

**EL CIVICS DMV #12.9 WRITTEN ASSESSMENT  
RUBRIC SCORING SHEET – Advanced Low/High**

Student Name: \_\_\_\_\_  
*Last Name*
*First Name*

ID #: \_\_\_\_\_ Section #: \_\_\_\_\_ Agency: SAC-SCE SCC-CE

**Task Four: Respond to a Traffic Citation (10 points possible)**

Description:	Content	
Given an authentic traffic citation, students will respond, orally or in writing, to up to 5 level-appropriate questions (IL=4, IH-ADV=5) such as: <ul style="list-style-type: none"> <li>• What is the violation?</li> <li>• What is the violation code?</li> <li>• Why was the citation given?</li> <li>• What are 2 ways a person can respond to the citation?</li> </ul>	Answer is appropriate, clear, complete, and has correct content. There may be errors but they do not interfere with meaning.	2 points
	Answer is appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the answer can be understood with inference.	1 point
	Answer is inappropriate, incomprehensible, or incorrect, or there is no answer.	0 points
	<b>Total</b>	<b>_____/10</b>

**Task Five is on the next page**

**Task Five: Write an Email to Persuade Someone to Follow Driving Safety Laws (20 points possible)**

Description	Content	
After researching driving safety laws and information (optimally on the internet), on the use of seat belts child safety seats, texting while driving, etc., student will write an article, email, or letter in which student tries to convince a friend (or family member) that the friend and/or his/her family should follow driving safety laws such as those regarding the use of seat belts, child safety seats or cell phones, etc. Student uses persuasive language and cites up to 3 reasons and/or laws (IL=1, IH=2, A=3) for using seat belts, child safety seats, and/or not texting while driving, etc.	Argument is appropriate, clear, persuasive, and has correct content. Three (3) reasons and/or laws are cited. Ideas are well stated, clearly expressed, and supported with concrete, relevant detail. No inference is required. Written in well-organized paragraph(s).	14 points
	Argument is appropriate, clear, persuasive, and has correct content. At least 2 reasons and/or laws are cited. Some ideas may not be well stated. Contains some relevant detail. May require minimal inference. Written in adequately-organized paragraphs.	12 points
	Argument is appropriate and has correct content but may lack clarity and/or persuasiveness. At least 1 reason and/or law is cited. Many ideas may not be well cited. May lack appropriate or sufficient detail. May require some inference. May be written in loosely-organized paragraphs.	10 points
	Argument is appropriate and has correct content but lacks clarity and/or persuasiveness. At least 1 reason and/or law is cited. Many ideas may not be well stated. Little or no supporting detail. May require a substantial degree of inference. May not be written in paragraph(s).	8 points
	Nothing written or content is incomprehensible or inappropriate.	0 points
	<b>Grammar, Structure, and Mechanics</b>	
	Almost no errors in grammar, structure, spelling, capitalization, or punctuation.	4 points
	Some errors in grammar, structure, spelling, capitalization, or punctuation that do not distract the reader.	3 points
	Many errors in grammar, structure, spelling, capitalization, or punctuation that may require the reader to infer meaning.	2 points
	Errors make the writing difficult to understand even with inference.	0 points
	<b>Format, Neatness, and Legibility</b>	
	Uses standard email format including 4 items: an appropriate subject, salutation, closing, writer's contact information such as name, address, email address and phone number.	2 points
	Uses standard email format including 3 items: an appropriate subject, salutation, and writer's contact information such as name, address, email address and phone number.	1 point
	Not in standard email format.	0 points
<b>Total</b>	<b>____/20</b>	

Advanced students need a minimum of 27 points to pass.

**TOTAL POINTS \_\_\_\_\_/30**

P  NP