

**EL CIVICS DMV #12.9 ORAL & WRITTEN ASSESSMENT  
RUBRIC SCORING SHEET – Intermediate High**

Student Name: \_\_\_\_\_  
*Last Name*
*First Name*

ID #: \_\_\_\_\_ Section #: \_\_\_\_\_ Agency: SAC-SCE SCC-CE

**Task Four: Respond to a Traffic Citation (10 points possible)**

Given an authentic traffic citation, students will respond, orally or in writing, to up to 5 level-appropriate questions (IL=4, IH-ADV=5)

Question & Answer	Answer is appropriate, clear, complete, and has correct content. There may be errors, but they do not interfere with meaning <b>2 points</b>	Answer is appropriate and has correct content. It may be partially complete. There may be errors that interfere with meaning, but the answer can be understood with inference. <b>1 point</b>	Answer is inappropriate, incomprehensible, or incorrect, or there is no answer. <b>0 points</b>
<b>1. What's the full name of the driver?</b>  <b>Roberto Luis Lopez</b>			
<b>2. What's the make and model of his car?</b>  <b>Ford Escape</b>			
<b>3. What's the date and time of the violation?</b>  <b>11/3/22, 6:15 pm</b>			
<b>4. What is the vehicle license number?</b>  <b>6MJ0744</b>			
<b>5. What's the description of the violation?</b>  <b>Failure to stop</b>			
		<b>Total</b>	_____ /10

**Task Five is on the next page**

**Task Five: Write an Email to Persuade Someone to Follow Driving Safety Laws (18 points possible)**

After researching driving safety laws and information (optimally on the internet), on the use of seat belts child safety seats, texting while driving, etc., student will write an article, email, or letter in which student tries to convince a friend (or family member) that the friend and/or his/her family should follow driving safety laws such as those regarding the use of seat belts, child safety seats or cell phones, etc. Student uses persuasive language and cites up to 3 reasons and/or laws (IL=1, IH=2, A=3) for using seat belts, child safety seats, and/or not texting while driving, etc.

<b>Content</b>	
Argument is appropriate, clear, persuasive, and has correct content. At least 2 reasons and/or laws are cited. Some ideas may not be well stated. Contains some relevant detail. May require minimal inference. Written in adequately-organized paragraphs.	12 points
Argument is appropriate and has correct content but may lack clarity and/or persuasiveness. At least 1 reason and/or law is cited. Many ideas may not be well cited. May lack appropriate or sufficient detail. May require some inference. May be written in loosely-organized paragraphs.	10 points
Argument is appropriate and has correct content but lacks clarity and/or persuasiveness. At least 1 reason and/or law is cited. Many ideas may not be well stated. Little or no supporting detail. May require a substantial degree of inference. May not be written in paragraph(s).	8 points
Nothing written or content is incomprehensible or inappropriate.	0 points
<b>Grammar, Structure, and Mechanics</b>	
Almost no errors in grammar, structure, spelling, capitalization, or punctuation.	4 points
Some errors in grammar, structure, spelling, capitalization, or punctuation that do not distract the reader.	3 points
Many errors in grammar, structure, spelling, capitalization, or punctuation that may require the reader to infer meaning.	2 points
Errors make the writing difficult to understand even with inference.	0 points
<b>Format, Neatness, and Legibility</b>	
Uses standard email format including 4 items: an appropriate subject, salutation, closing, writer's contact information such as name, address, email address and phone number.	2 points
Uses standard email format including 3 items: an appropriate subject, salutation, and writer's contact information such as name, address, email address and phone number.	1 point
Not in standard email format.	0 points
<b>Total</b>	<b>_____ /18</b>

*Intermediate High students need a minimum of 22 points to pass.*

**TOTAL POINTS \_\_\_\_\_ /28**

P  NP