



Santiago Canyon College
Progress thru Basic Skills Course Sequence to Successful
Completion of College-Level and Transfer-Level Coursework
 Compiled by RSCCD Research Department, October 2014

Santiago Canyon College											
Progress of Lower-Division Math Students to Successful Completion of College- and Transfer-Level Coursework											
Fall 2009 Cohort						% Successful in College-Level Math (080+) by Year					Total % Successful
levels below transfer	course	# grades rec'd	A,B,C,P	D,F,NP	W,I	2009-10	2010-11	2011-12	2012-13	2013-14	
4	N06	121	55%	27%	17%	10%	3%	6%	1%	2%	22%
3	N48	307	50%	28%	21%	6%	14%	7%	5%	3%	35%
2	060	607	47%	29%	23%	16%	12%	5%	3%	2%	38%
1	070	33	45%	15%	39%	36%	9%	6%	3%	0%	55%
	080	650	40%	28%	32%	48%	9%	3%	2%	1%	64%
Total		1718	46%	28%	26%	27%	11%	5%	3%	2%	46%
Fall 2009 Cohort						% Successful in Transfer-Level Math (105+) by Year					Total % Successful
levels below transfer	course	# grades rec'd	A,B,C,P	D,F,NP	W,I	2009-10	2010-11	2011-12	2012-13	2013-14	
4	N06	121	55%	27%	17%	1%	1%	4%	1%	3%	10%
3	N48	307	50%	28%	21%	0%	5%	8%	4%	3%	20%
2	060	607	47%	29%	23%	0%	13%	8%	4%	2%	26%
1	070	33	45%	15%	39%	21%	9%	6%	6%	0%	42%
	080	650	40%	28%	32%	19%	15%	7%	4%	1%	46%
Total		1718	46%	28%	26%	8%	11%	7%	4%	2%	32%
Progress of Lower-Level EMLS/ESL/ACE/English to Successful Completion of English 101											
Fall 2009 Cohort						% Successful in English 101 by Year					Total % Successful
levels below transfer	course	# grades rec'd	A,B,C,P	D,F,NP	W,I	2009-10	2010-11	2011-12	2012-13	2013-14	
4	N42	11	73%	9%	18%	0%	0%	9%	9%	0%	18%
3	052	22	55%	5%	41%	0%	0%	5%	5%	0%	9%
	N50	64	58%	23%	19%	0%	5%	9%	3%	3%	20%
2	102	28	68%	29%	4%	0%	21%	4%	7%	4%	36%
	N60	146	65%	21%	14%	1%	27%	9%	3%	1%	41%
1	061	358	53%	22%	25%	27%	16%	3%	2%	1%	48%
	116	45	44%	24%	31%	13%	16%	2%	2%	4%	38%
Total		674	56%	22%	22%	15%	17%	5%	3%	1%	41%

year is comprised of summer/fall/spring; 2013-14 also includes intersession