



ESL 120 - ESL for Citizenship

Catalog Entry

Discipline English As a Second Language

Course Number 120

Course Title ESL for Citizenship

Former Title ESL Civics

Total hours of instructions required to achieve course objectives: 72.000 - 144.000

Min Credit: 0.000

Requisites

Recommended Preparation: Completion with a grade of "C" or better or a Passing grade in: ESL 302 ;

Catalog Description

Provides development in listening, speaking, reading, and writing English within the context of history and government in preparation for the United States Citizenship examination.

Classification Code K - Other Noncredit Enhanced Funding

Transfer Code C - Not transferable

SAM Priority Code E - Non-Occupational

TOPS Code 4930.87 - English as a Second Language - Integrated

Repeatability Code CE - Continuing Education

Open Entry/Exit Yes

Grading Options Pass/Satisfactory Progress/No Pass

CIC Approval

09/13/2021

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. **Demonstrate oral and written skills that will prepare students to pass the USCIS citizenship interview.**

2. **Demonstrate knowledge of U.S. history and government that will prepare students to pass the USCIS citizenship interview.**

Course Objectives

1. Communicate the eligibility requirements and application process as it relates to naturalization.
2. Apply knowledge of key vocabulary as it relates to the naturalization process.
3. Complete an N400 form.
4. Respond to interview questions on practice USCIS and CASAS tests.
5. Describe the significance of the Oath of Allegiance.
6. Identify major U.S. historical events.
7. Describe U.S. historical documents, symbols, events, holidays, places, and leaders.
8. Identify and describe geographical locations of the United States (e.g., oceans, longest rivers, neighboring countries, the U.S. territories, and the U.S. capital).
9. Explain the U.S. political system and identify their leaders.
10. Identify the executive, judicial, and legislative branches of government and their main leaders.
11. Explain the process and qualifications for voting.
12. Describe the rights and responsibilities of citizens, including voting, paying taxes, selective service, and serving on a jury.
13. Explain and report significant personal information (e.g., marital and employment history).

Course Content

(Include major topics of the course, time required, and what the student is expected to learn.)

Course Lecture Content

The ESL Program recognizes that our students' race, ethnicity, linguistic background, and socioeconomic status can provide a rich source of background knowledge and foundational strengths from which to tap into as they build mastery of their English literacy.

1. Listening, Speaking, Reading, Writing: (35–70 hours)

- Question/Answer techniques
- Informal vs. formal questions and answers
- Question tags
- Requests for clarification
- Discussions
- Pronunciation: Word stress
- Government vocabulary
- USCIS Reading Vocabulary List
- USCIS Writing Vocabulary List
- Informal vs. formal vocabulary
- Dictation
- Spelling
- Punctuation

- Capitalization

2. Naturalization: (18–36 hours)

- Eligibility requirements and application procedures as they relate to the naturalization process
- Key government and naturalization vocabulary
- Questions on N-400 form
- Interviewing techniques that will assist with the USCIS and CASAS interview experience
- The significance of the Oath of Allegiance

3. American History: (7–14 hours)

- The significance of major U.S. historical events, dates, leaders, documents, symbols, events, and geography

4. Government: (7–14 hours)

- Names of key and current local, state, and federal government leaders
- The responsibilities of key and current leaders of the executive, legislative, and judicial branches of government

5. Civics: (5–10 hours)

- Voter qualifications and the voting process
- The rights, responsibilities, and privileges of citizens including voting, paying taxes, selective service, and serving on a jury
- Issues that will disqualify you from naturalization

Total Hours: 72–144

Course Materials

Open Educational Resources

2020 USCIS.gov

Other Required Materials

-Book selection is based on the SAC School of Continuing Education Citizenship Book List.

-Instructor-prepared materials

What methods will be employed to help students learn?

Check all that apply:

- **Group Study & Exercises**

Description

Students will work in groups to discuss, practice, and review classroom activities and exercises. For example, how to answer citizenship interview questions.

- **Writing Projects & Reports**

Description

Students will work on written projects and reports to provide information to the class. For example, a written report will be completed after listening to class presentations related to the process of becoming a citizen.

- **Other**

Description

Individual and small group listening, speaking, reading, writing activities

Class projects

Pair work

Teamwork

What learning activities or assignments are required outside of class?

Reading Assignments

Reading labels, statements, articles, newspapers, stories, books, and other materials.

Writing Assignments

Writing lists, emails, messages, notes, journals, and letters in personal, vocational and/or academic settings.

Other Assignments

- Speaking English with family, friends, neighbors, co-workers, and classmates. Practicing voice recordings and public speaking.
- Listening to information in English in TV shows, movies, news, videos, podcasts, and other mediums.
- Reviewing course materials (e.g., grammar, pronunciation, spelling, vocabulary) to prepare for quizzes, tests, presentations, and projects.

Standards of Achievement

How will learning be assessed? (Multiple measures must be used)

1. CASAS Pre/Post Tests
2. CASAS Citizenship Interview Tests Forms 973/974
3. CASAS Government and History for Citizenship Tests Forms 965/966
4. Practice dictation tests.

Grading Scale

(P) Pass: The student has demonstrated proficiency in the learning outcomes of the course as evidenced by an average score of 70% or higher using various methods of evaluation/multiple measures.

(SP) Satisfactory Progress: The student has demonstrated proficiency in some of the learning outcomes of the course as evidenced by an average score of 60-69% using various methods of evaluation/multiple measures.

(NP) No Pass: The student has not yet demonstrated proficiency in the learning outcomes of the course as evidenced by an average score of 0-59% using various methods of evaluation/multiple measures.