

OCTOBER IS A VERY BUSY MONTH FOR OUR PROGRAM.

We are required to submit an immunization report to the state and complete a food program report for the Child and Adult Care Food Program (CACFP), among other reporting requirements. To ensure that our reports are accurate and submitted on time, it is essential that all files and documentation are complete, current, and properly organized. Please stop by the office at your earliest convenience to review and sign any required documents.

Thank you for your cooperation and support in helping us meet these important deadlines.

CHILD RELEASE POLICY

Children will be released only to authorized individuals listed on the child's Emergency Card who are at least 18 years of age and can provide valid photo identification. Photo identification may be requested at any time if staff are unable to personally recognize or verify the identity of the authorized individual.

This measure helps ensure the safety and security of all children in our care.

SAC FUTURE SCHOLARS HALLOWEEN HOP

The Office of Student Services and AGS students will be hosting their annual SAC Future Scholars Halloween Hop event for the children of the Early Childhood Education Center. We are excited to share that all children enrolled in our program will participate in this fun and engaging event. To help ensure a safe and smooth experience for everyone, we are seeking parent volunteers to serve as chaperones during the event.

All volunteers must provide the following documentation before participating: Tuberculosis (TB) Risk Assessment and/or TB Test completed within one year of volunteering, Measles (MMR), Pertussis (Tdap), and Influenza (Flu) vaccination.

Please stop by the office to provide copies of your required health documents prior to volunteering. You may also sign up to volunteer in your child's classroom.

If you need assistance obtaining or submitting your health records, please contact the office. We will be happy to assist you.

Thank you for your support and partnership in helping make this event a safe, fun, and memorable experience for our children!

A NOTE FROM THE TEACHERS

Welcome to Room 208! We are excited to begin a new school year with you and your child. Our goal is to create a warm, nurturing, and inclusive environment where every child feels safe, valued, supported, and celebrated. Through meaningful relationships, hands-on exploration, sensory-rich experiences, and play-based learning, we will encourage curiosity, creativity, and confidence while supporting each child's unique development. We believe that strong partnerships with families are essential, and we look forward to working together to help your child learn, grow, and reach new milestones. We are honored to be part of your child's early learning journey and look forward to a year filled with discovery, friendship, laughter, and many special moments as we learn and grow together in Room 208.

In Room 308, we are intentionally encouraging children to develop their communication skills. Communication is especially important for two-year-olds because it helps them express their needs, feelings, thoughts, and ideas. During this stage of development, children are rapidly learning new words and beginning to use simple phrases and sentences to interact with others. Strong communication skills support social and emotional growth by helping children build positive relationships with family members, caregivers, and peers. Communication also promotes cognitive development as children learn to follow directions, solve problems, ask questions, and better understand the world around them. Through daily conversations, storytelling, songs, reading, and meaningful interactions, we provide opportunities for children to expand their vocabulary and gain confidence in expressing themselves. By nurturing these early language skills, we are helping to build a strong foundation for future learning, school readiness, and lifelong success.

Greetings, Room 408 Families!

Over the last few weeks, we have been getting to know your children better by creating activities that help us discover their interests, likes, and dislikes. The "All About Me" activities completed at home were a wonderful way for us to learn more about your little ones and what makes each of them unique. Currently, we are learning about different types of apples through a variety of fun, hands-on activities. The children have created, painted, and decorated apples, measured themselves using apples, and even tasted three different types of apples to decide which one they liked best!

While the children are having fun, they are also developing important fine motor, early math, and expressive language skills. These skills are important building blocks for school readiness and future learning.

Thank you for partnering with us as we learn, explore, and grow together!

PARENT-TEACHER CONFERENCES

The first developmental assessment period will conclude on October 15 for children in our infant, toddler, and preschool classrooms. Following the assessment period, teachers will review and analyze the information they have collected to better understand each child's growth and development.

Parent-teacher conferences provide an important opportunity for families and teachers to work together in supporting each child's learning journey. During these conferences, teachers will share your child's strengths, discuss developmental progress, and partner with you to establish meaningful school readiness goals and next steps for continued growth and success.

We encourage you to take advantage of this valuable time to ask questions, share insights about your child, and collaborate with your child's teacher. Teachers will be reaching out soon to schedule conferences.

We look forward to working together to support your child's development and learning.

SAVE THE DATE:

• September 30

PAC Meeting 12:00-1:00 zoom

• October 15

1st assessment period end
Great ShakeOut Day 10:15am

• October 28

SAC Future Scholars Hop

• Parent-Teacher conferences start the last two weeks of October

• November 11th

Holiday Veterans Day
center closed

• November 13th

Back to School Night 5:30-7:00pm

CREATING PERSONALIZED STATIONARY

Children often see adults writing grocery lists, thank-you notes, cards, and letters. Why not encourage them to create their own stationery? Providing children with paper, envelopes, stickers, stamps, crayons, and markers gives them an opportunity to explore writing in a meaningful and fun way. They can draw pictures, make marks, write letters, or create messages for family and friends.

This activity promotes early literacy development by helping children understand that print has meaning and can be used to communicate ideas. As children experiment with writing and drawing, they develop important skills related to the California Preschool Learning Foundations, including Writing as Communication, Understanding the Concept of Print, Understanding Print Conversation, and develop fine motor skills. Creating stationery also strengthens fine motor skills, creativity, self-expression, and confidence as young writers. Most importantly, it encourages children to see themselves as communicators and lays the foundation for future reading and writing success.

WHAT YOU NEED:

- paper in white and varying colors and sizes
- crayons, colored pencils, or markers
- copy machine

Let children create designs or pictures at the top or bottom of the paper, leaving space in the middle for writing. Make several copies of the stationery for use when your child wants to write a note.