



ESL 130 - Multilevel English as a Second Language

Catalog Entry

Discipline English As a Second Language

Course Number 130

Course Title Multilevel English as a Second Language

Former Title Topics in English as a Second Language

Total hours of instructions required to achieve course objectives: 72.000 - 216.000

Min Credit: 0.000

Catalog Description

A course using topics of interest to meet the language needs of multilevel English as a Second Language students. Five high school elective credits may be awarded if students pass required course posttests/assessments with 80% or higher.

Classification Code K - Other Noncredit Enhanced Funding

Transfer Code C - Not transferable

SAM Priority Code E - Non-Occupational

TOPS Code 4930.87 - English as a Second Language - Integrated

Repeatability Code CE - Continuing Education

Open Entry/Exit Yes

Grading Options Pass/Satisfactory Progress/No Pass

CIC Approval

11/29/2021

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. **Ask and answer questions to provide information on different topics of interest**
2. **Read and write specific information on various documents, forms, or other items**

Course Objectives

- Utilize communication and listening strategies.
- Apply writing and reading strategies.
- Use language structure and grammar for different topics of interest.

Course Content

(Include major topics of the course, time required, and what the student is expected to learn.)

Course Lecture Content

The ESL Program recognizes that students' race, ethnicity, linguistic background, and socioeconomic status can provide a rich source of background knowledge and foundational strengths from which to tap into as they build mastery of their English literacy.

*Note: regarding hours of instruction: Lesson topics are taught through integrated language skills instruction and includes at least one of the following language skill areas: reading, writing, speaking, and listening. The level language skills as well as the language structure and grammar points needed for the student levels are listed in the ESL core courses. In addition, digital literacy, college and workplace preparation activities are included in the integrated skills instruction.

1. Basic Communication: (16–44 hours*)

- Personal information
- Communicating at home, school, work, or in the neighborhood
- Community resources and activities
- Other related topics

2. Consumer Economics: (14–43 hours*)

- Saving time and money
- Banking

- Budgets
 - Other related topics
 - 3. Health and Safety: (14–43 hours*)
 - Staying safe
 - Healthy living
 - Visiting doctor's offices and healthcare facilities
 - Other related topics
 - 4. Occupational Knowledge: (14–43 hours*)
 - Career exploration
 - Employment
 - Workplace information
 - Other related topics
 - 5. Government and Law: (14-43 hours*)
 - Civics
 - Emergencies
 - Traffic signs
 - Other related topics
- Total hours: 72-216

Course Materials

Textbook

Gretchen Bitterlin, Dennis Johnson, Donna Price, Sylvia Ramirez, K. Lynn Savage Ventures Student Book 1 third edition Cambridge University Press 978-1108449557 2018
 Gretchen Bitterlin, Dennis Johnson, Donna Price, Sylvia Ramirez, K. Lynn Savage Ventures Student Book 2 third edition Cambridge University Press 978-1108449564 2018
 Gretchen Bitterlin, Dennis Johnson, Donna Price, Sylvia Ramirez, K. Lynn Savage Ventures Student Book 3 third edition Cambridge University Press 978-1108449571 2018

Other Required Materials

[For noncredit, textbooks are recommended and not required]

Teacher materials and resources

Textbooks from approved ESL book lists or equivalent

What methods will be employed to help students learn?

Check all that apply:

- **Class Discussions**

Description

Students will participate in class discussions to review and check their understanding of and responses to course contents/classroom activities such as for homework assignments, worksheet exercises, requests for simple clarification, and simple idioms and phrasal verbs.

- **Other**

Description

These instructional methods can be used in this course by the instructor; however, other related methods can also be employed and not all methods listed are necessarily performed by each instructor:

Cooperative learning

Class presentations

Debates

Dialogues

Distance education

Individual small and whole group listening and speaking activities in person or via recorded devices (e.g., audio scripts and video)

Individual and small group activities

Mediated learning

Mini speeches

Observations and demonstrations

Pair work

Portfolios

Projects

Role-play activities

Student conferences

Teamwork

Whole class instruction

What learning activities or assignments are required outside of class?

Reading Assignments

Reading labels, statements, articles, newspapers, stories, books, and other materials.

Writing Assignments

Writing lists, emails, messages, notes, journals, and letters in personal, vocational and/or academic settings.

Other Assignments

- Speaking English with family, friends, neighbors, co-workers, and classmates. Practicing voice recordings and public speaking.
- Listening to information in English in TV shows, movies, news, videos, podcasts, and other mediums.
- Reviewing course materials (e.g., grammar, pronunciation, spelling, vocabulary) to prepare for quizzes, tests, presentations, and projects.

Standards of Achievement

How will learning be assessed? (Multiple measures must be used)

These evaluative measures can be used in this course by the instructor; however, other related assessments can also be employed and not all types listed are necessarily performed

Computer assignments/worksheets

ESL Department developed pretests and posttests

Exams

Instructor-prepared assessments

Observations

Performance based assessments

Portfolios

Presentations

Projects

Quizzes

Rubrics

Student assessments

Teacher assessments/observations Tests

Grading Scale

(COM) Completed:

The student has demonstrated advanced proficiency in the learning outcomes of the course as evidenced by an average score of 80% or higher using various methods of evaluation/assessments/multiple measures including participation requirements as determined by the instructor.

(P) Pass:

The student has demonstrated proficiency in the learning outcomes of the course as evidenced by an average score of 70-79% using various methods of evaluation/assessments/multiple measures including participation requirements as determined by the instructor.

(SP) Satisfactory Progress:

The student has demonstrated proficiency in some of the learning outcomes of the course as evidenced by an average score of 60-69% using various methods of evaluation/assessments/multiple measures including participation requirements as determined by the instructor.

(NP) No Measurable Progress:

The student has not demonstrated proficiency in the learning outcomes of the course as evidenced by an average score of 0-59% using various methods of evaluation/assessments/multiple measures including participation requirements as determined by the instructor.