

**EL Civics Objective 12.9 – DMV**

**Level: Beginning Low BL**

**Task 1: Understand Road Signs & Signals**

**Task 2: Identify Car Types & Car Parts**

**Task 3: List Driver’s License Requirements**



**Teacher Guide & Answer Key**  
**Tasks 1, 2, & 3: Beginning Low**



**EL Civics Objective 12.9 – DMV**

**SANTA ANA**  
COLLEGE

**Task 1: Understand Road Signs & Signals**

**Santiago**  
**Canyon**  
**College**

*What happens here matters.*

**CIVIC OBJECTIVE**

Describe and access services offered at DMV and read, interpret, and identify legal response to regulations, roadside signs, and traffic signals.

**LANGUAGE & LITERACY OBJECTIVES**

In this lesson, students will learn to:

1. Identify and interpret traffic lights and signals.
2. Identify and interpret regulatory and warning signs.

**ASSESSMENT TASK – 10 points possible**

Student will, orally or in writing, identify and demonstrate understanding of 10 signs, signals, and/or warning signs when shown pictures. Information from California Driver Handbook will be used.

**COR CONTENT REPRESENTED**

- write words & short phrases based on learned vocabulary & language structures
- vocabulary in context
- basic needs & everyday activities
- specific information
- warnings

**HANDOUTS PROVIDED**




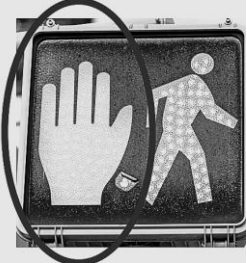


Handout 1: Vocabulary  
 Handout 2: Activity/Practice 1: Matching  
 Handout 3: Activity/Practice 2: Say & Write the Words  
 Handout 4: Practice Assessment: Understand Road Signs & Signals

A special Thank You to [Pixabay](https://pixabay.com/) and [Pixy.org](https://pixy.org/) for many of the images here.







## Task 1 – Handout 1 (2 pages)

**VOCABULARY: Road Signs & Signals**

Directions: It is very important to know road signs and signals for your safety and the safety of other people. Read and say each word. Copy it. Look at the picture.

| Words                   | Copy the words | Image  | Definition                                  |
|-------------------------|----------------|--|---|
| <b>1. stop</b>          | _____          |    | stop the car and look for other cars        |
| <b>2. no right turn</b> | _____<br>_____ |    | you may NOT turn right here                 |
| <b>3. walk</b>          | _____          |   | it's okay to cross the street now           |
| <b>4. don't walk</b>    | _____<br>_____ |  | do NOT cross the street now                 |
| <b>5. one way</b>       | _____          |  | you can only drive this direction           |
| <b>6. yield</b>         | _____          |  | you don't go first; the other cars go first |







## Task 1 – Handout 1, cont.

| Words                 | Copy the words | Image  | Definition  |
|-----------------------|----------------|--|---|
| 7. do not enter       | <hr/> <hr/>    |    | do not go in here                                     |
| 8. red light          | <hr/> <hr/>    |    | you need to stop here                                 |
| 9. green light        | <hr/> <hr/>    |   | you can go now  |
| 10. slippery when wet | <hr/> <hr/>    |  | be careful when the street is wet; your car can slide |
| 11. merge             | <hr/>          |  | cars are coming into your lane                        |
| 12. no parking        | <hr/>          |  | you may NOT park here                                 |

Task 1 – Handout 2 (2 pages)




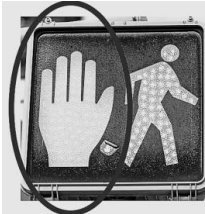


**ACTIVITY/PRACTICE 1: Matching**

Directions: Match the words and pictures. The first one is done for you.

| Images   | Words   |
|--|---|
| 1.  _c_ | A. do not go in here                                    |
| 2.  E   | B. slippery when wet; be careful when the street is wet |
| 3.  A  | C. red light; stop here                                 |
| 4.  F | D. green light: you can go now                          |
| 5.  B | E. one way; only one direction                          |
| 6.  D | F. stop the car and look for other cars                 |

## Task 1 – Handout 2, cont.

Directions: Match the words and pictures.

| Images  | Words  |
|---|--|
| 7.     | G. merge: other cars are coming into your lane |
| 8.     | H. no right turn: you may not turn right here  |
| 9.    | I. wait for the other cars to go first         |
| 10.  | J. walk; you can cross now                     |
| 11.  | K. no parking: you may not park here           |
| 12.  | L. don't walk; you may not cross now           |

Task 1 – Handout 3

**ACTIVITY/PRACTICE 2: Say & Write the Words**

Part 1: Work with a partner. Point to a picture and ask "What is this?". Then your partner will point and ask you.



Part 2: write as much as you can remember about the signs. When you finish, go back and check your answers on the previous 2 pages. The first one is done for you.

1. green light, you can go now

2. Any reasonable description!

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

Task 1 – Handout 4 (2 pages)

**PRACTICE ASSESSMENT: Understand Road Signs & Signals**

Directions: Write the description for each picture.


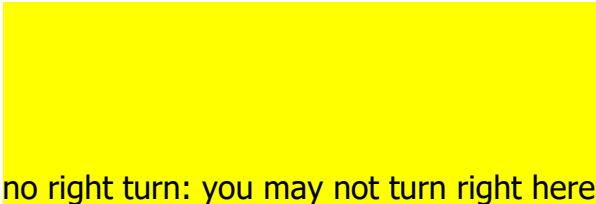
Instructors: any reasonable description that is correct and comprehensible; suggestions below are from the previous pages

1.    
merge: other cars are coming into your lane

2.    
stop the car and look for other cars


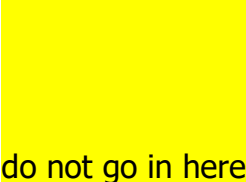
3.    
one way; only one direction

4.    
green light: you can go now



5.    
no right turn: you may not turn right here



6.    
don't walk; you may not cross now

Task 1 – Handout 4, cont.

7.    
do not go in here

8.    
walk; you can cross now

9.    
red light; stop here

10.    
slippery when wet; be careful when the street is wet

11.    
wait for the other cars to go first

12.    
no parking; you may not park here

**EL Civics Objective 12.9 – DMV**

**SANTA ANA**  
COLLEGE

**Task 2: Identify Car Types and Car Parts**

**Santiago**  
**Canyon**  
**College**

*What happens here matters.*

**CIVIC OBJECTIVE**

Describe and access services offered at DMV and read, interpret, and identify legal response to regulations, roadside signs, and traffic signals.

**LANGUAGE & LITERACY OBJECTIVES**

In this lesson, students will learn to:

5. Identify various types of vehicles for the purpose of reporting accidents.
6. Identify basic car parts for the purpose of reporting accidents.

**ASSESSMENT TASK – 8 points possible**

Student will identify, orally or in writing, 4 types of vehicles and 4 car parts (presented in pictures) in order to be able to report a traffic accident.

**COR CONTENT REPRESENTED**

- write words & short phrases based on learned vocabulary
- vocabulary in context
- basic needs & everyday activities
- specific information



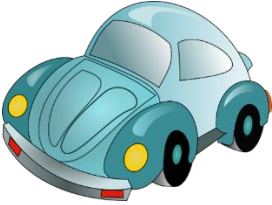
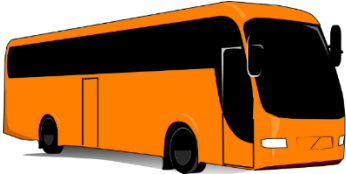


**HANDOUTS PROVIDED**

- Handout 1: Activity/Practice 1: Types of Vehicles
- Handout 2: Activity/Practice 2: Parts of a Car
- Handout 3: Activity/Practice 3: Vehicles & Parts
- Handout 4: Activity/Practice 4: Writing
- Handout 5: Practice Assessment: Name the Vehicles & Parts

## Task 2 – Handout 1

**ACTIVITY/PRACTICE 1: Types of Vehicles**

Directions: Look at the different types of vehicles (something with an engine that takes you places!). How many do you know? Match the picture with the name.

| Images   | Words               |
|--|---------------------|
| 1.    | A. ambulance        |
| 2.    | B. bus              |
| 3.   | C. police car       |
| 4.  | D. motorcycle       |
| 5.  | E. van (or minivan) |
| 6.  | F. car              |

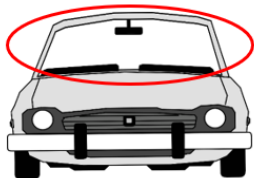
## Task 2 – Handout 2

### ACTIVITY/PRACTICE 2: Parts of a Car

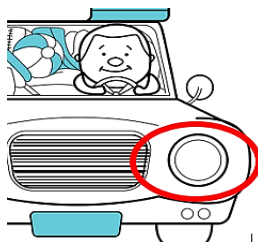
It's important to understand vehicles and car parts in English. If you have an accident or a car problem, you can report it correctly. Look at the pictures and vocabulary below.



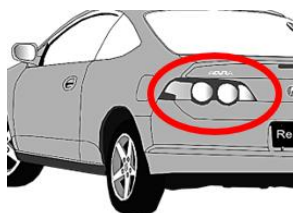
**hood:** open it to see your engine



**windshield:** look through it when you drive



**headlight:** light in the front



**tail light:** light in the back



**bumper:** a bar that protects your car if you hit something



**wheel:** the round thing under a vehicle

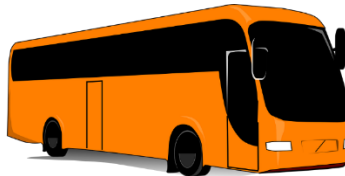
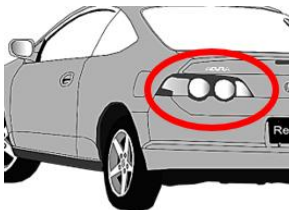
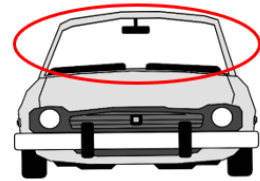
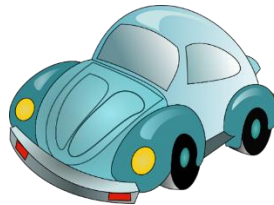
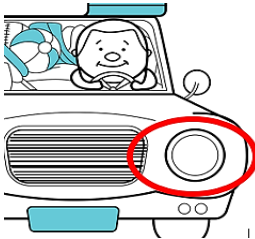
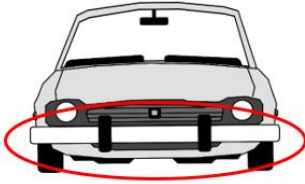


**tire:** the rubber part around the wheel

Task 2 – Handout 3

**ACTIVITY/PRACTICE 3: Vehicles & Parts**

Directions: Work with a partner. Point to a picture and ask "What is this?". Then your partner will point and ask you.



## Task 2 – Handout 4

### ACTIVITY/PRACTICE 4: Writing

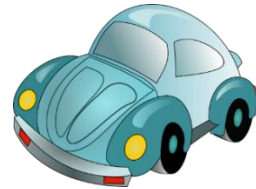
Directions: Write the names of the vehicles and parts. Then go back to the previous pages and check your answers.



police car



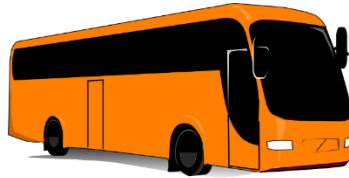
motorcycle



car



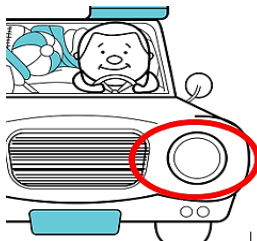
ambulance



bus



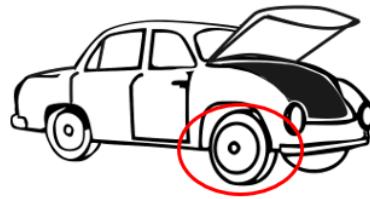
van (or minivan)



headlight



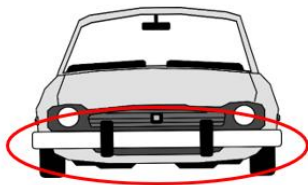
hood



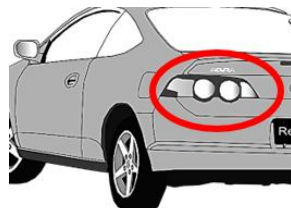
wheel



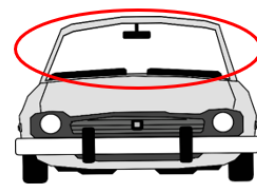
tire



bumper



tail light



windshield

## Task 2 – Handout 5

### PRACTICE ASSESSMENT: Name the Vehicles & Parts

Directions: Write the names of the vehicles and parts. No looking at the previous pages!



police car



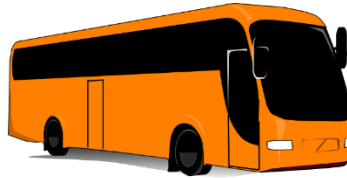
motorcycle



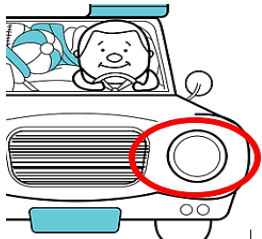
car



ambulance



bus



headlight



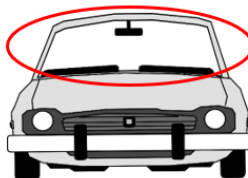
hood



tire



bumper



windshield

**EL Civics Objective 12.9 – DMV****SANTA ANA  
COLLEGE****Task 3: List Driver's License Requirements****Santiago  
Canyon  
College***What happens here matters.***CIVIC OBJECTIVE**

Describe and access services offered at DMV and read, interpret, and identify legal response to regulations, roadside signs, and traffic signals.

**LANGUAGE & LITERACY OBJECTIVES**

In this lesson, students will learn to:

3. Identify requirements for driver licensing and other licensing information.

**ASSESSMENT TASK – 3 points possible**

Student will list, orally or in writing, 3 requirements to obtain a driver's license.

**COR CONTENT REPRESENTED**

- write words & short phrases based on learned vocabulary
- vocabulary in context
- basic needs & everyday activities
- specific information
- basic terminology in digital literacy

**HANDOUTS PROVIDED**

- Handout 1: Introduction: California DMV
- Handout 2: Activity/Practice 1: Driver's License & Driving
- Handout 3: Reading: What do I need?
- Handout 4: Activity/Practice 2: Google Search
- Handout 5: Activity/Practice 3: What are the Requirements?
- Handout 6: Practice Assessment: Driver's License Requirements

## Task 3 – Handout 1

### INTRODUCTION: California DMV

What is the DMV? The DMV is the [Department of Motor Vehicles](#).

It is the place where you can:

- get your driver's license



- get your car registration

- get a new license plate



- get a disabled parking placard



- take your driving test



## Task 3 – Handout 2

### ACTIVITY/PRACTICE 1: Driver's License & Driving

You need to have a California driver's license to drive any vehicle.

Look at the example: What information does it have?



1. Driver's License (DL) number: everyone has a different number.
2. Expiration: when it is not good anymore, and you need to renew it (get a new copy).
3. A picture: they will take your picture at the DMV office.
4. Full name and address
5. Date of birth (DOB)
6. Description of person: your hair color, eye color, how tall you are, and your weight.

**Discussion:** Talk to a partner or group. Ask and answer the questions below.

1. Do you have a driver's license?
2. Do you drive?
3. Where do you drive (school, work, shopping)?
4. Do you ever feel nervous when you drive?
5. Do you like the freeways or the streets better?
6. Do you go to the DMV?

**Instructors: the following pages have links and opportunities for students to explore the CA DMV website, which has a lot of information and resources—in many languages!**

## Task 3 – Handout 3

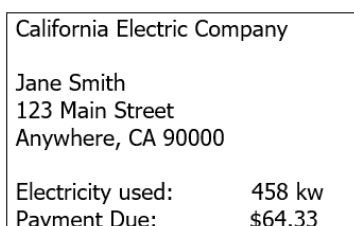
### READING: What do I need?

Here are some [application requirements](#) for a California Driver's license:

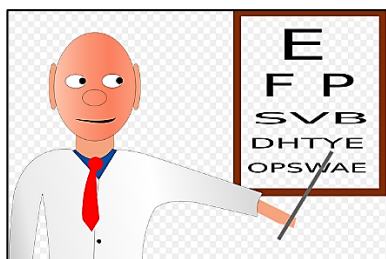
1. **Proof of Identity:** a document with your full name and birthdate.



2. **Residency document:** a utility bill, insurance papers, or a California vehicle registration.



3. **Fee:** you need to pay the application fee.
4. **Pass the written test:** this test has questions from the [California Driver's Handbook](#). The handbooks and practice tests come in many languages!
5. **Pass the driving test:** you drive with a DMV worker.
6. **Pass the eye test:** they will check if you can see well.



7. **Picture:** they will take your picture.
8. **Fingerprint:** they will take your fingerprint.



Task 3 – Handout 4

**ACTIVITY/PRACTICE 2: Google Search**

There is a LOT of information online for the DMV. Let’s do a search (you can work with a partner):

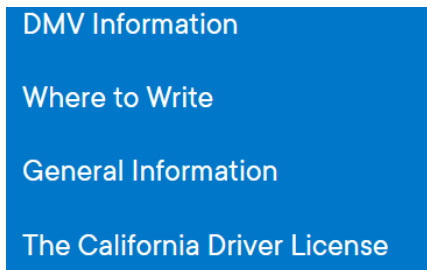
1. Open a browser (Firefox, Chrome, Edge) on your phone and go to Google.
2. Type in “California Driver Handbook”.
3. Click on the link for “California Driver Handbook”. You will see this:



4. **Select PDF language:** you can get a copy of the Handbook in different languages.



5. **Handbook Table of Contents** will show you all the things in the book.



Click around!

## Task 3 – Handout 5

### **ACTIVITY/PRACTICE 3: What are the Requirements?**

Directions: How many of the requirements from the previous pages do you remember? Write them here. When you finish, go back and check your answers. **You only need to write the name, not the description!**

- 1. Proof of Identity**
- 2. Residency document**
- 3. Fee**
- 4. (Pass the) written test**
- 5. (Pass the) driving test**
- 6. (Pass the) eye test**
- 7. Picture**
- 8. Fingerprint**

Task 3 – Handout 6

**PRACTICE ASSESSMENT: Driver’s License Requirements**

Directions: For the assessment, you only need to write 3 requirements!  
Write 3 requirements for a driver’s license. No looking at the previous pages!

Instructors: for the assessment, only 3 needed. Correct and comprehensible is fine; spelling does not have to be perfect.

Any 3 of the following:

- 1. **Proof of Identity**
- 2. **Residency document**
- 3. **Fee**
- 4. **(Pass the) written test**
- 5. **(Pass the) driving test**
- 6. **(Pass the) eye test**
- 7. **Picture**
- 8. **Fingerprint**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_