

SCC BASIC SKILLS INITIATIVE

Using Data to Support the Initiative

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SCC “Basic Skills” Curriculum

- 1,266 course sections were offered at SCC in Fall 2007
- 84 sections (7%) were considered pre-collegiate courses
 - 21 English sections: *N50, N60, 061*
 - 10 ACE sections: *N42/N43, 052, 053, 093/102, 096/116*
 - 48 math sections: *N05, N06, N48, 060, 080*
 - 5 reading sections: *096, 097*

“Basic Skills” Cohort

- 3,244 first-time freshmen at SCC in Fall 2007
 - ▣ 810 (25%) enrolled in at least one pre-collegiate course
- 44% are Latino, 40% are white
- 96% are under 22 years old
- 50% has educational goal of transferring to the universities, 22% are undecided

Placement

3,244 first-time freshmen at SCC in Fall 2007:

- 1,148 (35%) were placed into at least one pre-collegiate course, 655 enrolled pre-collegiate courses
 - 397 (35%) placed and 61 enrolled in reading pre-collegiate courses
 - 904 (79%) placed and 513 enrolled in math pre-collegiate courses
 - 95 (8%) placed and 39 enrolled in ACE pre-collegiate courses
 - 586 (51%) placed and 280 enrolled in English pre-collegiate courses

Overall Outcomes

- 1,211 pre-collegiate course grades were given to the freshmen cohort in Fall 2007
 - 57% were successful (A, B, C, Cr)
 - 21% received “W” grades

- 83% of freshmen “basic skills” cohort persisted to second semester
 - 91% with successful grade persisted
 - 69% with unsuccessful grade persisted

English

- 78 sections offered in Fall 2007
 - 21 (27%) were pre-collegiate courses
- 335 freshmen enrolled in pre-collegiate English (N50, N60, 061) during Fall 2007
 - 280 (84%) were placed by testing into these pre-collegiate courses
- 336 pre-collegiate English grades were given to the freshmen cohort
 - 65% were successful (A, B, C, Cr)
 - 18% withdrew

ACE

- 11 sections offered in Fall 2007
 - 10 (91%) were pre-collegiate courses (N42/N43, 052, 053, 093/102, 096/116)

- 51 freshmen enrolled in pre-collegiate ACE courses
 - 39 (76%) were placed by testing into pre-collegiate courses

- 100 pre-collegiate ACE grades were given to the freshmen cohort
 - 73% were successful (A, B, C, Cr)
 - 20% withdrew

Math

- 87 sections offered in Fall 2007
 - 48 (55%) were pre-collegiate courses (N05, N06, N48, 060, 080)
- 686 freshmen enrolled in pre-collegiate math courses
 - 513 (75%) were placed by testing into pre-collegiate courses
- 691 pre-collegiate math grades were given to the freshmen cohort
 - 52% were successful (A, B, C, Cr)
 - 22% withdrew

Reading

- 8 sections offered in Fall 2007
 - 5 (62%) were basic pre-collegiate courses (096, 097)
- 84 freshmen enrolled in pre-collegiate reading courses
 - 61 (73%) were placed by testing into pre-collegiate courses
- 84 pre-collegiate reading grades were given to the freshmen cohort
 - 57% were successful (A, B, C, Cr)
 - 20% withdrew

Persistence

- 83% persistence to second semester
 - ▣ Compared to 73% persistence among freshmen not in pre-collegiate courses.
 - ▣ 70% and 64% persisted to 3rd and 4th semesters

- 91% of “basic skills” cohort passing a pre-collegiate course persisted to second semester
 - ▣ 69% of cohort unsuccessful in a pre-collegiate persisted to second semester

- Persistence to second semester by subject:
 - ▣ ACE (82%), English (84%), Math (84%), Reading (83%)

Performance in College-Level Courses

- 717 (89%) of the “basic skills” cohort also concurrently enrolled in college-level courses in Fall 2007
- 57% success rate in college-level courses (100+)
 - ▣ Compared to 61% success rate in the same sections among freshmen not in pre-collegiate courses.
- Success rates in college-level courses by “basic skills” cohorts:
 - ▣ ACE (45%), English (53%), Math (57%), Reading (40%)

And So.....



- How do the numbers look?
- What indicators do we need to focus on?
- What additional data/information do you need to address programs at SCC?