

TITLE: Reading & Safety Signs

ESTIMATED TIME: 2.5 - 3 hours

LESSON OBJECTIVES:

- Students will recognize and produce the final ‘s’ with the /z/ pronunciation.
- Students will be able to recognize at least 7 signs and match them to their meanings.
- Students will be able to use simple present tense with verb ‘mean’ and third person singular ‘s’.

Essential Vocabulary:

- Household
- Hazard
- Explosive
- Flammable
- Sort
- Organize
- Categorize

Materials Needed:

- Safety Sign Cards
- Scissors
- Handout #1 (Literacy - Safety Colors and Shapes)
- Handout #1 (Familiar Safety Signs)
- Handout #2 (“S” Practice)
- Handout #3 (Presentation Script)
- Handout #4 (Signs Information Card)



WARM UP (10 minutes):

- Review the colors/shapes/meanings of the Safety Signs students might have learned in their Literacy course.
- If you have students who are new or have not learned the relationship between signs and colors, this is a good time to introduce this to them. Use Literacy Handout #1 from the Literacy lesson.



INTRODUCTION (10-15 minutes):

- Show students some common signs they see at home or in the community. Ask them to tell you if they know what they mean. Use Handout #1 for this.
- Point to each sign and ask them,
  - Where can you see this sign? Students should answer home, work, street, etc.
  - What does it mean? Students should answer with ‘it means’
- If you have any signs in or around the classroom, point them out and ask them if they know what they mean.



PRESENTATION (80-90 minutes):

- Before this presentation, review using third person singular ‘s’ and its pronunciation for present tense verbs. Allow them to listen to your pronunciation of /s/, /z/, and /iz/ with some common nouns in the classroom. For example, desk/s/, pencil/z/, and box/iz/. This is lesson is primarily a vocabulary lesson, and the focus is on using the /z/ in mean/z/ since students will use phrases like ‘It mean/z/’ and ‘This mean/z/’. As you present any item in



### PRESENTATION (80-90 minutes):

this lesson with the final -s sound, whether in plural nouns or third person singular, stress and highlight the final -s for students to hear over and over again.

- Use the BegLow Handout#1 to introduce the 16 common signs and symbols that can be seen in everyday life. These include 4 workplace, 4 traffic, 4 building, and 4 hazard symbols on household items.
- Project the signs on the screen and tell your students what they mean. You may have to spend 5 minutes on each vocabulary word. Ask them if they know the sign and try to elicit answers from their own experiences.



### GUIDED PRACTICE (30-40 minutes):

#### Prep time for Guided Practice (15-20 minutes)

Since it is important for the students to see the colors and associate them with their meanings, it is advised that you print the signs in color and cut and laminate them, so you can use them multiple times in the future. (This may be a little more prep time, but it will be well-worth it in your future classes.) You can also buy cards with these signs at any school supply store, 99¢ store, or online. Pinterest has a lot of printable cards and bingo games as well that you can use. Just be sure you are using the same signs. If you have computers and color printers available, you can have your students print their own sets to use in class and take home.

*\*Note: Be on the lookout for some signs that may be from the UK or other countries that are different from the ones in the US.*

#### Guided Practice (15-20 minutes): *\*formative evaluation*

- Since students are expected to memorize the meaning of these signs, a good practice is to play a memory game.
- Give each pair of students a set of cards and ask them to shuffle the sign and meaning cards together and put them face down on the desk. Each student in the pair will pick two cards to match the card with its meaning, instead of two picture cards together.
- If your students are not ready for the memory game, another option is to just have them match the pictures and meanings together.

Students should use the phrase, 'This mean/z/' and 'It mean/z/' to identify the signs with emphasis on the final -s. See Handout #2 for model sentences.



### COMMUNICATIVE PRACTICE (15-20 minutes):

- Ask students to categorize the signs by where they can find these signs. They will use 4 categories: Home, Work, Street (traffic), and Buildings.



**COMMUNICATIVE PRACTICE (15-20 minutes):**

- They can also categorize them by their meaning: Informational, i.e. elevator sign, or Hazard, i.e. poison sign.



**APPLICATION (10-15 minutes):**

- Ask students to take their signs and try to find at least one example of each sign at home, work, or their community. If they can, they should take pictures or at least take notes where they found them. They should bring those examples to class (ask them to aim for at least 8 examples).
- Students should share their new findings with their classmates as a short presentation. (See Handout #3) or they can fill out Handout #4 as a writing activity.



**EVALUATION:**

This lesson applies multiple formative evaluations throughout the lesson.

- Phase 1: Memory game or matching during Guided Practice.
- Phase 2: Categorizing the signs during the Communicative Practice.

Phase 3: Finding signs in the community during the Application.



**EXTENSION:**

None.

**CORE LESSON COMPONENTS:**

**BASIC COMMUNICATION:**

- Recognize and produce /z/.
- Follow one-to two-step written directions.
- Present simple information.

**COLLEGE/WORKFORCE PREP:**

- Apply critical thinking, creative thinking and problem solving skills.

**DIGITAL PREP:**

- Use keys/functions on a keyboard.

**21<sup>ST</sup> CENTURY SKILLS**

- Critical Thinking Skills
- Collaboration & Leadership
- Agility & adaptability
- Initiative & entrepreneurship
- Oral communication
- Written Communication
- Access & analyze information
- Have & use curiosity & imagination
- Play, passion & purpose beyond the classroom

**ONLINE RESOURCES:**

**CORE LESSON COMPONENTS:****Resources:**

- Microsoft Clip Art

**ADAPTATIONS:****Application:**

Multi-level: Students who may be a little more advanced, may be asked to write down in their notebook what the sign means. Students who may be a little lower, may be asked to match the signs by the color (see the Literacy lesson in this module.)

No tech: Students find the signs and take notes where they saw them.

High Tech: If you have computers available, ask students to find other signs using a search engine.

**Evaluation:**

Multi-level: N/A

No tech: All of these evaluations can be done with signs on paper.

High Tech:

- In Phase 1, students can do this assessment using a Kahoot quiz that was especially created for this lesson. Go to Kahoot.com and create a free account using a personal log in or via your Gmail account. Once in, go to “Find Kahoots” and type in **Signs Matching Game**. You may need to scroll down on the page to find it. You should see a yellow Deer Crossing Sign” on the cover, and it should list that it was created by **Ms. Mara**. If you have never used a Kahoot before, click on the following link to get information before trying this out with your students: [What is Kahoot](#) It may take a little while to get them on the game platform, but it will be worth it. Students love playing Kahoots!

In Phase 3, students can use computers to find other signs using a search engine.

**TEACHER TIPS:****Introduction:**


*\*Teacher Tip: You can project the handout on the screen, digitally or using an overhead projector, or make copies for students. However, since the signs are in color and students are asked to associate the meanings with colors, it is advised that you show them the signs in color.*

**Prep Time for Guided Practice:**

\*Teacher tip: If your class has access to computers, there are several websites that have memory games with safety signs.

**Communicative Practice:**

## TEACHER TIPS:

\*Teacher tip: Some of the signs can be found in multiple locations, so it is ok if they categorize them in different places as long as it makes sense. For example,  can be seen at work, but it can also be seen as a traffic sign in the community.