

RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030

AGENDA

- 01 Project Status
- 02 Previous FMP Goals and Principles Validation
- 03 Continued Development of Draft/Work in Progress Evaluation Criteria for Project Prioritization

Project Status

Current Activities & Deadlines

▪ Proposed Major Projects List

- President's Cabinet comments due August 16, 2021
- Additional Stakeholder comments to be received by September 16, 2021
- Facilities/Working Group to review and finalize draft list during September 20, 2021 meeting
- President's Cabinet to review draft list on September 21, 2021 (pending)
- College Council to review draft list on September 28, 2021 (pending)
- ASG meeting to review Facilities/Working Group draft list on tbd (pending)

▪ Proposed Evaluation Criteria

- President's Cabinet comments due August 16, 2021 and draft by August 30, 2021
- Draft review with Facilities/Working Group list on September 20, 2021
- Finalize Evaluation Criteria for all Major Projects on September 30, 2021

Upcoming Activities & Deadlines

▪ Prioritization of Projects Discussion

- Facilities/Working Group Discussion on October 4, 2021
- College Council Discussion on October 12, 2021 (pending)
- President's Cabinet Discussion on October 19, 2021 (pending)
- District Council Discussion on November 1, 2021 (pending)
- Chancellor's Cabinet Discussion on November 22, 2021 (pending)

Previous FMP Goals Validation

Provide Facilities to Meet Future Needs

- Plan to accommodate the future student population
- Replace temporary buildings with permanent space
- Replace aging facilities
- Renovate facilities to address program needs
- Provide flexible interdisciplinary use of space for efficiency
- Plan facilities and infrastructure for green operations

Improve Access to Learning

- Meet the demand for parking capacity
- Improve mass transportation service
- Provide a safety office near the main entry
- Continue technological advancements

Enhance the Campus Environment

- Provide convenient student services
- Improve food services and the bookstore
- Provide places to hang out, study and socialize
- Provide spaces for indoor and outdoor assemblies and functions

Continued Development of Draft/Work-in-Progress Evaluation Criteria:

- Project Evaluation Criteria is a *tool* to assist the College in prioritizing desired Capital Improvements Projects.
- This is **a second Draft** of suggested categories, criteria, and scoring mechanisms for the criteria.
- Suggested Categories are:
 - ~~District Plans Alignment~~ recommend removing (overlaps with EMP)
 - College Plans Alignment (EMP/FMP)
 - ~~California Community College Chancellor's Office (CCCCO) Vision for Success Alignment~~ recommend removing (overlaps with EMP)
 - Student Success Metrics recommend simplification and renaming category
 - Facilities Conditions being developed by District Facilities Working Group
 - Cost District Facilities responsible for cost estimating and this is for informational purposes. This is not a category for criteria of evaluation.
 - Other

SCC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 1 of 4

Evaluation Category to the right	SCC PLANS ALIGNMENT	
Project Name below	Addresses a number of the College's latest EMP Goals (see 2 below)	Was identified in previous FMP
Suggested Scoring Mechanism	1 pt per goal addressed	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it
PROJECT A		
PROJECT B		

- Keep FMP category:
 - District Facilities Working Group can fill out FMP category and will develop facilities evaluation.
- Keep EMP category:
 - Let's take a closer look at this (next few pages).

SCC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 2 of 4

2. SCC's EMP (2016-2022)

Goals & Action Items

- I. Support a college culture of academic excellence and personalized education
 - a. Ensure the catalog is user-friendly and fully accessible to users
 - b. Support signature programs and the college's identity**
- II. **Support student success and equity by enhancing the integration of student services**, instructional areas, and institutional initiatives
 - a. Increase awareness, access, and utilization of student services and instructional programs among students, faculty, and staff
 - b. Integrate planning and coordination of SSSP, BSI, and Student Equity initiatives and activities and incorporate them into current planning processes
 - c. Develop and implement strategies to minimize achievement gaps among disproportionately impacted students
 - d. Ensure access to comprehensive student services support for all students (distance education, face-to-face, etc.)
 - e. Expand opportunities for student involvement both inside and outside of the classroom**
- III. Focus on student completion of pathways
 - a. Increase student access to college credit and noncredit courses
 - b. Increase student completion rates
 - c. Provide innovative and accelerated pathways to course and program completion
 - d. Research and develop online-specific pathways
 - e. Increase the number of students who earn degrees and certificates after completing basic skills or noncredit courses
 - f. Provide students with innovative and relevant workforce training which aligns with local and regional needs**
 - g. Minimize economic barriers and increase access by supporting Open Educational Resources
- IV. Improve communication within the college community
 - a. Evaluate current communication practices
 - b. Analyze the current governance structure to determine how the committees could better communicate and support each other
- V. Support faculty and staff development
 - a. Provide broader access to professional development for faculty and staff
 - b. Increase faculty development opportunities in the areas of innovative pedagogies and curriculum design
 - c. Provide training opportunities to make online instruction more effective

- **Bolded items = EMP Goals and EMP highlights having a relationship to facilities.**
 - Discuss

SCC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 3 of 4

2. SCC's EMP (2016-2022)

Goals & Action Items

- VI. Optimize access to physical, technological, human, and fiscal resources through data-informed, integrated planning and resource allocation processes
 - a. Establish structural procedures for using data in decision-making processes across the college
 - b. Provide training to staff and faculty in use of data for planning and continuous quality improvement
- VII. Maintain and enhance the college's technological infrastructure and facilities
 - a. Optimize the college's use of technology in learning environments**
 - b. Identify and prioritize safety and maintenance needs and ensure compliance with applicable regulations and building codes**
 - c. Expand sustainable green practices**
- VIII. Strengthen and refine the processes that integrate planning and resource allocation
 - a. Allocate resources in alignment with SCC goals and priorities
 - b. Expand the use of data to all levels in resource allocation decisions
 - c. Assess the effectiveness of resource allocation processes and make improvements as necessary
 - d. Continue to monitor the SCC budget to ensure the alignment of expenditures with revenue
 - e. Identify and leverage existing resources to produce alternative, unrestricted revenues**
 - f. Educate the campus community about the availability, procedures and processes for acquiring funding
 - g. Streamline the grant application process
- IX. **Enhance and expand the college's community presence**
 - a. Ensure the website and student portal connect information successfully and easily
 - b. Strengthen outreach and recruitment endeavors
 - c. Strengthen partnerships with key community stakeholders**
 - d. Strengthen regional partnerships with industries, businesses, four-year universities and community-based organization**

- Bolded items = EMP Goals and EMP highlights having a relationship to facilities.
 - Discuss

SCC Plans Alignment Draft/Work-in-Progress Evaluation Criteria - page 4 of 4

Synthesizing SCC EMP 2016 - 2022 Goals/Action Items related to Facilities:

- Supports signature programs and college identity
 - Supports student success by enhancing student services
 - Expands and enhances student spaces inside and outside of classroom
 - Provides students with innovative and relevant workforce training aligned with local and regional needs
 - Optimizes college's use of technology in learning environments
 - Prioritizes safety and maintenance needs
 - Expands sustainable green practices
 - Leverages existing resources to produce alternative, unrestricted revenues
 - Enhances and expands college's community presence - *overlaps with first item?*
 - Strengthens partnerships with key community stakeholders - *overlaps with item below?*
 - Strengthens regional partnerships with industries, businesses, four-year universities and community based organizations
-
- Discuss one checkmark for each?

Student Success Metrics Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right	STUDENT SUCCESS METRICS								
Project Name below	Number of Students serviced in Fall 2018 - Spring 2019 (pre-pandemic year)	2014 - 2019 Enrollment Curve: increasing over this 5 year period, stable or decreasing?	Program caters to Pell Grant Recipients	Program caters to California Promise Grant	Headcount completing Certification in 2018-2019	Headcount completing Transfers in 2018-2019	Headcount gaining Regional Living Wage in 2018-2019	Is there a waiting list for any course offerings?	Documentation showing Regional open job offerings in this field
Suggested Scoring Mechanism	to be discussed - how is information obtained and scored?	2 pts increasing; 1 pt stable; 0 for decreasing	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	to be discussed - how is information obtained and scored?	0 for no; 1 for yes	to be discussed - how is information obtained and scored?
PROJECT A									
PROJECT B									

- Recommend keeping only yellow categories. Other columns may be difficult and time consuming for SCC to complete for all projects.
 - Is information for yellow columns easily available?
 - Who should be responsible for filling this out?
 - How should these be scored?
- Discuss renaming category to something like “Supplemental Information.”

Previous Categories Combined Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right		RSCCD PLANS ALIGNMENT	SCC EDUCATIONAL CRITERIA (EMP ALIGNMENT)										SUPPLEMENTAL INFORMATION	
	Overall Score (tally all points to right)	Addresses a number of RSCCD Strategic Goals (see 1 below)	Supports signature programs and college identity	Supports student success by enhancing student services	Expands and enhances student spaces inside and outside of classroom	Provides students with innovative and relevant workforce training aligned with local and regional needs	Optimizes college's use of technology in learning environments	Prioritizes safety and maintenance needs	Expands sustainable green practices	Leverages existing resources to produce alternative, unrestricted revenues	Strengthens regional partnerships with industries, businesses, four-year universities and community based organizations	Was identified in previous FMP	Number of Students serviced in Fall 2018 - Spring 2019 (pre-pandemic year)	2014 - 2019 Enrollment Curve: increasing over this 5 year period, stable or decreasing?
Project Name below														
Suggested Scoring Mechanism		1 pt per goal addressed OR JUST CHECKMARK?	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it	to be discussed - how is information obtained and scored?	2 pts increasing; 1 pt stable; 0 for decreasing
PROJECT A			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
PROJECT B			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

- Discuss who will be responsible for completing this section of the evaluation, as well as the supplemental information.

Facilities Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right	FACILITIES CONDITION														
Project Name below	Type of Project (New Construction, Modernization/ Reconfiguration, Maintenance, FF&E)	New or Replacement	Square Footage	Probable Cost per Square Foot	Total Probable Cost ²	Creates a Secondary Impact (Relocation and Interim Housing)	Addresses Life Safety Concerns 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Barriers to Accessibility 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Hazardous Materials 0 - No 1 - Minimal 2 - Moderate 3 - Major	Improves Infrastructure 0 - No 1 - Minimal 2 - Moderate 3 - Major	Improves Safety and Security 0 - No 1 - Minimal 2 - Moderate 3 - Major	Meets Sustainability Objectives 0 - No 1 - Minimal 2 - Moderate 3 - Major	Enhances the Student Experience 0 - No 1 - Minimal 2 - Moderate 3 - Major	Consolidates/ Repurposes Space 0 - No 1 - Minimal 2 - Moderate 3 - Major	Other 0 - No 1 - Minimal 2 - Moderate 3 - Major
Suggested Scoring Mechanism	not scored	not scored	not scored	not scored	not scored	not scored	see above	see above	see above	see above	see above	see above	see above	see above	see above
PROJECT A															
PROJECT B															

- District Facilities Working Group in process of finalizing this section.
 - District Facilities Working Group will fill out this section for Major Projects.

Other Draft/Work-in-Progress Evaluation Criteria

Evaluation Category to the right	OTHER					
Project Name below	Improves Teaching & Learning Conditions	Improves delivery of Student Services/ Support Services	Will project result in increased Instructional and/or Operational Costs?	Supports future growth in enrollment	Existing or Potential for Private-Public Partnerships; Grants; other revenue	Other: add notes
Suggested Scoring Mechanism					0 for no; 1 for yes	
PROJECT A						
PROJECT B						

- Work on this category after other categories are finalized.
 - Should not duplicate anything in another category, e.g. if EMP alignment captures “Potential Partnerships” it should not show up here and vice versa.
 - Discuss including points here for addressing student comments?