

EL Civics Objective 12.9 – DMV

Level: Beginning High BH

Task 1: Understand Road Signs & Signals

Task 2: Identify Car Types & Car Parts

Task 3: List Driver’s License Requirements



Teacher Guide & Answer Key
Tasks 1, 2, & 3: Beginning High



EL Civics Objective 12.9 – DMV



SANTA ANA
COLLEGE

Task 1: Understand Road Signs & Signals



Santiago
Canyon
College

What happens here matters.

CIVIC OBJECTIVE

Describe and access services offered at DMV and read, interpret, and identify legal response to regulations, roadside signs, and traffic signals.

LANGUAGE & LITERACY OBJECTIVES

In this lesson, students will learn to:

1. Identify and interpret traffic lights and signals.
2. Identify and interpret regulatory and warning signs.

COR CONTENT REPRESENTED

- content-specific vocabulary
- “picture dictionary”

ASSESSMENT TASK – 10 points possible

Student will, orally or in writing, identify and demonstrate understanding of 10 signs, signals, and/or warning signs when shown pictures. Information from California Driver Handbook will be used.

HANDOUTS PROVIDED

- Handout 1: Vocabulary: Road Signs & Signals
- Handout 2: Activity/Practice 1: Matching
- Handout 3: Activity/Practice 2: Say & Write the Words
- Handout 4: Practice Assessment: Describe Signs, Signals, & Warnings

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Task 1 – Handout 1 (2 pages)

VOCABULARY: Road Signs & Signals

Directions: It is very important to know road signs and signals for your safety and the safety of other people. Read and say each word. Copy it. Look at the picture.

Words	Copy the words	Image	Definition
1. stop	_____		stop the car and look for other cars
2. no right turn	_____ _____		you may NOT turn right here
3. walk	_____		it's okay to cross the street now
4. don't walk	_____ _____		do NOT cross the street now
5. one way	_____		you can only drive this direction
6. yield	_____		you don't go first; the other cars go first
7. disabled	_____		this parking is for people with disabilities only








Task 1 – Handout 1, cont.

Words	Copy the words	Image	Definition
8. do not enter	<hr/> <hr/>		do not go in here
9. red light	<hr/> <hr/>		you need to stop here
10. green light	<hr/> <hr/>		you can go now
11. slippery when wet	<hr/> <hr/>		be careful when the street is wet; your car can slide
12. merge	<hr/> <hr/>		cars are coming into your lane
13. no parking	<hr/> <hr/>		you may NOT park here
14. pedestrian crossing	<hr/> <hr/>		people cross the street here




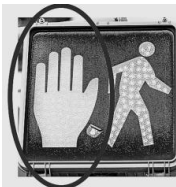



Task 1 – Handout 2 (2 pages)

ACTIVITY/PRACTICE 1: Matching

Directions: Match the words and pictures. The first one is done for you.

Images	Words
1.  <u> C </u>	A. do not go in here
2.  <u> G </u>	B. slippery when wet; be careful when the street is wet
3.  <u> A </u>	C. red light; stop here
4.  <u> F </u>	D. green light: you can go now
5.  <u> B </u>	E. parking for disabled
6.  <u> D </u>	F. stop the car and look for other cars
7.  <u> E </u>	G. one way; only one direction

Task 1 – Handout 2, cont.

Images	Words
8.  L	H. merge: other cars are coming into your lane
9.  J	I. no right turn: you may not turn right here
10.  H	J. wait for the other cars to go first
11.  M	K. people cross the street here
12.  I	L. no parking: you may not park here
13.  N	M. don't walk; you may not cross now
14.  K	N. walk; you can cross now

Task 1 – Handout 3

ACTIVITY/PRACTICE 2: Say & Write the Words

Part 1: Work with a partner. Point to a picture and ask "What is this?". Then your partner will point and ask you.



1.



2.



3.



4.



5.



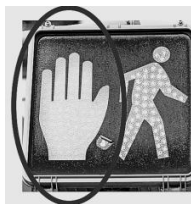
6.



7.



8.



9.



10.



11.



12.

Part 2: write as much as you can remember about the signs. When you finish, go back and check your answers on the previous 2 pages. The first one is done for you.

1. green light, you can go now

2. Any reasonable description!

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____


Task 1 – Handout 4 (2 pages)

PRACTICE ASSESSMENT: Describe Signs, Signals & Warnings


Directions: Write the description for each picture.


Instructors: any reasonable description that is correct and comprehensible; suggestions below are from the previous pages

- 

1. merge: other cars are coming into your lane
- 

2. stop the car and look for other cars
- 

3. one way; only one direction
- 


4. green light: you can go now
- 


5. no right turn: you may not turn right here
- 


6. don't walk; you may not cross now
- 


7. people cross the street here (pedestrians cross here)

Task 1 – Handout 4, cont.

8.  do not go in here

9.  walk; you can cross now

10.  red light; stop here

11.  slippery when wet; be careful when the street is wet

12.  wait for the other cars to go first

13.  no parking; you may not park here

14.  parking for disabled

EL Civics Objective 12.9 – DMV**Task 2: Identify Car Types and Car Parts****CIVIC OBJECTIVE**

Describe and access services offered at DMV and read, interpret, and identify legal response to regulations, roadside signs, and traffic signals.

LANGUAGE & LITERACY OBJECTIVES

In this lesson, students will learn to:

5. Identify various types of vehicles for the purpose of reporting accidents.
6. Identify basic car parts for the purpose of reporting accidents.

COR CONTENT REPRESENTED

- content-specific vocabulary
- "picture dictionary"

ASSESSMENT TASK – 8 points possible

Student will identify, orally or in writing, 4 types of vehicles and 4 car parts (presented in pictures) in order to be able to report a traffic accident.








HANDOUTS PROVIDED

- Handout 1: Activity/Practice 1: Types of Vehicles
- Handout 2: Activity/Practice 2: Parts of a Car
- Handout 3: Activity/Practice 3: Vehicles & Parts
- Handout 4: Activity/Practice 4: Writing
- Handout 5: Practice Assessment: Name the Vehicles & Parts

Task 2 – Handout 1

ACTIVITY/PRACTICE 1: Types of Vehicles

Directions: Look at the different types of vehicles (something with an engine that takes you places!). How many do you know? Match the picture with the name.

Images	Words
1. 	A. ambulance
2. 	B. bus
3. 	C. fire engine
4. 	D. motorcycle
5. 	E. van (or minivan)
6. 	F. car
7. 	G. police car

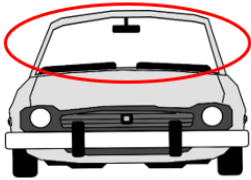
Task 2 – Handout 2

ACTIVITY/PRACTICE 2: Parts of a Car

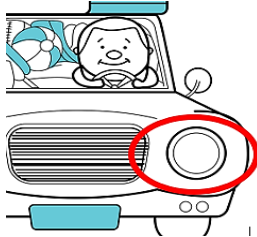
It's important to understand vehicles and car parts in English. If you have an accident or a car problem, you can report it correctly. Look at the pictures and vocabulary below.



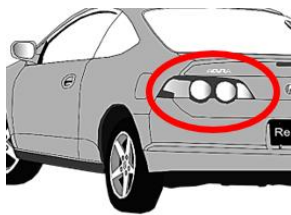
hood: open it to see your engine



windshield: look through it when you drive



headlight: light in the front



tail light: light in the back



bumper: a bar that protects your car if you hit something



wheel: the round thing under a vehicle

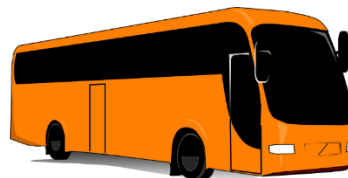
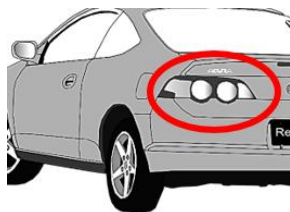
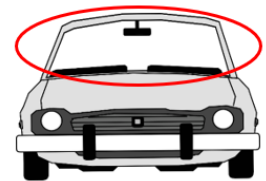
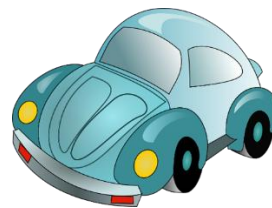
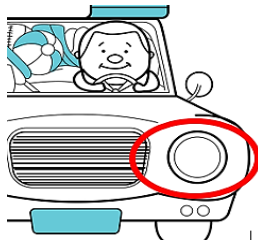


tire: the rubber part around the wheel

Task 2 – Handout 3

ACTIVITY/PRACTICE 3: Vehicles & Parts

Directions: Work with a partner. Point to a picture and ask "What is this?". Then your partner will point and ask you.



Task 2 – Handout 4

ACTIVITY/PRACTICE 4: Writing

Directions: Write the names of the vehicles and parts. Then go back to the previous pages and check your answers.



police car



motorcycle



fire engine (fire truck)



ambulance



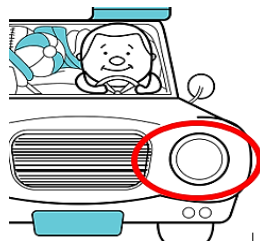
bus



van (or minivan)



car



headlight



hood



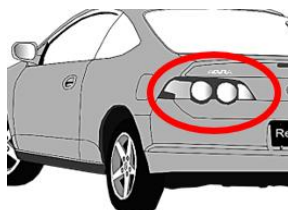
wheel



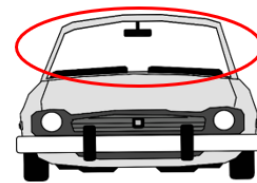
tire



bumper



tail light



windshield

Task 2 – Handout 5

PRACTICE ASSESSMENT: Name the Vehicles & Parts

Directions: Write the names of the vehicles and parts. No looking at the previous pages!



police car



motorcycle



car



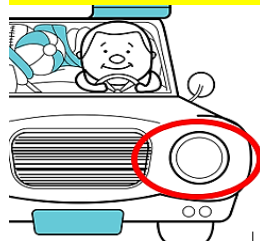
ambulance



bus



fire engine (fire truck)



headlight



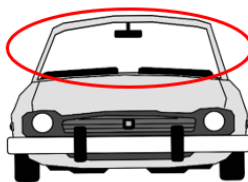
hood



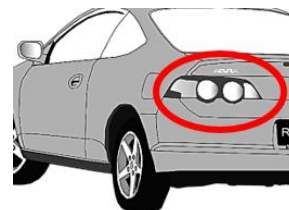
tire



bumper



windshield



tail light

EL Civics Objective 12.9 – DMV**Task 3: List Driver’s License Requirements****CIVIC OBJECTIVE**

Describe and access services offered at DMV and read, interpret, and identify legal response to regulations, roadside signs, and traffic signals.

LANGUAGE & LITERACY OBJECTIVES

In this lesson, students will learn to:

- 3. Identify requirements for driver licensing and other licensing information.

ASSESSMENT TASK – 3 points possible

Student will list, orally or in writing, 3 requirements to obtain a driver's license.

COR CONTENT REPRESENTED

- content-specific vocabulary
- terms on forms
- lists
- short conversations about familiar topics
- technology for English language learning

HANDOUTS PROVIDED

- Handout 1: Introduction: California DMV
- Handout 2: Activity/Practice 1: Driver’s License & Driving
- Handout 3: Reading: What do I need?
- Handout 4: Activity/Practice 2: Google Search
- Handout 5: Activity/Practice 3: What are the Requirements?
- Handout 6: Practice Assessment: Driver’s License Requirements

Task 3 – Handout 1

INTRODUCTION: California DMV

What is the DMV? The DMV is the [Department of Motor Vehicles](#).

It is the place where you can:

- get your driver's license



- get your car registration

APPLICATION FOR TITLE OR REGISTRATION			
AGENCY			
PLEASE PRINT LEGIBLY. COMPLETE BOTH SIDES.			
VEHICLE INFORMATION			
VIN NUMBER		VEHICLE MAKE	
PLATE NUMBER	MODEL OR SERIES	BODY TYPE MODEL	MOTORCYCLE ENGINE NUM
CHECK ONE (BOX): <input type="checkbox"/> Commercial (includes truck or pickup)			FOR TRAILER COACHES OR LENGTH
<input type="checkbox"/> Motorcycle		<input type="checkbox"/> Off Highway	<input type="checkbox"/> Trailer Coach

- get a new license plate



- get a disabled parking placard



- take your driving test



Task 3 – Handout 3

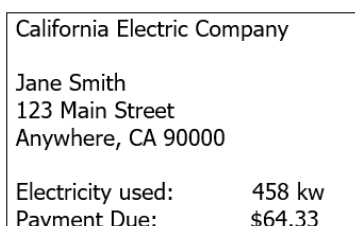
READING: What do I need?

Here are some [application requirements](#) for a California Driver's license:

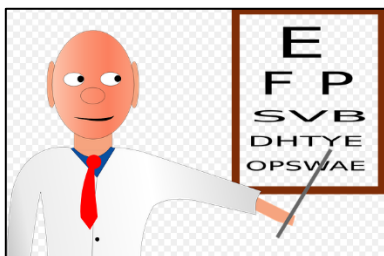
1. **Proof of Identity:** a document with your full name and birthdate.



2. **Residency document:** a utility bill, insurance papers, or California vehicle registration.



3. **Social Security Number (SSN):** if you have an SSN, you need to tell the DMV.
4. **Fee:** you need to pay the application fee.
5. **Pass the written test:** this test has questions from the [California Driver's Handbook](#). The handbooks and practice tests come in 7 languages!
6. **Pass the driving test:** you drive with a DMV worker.
7. **Pass the eye test:** they will check if you can see well.



8. **Picture:** they will take your picture.
9. **Fingerprint:** they will take your fingerprint.

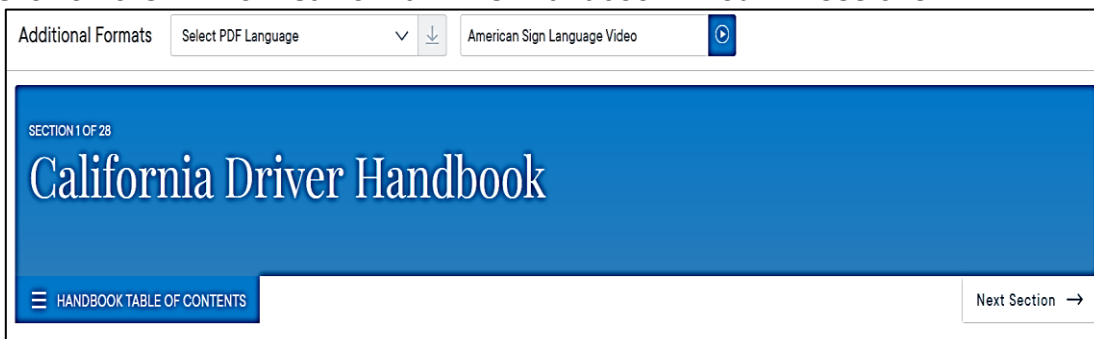


Task 3 – Handout 4

ACTIVITY/PRACTICE 2: Google Search

There is a LOT of information online for the DMV. Let's do a search (you can work with a partner):

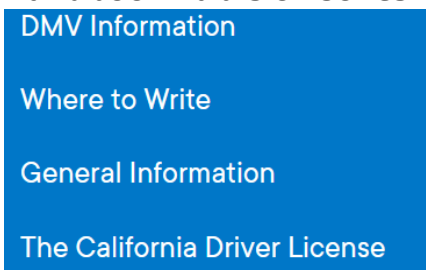
1. Open a browser (Firefox, Chrome, Edge) on your phone and go to Google.
2. Type in "California Driver Handbook".
3. Click on the link for "California Driver Handbook". You will see this:



4. **Select PDF language:** you can get a copy of the handbook in different languages.



5. **Handbook Table of Contents** will show you all the things in the book.



Click around!

Task 3 – Handout 5

ACTIVITY/PRACTICE 3: What are the Requirements?

Directions: How many of the requirements from the previous pages do you remember? Write them here. When you finish, go back and check your answers. **You only need to write the name, not the description!**

- 1. Proof of Identity**
- 2. Residency document**
- 3. Fee**
- 4. (Pass the) written test**
- 5. (Pass the) driving test**
- 6. (Pass the) eye test**
- 7. Picture**
- 8. Fingerprint**

Task 3 – Handout 6

PRACTICE ASSESSMENT: Driver’s License Requirements

Directions: For the assessment, you only need to write 3 requirements!

Write 3 requirements for a driver’s license. No looking at the previous pages!

Instructors: for the assessment, only 3 needed. Correct and comprehensible is fine; spelling does not have to be perfect.

Any 3 of the following:

1. **Proof of Identity**
2. **Residency document**
3. **Fee**
4. **(Pass the) written test**
5. **(Pass the) driving test**
6. **(Pass the) eye test**
7. **Picture**
8. **Fingerprint**

1. _____

2. _____

3. _____