

# Student Learning Outcome (SLO) Assessment Results

**Course:** ESL 530 American English Pronunciation

**Semester:** Spring 2026

**Instructor Name:** \_\_\_\_\_

**Section Number:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Instructions:** For each SLO, report the assessment results in the third column. If you have any suggestions for improvement regarding the SLOs, write them in the box on the next page. Return these results to Rita Van Dyke-Kao by the last day of instruction.

SLO	Assessment Criteria	Assessment Results
SLO #1: Apply knowledge of the sound inventory of American English by producing correct consonant and vowel sounds in a dialogue or presentation (segmentals).	Student work should be evaluated using appropriate course assessments (e.g., tests, projects, assignments, etc.). A score of 70% or higher indicates that the student meets expectations for the SLO. A score below 70% indicates that the student does not meet expectations.	# of students assessed: _____ # of students who meet expectations: _____ # of students who do not meet expectations: _____
SLO #2: Communicate thoughts and ideas effectively using connected speech, word and sentence stress, and intonation in a discussion or speech (suprasegmentals).	Student work should be evaluated using appropriate course assessments (e.g., tests, projects, assignments, etc.). A score of 70% or higher indicates that the student meets expectations for the SLO. A score below 70% indicates that the student does not meet expectations.	# of students assessed: _____ # of students who meet expectations: _____ # of students who do not meet expectations: _____

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If you have any suggestions for improvement regarding the SLOs or how to better assess students, write them in the box below.

**Suggestions for Improvement:**