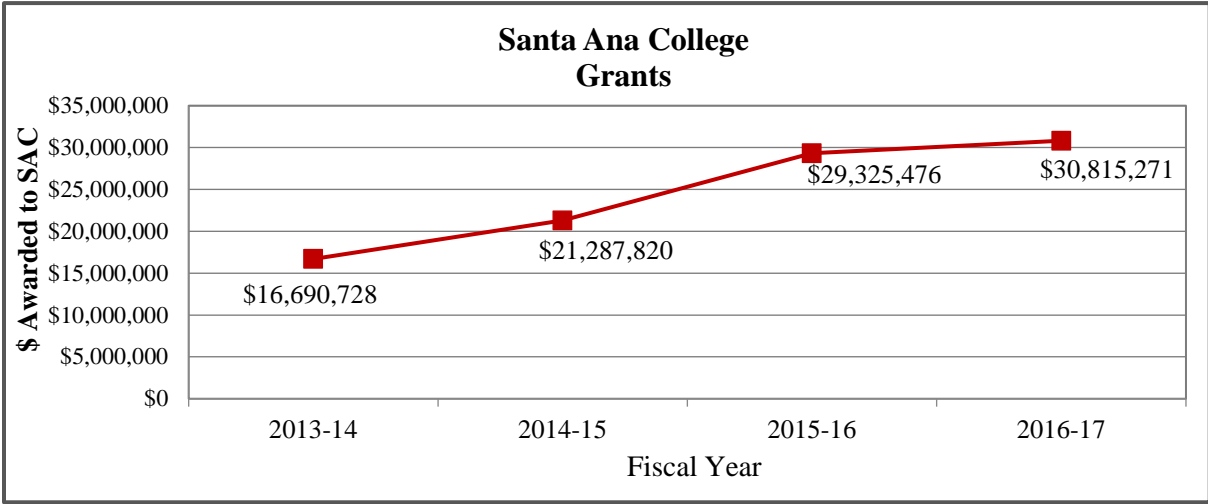
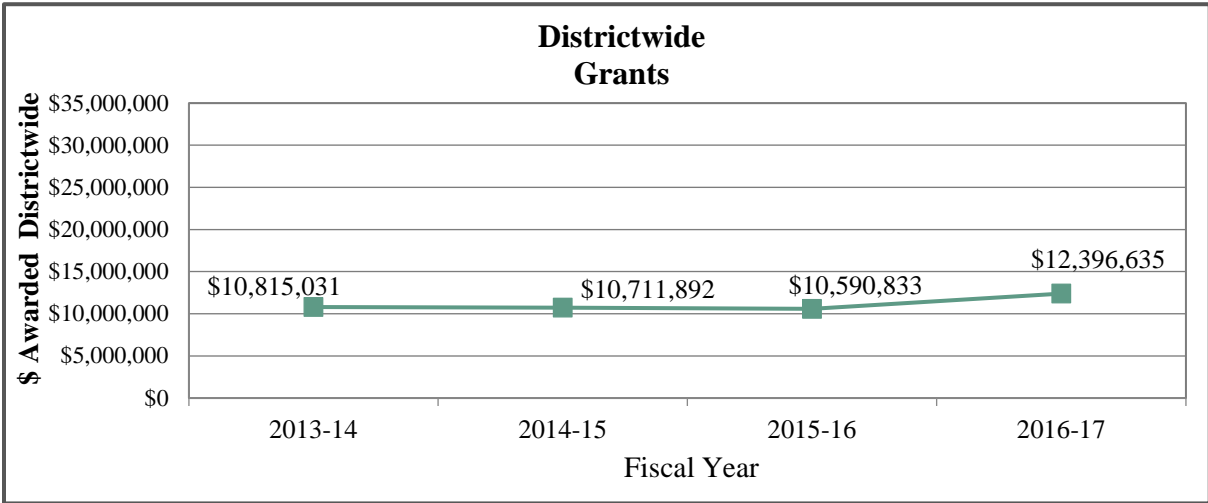
#11 FINANCIAL INDICATORS

Ending Fund Balance - Cash set aside as prudent reserve for extraordinary expenditures.

5% of Total Expenditures - The amount established by the State Chancellor's Office as a measure of financial well-being. (An unrestricted general fund reserve balance under 5% of total expenditures is a possible indication of financial problems.)



#12 RESOURCE DEVELOPMENT: Competitive and entitlement grants received.



#12 RESOURCE DEVELOPMENT: Financial aid awarded to students.

