Santiago Canyon College
DIVISION OF CONTINUING EDUCATION

What happens here matters.

QUICK FACTS 2018-19

Administrators/Managers

Jose Vargas, Vice President

Dr. Lori Fasbinder, Dean

Dr. Joanne Armstrong, Dean

Pat Alvano, Director of Support Services

Christine Gascon, Executive Director, CAEP

Faculty/Staff

Administrators:	5
Full-Time Faculty and Counselors:	9
Part-time Faculty and Counselors:	190
Support Staff:	47

Sites and Class Sections[1]

Sites Served:	43
Class Sections:	895

Budget

General Fund Expenses:	$7,152,726
Categorical Fund Expenses:	$3,639,195
Total Expenses:	**$10,791,921**

Student Achievements and Services

High School Graduates[2]:	53
GED/HiSET Earners[2]:	72
Course Completions[3]:	14,783
Certificates of Program Completion[2]:	435
Certificates of Competency[2]:	1185
CASAS Learning Gains[4]:	3,137
Counseling Sessions[4]:	4,523
Assessments[4]:	1,182
Job Placement Assistance[4]:	17
Transition to College Credit [5]	576

Headcount and Enrollment

Unduplicated Headcount[6]:	9,892
Full-time Equivalent Students[7] (factored FTES):	1,695

Student Demographics[6]

Ethnicity		Age		Gender	
African-American	2.66%	Under 18	6.79%	Female	57.21%
American-Indian	1.22%	18-21	9.79%	Male	42.72%
Asian	13.27%	22-34	29.22%	Not Reported	0.07%
Hispanic/Latino	44.04%	35-44	16.06%		
Pacific Islander	0.49%	45-54	13.32%		
White	30.49%	55-64	9.26%		
Other/Not Reported	7.83%	65+	15.56%		

FTES By Department[8]

- ABE (86)
- CTE (266)
- ESL (436)
- Health & Safety (38)
- HS Subjects (468)
- Older Adult Ed. (259)
- Parent Education (29)
- Adults with Disabilities (56)

Pie chart values: 38, 2%; 468, 29%; 259, 16%; 29, 2%; 56, 3%; 86, 5%; 266, 16%; 436, 27%
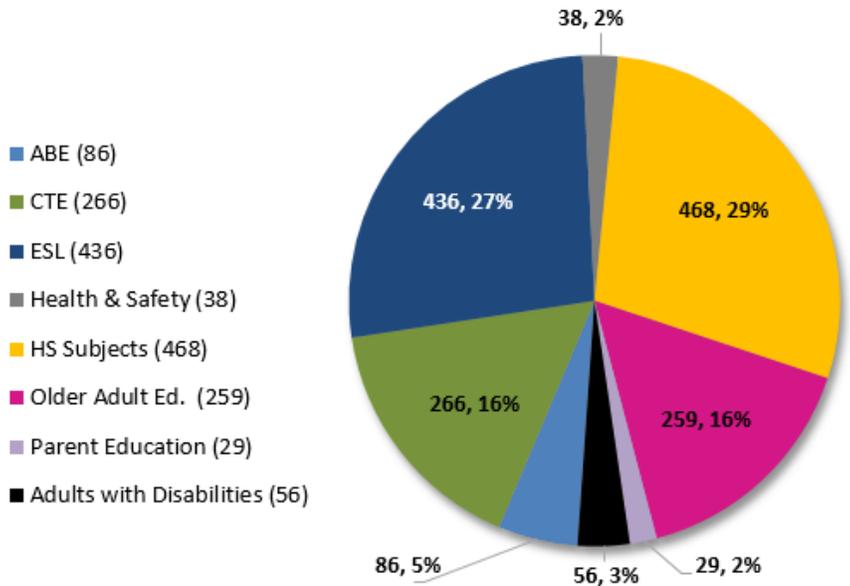
Our Mission

The mission of the continuing education division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Sources

[1] CU0201 ITS -Online Report Repository
[2] Graduation Specialist
[3] CEADM01
[4] TOPSpro Enterprise
[5] District Research Data Warehouse
[6] CEADM03
[7] EMT & FTES factor of 1.0394
[8] *Unfactored* FTES—EMT

Revised 1/4/2021