

RSCCD FACILITIES MASTER PLAN UPDATES

2022 - 2030

AGENDA

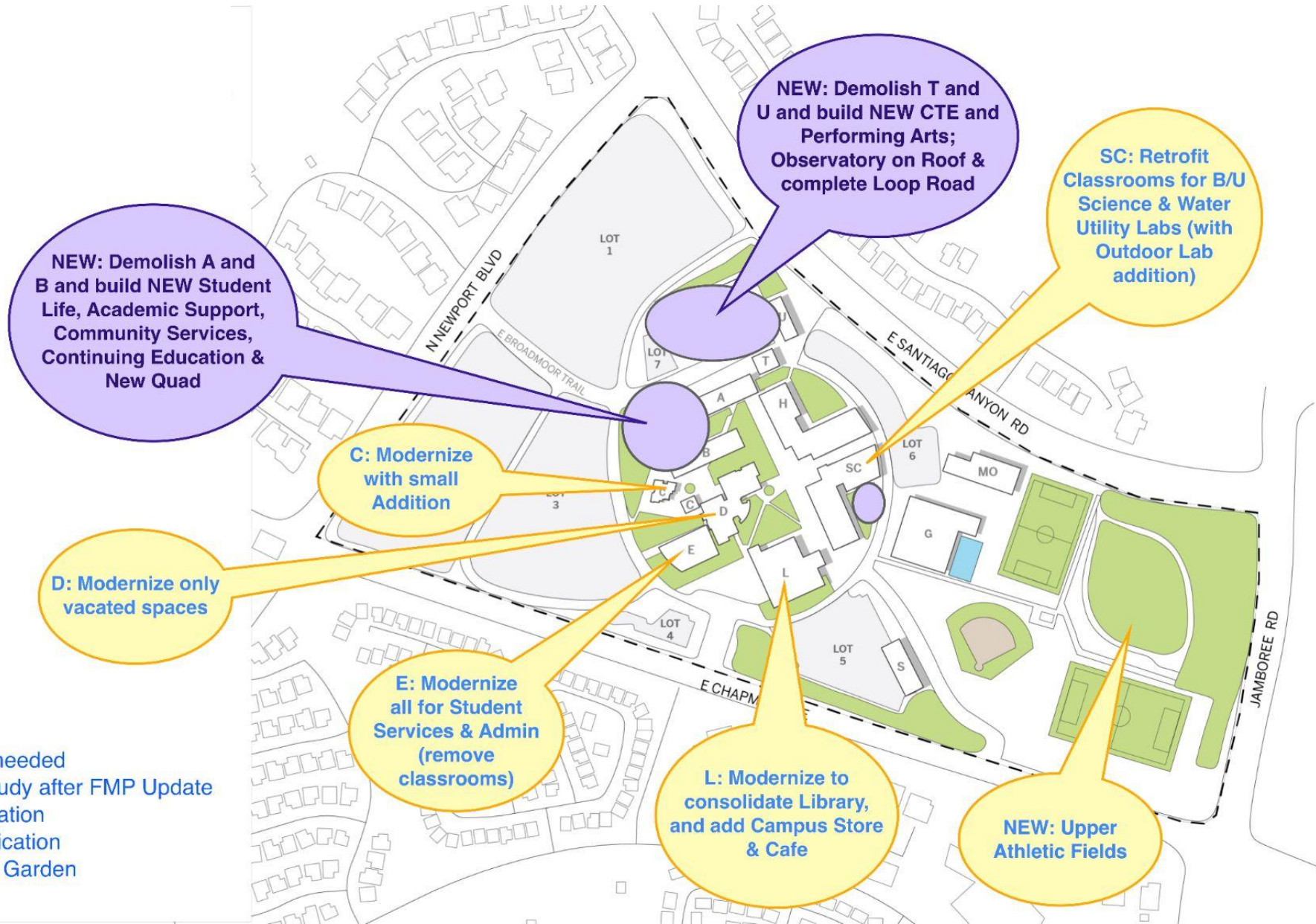
- 01 Status Update
- 02 SCC Preferred Solution (Alternate One and Two)
- 03 Other Campus Location Solutions / Updates
- 04 Prioritization Process Status
- 05 Prioritization Supplemental Information Received
- 06 Prioritization SCC Preferred Solution - Tier One / Tier Two
- 07 *Some Possible SCC Tier One Sequencing Scenarios*
- 08 Next Steps

Status Update



WE ARE HERE
Reviewing Preferred
Solutions and Projects
Prioritization

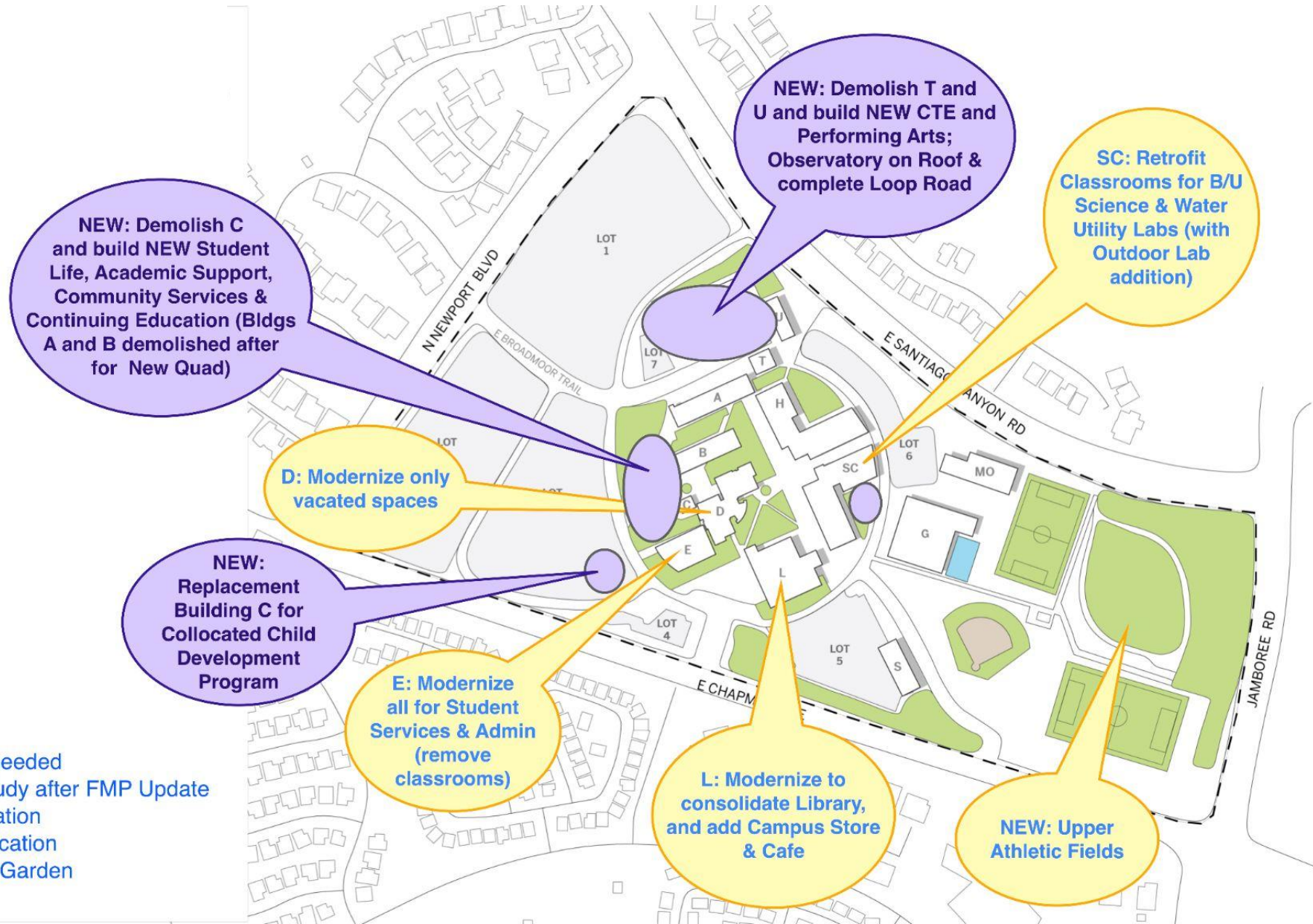
SCC Preferred Solution (Combination 1 & 2) - Alternate One



Outstanding:

- Housing - feasibility study needed
- Central Plant - feasibility study after FMP Update
- Horticulture - needs clarification
- Cosmetology - needs clarification
- Coastkeeper Conservation Garden

SCC Preferred Solution (Combination 1 & 2) - Alternate Two



Outstanding:
 Housing - feasibility study needed
 Central Plant - feasibility study after FMP Update
 Horticulture - needs clarification
 Cosmetology - needs clarification
 Coastkeeper Conservation Garden

Other Campus Locations Solutions / Updates:



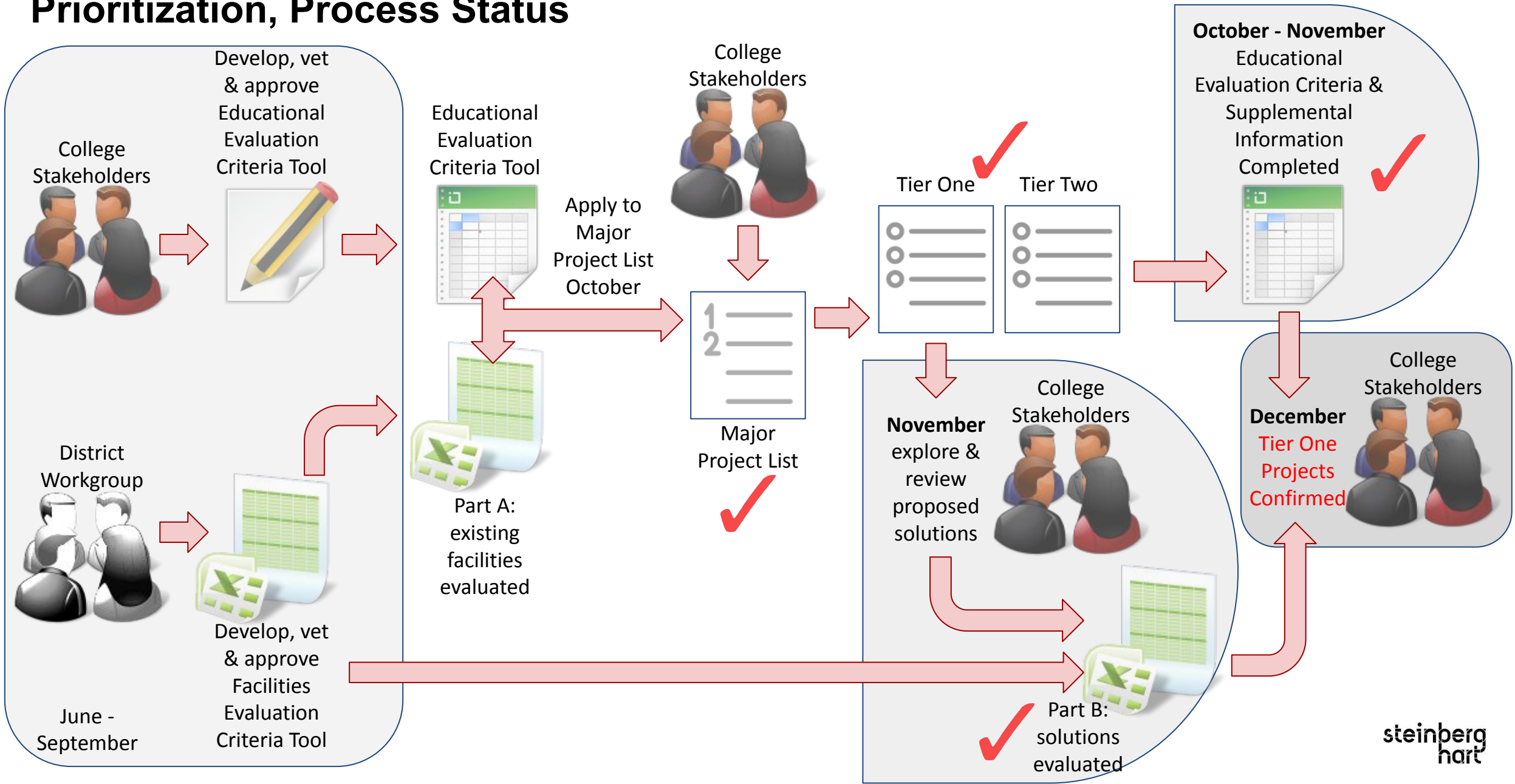
ORANGE EDUCATION CENTER (OEC):

Future Replacement Facility Planning is dependent on outcomes of Environmental Remediation Phase 1 underway

STUDENT HOUSING AT SCC:

Feasibility Study awaiting State Grant Funding

Prioritization, Process Status



Prioritization, Supplemental Information Received:

Evaluation Category to the right			Unduplicated Headcount History					SUPPLEMENTAL INFORMATION								
			2014-15 to be determined by College	2015-16 to be determined by College	2016-17 to be determined by College	2017-18 to be determined by College	2018-19 to be determined by College	2014-2015 through 2018-2019 Annual Headcount Trend to be determined by College	2019-20 to be determined by College	2020-21 to be determined by College	2020-2021 Pell Grant Recipients (Unduplicated Headcount) to be determined by College	2020-2021 California Promise Grant Recipients (Unduplicated Headcount) to be determined by College	Student Headcount, Completed a Degree or Certificate in 2018-19 to be determined by College	Student Headcount, Transferred in 2018-2019 to be determined by College	Documentation showing Regional open job offerings in this field to be determined by College	
Suggested Scoring Mechanism																
Project ID	Facilities Need	Students to Include	Existing Location													
1	FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	Art, Dance, Music, and Theater Students	D Building & E Building	2697	2431	2457	2586	2899		2859	2400	733	1292	888	770	
2	STUDENT SERVICES	All Credit Students	E Building, D Building, T Building & some in A, B	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
3	CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS								#N/A							
4	ASTRONOMY (OBSERVATORY)	Astronomy Students		1014	783	781	653	559		633	566	165	315	292	281	
5	STUDENT LIFE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	All Credit Students	A Building, T Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
6	SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	All science students*	B203-2, U85A and U85E	4569	4444	4399	4309	4334		4423	4192	1354	2439	1095	1082	
7	OPTIMIZE BUILDING E		E Building						#N/A							
8	CHILD DEVELOPMENT CENTER (C BUILDING)	All CDEV students	C Building	655	647	788	677	761		876	800	314	540	202	124	
9	CHILD DEVELOPMENT LABS	All CDEV students	U Portables	655	647	788	677	761		876	800	314	540	202	124	
10	UPPER ATHLETIC FIELDS								#N/A							
11	TUTORING	All Credit Students	L Building, B Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
12	ACADEMIC COMPUTING	All Credit Students		16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
13	INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	All Credit Students	A Building	16700	17155	17708	17893	17430		19132	17694	3516	6629	1926	1319	
14	NOT USED								#N/A							
15	OPTIMIZE BUILDING D		D Building						#N/A							
16	CONTINUING ED AT SCC	All Noncredit Students	U Portables	11340	11064	10640	9172	9508		8496	6605	201	520	130	69	
17	TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES								#N/A							
18	CENTRAL PLANT & INFRASTRUCTURE															
19	COMPLETE LOOP CIRCLE															
20	PARKING															
21	OEC REPLACEMENT	All Noncredit Students	OEC	11340	11064	10640	9172	9508		8496	6605	201	520	130	69	
22	BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	All Credit BCE Students	U Portables	4552	4405	4448	4347	4620		4458	4061	1143	2121	1212	735	
23	WASTEWATER LABS	All WATR Students	U Portables	456	463	560	569	657		591	510	61	159	308	6	
24	BASIC NEEDS CENTER	All low income credit students	U Portables	3953	3937	3852	3890	3606		3483	2952	1920	2940	390	356	
25	STUDENT HOUSING															
26	COSMETOLOGY	All Cosmetology Students	Apprenticeship off site @ a business	44	67	85	104	104		122	106	36	71	31	0	
27	HORTICULTURE	All Biology students	New Program	2478	2400	2399	2394	2363		2290	2095	708	1279	816	770	

Total time period: 2014-15 to 2020-21
 Number of SCC active students, using unduplicated
 *Sciences include ASTR,BIOL,GEOG,ERTH,GEO,PHYS,
 *California College Promise Grant, formerly known as BOG
 **Transfer is all students who transferred in '18-19 with active
 **Degree/Cert is all students who got credit degree/credit

Prioritization, Bear in Mind

Tier One Projects:

- Projects listed under Tier One for each campus encompass the highest scoring projects based on Educational and Facilities Solutions Evaluation Criteria. However, the order that they appear does not reflect the sequence that the projects will be executed. Sequencing will depend on implementation & swing logistics, as well as funding opportunities.
- Naming of Projects may be refined further to be abbreviated etc. FMP Update narrative will describe what programs those projects are expected to address.

Tier Two Projects

- The order they appear does not reflect priority order.
- Projects & Solutions (where applicable) will be identified and part of the FMP Update. However, these projects will not be part of the implementation studies, which will cover the Tier One projects only.

Prioritization SCC Preferred Solution - Tier One

SCC 2021 FMP UPDATE PROPOSED SOLUTIONS			COMMENTS
PROPOSED SOLUTION	ABBREVIATED LABEL	PROJECT NEEDS	
NEW BUILDING FOR STUDENT LIFE, ACADEMIC SUPPORT, COMMUNITY SERVICES & CONTINUING EDUCATION STUDENT LIFE INCLUDES STUDENT HEALTH, STUDENT GOVERNMENT, CLUBS AND STUDENT ACTIVITIES; ACADEMIC SUPPORT WOULD INCLUDE TUTORING, SUPPLEMENTAL INSTRUCTION, BASIC NEEDS CENTER; COMMUNITY SERVICES AND CONTINUING EDUCATION	NEW STUDENT AND COMMUNITY COMMONS? OR SLASCC	STUDENT LIFE (HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT) TUTORING ACADEMIC COMPUTING INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.) CONTINUING ED AT SCC BASIC NEEDS CENTER	HIGHEST SCORING PROJECT NEEDS MOST PROJECTS BELOW TO CLEAR SITE
NEW CAREER & TECHNICAL EDUCATION BUILDING WILL COMBINE BUSINESS, CAREER & TECHNICAL EDUCATION, PERFORMING ARTS, MUSIC, DANCE, AND OBSERVATORY ON ROOF CTE PROGRAMS MAY INCLUDE: American Sign Language, Apprenticeship, Biotechnology, Business and Computer-Related, Careers in Education, Cinema Studies, Child Development, Code Enforcement Officer, Cosmetology & Barbering, Criminal Justice, Digital Media Arts, Gemology, Graphic Design, Public Works, Real Estate, Survey/Mapping Sciences, Water Utility Science, Women in Non-Traditional Careers and Horticulture	NEW CTE	PERFORMING ARTS, MUSIC, DANCE BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS COSMETOLOGY ASTRONOMY (OBSERVATORY)	2ND HIGHEST SCORING PROJECT NEEDS MOST PROJECTS BELOW TO CLEAR SITE
NEW OEC REPLACEMENT FACILITY	NEW OEC	OEC REPLACEMENT	
PARTIALLY MODERNIZE BUILDING D FOR INSTRUCTIONAL NEEDS	D PARTIAL MOD.	OPTIMIZE BUILDING D	CAN ONLY OCCUR AFTER MOST OTHER SCC PROJECTS
MODERNIZE BUILDING E FOR STUDENT SERVICES AND ADMINISTRATION	E MODERNIZATION (SLASCC MAKE READY)	STUDENT SERVICES OPTIMIZE BUILDING E	PROJECT NEEDED FOR SCC CAMPUS PROJECTS ABOVE
PARTIAL SCIENCE BUILDING RETROFIT FOR BIOLOGY, CHEMISTRY AND WATER UTILITY SCIENCE LABS RETROFIT EXISTING CLASSROOMS IN SC BUILDING FOR THESE LABS COMING FROM B AND U BUILDINGS	SCIENCE PARTIAL MOD. (CTE MAKEREADY)	WASTEWATER LABS SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	PROJECT NEEDED FOR PROJECTS ABOVE
PARTIAL L BLDG MODERNIZATION FOR CAMPUS STORE & CAFE MODERNIZE PARTIAL FIRST FLOOR OF L BUILDING FOR CAFE, CAMPUS STORE AND STUDENT LOUNGE	L PARTIAL MOD. (CTE MAKEREADY)	STUDENT LIFE (FOOD, STUDENT LOUNGE, BOOKSTORE)	PROJECT NEEDED FOR SCC CAMPUS PROJECTS ABOVE
MODERNIZE C BUILDING (CHILD DEVELOPMENT CENTER) PLUS SMALL ADDITION FOR CHILD DEVELOPMENT ACADEMIC PROGRAM OR REPLACE C BUILDING & COLLOCATE PROGRAM	C MOD OR NEW CDC	CHILD DEVELOPMENT CENTER (C BUILDING) CHILD DEVELOPMENT LABS	COULD REQUIRE SWING IF IN SAME LOCATION

Prioritization SCC Preferred Solution - Tier Two

SCC 2021 FMP UPDATE PROPOSED SOLUTIONS			COMMENTS
PROPOSED SOLUTION	ABBREVIATED LABEL	PROJECT NEEDS	
NEW UPPER ATHLETIC FIELDS COMPLEX ADD BASEBALL FIELD, TRACK ETC.		UPPER ATHLETIC FIELDS	
EXTERIOR CAMPUS IMPROVEMENTS ENTRY COURT / ROUND ABOUT / CAMPUS QUAD / OUTDOOR CLASSROOM / OUTDOOR GATHERING AREAS MAY NEED TO BE SPLIT INTO SEPARATE PROJECTS OR COMBINED WITH OTHERS BASED ON CURRENT SITING		CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS	
COMPLETE LOOP ROAD MIGHT BE SEPARATE PROJECT OR FOLDED INTO ANOTHER PROJECT		COMPLETE LOOP CIRCLE	
DISCUSSED BUT NOT RESOLVED: REQUIRES FEASIBILITY STUDY		STUDENT HOUSING	
HORTICULTURE / URBAN AGRICULTURE MOST LOGICAL LOCATION IS CLOSE TO NEW CTE BUILDING - COULD BE SEPARATE PROJECT		HORTICULTURE	
DISCUSSED BUT NOT RESOLVED: REQUIRES STUDY		TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES	
DISCUSSED BUT NOT RESOLVED: REQUIRES FEASIBILITY STUDY		CENTRAL PLANT & INFRASTRUCTURE	
NOT REALLY REQUIRED AT THIS TIME BASED ON FEEDBACK, BUT MAY BE IMPACTED BY STUDENT HOUSING		PARKING	

Some Possible Sequencing Scenarios for SCC Campus Projects

Final Scenario will depend on available funding resources and implementation/swing logistics

Scenario One

L Partial Modernization
Science Partial Modernization
Balance of U Swing (TBD)
New CTE Building

E Modernization
D Partial Modernization
New Student & Community
Commons Building

CDC Modernization/Addition

Scenario Two

L Partial Modernization
Science Partial Modernization
Balance of U Swing (TBD)
New CTE Building

New CDC
New Student & Community
Commons Building

E Modernization
D Partial Modernization

Scenario Three

New CDC
New Student & Community
Commons Building*

Science Modernization
Balance of U Swing (TBD)
New CTE Building

E Modernization
D Partial Modernization

* Would include Campus Store & Cafe so the L Partial Mod would no longer be required

Next Steps

- Refinement of Project Names (now through February 2022)
- Explore Implementation and Sequencing Scenarios
- Create Conceptual Cost Estimates for Tier One Projects
- Creation of Draft FMP Update Document (December - January)
- Review of Draft FMP Update Document in February 2022
- Community Campus Forums on Draft FMP Update (TBD)
- Finalize FMP Update