

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



Santiago Canyon College
8045 E. Chapman Ave.
Orange, CA 92869



Santa Ana College
1530 W. 17th Street
Santa Ana, CA 92706

ARTICULATION AGREEMENT

College: Santa Ana College Address: 1530 W. 17th Street, Santa Ana CA 9270 Contact: Dalva Dwyer Phone: (714) 564-6159 Fax #	Secondary Partner: SAC SCE High School Diploma Program Address: 2900 W. Edinger Ave. Contact: Carrie Patton / Merari Weber, Ed.D. Phone: (714) 241-5780 / (714) 241-5752 Fax #:
---	---

RSCCD Course

SAC SCE Course

EMLS 110, Introduction to the Essay

LRN 750, Intensive Writing and Grammar

Articulation Agreement Effective Dates

2020-2021	2021-2022	2022-2023
<p><i>Dalva Dwyer</i> <small>Dalva Dwyer (May 4, 2020)</small></p> <p align="center">Signature, RSCCD Instructor</p> <hr/> <p align="center">Dalva Dwyer Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Dalva Dwyer</i> <small>Dalva Dwyer (May 4, 2020)</small></p> <p align="center">Signature, RSCCD Instructor</p> <hr/> <p align="center">Dalva Dwyer Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Dalva Dwyer</i> <small>Dalva Dwyer (May 4, 2020)</small></p> <p align="center">Signature, RSCCD Instructor</p> <hr/> <p align="center">Dalva Dwyer Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>
<p><i>Javier Galván</i></p> <p align="center">Signature, RSCCD Division Dean</p> <hr/> <p align="center">Javier Galvan Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Javier Galván</i></p> <p align="center">Signature, RSCCD Division Dean</p> <hr/> <p align="center">Javier Galvan Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Javier Galván</i></p> <p align="center">Signature, RSCCD Division Dean</p> <hr/> <p align="center">Javier Galvan Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>
<p><i>Carrie Patton</i> <small>Carrie Patton (May 4, 2020)</small></p> <p align="center">Signature, RSCCD Instructor</p> <hr/> <p align="center">Carrie Patton Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Carrie Patton</i> <small>Carrie Patton (May 4, 2020)</small></p> <p align="center">Signature, RSCCD Instructor</p> <hr/> <p align="center">Carrie Patton Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Carrie Patton</i> <small>Carrie Patton (May 4, 2020)</small></p> <p align="center">Signature, RSCCD Instructor</p> <hr/> <p align="center">Carrie Patton Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>
<p><i>Christine Kosko</i> <small>Christine Kosko (May 4, 2020)</small></p> <p align="center">Signature, SAC SCE Administrator</p> <hr/> <p align="center">Christine Kosko Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Christine Kosko</i> <small>Christine Kosko (May 4, 2020)</small></p> <p align="center">Signature, SAC SCE Administrator</p> <hr/> <p align="center">Christine Kosko Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>	<p><i>Christine Kosko</i> <small>Christine Kosko (May 4, 2020)</small></p> <p align="center">Signature, SAC SCE Administrator</p> <hr/> <p align="center">Christine Kosko Print Name</p> <p align="center"><u>May 4, 2020</u> Date</p>

NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:

#	TITLE:
----------	---------------

College Course Title	HS/ROP Course Title
Course #: EMLS 110	Course #: LRN 750
General Course Description Introductory essay writing course for bilingual students who speak English fluently but make multiple grammar errors when writing. This composition course progresses from paragraph to essay, emphasizing basic expository modes, grammar review, critical reading, and revision and editing techniques. CSU/UC	General Course Description Provides intensive review and practice of writing strategies and advanced grammar. Concentrates on the writing process and development of various essay types along with verb tenses, adjective, noun, and adverb clauses. Recommended completion of ESL 707, HS English 067 and 068 or equivalent with a minimum passing grade. Open Entry/Open Exit.
College Units: 4	SAC SCE Hours: 72
College Prerequisite(s): EMLS 109 with a minimum grade of C or qualifying profile from ESL/EMLS placement process.	SAC SCE Prerequisite(s): None
College Advisories/Recommendations: None	SAC SCE Advisories/Recommendations: None

REQUIRED CONTENT FOR ARTICULATION

N/A

INITIALS

DD
DD

May 4, 2020

INITIALS

CP
CP

2 of 3

May 4, 2020

COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION

(Use additional pages as necessary) Where appropriate, please incorporate standards being used (e.g. CTE standards). At the conclusion of this course, the student should be able to:

EMLS 110: Introduction to the Essay

1. analyze various readings and use them as an impetus for discussion and writing.
2. apply the knowledge of correct grammatical structures when writing compositions.
3. write logical and organized compositions, using revision and editing techniques.

LRN 750: Intensive Writing and Grammar

1. review and practice writing strategies.
2. review grammar in preparation for transition into college or for significant tasks at the workplace.

MEASUREMENT METHODS

(Includes any industry certification or licensure):

EMLS 110: Introduction to the Essay

1. Minimum of 5 graded 150-word paragraphs (4 in-class; additional paragraphs out of class)
2. Minimum of 1 graded 300-400 word essay
3. Grammar quizzes and homework, including grammar exercises; responses to reading assignments; summarizing and vocabulary exercises
4. Reading comprehension and vocabulary quizzes
5. Class participation (preparation)
6. Directed Learning Activities
7. Final examination (in-class writing) and optional midterm

A. Reading and Writing

1. Paragraphs and essays assessed by instructor
2. Reading comprehension assessments (written responses)
3. Peer evaluation of writing assignments
4. Self-assessment through the writing process
5. Responses to reading assignments through journals (assessed by instructor for content)
6. Directed Learning Activities
7. Peer and group discussions (reading and writing activities)

B. Evaluation Standards

1. At the end of the course, the student will produce compositions demonstrating competence in standard English: simple, compound, and complex sentences; verb tenses; subject-verb agreement; reduction/expansion using gerunds, infinitives, adverb clauses, adjective clauses, and modifying phrases.
2. In general, the student will have 70% mastery of not only what should have been covered in previous courses but also what has been covered so far in the current course. This standard will hold, regardless of whether or not the student presents exceptionally interesting content.

At the 110 level, in a paragraph of approximately 150 words, there should be no more than 5 serious errors. In an essay of 300-400 words, there should be no more than 10 errors in the following categories: verb tense/form, subject-verb agreement, voice, modals, word order (including omission of subject, verb, object, or preposition) singular/plurals, gerunds and infinitives, subordination, sentence boundaries, and word forms.

C. Final grades will be weighted as follows:

1. In-class paragraphs and essay 50%
 2. Homework paragraphs, reading activities, DLAs 20%
 3. Final examination 30%
- (in-class essay of 300+ words or two paragraphs of 150 words each)

D. Standard grading scale for objective tests and quizzes

90 - 100% = A
 80 - 89% = B
 70 - 79% = C
 60 - 69% = D
 Below 60% = F

LRN 750: Intensive Writing and Grammar

Graded activities:

Midterm timed writing (min of 70% to pass)

Final timed writing (min of 70% to pass)

Measures of student success:

Student Self-Assessment

Formative Assessments: Class work and unit tests

CASAS Pre/Post-Tests

Teacher Observation

Student Portfolio/Project

TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

Santa Ana College	SAC SCE
Required texts and/or materials.(Include price and date of publication.)	Selection based on recommended booklist
Azar, B. and S. Hagen Understanding and Using English Grammar 4th Pearson Longman 0-13-233333-3 2009	Teacher-prepared materials
Fawcett, S. Evergreen with Readings 10th Wadsworth 1133946682 2013	OER (Open Educational Resources)
Kirszner, L. and S. Mandell Writing First with Readings 6th Bedford/St.Martin's Press 1457667835 2014	
Langan, J. English Skills 10th McGraw-Hill Education 0073533300 2011	
Gaetz, L. and S. Phadke The Writer's World 4th Pearson 0321895126 2014	
Oshima, A., A. Hogue Longman Academic	

Writing Series 3 4th Pearson 0-13-291566-9 2014	
--	--

COMMENTS:

Santa Ana College	SAC SCE
	Students who pass LRN 750 are able to register into EMLS 112.

INITIALS

<u>DD</u> DD

May 4, 2020

INITIALS

<u>CP</u> CP

3 of 3

May 4, 2020












EMLS 110 and LRN 750 Articulation Agreement

Final Audit Report

2020-05-05

Created:	2020-05-04
By:	Henry Kim (kim_henry@sac.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAudhrpBOVnDnnLlwY_8SWDPxhHbL5FUgd

"EMLS 110 and LRN 750 Articulation Agreement" History

-  Document created by Henry Kim (kim_henry@sac.edu)
2020-05-04 - 8:25:54 AM GMT- IP address: 47.157.21.222
-  Document emailed to Dalva Dwyer (Dwyer_Dalva@sac.edu) for signature
2020-05-04 - 8:43:24 AM GMT
-  Document emailed to Dalva Dwyer (dwyer_dalva@sac.edu) for approval
2020-05-04 - 8:43:24 AM GMT
-  Document emailed to Carrie Patton (Patton_Carrie@sac.edu) for signature
2020-05-04 - 8:43:24 AM GMT
-  Document emailed to Carrie Patton (patton_carrie@sac.edu) for approval
2020-05-04 - 8:43:24 AM GMT
-  Document emailed to Javier Galvan (Galvan_Javier@sac.edu) for signature
2020-05-04 - 8:43:24 AM GMT
-  Document emailed to Christine Kosko (kosko_christine@sac.edu) for signature
2020-05-04 - 8:43:24 AM GMT
-  Email viewed by Dalva Dwyer (Dwyer_Dalva@sac.edu)
2020-05-04 - 3:46:06 PM GMT- IP address: 64.203.36.193
-  Document e-signed by Dalva Dwyer (Dwyer_Dalva@sac.edu)
Signature Date: 2020-05-04 - 3:46:37 PM GMT - Time Source: server- IP address: 64.203.36.193
-  Email viewed by Dalva Dwyer (dwyer_dalva@sac.edu)
2020-05-04 - 3:46:56 PM GMT- IP address: 64.203.36.193
-  Document approved by Dalva Dwyer (dwyer_dalva@sac.edu)
Approval Date: 2020-05-04 - 3:47:13 PM GMT - Time Source: server- IP address: 64.203.36.193

 Email viewed by Javier Galvan (Galvan_Javier@sac.edu)

2020-05-04 - 4:36:46 PM GMT- IP address: 99.127.116.225

 Document e-signed by Javier Galvan (Galvan_Javier@sac.edu)

Signature Date: 2020-05-04 - 10:06:27 PM GMT - Time Source: server- IP address: 99.127.116.225

 Email viewed by Carrie Patton (Patton_Carrie@sac.edu)

2020-05-04 - 11:14:44 PM GMT- IP address: 104.35.217.55

 Document e-signed by Carrie Patton (Patton_Carrie@sac.edu)

Signature Date: 2020-05-04 - 11:15:18 PM GMT - Time Source: server- IP address: 104.35.217.55

 Email viewed by Carrie Patton (patton_carrie@sac.edu)


2020-05-04 - 11:15:26 PM GMT- IP address: 104.35.217.55

 Document approved by Carrie Patton (patton_carrie@sac.edu)


Approval Date: 2020-05-04 - 11:15:53 PM GMT - Time Source: server- IP address: 104.35.217.55

 Email viewed by Christine Kosko (kosko_christine@sac.edu)

2020-05-05 - 2:29:43 AM GMT- IP address: 104.33.26.113

 Document e-signed by Christine Kosko (kosko_christine@sac.edu)

Signature Date: 2020-05-05 - 2:30:38 AM GMT - Time Source: server- IP address: 104.33.26.113

 Signed document emailed to Henry Kim (kim_henry@sac.edu), Javier Galvan (Galvan_Javier@sac.edu), Carrie Patton (Patton_Carrie@sac.edu), Dalva Dwyer (dwyer_dalva@sac.edu), and 3 more

2020-05-05 - 2:30:38 AM GMT