K12 Strong Workforce Program Produced: *Date, Time, Name of the Person who Submitted*

Project Title

Pathway Improvement Summary

Summary

Pathway Improvement Name

Region within which applying

Pathway Improvement Scope

Assurances

Read the legislation

Yes

Aligns with LCAP

Yes

Lead & Partner Agencies

Lead Agency

Agency Type

Unified School District

Agency Name

Agency Information

Address

Website

Region

Community College District

Participating Schools

School

Total ADA (Average Daily Attendance)

Are you part of a rural school district?

Financial Contribution

In-Kind Match

Description of In-Kind Match

Contacts

Name	Role	Email

Partner Agencies

Agency Type

Agency Name

Agency Information

Address

Website

Region

Total ADA (Average Daily Attendance)

Community College District

Financial Contribution

Total ADA (Average Daily Attendance)

In-Kind Match

Financial Contribution

Description of In-Kind Match

In-Kind Match

Contacts

Description of In-Kind Match

Contacts

Name	Role	Email

Agency Type

Agency Name

Agency Information

Address

Website

Region

Community College District

Name	Role	Email

Collaborative Partners

Business/Industry/Philanthropic/Other Partners

Collaborative Partnerships

Resources and Contributions

Business Partner Name

Agency Type

Address

Website

Financial Contribution

In-Kind Match

Description of In-Kind Match

Contacts

Name	Role	Email

Deputy Sector Navigator

Agency Type

Address

Website

Financial Contribution

In-Kind Match
$1,000

Description of In-Kind Match

Contacts

Name	Role	Email

Statement of Need

Targeted Industry Sectors

California Department of Education

Crosswalk California Community Colleges

•

Pathways

Pathways Chosen

Description of Need

Describe why the industry sectors and pathways were selected and explain the regional economic need the application will address using economic data and labor market information.

Describe the status of current career technical education courses, course sequences, programs, and/or pathways (or lack thereof) that will be addressed by the Pathway Improvement plan.

Did you or do you plan to apply for Career Technical Education Incentive Grant funding in 2018-19?

Pupil Data

Race/Ethnicity

* American Indian/Alaska Native
* Asian
* Black or African American
* Filipino
* Hispanic
* Native Hawaiian or Other Pacific Islander
* White
* Two or More Races
* Unknown/Unreported

Program Type

Will this Pathway Improvement serve pupils that have higher than average dropout rates?

What grades will this Pathway Improvement serve?

Describe any special considerations associated with serving the targeted pupil populations.

Pathway Improvement Strategies

Goals & Priorities

Equipment Modernization for Job Readiness and Safety

Summary of Strategy

Activities of the Proposed Strategy

Detailed Description of the Proposed Strategy

Community College Alignment

Summary of Strategy

Activities of the Proposed Strategy

-
-
-

Detailed Description of the Proposed Strategy

Attaining Excellence through Professional Development and Industry Certification

Summary of Strategy

Activities of the Proposed Strategy

-
-
-

Detailed Description of the Proposed Strategy

Statement of Work

Acquisition

Describe the proposed activity associated with your Pathway Improvement plan

Metrics

-

Describe the performance outcomes associated with this activity

Provide the timeline for the proposed activity

Indicate the responsible person(s) for the proposed activity.

Curriculum Alignment

Describe the proposed activity associated with your Pathway Improvement plan

Metrics

Describe the performance outcomes associated with this activity

Provide the timeline for the proposed activity

Indicate the responsible person(s) for the proposed activity.

Professional Development

Describe the proposed activity associated with your Pathway Improvement plan

Metrics

Describe the performance outcomes associated with this activity

Provide the timeline for the proposed activity

Indicate the responsible person(s) for the proposed activity.

Describe the performance outcomes associated with this activity

Provide the timeline for the proposed activity

Indicate the responsible person(s) for the proposed activity.

Capability & Sustainability

Capability

Describe how the Pathways Improvement grant will be directed and implemented.

Describe the lead applicant's experience in conducting and administering state-funded projects.

Describe applicant's experience collaborating successfully with multiple partners and/or stakeholders.

Describe how the proposed pathway improvement plan will leverage existing funding sources.

Does your LEA have any identified barriers to submitting outcomes data? If Yes, please explain, otherwise leave blank.

Sustainability

Describe how the LEA will utilize existing programs, partnerships, and resources to create sustainable pathway improvement(s).

Do you currently have paid staff that performs pathway functions?

Do you have a need for new K12 coordinator support?

Do you have a representative from the lead or partner agencies on the K12 selection committee?

Pathway Improvement Budget

Budget Summary

Total Grant Amount Budgeted:

Monetary Match Funds Budgeted:

In-Kind Match Funds:

Indirect Funds Budgeted:

Total Available Funds Budgeted:

Total Remaining:

2018 - 2019 Budget Items

2019 - 2020 Budget Items

Supporting Documents

- Letters of Commitment/Support
- Charts and diagrams
- Résumés

Name	ADA	Agency Type

Certification

Regional Signing Authority - Los Angeles

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Approved by *Name of Certifier*

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EXHIBIT B

April 30, 2019

K12 Strong Workforce Program
2018-2019 Intent to Award

The California Community Colleges Chancellor's Office – Division of Workforce and Economic Development, in partnership with California Department of Education is pleased to formally announce the 2018-19 funding awards for the K12 Strong Workforce Program. This memorandum is a formal notification of the intent to award.

During the first year of implementation, we sincerely thank and acknowledge the efforts of statewide Local Educational Agencies to apply for funding, and for the selection committee members who worked hard to score and make decisions on funding levels. All completed applications received by March 15, 2019 for K12 SWP funding were reviewed and competitively scored. Below is a list of all awarded applications.

Each Lead Agency for a funded application will receive a formal email notification of the grant award before the end of this **Friday, May 3, 2019** (please check your spam folder). In the email body, the grantee can either accept or reject the award amount. Grantees will have until **Wednesday, May 8** at **5:00PM** to respond to this email.

Once accepted, the K12 SWP fiscal agent in your region will contact each Lead Agency receiving funding to request signatures, and technical work plan changes, including budget amendments that might be needed to complete the execution of the grant agreement. A copy of the fully executed grant agreement will be provided to each Lead Agency. For audit purposes, Lead Agencies should retain a copy of the grant agreement, the RFA Specifications, and the Workforce and Economic Development Division Request for Applications Instructions, Terms and Conditions.

Please provide this memorandum to the Lead Agency. If for some reason you are listed as a grant recipient below, but you do not receive an email notification, then please contact the region in which you applied https://bit.ly/2cFfKmv, or the K12 SWP helpdesk at K12SWP@cccco.edu.

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Intent to Award K12 Strong Workforce Program

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
Bay Area	Alameda Co. Office of Education	STEAM AHEAD: Digital Media, Advanced Manufacturing, and Information Technology and Big DATA	$566,250
Bay Area	Alameda Co. Office of Education	Pathways +: Farm to Fork Careers - Community Health, Culinary, Sustainable Agriculture, Business	$566,250
Bay Area	Alameda Co. Office of Education	Alignment Bay Area: Infrastructure to strengthen regional Career Ed systems for all student success	$566,250
Bay Area	Alameda Unified	Biotech Talent Pipeline	$145,275
Bay Area	Berkeley Unified	Digital Media	$167,244
Bay Area	Berkeley Unified	Engineering & Design	$180,284
Bay Area	Berkeley Unified	Public Health	$186,250
Bay Area	Contra Costa County ROP	ICT, Health Science and Medical Technologies, Adv. Manufacturing & Engineering	$2,266,234
Bay Area	East Palo Alto Academy	The Dream Lab: Using Experiential Learning to Promote College Persistence and Workforce Integration	$207,730
Bay Area	East Side Union High	East Side Career Pathways : https://eastsidecareerpathways.org/	$1,971,697
Bay Area	Eden Area ROP	Pathway Alignment and Strategic Support (PASS)	$1,579,356
Bay Area	Five Keys Independence HS (SF Sheriff's)	From JAIL-BASED HIGH SCHOOL to COLLEGE & CAREERS (Bay Area)	$116,175
Bay Area	Healdsburg Unified	Agriculture	$352,670
Bay Area	Leadership Public Schools - Hayward	LPS Hayward Business and Entrepreneurship Pathway	$393,084
Bay Area	Liberty Union High	Systems Diagnostics, Service, and Repair	$93,877
Bay Area	Lighthouse Community Charter High	Manufacturing and Product Development (CALPADS): Product Innovation & Design Pathway at Lighthouse	$339,250
Bay Area	Marin County ROP	Marin County Career Technical Education and Innovation Collaborative	$906,052
Bay Area	Mission Trails ROP	Monterey County (MC) Regional Stackable Skills Certificates and Guided Pathways	$2,002,550
Bay Area	Mission Trails ROP	Monterey County (MC) Regional Work-Based Learning and Post-secondary Pathways	$2,330,715
Bay Area	Monterey Co. Office of Education	MCOE and Hartnell College: Information and Communications Technologies and Digital Media	$111,750
Bay Area	Mt. Diablo Unified	College/Career Bridge Program	$291,020
Bay Area	Napa County ROP	Align Napa Valley, Calistoga, St. Helena and Dixon pathways with Napa, Santa Rosa, and Solano CC	$1,471,981
Bay Area	Oakland Military Institute, College Preparatory Academy	Career Pathways Expansion Plan	$591,242

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Bay Area	Oakland Unified	Oakland Unified: Pathways to Prosperity	$2,516,250
Bay Area	Palo Alto Unified	Early Childhood Development	$371,250
Bay Area	Pittsburg Unified	Auto - Systems Diagnostics & Services	$586,756
Bay Area	San Benito High	Systems Diagnostics, Service & Repair	$6,000
Bay Area	San Francisco Unified	San Francisco Unified School District (SFUSD)	$2,391,250
Bay Area	San Leandro Unified	Alternate Pathways to Career Success Through a Comprehensive Pre-Apprenticeship Program	$156,599
Bay Area	San Mateo Co. Office of Education	Strengthening CTE Pathways	$1,841,250
Bay Area	Santa Cruz Co. Office of Education	SCCOE Consortium: Pathways to Employment	$707,812
Bay Area	Sequoia Union High	Strengthening Pathways to Community College	$1,125,902
Bay Area	SIATech San Jose	SIATech SJ SWP Career Pathways	$189,228
Bay Area	SIATech San Jose	SIATech Charter High School and Opportunity Youth Academy K12 SWP Pathway Program	$535,831
Bay Area	Solano Co. Office of Education	Align Solano County Engineering/Manufacturing pathways to Solano Community College	$370,366
Bay Area	Sonoma Valley Unified	Digital Arts Media and Entertainment: Production and Managerial Arts	$84,511
Bay Area	Sonoma Valley Unified	AgriTechnology Pathway	$139,497
Bay Area	Tri-Valley ROP	Enhancing and Expanding Targeted High Quality CTE Programs to Maximize Alignment with Post-Secondary	$549,238
Bay Area	Vacaville Unified	Enhancing the Current Agriculture Pathways to Include Horticulture and Floriculture	$50,579
Bay Area	West Contra Costa Unified	Health Career Pathways and Workforce Alignment	$396,639
		Total	$29,422,144

Application Region	**Lead Agency**	**Application Details Pathway Improvement Title**	**Funding Amount**
Central/Mother Lode	Amador County Unified	Computer Science and Media Design Pathway Improvement Plan	$126,878
Central/Mother Lode	Calaveras Unified	Ag Mechanics/Welding	$63,508
Central/Mother Lode	Calaveras Unified	Engineering Technology - Advanced Manufacturing	$88,840
Central/Mother Lode	Clovis Unified	CTE Advancement toward College and Career for Every Single Student (CTE ACCESS) Program	$1,026,695
Central/Mother Lode	Fresno Unified	Broadening Quality CTE Pathways	$1,850,584
Central/Mother Lode	Hilmar Unified	Hilmar High School - Ornamental Horticulture - Tissue Culture Lab	$46,162
Central/Mother Lode	Kern Co. Office of Education	Construction Technology Pathway	$377,098
Central/Mother Lode	Kern Co. Office of Education	Pathway Awareness & Recruitment	$389,750

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Central/Mother Lode	Kern High ROC	Increasing High Quality CTE Opportunities for Students	$2,423,986
Central/Mother Lode	Le Grand Union High	Partnership for Ag Career Expansion (PACE) Project	$250,000
Central/Mother Lode	Linden Unified	Linden High School Culinary Arts Program	$136,023
Central/Mother Lode	Lodi Unified	Bear Creek High School Agriculture Pathway	$401,063
Central/Mother Lode	Madera Unified	Health Expansion Project	$1,000,000
Central/Mother Lode	Manteca Unified	BE.tech Emergency Room	$74,114
Central/Mother Lode	Manteca Unified	Manteca USD Advantage Future Teachers	$300,000
Central/Mother Lode	McFarland Unified	McFarland Agricultural Business Sustainability Program	$45,356
Central/Mother Lode	Merced City Elementary	MCSD Middle School Career Exploration Initiative	$272,746
Central/Mother Lode	Merced County ROP	Central Allied Medical Pathway (CAMP)	$969,678
Central/Mother Lode	Porterville Unified	Strengthen and expand systemic CTE alignment efforts between district, college, and workforce.	$1,182,225
Central/Mother Lode	Ripon Unified	Agriculture Pathways (Agriscience, Mechanics, and Business) Exploration, Immersion, and Retention	$155,000
Central/Mother Lode	San Joaquin Co. Office of Education	San Joaquin County Office of Education Operations Pathway	$125,000
Central/Mother Lode	Taft Union High	Health Careers	$91,250
Central/Mother Lode	Taft Union High	Protective Services,	$142,720
Central/Mother Lode	Tulare Co. Office of Education	Increase Intersegmental Participation to Expand Opportunities for Successful Student Transitions	$4,498,589
Central/Mother Lode	Valley ROP	Welding Technology and Advanced Manufacturing	$608,423
Central/Mother Lode	Valley ROP	Nursing/Healthcare	$729,907
Central/Mother Lode	Visalia Technical Early College	Early College Agricultural Pathways	$496,000
Central/Mother Lode	Wasco Union High	Wasco Union HSD Career Pathway Expansion - Industrial Automation	$500,000
Central/Mother Lode	Wonderful College Prep Academy	Real-World Math & Writing Applications for Ag Careers	$400,000
Central/Mother Lode	Yosemite ROP	Central Valley Career Collaboration & Navigation	$3,599,875
		Total	$22,371,470

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Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
Inland Empire/Desert	Apple Valley Unified	High Desert Cosmetology & Barbering - MDCP	$250,000
Inland Empire/Desert	Apple Valley Unified	High Desert Automotive Pathways Improvements - MDCP	$314,500
Inland Empire/Desert	Apple Valley Unified	High Desert Region-Wide High Quality CTE Improvements - MDCP	$461,809
Inland Empire/Desert	Apple Valley Unified	High Desert Medical Pathways Improvements - MDCP	$650,000
Inland Empire/Desert	Baldy View ROP	Pathway Improvement & Expansion Aligned With Chaffey College	$2,056,250
Inland Empire/Desert	Beaumont Unified	Graphic Production Technologies	$155,000
Inland Empire/Desert	Beaumont Unified	Patient Care Pathway	$222,586
Inland Empire/Desert	Beaumont Unified	Engineering and Manufacturing	$635,260
Inland Empire/Desert	Chaffey Joint Union High	Alignment of CJUHSD and FUSD Industry Sector Academic & CTE Pathways to Community College Programs	$1,531,866
Inland Empire/Desert	Colton-Redlands-Yucaipa ROP	Well Prepared College and Career Readiness through Work Based Learning (WBL)	$4,097,160
Inland Empire/Desert	Corona-Norco Unified	CNUSD WBL+ (work-based learning)	$1,500,000
Inland Empire/Desert	Jurupa Unified	Residential and Commercial Construction - Jurupa Valley High School	$40,582
Inland Empire/Desert	Jurupa Unified	Operations - Nueva Vista High School	$40,582
Inland Empire/Desert	Jurupa Unified	Patient Care - Rubidoux High School	$81,164
Inland Empire/Desert	Mojave Unified	Airframe and Powerplant General Aviation Maintenance Technician I, II, III	$133,750
Inland Empire/Desert	Moreno Valley Unified	Cyber Career Pathway	$641,781
Inland Empire/Desert	Murrieta Valley Unified	Building and Construction Pathway Creation	$80,000
Inland Empire/Desert	Palm Springs Unified	PSUSD CTE Academy and Pathway Recruitment and Retention	$999,931
Inland Empire/Desert	Riverside Co. Office of Education	RCOE Alternative Education/Special Education Strong Workforce Program	$200,000
Inland Empire/Desert	Riverside Unified	RUSD Student Certification Pipeline	$1,637,204
Inland Empire/Desert	San Bernardino City Unified	Arroyo Valley CORE	$368,175
Inland Empire/Desert	San Bernardino County ROP	Targeted Program Improvement and Expansion	$2,315,762

Inland Empire/Desert	Santa Rosa Academy	Santa Rosa Academy Engineering Program Improvement	$48,080
Inland Empire/Desert	SIATech Indio	SIATech Inland Empire: Health, ICT-DM, and Manufacturing	$250,000
Inland Empire/Desert	Temecula Valley Unified	MANUFACTURING and PRODUCT DEVELOPMENT - High Demand, High Salary, High Regional Impact, High Five!	$250,000
		Total	$18,961,442

Application Region	**Lead Agency**	**Application Details Pathway Improvement Title**	**Funding Amount**
Los Angeles	ABC Unified	Systems Diagnostics and Repair in the 21st Century	$189,252
Los Angeles	Bassett Unified	College and Career Pathway Improvement	$130,519
Los Angeles	Beverly Hills Unified	Implement New High School CTE Pathways	$87,012
Los Angeles	Birmingham Community Charter High	Engineering, Patient Care, Information Tech, Business, Culinary Arts, and Digital Media Enhancement	$609,087
Los Angeles	Burbank Unified	Digital Media	$164,526
Los Angeles	Burbank Unified	Digital Media, Engineering, Health Science, Business.	$242,116
Los Angeles	California Advancing Pathways for Students in Los Angeles County	Expanding Production and Managerial Arts- Stage Production Technology-Technical Theater	$183,354
Los Angeles	California Advancing Pathways for Students in Los Angeles County	Patient Care/Health Care/Health Services- Expanding Opportunities	$330,722
Los Angeles	Centinela Valley Union High	Comprehensive Pathway Improvements for CTE Success	$870,124
Los Angeles	Compton Unified	Adding CTE Programs for Cesar Chavez Continuation School Students	$410,162
Los Angeles	Covina-Valley Unified	Arts Media and Entertainment: Visual Com. Art, Prof. Theatre, Film/Video Production, Animation	$261,037
Los Angeles	Culver City Unified	Performing and Production Arts Pathways	$108,765
Los Angeles	Downey Unified	Downey MADE Stronger	$4,341,773
Los Angeles	East San Gabriel Valley ROP	Culinary Arts	$217,531
Los Angeles	East San Gabriel Valley ROP	Graphics Arts & Game Design	$308,372
Los Angeles	El Monte Union High	Manufacturing	$143,570
Los Angeles	El Monte Union High	Patient Care	$243,634
Los Angeles	Glendale Unified	Guided Pathways to Prepare Student for 21st Century Demands	$1,305,185
Los Angeles	Hacienda la Puente Unified	Career Preparation for Success in the 21st Century	$544,915
Los Angeles	Inglewood Unified	Construction Pathway	$41,331
Los Angeles	LA's Promise Charter High #1	SLATE-Z Strong Workforce Pathway Connections	$2,197,027
Los Angeles	Long Beach Unified	Health Science and Medical Technology	$469,866
Los Angeles	Los Angeles Academy of Arts & Enterprise Charter	Business, Digital Arts and The Creative Economy	$140,000
Los Angeles	Los Angeles Co. Office of Education	Design, Visual, and Media Arts	$261,037
Los Angeles	Los Angeles Co. Office of Education	Residential and Commercial Construction	$326,297

Los Angeles	Los Angeles Unified	Continuation Students Explore Careers and Pursue Industry Certification	$870,124
Los Angeles	Los Angeles Unified	Creating Optimum Opportunities for Success after High School	$870,124
Los Angeles	Los Angeles Unified	Linked Learning Summer Bridge to Industry and Community College	$1,833,517
Los Angeles	Lynwood Unified	Lynwood USD/Compton College CTE Pathway Development	$80,051
Los Angeles	Norwalk-La Mirada Unified	Pathways to Success	$870,123
Los Angeles	Options for Youth San Gabriel	Pathways to Success - Los Angeles	$870,124
Los Angeles	Pasadena Unified	Expanding Work-Based Learning	$815,647
Los Angeles	Pomona Unified	Hospitality, Tourism, and Recreation	$256,251
Los Angeles	Port of Los Angeles High	Port of Los Angeles High School CTE Pathway Improvement	$65,259
Los Angeles	Rowland Unified	Improving Career Pathways for all Students	$542,620
Los Angeles	Santa Monica-Malibu Unified	Design, Visual, and Media Arts	$21,588
Los Angeles	SIATech Academy South	SIATech SAS: Health, ICT, Transportation	$247,876
Los Angeles	South Pasadena Unified	STEM Pathways	$139,220
Los Angeles	Tri-Cities ROP	Information and Communication Technologies Digital Media Pathway Expansion and Improvement	$745,138
Los Angeles	Tri-Cities ROP	Advanced Automotive/Transportation	$1,131,970
Los Angeles	Tri-Cities ROP	Health and Medical Sciences Pathway Student Transitions and Employment Successes	$1,862,776
Los Angeles	Vaughn Next Century Learning Center	Vaughn K-14 College-Career Pathways Project	$710,032
		Total	$26,059,654

Application Region	**Lead Agency**	**Application Details Pathway Improvement Title**	**Funding Amount**
North/Far North	Anderson Union High	Manufacturing and Product Development	$104,331
North/Far North	Anderson Valley Unified	Greener Paths	$111,606
North/Far North	Chico Unified	All Chico Unified School District CTE Pathways	$850,000
North/Far North	Corning Union High	Corning Union High School Patient Care	$76,788
North/Far North	Corning Union High	Rodgers Ranch Agriculture and Natural Resources	$340,000
North/Far North	El Dorado Union High	Work-Based Learning for Continuation High School Students	$87,500
North/Far North	El Dorado Union High	Agricultural Mechanics	$151,941
North/Far North	El Dorado Union High	Product Innovation and Design	$431,006
North/Far North	Elk Grove Unified	Enhancing postsecondary transitions for alternative education students	$94,019

North/Far North	Elk Grove Unified	College and Career Readiness - Healthcare Pipeline	$155,422
North/Far North	Elk Grove Unified	Supporting transitions to guided pathways	$157,579
North/Far North	Elk Grove Unified	Creating an Advanced Manufacturing Pathway	$162,759
North/Far North	Elk Grove Unified	Pipeline to the Fire Service	$164,132
North/Far North	Elk Grove Unified	Building the Construction Pipeline	$180,643
North/Far North	Elk Grove Unified	7-14 CTE Pipeline for Students with Disabilities	$181,298
North/Far North	Eureka City Schools	Systems Diagnostics, Service and Repair- Moving EHS Auto to 21st Century	$11,141
North/Far North	Eureka City Schools	Cyber Security at EHS	$12,627
North/Far North	Eureka City Schools	Digital Design and Prototyping in Engineering	$17,765
North/Far North	Eureka City Schools	Eureka High School Ag Mechanics- Industry Standard	$24,396
North/Far North	Folsom-Cordova Unified	Manufacturing - "Train the Trainer" (Industry-led Professional Development)	$35,000
North/Far North	Folsom-Cordova Unified	Patient Care CTE Pathway in an International Baccalaureate Career Progamme (IB-CP) .	$139,132
North/Far North	Fort Sage Unified	Fort Sage CTE Program Improvements	$40,280
North/Far North	Fortuna Union High	Agriculture	$495,897
North/Far North	Forty-Niner ROP	Construction and Building Trades Pathways	$109,521
North/Far North	Forty-Niner ROP	Health Careers Skills Development for Special Populations	$243,704
North/Far North	Forty-Niner ROP	Building a Work-Based Learning Infrastructure	$640,676
North/Far North	Glenn Co. Office of Education	CTE Consortium/Collaborative WBL Continuum	$124,600
North/Far North	Gridley Unified	GHS Pathway Academies	$406,655
North/Far North	Humboldt Co. Office of Education	Health Career Exploration Project Support	$83,088
North/Far North	Humboldt Co. Office of Education	Trades Academy	$170,000
North/Far North	Lassen Union High	Soil and Water Management & Sustainability	$13,250
North/Far North	Lassen Union High	Business Management Computer Lab and Maintenance Plan	$38,500

North/Far North	Lassen Union High	Production Arts and Design	$38,850
North/Far North	Modoc Joint Unified	Modoc High School CTE Programs	$71,532
North/Far North	Nevada Joint Union High	Nevada Union High School (NUHS) Advanced Manufacturing Pathway	$128,493
North/Far North	Plumas Co. Office of Education	Agriculture	$34,632
North/Far North	Potter Valley Community Unified	Agriculture	$100,000
North/Far North	Sacramento City Unified	SCUSD College to Career Pathways	$860,000
North/Far North	Sacramento County ROP	Accelerating College Transition	$304,483
North/Far North	Sacramento County ROP	Information and Communication Technologies (ICT) Hub	$952,192
North/Far North	San Juan Unified	New Teacher Support	$25,990
North/Far North	SAVA: Sacramento Academic and Vocational Academy	Expanding Hospitality Pathway with a Mobile Professional Kitchen	$260,000
North/Far North	SAVA: Sacramento Academic and Vocational Academy	Expanding Capstone Internship Opportunities with a Workforce Coordinator	$260,000
North/Far North	Scott Valley Unified	Etna HS Pathways	$169,457
North/Far North	Shasta Union High	Green Up and Grow!	$80,301
North/Far North	Shasta Union High	Shasta High School Medical Training Facility	$288,435
North/Far North	Shasta Union High	REACT: Robotics Engineering Articulation, Certification and Training	$487,749
North/Far North	Shasta-Trinity ROP	Transportation - Diagnostics and Repair	$28,000
North/Far North	Shasta-Trinity ROP	Medical Careers - Patient Care	$29,730
North/Far North	SIATech Sacramento	SIATech Sac Agri-Business, Health IT	$208,568
North/Far North	Siskiyou Union High	Siskiyou UHSD - Happy Camp, McCloud, Mount Shasta, Weed - Strong Workforce Program	$364,282
North/Far North	Success One!	Success One! AME - Recording Arts Pathway	$60,000
North/Far North	Tahoe-Truckee Unified	Externships!	$105,000
North/Far North	Tahoe-Truckee Unified	Turning Gone Boarding into a MAN Pathway with Business and Entrepreneurship	$264,000
North/Far North	Tahoe-Truckee Unified	CTSO, Student Competitions, and WBL!	$395,250

North/Far North	Tahoe-Truckee Unified	Expanding WBL across all CTE Pathways!	$478,250
North/Far North	Tri-County ROP	Tri-County ROP/CTE Consortium	$974,903
North/Far North	Trinity Co. Office of Education	Middle School Career Exploration Initiative	$46,641
North/Far North	Twin Rivers Unified	Hospitality, Tourism, and Recreation- Food Service and Hospitality/ Culinary	$100,000
North/Far North	Twin Rivers Unified	Work Experience/ Work Based Learning	$200,000
North/Far North	Twin Rivers Unified	Dual Enrollment Expansion and Improvement	$223,681
North/Far North	Twin Rivers Unified	TK-14 CTE Capacity and Alignment	$250,000
North/Far North	Wheatland	Helping Us Grow by Building Strong Roots	$231,817
North/Far North	Willows Unified	Health Pathway - Medical Careers - Expansion - Improvement	$25,800
North/Far North	Willows Unified	Agricultural/Natural Resources	$50,000
North/Far North	Yolo County ROP	New Pathways for Yolo County Workforce Needs	$139,578
North/Far North	Yolo County ROP	Yolo Regional System of Support for Student Success	$596,779
North/Far North	Yuba City Unified	Computer Science: Systems Programming	$34,000
North/Far North	Yuba City Unified	Animal Science: Veterinary Assisting	$46,000
North/Far North	Yuba City Unified	Engineering Design	$50,000
		Total	$14,819,649

Application Region	**Lead Agency**	**Application Details Pathway Improvement Title**	**Funding Amount**
Orange County	Garden Grove Unified	CTE Student Leadership	$75,000
Orange County	Orange County Department of Education	Heightening Work-Based Learning in Orange County (OC Pathways Consortium Initiative 8 of 8)	$219,773
Orange County	Orange County Department of Education	Forming Orange County Integrated Pathway Teams (OC Pathways Consortium Initiative 6 of 8)	$400,000
Orange County	Orange County Department of Education	Creating Industry Certification Opportunities for OC (OC Pathways Consortium Initiative 3 of 8)	$529,017
Orange County	Orange County Department of Education	Enhancing Career Education Pedagogies (OC Pathways Consortium Initiative 5 of 8)	$1,453,128
Orange County	Orange County Department of Education	Designing Career Based Student Leadership in OC (OC Pathways Consortium Initiative 4 of 8)	$1,999,828

EXHIBIT B

Orange County	Orange County Department of Education	Building CTE Dual Enrollment in Orange County (OC Pathways Consortium Initiative 2 of 8)	$2,109,168
Orange County	Orange County Department of Education	Advancing Career Counseling in Orange County (OC Pathways Consortium Initiative 1 of 8)	$4,630,549
Orange County	Santa Ana Unified	College and Career Focused Culture	$1,411,910
		Total	$12,828,373

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
San Diego/Imperial	Carlsbad Unified	CUSD Career Pathway Continuum Project	$956,203
San Diego/Imperial	Coronado Unified	Middle and High School Career Development and Pathway Improvement	$123,171
San Diego/Imperial	Escondido Union High	Strong Workforce Program K-12 Escondido Union High School District	$809,527
San Diego/Imperial	Grossmont Union High	Career Development Support, Pathway Expansion and Improvement in Priority Sectors	$1,135,301
San Diego/Imperial	Imperial Co. Office of Education	Middle School Career Development	$351,617
San Diego/Imperial	Imperial Valley ROP	Imperial Valley Health and Public Services Consortium (HAPi)	$3,823,683
San Diego/Imperial	North County Trade Tech High	Expanded Career Pathways and Increased Engagement with middle school, high school and local industry	$152,000
San Diego/Imperial	Oceanside Unified	High School Engagement	$252,280
San Diego/Imperial	Poway Unified	Poway Unified School District: Pathway Development and Improvement	$1,204,597
San Diego/Imperial	Ramona City Unified	High School Career Development	$150,000
San Diego/Imperial	San Diego Co. Office of Education	Regional Health Science and Medical Technology (HSMT) Career Pathway Expansion	$3,286
San Diego/Imperial	San Diego Co. Office of Education	SDCOE JCCS CTE Pathway Enhancement	$22,274
San Diego/Imperial	San Diego Co. Office of Education	SDCOE JCCS CTE Pathway Planning	$140,000
San Diego/Imperial	San Diego Co. Office of Education	Secondary Pathways Regional Support, WBL, Capacity Building and Engagement	$620,931
San Diego/Imperial	San Diego Unified	Programs and Certifications in Transportation, Biotechnology and Cybersecurity	$258,954
San Diego/Imperial	San Diego Unified	Student Engagement Continuum Pilot Project	$846,286
San Diego/Imperial	San Diego Unified	Health Care and Life Sciences WBL and Certification Initiative	$1,406,355
San Diego/Imperial	San Dieguito Union High	Career Exploration & Pathway Improvement for Software Systems Development, Auto, and Business Mgmt	$647,987

San Diego/Imperial	San Marcos Unified	Developing and Enhancing Career Education Pathways and Transitions for SMUSD MS and HS Students	$210,000
San Diego/Imperial	Sweetwater Union High	Linking the Roadmap to College and Career	$1,008,011
San Diego/Imperial	Vista Unified	Middle and High School Career Exploration	$503,737
San Diego/Imperial	Warner Unified	Pathway Development and Improvement	$75,000
		Total	$14,701,200

Application Region	**Lead Agency**	**Application Details Pathway Improvement Title**	**Funding Amount**
South Central Coast	Antelope Valley Union High	Pathways to AV's Future	$1,625,411
South Central Coast	Santa Barbara County ROP-North	Santa Barbara & San Luis Obispo CTE Consortium	$3,250,820
South Central Coast	Ventura Co. Office of Education	Ventura County Office of Education	$4,334,427
South Central Coast	William S. Hart Union High	Santa Clarita Valley Consortium	$1,625,410
		Total	$10,836,068

California Community Colleges Chancellor's Office

Division of Workforce and Economic Development

Request for Applications

K12 STRONG WORKFORCE PROGRAM

Funding Year:	2018-2019
RFA Release Date:	January 9, 2019
Application Deadline:	Applications must be received by 5:00 p.m. on Friday, March 15, 2019 in NOVA
Questions Deadline:	Written questions about specifications in the Request for Applications must be received by 5:00 p.m. on Friday, January 18, 2019, via email to: K12SWP@cccco.edu
Bidders' Conference:	January 23, 2019

Administered by the
California Community Colleges Chancellor's Office
Workforce and Economic Development Division (WEDD)
1102 Q Street
Sacramento, CA 95814–5901

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SECTION I: GENERAL INFORMATION

A. Background and Purpose

The California Community Colleges Chancellor's Office (CCCCO) in partnership with the California Department of Education (CDE) is seeking applications from eligible Local Education Agencies (LEAs) for K12 Strong Workforce Program funding. $150,000,000 in ongoing funding has been appropriated under Education Code Section 88827 for the K12 Strong Workforce Program to create, support, and/or expand high-quality career technical education programs at the K12 level. Funding is intended for efforts that are aligned with the workforce development efforts occurring through the Strong Workforce Program, that are responsive to regional economic priorities, and that increase the transition from secondary to post-secondary and career with an emphasis on a collaborative approach between the K12 and Community College systems.

Eligible LEAs are requested to submit a collaborative and fiscally integrated project application consisting of one or more of any combination of the following eligible applicants:

- School districts
- County offices of education
- Charter schools
- Regional occupational centers or programs operated by a joint powers authority, provided that the application has the written consent of each participating local educational agency

As eligible LEA applicants partner with a community college or community college district in their proposed application, it is allowable and encouraged for LEAs to partner with multiple community colleges or community college districts in order to sequence courses, and pathways.

High-value applications shall encompass a collaborative regional approach in order to reduce duplication: including the participation of multiple K12 institutions through existing relationships, community colleges, workforce partners, Adult Education programs, special education programs (including workability), and community based organizations that are:

- Committed to collaborative regional efforts to align pathways, workforce, employment, and student services;
- Informed by, aligned with, and expanding upon regional priorities and planning efforts occurring through the Strong Workforce Program; and
- Ready to focus on student outcomes for Career Technical Education using metrics aligned with the K12 SWP (inclusive of Workforce Innovation and Opportunity Act, the CDE College/Career Indicator, and the quality indicators required by Perkins).

B. Core Principles

The K12 Strong Workforce Program is based on the following workforce principles (Education Code 88821):

- California's economic competitiveness is fueled, in part, by the strength of its regional economies and its skilled workforce.
- Upward social and economic mobility helps keep the state's economy diversified and vibrant.
- The attainment of industry-valued "middle skill credentials" serves as a gateway for a large and diverse number of careers in the state's economy.
- California's local educational agencies, community college districts, interested public four-year universities, local workforce development boards, economic development and industry leaders, and local civic representatives should collaboratively work together to inform the offerings of courses, programs, pathways, and workforce development opportunities that enable students to access the current and future job market and further social and economic mobility.

C. Alignment with California Workforce Pathways Joint Advisory Committee: Guiding Policy Principles to Support K–14+ Pathways

The Guiding Principles help to prioritize a policy pivot towards purposeful integration of the student experience across systems and into college and career while addressing industry needs, by incorporating the following Guiding Policy Principles:

- Focus on a Student-Centered Delivery of Services for all K–14+ college and career pathways, which accommodates multiple entry points to facilitate students' needs to build their skills as they progress along a continuum of education and training, or advance in a sector-specific occupation or industry.
- Promote Equity and Access by eliminating institutional barriers and achievement gaps for all students to realize their educational and career aspirations.
- Achieve System Alignment in the economic regions of the state in order to create a comprehensive and well-defined system of articulation of high quality K–14+ pathway courses (i.e., both in-person and online) and work-based learning opportunities with a specific emphasis on career technical education. Bring greater coherence to programming, common use of terminology, appropriate data collection and sharing, and attainment of student outcomes in a timely way that lead to upward mobility in California's industry sectors.

- Support the Continuous Improvement and Capacity Building at all levels and components to ensure smooth transitions in the system and focus efforts on implementation of state standards, attainment of student outcomes, and a strengthening of California's regional economies.

D. Alignment with Strong Workforce Program

The K12 SWP legislation specifies that funds are provided to, "create, support, or expand high-quality career technical education programs at the K12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program." The legislation goes on to say that the educational workforce plans developed by each region are to be the vehicle for achieving this alignment.

> **"The local education agency shall use its consortium's plan developed pursuant to Section 88823 to inform their efforts to create, support, implement or expand upon career technical education courses, course sequences, programs, and pathways, and to the extent possible, integrate available local, regional, state, and private resources to improve the successful outcomes of pupils enrolled in career technical education courses, course sequences, programs, and pathways." 88828 (b)**

The legislation provides that K12 LEAs are to be full participants in the development and annual revision of this plan. In the first year of K12 SWP implementation, current regional collaborative efforts with LEAs will inform the 2019-20 regional plan revision. LEAs seeking K12 SWP funds should be active participants in the regional planning process. Applications for these funds should be responsive to the regional and local labor market and employment gaps and the goals identified in these plans.

E. Letter of Intent to Apply Requirement

All applicants intending to submit an application are required to submit a Letter of Intent (LOI) by **5:00 pm on Friday, February 15, 2019** via the online NOVA system. You will be prompted to establish a NOVA user account before the LOI can be submitted.

F. Funding

Per Education Code §§ 88827 statewide funding of $150,000,000 shall be apportioned annually by the CCCCO to the fiscal agent of each Strong Workforce Program Career Technical Education Regional Consortium based on the following weighted factors in each region:

- The unemployment rate. This factor shall comprise 33 percent of the allocation formula.
- The region's total average daily attendance for pupils in grades 7 to 12, inclusive. This factor shall comprise 33 percent of the allocation formula.

- The proportion of projected job openings. This factor shall comprise 34 percent of the allocation formula.

The following K12 Strong Workforce Program regional allocations table shows funding amounts available for 2018-2019 based on the weighted factors:

Regional Consortium	K12 SWP Allocation
Bay Area	$ 29,422,144
Central Valley-Mother Lode	$ 22,371,470
Inland Empire-Desert	$ 18,961,442
Los Angeles	$ 26,059,654
Orange County	$ 12,828,373
North-Far North	$ 14,819,649
San Diego-Imperial	$ 14,701,200
South Central Coast	$ 10,836,068
TOTAL	**$ 150,000,000**

Eligible LEA applications will be reviewed and awarded by the Strong Workforce Program regional consortium K12 Selection Committee. Each regional consortium shall form one (1) K12 Selection Committee during the 2018-19 year made up of individuals with expertise in K12 career technical education and workforce development and as called for in Education Code §§ 88829.

Unless otherwise determined by the K12 Selection Committee in consultation with the Strong Workforce Program Career Technical Education Regional Consortium, the total application ADA[1] will use the following percentages to guide funding awards:

- 4 percent is designated for applicants with total average daily attendance of less than or equal to 140
- 8 percent is designated for applicants with total average daily attendance of more than 140 and less than or equal to 550
- 88 percent is designated for applicants with total average daily attendance of more than 550

For any applicant consisting of more than one school, school district, county office of education, charter school, or regional occupational center or program, or any combination of those entities, the sum of the average daily attendance for each of the partner entities shall be used.

[1] *Average Daily Attendance as reported to CDE for prior year P2 ADA*

The following funding levels are available for applicants in the 2018-19 application period based on the total ADA for all participating schools/institutions identified in the application. Applicants should consult the following funding level chart to guide decisions about application budgets and work plans based on the maximum allowable grant amount. Please note that the total ADA for the application is equal to the sum of all the individual schools/institutions identified in the application (not the overall district ADA). Applicants must enter the ADA for the participating schools/institutions in the online application and the system will auto-calculate the total ADA for the application.

Funding level dollar amounts apply only to requested K12 SWP grant funds and do not include matched funds.

ADA of Participating Schools/Institutions	Funding Level
Up to 140 ADA	Up to $250,000
Up to 550 ADA	Up to $500,000
Up to 10,000 ADA	Up to $1,000,000
Over 10,000 ADA	Up to $5,000,000

Obtaining a grant in the first year will not prohibit LEAs from applying again, when future years of funding is released. Subsequent funding requests could be to augment, phase in, improve the pathway or sequence of courses, or to scale to a larger number of students.

Please note that applications requesting smaller amounts of funding to be used solely for planning are welcome, and can be part of phase in toward implementation. If funded, the recipients of these planning grants are encouraged to apply for funding through K12 SWP in subsequent years to implement their Pathway Improvement plans.

The K12 Selection Committee may adjust funding levels to align with the proposed scope of work in the application. The K12 Selection Committee may, at its discretion, award less than the amounts requested, based on review of the application and the committee's responsibility to ensure a portfolio of awards that best meets the needs of the region economy and the intention of the legislation.

G. Required Match

For any funding received from this program, the K12 SWP grant requires the applicant to provide a proportional dollar match as follows:

- For regional occupational centers or programs operated by a joint powers authority or county office of education, one dollar ($1) for every one dollar ($1) received for this funding.

- For local educational agencies, two dollars ($2) for every one dollar ($1) received for this funding.

The matching funds must be used to support the specific program, or programs, for which the applicant was awarded a grant. Funds from sources that will not directly serve K12 students in the specific program(s) cannot be used as a match.

The local match may include funding from the following sources:

- School district and charter school local control funding formula apportionments;
- Federal Carl D. Perkins Career and Technical Education Improvement Act of 2006, or its successor;
- Partnership academies program;
- Agricultural career technical education incentive program;
- Community College Strong Workforce Program that directly serves K12 pupils (i.e., via early college credit, etc.);
- California Adult Education Program (CAEP) area(s) that directly serves students under the age of 18, as approved the local board;
- Business, industry, philanthropic sources that will directly support the program; or
- Any other source, except those described below.

The local match may **NOT** include funding from any of the following:

- California Career Pathways Trust,
- California Career Technical Education Incentive Grant Program,
- Career Technical Education Facilities Program Grant,
- Public School Facilities Bond (Proposition 51)
- The same local match that is being used for a concurrent California Career Technical Education Incentive Grant
- The same local match that is being used for another concurrent K12 SWP grant/application

The applicant is encouraged to include both financial and in-kind resources in the local match; however, financial resources must account for at least fifty percent (50%) of the match required and in-kind resources may not account for more than fifty percent (50%) of the match. The application will require an explanation of the match.

In-kind matches may include resources such as supplies, staff/faculty time, teacher salaries, CTE facilities built that are directly related to the program (as long as the Department of State Architect close out is not complete), leased facilities/space for the program, etc. In-kind matches will be evaluated to determine if they represent a substantial commitment to the project.

The grant recipient must make expenditure information on career technical education programs available quarterly for purposes of determining if the grant recipients have met the dollar-for-dollar match requirement specified in Education Code Section 88828,

and for monitoring the use of funds provided pursuant to Education Code Section 88827.

H. Performance Period

Successfully awarded project applications will be funded from July 1, 2019 through December 31, 2021. There will be no extensions to the performance period.

I. Eligibility Requirements

Eligible LEAs may consist of one or more, or any combination, of the following:

- School districts
- County offices of education
- Charter schools
- Regional occupational centers or programs operated by a joint powers authority or county offices of education, provided that the application has the written consent of each participating local educational agency

(Note: Adult Education Programs are not eligible to apply as a lead or partner LEA, but may be included under a district LEA applicant if they serve students under the age of 18, as approved by the local board. Adult Education Programs may also be included in the application as a "Collaborative Partner" and are encouraged to work with K-12, community colleges and other stakeholders in partnerships that provide pathways to higher education and employment for all students).

LEAs applying to receive a K12 SWP grant must comply with all of the following:

- The LEA shall be located in and offer instruction within the geographical boundaries of the region from which it is applying for funds. LEAs located near the boundary of another region and that have a substantial number of students being served by a college in that region may apply for funds in the adjacent region if the neighboring college in that region agrees to partner with the LEA. LEAs that offer site based instruction in multiple regions may apply in each region within which they have a site. LEAs that offer primarily online/virtual instruction may apply only in the region within which their chartering district is located. LEAs may not request funding for the same Pathway Improvement application from multiple regions.

- The LEA should engage in regional efforts to align workforce, employment, and education services.

- The LEA must use their Strong Workforce Program Career Technical Education Regional Consortium' plan to inform their efforts to create, support, implement or expand upon career technical education courses, course sequences, programs, and pathways, and to the extent possible, integrate available local, regional,

state, and private resources to improve the successful outcomes of pupils enrolled in career technical education.

The LEA applicant must partner with one community college or community college district in their proposed project application. It is allowable and encouraged for LEAs to partner with multiple community colleges or community college districts.

Please note that there is no limit to the number of K12 SWP applications an eligible agency can submit as the lead applicant agency/ fiscal agent or as a partner agency.

J. CTE Program Requirements

The applicant, or the applicant's CTE program (as applicable), must meet the following minimum eligibility standards:

1. Be informed by, aligned with, and expand upon the Strong Workforce Program Career Technical Education Regional Consortium plans and planning efforts occurring through the Strong Workforce Program.

2. Offer high-quality curriculum and instruction aligned with the California Career Technical Education Model Curriculum Standards, including, but not limited to, providing a coherent sequence of career technical education courses that enable pupils to transition to postsecondary education or training programs that lead to a career pathway or attain employment upon graduation from high school.

3. Provides pupils with quality career exploration and guidance.

4. Provides pupil support services, including, but not limited to counseling and leadership development.

5. Provides opportunities for pupils to participate in after-school, extended-day, and out-of-school internships, competitions, and other work-based learning opportunities.

6. Leads to an industry-recognized credential or certificate, appropriate postsecondary training or employment, or a postsecondary degree.

7. Is staffed by skilled teachers or faculty and provides professional development opportunities for those teachers or faculty members.

8. Reports data (as described below in subsections M and N beginning on page 9) that can be used by policymakers, LEAs, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic

groups. Grant recipients must report data to CDE by November 1 immediately following the fiscal year for which the data are being reported.

K. Allowable Activities and Costs

Budgets for the use of grant funds will be reviewed and scored as part of the application process. Budgets that include items deemed non-allowable, excessive, or inappropriate will receive a lower score. Program funds are for direct services to the project only and are intended to supplement, not supplant, existing programs. Applicants should refer to the Strong Workforce Program Education Code (Section 88820-88833) and "Appendix B: Guidelines, Definitions and Allowable Expenditures" to determine what are allowable and non-allowable activities and costs.

L. Administrative Indirect Cost Rate

An LEA must limit administrative indirect costs to the rate approved by the California Department of Education for the applicable fiscal year in which the funds are expended.

M. Program Outcome Measures

The long-term measures of success for the K12 Strong Workforce Program are the students completing high school, transitioning successfully into an aligned postsecondary program, graduating with a degree or credential in a high-demand field, and securing employment successfully. Therefore, the K12 Strong Workforce Program Metrics measure the following student-level outcomes:

K12 SWP Metrics
Completed 2+ CTE courses in high school in the same program of study
Completed 2+ CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification
Graduated high school
Enrolled in a California Community College within one year of leaving secondary school
Entered registered apprenticeship after participation in high school pre-apprenticeship program
Enrolled in another form of job training (other than California Community College)

K12 SWP Metrics
Completed 9+ CTE units in first year of California Community College
Attained a California Community College certificate/degree or journey level status
Transferred to a four-year institution after exiting California Community College
Employed in a job closely related to field of study after exiting California Community College
Median annual earnings of students after exiting California Community College
Attained a living wage after exiting California Community College

N. Reporting Requirements

Program Outcome Measures Reporting

Data collected on program outcomes that is necessary to support and evaluate K12 SWP, as described in Education Code §§ 88828, shall be submitted by the grant recipients (lead LEA and partner LEAs) to the State Department of Education by November 1 immediately following the fiscal year for which data are being reported. Grant recipients must also notify their K-14 Technical Assistance Provider (forthcoming) that data has been reported by the November 1 due date. The K-12 Selection Committee, in consultation with the Strong Workforce Program Career Technical Education Regional Consortium, may end contracts and grants from grantees that do not provide the required outcomes-based data.

To ensure that the K12 SWP legislative reporting requirements are met, all grant recipients, both lead and partnering LEAs, are required to do the following until an MOU is executed between CDE and CCCCO for information sharing on K12 data:

- Sign an MOU with Cal-PASS Plus to facilitate the sharing of data with the Cal-PASS Plus data system (if not already done so);
- Maintain a current MOU with Cal-PASS Plus throughout the life of the awarded grant; and
- Beginning in 2020-21, upload end-of-year data files, as applicable and required by K12 SWP, into the Cal-PASS Plus system annually by November 1.

Progress and Fiscal Reporting

To ensure the successful implementation of the K12 Strong Workforce Program, grantees are required to submit quarterly progress and financial reports and an end of project report to their Strong Workforce Program Career Technical Education Regional Consortium to show expenditures and demonstrate that program deliverables are being met. The fiscal agent/lead applicant for the partnership/consortium is responsible for submitting all data required by this grant.

Failure to submit required reports or evidence that deliverables have been met could result in the loss and/or remittance of all awarded funds.

Due Date	Deliverable
October 30, 2019	1st Quarter Year-to-Date Expenditure and Progress Report Due
January 31, 2020	2nd Quarter Year-to-Date Expenditure and Progress Report Due
April 30, 2020	3rd Quarter Year-to-Date Expenditure and Progress Report Due
July 31, 2020	4th Quarter Year-to-Date Expenditure and Progress Report Due
October 30, 2020	5th Quarter Year-to-Date Expenditure and Progress Report Due
January 31, 2021	6th Quarter Year-to-Date Expenditure and Progress Report Due
April 30, 2021	7th Quarter Year-to-Date Expenditure and Progress Report Due
July 31, 2021	8th Quarter Year-to-Date Expenditure and Progress Report Due
October 30, 2021	9th Quarter Year-to-Date Expenditure and Progress Report Due
January 31, 2022	10th Quarter Year-to-Date Expenditure and Progress Report Due
February 28, 2022	Final Year-to-Date Expenditure and Performance Report Due

O. Calendar of Key Dates

Date	Event
November 1, 2018	Guidance to field (joint statewide communication CDE/CO) announcing SWP K12 Pathway Improvement Funding Opportunity
November 1, 2018	Regional allocations posted
October 31, 2018 - December 12, 2018	Regional engagement CDE/CO information sessions on K12 SWP
November 5, 2018 - February 15, 2019	Letter of Intent to apply for Pathway Improvement submission window
January 9, 2019	Project submission application release date

Date	Event
January 23, 2019	Bidders' Conference
March 15, 2019	Applications due in NOVA system
March 18, 2019 - April 26, 2019	K12 Selection Committees review applications
April 30, 2019	K12 SWP grantees announced
May 17, 2019	Appeals due to Strong Workforce Program Career Technical Education Regional Consortium
June 15, 2019	Strong Workforce Program Career Technical Education Regional Consortia fiscal agents communicate intent to award funds to LEAs and initiate subcontract process
July 1, 2019	Project term begins

P. Application Due Date

The K12 Strong Workforce Program application, required forms, and all supporting documents must be **submitted and certified** via the NOVA reporting system on or before **Friday, March 15, 2019, by 5:00 p.m.**

Printed or Faxed copies of the application will **not** be accepted. Only applications submitted via the NOVA reporting system will be accepted.

Q. Application Review

Each application will be read and scored by a minimum of three reviewers from the K12 Regional Selection Committee formed by the Strong Workforce Program Career Technical Education Regional Consortium in which the applicant is applying. Application reviews will occur from March 18, 2019 – April 26, 2019.

The Selection Committee can take a variety of factors into consideration in making their funding decisions and are not required to fund the highest scoring applications if they are determined not to align with Strong Workforce Program Career Technical Education Regional Consortium regional plans or do not meet regional economic needs.

The K12 Selection Committee reserves the right to adjust funding levels to align with the proposed scope of work in the application. The K12 Selection Committee may, at its discretion, award less than the amounts requested, based on review of the application and the committee's responsibility to ensure a portfolio of awards that best meets the needs of the region and the intention of the legislation.

Positive consideration will be given to each of the following characteristics in an applicant:

1. Aligned programs serving unduplicated pupils as defined in Education Code Section 42238.02.

2. Programs that the K12 Selection Committee, in consultation with the Strong Workforce Program Career Technical Education Regional Consortium, determines most effectively meet the needs of the local and regional economies.

3. Programs serving pupil subgroups that have higher than average dropout rates as identified by the Superintendent of Public Instruction.

4. Programs located in an area of the state with a high unemployment rate.

Positive consideration will also be given to applications to the extent they do any of the following:

1. Successfully leverage one or both of the following:

    a. Existing structures, requirements, and resources of the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 and its successor, the partnership academies program, or the agricultural career technical education incentive program.

    b. Contributions from industry, labor, and philanthropic sources.

2. Make significant investments in career technical education infrastructure, equipment, and facilities.

3. Operate within rural school districts.

The K12 Selection Committee will consider past performance of applicants prior to awarding additional funds to those reapplying for K12 SWP funding, and shall deny applications from grantees that exhibited unsatisfactory performance in meeting the K12 SWP outcome metrics.

For information on scoring, application format, and instructions, please see “Section II: Instructions for Submitting the K12 SWP Application” beginning on page 17.

R. RFA Clarification

If any ambiguity, conflict, discrepancy, omission, or other error in this RFA is discovered, immediately notify the CCCCO of the error and request a written modification or clarification of the document. A clarifying addendum will be given to all parties who have obtained the RFA, without divulging the source of the request. Insofar

as practical, the CCCCO will give such notice to other interested parties, but the CCCCO shall not be responsible for failure to do so.

Written questions concerning the specifications and instructions in this Request for Applications must be submitted by email to K12SWP@cccco.edu no later than 5:00 p.m. on Friday, January 18, 2019. Questions submitted by that time will be addressed on the Application Webinar and/or in a subsequent Frequently Asked Questions (FAQ) document posted on the K12 SWP website. In addition, questions answered on any of the technical assistance webinars (as described below in subsection S) will be posted in the FAQ document(s) on the K12 SWP website.

Following the question deadline of January 18, 2019, only technical questions (e.g., questions about accessing the NOVA system, logistical challenges using NOVA or the K12 SWP online application, etc.) will be answered. No response will be provided to content questions submitted to K12SWP@cccco.edu after that date.

S. Technical Assistance

The following webinars will be recorded for posting on the K12 SWP website.

Bidders' Conference Webinar
The CCCCO staff will host an informational Bidders' Conference Webinar to provide an overview of the project submission process and offer potential applicants an opportunity to ask additional clarifying questions. Failure to attend the webinar will not preclude the submission of an application.

Date and Time: Wednesday, January 23, 2019, from 12 noon to 1 p.m.
Webinar Registration:
https://wested.zoom.us/webinar/register/WN_17vU7t2RTLiY1OqTRUOwcg

Labor Market Information for K12 SWP Webinar
The Centers of Excellence statewide director will provide an overview of how to find and use publicly available labor market information resources for preparing K12 SWP applications.

Date and Time: Wednesday, February 6, 2019 from 12 noon to 1 p.m.
Webinar Registration:
https://wested.zoom.us/webinar/register/WN_vZVGD1SwT5uenCeZ_8nu8A

K12 SWP Metrics Overview Webinar
The LaunchBoard team and CCCCO staff will provide an overview of the K12 SWP metrics and use existing LaunchBoard dashboards to demonstrate the types of information that will be available in the new K12 SWP Pipeline in summer 2019.

Date and Time: Monday, February 11, 2019 from 12 noon to 1 p.m.

Webinar Registration: https://wested.zoom.us/webinar/register/WN_-6CeQLlXQTqVTCpit2djYQ

T. Incomplete and Late Applications

Incomplete or late applications will not be considered. The Chancellor's Office and K12 Regional Selection Committees reserve the right to reject any and all applications received prior to scoring should the following occur:

- The application is received and certified via submission through the NOVA reporting system later than **5:00 pm on Friday, March 15, 2019**.
- The Budget exceeds the maximum amount allowed as specified in the Request for Application instructions.
- The application does not meet the match requirement funding levels and/or indicated that the match comes from non-allowable sources.
- The application is incomplete and/or missing any required documents.

U. Assurances, Certifications, Terms, and Conditions

Assurances, certifications, terms, and conditions are requirements of applicants and grantees as a condition of receiving funds.

The certified K12 SWP application is a commitment to comply with the assurances, certifications, and terms and conditions associated with the grant as describe in the K12 SWP Request for Applications and K12 SWP legislation (Education Code Title 3, Division 7, Part 54.5 [88820-88833].

As a condition of receiving funds, funded applicants shall do the following:

- Enter into a grant agreement with the applicable Strong Workforce Program Career Technical Education Regional Consortia, and abide by the legal terms and conditions prescribed by the Chancellor's Office (see *Appendix A: K12 Strong Workforce Program, Program-Specific Legal Terms and Conditions*) and the applicable Strong Workforce Program Career Technical Education Regional Consortia.
- Certify that funds received and the matching funds contributed by each local educational agency shall be used solely for the purpose of supporting the program or programs for which the grant is awarded.
- Be responsible for the performance of any services provided through funds awarded under this grant by partners, consultants, or other organizations.

- Make expenditure data on career technical education programs available for purposes of determining if the grant recipients have met the matching funds requirements specified, and for monitoring the use of funds provided.

- Enter into and maintain a data sharing MOU with Cal-PASS Plus until an MOU is executed between CDE and CCCCO for information sharing on K12 data.

- By November 1 immediately following the fiscal year for which data are being reported:
    - Provide student-level data necessary to evaluate K12 SWP to CDE;
    - Beginning in 2020-21, submit all end-of-year data files, as applicable and required by K12SWP leadership, into the Cal-PASS Plus system; and
    - Notify their K-14 Technical Assistance Provider that data has been reported.

SECTION II: INSTRUCTIONS FOR SUBMITTING THE K12 SWP APPLICATION

A. Creating a NOVA account

The K12 SWP Application is housed in the Chancellor's office NOVA system. NOVA allows users to plan, invest, and track their investments across different programs.

To get access to NOVA as a K12 SWP user, please create an account using this shortened link https://goo.gl/t65j2x

B. NOVA Technical Assistance

For technical assistance, please view our FAQ's on the Doing What Matters page http://doingwhatmatters.cccco.edu/StrongWorkforce/K12SWPFAQs.aspx. For NOVA system questions not addressed in the FAQ, please contact k12swp@cccco.edu.

C. Submitting a Letter of Intent/Accessing the K12 SWP Application

The K12 SWP Application will become available to K12 SWP NOVA users after they complete the accompanying Letter of Interest (LOI). Please note that LOI are not factored into the scoring of K12 SWP applications.

Once you create a NOVA account, you can submit a LOI. In NOVA, go to the sidebar menu; click "Programs" then "K12 SWP" and "Letter of Intent." Click the "Create New LOI" button to create your LOI:

1. New Letter of Intent

Pathway Improvement Name: Enter the name of your plan.

Lead LEA: Select the LEA that will serve as the lead agency for this Pathway Improvement plan/application. Details of the selected LEA will automatically populate in the "Lead Agency" tab of the LOI (visible after clicking "Create LOI" button). If the agency cannot be found or if the information is inaccurate, please make sure that you are filtering in the list correctly. If different variations of your LEA do not work, contact the K12 SWP help desk by clicking the link in the instructions.

Create LOI: Click on the "Create LOI" button to finish creating your LOI.

2. Pathway Improvement Details

Pathway Improvement Name: This field is automatically populated from the information entered in the "New Letter of Intent" section. It can be edited as needed here.

Scope of Pathway Improvement: Provide a brief description of the Pathway Improvement project including the list of the partners.

Pathway Improvement Estimated Budget: Enter the estimated budget for the Pathway Improvement you are planning.

Targeted Industry Sectors: Select the California Department of Education Industry Sectors that will be included in the Pathway Improvement plan. The corresponding California Community College Sectors will then automatically populate.

Population Focus: Check all the population groups that will be served by your Pathway Improvement plan.

Alignment with LCAP: Indicate if the Pathway Improvement aligns with your 2018-19 LCAP.

Strategies of the Pathway Improvement: Provide a brief statement of 3-5 strategies that you plan on using.

3. Lead Agency

Lead Agency: Select the Agency Type from the first drop down list and the Agency Name on the second drop down list. The Lead Agency information will populate based on your selection.

Contacts: Please add a Contact for the selected agency.

4. Partner Agencies

Partner Agency: Select your agency from the existing list of Local Education Agencies in NOVA. To begin, select your Agency Type from the dropdown list and then select your LEA and the Agency Name field. The Partner Agency information will pre-populate based on your selection.

Contacts: Please add a contact for the selected partner agency. If you cannot find the person you are looking for in the database, click on "Can't find the contact you're looking for?" to add a new person to the LOI and invite them to join the NOVA system. Once you enter their name and email address, they will be added as a contact to the LOI even though they have not yet created a NOVA account.

5. Preview & Submit

LOI Pathway Improvement Summary: The information you entered in steps 1-4 will populate on this summary page. Please review the information, and make any necessary changes in the appropriate step.

For your reference, the ADA Totals have been populated for the selected Lead Agency and Partner Agencies.

Once you have reviewed your LOI, you may share a PDF copy with your colleagues and stakeholders or click on the "submit" button to submit your LOI. In the confirmation of the LOI submission window, you may enter additional comments.

To begin your application click again on the "Letters of Intent" item in the sidebar menu under K12 SWP to see a list of LOIs that you have submitted. To begin the application, click on "Start Application".

Once you begin your application, you will be see all your applications in the "Applications" item under the Programs/K12 SWP submenu.

D. Application Format and Instructions

The following instructions describe the content and format of the application. Only applications submitted via the NOVA system will be accepted. In order to receive the highest possible score and to prevent disqualification, the application instructions in NOVA must be followed, all questions must be answered, and all requested information must be supplied.

Applicants may be required to make adjustments in the budget, work plan, or other aspects of the application prior to funding the grant.

Grant applications are scored based on a 100-point scale as indicated in the list provided below.

NOTE: A minimum averaged score of 75 must be obtained within the reading process in order to be considered for funding.

Application Section	Maximum Points
Pathway Improvement Summary	Not scored
Lead & Partner Agencies	Not scored
Collaborative Partners	5 points
Statement of Need	10 points

Target Pupils	10 points
Pathway Improvement Strategies	25 points
Statement of Work	25 points
Capability & Sustainability	15 points
Budget	10 points
Supporting Documents	Not scored
Preview & Submit	Not scored
TOTAL	**100 points**

1. Pathway Improvement Summary (Maximum Points: Not Scored)

Summary

Pathway Improvement Name: Enter the name of your plan. Information entered in the Letter of Intent (LOI) will be automatically populated in this field. It can be edited as needed in the application.

Region: Please indicate the region within which you are applying.

Pathway Improvement Scope: Provide a brief summary of the proposed Pathway Improvement plan. Information entered in the Letter of Intent (LOI) will be automatically populated in this field. You can edit it as needed in the application.

Assurances

Please attest to assurances that you have read the K12 SWP legislation and that this Pathways Improvement plan aligns with your 2019-20 LCAP.

2. Lead & Partner Agencies (Maximum Points: Not Scored)

Lead Agency

Agency Name: Select the LEA that will serve as the lead agency for this Pathway Improvement plan/application. Details of the selected LEA will automatically populate. If the agency cannot be found or if the information is inaccurate, please contact the K12 SWP help desk by clicking the link in the instructions.

The lead applicant agency/fiscal agent must be one of the following eligible LEAs: school district, county office of education, direct-funded charter school, or regional occupational center or program operated by a joint powers authority or county office of education.

Participating Schools: You must also enter all the schools (if applicable) within the district that will be participating in the Pathway Improvement Plan. For community colleges/districts, this field may be left blank.

Total ADA: Please enter the total ADA for all participating K12 institutions. ADA should be calculated only for the institutions within the district that are participating in this Pathway Improvement application, not the entire district unless all of the district's institutions are included. ADA should come from prior year P2 and include grades 7-12 only. Community college/district partner agencies should enter "0" in the ADA field.

Rural School District: Please indicate whether your district is a rural school district (i.e., LEA is located within an incorporated or unincorporated place that has a district resident population of less than 2,500, or has a population center less than 1,000 persons, and is characterized by sparse, widespread population).

Financial Contribution: Indicate how much the agency will provide in monetary contribution toward the required match.

In-Kind Match: Indicate how much the agency will provide in in-kind contributions toward the required match.

Description on In-Kind Match: Describe the nature and sources of the in-kind match provided by the agency. For information on the types of acceptable in-kind matches, please see "Section I: General Information, G. Required Match" (beginning on page 5).

Contacts: Please enter the contact information for point(s) of contact at the agency. You may add as many people as necessary. If you cannot find the person you are looking for in the database, click on "Can't find the contact you're looking for?" to add a new person to the application and invite them to join the NOVA system. Once you enter their name and email address, they will be added as a contact to the application even though they have not yet created a NOVA account.

Partner Agencies

For partner agencies that were automatically populated from the LOI, please enter the following fields as described above:

- *Schools within District*
- *Total ADA*
- *Financial Contribution*
- *In-Kind Match*
- *Description on In-Kind Match*
- *Contacts*

Add Partner Agencies: To add partner agencies, please click on the "+Add Partner Agency" button. A new card will appear. If the agency cannot be found, please contact the K12 SWP help desk by clicking the link in the instructions. Please select the "Agency Type" and "Agency Name". The agency information will be populated, then follow the instructions above to add information on the partner.

Please note that at least one community college or community college district must be included as a partner agency.

The applicant may provide evidence that all partners have entered into a written plan, agreement, or letter of support by uploading such documents in the "Supporting Documents" section of the application.

3. Collaborative Partners (Maximum Points: 5 points)

Business/Industry/Philanthropic/Other Partners

Collaborative Partnerships: Describe the collaborative partnerships with other entities (e.g. business and industry entities, community and philanthropic organizations, local workforce development boards, etc.) Other LEAs and community colleges should not be included here, but added as "Partner Agencies" in that section.

Resources and Contributions: Describe how matching resources from collaborative partners will be used and leveraged in the Pathway Improvement.

If the Pathway Improvement application does not include any Collaborative Partnerships at this time, please type in "Not Applicable" in the fields on this page.

Add Collaborative Partner

Click on the "+Add Collaborative Partner" button to add information for each collaborative partner that will be contributing to the Pathway Improvement. Please provide the partner's name, Partner Type, Address, and Website information. For each collaborative partner, the applicant can add information on the Financial Contribution the partner is investing, In-Kind Match, description of the In-Kind Match, and Contacts. If you cannot find the person you are looking for in the database, click on "Can't find the contact you're looking for?" to add a new person to the application and invite them to join the NOVA system. Once you enter their name and email address, they will be added as a contact to the application even though they have not yet created a NOVA account.

4. Statement of Need (Maximum Points: 10 points)

Targeted Industry Sectors

Please select the appropriate Industry Sectors you plan to target. The California Department of Education Industry Sectors are cross walked with the California Community Colleges. When you select the appropriate California Community College sector(s), the associated sector(s) will automatically populate. The information entered in the LOI will be pre-populated. The applicant may change the selected Industry Sectors as needed here.

Pathway

Select the pathway(s) to be included in the Pathway Improvement plan. You are able to select multiple items from the list and the selected pathways will populate underneath the drop-down list. At least one pathway must be selected.

Description of Need

Respond to the following prompts:

- Describe why the industry sectors and pathways were selected and explain the regional economic need the application will address using economic data and labor market information. Using economic data and/or labor market information, justify why the industry sectors and pathways were selected and explain how the application will address the regional economic needs identified in your Career Technical Education Regional Consortia's regional plan. Applicants should use information provided by the California Community Colleges Centers of Excellence and/or the Employment Development Department's Labor Market Information Division in their justification. Applicants may upload documentation supporting the economic data and/or labor market information referenced here in the "Supporting Documents" section of the application. Applicant can also reference the K12 SWP website for additional information and resources on using Labor Market Information in the application.
- Describe the status of current career technical education courses, course sequences, programs, and/or pathways (or lack thereof) that will be addressed by the Pathway Improvement plan. Explain why it is necessary to support or expand existing programs and/or create and implement new ones.
- Indicate whether you have or plan on applying for Career Technical Education Incentive Grant funding in 2018-19.

5. Target Pupil (Maximum Points: 10 points)

Pupil Data

Respond to the following prompts:

- Please select the characteristics of the target population of pupils that will be served in this Pathway Improvement grant based on "Race/Ethnicity" and ""Program Type." "Program Type" is pre-populated from the LOI; applicants may change this field here, if needed.

- Indicate whether the Pathway Improvement will serve pupils that have higher than average dropout rates, and if so, specify the dropout rates for that population.
- Select which grade(s) the Pathway Improvement will serve.
- Describe any special considerations associated with serving the targeted pupil populations.

6. Pathway Improvement Strategies (Maximum Points: 25 points)

Goals & Priorities

Describe how the application is informed by, aligned with, and expands upon the goals and priorities outlined in your Career Technical Education Regional Consortia regional plan.

Strategies

Please describe the strategies the application proposes to use in the Pathway Improvement plan. Please enter each strategy separately in the fields provided. You should repeat the process for each strategy your Pathway Improvement plan will incorporate. The application must include at least three strategies.

- *Strategy Name:* Provide the name for the strategy
- *Strategy Summary:* Provide a one to two sentence summary of the proposed strategy.
- *Associated Activities:* From the list of possible activity types below, select which will play a role in the specific proposed Pathway Improvement strategy (if applicable). Check all that apply.
    - Career Exploration and Guidance
    - Dual Enrollment and/or College Credit
    - Industry Sector Skills Analysis
    - Industry-recognized Credential or Certificate
    - Integrated Academic and Career Based Courses
    - Placement Services
    - Professional Development for Teachers or Faculty Members
    - Soft Skills Contextualized in CTE
    - Support Services
    - Transition Services
    - Work-based Learning
- *Strategy Description*: Provide a detailed description of the proposed strategy in the text box below. The system has prepopulated three cards for the user to provide strategies.

Use the “+Add Another Strategy” button to include additional strategies.

7. Statement of Work (Maximum Points: 25 points)

Activities

In order to complete the Statement of Work, please provide a description of each proposed activity and indicate the associated K12 SWP metric(s), performance outcomes, timeline, and responsible person(s). Please enter each activity separately in the fields provided. You should repeat the process for each activity your Pathway Improvement plan will address.

- *Name:* Please enter a name for each activity.
- *Description:* Please describe the activity.
- *Metrics:* Use the drop-down list to select from the K12 SWP metric(s) that apply to each activity.
- *Performance Outcomes:* Describe the performance outcomes associated with this activity.
- *Timeline:* Provide the timeline for the proposed activity.
- *Responsible Person(s):* Indicate the responsible person(s) for the proposed activity.

Enter another activity by selecting the “+Add Another Activity” button.

8. Capability & Sustainability (Maximum Points: 15 points)

Capability

Respond to the following prompts.

- Describe how the Pathways Improvement grant will be directed and implemented. Please include information on the project management roles and responsibilities of the lead LEA and partner LEAs, if applicable. You may include agreements, letters of commitment, letters of support, organizational charts, etc. by uploading them in the “Supporting Documents” section of the application.
- Describe the lead applicant's experience in conducting and administering state-funded projects. Please include the applicant's ability to ensure the reliable management of grant funds and to report on financial and pupil performance data. Include the applicant's plan to mitigate risks to pathways improvement success and ensure proper audit procedures.
- Describe applicant's experience collaborating successfully with multiple partners and/or stakeholders. Please include how the applicant plans to structure coordination between partners/stakeholders to leverage capacity and expertise and ensure that grant goals are met.
- Describe how the proposed Pathway Improvement plan will leverage existing funding sources.
- Provide information as whether your LEA has any identified barriers to submitting outcomes data. If yes, please explain otherwise leave blank.

Sustainability

Respond to the following prompts.

- Describe how the LEA will utilize existing programs, partnerships, and resources to create sustainable Pathway Improvement(s). Demonstrate how the proposed Pathway Improvement plan leverages existing LEA structures, requirements, and resources of Perkins, the California Partnership Academies, workforce development boards or the Agricultural Career Technical Education Incentive Grant.
- Do you currently have paid staff that performs pathway functions?
- Do you have a need for new K12 coordinator support?
- Do you have a representative from the lead or partner agencies on the K12 Selection Committee?

9. Pathway Improvement Budget (Maximum Points: 10 points)

Match Summary

The Match Total amount is determined from the cumulative total of this Pathway Improvement's partners' contributions. The table will populate based on the numbers entered for each Partner's Financial Contribution under the "Collaborative Partner's" submenu of the sidebar.

For matching funds requirements, please see "Section I: General Information, G. Required Match" (beginning on page 5). The online system will not allow the submission of applications that do not meet the minimum match requirements. Match totals may exceed the amount of grant funds requested.

Grant Funds Budget

Expenditure Types and Amounts: Use the form to show how the grant funds will be distributed based on the 30-month spending period. The form allows for expenditure codes 1000-7000 and indirect costs. The total budget, and the remaining grant funds will populate based on the numbers entered.

Budget Narrative: Provide a detailed description of planned expenditures by object code.

The applicant is responsible for ensuring that the proposed application budget (not including matching funds) is within the funding levels specified in the "Section I: General Information, F. Funding" (beginning on page 3).

Please see "Section I: General Instructions, Section K and L" (beginning on page 9) and "Appendix B: Guidelines, Definitions and Allowable Expenditures" for information about allowable costs and administrative indirect cost rates. The applicant is responsible for ensuring that the administrative indirect costs rate does not exceed the allowable amount.

10. Supporting Documents (Maximum Points: Not Scored)

Applicants may upload documents to provide supporting evidence for information entered into the application. Examples of supporting documents may include, but are not limited to the following:

- Agreements/MOUs (e.g., agreements between partner agencies or collaborative partners)
- Charts/Diagrams (e.g., organizational charts)
- Economic Data/Labor Market Information (e.g., evidence to support justification of the selected industry sectors and pathways in the "Statement of Need" section)
- Letter of Commitment/Letter of Support (e.g., letters from partner agencies or collaborative partners indicating support for the application)
- Match Documentation (e.g., evidence of the proposed match)
- Resume
- Other

The applicants LOI will automatically be included in the application. No other supporting documentation is required. Use the "+ Add Document" button to upload additional documentation.

11. Preview & Submit (Maximum Points: Not Scored)

Pathway Improvement Summary
The information you entered in steps 1-10 will populate on this summary page. Please review the information, and make any necessary changes in the appropriate step.

For your reference, the ADA Totals have been populated for the selected Lead Agency and Partner Agencies.

Share
Once you have reviewed your application, you may share a PDF copy with your colleagues and stakeholders.

Submit
Click on the "submit" button to submit your Application. By submitting, the applicant certifies the application and commits to comply with the assurances, certifications, and terms and conditions associated with the grant as describe in the K12 SWP Request for Applications and SWP legislation (Education Code Title 3, Division 7, Part 54.5 [88820-88833]).

Once the application is submitted, the contacts for the lead agency, partner agencies, and collaborative partners receive an email notification of the successful submission.

APPENDIX A: PROGRAM-SPECIFIC LEGAL TERMS AND CONDITIONS

K12 Strong Workforce Program
Program-Specific Legal Terms and Conditions
2018-19

1. Cost and Payments

In consideration of satisfactory performance of the services described in the Grantee's application, the applicable Strong Workforce Program Career Technical Education Regional Consortia (hereinafter Regional Consortia) agrees to pay the Grantee a total amount not to exceed the "Grant Funds" amount stated on the fully executed Grant Agreement. Payment should be made as follows:

Beginning in 2019-20, an advance payment of 70% of the total amount of this Grant Agreement will be paid, upon receipt of an invoice, after the Grant Agreement is fully executed.

Grantee may request progress payment(s) up to 30% of the total amount of this Grant Agreement at the time that progress/quarterly reports are submitted pursuant to section 5 of this Article. Payment(s) will be made, upon receipt of an invoice, after review and approval of the progress/quarterly reports by the Regional Consortia.

2. Work to be Performed

The Grantee shall complete the tasks described in the Grantee's application and funds shall be expended in compliance with the requirements for the funding source and Grant Agreement with the Regional Consortia.

3. Modification/Budget Changes

Grantee may request modifications to the work to be performed. All such requests must be submitted in writing to the Regional Consortia prior to the modification being made. The Regional Consortia may require that a Grant Amendment be processed, if the Regional Consortia determines that the change would materially affect the project outcomes or the term of this Grant Agreement.

Grantee may make changes to any budget category amounts up to 10% of the total award amount per line item without the approval of the Regional Consortia so long as budget categories are not added or deleted, the total dollar amount of the Grant Agreement is not affected, and the outcomes of the Grant Agreement will not be materially affected. Grantee may add or delete budget categories subject to the prior approval of the Regional Consortia.

Grant amendments are required for budget changes when there are changes in the total dollar amount of the Grant Agreement and/or the outcome of the Grant Agreement is materially affected. The process for requesting and approving grant amendments are determined by Regional Consortia. Budget changes or amendments are subject to applicable program limitations and require approval of the Regional Consortia. No extensions to the performance period will be granted.

4. Assurances, Certifications, Terms, and Conditions

Grantees must comply with the assurances, certifications, and terms and conditions associated with the grant as describe in the K12 SWP Request for Applications and K12 SWP legislation (Education Code Title 3, Division 7, Part 54.5 [88820-88833] and as established by the Regional Consortia.

As a condition of receiving funds, the Grantee shall do the following:

- Comply with the Grant Agreement, and legal terms and conditions prescribed by the applicable Regional Consortia fiscal agent.
- Certify that funds received and the matching funds contributed by each local educational agency shall be used solely for the purpose of supporting the program or programs for which the grant is awarded.
- Be responsible for the performance of any services provided through funds awarded under this grant by partners, consultants, or other organizations.
- Make expenditure data on career technical education programs available for purposes of determining if the grant recipients have met the matching funds requirements specified, and for monitoring the use of funds provided.
- Enter into and maintain a data sharing MOU with Cal-PASS Plus until an MOU is executed between CDE and CCCCO for information sharing on K12 data.
- By November 1 immediately following the fiscal year for which data are being reported:
    - Provide student-level data necessary to evaluate K12 SWP to CDE;
    - Beginning in 2020-21, submit all end-of-year data files, as applicable and required by K12SWP leadership, into the Cal-PASS Plus system; and
    - Notify their K-14 Technical Assistance Provider that data has been reported.

5. Grant Reporting

The following reports are to be submitted by the due dates indicated. Extensions of reporting deadlines may be made with the approval of the Regional Consortia.

Due Date	Deliverable
October 30, 2019	1st Quarter Year-to-Date Expenditure and Progress Report
January 31, 2020	2nd Quarter Year-to-Date Expenditure and Progress Report
April 30, 2020	3rd Quarter Year-to-Date Expenditure and Progress Report
July 31, 2020	4th Quarter Year-to-Date Expenditure and Progress Report
October 30, 2020	5th Quarter Year-to-Date Expenditure and Progress Report
January 31, 2021	6th Quarter Year-to-Date Expenditure and Progress Report
April 30, 2021	7th Quarter Year-to-Date Expenditure and Progress Report
July 31, 2021	8th Quarter Year-to-Date Expenditure and Progress Report
October 30, 2021	9th Quarter Year-to-Date Expenditure and Progress Report
January 31, 2022	10th Quarter Year-to-Date Expenditure and Progress Report
February 28, 2022	Final Year-to-Date Expenditure and Performance Report

NOTE: If the above reporting dates fall on a weekend or a holiday, the report shall be due by close of business on the last working day prior to the reporting deadline.

APPENDIX B: GUIDELINES, DEFINITIONS AND ALLOWABLE EXPENDITURES

Guidelines, Definitions and Allowable Expenditures

Determining if a Cost is Allowable

All allowable costs, must meet three primary criteria: 1) Substantiate that the cost was necessary and reasonable for proper and effective administration of the allocations; 2) The cost must be allocable to the funding source activities; and 3) The cost must not be a general expense required to carry out the fiscal agent's overall responsibilities (not supplanting). However, even if the costs meet the prior three criteria, the costs must be approved within the statement of work/budget of the individual fiscal agent; otherwise, they are not allowable within that year without changes to the statement of work/budget. In addition, the Strong Workforce Program Career Technical Education Regional Consortia has the discretion to impose special conditions beyond the funding source that would also determine allowability of cost.

While the proposed cost is allowable under the funding source is it also *reasonable?*

Reasonable is defined by the dictionary as agreeable to sound judgment, not exceeding the limit prescribed by reason (not excessive), moderate in price, and a rational decision.

Systems that can guide this definition are necessary for the performance of the grant; following sound business practices (procurement processes, follow state and local laws, follow the terms of the grant); use of fair market prices; acting with prudence under the circumstances; and having no significant deviation from established prices.

What are the guidelines of *allocable?*

Allocable is defined by the dictionary as capable of being allocated or assigned. A cost is considered allocable to a particular funding source/program to the extent it actually benefits the objectives of that program. You can only charge in proportion to the value received by the funding source/program. An example would be that a Project Director works 80% on the funded program (only 80% of the salary and benefits can be charged in the grant application). Beyond this definition allocable also means that the cost must be related to the statement of work/budget that have been approved by the Strong Workforce Program Career Technical Education Regional Consortia.

What is *supplanting?*

Funding may not result in a decrease in state or local funding that would have been available to conduct the activity had these funds not been received. These grant funds may not free up state or local dollars for other purposes but should create or augment programs to an extent not possible without the funding. You must be able to demonstrate that the funds are added to the amount of state and local funds that would, in absence of the grant funds, be made available for uses specified in your plan.

Federal grant funds must supplement and not supplant state or local funds. Federal funds may not result in a decrease in state or local funding that would have been available to conduct the activity had Federal funds not been received. Federal funds may not free up state or local dollars for other purposes but should create or augment programs to an extent not possible without federal dollars. You must be able to demonstrate that Federal funds are added to the amount of state and local funds that would, in absence of Federal funds, be made available for uses specified in your plan. Allocation recipients and sub-recipients must use grant funds to provide extra goods, services, materials, staff coordination positions etc. that would not otherwise be purchased with state, local or other non-Federal funds.

Allowability of General Costs

There are permissible activities within K12 Strong Workforce Program funds. In addition, there are criteria for what can be funded while doing those activities. The following table is a synopsis of rules to determining allowability of costs. The rules in their entirety can be found in (Title 2 Code of Federal Regulations (2 CFR Parts 215 and 220).

http://www.whitehouse.gov/sites/default/files/omb/fedreg/2005/083105_a21.pdf

The following table is an easy reference synopsis of allowability of general costs. As stated above in the permissive section, just because a cost is allowable via 2 CFR 215-220, the intent of the RFA must be followed, the cost must be necessary, reasonable, allocable and not supplanting, and any additional cost restrictions listed in the RFA would supersede allowable costs within this document.

Allowability of General Costs

Allowable	Allowable With Prior Approval	Unallowable
Advertising and Public Relations[1]		Advertising and Public Relations[1]
Advisory Councils *(if the RFA requires or allows Advisory Councils)*		
		Alcoholic Beverages
		Alumni Activities
Audit Costs *(required by Single Audit Act)*		
Audit Costs *(if not required by*		
Single Audit Act can be included in indirect cost rate approved by the California Department of Education		
		Bad Debts
		Commencement and Convocation Costs
Communication Costs *(telephone, telegrams, postage, messenger)*		
Compensation for Personnel Services *(salary, wages, fringe benefits)*		
		Contingencies
Contributions or Donations Received *(cash, property, services)*		Contributions or Donations Rendered *(cash, property, services)*
		Entertainment Costs[2]
Equipment[3]		Equipment[3]
Fines and Penalties[4]		Fines and Penalties[4]
		Fund Raising and Investment Costs
		Gifts of Public funds are never allowed *(memorabilia, honoraria, gifts, souvenirs, etc.)*[5]

Allowable	Allowable With Prior Approval	Unallowable
		Goods and Services for Personal Use
		Improvements[6]
Indirect or Administrative Expenditures *(rate approved by the California Department of Education)*		
		Lobbying[7]
		Losses on Other Sponsored Agreements or Contracts
Materials & Supply Costs (only those actually used for performance of sponsored agreement)		
Meetings and Conferences[8]		Meetings and Conferences[8]
	Memberships[9]	
Professional and Consultant Services		
Proposal Costs *(only using indirect rate approved by the California Department of Education)*		
Publication and Printing Costs *(must be a direct cost, indirect cost can only use the rate approved by the California Department of Education)*		
Maintenance & Repair Costs[10] (keeping in efficient operating condition)		Maintenance & Repair Costs[10] (construction, remodeling, increasing value)
		Student Expenses, Activities or Direct Services[11]
		Selling and Marketing [12]
Travel[13]	Out-of-State Travel[13]	Out-of-Country Travel[13]

1 Advertising and Public Relations: The term advertising costs means the costs of advertising media and corollary administrative costs. Advertising media include magazines, newspapers, radio and television, direct mail, exhibits, electronic or computer transmittals, and the like. The term public relations includes community relations and means those activities dedicated to maintaining the image of the institution or maintaining or promoting understanding and favorable relations with the community or public at large or any segment of the public.

ALLOWABLE Advertising costs are those that are solely for: (1) The recruitment of personnel required for the performance by the institution of obligations arising under a sponsored; (2) The procurement of goods and services for the performance of a sponsored agreement; (3) The disposal of scrap or surplus materials acquired in the performance of a sponsored agreement except when non-Federal entities are reimbursed for disposal costs at a predetermined amount; or (4) Other specific purposes necessary to meet the requirements of the sponsored agreement.

ALLOWABLE Public Relations costs are those that are solely for: (1) Costs specifically required by the sponsored agreement; (2) Costs of communicating with the public and press pertaining to specific activities or accomplishments which result from performance of sponsored agreements (these costs are considered necessary as part of the outreach effort for the sponsored agreement); or (3) Costs of conducting general liaison with news media and government public relations officers, to the extent that such activities are limited to communication and liaison necessary keep the public informed on matters of public concern, such as notices of Federal contract/grant awards, financial matters, etc.

UNALLOWABLE: Advertising and public relations costs include the following: (1) All advertising and public relations cost unless specified as allowable above; (2) Costs of meetings, conventions, convocations, or other events related to other activities of the institution, including: (a) Costs of displays, demonstrations, and exhibits; (b) Costs of meeting rooms, hospitality suites, and other special facilities used in conjunction with shows and other special events; and (c) Salaries and wages of employees engaged in setting up and displaying exhibits, making demonstrations, and providing briefings; (3) Costs of promotional items and memorabilia, including models, gifts, and souvenirs; (4) Costs of advertising and public relations designed solely to promote the institution.

2 Entertainment Costs: Costs of entertainment, including amusement, diversion, and social activities and any costs directly associated with such costs (such as tickets to shows or sports events, meals, lodging, rentals, transportation, and gratuities) are unallowable.

3 Equipment: Equipment means article of nonexpendable, tangible personal property having a useful life of more than one year and an acquisition cost that equals or exceeds the lesser of the capitalization level established by the institution for financial statement purpose, or $5,000. Any equipment requested within the K12 SWP grant will be closely scrutinized to determine purchases meet the intent of the funding and show long-term sustainability.

General Purpose Equipment – General purpose equipment furnishings, modular offices, telephone, networks, information technology equipment systems, air conditioning equipment, reproduction and printing equipment, motor vehicles, etc. are unallowable unless the awarding agency approves them in advance. The Strong Workforce Program Career Technical Education Regional Consortium consider general purpose equipment and furnishings to be the responsibility of the local education agency and as such, it will not approve such expenditures.

4 Fines and Penalties: Costs resulting from violations of, or failure of the institution to comply with, Federal, State, and local or foreign laws and regulations are unallowable, except when incurred as a result of compliance with specific provisions of the sponsored agreement, or instructions in writing from the authorized official of the sponsoring agency authorizing in advance such payments.

5 Gifts of Public Funds: If it looks like a gift, it is. You are not allowed to purchase pencils, pens, mouse pads, t-shirts, etc. and give them out (under the marketing banner). This would still be considered a gift of public funds. Awards and honorarium would also be considered a gift of public funds and not allowed.

6 Improvements: Improvements for land, buildings, or equipment that materially increases their value or useful life are unallowable as a direct cost.

7 Lobbying: Lobbying is never allowed unless it meets the following criteria: (1) Technical and factual presentations on topics directly related to the performance of a grant, contract, or other agreement (through hearing testimony, statements, or letters to the Congress or a State legislature, or subdivision, member, or cognizant staff member thereof), in response to a documented request (including a Congressional Record notice requesting testimony or statements for the record at a regularly scheduled hearing) made by the recipient member, legislative body or subdivision, or a cognizant staff member thereof, provided such information is readily obtainable and can be readily put in deliverable form, and further provided that costs under this section for travel, lodging or meals are unallowable unless incurred to offer testimony at a regularly scheduled Congressional

hearing pursuant to a written request for such presentation made by the Chairman or Ranking Minority Member of the Committee or Subcommittee conducting such hearings.

8 Meetings and Conferences: Costs of meetings and conferences, the primary purpose of which is the dissemination of technical information, are allowable. This includes costs of meals, transportation, rental of facilities, speakers' fees, and other items incidental to such meetings or conferences. Be aware not to cross over into entertainment costs.

NOTE: Food is only allowed at meetings that require a working breakfast, lunch or dinner and disseminate technical information to participants. The meeting must have an agenda that shows a working meal; must have a sign-in sheet for participants; and cannot go over the fiscal agent's per diem guidelines for food purchases. The Strong Workforce Program Career Technical Education Regional Consortia are not allowing the cost of food be charged for outreach and/or student events.

9 Memberships: OMB only allows institutional memberships (not individual memberships), the Chancellor's Office Budget and Accounting Manual allows individual memberships that are required within a job description. If the K12 SWP applicant requests any (individual, institutional, or regional) membership costs, the application must justify why the statement of work cannot be accomplished without paying for such membership(s). Business, technical and professional organization or periodical memberships are allowed. Civic or community, or country club or social or dining club memberships are not allowed.

10 Maintenance and Repairs: Activities such as construction and remodeling, which increase the value of an asset or appreciably extend its useful life, are not allowed unless authorized by the funding source. Maintenance of equipment that neither adds to the permanent value of the property nor appreciably prolongs its intended life, but keeps it in an efficient operating condition is allowable.

11 Student Expenses, Activities or Direct Services: All forms of student aid are allowable only when the purpose of the sponsored agreement is to provide training to selected participants and the charge is approved by the sponsoring agency. Cost incurred for intramural activities, student publications, student clubs, and other student activities are unallowable.

12 Selling and marketing: Cost of selling and marketing any products or services of the institution are unallowable unless the agreement requires this activity or if it is an allowable under public relations costs (see #1 above).

13 Travel: Only travel necessary for the project is allowed. Travel costs are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business for the grant. Such costs will be based the fiscal agent's per diem rates. These costs shall be considered reasonable and allowable only to the extent such costs do not exceed charges normally allowed by the institution in its regular operations as the result of the institution's written travel policy.

OUT-OF-STATE TRAVEL: Out-of-State travel will be closely scrutinized and must be disclosed in the Budget summary. After the application is fully executed, any further Out-of- State travel requires prior approval of the Strong Workforce Program Career Technical Education Regional Consortia by submitting the necessary (as determined by the Strong Workforce Program Career Technical Education Regional Consortia) documentation for approval. The Strong Workforce Program Career Technical Education Regional Consortium reserve the right to limit Out-of-Statetravel.

OUT-OF-COUNTRY TRAVEL: Out-of-Country travel will not be an allowed via this funding source.

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Section 88827

88827. (a) This section applies to the K–12 component only.

(b) Commencing with the 2018–19 fiscal year, the amount appropriated in the annual Budget Act for the K–12 component of the Strong Workforce Program is provided to create, support, or expand high-quality career technical education programs at the K–12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program.

(c) (1) Pursuant to subdivision (b), one hundred fifty million dollars ($150,000,000) shall be apportioned by the chancellor's office to the fiscal agent of each consortium based on the following weighted factors in each region:

(A) The unemployment rate. This factor shall comprise 33 percent of the allocation formula.

(B) The region's total average daily attendance for pupils in grades 7 to 12, inclusive. This factor shall comprise 33 percent of the allocation formula. For purposes of this section, average daily attendance shall be those figures that are reported at the time of the second principal apportionment for the previous fiscal year.

(C) The proportion of projected job openings. This factor shall comprise 34 percent of the allocation formula.

(2) Of the amounts apportioned to each consortium pursuant to paragraph (1), 4 percent is designated for applicants with total average daily attendance of less than or equal to 140, 8 percent is designated for applicants with total average daily attendance of more than 140 and less than or equal to 550, and 88 percent is designated for applicants with total average daily attendance of more than 550, unless otherwise determined by the K-12 Selection Committee formed pursuant to Section 88829, in consultation with the consortium. For any applicant consisting of more than one school district, county office of education, charter school, or regional occupational center or program operated by a joint powers authority, or any combination of those entities, the sum of the average daily attendance for each of the constituent entities shall be used for purposes of this subdivision.

(3) The chancellor's office shall provide to the Superintendent of Public Instruction, the Department of Finance, and the Legislative Analyst a schedule of proposed allocations, as determined pursuant to paragraph (1), for each consortium no later than August 30 of each year. The Department of Finance shall approve the allocation plan before the release of funding.

(d) Funds appropriated in the annual Budget Act to support consortia administrative costs shall be apportioned by the chancellor's office in an amount equal to 1 percent of each consortium's K–12 allocation pursuant to this section to support the costs to

administer the regional grant process and to support the duties of the K–12 Selection Committee.

(Added by Stats. 2018, Ch. 32, Sec. 114. (AB 1808) Effective June 27, 2018.)

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Section 88828

88828. This section applies to the K–12 component only. Each consortium shall administer a competitive grant program to distribute funding allocated pursuant to subdivision (c) of Section 88827 to eligible grant recipients. Consortia are encouraged to collaboratively develop a uniform grant application process that includes a process for grant renewals and for a grant applicant to appeal a grant award decision of the K–12 Selection Committee. As part of the application process, each consortium shall ask applicants to indicate whether they have received a grant under the California Career Technical Education Incentive Grant Program established pursuant to Chapter 16.5 (commencing with Section 53070) of Part 28 of Division 4 of Title 2. For each fiscal year, the chancellor's office shall work with the State Department of Education to produce a list of grant recipients that receive funding under this program as well as through the California Career Technical Education Incentive Grant Program, including the grant amounts awarded through each program and the purpose for which each grant was awarded. Local educational agencies applying to receive a grant from a consortium shall comply with all of the following:

(a) The local educational agency shall be located within the geographical boundaries of the consortium, and engage in regional efforts to align workforce, employment, and education services.

(b) The local educational agency shall use its consortium's plan developed pursuant to Section 88823 to inform their efforts to create, support, implement or expand upon career technical education courses, course sequences, programs, and pathways, and to the extent possible, integrate available local, regional, state, and private resources to improve the successful outcomes of pupils enrolled in career technical education courses, course sequences, programs, and pathways. To the extent an applicant's career technical education program, or programs, offered in the 2018–19 fiscal year do not align with its consortium's plan developed pursuant to Section 88823, the applicant shall be deemed to meet this requirement by including in its grant application the steps that it will take during the 2018–19 fiscal year to align its career technical education program, or programs, with its consortium's plan.

(c) (1) The local educational agency shall provide matching funds for any grant funding received from this program as follows:

(A) For regional occupational centers or programs operated by a joint powers authority, one dollar ($1) for every one dollar ($1) received from this program.

(B) For local educational agencies, two dollars ($2) for every one dollar ($1) received from this program.

(2) The local match may include funding from school district and charter school local control funding formula apportionments pursuant to Section 42238.02, the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.), or its successor, the partnership academies program pursuant to Article 5 (commencing with Section 54690) of Chapter 9 of Part 29 of Division 4 of Title 2, the agricultural career technical education incentive program pursuant to Article 7.5 (commencing with Section 52460) of Chapter 9 of Part 28 of Division 4 of Title 2, or any other source, except as provided in paragraph (3).

(3) The local match described in this subdivision shall not include any funding received by the applicant from the California Career Pathways Trust established pursuant to Section 53010, or the California Career Technical Education Incentive Grant Program established pursuant to Section 53070.

(4) An applicant's matching funds shall be used to support the program, or programs, for which the applicant was awarded a grant.

(d) The applicant, or the applicant's career technical education program, as applicable, shall meet all of the following minimum eligibility standards:

(1) Is informed by, aligned with, and expands upon regional plans and planning efforts occurring through the Strong Workforce Program.

(2) Offers high-quality curriculum and instruction aligned with the California Career Technical Education Model Curriculum Standards adopted by the State Board of Education pursuant to Section 51226, including, but not limited to, providing a coherent sequence of career technical education courses that enable pupils to transition to postsecondary education or training programs that lead to a career pathway or attain employment upon graduation from high school.

(3) Provides pupils with quality career exploration and guidance.

(4) Provides pupil support services, including, but not limited to, counseling and leadership development.

(5) Provides opportunities for pupils to participate in after-school, extended-day, and out-of-school internships, competitions, and other work-based learning opportunities.

(6) Leads to an industry-recognized credential or certificate, appropriate postsecondary training or employment, or a postsecondary degree.

(7) Is staffed by skilled teachers or faculty and provides professional development opportunities for those teachers or faculty members.

(8) (A) Reports data that can be used by policymakers, local educational agencies, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.

(B) Data reported pursuant to this paragraph shall include, but is not limited to, metrics aligned with the core metrics required by the federal Workforce Innovation and Opportunity Act (Public Law 113-128), the College/Career Indicator included in the California School Dashboard, and the quality indicators described in the California State Plan for Career Technical Education required by the federal Carl D. Perkins

Career and Technical Education Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.), or its successor, and the following metrics:

(i) The number of pupils completing high school.

(ii) The number of pupils completing career technical education coursework.

(iii) The number of pupils obtaining an industry-recognized credential, certificate, license, or other measure of technical skill attainment.

(iv) The number of former pupils employed and the types of businesses in which they are employed.

(v) The number of former pupils enrolled in each of the following:

(I) A postsecondary educational institution, disaggregated by public, private nonprofit, and private for-profit institutions.

(II) A state apprenticeship program.

(III) Another form of job training.

(C) No later than November 30 of each fiscal year, the Workforce Pathways Joint Advisory Committee established pursuant to Section 12053 shall review the data metrics specified in subparagraph (B) and make recommendations to the fiscal and appropriate policy committees of both houses of the Legislature and to the Department of Finance as to whether they are the most appropriate metrics to measure and evaluate program outcomes for both new and renewal applicants, and whether other metrics should be included.

(D) Data collected pursuant to this section shall be reported by the grant recipient to the State Department of Education and their K-14 Technical Assistance Provider by November 1 immediately following the fiscal year for which the data is being reported. The K-14 Technical Assistance Provider shall annually notify the K-12 Selection Committee in each region of any grant recipient that fails to provide the required outcome data. The K-12 Selection Committee, in consultation with the consortium, may terminate or rescind contracts and grants from grantees that fail to provide the required outcome-based data pursuant to this paragraph.

(E) The State Department of Education shall make the data reported pursuant to subparagraph (D) available to the chancellor's office on a date to be jointly determined by the State Department of Education and the chancellor's office, to ensure the data is included on the California Community Colleges LaunchBoard data platform.

(F) No later than January 31, 2024, and on or before January 31 every five years thereafter, the State Department of Education shall submit a report, pursuant to Section 53076.5 and this section, to the Department of Finance, the Governor, and the appropriate policy and fiscal committees of the Legislature evaluating the progress that local educational agencies have made in expanding the availability of high-quality, industry-valued career technical education and workforce development opportunities; improving coordination and alignment with postsecondary educational institutions and workforce agencies and programs; and, to the extent possible, the progress in closing equity gaps in program access and completion.

(Added by Stats. 2018, Ch. 32, Sec. 115. (AB 1808) Effective June 27, 2018.)

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Section 88829

88829. (a) For purposes of awarding grants under the K-12 component of the Strong Workforce Program, each consortium shall form a K-12 Selection Committee made up of individuals with expertise in K-12 career technical education and workforce development. The K-12 Selection Committee membership shall be composed of all of the following:

(1) Current or former K–12 career technical education teachers and administrators.

(2) Charter school representatives, including representatives of charter schools operating pursuant to subdivision (a) of Section 47612.1.

(3) Career guidance counselors.

(4) Representatives of industries that are prioritized by the consortium.

(5) At least one community college faculty or administrator.

(6) Other K–12 education stakeholders, or other stakeholders, as determined by the consortium.

(b) The K–14 Technical Assistance Provider in each consortium shall serve as a consultant to the K–12 Selection Committee.

(c) (1) Decisions governing, or relating to, the distribution of fiscal resources for the K–12 component shall be made exclusively by the K–12 Selection Committee, including selection of grant recipients and specific funding amounts for each grant.

(2) The K–12 Selection Committee shall annually notify the Superintendent of Public Instruction, the State Board of Education, the Department of Finance, and the fiscal and appropriate policy committees of both houses of the Legislature of the amount awarded to each grant recipient and the activities to be supported by the grant.

(d) To be eligible to receive a grant, a local educational agency with a representative on the K–12 Selection Committee shall maintain appropriate and transparent internal controls and processes to ensure that the local educational agency representative's duties and responsibilities are clearly delineated, identified, and distinguished from the duties and responsibilities conferred upon the local educational agency as a grant applicant and recipient.

(Added by Stats. 2018, Ch. 32, Sec. 116. (AB 1808) Effective June 27, 2018.)

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Section 88830

88830. (a) When determining grant recipients under the K–12 component of the Strong Workforce Program, the K–12 Selection Committee shall consider past performance of grantees before awarding additional funds to those reapplying for grants.

(b) (1) The K–12 Selection Committee shall give positive consideration to each of the following characteristics in an applicant:

(A) Aligned programs serving unduplicated pupils, as defined in Section 42238.02.

(B) Programs that the K–12 Selection Committee, in consultation with the consortium, determines most effectively meet the needs of the local and regional economies.

(C) Programs serving pupil subgroups that have higher than average dropout rates as identified by the Superintendent of Public Instruction.

(D) Programs located in an area of the state with a high unemployment rate.

(2) When determining grant recipients, the K–12 Selection Committee shall give greatest weight to the applicant characteristics included in this subdivision.

(c) The K–12 Selection Committee shall also give positive consideration to programs to the extent they do any of the following:

(1) Successfully leverage one or both of the following:

(A) Existing structures, requirements, and resources of the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.), or its successor, the partnership academies program pursuant to Article 5 (commencing with Section 54690) of Chapter 9 of Part 29 of Division 4 of Title 2, or the agricultural career technical education incentive program pursuant to Article 7.5 (commencing with Section 52460) of Chapter 9 of Part 28 of Division 4 of Title 2.

(B) Contributions from industry, labor, and philanthropic sources.

(2) Make significant investments in career technical education infrastructure, equipment, and facilities.

(3) Operate within rural school districts.

(Added by Stats. 2018, Ch. 32, Sec. 117. (AB 1808) Effective June 27, 2018.)

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Section 88831

88831. (a) A grant recipient for purposes of the K–12 component may consist of one or more, or any combination, of the following:

(1) School districts.

(2) County offices of education.

(3) Charter schools.

(4) Regional occupational centers or programs operated by a joint powers authority, provided that the application has the written consent of each participating local educational agency.

(b) Each consortium shall work with its K–14 Technical Assistance Provider to provide notice to county offices of education, other local educational agencies, middle schools, high schools, and regional occupational centers and programs eligible for grants under this section of the availability of contracts and grants and the process for submitting an application.

(Added by Stats. 2018, Ch. 32, Sec. 118. (AB 1808) Effective June 27, 2018.)

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Section 88832

88832. As a condition of receiving funds for purposes of the K–12 component, grant recipients shall do both of the following:

(a) Certify to the K–12 Selection Committee that grant funds received and the matching funds contributed by each local educational agency shall be used solely for the purpose of supporting the program or programs for which the grant is awarded.

(b) Make expenditure data on career technical education programs available for purposes of determining if the grant recipients have met the matching funds requirements specified in subdivision (c) of Section 88828, and for monitoring the use of funds provided pursuant to Section 88827.

(Added by Stats. 2018, Ch. 32, Sec. 119. (AB 1808) Effective June 27, 2018.)

EXHIBIT D

LEGISLATIVE COUNSEL BUREAU
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Section 88833

88833. (a) (1) Commencing with the 2018–19 fiscal year, the amount appropriated in the annual Budget Act for support of the K–12 Workforce Pathway Coordinators and the K–14 Technical Assistance Providers shall be used to establish a K–12 Workforce Pathway Coordinator within the geographical boundaries of each community college district, unless otherwise determined by the Superintendent of Public Instruction and the chancellor's office. K–12 Workforce Pathway Coordinators shall be selected through a competitive process jointly administered by the Superintendent of Public Instruction and the chancellor's office, for the provision of technical assistance and support to local educational agencies in implementing career technical education courses, programs, and pathways under both the California Career Technical Education Incentive Grant Program established pursuant to Section 53070 and the K–12 component of the Strong Workforce Program. Duties of the K–12 Workforce Pathway Coordinators selected pursuant to this section include, but are not limited to, all of the following:

(A) Providing technical assistance and support to local educational agencies to implement career technical education courses, programs, and pathways and integrate available local, regional, state, and private resources to ensure that pupils will achieve successful workforce outcomes. As part of this duty, each K–12 Workforce Pathway Coordinator, in consultation with the State Department of Education, shall ensure that K–12 career technical education programs are aligned with the California Career Technical Education Model Curriculum Standards adopted by the State Board of Education pursuant to Section 51226.

(B) Collaborating on behalf of the local educational agencies within the region with local community colleges, industry partners, local workforce investment boards, and other relevant agencies or organizations to support and align K–12 career technical education programs. As part of this duty, each K–12 Workforce Pathway Coordinator shall stay current with the needs of K–12 career technical education programs and their regional and local labor markets in order to provide guidance, in collaboration with local educational agencies, to the chancellor's office, the Strong Workforce regional consortium, and industry representatives.

(C) Acting as first point of contact for local educational agencies, industry representatives, and employers with the intent of assisting local educational agencies to respond to industry needs and facilitating industry connection with K–12 career technical education programs.

(D) Cultivating collaborative communities so that local educational agencies and industry can collaborate and provide peer-to-peer knowledge exchange in areas of common interest to inform the development of high-quality education programs.

(E) Working in conjunction with the Deputy Sector Navigators and State Department of Education Industry Sector Leads to improve linkages and alignment of career education pathways between middle schools, high schools, public postsecondary institutions, and the workforce.

(2) An individual associated with any of the following may apply to serve as a K–12 Workforce Pathway Coordinator, or any of the following may subcontract with an individual with expertise in K–12 education and workforce development to serve as a K–12 Workforce Pathway Coordinator:

(A) School districts.

(B) County offices of education.

(C) Charter schools.

(D) Regional occupational centers or programs operated by a joint powers authority.

(3) The Superintendent of Public Instruction and the chancellor's office shall agree upon an outcome-based assessment that allows for an evaluation of the K–12 Workforce Pathway Coordinators' ability to perform the duties identified in paragraph (1). Data required for purposes of this evaluation shall be submitted by the K–12 Workforce Pathway Coordinators to the Superintendent of Public Instruction and the chancellor's office at least annually, commencing in the 2019–20 fiscal year.

(b) (1) Commencing with the 2018–19 fiscal year, the amount appropriated in the annual Budget Act for support of the K–12 Workforce Pathway Coordinators and the K–14 Technical Assistance Providers shall be used to support the activities of the K–14 Technical Assistance Providers established under the California Career Pathways Trust. One K–14 Technical Assistance Provider shall be selected for each consortium through a competitive process jointly administered by the Superintendent of Public Instruction and the chancellor's office, for the provision of technical assistance and support to local educational agencies in implementing career technical education courses, programs, and pathways under both the California Career Technical Education Incentive Grant Program established pursuant to Section 53070 and the K–12 component of the Strong Workforce Program. Duties of the K–14 Technical Assistance Providers selected pursuant to this section include, but are not limited to, all of the following:

(A) Providing leadership, guidance, and technical assistance to create, support, expand, and improve career technical education opportunities for local educational agencies. As part of this duty, each K–14 Technical Assistance Provider, in consultation with the State Department of Education, shall ensure that K–12 career technical education programs are aligned with the California Career Technical Education Model Curriculum Standards adopted by the State Board of Education pursuant to Section 51226.

(B) Acting as a liaison between the consortium and the State Department of Education, and serving as a consultant to the K–12 Selection Committee.

(C) Interacting with the K–12 Workforce Pathway Coordinators, the Deputy Sector Navigators, and the State Department of Education Industry Sector Leads to improve linkages and career education pathways between middle schools, high schools, public postsecondary institutions, and the workforce.

(D) Identifying professional development opportunities for the K–12 Workforce Pathway Coordinators and educational entities, including educational leaders and counselors.

(E) Regularly facilitating the convening of grantees to develop a network of educators to share best practices and cultivate state resources that can be used by agencies charged with providing assistance within the statewide system of support authorized pursuant to Section 52059.5.

(2) Any of the following may apply to serve as a K–14 Technical Assistance Provider, or subcontract with an individual with expertise in K–12 education and workforce development to serve as a K–14 Technical Assistance Provider:

(A) School districts.

(B) County offices of education.

(C) Charter schools.

(D) Regional occupational centers or programs operated by a joint powers authority.

(E) Community college districts.

(3) The Superintendent of Public Instruction and the chancellor's office shall agree upon an outcome-based assessment that allows for an evaluation of the K–14 Technical Assistance Providers' ability to perform the duties identified in paragraph (1). Data required for purposes of this evaluation shall be submitted by the K–14 Technical Assistance Providers to the Superintendent of Public Instruction and the chancellor's office at least annually, commencing in the 2019–20 fiscal year.

(4) In selecting the K–14 Technical Assistance Providers, the Superintendent of Public Instruction and the chancellor's office shall give priority to applicants who served as a K–14 Technical Assistance Provider under the California Career Pathways Trust pursuant to paragraph (2) of subdivision (e) of Section 53015.

(c) To promote the successful transition to the K–12 Strong Workforce Program, notwithstanding subdivisions (a) and (b), for the 2018–19 fiscal year only, the amount appropriated in the annual Budget Act for support of the K–12 Workforce Pathway Coordinators and the K–14 Technical Assistance Providers shall also be available for the purposes of integrating the K–12 component into the regional consortia and hiring and developing the K–12 Workforce Pathway Coordinators and K–14 Technical Assistance Providers.

(d) Any funds not utilized for the purposes identified in subdivision (a), (b), or (c) shall be added to the amount appropriated in the annual Budget Act for the K–12 component of the Strong Workforce Program, and provided to each consortium to create, support, or expand career technical education programs at the K–12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program.

(Added by Stats. 2018, Ch. 32, Sec. 120. (AB 1808) Effective June 27, 2018.)