



**Research  
Department**

# REPORT

**Santa Ana College  
Distance Education: Participation, Demographics and Course Success**

**March 2015**

Santa Ana College offers a wide range of distance education sections each semester, predominately via online delivery. As this type of learning gains in popularity, it is important to continually assess enrollments and outcomes so that we may remain current with the course variety and content needs of our community and the students we serve. This publication demonstrates the differences of online course offerings at SAC as compared to the traditional classroom delivery, including number of sections offered, student demographics, course success and retention.

**Summary of Findings**

Overall, the number of sections offered in distance education in Fall 2014 increased from Fall 2013 (nine percentage points). Web section offerings continue to increase since Fall 2010 (52 to 102), while the number of hybrid (combination of online with some campus visits) sections held steady at about 50 sections a semester. On average, both headcounts and enrollments in web classes increased since Fall 2010 (44% and 56% respectively); however, headcounts and enrollments for hybrid classes dropped during the same time period (7% and 10% respectively). Distance education classes are defined by delivery type (web based or hybrid); therefore, data is broken down even further to assist program staff in defining specific strategies for specific teaching delivery.

**Santa Ana College  
Distance Education Sections Offered, Headcount, and Enrollments (Fall 2010-Fall 2014)**

Semester	# Sections Offered				Headcount (unduplicated)				Enrollments in classes			
	WEB	HYBRID	TV*	TOTAL	WEB	HYBRID	TV*	TOTAL	WEB	HYBRID	TV*	TOTAL
Fall 2014	102	53	0	155	2141	1230	0	3107	3074	1349	0	4423
Spring 2014**	87	59	0	148	1911	1255	0	2969	2556	1385	0	3941
Fall 2013	90	52	0	142	2043	1097	0	2919	2743	1216	0	3959
Spring 2013	85	48	0	133	2017	1110	0	2899	2790	1228	0	4018
Fall 2012	87	53	9	149	2087	1208	694	3072	2820	1366	781	4967
Spring 2012	69	53	9	131	1793	1235	678	2807	2423	1450	830	4703
Fall 2011	60	49	9	118	1657	1167	725	2616	2196	1351	865	4412
Spring 2011	59	45	9	113	1575	1181	569	2591	2067	1340	665	4072
Fall 2010	52	53	9	113	1484	1326	687	2594	1964	1497	859	4320

\*In Spring 2013, SAC eliminated its television course offerings.

\*\*Data for Spring 2014 excludes PARA 105 and PARA 299 due to miscoding.

**Demographics**

- The largest group of students who enroll in web-based classes are young; more than half of all distance education students at SAC are 25 years of age or younger.
- More than half (57%) of the students who enroll in distance education classes are female.
- Distance education students at SAC are ethnically representative of the student body at large.

**Santa Ana College  
Demographics of Distance Education Students, Headcount (Spring 2012-Fall 2014)**

	Web Delivery						Hybrid Delivery						Television Delivery*		Total Distance Education						
	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2012	Fall 2012	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	
	n=1793	n=2087	n=2017	n=2043	n=1911	n=2141	n=1235	n=1208	n=1110	n=1097	n=1255	n=1230	n=678	n=694	n=3706	n=3989	n=2899	n=2919	n=2969	n=3107	
<b>Age</b>																					
17-21	31%	30%	26%	31%	24%	29%	28%	31%	26%	34%	29%	34%	29%	33%	30%	31%	27%	32%	26%	30%	
22-25	25%	29%	29%	28%	31%	31%	28%	25%	27%	24%	27%	28%	31%	30%	27%	28%	27%	27%	29%	29%	
26-29	17%	17%	17%	16%	17%	16%	15%	14%	16%	13%	17%	15%	14%	12%	16%	15%	17%	15%	17%	16%	
30-39	16%	15%	18%	15%	18%	16%	16%	17%	16%	17%	17%	15%	16%	16%	16%	16%	17%	16%	17%	16%	
40-49	8%	6%	7%	6%	7%	5%	9%	8%	9%	8%	7%	6%	7%	7%	8%	7%	8%	7%	7%	6%	
50+	4%	3%	3%	4%	3%	3%	4%	5%	5%	4%	4%	3%	3%	3%	4%	4%	4%	4%	3%	3%	
<b>Ethnicity</b>																					
Native-American	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	
African-American	4%	4%	4%	4%	4%	4%	3%	2%	2%	2%	2%	2%	4%	4%	4%	3%	3%	3%	3%	3%	
Latino	44%	46%	47%	47%	48%	50%	50%	56%	52%	56%	58%	61%	54%	56%	48%	51%	49%	50%	54%	54%	
Asian	13%	15%	14%	14%	14%	13%	17%	14%	18%	15%	14%	12%	10%	11%	14%	14%	15%	15%	14%	13%	
Pacific Islander	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
White	25%	24%	24%	23%	22%	22%	19%	17%	15%	17%	16%	15%	19%	18%	22%	21%	21%	21%	20%	19%	
Filipino	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%	1%	2%	3%	2%	2%	2%	2%	2%	2%	2%	
Other/Not reported	9%	8%	8%	7%	8%	8%	8%	9%	9%	7%	7%	6%	8%	7%	8%	8%	8%	7%	5%	7%	
<b>Gender</b>																					
Female	54%	53%	56%	55%	57%	57%	55%	56%	56%	55%	58%	57%	62%	65%	56%	56%	56%	55%	57%	57%	
Male	46%	47%	44%	45%	43%	43%	45%	44%	44%	45%	42%	43%	38%	35%	44%	44%	44%	45%	43%	43%	

\*In Spring 2013, SAC eliminated its television course offerings.

**Enrollments, Course Success, Retention**

Distance Education “program,” at best, is an offering of a variety of sections in a variety of subject areas. Therefore, it is challenging to compare one mode of teaching to another based on the grades given by one teacher, one section. Percent distributions are significantly influenced by small sample sizes and caution should be used when comparisons are made. Many classes were offered in one method of instruction and do not have comparison data.

- In most cases, distance education classes (Spring 2014 and Fall 2014) have slightly lower success for similar courses offered in traditional classrooms (59% to 64% versus 63% to 64%).
- For the first time, Fall 2014 web course total success rate is slightly higher than the traditional course total success rate.
- Both web and hybrid classes have lower retention rates (73% to 79%) compared to traditional classes (79% to 81%).
- Detailed course success and retention rates (by subject/course/ticket for Spring 2014 and Fall 2014 (by semester) are included below.

**Fall 2014 Comparison of SAC Web, Hybrid vs. Traditional Delivery  
(Enrollment/Success/Retention)**

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery		
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention
Business	ACCT	032	85902	28	79%	89%					17	100%	100%
		035	85903	29	72%	79%							
			85904	17	59%	65%							
			Total	46	67%	74%					48	90%	96%
		101	85908	37	62%	73%							
			89299	29	52%	72%							
			Total	66	58%	73%					314	68%	78%
		102	85918	37	68%	68%					178	76%	80%
		104	85926	30	60%	77%							
			85927	18	61%	89%							
	Total		48	60%	81%					25	72%	76%	
	BA	179	87095	29	31%	66%							
			87096	16	31%	50%							
			Total	45	31%	60%					27	37%	63%
		188	87101	18	44%	72%					25	64%	72%
		189	87103	21	33%	52%					10	90%	100%
		190	95477	14	21%	36%							
191		87106	18	33%	50%								

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery			
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention	
Business (cont.)	BUS	100	87851	28	54%	61%	92300	35	43%	51%	142	63%	75%	
			87852	26	62%	73%								
			Total	54	57%	67%								
		101	87601	12	58%	75%								
			95450	3	33%	67%								
			95457	2	50%	100%								
			Total	17	53%	76%								
		105	87579	13	69%	77%								
			87591	27	59%	78%								
			87592	24	38%	58%								
			90161	35	63%	91%								
		Total	99	57%	78%						200	82%	92%	
		106	87860	33	61%	67%					31	71%	84%	
		113					87864	40	75%	95%				
		120	87866	16	25%	44%					41	78%	88%	
		125	87870	24	50%	67%					30	87%	90%	
		130	85934	27	70%	81%								
		150	88147	33	64%	76%								
			89313	27	70%	85%								
			Total	60	67%	80%						134	76%	90%
	222	87879	31	94%	100%									
		89456	32	84%	88%									
		Total	63	89%	94%						104	88%	91%	
	ENGR	012					87961	20	60%	70%				
		100B	87610	14	36%	57%					22	59%	77%	
		110	87614	4	75%	75%								
		112	95542	26	15%	65%								
		118					87618	21	86%	95%				
		119					87622	4	50%	50%				
		122					87629	25	60%	72%				
		124					87963	8	88%	88%				
		142					87971	10	50%	70%				
		154					87973	7	29%	43%				
		183						87974	21	33%	52%			
								87975	18	83%	83%			
								Total	39	56%	67%			
		184						87976	2	50%	50%			
								90902	11	91%	100%			
								Total	13	85%	92%	7	86%	86%
	ENTR	100	87884	22	23%	45%								
105						87890	30	43%	73%					
120		87913	24	71%	79%									
121		87915	34	62%	82%									
122		87917	34	59%	68%									
123		87918	32	75%	84%									
124		87921	31	71%	90%									
125		87923	32	59%	91%									

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery			
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention	
Business (cont.)	MGMT	120	87891	11	45%	64%					34	53%	71%	
	MKTG	113	87898	27	52%	67%					53	23%	58%	
		125	87903	33	55%	61%								
		126	88143	22	36%	86%								
		121	87548	18	44%	72%								
	PARA		87556	29	45%	59%								
			Total	47	45%	64%								
150						87530	26	85%	85%					
	297	90835	23	70%	78%									
Counseling	CNSL	116	86725	44	84%	100%	86733	33	70%	97%				
			86727	31	81%	97%	86734	28	50%	64%				
			86731	34	82%	94%								
			86732	33	85%	91%								
			Total	142	83%	96%	Total	61	61%	82%	441	72%	87%	
Kinesiology	KNHE	101	87697	27	78%	89%								
			87698	29	41%	79%								
			88005	25	64%	80%								
			Total	81	60%	83%					152	51%	80%	
		102	87954	30	90%	93%								
			87956	38	63%	74%								
			Total	68	75%	82%								
	104	87684	30	73%	97%									
		87685	28	57%	79%									
		Total	58	66%	88%									
	KNPR	125	87930	38	66%	87%								
		150	87942	35	46%	83%								
			87943	39	62%	95%								
Total			74	54%	89%					45	69%	91%		
170	87939	49	80%	90%										
Fine and Performing Arts	ART	100	86180	46	85%	85%								
			88925	46	91%	91%								
			Total	92	88%	88%					683	62%	85%	
	DNCE	100	86176	37	68%	76%					59	71%	81%	
	LIBI	100	90125	28	86%	96%					38	61%	79%	
MUS	101	86085	33	76%	76%					279	68%	85%		
Human Services & Technology	CJ	101	86847	21	57%	67%					573	47%	75%	
		103	86850	17	53%	76%					81	67%	79%	
	FTC	101	88710	56	71%	82%					229	74%	88%	
		102	88719	58	71%	83%					197	84%	93%	
		103	88726	56	68%	80%					160	78%	94%	
		104	88733	27	26%	48%					132	81%	96%	
		105	88742	41	73%	93%					100	94%	98%	
106	88749	52	65%	98%					93	61%	96%			

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery			
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention	
Human Services & Technology	HUD	107	86882	29	66%	79%								
			95334	31	35%	65%								
			95409	30	43%	70%								
			Total	90	48%	71%					289	77%	88%	
		112					86884	40	65%	88%				
	NUTR	115	91082	25	68%	76%					101	68%	79%	
	OTA	100	88620	32	94%	94%								
		101	88621	30	93%	93%								
		103	88624	23	96%	100%								
		110	88625	30	93%	93%								
		111	88632	31	97%	97%								
		201					88627	23	100%	100%				
PHAR	048					89685	28	54%	68%	57	53%	77%		
	054					89688	23	39%	65%	34	65%	88%		
Humanities and Social Sciences	ECON		120	89307	34	68%	71%	86213	28	68%	68%	229	76%	79%
			121					86217	33	67%	79%	141	85%	87%
	ENGL	061					86394	26	46%	54%				
							95368	22	59%	73%				
			Total				48	52%	63%	829	65%	83%		
		101						86479	23	48%	83%			
								86483	23	48%	70%			
								86490	24	46%	54%			
								86491	31	48%	61%			
								86492	28	43%	68%			
								86500	28	61%	75%			
								86511	31	84%	87%			
								95255	24	38%	63%			
						95367	24	38%	58%					
		Total				236	51%	69%	1088	62%	82%			
	102					86744	26	62%	65%	115	70%	81%		
	103					86772	29	62%	69%	256	54%	69%		
	270	86807	29	62%	72%					20	75%	75%		
	HIST	120	86927	37	68%	78%								
			86931	38	76%	87%								
Total			75	72%	83%									
	121	86937	39	72%	92%									
PHIL	110					87012	44	75%	80%	211	77%	86%		
POLT	101					87050	39	54%	87%	1079	62%	82%		
PSYC	100	87141	45	67%	73%									
		89310	42	62%	67%									
		Total	87	64%	70%					873	61%	81%		
READ	150	89309	25	60%	76%	87204	22	41%	68%	129	48%	79%		
SOC	100	87268	36	86%	92%									
		89311	34	74%	88%	87250	30	77%	87%					
		Total	70	80%	90%					376	62%	85%		
	112	87269	31	74%	90%					42	79%	95%		

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery		
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention
Humanities and Social Sciences (Cont.)	SPAN	101					87277	30	70%	90%			
							87283	27	81%	93%			
							87287	30	70%	80%			
							87292	22	64%	82%			
							95238	25	72%	80%			
						Total	134	72%	85%	331	78%	88%	
		102					87304	37	76%	89%			
							87316	22	68%	91%			
					Total	59	73%	90%	120	92%	96%		
Science, Math and Health Science	BIOL	109	87232	37	22%	32%							
			87252	45	49%	69%							
			87255	44	50%	70%							
			90319	48	23%	54%							
			Total	174	36%	57%					928	48%	71%
	239					87679	28	21%	32%	218	47%	61%	
	CHEM	209				87706	28	50%	79%	280	54%	72%	
	MATH	060					88032	27	44%	67%	759	49%	77%
		080					88044	40	43%	78%	185	56%	81%
		140					87742	20	55%	75%	324	48%	74%
150						88101	25	44%	52%	162	56%	74%	
Special Services	STDY	109	87031	34	65%	76%				182	65%	87%	
IDS	IDS	121	86451	37	62%	84%							
<b>SEMESTER TOTAL</b>				<b>3074</b>	<b>64%</b>	<b>79%</b>		<b>1349</b>	<b>59%</b>	<b>75%</b>	<b>14,062</b>	<b>63%</b>	<b>81%</b>

**Spring 2014 Comparison of SAC Web, Hybrid vs. Traditional Delivery \***  
**(Enrollment/Success/Retention)**

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery		
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention
Business	ACCT	032	82509	27	70%	81%					20	65%	80%
		035	79263	24	42%	63%							
			79268	21	67%	67%							
			Total	45	53%	64%					21	62%	62%
		101	79379	37	51%	57%							
			79381	41	71%	80%							
			Total	78	62%	69%					280	63%	79%
		102	79432	26	54%	65%							
			79463	27	63%	67%							
			Total	53	58%	66%					181	59%	70%
		104	79471	34	62%	71%							
			82600	22	50%	77%							
	Total		56	57%	73%					22	82%	82%	
	BA	049	85838	19	42%	84%							
		179	80768	27	44%	78%	80769	18	72%	78%			
			83312	21	33%	71%	80771	21	38%	57%			
			Total	48	40%	75%	Total	65	60%	69%			
		180	80773	19	74%	89%							
		188	80774	22	50%	77%					42	81%	83%
		189	80776	22	27%	68%					18	94%	94%
		190	85839	17	59%	71%					21	81%	90%
		BUS	100	80070	33	61%	73%						
				80079	26	81%	85%						
	Total			59	69%	78%					112	61%	73%
	105		80103	33	42%	58%							
			80109	15	40%	73%							
			83223	15	60%	67%							
			Total	85	52%	71%					144	84%	92%
	106		80147	29	90%	100%					30	63%	67%
	120		80442	16	50%	75%					28	64%	89%
125	80424		28	64%	86%					47	72%	89%	
127	80461		20	30%	45%								
130	79198		28	68%	75%								
150	77984		39	85%	87%					122	61%	68%	
160	79209	31	19%	32%									

\*Data for Spring 2014 excludes PARA 105 and PARA 299 due to miscoding.

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery			
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention	
Business (Cont.)	ENGR	012	80582	23	35%	78%								
		110	80591	1	100%	100%								
		122						80675	11	36%	45%			
								85944	7	43%	71%			
								Total	18	39%	56%			
		125						80676	13	100%	100%			
								85947	18	78%	78%			
								Total	31	87%	87%			
		130A					80678	20	65%	70%-				
		130B					80679	9	78%	78%				
		154					80686	7	43%	86%				
		183						80693	25	52%	80%			
								80698	11	36%	64%			
								Total	36	47%	75%	20	80%	80%
		184					80695	13	69%	77%				
	186					83351	7	29%	100%					
	201					83352	3	67%	100%					
	205					83625	14	79%	79%					
	250					80709	33	52%	55%					
	ENTR	100	80498	31	58%	74%					15	60%	100%	
		108					80496	14	57%	86%				
		110					84661	23	74%	83%				
	MGMT	120	80446	13	62%	77%					43	67%	95%	
	MKTG	113	80499	34	65%	74%					57	56%	68%	
		120	80536	37	78%	89%								
		121	80537	39	59%	69%								
		122	80538	30	70%	80%								
PARA	101	79484	30	50%	63%									
	121	79730	14	71%	93%									
	146					83222	31	71%	90%					
	150					80780	17	88%	94%					
	297	80022	23	78%	87%									
Counseling	CNSL	116	80178	29	83%	86%	78318	28	54%	68%				
			80183	33	88%	88%	80187	40	93%	95%				
			80184	29	66%	66%								
			80186	42	88%	90%								
			Total	133	82%	83%	Total	68	76%	84%	838	71%	82%	

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery			
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention	
Kinesiology	KNHE	101	80004	25	68%	80%								
			80007	34	65%	82%								
			80515	21	48%	86%								
			Total	80	61%	83%					153	59%	79%	
		102	80135	30	60%	63%								
			80505	26	81%	88%								
			Total	56	70%	75%								
		104	80003	35	57%	94%								
			81068	32	44%	75%								
	Total		67	51%	85%					28	50%	64%		
	KNPR	125	80121	31	48%	65%								
			80234	35	69%	77%								
		150	80241	38	45%	79%								
Total			73	56%	78%					30	63%	93%		
Fine and Performing Arts	ART	100	81099	40	68%	70%				798	77%	89%		
	MUS	101	79813	26	88%	92%				294	80%	88%		
Human Services & Technology	CJ	101	79097	15	60%	73%								
			79098	14	64%	71%								
			Total	29	62%	72%					536	48%	70%	
	FTC	101	79101	16	75%	75%					77	56%	68%	
			81809	44	70%	84%					138	75%	90%	
			81814	49	78%	96%					151	85%	96%	
			81818	59	61%	85%					154	71%	87%	
			81822	35	29%	60%					166	75%	93%	
			81826	45	69%	80%					119	92%	97%	
			81830	60	67%	77%					106	75%	89%	
	HUD	107	79055	40	88%	90%					257	72%	89%	
							79072	38	71%	87%				
							83622	36	64%	83%				
							Total	74	68%	85%				
							79075	24	79%	92%				
							79076	17	88%	88%				
	MNFG	130A					82058	9	67%	67%				
							82059	2	0%	0%				
	NUTR	115	82125	36	50%	69%					103	75%	79%	
	OTA	100	79227	33	100%	100%								
			79230	28	82%	86%								
			79336	27	74%	81%								
			81235	28	75%	86%								
PHAR	048					81247	31	39%	55%	68	24%	49%		
						81254	22	27%	36%	91	40%	52%		
						81248	19	32%	68%	41	37%	49%		
						85982	6	67%	67%					

Division	Subject	Course	Web Delivery				Hybrid Delivery				Traditional Delivery			
			Section #	Enrollment	Success	Retention	Section #	Enrollment	Success	Retention	Enrollment	Success	Retention	
Humanities and Social Sciences	ANTH	100					78543	44	66%	73%	280	59%	74%	
	ECON	121					78756	35	66%	80%	233	74%	80%	
	ENGL	061						79715	28	46%	46%	655	59%	79%
			101					79876	25	36%	56%			
								79884	25	36%	60%			
								79945	25	32%	52%			
								79950	29	86%	90%			
								79951	31	55%	68%			
								Total	135	50%	66%	1454	67%	82%
		102						79967	27	48%	63%	80	79%	81%
	103						80286	34	62%	65%	267	64%	78%	
	270	80364	28	61%	71%					27	63%	78%		
	HIST	120	78877	32	69%	84%								
			78879	32	72%	91%								
			Total	64	70%	88%					273	64%	78%	
	121	78887	29	79%	90%					245	58%	77%		
	PHIL	110					78969	49	76%	86%	235	77%	87%	
	POLT	101					79010	45	51%	80%	983	63%	83%	
	PSYC	100	79200	42	60%	69%					649	62%	74%	
	READ	150					83304	25	68%	80%	154	60%	80%	
	SOC	100						79260	37	62%	76%			
			79273	29	69%	86%		79265	36	75%	86%			
			Total					73	68%	81%	341	70%	81%	
	SPAN	101						79559	17	35%	59%			
								79560	32	59%	72%			
								79563	20	95%	95%			
							81183	25	60%	68%				
							Total	94	63%	73%	379	81%	87%	
102							79579	28	71%	82%				
							79589	31	77%	90%				
						Total	59	75%	86%	74	78%	86%		
Science, Math and Health Science	BIOL	109	79689	36	28%	53%								
			79695	46	50%	70%								
			79727	46	35%	59%								
			Total	128	38%	61%					1136	52%	71%	
	239						80788	28	36%	54%				
							80789	29	48%	59%				
							Total	57	42%	56%	224	38%	54%	
	249					80791	21	33%	43%	59	73%	81%		
	CHEM	209					80450	26	42%	54%	267	54%	69%	
	MATH	060	80891	30	33%	60%					790	52%	74%	
		080	80902	41	63%	76%	85894	20	40%	55%	127	61%	77%	
		105	80937	13	62%	77%					264	72%	88%	
		140	80963	22	32%	55%					319	39%	61%	
		150	81775	28	43%	54%					182	64%	71%	
	Special Services	STDY	109	81159	24	63%	75%				110	54%	89%	
	IDS	IDS	121	80452	27	67%	89%							
<b>SEMESTER TOTAL</b>			<b>2556</b>	<b>62%</b>	<b>76%</b>		<b>1385</b>	<b>60%</b>	<b>73%</b>	<b>15178</b>	<b>64%</b>	<b>79%</b>		

