

CURRICULUM PROCESS OVERVIEW

PURPOSE OF TODAY'S OVERVIEW

- Provide insight into how our curriculum is developed and approved
- Demonstrate compliance with College and State requirements
- Highlight collaboration across departments and divisions

**THE
CURRICULUM
PROCESS
ENSURES:**

**Quality and consistency in
instruction**

**Alignment with state
and federal
requirements**

**Collaboration among
faculty, deans, and
committees**

**Each step supports
continuous
improvement and
accountability**

OVERVIEW OF THE CURRICULUM PROCESS

1

**Course Development
and Department Review**

Faculty initiates new or revised Course Outline of Record (COR) or programs; Department Chair and peers provide feedback

2

**SCE Division &
Curriculum Committee
Review (SCE CIC)**

Ensures alignment with institutional standards

3

**SAC Institutional
Approval (SAC CIC) and
Board Approval**

Curriculum and Instruction Council comprehensive review and courses/programs approved by the District Board of Trustees

4

State Approval

Courses/programs submitted to the Chancellor's Office or state agencies for official approval

5

Implementation

Approved courses/programs are launched for instruction

ENSURING CURRICULUM SUPPORTS STUDENT LEARNING, EQUITY, AND PATHWAYS

Student Learning

- Courses align with clearly defined learning outcomes (SLOs)
- Assessment data used to refine and improve instruction
- Emphasis on relevant, engaging, and applicable content

Equity and Access:

- Inclusive curriculum design reflecting diverse student experiences
- Regular review to remove barriers for underrepresented learners
- Noncredit courses expand opportunities for adult learners and re-entry students

Transition Pathways:

- Alignment between noncredit and credit programs for seamless progression
- Collaboration with workforce partners and community agencies
- Guidance built into programs to support students' educational and career goals

THE END

THANK YOU
FOR LISTENING