

Government and Law Intermediate High Speech Template

Template for Law Professions Speech

Directions: You will practice and present your findings to your classmates as a group. Follow these directions for a fabulous presentation!

- You will give this presentation as a group. You will stand together and stay standing for the duration of the speech to support your group mates.
- Fill out this outline and write your script. You should write everyone's part in your script so you know what your group mates and saying and how long it will take.
- Decide who will give the introduction and conclusion and each parts of the speech.
- Help each other with editing and using correct grammar and vocabulary.
- Practice together so your transitions are smooth.
- Time each other so everyone speaks the same number of minutes. For example, you don't want one person speaking for 1 minute and another for 5 minutes. Try to have each person speak for 1-2 minutes.
- Relax and smile! Have fun! You will do great 😊

I. Introduction: Your group stands in front of the class and each person will introduce themselves.

Student 1: Hello, my name is _____.

Student 2: Hello, my name is _____.

Student 3: Hello, my name is _____.

Student 1: Today we are going to tell you about _____ (Law Profession). Now _____ (Student 2) will tell you about this job and the responsibilities.

II. Body: Each person will take turns talking about what they have researched.

A. Give description and duties of the job. What is this job? What does this person do every day? What are his/her responsibilities?

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I found this information in _____
(give name of source). Now, _____ (Student 3) will tell you
about the training and education.

- B. How much training and education does this job need? How long does it take to get the certificate or degree? Are there any pre-requisites?

I found this information in _____
(give name of source). Now, _____ (Student 1) will tell you
about the salary and where this person works.

- C. Where does this person work? For example, does he work in an office, courtroom, etc? How much does he make? Is this salary per job, per hour, yearly, etc?

I found this information in _____
(give name of source)

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- III. Conclusion: In this section, you will thank your audience and offer to answer questions. Be prepared to answer questions.

Student 1: In conclusion we would like to thank you for listening to our presentation. Do you have any questions?