



ESL 489 - Intermediate Writing

Catalog Entry

Discipline English As a Second Language

Course Number 489

Course Title Intermediate Writing

Total hours of instructions required to achieve course objectives: 72.000

Min Credit: 0.000

Requisites

Recommended Preparation: Completion with a grade of "C" or better or a Passing grade in: ESL 488, Basic Writing ;

Catalog Description

This course will guide intermediate level English learners to develop their paragraph writing skills and strategies.

Classification Code K - Other Noncredit Enhanced Funding

Transfer Code C - Not transferable

SAM Priority Code E - Non-Occupational

TOPS Code 4930.84 - English as a Second Language - Writing

Repeatability Code CE - Continuing Education

Open Entry/Exit Yes

Grading Options Pass/Satisfactory Progress/No Pass

CIC Approval

09/19/2022

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. **Write paragraphs following the proper paragraph format (e.g., title, topic sentence, supporting details, conclusion).**
2. **Recognize grammatical errors and make corrections to improve writing.**

Course Objectives

- Practice writing simple and compound sentences
- Apply the writing process
- Write a paragraph using various paragraph models

Course Content

(Include major topics of the course, time required, and what the student is expected to learn.)

Course Lecture Content

The ESL Program recognizes that students' race, ethnicity, linguistic background, and socioeconomic status can provide a rich source of background knowledge and foundational strengths from which to tap into as they build mastery of their English literacy.

A. Grammar: Verbs (9 hours)

1. Simple and continuous/progressive tenses
2. Perfect tenses (present/past/future)
3. Perfect continuous/progressive tenses (present/past/future)
4. Infinitive phrase
5. Phrasal verbs
6. Gerunds
7. Real conditional

B. Modals/Modal Phrases (4 hours):

1. Can/could
2. May/might
3. Will/would
4. Must
5. Shall/should
6. Have to/Ought to

C. Sentence Structures (11 hours):

1. Word order (SVO)
2. Affirmative and negative statements
3. Interrogatives
4. Imperatives
5. Exclamatory
6. Compound
7. Active voice and passive voice

D. Grammar & Mechanics (6 hours):

1. Period
2. Comma
3. Apostrophe
4. Question mark
5. Exclamation mark
6. Semicolon
7. Capitalization rules

E. Paragraph Development (42 hours):

1. Parts of a paragraph

- a. title
- b. topic sentence
- c. supporting sentences
- d. concluding sentence

2. Writing process:

- a. prewrite
- b. draft
- c. revise
- d. edit
- e. publish

3. Paragraph models:

- a. narrative
- b. process

Total Hours: 72

Course Materials

Textbook

Keith S. Folse Great Writing Foundations fifth National Geographic Cengage 9780357020838 2020

Other Required Materials

[For noncredit ESL courses, textbooks are recommended and not required]

Teacher-prepared materials and other instructional resources

Textbooks from approved ESL book lists or equivalent

What methods will be employed to help students learn?

Check all that apply:

- **Writing Projects & Reports**

Description

These instructional methods can be used on this course by the instructor. However, other related methods can also be employed and not all methods listed are necessarily performed by each instructor:

Individual and small group writing projects

Intermediate paragraph structure review reports from groups

Reports to develop paragraph writing skills and strategies (e.g., summaries).

- **Other**

Description

These instructional methods can be used in this course by the instructor. However, other related methods can also be employed and not all methods listed are necessarily performed by each instructor:

Group work to review graphic organizers for writing

Analyze several writing models for structure and how they are organized

What learning activities or assignments are required outside of class?

Reading Assignments

Reading labels, statements, articles, newspapers, stories, books, and other materials.

Writing Assignments

Writing lists, emails, messages, notes, journals, and letters in personal, vocational and/or academic settings.

Other Assignments

Speaking English with family, friends, neighbors, co-workers, and classmates. Practicing voice recordings and public speaking.

Listening to information in English in TV shows, movies, news, YouTube videos, podcasts, and other mediums.

Reviewing course materials (e.g., grammar, pronunciation, spelling, vocabulary) to prepare for quizzes, tests, presentations, and projects.

Standards of Achievement

How will learning be assessed? (Multiple measures must be used)

Others:

Homework submissions

Individual/Group conferences

Journal writing

Paragraph specific rubrics and assessments

Pre-writing assessment at beginning of course

Post-writing assessments including assigned paragraphs

Projects

Quizzes

Student conferences

Teacher observations

Timed writing assessments

Writing assessments and portfolios

Grading Scale

(P) Pass:

The student has demonstrated proficiency in the learning outcomes of the course as evidenced by an average score of 70-79% using various methods of evaluation/assessment/multiple measures, including participation requirements as determined by the instructor.

(SP) Satisfactory Progress:

The student has demonstrated proficiency in some of the learning outcomes of the course as evidenced by an average score of 60-69% using various methods of evaluation/assessments/multiple measures including participation requirements as determined by the instructor.

(NP) No Measurable Progress:

The student has not demonstrated proficiency in the learning outcomes of the course as evidenced by an average score of 0-59% using various methods of evaluation/assessments/multiple measures including participation requirements as determined by the instructor.