



SAC ECEC

AUGUST - SEPTEMBER 2026

WELCOME TO SANTA ANA COLLEGE'S EARLY CHILDHOOD EDUCATION CENTER FOR THE 2026-2027 SCHOOL YEAR.

This is the first of many newsletters, a form of communication between the school and our families, and they are distributed the first week of each month. Each edition will include information about the center, classroom news and other updates. In addition to the newsletter, we connect with our families through a number of information systems, such as daily interactions, written materials, parent meetings, and Learning Genie app. One way parents can share information and provide feedback is by completing the Parent Interest Survey. These surveys help us better understand the needs and interests of families and guide the development of workshops, educational opportunities, and program improvements.

A topic identified through these surveys was understanding how and where to report concerns about classrooms or the center.

- **Classroom concerns:** Parents are encouraged to first discuss their concerns with the classroom teacher. If the concern is not addressed within a reasonable timeframe, parents should contact the Center Directors.
- **Center-wide concerns:** Concerns about the center should be brought directly to the attention of the Center Directors. If the issue remains unresolved within a reasonable timeframe, parents may contact the Executive Director for further follow-up.

On behalf of the SAC ECEC staff, we are excited to partner with you and look forward to building a successful and meaningful collaboration!

From the Infant/Toddler Corner

In the coming weeks, we will be working with families to schedule home visits. Home visits are a unique and important part of our Infant and Toddler Program because they provide staff with an opportunity to partner with parents in their child's home environment and support them in their role as their child's first and most important teacher.

This collaboration also helps strengthen the connection between home and school. Building strong partnerships with families is one of the most effective ways to support the healthy growth, learning, and development of infants and toddlers. We look forward to working together to create a positive and supportive experience for your child and family.

From the Preschool Corner

We are off to a wonderful start to the school year! Over the next few weeks, children will participate in activities and experiences designed to strengthen their social-emotional skills. Developing these skills helps children build positive relationships with adults and peers, work collaboratively with others, and develop a strong sense of self-confidence and belonging.

A strong social-emotional foundation supports children's overall learning and development. It helps them engage in classroom activities, explore new ideas, understand the world around them, think critically, make decisions, and solve problems.

We look forward to partnering with you throughout the year as we support your child's growth, learning, and success. Together, we can help your child thrive both in the classroom and beyond.

Pedestrian Safety

The safety of our children and families is our top priority. Please help us maintain a safe environment by following these important safety guidelines:

- **Always** hold your child's hand when walking through the parking lot and throughout the center.
- **Never** leave children or pets unattended in a vehicle, even for a brief moment.
- **Turn off** the engine and take your keys with you whenever you exit your vehicle.
- **Please end phone calls during drop-off and pick-up times.** This is a wonderful opportunity to connect with your child, talk about their day, and ensure their safety as they enter and leave the center.

Thank you for helping us keep our children, families, and staff safe. Together, we can create a secure and welcoming environment for everyone.

Save the Date:

- **August 13**
Program and classroom Orientations
- **August 17**
Fall semester starts
- **September 7**
Holiday Labor Day center closed