

RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030

AGENDA

- 01 Project Status
- 02 Previous FMP Goals and Principles Validation
- 03 Continued Development of Draft/Work in Progress Evaluation Criteria for Project Prioritization

Project Status

Current Activities & Deadlines

▪ Proposed Major Projects List

- President's Cabinet comments due August 16, 2021
- Additional Stakeholder comments to be received by September 16, 2021
- Facilities/Working Group to review and finalize draft list during September 21, 2021 meeting
- College Council to review Facilities/Working Group draft list on September 22, 2021 (pending)
- President's Cabinet to approve draft list on September 28, 2021 (pending)

▪ Proposed Evaluation Criteria

- President's Cabinet comments due August 16, 2021 and draft by August 30, 2021
- Draft review with Facilities/Working Group list on September 21, 2021
- Draft review with College Council on September 22, 2021 (pending)
- Finalize Evaluation Criteria for all Major Projects on September 30, 2021

Upcoming Activities & Deadlines

▪ Prioritization of Projects Discussion

- Facilities/Working Group Discussion on October 19, 2021
- College Council Discussion in October 27, 2021 (pending)
- District Council Discussion on November 1, 2021 (pending)
- Chancellor's Cabinet Discussion on November 22, 2021 (pending)

Previous FMP Goals Validation:

- Create a plan with order and flexibility
- Develop a complete plan with long-term solutions
- Develop a plan that is based on college-wide priorities
- Develop the image of the campus to the surrounding community
- Focus on students
- Consolidate related programs
- Encourage collaboration and connections
- Right-size functions and spaces to align with state standards
- Identify facilities to be replaced versus renovated
- Incorporate universal access design principles
- Incorporate sustainable design principles

Principles Validation:

Maximize functional space

- Renovate facilities
- Address program needs

Eliminate non-functional space

- Remove temporary buildings
- Replace aging facilities

Improve efficiency/utilization of facilities

- Plan facilities to consolidate related programs
- Create flexible, interdisciplinary spaces
- Plan for efficient use of space

Right-size the campus to address program needs

- Align the projected space inventory with state guidelines
- Position the College to maximize funding (federal, state, and local)

Develop the campus environment

- Define clear, inviting campus entry points
- Develop clear pedestrian connections
- Create gathering spaces to support collaboration

Establish principles to guide the design of facilities

- Design for safety and security
- Design for sustainability
- Design to foster connections

Continued Development of Draft/Work-in-Progress Evaluation Criteria:

- Project Evaluation Criteria is a *tool* to assist the College in prioritizing desired Capital Improvements Projects.
- This is **a second Draft** of suggested categories, criteria, and scoring mechanisms for the criteria. It takes several meetings to vet these into a “final Draft” so we recommend that this draft be kept at Leadership level until it becomes a “final Draft” to avoid confusion with faculty and staff.
- Suggested Categories are:
 - ~~District Plans Alignment~~ removed per previous feedback (overlaps with EMP)
 - ~~California Community College Chancellor’s Office (CCCCO) Vision for Success Alignment~~ replaced with SAC EMP 2021 - 2024 Alignment
 - Student Success Metrics recommend simplification and renaming category
 - Facilities Conditions being developed by District Facilities Working Group
 - Cost District Facilities responsible for cost estimating and this is for informational purposes. This is not a category for criteria of evaluation.
 - Other

SAC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 1 of 6

Evaluation Category to the right	SAC PLANS ALIGNMENT	
Project Name below	Addresses a number of the College's latest EMP Goals (see 2 below)	Was identified in previous FMP
Suggested Scoring Mechanism	1 pt per goal addressed	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it
PROJECT A		
PROJECT B		

- Keep FMP category:
 - District Facilities Working Group can fill out FMP category and will develop facilities evaluation.
- Keep EMP category:
 - Let's take a closer look at this (next few pages).

SAC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 2 of 6

2. SAC's EMP (2021-2024)

GOALS:

- 1: SAC will provide support services that remove barriers for timely completion of educational goals of students.
- 2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.
- 3: SAC will increase the number of students transferring annually to 4-year institutions.
- 4: SAC will provide services that support student integration into college life, student retention and persistence, and the accumulation of fewer units that will result in the efficient achievement of a chosen educational goal by 50% of our students within 5 years.
5. SAC will prepare students for successful, livable-wage employment closely related to their field of study.
6. SAC will develop a comprehensive career education marketing, outreach and recruitment plan.
- 7. SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.**
8. In order to reduce achievement gaps in all areas by 40% by 2022, SAC, within the context of its diverse community, will systematically equitize its practices leading to culturally responsive programs and services.

OTHER HIGHLIGHTS

Emerging CTE: Biotechnology and Culinary Science.
Recognized Fire and Criminal Justice Academies, Nursing, & BA Occupational Studies.
Engage Occupational Studies, Biotechnology, Diesel Technology and Digital Media.

Building a Strong Network - Community and Partnerships
Creating partnerships with local industry
Changing work force needs presents new program development opportunities

For Goal 1:

Create a campus environment that is conducive to student learning and engagement
Increase availability and usage of tutoring services across all disciplines
Increase noncredit (adult education) enrollment, increase involvement of noncredit faculty, and increase marketing to noncredit students about Santa Ana College

For Goal 2:

Increase usage of Learning Center and other tutoring centers

For Goal 5:

Develop Industry Partnerships
Explore development of pre-apprenticeship programs
Enhance and market College Career Center programs & services

For Goal 7:

Update facilities master plan to support the latest equipment needs
Increase accessibility of programs
Partner with local businesses— Public/Private partnerships
Develop interdisciplinary programs

For Goal 8:

Focus on basic needs (housing, food insecurity)
Develop culturally responsive classroom practices that are sensitive to the culturally diverse student population we serve

- **Bolded items = EMP Goals and EMP highlights having a relationship to facilities.**
 - **Discuss**

SAC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 3 of 6

2. SAC's EMP (2021-2024)

GOALS:

- 1: SAC will provide support services that remove barriers for timely completion of educational goals of students.
- 2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.
- 3: SAC will increase the number of students transferring annually to 4-year institutions.
- 4: SAC will provide services that support student integration into college life, student retention and persistence, and the accumulation of fewer units that will result in the efficient achievement of a chosen educational goal by 50% of our students within 5 years.
5. SAC will prepare students for successful, livable-wage employment closely related to their field of study.
6. SAC will develop a comprehensive career education marketing, outreach and recruitment plan.
- 7. SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.**
8. In order to reduce achievement gaps in all areas by 40% by 2022, SAC, within the context of its diverse community, will systematically equitize its practices leading to culturally responsive programs and services.

OTHER HIGHLIGHTS

**Emerging CTE: Biotechnology and Culinary Science.
Recognized Fire and Criminal Justice Academies, Nursing, & BA Occupational Studies.
Engage Occupational Studies, Biotechnology, Diesel Technology and Digital Media.**

**Building a Strong Network - Community and Partnerships
Creating partnerships with local industry
Changing work force needs presents new program development opportunities**

For Goal 1:

**Create a campus environment that is conducive to student learning and engagement
Increase availability and usage of tutoring services across all disciplines
Increase noncredit (adult education) enrollment,** increase involvement of noncredit faculty, and increase marketing to noncredit students about Santa Ana College

For Goal 2:

Increase usage of Learning Center and other tutoring centers

For Goal 5:

**Develop Industry Partnerships
Explore development of pre-apprenticeship programs
Enhance and market College Career Center programs & services**

For Goal 7:

Update facilities master plan to support the latest equipment needs
**Increase accessibility of programs
Partner with local businesses— Public/Private partnerships
Develop interdisciplinary programs**

For Goal 8:

**Focus on basic needs (housing, food insecurity)
Develop culturally responsive classroom practices that are sensitive to the culturally diverse student population we serve**

- Discuss use of checkmark for meeting criteria of CTE.

SAC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 4 of 6

2. SAC's EMP (2021-2024)

GOALS:

- 1: SAC will provide support services that remove barriers for timely completion of educational goals of students.
- 2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.
- 3: SAC will increase the number of students transferring annually to 4-year institutions.
- 4: SAC will provide services that support student integration into college life, student retention and persistence, and the accumulation of fewer units that will result in the efficient achievement of a chosen educational goal by 50% of our students within 5 years.
5. SAC will prepare students for successful, livable-wage employment closely related to their field of study.
6. SAC will develop a comprehensive career education marketing, outreach and recruitment plan.
- 7. SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.**
8. In order to reduce achievement gaps in all areas by 40% by 2022, SAC, within the context of its diverse community, will systematically equitize its practices leading to culturally responsive programs and services.

OTHER HIGHLIGHTS

**Emerging CTE: Biotechnology and Culinary Science.
Recognized Fire and Criminal Justice Academies, Nursing, & BA Occupational Studies.
Engage Occupational Studies, Biotechnology, Diesel Technology and Digital Media.**

**Building a Strong Network - Community and Partnerships
Creating partnerships with local industry
Changing work force needs presents new program development opportunities**

For Goal 1:

**Create a campus environment that is conducive to student learning and engagement
Increase availability and usage of tutoring services across all disciplines
Increase noncredit (adult education) enrollment,** increase involvement of noncredit faculty, and increase marketing to noncredit students about Santa Ana College

For Goal 2:

Increase usage of Learning Center and other tutoring centers

For Goal 5:

**Develop Industry Partnerships
Explore development of pre-apprenticeship programs
Enhance and market College Career Center programs & services**

For Goal 7:

Update facilities master plan to support the latest equipment needs
**Increase accessibility of programs
Partner with local businesses— Public/Private partnerships
Develop interdisciplinary programs**

For Goal 8:

**Focus on basic needs (housing, food insecurity)
Develop culturally responsive classroom practices that are sensitive to the culturally diverse student population we serve**

- Discuss one checkmark for projects that accommodate/promote Partnerships/Community given mentioned often in EMP?

SAC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 5 of 6

2. SAC's EMP (2021-2024)

GOALS:

- 1: SAC will provide support services that remove barriers for timely completion of educational goals of students.
- 2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.
- 3: SAC will increase the number of students transferring annually to 4-year institutions.
- 4: SAC will provide services that support student integration into college life, student retention and persistence, and the accumulation of fewer units that will result in the efficient achievement of a chosen educational goal by 50% of our students within 5 years.
5. SAC will prepare students for successful, livable-wage employment closely related to their field of study.
6. SAC will develop a comprehensive career education marketing, outreach and recruitment plan.
- 7. SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.**
8. In order to reduce achievement gaps in all areas by 40% by 2022, SAC, within the context of its diverse community, will systematically equitize its practices leading to culturally responsive programs and services.

OTHER HIGHLIGHTS

**Emerging CTE: Biotechnology and Culinary Science.
Recognized Fire and Criminal Justice Academies, Nursing, & BA Occupational Studies.
Engage Occupational Studies, Biotechnology, Diesel Technology and Digital Media.**

**Building a Strong Network - Community and Partnerships
Creating partnerships with local industry
Changing work force needs presents new program development opportunities**

For Goal 1:

Create a campus environment that is conducive to student learning and engagement

Increase availability and usage of tutoring services across all disciplines

Increase noncredit (adult education) enrollment, increase involvement of noncredit faculty, and increase marketing to noncredit students about Santa Ana College

For Goal 2:

Increase usage of Learning Center and other tutoring centers

For Goal 5:

Develop Industry Partnerships

Explore development of pre-apprenticeship programs

Enhance and market College Career Center programs & services

For Goal 7:

Update facilities master plan to support the latest equipment needs

Increase accessibility of programs

Partner with local businesses— Public/Private partnerships

Develop interdisciplinary programs

For Goal 8:

Focus on basic needs (housing, food insecurity)

Develop culturally responsive classroom practices that are sensitive to the culturally diverse student population we serve

- Discuss one checkmark for each project addressing Tutoring, Adult Education, Career Center & Basic Needs?

SAC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 6 of 6

2. SAC's EMP (2021-2024)

GOALS:

- 1: SAC will provide support services that remove barriers for timely completion of educational goals of students.
- 2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.
- 3: SAC will increase the number of students transferring annually to 4-year institutions.
- 4: SAC will provide services that support student integration into college life, student retention and persistence, and the accumulation of fewer units that will result in the efficient achievement of a chosen educational goal by 50% of our students within 5 years.
5. SAC will prepare students for successful, livable-wage employment closely related to their field of study.
6. SAC will develop a comprehensive career education marketing, outreach and recruitment plan.
- 7. SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.**
8. In order to reduce achievement gaps in all areas by 40% by 2022, SAC, within the context of its diverse community, will systematically equitize its practices leading to culturally responsive programs and services.

OTHER HIGHLIGHTS

Emerging CTE: Biotechnology and Culinary Science.
Recognized Fire and Criminal Justice Academies, Nursing, & BA Occupational Studies.
Engage Occupational Studies, Biotechnology, Diesel Technology and Digital Media.

Building a Strong Network - Community and Partnerships
Creating partnerships with local industry
Changing work force needs presents new program development opportunities

For Goal 1:

Create a campus environment that is conducive to student learning and engagement

Increase availability and usage of tutoring services across all disciplines

Increase noncredit (adult education) enrollment, increase involvement of noncredit faculty, and increase marketing to noncredit students about Santa Ana College

For Goal 2:

Increase usage of Learning Center and other tutoring centers

For Goal 5:

Develop Industry Partnerships

Explore development of pre-apprenticeship programs

Enhance and market College Career Center programs & services

For Goal 7:

~~Update facilities master plan to support the latest equipment needs~~

Increase accessibility of programs

~~Partner with local businesses — Public/Private partnerships~~

Develop interdisciplinary programs

For Goal 8:

~~Focus on basic needs (housing, food insecurity)~~

Develop culturally responsive classroom practices that are sensitive to the culturally diverse student population we serve

- Discuss one checkmark for each project addressing campus environment conducive to learning and culturally responsive. Accessibility covered by Facilities Criteria.

Student Success Metrics Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right	STUDENT SUCCESS METRICS								
Project Name below	Number of Students serviced in Fall 2018 - Spring 2019 (pre-pandemic year)	2014 - 2019 Enrollment Curve: increasing over this 5 year period, stable or decreasing?	Program caters to Pell Grant Recipients	Program caters to California Promise Grant	Headcount completing Certification in 2018-2019	Headcount completing Transfers in 2018-2019	Headcount gaining Regional Living Wage in 2018-2019	Is there a waiting list for any course offerings?	Documentation showing Regional open job offerings in this field
Suggested Scoring Mechanism	to be discussed - how is information obtained and scored?	2 pts increasing; 1 pt stable; 0 for decreasing	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	0 for no; 1 for yes	to be discussed - how is information obtained and scored?
PROJECT A									
PROJECT B									

- Recommend keeping only yellow categories. Other columns may be difficult and time consuming for SAC to complete for all projects.
 - Is information for yellow columns easily available?
 - Who should be responsible for filling this out?
 - How should these be scored?
- Discuss renaming category to something like “Supplemental Information.”

Previous Categories Combined Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right	SAC EDUCATIONAL CRITERIA (EMP ALIGNMENT)										SUPPLEMENTAL INFORMATION	
Project Name below	Addresses a number of the College's latest EMP Goals (see 2 below)	Project accommodates/improves Career Technical Educational Programs	Project accommodates/promotes Partnerships/Community	Project addresses Tutoring	Project addresses Adult Education	Project addresses Career Center	Project addresses Basic Needs	Project creates campus environment conducive to learning	Project creates culturally responsive/welcoming environments	Was identified in previous FMP	Number of Students serviced in Fall 2018 - Spring 2019 (pre-pandemic year)	2014 - 2019 Enrollment Curve: increasing over this 5 year period, stable or decreasing?
Suggested Scoring Mechanism	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it	to be discussed - how is information obtained and scored?	2 pts increasing; 1 pt stable; 0 for decreasing
PROJECT A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
PROJECT B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

- Discuss who will be responsible for completing this section of the evaluation, as well as the supplemental information.

Facilities Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right	FACILITIES CONDITION														
Project Name below	Type of Project (New Construction, Modernization/ Reconfiguration, Maintenance, FF&E)	New or Replacement	Square Footage	Probable Cost per Square Foot	Total Probable Cost2	Creates a Secondary Impact (Relocation and Interim Housing)	Addresses Life Safety Concerns 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Barriers to Accessibility 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Hazardous Materials 0 - No 1 - Minimal 2 - Moderate 3 - Major	Improves Infrastructure 0 - No 1 - Minimal 2 - Moderate 3 - Major	Improves Safety and Security 0 - No 1 - Minimal 2 - Moderate 3 - Major	Meets Sustainability Objectives 0 - No 1 - Minimal 2 - Moderate 3 - Major	Enhances the Student Experience 0 - No 1 - Minimal 2 - Moderate 3 - Major	Consolidates/ Repurposes Space 0 - No 1 - Minimal 2 - Moderate 3 - Major	Other 0 - No 1 - Minimal 2 - Moderate 3 - Major
Suggested Scoring Mechanism	not scored	not scored	not scored	not scored	not scored	not scored	see above	see above	see above	see above	see above	see above	see above	see above	see above
PROJECT A															
PROJECT B															

- District Facilities Working Group in process of finalizing this section.
 - District Facilities Working Group will fill out this section for Major Projects.

Other Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right	OTHER					
Project Name below	Improves Teaching & Learning Conditions	Improves delivery of Student Services/ Support Services	Will project result in increased Instructional and/or Operational Costs?	Supports future growth in enrollment	Existing or Potential for Private-Public Partnerships; Grants; other revenue	Other: add notes
Suggested Scoring Mechanism					0 for no; 1 for yes	
PROJECT A						
PROJECT B						

- Work on this category after other categories are finalized.
 - Should not duplicate anything in another category, e.g. if EMP alignment captures “Potential Private-Public Partnerships” it should not show up here and vice versa.
 - Discuss including points here for addressing student comments (via previous surveys)?
Examples: improve parking, more food options, more shade, more student activities, more study spaces, updated classrooms, upgrade existing buildings, and safety at night.