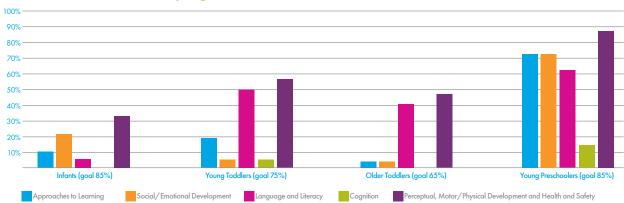
#### School Readiness Data • Spring 2020 (No summer assessment due to pandemic)



## Parent Involvement Activities

It is the intention of EHS to support parents as their child's first and best teacher and to strengthen their ability to advocate for themselves. Listed below are some of the opportunities offered to parents to become more involved in the program:

- Parent Committees
- Policy Council
- First Aid/CPR
- Parent Conferences
- Training/Educational sessions on a wide range of topics

### A Little Bit About Us

EHS currently serves expectant families, infants and toddlers and their families in Santa Ana, CA in both center-based and home-based options.

#### **Center-Based**

- Infants/toddlers and their families through Santa Ana College Early Childhood Education Center (SAC ECEC) and Valley High School.
- Each classroom of infants or toddlers has a teaching team.
- Each family receives two home visits and two parent conferences each program year.

#### **Home-Based**

- Expectant families receives twice-monthly home visits.
- Each infant/toddler and their family receive weekly home visits, twice-monthly socializations, and additional trainings.

#### **Support Services**

EHS provides comprehensive services to enrolled children and their families, which include health, nutrition, social, and other services determined to be necessary by family needs assessments, in addition to education and cognitive development services. Families have regular access to educational trainings/classes and family support groups.

No transportation provided.

## **School Readiness**

To support school readiness in children and ensure they are successful in transitioning to preschool, kindergarten and beyond, RSCCD EHS has developed a School Readiness Matrix that incorporates goals in the 5 essential domains of the Head Start Child Development and Learning Framework and aligns with California Infant/Toddler Learning and Development Foundations and Curriculum Framework. The following activities and tools were utilized to ensure children's success.

- Parent/Teacher conferences and Home Visits
- Desired Results Developmental Profile (DRDP)
- High Scope curriculum
- Parents as Teachers curriculum
- Home Visiting Rating Scale
- Infant and Toddler Classroom Assessment Scoring System (CLASS)

#### **RSCCD Board of Trustees:**

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To request this document in an alternate format, please contact: 714-480-7542 or Pham\_MyLe@rsccd.edu

The RSCCD is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities. To view our Nondiscrimination Policy, visit rsccd.edu/NDP



# Annual Report



## Small Hands, Big Results!

2323 N. Broadway, Ste. 245 • Santa Ana, CA 92706 Enrollment: (714) 480-7547

## Let Us Introduce Ourselves!

Rancho Santiago Community College District (RSCCD) Early Head Start (EHS) is a child development program with a mission to serve low-income infants, toddlers, their families, and expectant mothers that reside in Santa Ana, California by offering services that support the growth, development, and well-being of each enrolled family that includes comprehensive programming in either a home-based or center-based setting.

Why Santa Ana? According to the 26th Annual Report on Conditions of Children in Orange County, Santa Ana has one of the highest numbers of children living in poverty at 26.6%, and 13.2% living with insecure housing. With Covid-19, these crises were exacerbated. Santa Ana was one of the top cities in Orange County that had the highest rate of Covid-19 positivity rate. Among minority population ages 0-17, they accounted for 82.6% of all cases and Latinos were especially hit hard. Additionally, closure of schools, social distancing, isolation and economic hardship increased the risk of food insecurity among children, up 83% from 2018. Rates of unemployment in Orange County increased to 14%. The impact of the pandemic are hard to predict, however, families are adversely effected and will continue to be for some time. RSCCD EHS is committed to supporting children, students and families through thoughtful and intentional collaborations with community agencies and stakeholders.



My name is Cecilia Anzunez and I have two children in the Early Head Start Home Based program. My family and I are very grateful to EHS program for several reasons, but primarily for the support during my pregnancy. Teacher Catherine provided me with education and materials on how my baby was developing

during my pregnancy. I am continuing with consistency in their early education of my two children. Every week the teacher communicated on Zoom. My children especially love the virtual visits and socializations because the program provided the necessary materials. Teacher Alicia was also an angel in helping me with resources in the community such as food bank locations. It helped me a lot because my husband is the only one who works to provide for our family of five. I cannot fail to mention the great help of the EHS program for collaborating with OC Diaper Bank in helping me with diapers and wipes for my two youngest children. I thank them from the bottom of my heart. Thank you very much to everyone responsible for the EHS program for their work, dedication and resources that they provide to the community and families.

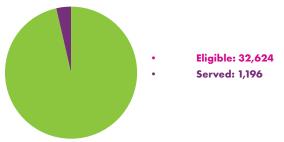
### **Enrollment**

According to the California Department of Education (CDE), full-day child care and development services (CCTR) for birth to 13 years old, over 32,000 children were eligible for subsidize child care. For 2020, RSCCD EHS served:

|                            | 2020 |
|----------------------------|------|
| Early Head Start Children: | 163  |
| Expectant Mothers:         | 15   |
| Families:                  | 148  |

The average monthly enrollment (as a percentage of funded enrollment) was 100%.

## Number of Eligible Children (Birth to 13 years of age) Served in Santa Ana:



## **Health Services**

For 2020, RSCCD EHS served:

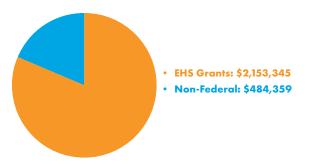
| Percentage of children with health insurance  | 100%  |
|---|-------|
| Percentage of children with access to a doctor  | 100%  |
| Percentage of children with up-to-date<br>mmunizations on all possible immunizations<br>to date         | 97%   |
| 0 00.0  | 97 /0 |
| Percentage of children up-to-date on schedule<br>of preventative and primary health care per            |       |
| the state's EPSDT schedule  | 55%   |
| Percentage of children with access to a dentist   | 100%  |
| Percentage of children up to date on a schedule of age-appropriate preventative and primary oral health |       |
| care per the state's EPSDT schedule   | 52%   |

## **Financial Audit**

An independent audit (Eide Bailly, LLP) found that RSCCD EHS complied, in all material and financial aspects, with the terms of its funding, and conditions of OMB Circular A-133 of States, Local Governments, and Non-Profit Organizations.

## **2020 Financial Report**

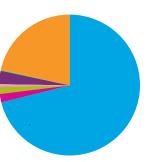
**BUDGET: \$2,637,704** 



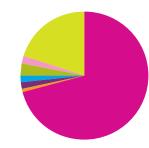
#### **EXPENDITURES: \$2,292,674**



- Supplies/Equipment: \$46,918
- Contractual: \$36,627
- Trainings: \$14,050
- Indirect Costs: \$69,010
- Other: \$11,338
- Non-Federal: \$484,359



#### PROJECTED 2021 BUDGET: \$2,537,890



- Salaries/Benefits: \$1,799,297
- Supplies/Equipment: \$23,350
- Contractual: \$39,000
- Trainings: \$43,536
- Indirect Costs: \$76,414
- Other: \$48,715
- Non-Federal: \$507.578