

RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030

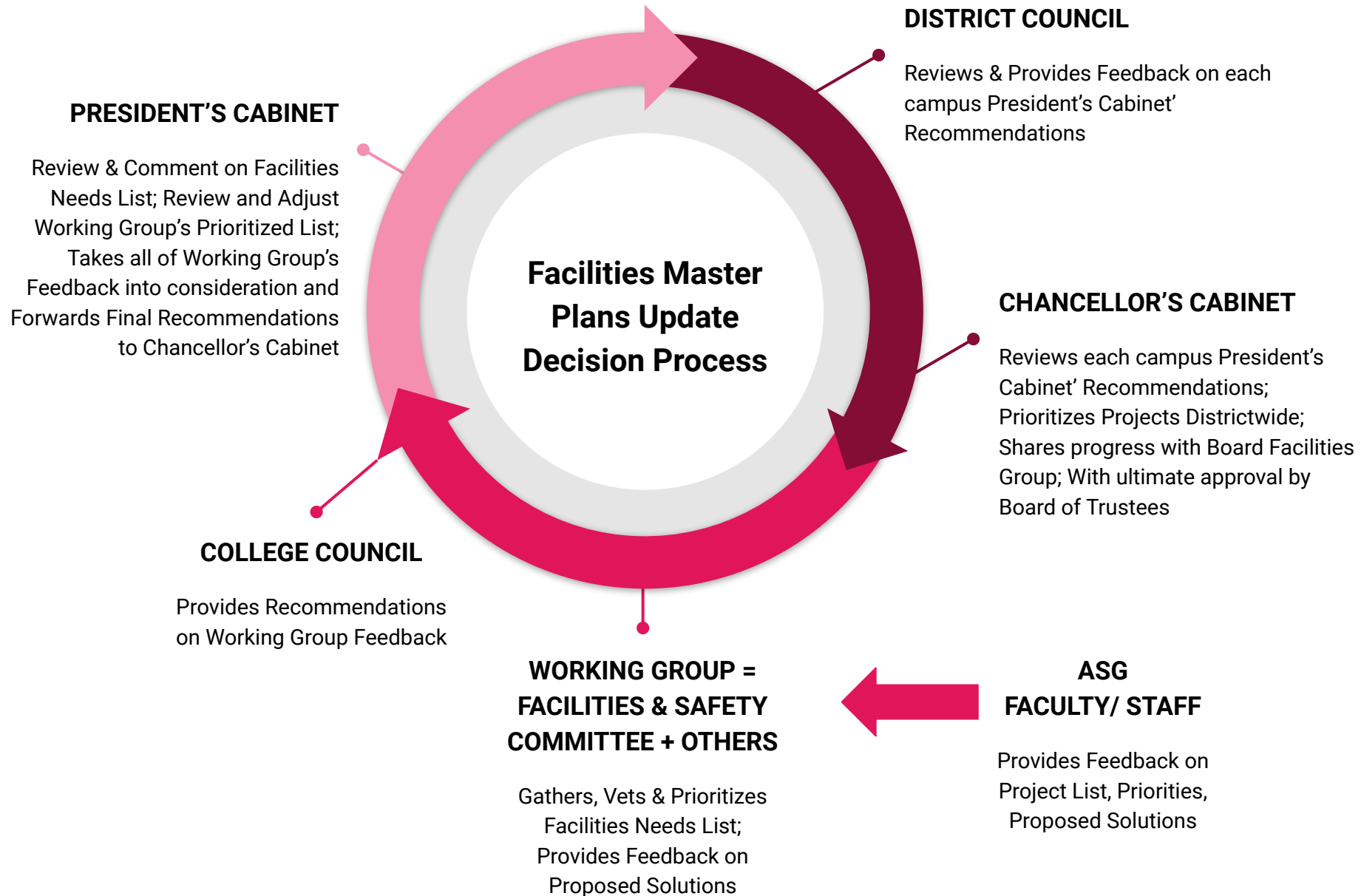
AGENDA

- 01 Why RSCCD is updating the Facilities Master Plans (FMPs)
- 02 Decision Making Process for the FMP Updates
- 03 Timeline of Activities
- 04 FMP Goals Discussion using Previous FMP Goals as reference
- 05 Review Proposed Project List (collated from April 2021 through September 2021)
- 06 Review Draft Evaluation Criteria for Project Prioritization

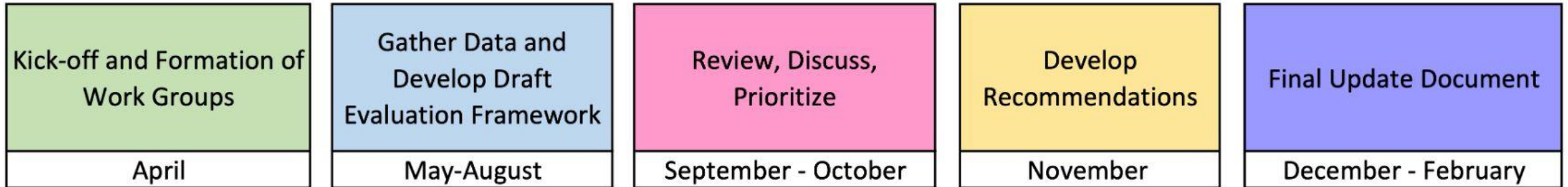
Why RSCCD is updating the Facilities Master Plans (FMPs)

- FMPs are typically updated every 5-10 years
- Need to align FMPs to updated Educational Master Plans (EMPs)
- Align with new State Student Success Metrics Funding & Guided Pathways
- Need to evaluate facilities needs in light of Pandemic effects
- Need to identify top priority projects for future funding
- Need to evaluate which projects are more viable to be State funded

Decision Making Process for the FMP Update



Timeline of Activities



WE ARE HERE
Finalizing Project List

FMP Goals Discussion (Previous FMP Goals/Principles for Reference below)

- Create a plan with order and flexibility
- Develop a complete plan with long-term solutions
- Develop a plan that is based on college-wide priorities
- Develop the image of the campus to the surrounding community
- Focus on students
- Consolidate related programs
- Encourage collaboration and connections
- Right-size functions and spaces to align with state standards
- Identify facilities to be replaced versus renovated
- Incorporate universal access design principles
- Incorporate sustainable design principles

Maximize functional space

- Renovate facilities
- Address program needs

Eliminate non-functional space

- Remove temporary buildings
- Replace aging facilities

Improve efficiency/utilization of facilities

- Plan facilities to consolidate related programs
- Create flexible, interdisciplinary spaces
- Plan for efficient use of space

Right-size the campus to address program needs

- Align the projected space inventory with state guidelines
- Position the College to maximize funding (federal, state, and local)

Develop the campus environment

- Define clear, inviting campus entry points
- Develop clear pedestrian connections
- Create gathering spaces to support collaboration

Establish principles to guide the design of facilities

- Design for safety and security
- Design for sustainability
- Design to foster connections

Project List

REVISED PROJECT NUMBER	PROJECT THAT WOULD ADDRESS THIS DEPARTMENT/PROGRAM NEED(S):
1	OPTIMIZE USE OF 17TH/BRISTOL SITE
2	PARKING/TRAFFIC CIRCULATION IMPROVEMENTS
3	OPTIMIZE BUILDING A
4	PERFORMING ARTS, VISUAL ARTS, DIGITAL MEDIA, JOURNALISM, COMMUNICATIONS
5	OPTIMIZE DMC SITE
6	MATHS CONSOLIDATION (HAMMOND HALL REPLACEMENT)
7	OPTIMIZE S BUILDING
8	POST RUSSELL HALL DEMOLITION SECONDARY EFFECTS
9	LIBRARY AND TUTORING
10	PARKING
11	"HEAVY DUTY" VOCATIONAL TECH PROGRAMS: AUTO, DIESEL, WELDING, MANUFACTURING TECHNOLOGY
12	"NON HEAVY DUTY" VOCATIONAL TECH PROGRAMS: FASHION, NUTRITION/CULINARY, FIRE TECHNOLOGY
13	MIDDLE COLLEGE HIGH SCHOOL
14	EXERCISE SCIENCE
15	POOL
16	CAMPUS SAFETY/SECURITY FACILITY
17	CEC
18	THRIVE CENTER / CULTURAL & EQUITY CENTER
19	DRONE PROGRAM
20	VILLAGE REPLACEMENT
21	OCSRTA FIRE TECHNOLOGY, CRIMINAL JUSTICE
34	SAND VOLLEYBALL
40	KINESIOLOGY & ATHLETICS
68	STUDENT HOUSING

Draft Evaluation Criteria for Prioritization

- Project Evaluation Criteria is a *tool* to assist the College in prioritizing desired Capital Improvements Projects.
- This is a **Draft** of suggested categories, criteria, and scoring mechanisms for the criteria.
- Suggested Categories are:
 - **College Plans Alignment (EMP/FMP)** draft developed by President's Cabinet during the summer.
 - **Supplemental Information** this is for informational purposes. This is not a category for criteria of evaluation. Draft developed by President's Cabinet during the summer.
 - **Facilities Conditions** draft developed by District Facilities Working Group during the summer.
 - **Cost** District Facilities responsible for cost estimating and this is for informational purposes. This is not a category for criteria of evaluation.
 - **Other** placeholder content, to be refined as needed.

SAC Plans Alignment Draft Evaluation Criteria - sample snapshot of partial page

Evaluation Category to the right			SAC EDUCATIONAL CRITERIA (2021 - 2024 SAC EMP ALIGNMENT)								SUPPLEMENTAL INFORMATION				
			1: SAC will provide support services that remove barriers for timely completion of educational goals of students.	2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.	3: SAC will increase the number of students transferring annually to 4-year institutions.	4: SAC will provide services that support student integration into college life, student retention and persistence. <i>(abbreviated from original goal)</i>	5: SAC will prepare students for successful, livable-wage employment closely related to their field of study.	6: SAC will develop a comprehensive career education marketing, outreach and recruitment plan.	7: SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.	8: In order to reduce achievement gaps SAC will systematically equitize its practices leading to culturally responsive programs and services. <i>(abbreviated from original goal)</i>	Was identified in previous FMP	Number of Students serviced in Fall 2018 - Spring 2019 (pre-pandemic year)	2014 - 2019 Enrollment Curve: increasing over this 5 year period, stable or decreasing?	Headcount completing Degrees/Certificates in 2018-2019	Is there a Waiting List/Demand for course offerings?
Suggested Scoring Mechanism			1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it				
Project ID	Project Name	Existing Location													
1	OPTIMIZE USE OF 17TH/BRISTOL SITE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
2	PARKING/TRAFFIC CIRCULATION IMPROVEMENTS	PARKING LOTS 6, 7, 8 AND 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
3	OPTIMIZE BUILDING A	CESAR CHAVEZ A BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
4	PERFORMING ARTS, VISUAL ARTS, DIGITAL MEDIA, JOURNALISM, COMMUNICATIONS	PHILLIPS HALL, MUSIC BUILDING AND ART-C BUILDING. DMC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
5	OPTIMIZE DMC SITE	DMC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
6	MATHS CONSOLIDATION (HAMMOND HALL REPLACEMENT)	HAMMOND HALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
7	OPTIMIZE S BUILDING	ADMINISTRATION S BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
8	POST RUSSELL HALL DEMOLITION SECONDARY EFFECTS		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
9	LIBRARY AND TUTORING	NEALLEY LIBARY L BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
10	PARKING		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
11	"HEAVY DUTY" VOCATIONAL TECH PROGRAMS: AUTO, DIESEL, WELDING, MANUFACTURING TECHNOLOGY	BUIDINGS AUTO DIESEL-J, WELDING DIESEL-K AND TECHNICAL BUILDING T	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
12	"NON HEAVY DUTY" VOCATIONAL TECH PROGRAMS: FASHION, NUTRITION/CULINARY, FIRE TECHNOLOGY	TECHNICAL BUILDING T; A BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
13	MIDDLE COLLEGE HIGH SCHOOL	PORTABLES B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
14	EXERCISE SCIENCE	EXERCISE SCIENCE W BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
15	POOL	FITNESS E BUILDING & POOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
16	CAMPUS SAFETY/SECURITY FACILITY	CAMPUS POLICE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
17	CEC	CEC'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
18	THRIVE CENTER / CULTURAL & EQUITY CENTER	THE VILLAGE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
19	DRONE PROGRAM		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
20	VILLAGE REPLACEMENT	THE VILLAGE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
21	OCSRTA FIRE TECHNOLOGY & CRIMINAL JUSTICE	OCSRTA, A BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
34	SAND VOLLEYBALL		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
40	KINESIOLOGY & ATHLETICS	G BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
68	STUDENT HOUSING		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

SAC Plans Alignment Draft Evaluation Criteria - page 1 of 2

SAC EDUCATIONAL CRITERIA (2021 - 2024 SAC EMP ALIGNMENT)									SUPPLEMENTAL INFORMATION			
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1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it				

SAC Facilities/Other Draft Evaluation Criteria - page 2 of 2

FACILITIES CONDITION														
Type of Project (New Construction, Modernization/ Reconfiguration, Maintenance, FF&E)	New or Replacement	Square Footage	Probable Cost per Square Foot	Total Probable Cost ²	Creates a Secondary Impact (Relocation and Interim Housing)	Addresses Life Safety Concerns	Removes Barriers to Accessibility	Removes Hazardous Materials	Improves Infrastructure	Improves Safety and Security	Meets Sustainability Objectives	Enhances the Student Experience	Consolidates/ Repurposes Space	Other
not scored	not scored	not scored	not scored	not scored	not scored	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major

OTHER				SCORE
Will project result in increased Instructional and/or Operational Costs?	Supports future growth in enrollment	Existing or Potential for Private-Public Partnerships; Grants; other revenue	Other: add notes	Overall Score (tally all points to right)
		0 for no; 1 for yes		