



**RSCCD FACILITIES MASTER PLAN UPDATES  
2022**

**BOARD FACILITIES COMMITTEE MEETING  
NOVEMBER 1, 2021**



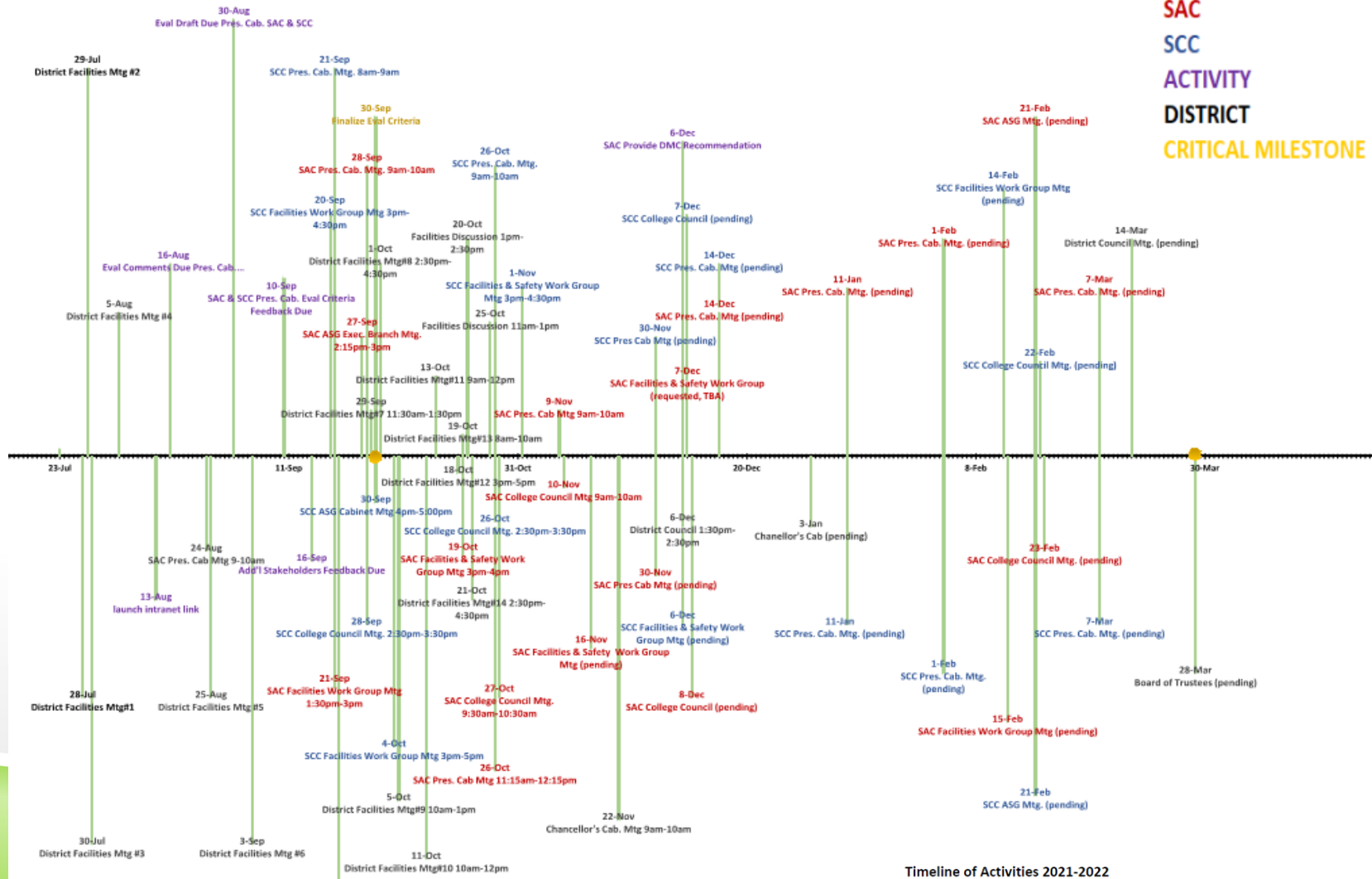
## ACTIVITIES COMPLETED TO DATE

- ▶ Kick-off update planning process in Spring 2021
- ▶ Gathered data, reviewed source documents
- ▶ Formed Work Groups
- ▶ Established a framework of evaluation
- ▶ Held several meetings to date with various constituents
- ▶ Colleges identified facility and program needs
- ▶ Developed evaluation criteria and rubrics for scoring
- ▶ Applied evaluation criteria to identified needs
- ▶ Currently developing solutions/options to address facility and program needs



# TIMELINE OF ACTIVITIES 2021-2022

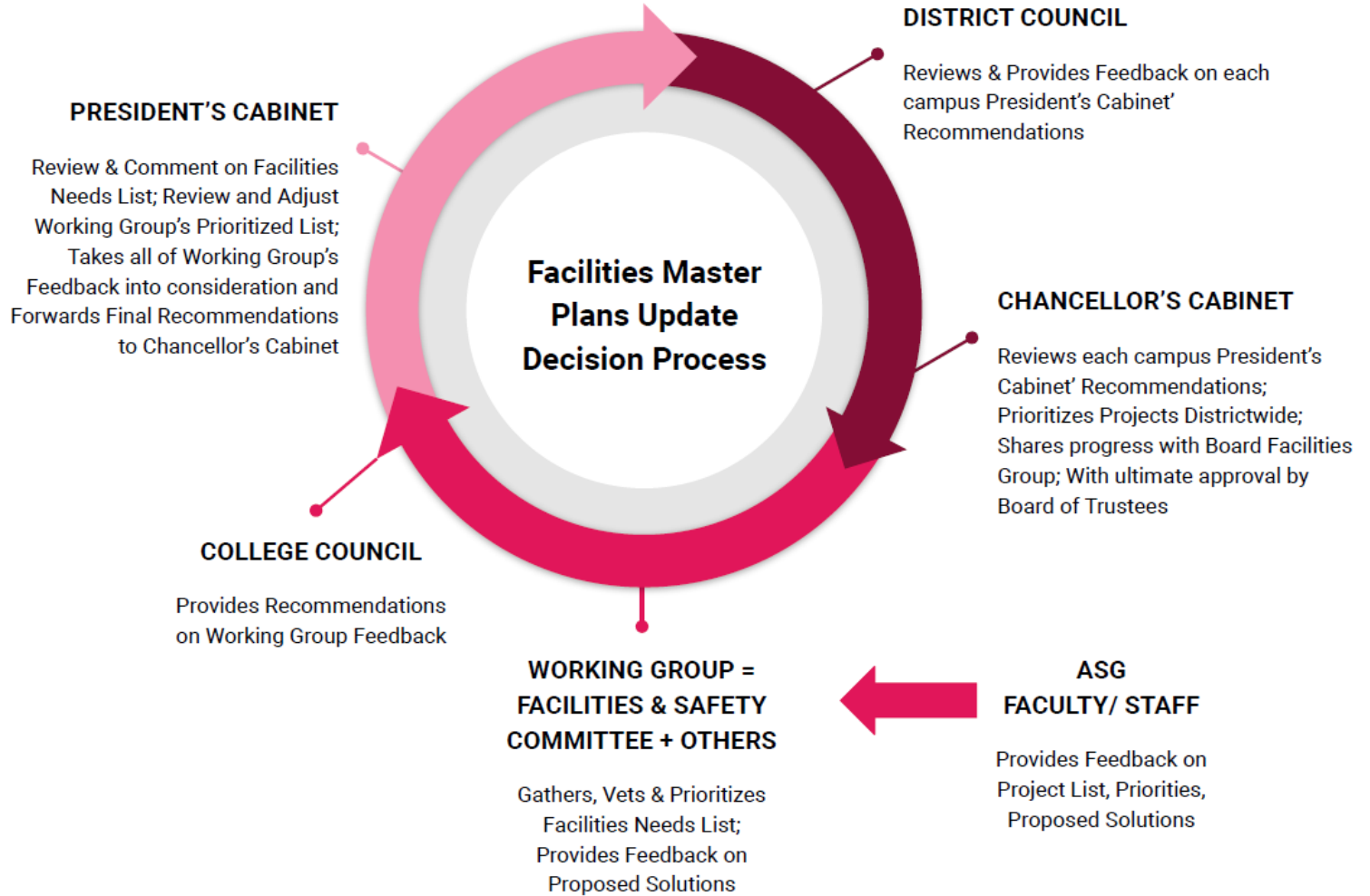
**SAC**  
**SCC**  
**ACTIVITY**  
**DISTRICT**  
**CRITICAL MILESTONE**



Kick-off and Formation of Work Groups	Gather Data and Develop Draft Evaluation Framework	Review, Discuss, Prioritize	Develop Recommendations	Final Update Document
April	May-September	October-November	December	January-March

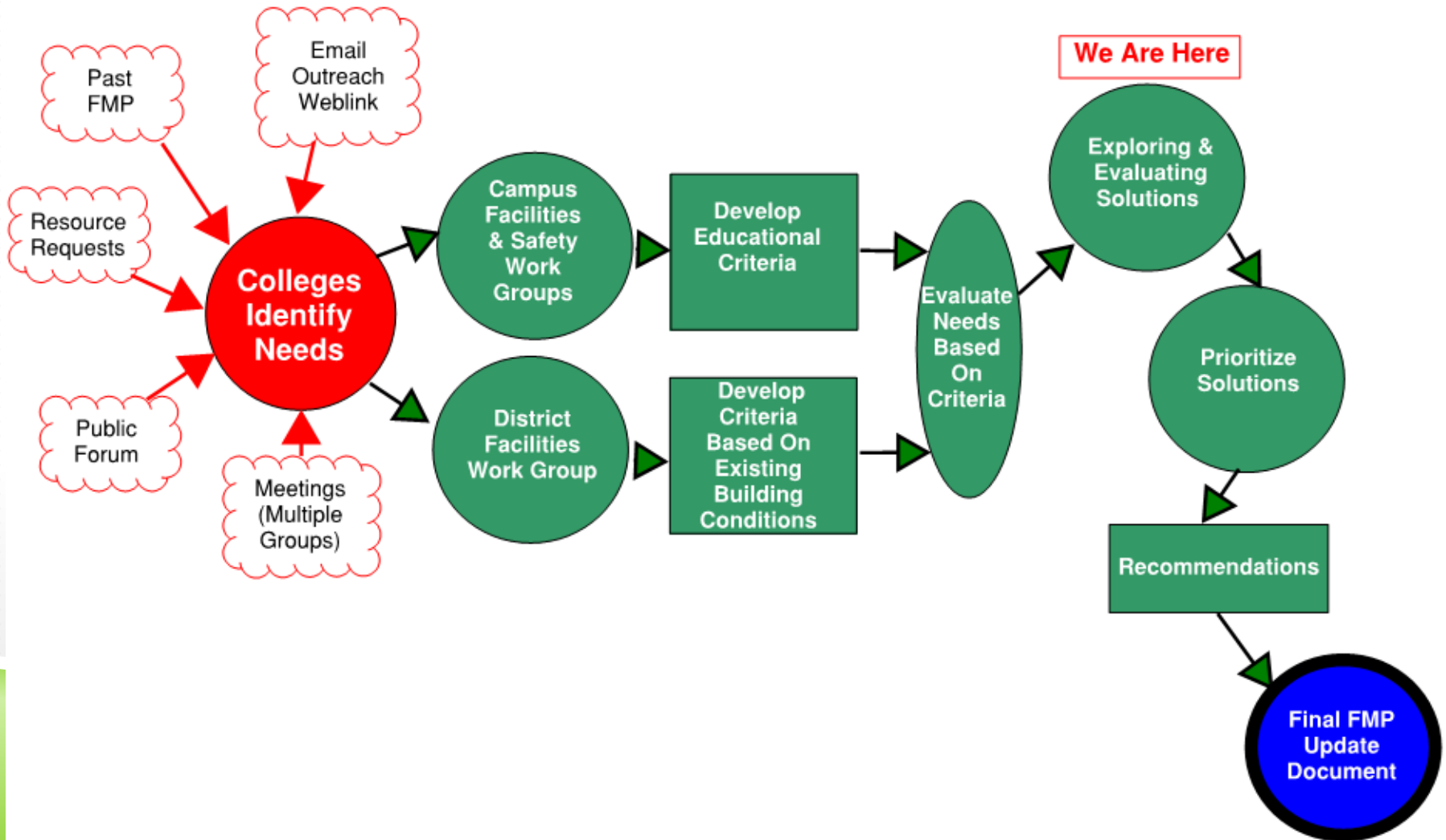
# PARTICIPATORY PROCESS

## Decision Making Process for the FMP Update



# PLANNING ACTIVITIES

## Facilities Master Plan Update Process



# SANTA ANA COLLEGE

## Identified Major Needs (In no particular order)

DEPARTMENT/PROGRAM NEEDS	EXISTING LOCATIONS
OPTIMIZE USE OF 17 <sup>TH</sup> /BRISTOL SITE	17 <sup>th</sup> & BRISTOL
PARKING/TRAFFIC CIRCULATION IMPROVEMENTS	PARKING LOTS 6, 7, 8 AND 9
OPTIMIZE BUILDING A	CESAR CHAVEZ "A" BUILDING
PERFORMING ARTS, DIGITAL MEDIA, JOURNALISM, COMMUNICATIONS	PHILIPS HALL, MUSIC BUILDING, ART-C BUILDING, DMC
OPTIMIZE DMC SITE	DMC
MATHS CONSOLIDATION (HAMMOND HALL REPLACEMENT)	HAMMOND HALL
OPTIMIZE S BUILDING	ADMINISTRATION S-BUILDING
POST RUSSELL HALL DEMOLITION SECONDARY EFFECTS	
LEARNING COMMONS (LIBRARY, TUTORING & INSTRUCTIONAL SUPPORT CENTER)	NEALLEY LIBRARY L-BUILDING
SHADE FOR AMPHITHEATER AND OTHER OUTDOOR AREAS	
"HEAVY DUTY" APPLIED TECHNOLOGY PROGRAMS: AUTO DIESEL, WELDING, MANUFACTURING TECHNOLOGY	BUILDINGS: AUTO DIESEL-J, WELDING-K, AND TECHNICAL BUILDING-T
"NON-HEAVY DUTY" APPLIED TECHNOLOGY PROGRAMS: FASHION, NUTRITION/CULINARY, FIRE TECHNOLOGY	TECHNICAL BUILDING "T"
MIDDLE COLLEGE HIGH SCHOOL	B PORTABLES
KINESIOLOGY & ATHLETICS	E, F, G, & W BUILDINGS
COMPLETE STADIUM FOR COLLEGE USE (INCOMPLETE)	
CAMPUS SAFETY/SECURITY FACILITY	X-BUILDING
CEC	CEC
THRIVE CENTER/CULTURAL & EQUITY CENTER	THE VILLAGE
DRONE PROGRAM	
VILLAGE REPLACEMENT	THE VILLAGE
OCSRTA FIRE TECHNOLOGY, CRIMINAL JUSTICE	OCSRTA, A-BUILDING
SAND VOLLEYBALL	
STUDENT HOUSING	

# SANTIAGO CANYON COLLEGE

## Identified Major Needs (In no particular order)

DEPARTMENT/PROGRAM NEEDS	EXISTING LOCATIONS
FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	D BUILDING
STUDENT SERVICES	BUILDINGS: D, E, T & SOME IN BUILDINGS: A, B & L
CAMPUS QUAD, ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS	
ASTRONOMY (OBSERVATORY)	
STUDENT LIVE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	BUILDINGS A & T
SCIENCE LABS (REPLACE B/U AND AUGMENT SC)	B203-2, U85A, & U85E
OPTIMIZE BUILDING E	E BUILDING VACATED SPACES FROM SSSL
CHILD DEVELOPMENT CENTER (C BUILDING)	C BUILDING
CHILD DEVELOPMENT LABS	U PORTABLES
UPPER ATHLETIC FIELDS	
TUTORING	
ACADEMIC COMPUTING	
INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA, ETC.)	A BUILDING
OPTIMIZE BUILDING D	D BUILDING
CONTINUING EDUCATION AT SCC	U PORTABLES
TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS/UPGRADES	
CENTRAL PLANT AND INFRASTRUCTURE	
COMPLETE LOOP CIRCLE	
PARKING	
OEC REPLACEMENT	OEC
BUSINESS CAREER & TECHNICAL EDUCATION PROGRAMS	U PORTABLES
WASTEWATER LABS	U PORTABLES
BASIC NEEDS CENTER	U PORTABLES
STUDENT HOUSING	
COSMETOLOGY	
HORTICULTURE	



# SAMPLE SANTA ANA COLLEGE

## Educational Evaluation Criteria Matrix from 10/19/21 F&S Committee:

		SAC EDUCATIONAL CRITERIA (2021 - 2024 SAC EMP ALIGNMENT)								Was identified in previous FMP	Comments	ED SIDE
Evaluation Category to the right		1: SAC will provide support services that remove barriers for timely completion of educational goals of students.	2: SAC will provide Career and Academic Pathways (CAPs) to all students together with academic and student support services they need to complete their educational goals in a timely manner.	3: SAC will increase the number of students transferring annually to 4-year institutions.	4: SAC will provide services that support student integration into college life, student retention and persistence. (abbreviated from original goal)	5: SAC will prepare students for successful, livable-wage employment, closely related to their field of study.	6: SAC will develop a comprehensive career education marketing, outreach and recruitment plan.	7: SAC will develop and offer innovative, high quality, workforce-ready, industry-driven career and technical programs.	8: In order to reduce achievement gaps SAC will systematically equitize its practices leading to culturally responsive programs and services. (abbreviated from original goal)			
Suggested Scoring Mechanism		1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP 1 for partially being in it 2 for clearly being in it	INTERIM SCORING (OUT OF 10)	
Project Name	Existing Location											
PERFORMING ARTS, VISUAL ARTS, DIGITAL MEDIA, JOURNALISM, COMMUNICATIONS	PHILLIPS HALL, MUSIC BUILDING AND ART-C BUILDING, DMC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	9	
HEAVY DUTY* APPLIED TECHNOLOGY PROGRAMS: AUTO, DIESEL, WELDING, MANUFACTURING TECHNOLOGY	BUILDINGS AUTO DIESEL-J, WELDING DIESEL-K AND TECHNICAL BUILDING T	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	10	
MATHS CONSOLIDATION (HAMMOND HALL REPLACEMENT), LEARNING COMMONS (LIBRARY, TUTORING & INSTRUCTIONAL SUPPORT CENTER)	HAMMOND HALL; L BUILDING NEALLEY LIBRARY L BUILDING	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	9	
CEC	CEC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	10	
*NON HEAVY DUTY* APPLIED TECHNOLOGY PROGRAMS: FASHION, NUTRITION/CULINARY, FIRE TECHNOLOGY	TECHNICAL BUILDING T, A BUILDING	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	10	
MIDDLE COLLEGE HIGH SCHOOL	PORTABLES B (TWO STORY) & B33	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Hard to score	
OPTIMIZE B BUILDING	ADMINISTRATION B BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Hard to score without more definition	
OPTIMIZE BUILDING A	CESAR CHAVEZ A BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	OPTIMIZE = Efficiency and programs that are in need of space that protects collaboration	
OC/SRTA FIRE TECHNOLOGY & CRIMINAL JUSTICE	OC/SRTA A BUILDING	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	6	
CAMPUS SAFETY/SECURITY FACILITY	BUILDING X SECURITY/SAFETY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Hard to score	
THRIVE CENTER / CULTURAL & EQUITY CENTER	THE VILLAGE - VL-100, 200 AND 300	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	8	
OPTIMIZE DMC SITE	DMC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Hard to score without more definition; leadership discussions ongoing	
COMPLETE STADIUM FOR COLLEGE USE (INCOMPLETE)	STADIUM	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	Graduation, Football games (versus current rental), and it out	
STUDENT HOUSING		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	7	
ENGINE PROGRAM		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Co-hosted with Applied Tech? But depends on no fly zones; large ball space, could perhaps be rented out?	
PARKING/TRAFFIC CIRCULATION IMPROVEMENTS	PARKING LOTS 8, 7, 5 AND 9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	5	
OPTIMIZE USE OF 17TH/BRISTOL SITE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Hard to score without more definition; separate study underway	
POST RUSSELL HALL DEMOLITION SECONDARY EFFECTS		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Hard to score without more definition	
KINESIOLOGY & ATHLETICS	EXERCISE SCIENCE W BUILDING; G BUILDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Need more information	
SHADE AMPH-THEATER AND OTHER CAMPUS SPACES		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Hard to score	
SAND VOLLEYBALL		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Need more information	
VILLAGE REPLACEMENT	THE VILLAGE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	8	



# SAMPLE SANTIAGO CANYON COLLEGE

## Educational Evaluation Criteria Matrix from 10/4/21 F&S Committee:

Evaluation Category to the right	SCC EDUCATIONAL CRITERIA (2016 - 2022 SCC EMP ALIGNMENT)												Was identified in previous FMP	Comments	ED EC SCORING (OUT OF 14)
	Supports student success by enhancing student services	Expands and enhances student spaces inside and outside of classroom	Provides students with innovative and relevant workforce training aligned with local and regional needs	Optimizes college's use of technology in learning environments	Prioritizes safety and maintenance needs	Expands sustainable green practices	Leverages existing resources to produce alternative, unrestricted revenues	Enhances and expands college's community presence	Strengthens regional partnerships with industries & businesses	Strengthens partnerships with four-year universities	Strengthens partnerships with community based organizations	Strengthens access to continuing education			
<b>Suggested Scoring Mechanism</b>	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	1 checkmark	0 for not being in previous FMP, 1 for partially being in it 2 for clearly being in it		
<b>Facilities Need</b>															
FINE ARTS, PERFORMING ARTS, MUSIC, DANCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
STUDENT SERVICES	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		12
ASTRONOMY (OBSERVATORY)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2		10
STUDENT LIFE (FOOD, HEALTH CENTER, STUDENT GOVERNMENT AND ENGAGEMENT, STUDENT LOUNGE, BOOKSTORE)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		11
SCIENCE LABS (REPLACE BU AND AUGMENT SC)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2		11
OPTIMIZE BUILDING E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		11
CHILD DEVELOPMENT CENTER (C BUILDING)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		12
CHILD DEVELOPMENT LABS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2		9
UPPER ATHLETIC FIELDS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2		11
TUTORING	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1		8
ACADEMIC COMPUTING	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1		7
INSTRUCTIONAL SUPPORT PROGRAMS (LIKE MESA CENTER, UMOJA ETC.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1		9
OPTIMIZE BUILDING D	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
CONTINUING ED AT SCC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		14
OEC REPLACEMENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0		12
BUSINESS, CAREER & TECHNICAL EDUCATION PROGRAMS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
WASTEWATER LABS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2		13
BASIC NEEDS CENTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0		6
COSMETOLOGY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0		11
CAMPUS GUAL ENTRY COURT, SUSTAINABLE LANDSCAPING, OUTDOOR CLASSROOM & GATHERING AREAS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Hard to apply criteria to a projects like these, most likely will need to bundle elements of these with other project solutions.	2
TECHNOLOGY INFRASTRUCTURE IMPROVEMENTS / UPGRADES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	No time to score during 10/4/21 F&S Meeting	1
CENTRAL PLANT & INFRASTRUCTURE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	Criteria hard to apply and energy/lost effectiveness can only be evaluated after project solutions have been identified; and a separate Central Plant Study conducted.	2
COMPLETE LOOP CIRCLE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Criteria hard to apply, more about safety/convenience; might be optimal to bundle it with a project solution.	0
PARKING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Criteria hard to apply, comment during meeting was that compared to other colleges SCC has less of a problem - should project be removed from consideration?	0
STUDENT HOUSING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	Criteria hard to apply and requires a separate study to evaluate feasibility for whomover will operate the housing (typically done by 3rd party).	0
HORTICULTURE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	This is a new program and hard to evaluate; Horticulture programs do have number of large greenhouses that take up land space.	0

# SAMPLE SANTA ANA COLLEGE FACILITIES EXISTING BUILDING CONDITION EVALUATION CRITERIA

RSCCD 2022 SAC FMP UPDATE FACILITIES CONDITIONS PRIORITIZATION CRITERIA- (DRAFT) AS OF October 21, 2021

RSCCD 2022 SAC FMP UPDATE FACILITIES CONDITIONS PRIORITIZATION CRITERIA- (DRAFT) AS OF October 21, 2021																		
DESCRIPTION		SUPPLEMENTAL INFORMATION					EVALUATION											
Campus	Existing Buildings	Type of Project	Buildings Impacted/Yr Built	Previous Remodel or Renovations (Per Fasio 2018 Conditions Assessment)	Buildings Impacted/FC 1	Existing Building Square Footage	Fasio Program Square Footage Impacted (ASF)	Addreses Life Safety Concerns	Removes Barriers to Accessibility	Removes Hazardous Materials	Improves Infrastructure	Improves Safety and Security	Meets Sustainability Objectives	Enhances the Student Experience	Existing Building Use and Facility Adequacy	Other	Total Score	Comments
								0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	0 - Yes 1 - Minimal 2 - Moderate 3 - Major	0 - No 1 - Minimal 2 - Moderate 3 - Major	Out of 26	
SAC	BUILDING A - Caesar Chavez Building	New Construction	1936	N/A	8.98%	68,459	45086	1	3	0	2	2	2	2	0	3	14	
SAC	BUILDING A - Caesar Chavez Building	Modernization	1936	N/A	8.98%	68,459	45086	1	3	0	1	2	2	2	0	3	13	
SAC	BUILDING B (15-31) - Two story	New Construction	2001	N/A	30.45%	29,760	23309	1	3	0	3	2	3	3	0	2	16	
SAC	BUILDING B (15-31) - Two story	Modernization	2001	N/A	30.45%	29,760	23309	1	3	0	2	2	2	2	0	3	14	
SAC	BUILDING B10-B11	New Construction	2001	N/A	Unknown	2,776	2675	1	0	0	1	2	0	3	0	2	8	
SAC	BUILDING B10-B11	Modernization	2001	N/A	Unknown	2,776	2675	1	0	0	1	2	0	0	0	2	5	
SAC	BUILDING B33	New Construction	1936	N/A	Unknown	1,850	1797	1	0	0	1	2	0	3	0	2	8	Middle College Highschool (2-story B-Building)
SAC	BUILDING B33	Modernization	1936	N/A	Unknown	1,850	1797	1	0	0	1	2	0	0	0	2	5	Middle College Highschool (2-story B-Building)
SAC	BUILDING B4-B8 (See Comments)																	Scheduled to be demolished after HS
SAC	BUILDING C - Fine Arts/Art Gallery	New Construction	1972	2004 remodel	3.05%	22,537	17201	3	3	3	2	3	2	3	1	2	19	Due to age asbestos or lead may be present
SAC	BUILDING C - Fine Arts/Art Gallery	Modernization	1972	2004 remodel	3.05%	22,537	17201	3	3	3	1	2	2	2	1	2	16	Due to age asbestos or lead may be present
SAC	BUILDING D - Dnslap Hall	New Construction	1973	2004 remodel 2014 Elevator tower/exterior	7.53%	53,682	37292	3	3	3	2	2	2	3	0	2	17	Due to age asbestos or lead may be present. Elevator and railing remodeled.
SAC	BUILDING D - Dnslap Hall	Modernization	1973	2004 remodel 2014 Elevator tower/exterior	7.53%	53,682	37292	3	3	3	1	1	2	2	0	3	15	Due to age asbestos or lead may be present. Elevator and railing remodeled.
SAC	BUILDING E - Fitness Center	New Construction	1947	N/A	73.36%	5,280	4453	3	3	3	1	2	2	2	0	2	15	Due to age asbestos or lead may be present
SAC	BUILDING E - Fitness Center	Modernization	1947	N/A	73.36%	5,280	4453	3	3	3	1	2	2	2	0	2	15	Due to age asbestos or lead may be present
SAC	BUILDING F - Locker Rooms	New Construction	2007	N/A	34.37%	24,172 & 8,571	17798	0	3	0	1	2	2	3	0	1	12	Due to age asbestos or lead may be present
SAC	BUILDING F - Locker Rooms	Modernization	2007	N/A	34.37%	24,172 & 8,571	17798	0	2	0	1	2	2	2	0	2	11	Due to age asbestos or lead may be present
SAC	BUILDING G - Cook Gym	Modernization	1954	2013 Cosmetic Remodel	19.38%	34,612	30431	3	3	3	2	2	2	2	1	2	17	
SAC	BUILDING G - Cook Gym	New Construction	1954	2013 Cosmetic Remodel	19.38%	34,612	30431	3	3	3	3	3	2	3	1	2	20	

# SAMPLE SANTIAGO CANYON COLLEGE FACILITIES EXISTING BUILDING CONDITION EVALUATION CRITERIA

RSCCD 2022 SCC FMP UPDATE FACILITIES CONDITIONS "ALL BUILDINGS" (DRAFT) October 21, 2021

DESCRIPTION		SUPPLEMENTAL INFORMATION															EVALUATION	
Campus	Existing Buildings	Type of Project	Buildings Impacted/Yr Built	Previous Remodel or Renovations (Per Fusion 2018 Conditions Assessment)	Buildings Impacted/FCI	Existing Building Square Footage	Fusion Program Square Footage Impacted (ASF)	Addresses Life Safety Concerns 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Barriers to Accessibility 0 - No 1 - Minimal 2 - Moderate 3 - Major	Removes Hazardous Materials 0 - No 1 - Minimal 2 - Moderate 3 - Major	Improves Infrastructure 0 - No 1 - Minimal 2 - Moderate 3 - Major	Improves Safety and Security 0 - No 1 - Minimal 2 - Moderate 3 - Major	Meets Sustainability Objectives 0 - No 1 - Minimal 2 - Moderate 3 - Major	Enhances the Student Experience 0 - No 1 - Minimal 2 - Moderate 3 - Major	Existing Building Use and Facility Adequacy 0 - Yes 1 - Minimal 2 - Moderate 3 - Major	Other 0 - No 1 - Minimal 2 - Moderate 3 - Major	Total Score Out of 26	Comments
SCC	Building A	New Construction	1980	None	59.40%	29,624	17,393	3	3	0	3	2	3	3	2	3	22	
SCC	Building A	Modernization	1980	None	59.40%	23,291	17,393	3	2	0	2	2	2	2	2	3	18	
SCC	Building B	New Construction	1980	1998: Roof Reno	59.28%	22,436	15,539	3	3	0	3	2	2	3	1	3	20	
SCC	Building B	Modernization	1980	1998: Roof Reno	59.28%	22,436	15,539	3	2	0	2	2	2	2	1	3	17	
SCC	Building C	New Construction	1991	2000: Addition	17.51%	6,102	5,313	3	3	0	2	2	3	3	1	2	19	
SCC	Building C	Modernization	1991	2000: Addition	17.51%	6,102	5,313	3	2	0	2	2	2	2	1	2	16	
SCC	Building D	New Construction	1991	None	16.46%	42,508	30,091	3	3	2	2	1	1	3	1	2	18	Haz Mat in Restrooms, 1 point for surveillance only, already has access control
SCC	Building D	Modernization	1991	None	16.46%	42,508	30,091	3	2	2	2	1	1	1	1	2	15	Haz Mat in Restrooms, 1 point for surveillance only, already has access control
SCC	Building E	New Construction	2004	None	0.00%	37,034	23,333	0	3	0	1	3	0	2	0	2	11	
SCC	Building E	Modernization	2004	None	0.00%	37,034	23,333	0	3	0	1	3	0	2	0	2	11	
SCC	Building G	New Construction	2013	None	0.00%	50,440	42,816	0	3	0	0	2	0	0	0	1	6	
SCC	Building G	Modernization	2013	None	0.00%	50,440	42,816	0	2	0	0	2	0	0	0	1	5	
SCC	Building H	New Construction	2014	None	0.00%	97,521	55,022	0	3	0	0	0	0	0	0	1	4	
SCC	Building H	Modernization	2014	None	0.00%	97,521	55,022	0	3	0	0	0	0	0	0	1	4	
SCC	Building L	New Construction	2006	None	0.00%	39,900	35,723	0	1	0	1	2	0	1	1	2	8	
SCC	Building L	Modernization	2006	None	0.00%	39,900	35,723	0	1	0	1	2	0	1	1	2	8	
SCC	Building M&O	New Construction	2014	None	0.00%	15,583	14,094	0	3	0	0	2	0	0	1	2	8	Added flexibility of interior/exterior space
SCC	Building M&O	Modernization	2014	None	0.00%	15,583	14,094	0	3	0	0	2	0	0	1	1	7	Added flexibility of interior/exterior space
SCC	Building S	New Construction	2020	None	0.00%	3,360	2,357	0	0	0	0	0	0	0	0	0	0	
SCC	Building S	Modernization	2020	None	0.00%	3,360	2,357	0	0	0	0	0	0	0	0	0	0	
SCC	Building SC	New Construction	2010	None	0.00%	57,372	39,322	1	3	0	2	0	0	2	1	2	11	Fire Alarm System retrofit recommended
SCC	Building SC	Modernization	2010	None	0.00%	57,372	39,322	1	2	0	2	0	0	2	1	2	10	Fire Alarm System retrofit recommended
SCC	Building T	New Construction	1980	1998: Cosmetic	104.16%	4,035	3,740	3	3	0	2	3	2	3	2	3	21	Perch Café would require surveillance
SCC	Building T	Modernization	1980	1998: Cosmetic	104.16%	4,035	3,740	3	2	0	2	3	2	2	2	3	19	Perch Café would require surveillance



## NEXT STEPS

- ▶ Exploring and evaluating solutions
- ▶ Prioritize solutions
- ▶ Recommendations
- ▶ Develop Final Facilities Master Plan 2022 Update Document



# Questions